

Dr. Carolyn M. Shaw

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Clifton Strengths: Discipline, Relator, Analytical, Input, Achiever

Education

2000 Ph.D. Government Department, University of Texas, Austin.

1991 B.A., Political Science, Dickinson College, Carlisle, PA. Magna Cum Laude.
Minors: History and French.

Professional Leadership Education

2019 Alumna, HERS Institute (Denver)

Administrative Positions

2018 – 2022

*Associate Vice President of Academic Affairs
for Strategic Enrollment Management*

Office of Academic Affairs, Wichita State University

Direct report to the Executive Vice President and Provost

- Implement strategic enrollment management plan to grow enrollment, specifically including underserved populations, online programs, adult learners, international students, undergraduate/graduate, and non-degree bound learners.
- Capitalize on faculty background to actively engage faculty colleagues, as well as functional offices, to effectively advance enrollment management across campus.
- Provide integrative oversight of:

Undergraduate Admissions
Registrar's Office
Financial Aid
Online Education
Adult Education
International Education

Career Development
Student Success Office
Media Resource Center
(instructional design)
One Stop (first year advising)
Academic Advising

Fall 2007- Summer 2018

*Chair and Undergraduate Advisor, Wichita State University,
Political Science Department,
Co-Advisor, International Studies Field Major*

Fall 2006- Spring 2007

*Interim Department Chair, Wichita State University,
Political Science Department*

Faculty Positions

Fall 2013- *Professor, Wichita State University, Political Science Department*

Spring 2011 *Fulbright Scholar, University of Marie Curie Sklodowskiej, Lublin Poland.*

Fall 2007 -

Spring 2013 *Associate Professor, Wichita State University, Political Science Department*

Fall 2001 -

Spring 2007 *Assistant Professor, Wichita State University, Political Science Department*

Administrative Skills / Leadership Experience

* In role as Associate Vice President

^ In role as Department Chair or Faculty Senate President

Strategic Planning / Assessment

- Implemented Years 3 through 5 of a new institutional Strategic Enrollment Management (SEM) plan. With 82 original tactics and 76 additional ones, we completed 49 tactics and marked an additional 99 as ongoing practices by incorporating these into our regular processes.*
- Accomplished a campus-wide ‘refresh’ on the University’s Strategic Planning document as a member of the Steering Committee. This was a two-year effort with 10 campus-wide town halls with over 160 attendees on average, 12 Activation team meetings, and 11 Shared Governance forums that led to revised goals and key performance indicators, and a modified vision statement.*
- Launched new SEM 2025 plan with new enrollment goals, strategies and tactics.*
- Prepared department assessment materials for Board of Regents Review (2010, 2014, 2017).^
- Served as external reviewer for other institutions undergoing periodic departmental review.^
- Completed University Program Reviews for College of Business, College of Fine Arts, College of Liberal Arts and Sciences, and College of Education.^

Recruitment and Retention

- Led campus-wide enrollment management efforts that led to a return to pre-pandemic numbers and the largest freshman class in the history of the university for Fall 2021.
- Held leaders across campus accountable for implementing our SEM plan, with the results of 6.5% overall growth in the first two years of my leadership, and only a 3% pandemic decline in Fall 2020 when the national average for four-year public institutions was -13%.*
- Envisioned and administered overall campaign to increase summer enrollments. This involved working with Deans and institutional research to identify bottleneck courses and courses with high demand that could enroll well over the summer, and working with Strategic Communications on an intensive marketing campaign to reach current and prospective students. The outcome was an increase in summer enrollment of 9% over three years.*
- Fostered and supported growth of the graduate enrollment management plan (GEM) as a part of the larger SEM plan. We saw 10.7% growth in graduate enrollments in Fall 2020.
- Strategically set agenda and convened weekly SEM committee meetings to tackle enrollment challenges, to enhance communication and coordination between offices in five different divisions on campus (Academic Affairs, Student Affairs, Strategic Communication, Financial Operations, and Foundation), and to identify new approaches to enhance recruitment and promote student success.*
- Encouraged and supported strategic new program development with the Teachers Apprentice Program in the School of Education (growth from 53 to 536 students in four years), the Bachelors in Media Arts in the School of Digital Arts (from 26 to 223 students in four years), the Master’s in Human Resource Management in the College of Business (from 14 to 50+ students in a single year), and four new stackable certificates in Engineering Technology.

Budget Management

- Oversaw \$10.2 million annual budget across ten SEM offices. This included the challenge of identifying areas for an up to 10% budget reduction if state general use funds shrank as anticipated for the next fiscal year.*
- Served as Co-Chair on planning committee working with an architectural firm to develop a remodeled Student Success Center for \$27 million, and an expanded student union for \$37 million.
- Analyzed and developed a new distribution for the existing online learning fee to enhance college control of funds related to instruction and faculty lines. This required a comprehensive look at over \$9 million in annual revenue to make sure the shift would not unduly disadvantage certain areas.*
- Established new summer enrollment incentive structure for colleges to increase summer enrollments and revenue. Revenue sharing framework in place when targets were reached.
- Reassessed and revised the orientation fee structure to support student success and the First Year Experience on campus.*

Faculty Governance

- Convened campus-wide re-integration group and Faculty Curriculum Working Group as a part of the institutional COVID return-to-campus initiative. This group included a faculty member from each college, a Dean's representative from the Council of Deans, the past and current Faculty Senate Presidents, and two student representatives. We were primarily responsible for determining the modifications to the academic calendar, course schedule, class capacities, and classroom protocols in response to the pandemic.*
- Collaborated closely with the Faculty General Education committee to implement a required First Year Seminar for all incoming freshmen beginning in Fall 2021. This began with gathering data during a three-year pilot program before seeking Senate approval. It was followed by a two-year phased roll out, as over 50 new, unique FYS courses were developed and approved, and new program assessment processes were put in place. The program was managed by an FYS Faculty Coordinator who reported to me.*
- Met bi-monthly with Provost and Deans as a member of the Council of Deans to discuss university initiatives and to prioritize and coordinate actions across colleges.*
- Shepherded several major initiatives through General Faculty and Faculty Senate (revision of Rules and By-Laws, adoption of Uniscope framework for performance evaluation, expansion of faculty membership, and promotion for non-tenure track faculty).^
- Partnered with Human Resources to benchmark faculty salaries, identify inequities, and make appropriate adjustments for internal equity and external parity with peers.^
- Facilitated dialogue between faculty and administration on revisions to University Policy Manual, including a full review of the chapter on Faculty.^
- Served as WSU's representative at the Council of Faculty Senate Presidents (CoFSP) at monthly Kanas Board of Regents (KBOR) meetings.^
- Led biweekly Faculty Senate Executive Committee meetings with the Provost – discussing Board of Regents directives regarding alternative accreditation, distance learning, state budgeting and tuition, assessment and accreditation, and other issues in higher education. This body provides guidance and leadership regarding all policy issues affecting the faculty.^
- Participated in two, day-long workshops on Ombudsperson training to help mediate conflicts.^

Support of Diversity Initiatives

- Maintained institutional focus on underserved student success through implementation of SEM Goals 2 and 3 – to increase enrollment and retention of underserved student populations (1st generation, underrepresented minorities, and low income). Priorities included increasing scholarship funding, promoting financial literacy, focusing on Think 30 to finish in four years, student support through TRIO and McNair programs, and proactive academic advising among other strategies.*
- Served as member of the LGBTQ Task Force, with the university recently achieving a score of 4.5 out of 5 from the National Pride Index.^
- Led the Faculty Group for the campus Tilford Commission for Diversity, promoting new curricular initiatives incorporating greater diversity resulting in over 330 courses with diversity attribute in the course catalog.^
- Designed and promoted a Certificate in Global Competency designed for students in professional schools who will be employed in diverse workplaces upon graduation.^

Faculty / Staff Performance Reviews

- Fostered professional development among my ten directors and executive directors through a constructive annual goal setting and review process.*
- Oversaw management of 179 FTE across ten offices, with regular assessment and realignment of positions to meet changing institutional priorities.
- Mentored junior faculty toward successful tenure and promotion process.^*
- Convened and coordinated the work of the College Tenure and Promotion Committee as Chair, reviewing 23 cases over two annual review cycles.^
- Jointly reviewed over sixty tenure and promotion cases over two years serving as the representative for the College of Liberal Arts and Sciences on the University Tenure and Promotion committee.^
- Conducted and presented the results of a performance review for the Provost as the President of the Faculty Senate.^
- Collected data and prepared summary analysis for the performance review of the Dean of Liberal Arts and Sciences as a member of the triennial review committee.^
- Conducted annual performance reviews of all department faculty. Discussed annual goals.^
- Served as external member on tenure and promotion committees for small departments.^
- Served as external reviewer for faculty members undergoing promotion review at other institutions.^

Institutional / Department Development

- Cultivated community relations with the department to secure funding for eight new scholarships. Received pledges totaling \$380,000 over a two year period.^
- Served as department liaison with the development office. Participated in lunches with prospective donors and sent communications to contributors.^

Administrative Leadership Conferences / Training

- Higher Learning Commission (HLC) Speaker Series
January 2022 – “Financial Stability and SEM” – Invited Speaker
- Reinvention Collaborative – Undergraduate Research
November 2020 - Virtual
November 2018 - Washington DC
- AACRAO SEM – Strategic Enrollment Management
November 2021 – Miami FL
November 2018 - Washington DC
- APLU Annual Conference
November 2020 - Virtual
November 2019 – San Diego

University Service

- 2020 Member, Search committee for Executive Director of Facilities Services
- 2020 Co-Chair, Architectural design committee for Student Success Center and Rhatigan Student Center expansion.
- 2018-20 Member, University Strategic Planning Committee
- 2018- Chair, University Sustainability Steering Committee
- 2017-18 *President, Faculty Senate. Executive Committee Member.***
- 2017-18 Member, Council of Faculty Senate Presidents (CoFSP) at Kansas Board of Regents
- 2017-18 Member, Presidents’ Executive Team
- 2016-17 President-Elect, Faculty Senate. Executive Committee Member.
- 2016-17 Chair, Faculty Senate Rules Committee.
- 2015-16 Vice President, Faculty Senate. Executive Committee Member.
- 2014-15 Secretary, Faculty Senate. Executive Committee Member.
- 2012-16 Member, Faculty Senate Rules Committee
- 2016-18 Member, University Tenure and Promotion Committee
- 2016-18 Member, University Program Review Committee
- 2015-16 Member, Strategic Enrollment Management (SEM) Retention committee
- 2017-18 Member, Academic Officers Council (AOC)
- 2017-18 Member, Retention Council
- 2017-18 Member, Bias Incident Response Group
- 2017-18 Member, Crisis Management Committee
- 2016-18 Member, LGBTQ Task Force
- 2012-17 Judge, Graduate Research and Scholarly Projects symposium (GRASP)
- 2012 Co-Chair, Tilford Commission on Diversity (Faculty group)
- 2012 Faculty Fellow, Summer Freshmen Orientation sessions
- 2008-9 Committee member, Foundations of Excellence: Roles and Purposes track.
- 2016-17 Co-Chair of Online Faculty Fellows group
- 2012-17 Faculty Mentor for College of Education
- 2007, 2016, 2017 Presenter, New Faculty Orientation session
- 2005, 2014 Presenter, International Student Orientation session

College of Liberal Arts and Sciences Service

2016-18	Chair, Tenure and Promotion Committee, College of Liberal Arts and Science
2015-16	Member, Tenure and Promotion Committee, College of Liberal Arts and Science
2014-15	Chair, Faculty Support and Fellowship Awards Committee
2014	Member, Tenure and Promotion committee for Social Work Department
2013	Member, Peer Incentive Review committee for Criminal Justice faculty member
2012-14	Member, Faculty Support and Fellowship Awards Committee
2007-present	Member, College Assessment Committee
2006-7	Member, Liberal Arts and Sciences Dean's Review committee

External committee member for Master's Committees for Sociology, Communications, Anthropology, History programs, and Criminal Justice. PhD committee member for College of Education.

Department Service

2017-18	Co-Chair, Faculty Search committee
2013	Chair, Administrative Assistant Search committee
2012	Chair, Administrative Assistant Search committee
2007-8	Member, Faculty Search committee
2006	Chair, Interim Faculty Search committee
2004-5	Chair, Faculty Search committee
2003	Member, Administrative Assistant search committee
2002	Member, Administrative Assistant search committee

Leadership Positions and Professional Association Service

International Studies Association (ISA) – over 7,000 members in 120+ countries

- Chair, Workshop Grants committee (2018-21)
- Member, Long Term Planning committee (2016-18)
- Chair, Professional Development committee (2015)
- Member, Professional Development committee (2014)
- *Vice President (2014-15)
- Vice President-Elect (2013-14)
- President of the Active Learning Section (2006-2007)
- Vice President of the Active Learning Section (2005-2006)
- At-Large Board Member of the International Organization Section (2007-2009)

International Studies Association - Midwest

- President (2011)
- Program Chair (2010)
- At-Large Board Member (2007-2009)
- Chair- ISA Midwest Excellence in Teaching and Mentor award committee (2012-2014)
- Webmaster (2011-2017)

American Political Science Association (APSA)

- Section Program Chair for Political Science Education section (2008)
- At-Large Board Member-Human Rights section (2008-2010)
- Committee Member - Human Right section – Best Dissertation Award

Leadership Positions and Professional Association Service (cont'd)

Midwest Model United Nations
Board Member (2004-2007)
National Model United Nations (NCCA)
Mentor to new faculty advisors (2010)
Wichita Global Learning Center
President (2008)
Vice President (2007)
Board Member (2004-2008)

External Program Reviewer: Northern Arizona University, University of Central Arkansas, Northeastern State University (OK), University of Northern Iowa, Bemidji State University (MN), Colorado State University- Pueblo.

<u>Courses Taught</u> * offered in online format	First Year Seminar: Solving Global Problems
Introduction to International Relations*	American Foreign Policy
International Organizations	Global Issues / Global Challenges
Causes of War and Peace	Post Conflict Peacebuilding
Model United Nations	American Government
Human Rights	Middle East Politics
First Year Seminar: Me and My Place in the World	

2016 Completion of Peer Review Course (PRC) for Quality Matters ©

2015 Completion of Applying the QM Rubric (APPQMR) workshop through Quality Matters ©

Teaching Awards

2012 Leadership in the Advancement in Teaching Award (WSU)
2007 Excellence in Teaching Award Recipient (WSU)

Student Club Advisor

UNICEF at WSU	Students Advocating for Human Rights (SAHR)
Social Democrats	The Green Group

Travel Seminar Leader/Coordinator

Made all of the travel arrangements and accompanied 15-20 students on the following trips:

2018 Madrid, Barcelona, Geneva, Vienna
2016 London, Paris, Copenhagen
2014 Rome, Venice, Milan, Geneva
2012 Krakow, Prague, Vienna, Budapest
2010 London, Paris, Brussels, Amsterdam
2008 London, Milan, Geneva, Interlaken, Vienna
2006 New York, London, Geneva, Vienna

Model United Nations Faculty Advisor

Prepared and escorted delegates for the following conferences:

NMUN Europe Erfurt, Germany (2019)
Scotland Model UN (ScotMUN) Edinburgh UK (2018)
Midwest Model UN (MMUN) St. Louis (Annual)
American Model UN (AMUN) Chicago (periodic)
National Model UN (NMUN) New York City (frequent)
NMUN Europe Olumouc, Czech Republic (2015)
Model UN Turkey (MUNTR) Antalya, Turkey (2014)
Latin American Model UN Galapagos Island, Ecuador (2013)

Publications

Book:

Cooperation, Conflict, and Consensus in the Organization of American States New York, NY: Palgrave Macmillan, 2004.

Refereed Articles:

"Designing and Using Simulations in the International Relations Classroom" with Bob Switky (2018) *Journal of Political Science Education* Vol 14:1 (2018).
DOI: [10.1080/15512169.2018.1433543](https://doi.org/10.1080/15512169.2018.1433543)

"Knowledge, Skills, and Preparing for the Future: Best Practices to Educate International Studies Majors for Life After College" with Dana Zartner, Gigi Gokcek, Kathie Carpenter, and Molly Melin, *International Studies Perspectives*, Vol 19:2 (2018).

"Designing and Using Simulations and Games" with Amanda Rosen. The Oxford Research Encyclopedia of International Studies. Oxford University Press (2017).

"Connecting Student Cross-Nationally Through Facebook" *Journal of Political Science Education* Vol. 12:2 (2016).

"Using Facebook as an Educational Resource in the Classroom" in International Studies Online Update. Renée Marlin-Bennett, ed. Oxford: Wiley-Blackwell. (2015).

"Assessment of Active Learning" with Kay Gibson. In Robert Denemark et. al. eds. The International Studies Compendium Project. Oxford: Wiley-Blackwell. (2011).

"The United States and the Promotion of Democracy in Latin America: Then, Now and Tomorrow" with Dinorah Azpuru, *Orbis* (Spring 2010).

"Designing and Using Simulations and Role Play Exercises." In Robert Denemark et. al. eds. The International Studies Compendium Project. Oxford: Wiley-Blackwell. (2010)

"Connecting Students Internationally to Explore Post-Conflict Peacebuilding: An American-Canadian Collaboration" with David Mendeloff, *Journal of Political Science Education* Vol:5:1 (Spring 2009)

"Legalizing Norms of Democracy in the Americas" with Darren Hawkins, *Review of International Studies* (July 2008), 34, 459-480.

"The Evolution of Regional Human Rights Mechanisms: a Focus on Africa" *Journal of Human Rights* Vol 6:2 (Spring 2007)

"Simulating Negotiations in a Three-Way Civil War" *Journal of Political Science Education*. Vol 2: 1 (Spring 2006).

"Using Role Play Scenarios in the IR Classroom: An Examination of Exercises on Peacekeeping Operations and Foreign Policy Decisionmaking" *International Studies Perspectives*. Vol 5:1 (February 2004) 1-22.

Refereed Articles (cont'd)

“Limits to Hegemonic Influence in the Organization of American States” *Latin American Politics and Society*. Vol. 45: 3 (Fall 2003) 59-91.

“Organization of African Unity and Its Potential for Resolving African Conflicts”, *Africa Quarterly* (New Dehli). Vol. 38: 1 (Spring 1998) 1-20.

“President Clinton’s First Term: Matching Campaign Promises and Presidential Performance”, *Congress and the Presidency*. Vol.25:1 (Spring 1998) 43-66.

“Regional Hegemonic Participation in Peacekeeping: The Case of Nigeria” with Julius O. Ihonvbere, *The International Journal on World Peace*. Vol.XIII:2 (June 1996) 31-60.

"Regional Peacekeeping: An Alternative to United Nations Operations?", *The Journal of Conflict Studies*. Vol. XV:2 (Fall 1995) 59-81.

Book Chapters:

“The Unexpected Gift – Oh, and you’ll be responsible for Model UN” in Pedagogical Journeys Through World Politics: Adventures in Teaching. Jamie Frueh, ed. Palgrave MacMillan, 2019.

“Using Facebook as an Educational Resource in the Classroom” in International Relations in the Classroom: Active Teaching and Learning and Other Stories. Marcelo Valenca and Cristina Yumi Aoki Inoue, eds. [translated into Portuguese], 2019.

"La transformacion organizacional de la OEA en un nuevo entorno de seguridad" (Organizational Transformation in a New Security Environment) in Puentes, fronteras y murallas disciplinarias en torno a las organizaciones internacionales. Laura Zamudio, David Arellano, Jorge Culebro, eds. CIDE (Centro de Investigacion y Docencia Economicas), 2016.

“Organization of American States: Evolution of Security Governance in Latin America” in Handbook on Governance and Security. James C. Sperling, ed. Edward Elgar Publishing, UK, 2014.

“Role-Playing in a Different Country” book chapter for Transforming University Teaching into Learning via Simulations and Games with International Academic Association for the Enhancement of Learning in Higher Education (LIHE) Libri Publishing, 2012.

"Conflict Resolution in Africa: The Role of the OAU" in The Resolution of African Conflicts by Alfred Nhema and Paul Tiyambe Zeleza, Ohio University Press, 2008.

"The United States: Rhetoric and Reality" in Transnational Dimensions of Democratization in the Americas by Thomas Legler, Dexter Boniface, and Sharon Lean, eds. Baltimore, MD: John Hopkins University Press, 2007.

Book Chapters (cont'd):

"The OAS and Legalizing Norms of Democracy" co-authored with Darren Hawkins, in Transnational Dimensions of Democratization in the Americas by Thomas Legler, Dexter Boniface, and Sharon Lean, eds. Baltimore, MD: John Hopkins University Press, 2007.

"Conflict Management in Latin America" in Regional Conflict Management by Paul F. Diehl and Joseph Leggold, eds. New York, NY: Rowman and Littlefield Publishers, 2003.

Other Non-Refereed Publications:

"César Augusto Gaviria Trujillo". *IO BIO, Biographical Dictionary of Secretaries-General of International Organizations*, Edited by Bob Reinalda, Kent J. Kille and Jaci Eisenberg, www.ru.nl/fm/iobio. (2015).

"China's Impact on Human Rights in Africa" *TEKA: Komisji Politologii I Stosunkow Miedzynarodowych* (Commission of Political Science and International Affairs, Lublin Poland) Vol. 6:5 (2012).

"Active Learning in International Affairs", In Robert Denmark et. al. eds. The International Studies Compendium Project. Oxford: Wiley-Blackwell (2010).

13 custom online simulations in the MyPoliSci Kit for "International Relations" by Goldstein and Pevehouse. Pearson / Longman Publishers (2008) (Revised 2nd edition 2011).

"Simulations and Role Play II", report from the Teaching and Learning Conference of the American Political Science Association. Written with Thomas C. Ellington and Michael Grillo. *PS: Political Science and Politics*. Vol 39:3 (July 2006).

Commentary on "Rebels vs. Democrats in Power: How to Establish Regional Security Cooperation in Central Africa", *International Journal on World Peace*. Vol.XV: 1 (March 1998) 83-84.

Grants

2016-17 Co-Chair, WSU Online Faculty Fellows

2015-16 WSU Online Faculty Fellow (OLFF) appointment

2012 Catalytic Workshop Grant, International Studies Association, "Think Globally, Teach Locally? Active Teaching and Learning in Cross-National Perspective".

2011 Tilford Incentive Grant, Wichita State University, for "infusing diversity and multicultural learning outcomes in the curriculum".

2010-11 Fulbright Scholarship, Council for International Exchange of Scholars (CIES).

Workshop Facilitator

"Preparing Students for a Model UN Experience" with Marc O'Reilly, International Studies Association, Hong Kong China, June 2017 – by invitation.

"Designing and Using Simulations in the Classroom" with Bob Switky, International Studies Association pre-conference workshop, Baltimore, MD February 2017.

"Designing and Using Simulations in the Classroom" Midwest International Studies Association. St. Louis, MO, November 2013.

"Designing Effective Assessments" with Sue Davis, Midwest International Studies Association. St. Louis, MO, November 2011.

"Developing Your Teaching Philosophy and Crafting a Syllabus" with Marc O'Reilly, Midwest International Studies Association. St. Louis, MO, November 2010.

"Designing and Using Simulations in the Classroom" Society for the Advancement of Games and Simulations in Education and Training (SAGSET), University of Surrey, UK, July 2010.

"Roundtable and Workshop on Active Learning in International Relations" with Simon Rofe, British International Studies Association. Leicester, UK, December 2009.

Active Learning Section Working Group Coordinator, International Studies Association, New York, NY. February 2009.

"Preparing Students for a Model UN Experience" with Kevin Brennan, Midwest International Studies Association, St. Louis, MO, November 2007.

"Designing and Using Simulations in the Classroom" with Bob Switky, American Political Science Association, Chicago, IL, August 2007.

"Designing and Using Simulations in the Classroom" with Bob Switky, Midwest International Studies Association, St. Louis, MO, November 2006.

Selected Presentations

Invited Speaker for Polish Academy of Science (Lublin Branch). June 8, 2011.

Invited Panelist for World Bank *Headline Seminar on Regional and Global Dimensions of Fragility and Conflict*. Oct 10-12, 2009. Addis Ababa, Ethiopia.

Invited Panelist for '*Organization Theory and International Relations*' *International Seminar* at Ibero-American University, Mexico City, Mexico. October 27-Nov 1, 2013.

Paper Presentations

"The Unexpected Gift – Oh, and you'll be responsible for Model UN" International Studies Association. Toronto Canada. March 2019.

"Creating an Environment for Effective Group Work: Online Challenges" International Studies Association. Atlanta GA. March 2016.

"Facebook as a Discussion Platform" FLACSO Conference, Buenos Aires Argentina, July 2014.

"Organizational Transformation in a New Security Environment" Organization Theory and International Relations: Setting Bridges and New Directions for the Study of International Organizations. Invited conference participant. Mexico City, Mexico. October 2013.

"Connecting Students Cross-Nationally" International Studies Association. San Francisco, CA. April 2013.

"Evolution of Security Governance in Latin America" Midwest International Studies Association. St. Louis, MO. November 2012.

"Role-Playing in a Different Country" International Studies Association. San Diego, CA April 2012.

"Active Learning Across Cultures" British International Studies Association. Manchester, UK. April 2011.

"China-Africa Partnership: A Positive Influence on Human Rights?" Midwest International Studies Association. St. Louis, MO. November 2009.

"China's Impact on Human Rights in Africa" International Studies Association. New York, NY. February 2009.

"The US and Democracy in Latin America: A Change of Course?" American Political Science Association. Chicago, IL August 2007.

"Model UN Roundtable" International Studies Association. Chicago, IL. March 2007.

"Connecting Students Internationally to Explore Post-Conflict Peacebuilding" International Studies Association. San Diego, CA. March 2006.

"Simulating a Settlement of a Three-Way Civil War" American Political Science Association. Washington, DC. September 2005.

"Simulating a Settlement of a Three-Way Civil War" International Studies Association. Honolulu, HI. March 2005.

Paper Presentations (cont'd)

"Regional Organizations and Human Rights" International Studies Association. Montreal, Quebec. March 2004.

"Using Role Play Scenarios in the IR Classroom: An Examination of Exercises on Peacekeeping Operations and Foreign Policy Decisionmaking" International Studies Association. Portland, OR. March 2003.

"The Role of International Organizations in the Spread of International Norms" International Studies Association. New Orleans, LA. March 2002.

"Conflict Management in Latin America" Workshop on Regional Conflict Management. The University of Illinois, Urbana. May 2001.

"Limits to Hegemonic Influence in the Organization of American States" International Studies Association. Chicago, IL. February 2001.

"The Internal Dynamics of the Organization of American States: Hegemonic Influence and Organizational Autonomy" International Studies Association. Washington D.C. February 1999.

"OAS and American Hegemony: Theory and Reality" Latin American Studies Association. Chicago, IL. September 1998.

"An Assessment of the Organization of African Unity and Its Potential for Resolving African Conflicts", African Studies Association Annual Meeting. San Francisco, CA. November 1996.

"Has President Clinton Kept His Promises?" American Political Science Association Annual Meeting. San Francisco, CA. August 1996.

"Regional Hegemonic Participation in Peacekeeping: The Case of Nigeria", Annual Liberian Studies Conference. Dayton, OH. April 1995.

"President Clinton's Promises and Policymaking", Southwest Political Science Association. Dallas, TX. March 1995.

"Regional Peacekeeping: An Alternative to United Nations Operation?", Northeast International Studies Association. Providence, RI. November 1994.

Select Professional Development Activities

Invited Mentor. "Paying It Forward event" International Studies Association Midwest. Virtual. November 2020.

Roundtable Chair and Participant. "Networking Skills/Making the Most of Your Conference". International Studies Association. Atlanta GA. March 2016.

Select Professional Development Activities (cont'd)

Invited Participant. "Professional Development Café" International Studies Association. Atlanta GA. March 2016.

Invited Participant. "Job Seeker's Café" - Professional Development Event. Midwest International Studies Association. St. Louis, MO. November 2014.

Invited Participant. "Job Seeker's Café" - Professional Development Event. Midwest International Studies Association. St. Louis, MO. November 2013.

Roundtable Participant. "Women's Professional Development Issues" . Midwest International Studies Association. St. Louis, MO. November 2013.

Roundtable Participant. "Post-Tenure Success" Midwest International Studies Association. St. Louis, MO. November 2012. Supported by a grant from ISA Professional Development Committee.

Additional Professional Service

ISA Compendium Project - ALIAS Section Editor (2008-2014)

Editorial Board Member (2020-23): *International Studies Perspectives*

Editorial Board Member (2009-13): *International Studies Perspectives*

Editorial Board Member (2010-13): *International Studies Review*

Consultant for Statecraft© Simulations. 2015.

Journal Manuscript Reviewer:

Foreign Policy Analysis

International Studies Perspectives

International Studies Quarterly

Journal of Political Science Education

Latin American Politics and Society

Ethics and International Affairs

International Interactions

Democratization

Geopolitics

International Studies Review

Book Manuscript Reviewer:

A.B. Longman Publishers

Lynne Rienner Publishing

Honors / Recognitions

Distinguished Scholar Award, ISA Active Learning Section (2019)

Member of Phi Beta Kappa honors society

Member of Phi Kappa Phi honors society

Member of Pi Sigma Alpha Political Science honors society

Member of Pi Gamma Mu Social Science honors society

Nominee for WSU Phenomenal Woman Award (2014; 2021)