

	Meets	Partially Meets	Does not Meet
Detail Institution's Commitment to Implementing Math Pathways (20 pts possible)	Includes all components (both process and timing are covered, and list includes name and title of more than one person who will lead the work.)	Includes some components (missing process or timing, or list has one name and/or is missing title(s))	Did not provide process or timing; did not provide list
Process & timing required on campus to create & approve gateway math courses for math pathways into degree programs during AY 2025	10	5	0
List of group members who will lead work on campus	10	5	0
Detail Institution's Commitment to Implementing Corequisite Math Support Developmental Education (20 pts possible)	Includes all components (both process and timing are covered, and list includes name and title of more than one person who will lead the work.)	Includes some components (missing process or timing, or list has one name and/or is missing title(s))	Did not provide process or timing; did not provide list
Process & timing required on campus to create & approve corequisite math support developmental education during AY 2025	10	5	0
List of group members who will lead work on campus	10	5	0
Detail Institution's Commitment to Implementing Corequisite English Support Developmental Education (20 pts possible)	Includes all components (both process and timing are covered, and list includes name and title of more than one person who will lead the work.)	Includes some components (missing process or timing, or list has one name and/or is missing title(s))	Did not provide process or timing or did not provide list
Process & timing required on campus to create & approve corequisite English support developmental education during AY 2025	10	5	0
List of group members who will lead work on campus	10	5	0

	Meets	Partially Meets	Does not Meet
Detail Institution's Commitment to Faculty & Staff Participation in KBOR-Sponsored Professional Development (20 pts possible)	Includes all components for lists: at least one name/title for each of the categories of people listed in parenthesis. Includes all components for plans: covers all target populations and addresses how missed information will be shared	Includes some components for lists: (missing one or more categories of people and/or is missing title(s) for list. Includes some components for plans: does not include all target populations or does not address how information will be shared	Did not provide list or plan
List of individuals who will participate in professional development for a) English & Math Corequisite support developmental education (math and English faculty, advisors, and institutional research staff); b) for Math Pathways (faculty & advisors); and c) for course placement measures for gateway & corequisite math and English courses (math and English faculty, advisors, institutional research staff, and testing center personnel)	10	5	0
Plan to ensure faculty & staff who are unable to attend professional development meeting(s) and/or webinar(s) for a) English & math corequisite support developmental education; b) Math Pathways; and c) course placement measures will receive information missed	10	5	0
Provide a link to all academic degree maps effective for students starting in Fall 2024 or Spring 2025, which should reflect new Systemwide General Education Framework for Universities and Community Colleges. (20 pts possible)	Includes all components: link and degree map for each program	Includes some components: may be missing single landing page or may not include degree map for all programs	Did not provide any degree maps
Create single landing page and include a link to a degree map for each undergraduate program (includes certificates)	20	10	0