

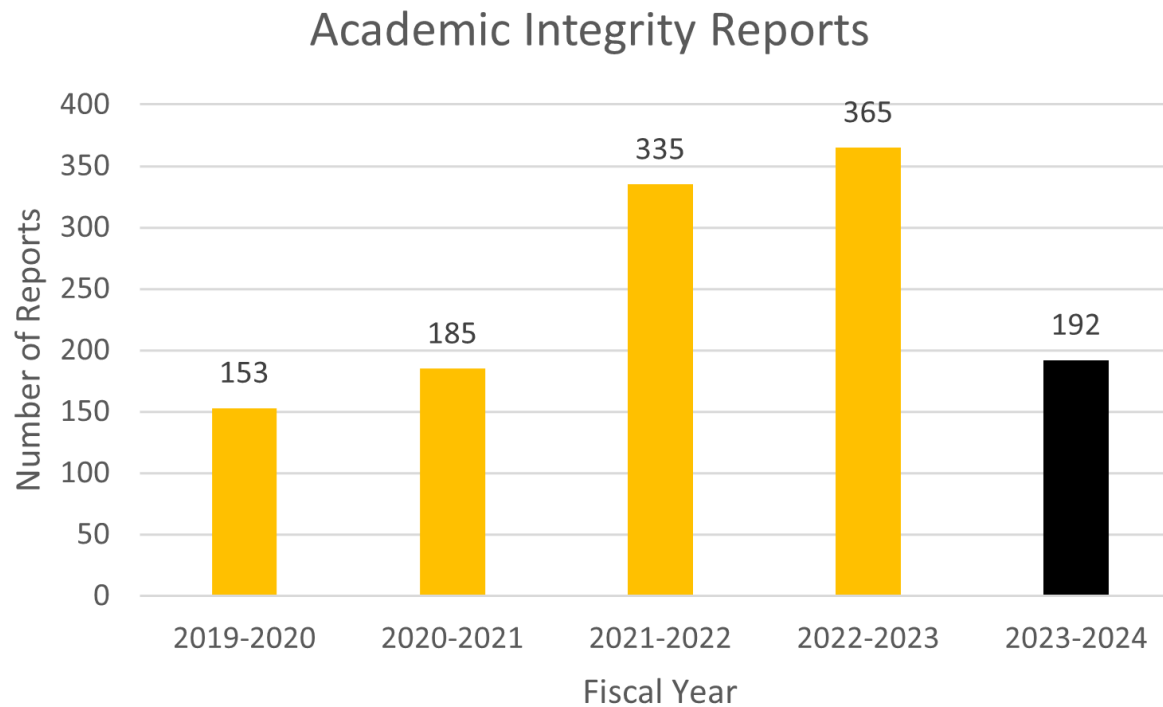


Student Conduct & Community Standards

Fall 2024 Update

Kyle Wilson, Director

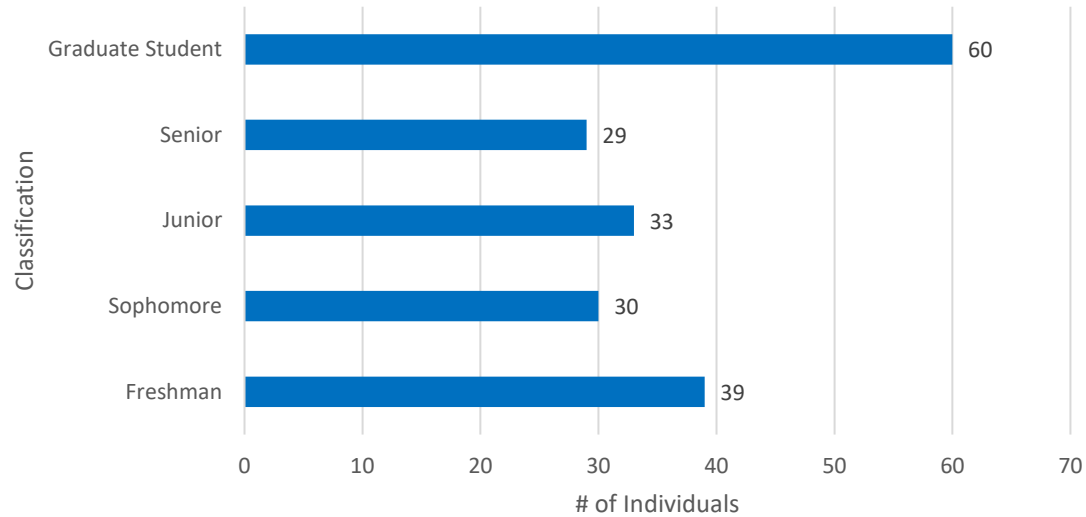
Academic Integrity Data Overview



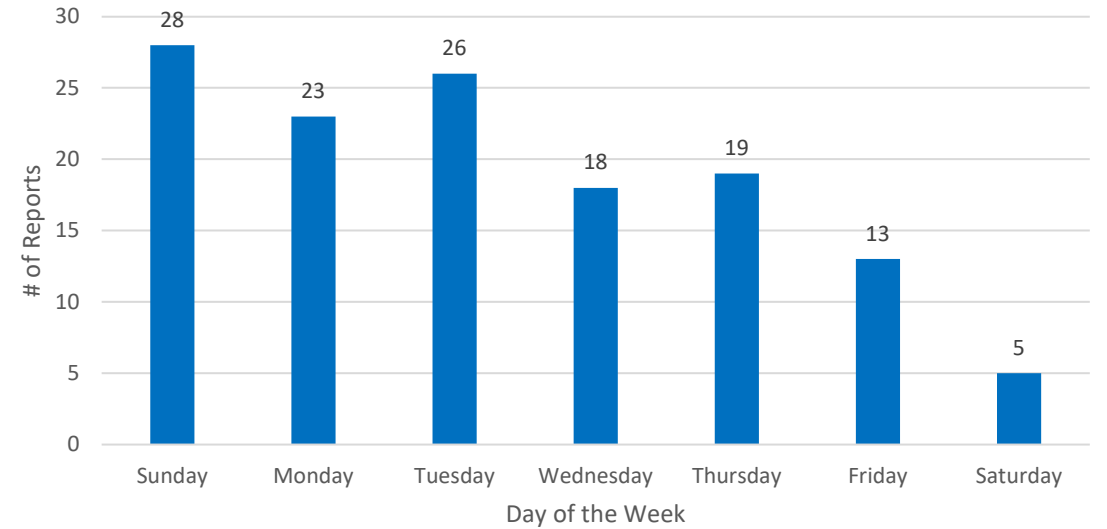
- Cases of academic integrity violations in 2023-2024 decreased by 47.4% over the previous year.
- 135 cases involved Plagiarism
- Freshman were involved in only 39 cases
- Graduate Students were involved in 60 cases
- Males were involved in 121 cases
- International Students were involved in 97 cases
- 137 cases were resolved informally

Academic Year 23-24 Data

Classification for Academic Cases



Academic Incident Reports Submitted



Graduate Student Specifics

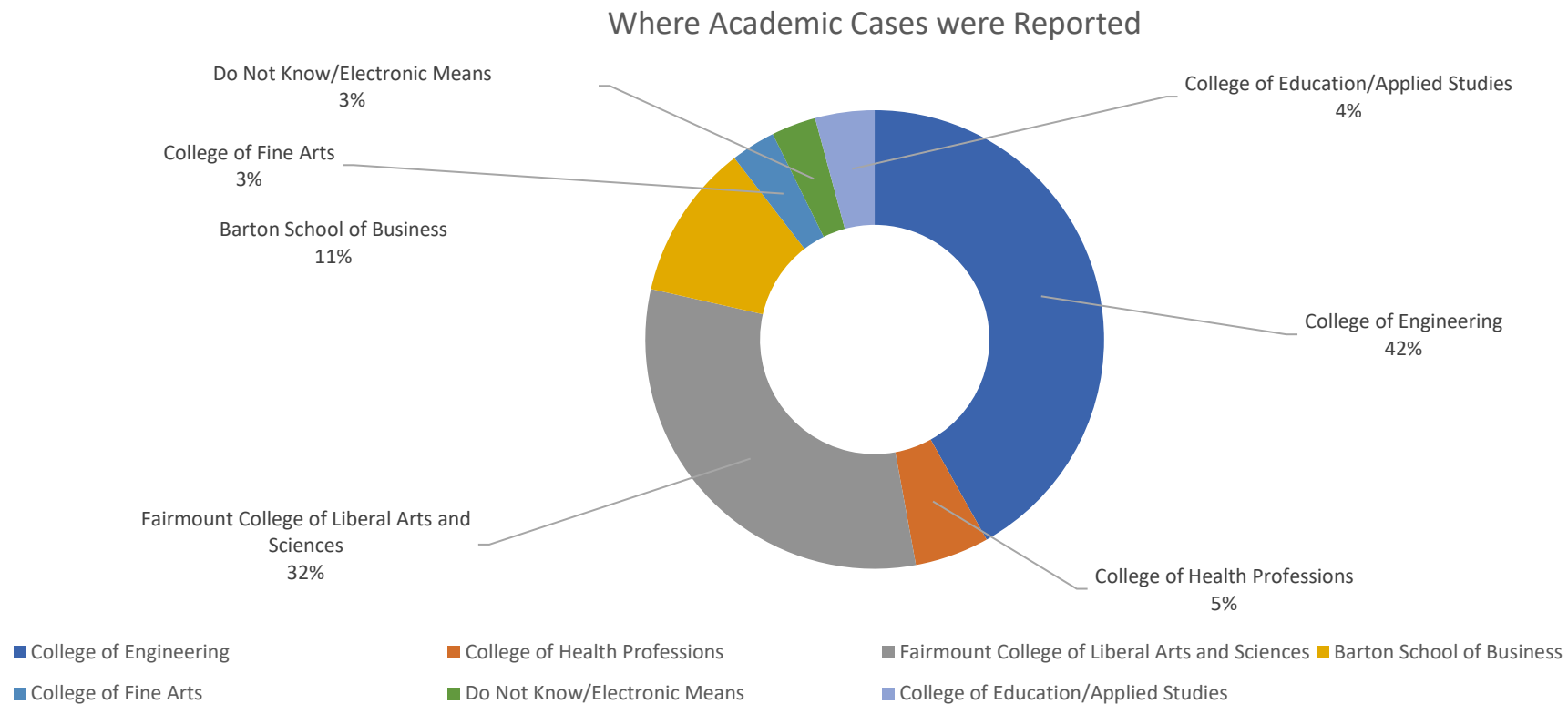
57 of 60 were International
Students

42 of 60 were Males

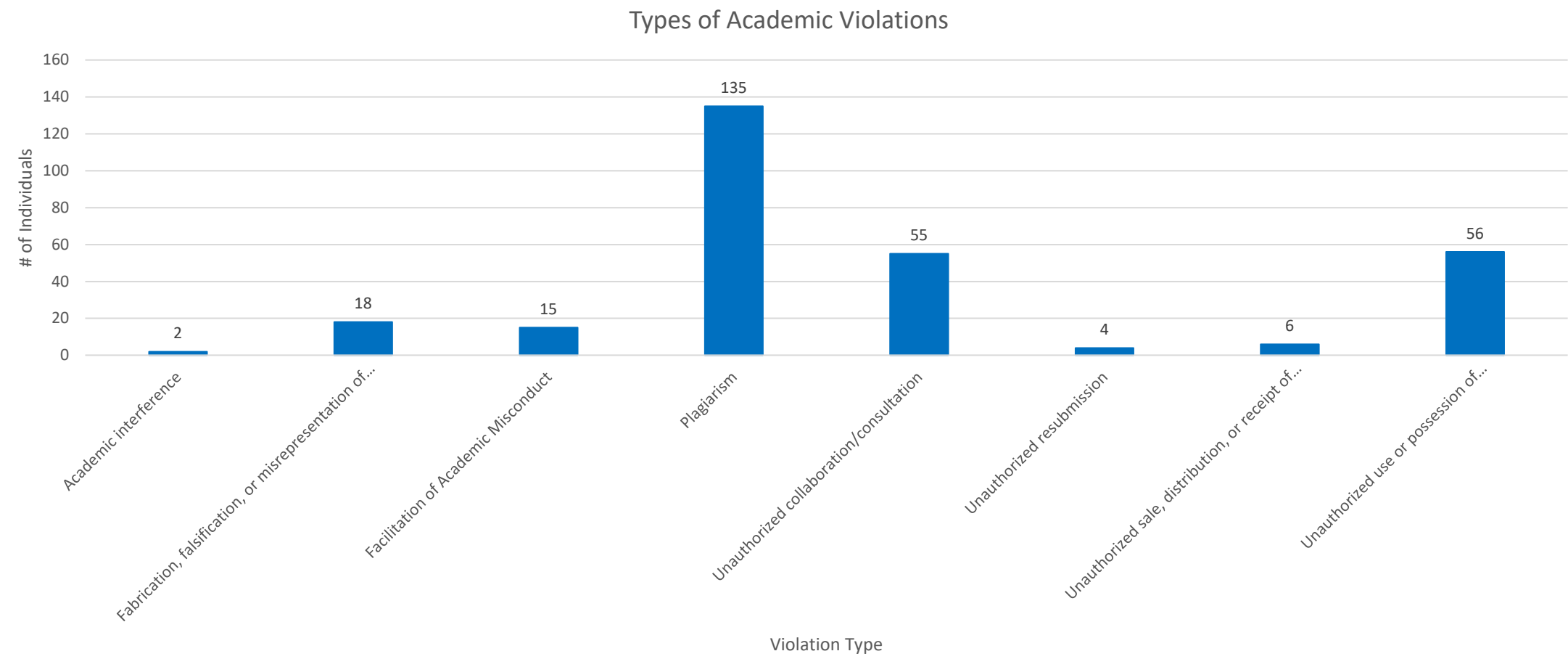
31 of 60 occurred in the College
of Engineering

46 of 60 Accepted Responsibility
and resolved Informally

Academic Year 23-24 Data

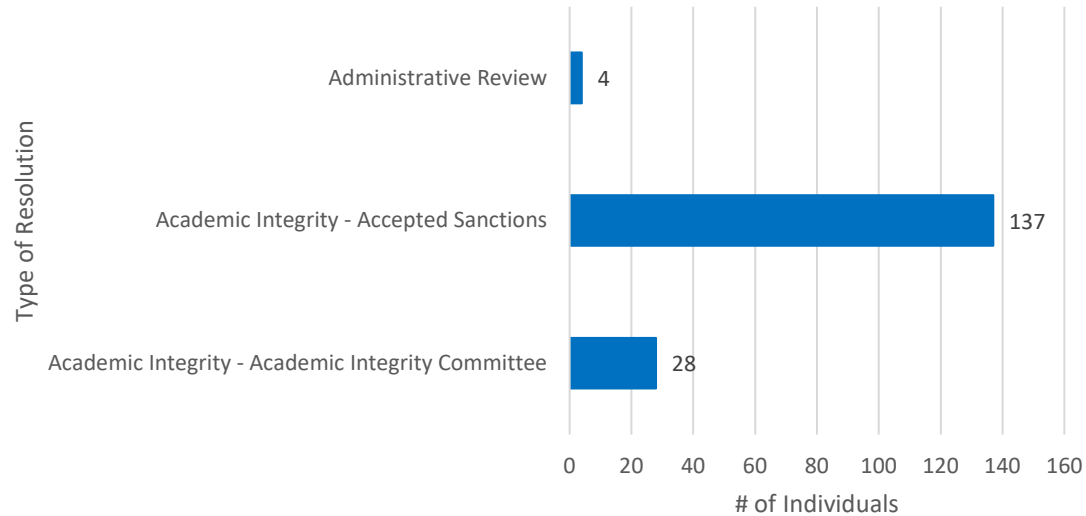


Academic Year 23-24 Data

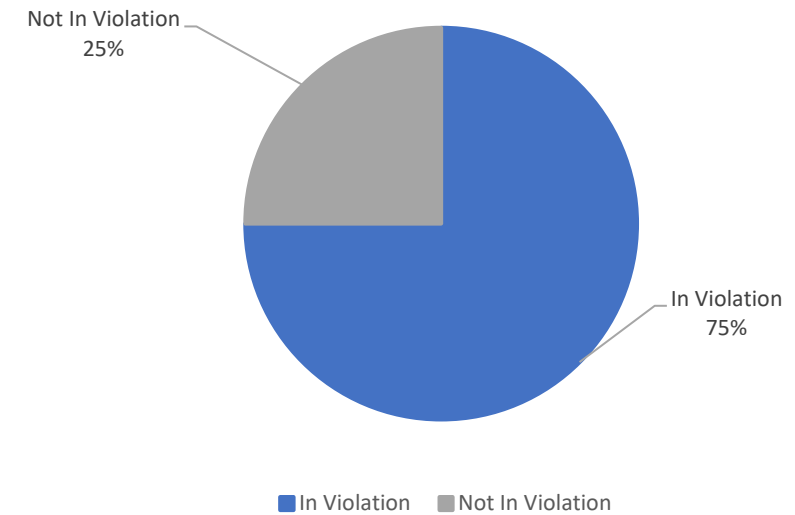


Academic Year 23-24 Data

Resolution Type for Academic Cases

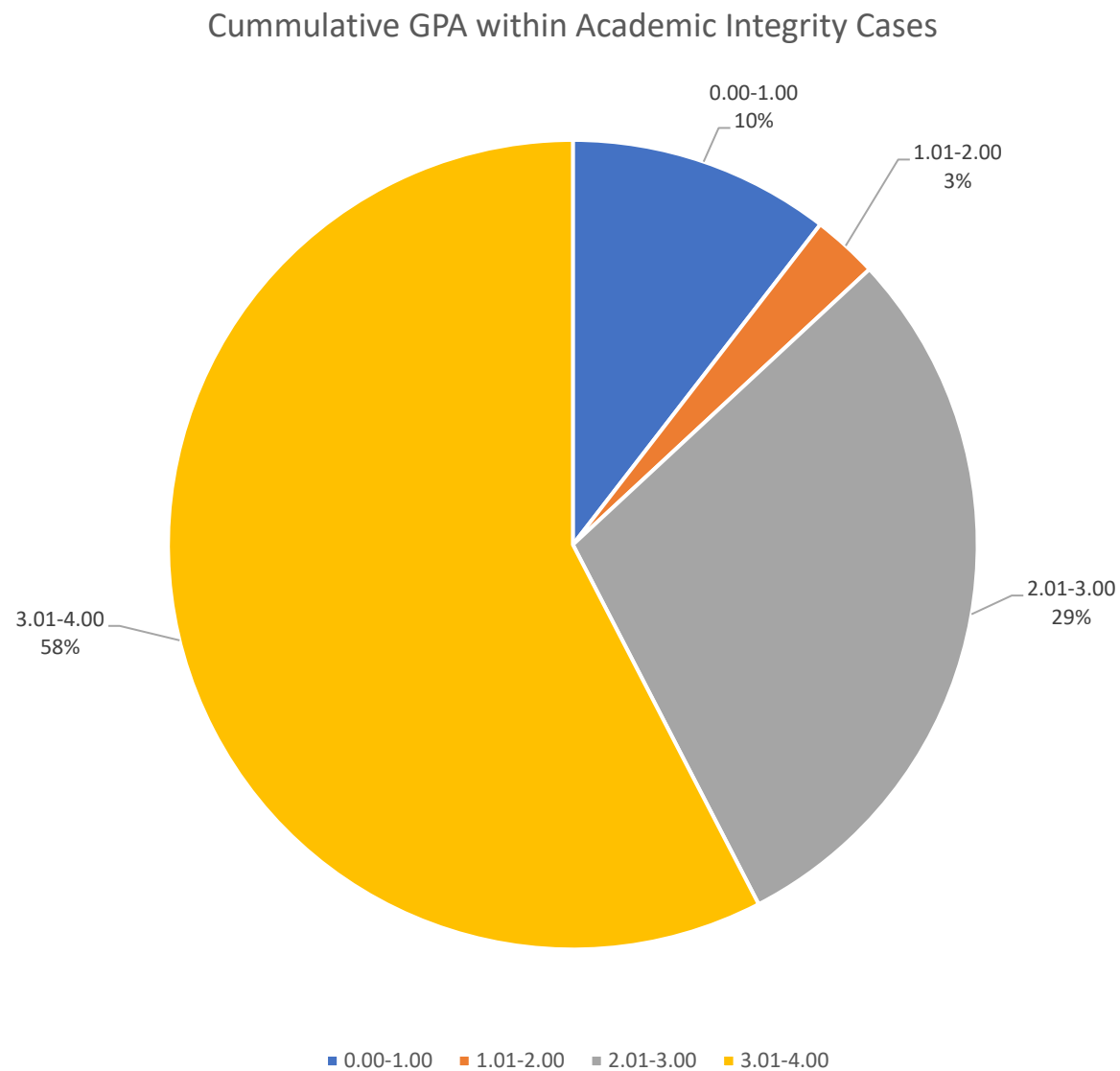


Findings for Academic Integrity Committee Hearings Only



Percentage of Not In Violation Cases Overall: 6.15%

Academic Year 23-24 Data



Case Turnaround Analysis

Incident Date to Reported Date –
10.94 Days

*(compared to **15.36 Days** in 22-23)*

Case Creation to Informal Resolution
(Accepted Responsibility) – **16.05 Days**

*(compared to **12.42 Days** in 22-23)*

Case Creation to Formal Resolution
(Hearing) – **45.25 Days**

*(compared to **55.35 Days** in 22-23)*

Note: SCCS was not fully staffed during Spring 2024

Fostering a Culture of Academic Integrity

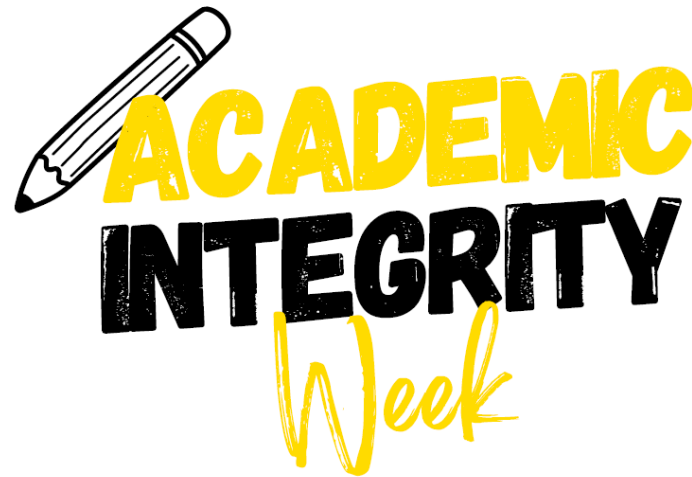
- **Educate Early:** Clearly communicate expectations around academic integrity at the beginning of the course, reinforcing these standards throughout the semester.
 - **Engage in Dialogue:** Before reporting an issue, meet with the student to discuss the situation. This conversation can clarify misunderstandings, prevent future incidents, and promote a learning opportunity for the student.
 - 35% of Faculty met with students prior to submitting a report in the 23-24 year
-
- **Model Integrity:** Demonstrate ethical behavior in all aspects of teaching and research. Your actions set a powerful example for students.
 - **Support and Refer:** Provide students with resources and support to help them succeed academically, reducing the temptation to engage in dishonest practices. If needed, refer them to the student success center.
 - **Submit Comprehensive Reports:** When reporting an incident, include all relevant information gathered from discussions with the student. A detailed report helps ensure a fair and thorough review process.

Academic Integrity 101 Trainings

- 8 Faculty attended AI 101 in the 23-24 academic year
- **Description:** This training is intended for Faculty or Instructors only. In Academic Integrity 101 we will discuss 1) policy 2.17/student academic integrity, 2) reporting academic integrity violations to SCCS, 3) the academic integrity process, and 4) helpful resources for faculty and instructors.
- Future Dates in MyTraining
 - September 16, 1pm – RSC 265
 - October 22, 11am – Zoom
 - November 20, 2pm – RSC 265
 - December 9, 10am – Zoom
 - January 22, 3pm – Zoom
 - February 21, 2pm – RSC 265
 - March 18, 10am – Zoom
 - April 23, 1pm – RSC 301
 - May 23, 11am - Zoom

Academic Integrity Week

- Aiming for October 2024
- Partnerships wanted with Academic Colleges



- Tabling Events
 - Interactive games
 - Resources provided
- Social Media Posts
- Promotional Items

Assessment



Faculty Satisfaction Survey
last conducted Spring 2023



Faculty Satisfaction Survey
planned for Spring 2025

- Key Takeaways in Spring 2023 Survey

- SCCS & College Partnerships
- Report Form Updates
- More Training Opportunities
- Hearing Process Clarification

- Student Testimonials

- “SCCS was nothing but friendly throughout this whole process and I now realize how severe this could've been. I did do my own research before the meeting, but SCCS made sure I understood everything and treated me with respect. This could've been much worse, and I am very thankful how understanding everyone was about this situation.”
- “I would love to have been able to meet with the professor in person (online class) so he could hear me out there instead of email.”
- “SCCS made everything comfortable and an easy meeting”
- “SCCS was amazing and treated me very fairly, being that I went through this process as a result of an egregious misunderstanding she never once villainized me and was supportive of me and my future endeavors.”



Questions?
