I am very excited to welcome our 10 new doctoral students into our Ph.D. program. We also have new faculty Drs. Samantha Gregus (Community-Clinical) and Maryam Zahabi (Human Factors). Dr. Samantha Gregus has completed her internship at Boys Town in Omaha, Nebraska and is a graduate of the University of Arkansas and Dr. Maryam Zahabi is a graduate of North Carolina State University. Also during this academic year (2016-2017) we graduated eight new Ph.Ds.

It is wonderful to celebrate that our Community-Clinical Ph.D. program was established back in 1992 and that 15 years later our Community Psychology Ph.D. program is one of the top stand-alone granting programs in the country. Human Factors is 27 years old and is our oldest Ph.D. program. We are proud of all of our Ph.D. programs and the graduates who have come through the department. This year is going to be a great year with new ideas and fresh faces.

We have continued to be a leader in the University by bringing in grant dollars, publishing in top journals, and presenting our research nationally and internationally. Recently, Dr. Rui Ni received a sub-award (with a focus on aging and neuronal plasticity) from a COBRE grant in collaboration with K-State, which is a $10.6 million grant and $1.8 million dollars will go to Wichita State University to fund Dr. Ni’s project and a 3D high-fidelity driving simulator.

This year we recognized our outstanding Alumni and graduate students. We held our second Annual Psychology Awards Ceremony: Dr. Brian Laughlin (Human Factors) from Boeing, Dr. Jessica Provines (Community-Clinical), from Wichita State University’s Counseling and Testing Center, and Dr. Scott Wituk, (Community) from the Community Engagement Institute.

(continued on page 2)
Graduate students were also honored: Tiffany Leverenz (Human Factors), Jasmine Harris, (Community-Clinical), and Debbie Ojeda-Leitner (Community). The Psychology Graduate Student Organization also recognized outstanding faculty and the honor was bestowed upon Dr. Alex Chaparro for his excellent service.

In addition to the efforts of Dr. Greg Meissen, Dr. Jasmine Douglas and many others on campus WSU is tobacco free as of July 1, 2017.

We also recognized the outstanding work of Dr. Darwin “Deac” Dorr who served as Director of Clinical Training from 1993-2017. The outstanding contributions of Dr. Barbara Chaparro from 1999-2017 and Dr. Alex Chaparro from 1996-2017. Dr. Deac Dorr has decided to retire and Drs. Barb and Alex Chaparro have accepted positions at Embry-Riddle Aeronautical University in Daytona, Florida.

The Psychology department continues to see a number of changes in the faculty. We saw an incredible number of campus visitors this year as psychology is a very popular major with adult learners and those seeking degrees online. We hope to build upon this momentum of growth and change.

I want to encourage the Faculty, graduate students and undergraduates to continue to do good work. You have made the reputation of the department what it is today: Outstanding!

I want to acknowledge the contributions of Psi Chi, the National Honor Society in Psychology. The leadership and the advisor, Dr. Paul Ackerman- is stellar. My wish is that the Psi Chi Chapter will grow stronger in the coming year.

Moving Forward, Moving On!

FAREWELLS AND BEST WISHES

Drs. Barbara and Alex Chaparro have left WSU after building the Human Factors program from the ground up. Their 20 year contribution to WSU will be remembered fondly by everyone who had the pleasure of working with them. After meeting at Texas Tech University, Barb and Alex were married two years before finishing their graduate degrees. Alex was hired into the brand new Human Factors program here at WSU, and Barb followed a few years later. Together, they helped create a high-quality program through unparalleled mentorship and teaching. They have now moved on to Embry-Riddle Aeronautical University in Daytona Beach, Florida. We wish them the best in their new endeavors where they will continue to lead and inspire students who are interested in Human Factors.

Dr. Darwin Dorr has retired from WSU after providing over 20 years of service to the Clinical program, most of which were spent as the Director of Clinical Training.

Dr. Dorr has provided invaluable direction and inspiration for countless graduate students wanting to pursue a career in Clinical Psychology, and can relax in retirement knowing he created a meaningful difference in the lives of his students.
The Community Psychology Program Highly Respected and Deeply Involved at the National Level

The WSU Community Psychology Program had a strong presence at the 2017 Biennial Conference on Community Research and Action, which is the national Community Psychology Conference sponsored by the Society for Community Research and Action (APA Division 27 – Division of Community Psychology). The great majority of faculty and students attended this conference in Ottawa, Canada presenting a number of symposia, paper presentations, special sessions and posters. The WSU Community Psychology Program is deeply involved in the Society of Community Research and Action (SCRA) beyond the biennial conference as WSU faculty and students have been involved in the founding of the SCRA Community Psychology Practice Council in the role of Co-Chair since its beginning. WSU Community Psychology faculty have served as Chair of the SCRA Education Council and have been on the SCRA Executive Committee. Currently, Nicole Freund is the Co-Chair of the SCRA Practice Council and serves on the SCRA Executive Committee. WSU also had representation in the development of the new SCRA Strategic Plan and is involved in the new SCRA Summer Institute.

The WSU Community Psychology Program has been even more involved at the local level. Historically our WSU Community Psychology program was one of the first in the country beginning its Master’s program in 1972 in response to WSU students and their demands for greater social relevance within the Psychology Departments. Today we might call these students engaged community partners but in the late 60’s and early 70’s they were considered campus radicals and community organizers but what is important is that faculty listened and created the Master’s Program in Community Psychology. WSU developed this Master’s program into one of the most successful in the country and evolved into a Ph.D. Program in 2001. In addition, the WSU Community Psychology Program operates an undergraduate Community Psychology Certificate Program and has established the first Community Psychology Student Association in the country which provides a forum for collaborative research and action for undergraduate and graduate students, faculty and community organizations. The WSU Community Engagement Institute was originally founded and housed as the Center for Community Support and Research for 25 years within the Community Psychology Program and in collaboration with our Community Psychology Ph.D. Program houses the Global Journal of Community Psychology Practice. There is not a Community Psychology program in the country that is as connected and integrated into their community as the WSU Program. The Community Psychology Doctoral program received the Excellence in Education Award in 2015 from SCRA in recognition of longstanding, exemplary education in Community Psychology.

Graduates in 2016-17

It was particularly gratifying that as the WSU Community Psychology program celebrates its 45th year and has achieved the status and recognition nationally and internationally for its excellence, comprehensiveness and quality graduates including those who received their Ph.D. this last academic year including Dr. Dan Clifford, Dr. Jessica Drum, Dr. Jasmine Douglas, and Dr. Kate Witsman. WSU has awarded 25 Community Psychology Ph.D.s in the last five years which is more than any Community Psychology program in the country and the most Ph.D.s from any single program at WSU. Many of our alumni work in the Wichita areas contributing to our important role in Wichita and Kansas.

We Have So Many Exceptional Alumni

The alumni of the Community Psychology Doctoral Program are doing great work across the country and particularly in the Wichita area. Here are a few special recognitions:
Scott Wituk, Ph.D., Executive Director of the WSU Community Engagement Institute was presented with the Community Psychology Alumni of the Year Award at the WSU Psychology Celebration in April for his longtime research and action conducted through the Community Engagement Institute. Ashlee Lien, Ph.D. in her role as Assistant Professor of Psychology brought a number of undergraduates to the Biennial Conference in Community Research and Action in Ottawa, Canada representing a strong undergraduate community psychology emphasis at the State University of New York at Old Westbury. Elizabeth Ablah, Ph.D. has become a mainstay in her role as Associate Professor of Preventive Medicine and Public Health at the University of Kansas School of Medicine, Wichita conducting research on health promotion, chronic disease prevention, access to health care and nutrition and physical activity. These three alumni are indeed exemplars but are also typical of all our alumni as they are making a difference locally and nationally.

We Have So Many Exceptional Students
The graduate and undergraduate students who are a part of the Community Psychology Doctoral Program and the Community Psychology Student Association are doing great work in the Wichita area and on our own campus. Debbie Ojeda received the Community Psychology Student of the Year Award at the WSU Psychology Celebration in April for her contributions to our program and our community. Refika Kreinath won the Steve Pratt Graduate Research Award for academic year 2017-18. While these awards are important, the work of our students to join President Bardo’s vision for WSU to be a force of innovation is particularly commendable as it produces tangible contributions to WSU. Jasmine Douglas, Ph.D. chaired President Bardo’s WSU Tobacco-Free Implementation Committee that includes Emma Crabtree and Amanda Aguila has conducted the research and written the WSU new Tobacco-Free policy which was implemented on July 1, 2017. Without the work of Jasmine and Emma who started the student organization, WSU Tobacco-Free WU & Me our campus would not be approaching its most significant public health enhancement since smoking was eliminated from inside our buildings. In the spirit of Community Psychology, this group has worked in collaboration with Newman University, Friends University and the Wichita Area Technical School which also went tobacco-free on July 1, 2017, making Wichita the first tobacco-free higher education community in the country.

Scott Wituk, Ph.D. in his acceptance of the Community Psychology Alumni of the Year Award stated, “The innovative Community Psychology Program has been innovative for years by meeting community partners “where they are at” which generates significant funded community based research, peer reviewed publication but more importantly makes Wichita and Kansas a better place to live.” - DR. SCOTT WITUK

We Have So Many Exceptional Students
This Fall will mark a transitional period for the Clinical program. We are excited to welcome Dr. Samantha Gregus as a new assistant professor and also wish Dr. Dorr a pleasant retirement after over 20 years of service to the Department, most of it as Director of Clinical Training. Dr. Gregus, whose research interests included bullying and child peer relationships, graduated from the University of Arkansas and completed her internship at Boys Town in Omaha. Dr. Dorr has been granted Emeritus status and for the time being will continue to reside in the Wichita area. Dr. Zettle has agreed to serve as the new Director of Clinical Training.

In other news, this Spring the Clinical program proudly presented Dr. Jessica Provines, Associate Director of the WSU Counseling and Testing Center, with its alumna of the year award. Jasmine Harris, who began her internship this summer with the VA Eastern Kansas Healthcare System in Topeka, was recognized as the graduate student of the year award for her outstanding contributions to the program and department. Also beginning internships this summer are Katie Elish at Primary Children’s Behavioral Health-Wasatch Campus in Salt Lake; Lindsey Bupp at the Department of Veterans’ Affairs Illiana Health Care System in Danville, IL; and Mike Pauldine at the Counseling and Psychological Services Center of Utah State University in Logan.

Finishing internships this summer are Suzanne Gird at the Nebraska Internship Consortium in Beatrice, NE; Rayna Herren at the US Navy Medical Center in Portsmouth, VA; Angela Cathey at the Applied Psychology Group of Texoma in Logan.
Sherman, TX, and Sarah Staats at the Denver VA Medical Center. Finally, this Fall the Program looks forward to adding its latest class of students including Jacob Armstrong and Elissa Failes, both from the Wichita area, as well as Krystal Moroney from Michigan, and Danette Abernathy from Illinois.

Happy 27th anniversary to our Human Factors program and welcome Dr. Maryam Zahabi! Research in our program has been very productive this year including 15 publications, over 10 grants or contracts, and over 10 conference presentations. Here is a glimpse of what each lab has been doing:

The Visual Perception & Cognition Lab, directed by Dr. Rui Ni, continues its active research on visual perception and cognition in 3D environments, perceptual learning, driving, and aging. Dr. Ni is continuing his collaboration with researchers in China investigating the neural mechanisms underlying depth perception from binocular and monocular information.

JP Plummer and Brad Weber have been working on their dissertation proposals last year, and Inga Sogaard just finished her 2nd Year Project. Daniel Smith has made a very good progress on his 2YP in the first year. Kelly Ha, an undergraduate RA, has left the VPC Lab for graduate school in Atlanta after finishing a five-group training study. Other undergraduate RAs, including Amanda Meier, Allyson Brooks, Katelyn Inglis, and Brian Inglis were all contributing to our research.

CONGRATULATIONS!!

Dr. Ni received a five-year COBRE grant from NIH, along with colleagues at K-State in July, 2017. A total amount of $1.8 million will come to WSU that allows Dr. Ni’s to establish a state-of-the-art high-fidelity driving simulator research core. The grant will also support his research on neuronal plasticity among the aged population.

The Applied Cognition & Expertise (ACE) Lab, directed by Dr. Joel Suss, has continued their research on team cognition, usability of a less-lethal weapon, law enforcement research on body-worn camera, and perceived firearm safety knowledge. Dr. Suss served on the organizing committee for International Conference on Naturalistic Decision Making in Bath, UK in June 2017. This year, the ACE Lab has been conducting first-of-its-kind research comparing people’s perceived firearm safety knowledge with their actual safety knowledge, investigating mixed martial arts (MMA) referees’ decision making, initiating groundbreaking research into police officers’ ability to “read” a suspect’s body language, and starting exciting, new collaborations with international researchers.

The Human Automation Interaction Laboratory (HAIL) under the direction of Dr. Jibo He has been upgrading their advanced driving simulator in the last semester. With the generous support from Dr. Alex Chaparro and the department, we have acquired a SMART car in the yellow shocker color (Image on page 6). Now, the advanced driving simulator has three projectors with more immersive experience.

The HAIL lab can conduct studies to investigate driver distraction, in-vehicle device design and evaluation, head-mounted display (HMD), connected vehicle, and autonomous vehicle applications.

(continued on page 6)
Dr. Jibo He also gave a TEDx talk on “Create a Safer World for Transportation”, introducing the human factors issues in the age of driverless vehicles. The HAIL lab has also won the Federal Aviation Administration Center of Excellence (FAA COE) grant, and published eight journal articles this past year.

We are pleased to introduce the newest addition to the Human Factors program: Cognitive Ergonomics Lab (CEL), directed by Dr. Maryam Zahabi.

Dr. Maryam Zahabi comes to us from North Carolina State University where she received her Ph.D. in Industrial and Systems Engineering. Dr. Zahabi also received her B.S. and M.S. in Industrial and Systems Engineering from Sharif University of Technology, Iran. Her research focuses on theory and applications of human factors in healthcare and transportation. In healthcare, she is assessing usability and safety of advanced medical devices and improving the design using human factors principles. In transportation, she is investigating the effect of in-vehicle technologies, on-road signage, and levels of automation on driver attentional demand using advanced simulation and modeling techniques. Beyond this, she is using virtual reality to investigate different modalities of information presentation to increase situation awareness and performance of emergency responders while reducing their mental workload.

The Cognitive Ergonomics Lab (CEL) under the direction of Dr. Maryam Zahabi is going to focus on the areas of cognitive engineering, human–computer interaction, human factors in systems design and engineering, and human performance modeling. Some current research areas include driver distraction in manual and automated driving condition, usability and safety in healthcare IT, the effect of mobile computer terminals (MCT) on police officer driver distraction, etc.

**FAREWELL AND BEST WISHES!!!**

We are so sorry to lose Drs. Alex Chaparro and Barbara Chaparro to Embry-Riddle Aeronautical University. We thank them for their 20 years’ contributions to our program and department and wish them the best in their new positions!

Introducing...

**As Dr. Barbara Chaparro will continue her work with the Software Usability Research Lab (SURL) at Embry-Riddle, Dr. Traci Hart, a graduate of the Human Factors program, will step up to continue to provide usability and research services to major corporations.**

This lab provides invaluable hands-on experience to the students of the Human Factors program and the opportunity to work with real companies. Students who work in the Optimize lab will learn skills and methodologies such as Out-of-the-Box Evaluations (OOBE), usability testing, eye tracking, qualitative interviews, focus groups, card sorting, and heuristic evaluations.

(continued on page 7)
STUDENT AWARDS AND ACHIEVEMENTS

We had many students receive Fellowships from the graduate school this year!

**JULIA SIWIERKA**
Ollie A. and J. Heskett Graduate Fellowship

**ANNA TUROSOK**
Dora Wallace Hodgson Outstanding Graduate Student Award

**DEBBIE OJEDA-LEITNER**
Cord Award

**ALISSA BEY**
Tilford Award

**KAREN AHAO**
Sbarra Award

Two students were awarded Honorable Mentions at the 13th Annual Graduate Research and Scholarly Projects Symposium (GRASP) for their poster presentations.

**JEFFERY WARREN**
"Aggression and Matrix Reasoning"

**DOMINIC CANARE**
"New Input Schemes for New Devices"

RECENT INTERNSHIPS

**Julia Siwierka** completed her internship at the **Boys & Girls Clubs of South Central Kansas.**

“My practicum at the Boys & Girls Clubs gives me the opportunity to learn about working with non-profits in an applied setting. Through these semesters, I led evaluations across both Wichita sites by creating assessments to measure outcomes, training assessors in carrying out surveys, analyzing data, and reporting outcomes to staff and funders at an annual disbursement meeting. This practicum provided me the chance to put my education into action, including key leadership and evaluation principles. The last year has taught me some of the realities of non-profit management and resource development and how critical collaboration is in achieving organizational goals. It’s been the best way to put community psychology into practice and gain valuable skills.”

Mike Pauldine is currently working at **Utah State University’s Counseling and Psychological Services (CAPS) internship.**

“I participate in a number of intervention and outreach services. I work with college students presenting with an array of concerns, including anxiety, depression, trauma, and identity issues. I am co-facilitating a process group with graduate students and complete psychological evaluations for learning disabilities, ADHD, and general psychopathology. I also help teach a practicum class with 3rd year doctoral students in Utah State’s combined clinical/counseling program.

My outreach project is with Career Services in which I help promote students’ exploration of majors and careers. I will also be supervising the clinical work of graduate students and giving presentations on LGBTQA+ topics with the Access and Diversity Center. Considering the wide variety of experiences, I feel WSU has prepared me remarkably well to succeed as a CAPS intern.”

(continued on page 8)
Hannah White worked at the Center for Applied Research and Evaluation (CARE) for her practicum from May 2016 - May 2017.

“During my practicum, I worked on a “general evaluation” team, which works, as its name implies, on various general evaluation topics as opposed to one specific grant/project. As a result, I participated in research projects for a wide array of local and statewide organizations/agencies, including but not limited to the Boys and Girls Club of Hutchinson, Kansas Department of Aging and Disabilities, Kansas Health Foundation, Sedgwick County Community Developmental and Disability Organization, Topeka Community Foundation, and Wichita Coalition for Child Abuse Prevention. Many of the skills that I gained while in the Community Psychology program were practiced and sharpened as my day-to-day duties included much of what I learned in the classroom (e.g., archival data collection, focus group facilitation, interviewing, needs assessment, survey development, data analysis, report writing). My practicum was the exact springboard I was hoping for to enter my career in applied, community research. I frequently hear stories from friends in other graduate programs who have practica/internship experiences that are completely unrelated to what they want to do as a career, so I consider myself extremely fortunate to have had such diverse exposure to community-based research. Upon completion of my practicum, I was hired as a full-time Research Associate and continue to work on general evaluation projects.”

JP Plummer completed an internship at Basic Commerce & Industries (BCI) this summer, a military engineering contracting company in Dahlgren, VA.

“While at BCI, I worked on a variety of projects on unmanned aerial systems for the U.S. Navy’s Naval Air Systems Command out of Patuxent River, MD. Additionally, I contributed to revisions of human engineering military standards. I greatly enjoyed getting experience working on military projects with my wonderful coworkers, as well as learning more about situation awareness and the effects of sleep schedules on fatigue and performance. While not at work, my wife and I enjoyed living in a riverfront condo in Colonial Beach, being able to explore the Northern Neck of Virginia, and taking many weekend trips throughout the Old Dominion.”

Christina Siu completed her internship at Honeywell Aerospace in Golden Valley, MN this year.

“I was a member of Honeywell’s Human-Centered Systems Advanced Technology group. I had the pleasure of working with a diverse group of colleagues (both in person and remotely) on several internally- and externally-funded projects for the NextGen flight deck. In fact, one of my project managers, Chris Hamblin, is a WSU HF alumnus. A majority of my work at Honeywell included requirements gathering, data collection & analysis, report writing, software debugging, and prototyping. My skillsets in wireframing, UX design and data visualization served me well in my position as the rapid prototyping lead in several group projects. Additionally, I worked on more traditional experiments, traveling back and forth from Minnesota to Honeywell’s Deer Valley facility in Arizona on several occasions to collect data on an externally funded study. These business trips were extensive and grueling, but also worthwhile. In the second half of my internship, I began working offsite in downtown Minneapolis once a week for an external neuroscience project funded by IARPA. My greatest takeaway from the year long experience was the invaluable hands-on interaction with pilots, exposure to real world operations of an international corporation, and an understanding of the type of cutting edge research aerospace is moving towards in the future.”

Jake Ellis interned at the NASA’s Marshall Space Flight Center (MSFC) in Huntsville, Alabama for 4 months in the Systems Analysis Branch.

“While at NASA’s MSFC, I planned and carried out an initial assessment of the control room where payload operations integration for the International Space Station take place. The purpose of the project was to analyze communication patterns, physical traffic patterns, task allocation, and use of displays among flight controllers. The analysis will ultimately be used for decision-making regarding control room design.”

(continued on page 9)
Over this past summer, Tiffany Leverenz was a User Experience Research Intern for the Appliance Solutions team at Veritas Technologies, LLC in Roseville, Minnesota.

Veritas provides solutions for data storage, management, backup, and recovery and the Appliance Solutions UX team specifically focuses on the NetBackup appliance and its software. In her UX research position, Tiffany focused on a new software platform, but was able to work on every research project with her team in some capacity. She participated in an Intern Summit in Mountain View, California and presented all of her work at an Intern Showcase at her primary location. Tiffany was able to explore the Twin Cities and other areas in Minnesota, as well as the Bay area in California during her two trips there over the summer.

Katie Elish has been at her internship at Primary Children’s Behavioral Health-Wasatch Campus for a little over a month now.

“I have the unique experience of being able to work with youth and families in outpatient, day treatment, and residential settings. I maintain a caseload of about 5-7 weekly individual therapy clients, complete two assessment cases per week, and co-facilitate multi-family group therapy. In addition, weekly didactic seminars at Primary Children’s Hospital provide more holistic training into both psychological and medical factors that can contribute to mental illness and provide opportunities to be a part of a multi-disciplinary team.

It has been great to be able to utilize the great training that I received during my time at Wichita State to fully immerse myself in clinical work with youth with different presenting problems in different treatment settings. My first month on internship has only further validated my decision that this is what I want to be doing for the rest of my working years.”

Lindsey Bupp completed an internship at the Department of Veteran’s Affairs Illiana Health Care System.

“As a clinical psychology intern, I have gained experience working with veterans and their families providing outpatient and inpatient neuropsychological assessment. Each week I complete 2-3 neuropsychological evaluations from a variety of referral sources within the VA including primary care, psychiatry, inpatient, and community living. Common referral questions include capacity, diagnosis of dementia, differential diagnosis, and rehabilitation following traumatic brain injury, among other issues. In addition, didactic opportunities provide further training in areas such as psychopharmacotherapy, neuropsychology, diversity, medical grand rounds, psychiatry, and difficult case management. These experiences will help me achieve my goal of completing a post-doctoral fellowship in clinical neuropsychology and subsequently becoming a board certified clinical neuropsychologist.”

HFES STUDENT CHAPTER EARNED NINTH STRAIGHT GOLD!

Human Factors Research Tour
April 7, 2017

For the ninth consecutive year, the Human Factors and Ergonomics (HFES) Student Chapter has won GOLD status from the national HFES organization. To achieve this, the chapter completed a number of professional development, social, and philanthropic events throughout the university and community over the past year, including volunteer work at the Ubuntu Village and Exploration Place here in Wichita. The HFES chapter continues to spread the word about Human Factors and explore new applications!
Q: What year and from what program did you earn your Ph.D.?

A: “I earned my Ph.D. in Community/Clinical Psychology in 2006”

Q: Please describe your research interests while in graduate school.

A: “My research interests were varied. I conducted my dissertation on the effectiveness of law enforcement personnel selection measures in collaboration with the Wichita Police Department and Riverpark Psychology Consultants. Dr. Dorr was my chair. I also helped with research in Dr. Zettle's ACT lab and first gained experience in research as an undergraduate in Dr. Snyder's lab working on the NIH School Transition Project, which was a longitudinal study following local elementary school children. I am proud to say Dr. Snyder gave me my first job at the University in 2000. I am currently the local project evaluator for the SAMHSA Garret Lee Smith Campus Suicide Prevention Grant working to de-stigmatize mental health, increase help seeking behavior and prevent suicide in the college population.”

Q: Please state your title and briefly describe your place of employment.

A: “I am the Director of the Wichita State University Counseling and Testing Center, which provides mental health services to the University community. We also support the University through a variety of academic testing programs.”

Q: Have you been employed elsewhere?

A: “After completing internship with the Wichita Collaborative Psychology Internship Program, of which I later served as the Training Director for six years, I briefly worked as a DBT trained outpatient psychotherapist at Prairie View, Inc. in the West Wichita office before returning to my Shocker roots at the WSU CTC. At the Center, I have held the titles of practicum student counselor, psychology intern, staff psychologist, training coordinator, associate director and now director. Some might say I grew up in the CTC.”

Q: In your opinion, what are the top skills necessary in your career?

A: “As a clinician, I believe it is important to practice the skills we teach our clients and engage in good self care. As a leader, I try to identify my team's strengths in order to utilize my staff’s talents most effectively. As a professional in higher education, I feel it is important to be passionate about student success, and I’m passionate about Shocker Nation.”

Q: For you, what skills/research experience transferred the most from grad school to your post-doc career?

A: “As a graduate student, I became interested in mindfulness based cognitive therapies and was able to capitalize on that training as I joined the Prairie View Dialectical Behavior Therapy treatment team post graduation. I continue to lead DBT skills groups for some of our most at risk students.”

Q: What accomplishment(s) are you most proud of since your graduation?

“When a student tells you, you helped save their life, it brings purpose and meaning to the work I’m lucky enough to enjoy doing.”

Q: Briefly describe your family and any hobbies.

A: “And I’m pretty proud of my 20 year long relationship with my spouse and the three wonderful daughters our marriage has created. Dr. Burdsal told me in Research Methods class we statistically didn’t have a chance to make it through graduate school as a couple. Challenge accepted. We still enjoy live music. Although we don’t rock in a band much anymore these days, we jam with the girls in our family Music Together classes. And of course, we still enjoy our men’s basketball season tickets, which were a graduation gift.”

(continued on page 12)
Q: What year and from what program did you earn your Ph.D.?
A: “I earned my Ph.D. in Community Psychology in May of 2009.”

Q: Please describe your research interests while in graduate school.
A: “My research interests in graduate school were largely focused on the proper use of factor analytic techniques. In order to do this work, Dr. Charles Burdsal and I extended on work in the literature that investigated the psychometric properties of an instrument to measure the different factors (types) of academic misconduct among students. An extension was important, as methods of misconduct have changed, and continue to do so, with the advent of social media. Ultimately, this work led to my dissertation, which investigated the interconnectedness of academic misconduct and students’ perceptions of teacher effectiveness across campus in lecture-oriented classes. The work was ultimately published in two peer-reviewed journals, with a focus on ethics. I would be remiss if I didn’t mention that the work would not have been possible, given the scope of the data collection (approximately 7,000 students assessed), without the voluntary help of 25 graduate students in the psychology department. My dissertation is as much theirs as it is mine.”

Q: Please state your title and briefly describe your place of employment.
A: “I am currently an associate professor, and sit as department chair, of psychology at the University of Southern Indiana (USI). With nearly 400 majors, and 275 minors, our enrollment places psychology as the largest major within the College of Liberal Arts. The university itself enrolls over 10,000 undergraduate and graduate students in 80 majors and is located in Evansville, Indiana. USI is a Carnegie Foundation Community Engaged University as well. Beyond my work as an associate professor and department chair, I also direct two community outreach programs, Map Evansville and the Tri-State Safe Zone Initiative, both of which focus on advocacy with regard to gender and sexual minority statuses.”

Q: In your opinion, what are the top skills necessary in your career?
A: “The top skills necessary in my career are the foundational skills obtaining a Ph.D. grants someone. That is, skill in statistical analyses, research methodologies, organizational ability, leadership potential, and written and oral communication to name a few. And much like one (hopefully) experiences while working toward a Ph.D., the ability to learn from failure and move forward accordingly.”

Q: For you, what skills/research experience transferred the most from grad school to your post-doc career?
A: “For me, the skills and experiences that transferred from my training to my current career are extensive and multi-faceted. Dare I say all of my skills and experiences at Wichita State University informed my current career. Of course, what I label as hard skills – things like statistical analyses – transferred. Too often, however, we forget to pay homage to those soft skills in research. Skills such as reflexivity; having and maintaining the ability to understand how our privileged status, education, and socioeconomic class bias the questions we ask, the way we structure our research, and the conclusions we draw. This, hands-down, is the most important skill I have carried with me, as well as the ability to simply listen.”

Q: What accomplishment(s) are you most proud of since your graduation?
A: “There are so many accomplishments I am able to reflect on with humbleness and pride. From the simple successes, such as watching a mentee succeed, to the more complex. My work with students is first and foremost my most important accomplishment. Without them, my work in community outreach would have never come to fruition. It has been a rather humbling experience to have much of my work recognized publicly. To date, my work in education and outreach has been recognized with the Willie Effie Thomas Leadership Award, Phenomenal Women of USI award, Willie Effie Thomas Organizational Award, H. Lee Cooper Teaching Award, USI Advisor Award, and the Evansville Business Journal 20 under 40 award. And while awards are nice, the work I do remains much more important than any plaque.”

(continued on page 13)
Q: Briefly describe your family and any hobbies.
A: Given the sheer extent of the work I do here, my hobbies are inherently connected to this work. I greatly enjoy attending community functions to socialize and network, and spend quite a bit of time doing so. And while that may seem boring, I assure you it is not. There's almost always good beer, good music, and excellent conversation. Three things that are a necessary part of my overall well-being. Much of my family still resides in the Wichita area, and I miss them greatly. I do, however, have two feline companions here in Evansville that are pretty good at keeping me company.

Q: In your opinion, what are the top skills necessary in your career?
A: "A few come to mind. First, succinct and confident verbal communication skills are a must. As consultants, we need to ensure that our methods align with our client's goals as well as to establish our expertise. This is often done in face-to-face meetings as well as quick chats over the phone. Second, the ability to apply your knowledge in one domain to another, especially in Human Factors, really impresses people. Lastly, I really value people's capacity to be a team player. At Lextant, all of our projects are team-based. And those teams are always diverse. It's important to be able to focus on the task at hand and work towards the client's goals."

Q: What year and from what program did you earn your Ph.D.?
A: “I graduated from the Human Factors program in 2015.”

Q: Please describe your research interests while in graduate school.
A: “Most of my time during grad school was spent with the Visual Perception and Cognition lab attempting to understand the visual and cognitive factors that were important to driving. Specifically, my research focused on using random dot stimuli as part of a training program to improve driving under low contrast conditions. I also helped the Software Usability Research Lab conduct usability studies with software and hardware products.”

Q: What accomplishment(s) are you most proud of since your graduation?
A: I am super grateful and proud of all that has happened since graduation. It has been a crazy ride. After living in Wichita all of my life, I moved out on my own to Ohio with my own place, landed a sweet job, got married, then had kids. Not only did I find my dream career straight out of school, my experience at Wichita State put me on the fast track to a promotion. A little over a year after I started at Lextant, I was promoted to a Director. My new position allows me to not only conduct cool research, but to also teach others what I learned in grad school.

Q: Briefly describe your family and any hobbies.
A: "My wife Natalie and I have been married a year now and recently welcomed to the world our first kids, twin girls, Olivia and Ellie. On the weekends, we love to explore Columbus’ diverse food scene and then watch way too much TV! When I can, I also like working out at the gym and doing outdoor activities like biking or getting ready for an obstacle course race.”
A WARM WELCOME TO THE NEW GRADUATE STUDENTS

Clinical:
- Jacob Armstrong
- Elissa Failes
- Krystal Moroney
- Danette Abernathy

Community:
- Ricky Leitner
- Thomas Skinner
- Kyondra Brooks
- Hana Shanin

Human Factors:
- Kevin Morales
- Taylor Shupsky

DONATE TO THE PSYCHOLOGY DEPARTMENT

Do you want to make a tax-deductable donation to Psychology Department?

Follow the instructions below to get started:
1. Go to https://foundation.wichita.edu/give
2. Enter your donation amount
3. Select “Fairmount College of Liberal Arts & Sciences” as the college/program
4. Click “Add donation”
5. In the comment field under gift information, specify the Psychology Department or a specific program (Community, Clinical, Human Factors, or Undergraduate).
6. Fill in your contact information.

Your gift will benefit current and future students. Thank you!

CONGRATULATIONS TO OUR 2016-2017 PH.D. GRADUATES!

Clinical:
- Samantha Eskridge

Community:
- Dan Clifford
- Jasmine Douglas
- Jessica Drum
- Kate Witsman

Human Factors:
- Dustin Smith
- Neethan Siva
- Michael Castaneda
<table>
<thead>
<tr>
<th>PI</th>
<th>Grant Title</th>
<th>Funding Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>He, J.</td>
<td>The Development of User Experience Model of Information Visualization and Its Application;</td>
<td>Youth Fund of Natural Science Foundation of China</td>
</tr>
<tr>
<td>He, J.</td>
<td>The Use of Head-Mounted Display and Wearable Devices in Simulator-based Pilot Training.</td>
<td>Federal Aviation Administration Center of Excellence</td>
</tr>
<tr>
<td>He, J.</td>
<td>CSR: Small: Surviving Cybersecurity and Privacy Threats in Wearable Mobile Cyber-Physical Systems (REU supplement)</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>He, J.</td>
<td>EAGER: A Cloud-assisted Framework for Improving Pedestrian Safety in Urban Communities using Crowd-sourced Mobile and Wearable Device Data</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>Meissen, G. J., Douglas, J., &amp; Nolan, T.</td>
<td>Research &amp; Policy for adopting a Tobacco Free Campus</td>
<td>Kansas Health Foundation</td>
</tr>
<tr>
<td>Ni, R.</td>
<td>Examining the Effects of Table-Tennis Training on Visual and Balance Functioning in Older Adults</td>
<td>WSU Regional Institute on Aging</td>
</tr>
<tr>
<td>Ni, R.</td>
<td>Training Effect of UFOV and MOT in Older Adults</td>
<td>WSU Regional Institute on Aging</td>
</tr>
<tr>
<td>Ni, R.</td>
<td>Perceptual Learning in Driving-Related Visual Functions among Older Adults</td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td>Suss, J. &amp; Lewis, M.</td>
<td>WSU Honors College Undergraduate Research Grant</td>
<td>Wichita State University</td>
</tr>
<tr>
<td>Suss, J. &amp; Brooks, C.</td>
<td>Psi Chi The Intl. Honor Society in Psychology: 2016-17 Undergraduate Research Grants</td>
<td>Psi Chi</td>
</tr>
</tbody>
</table>

**CONGRATULATIONS!!**

The Psychology Department had 10 grants, 39 publications, and 26 presentations in the 2016-2017 academic year. Keep up the good work!


He, J., Crager, K., McCarty, J.S., Jadliwala, M., Hua, L.S., & Huang, S. (invited publication, accepted) Do wearable devices bring distraction closer to drivers? comparing smartphones and Google Glass. Applied Ergonomics. [SCI, EI, SSCI Index, SJR Rank = Q1, Impact Factors = 1.713].


CONFERENCE PROCEEDINGS & PRESENTATIONS 2016-2017


Burdsal, C. A. (2016) Determining the number of factors in an exploratory factor analysis. Meeting in Dallas, TX.

Burdsal, C. A. (Chair) A brief history of the Society for Applied Multivariate Research a symposium presented at the annual meeting of SAMR at the Southwestern Psychological. Presented at the annual meeting of SAMR at the Southwestern Psychological Association meeting in Dallas, TX.


Lewis, R. K., Brown, K., LoCurto, Stowell, D., Maryman, J., Lovelady, T., & Williams, G. (May, 2016). Examining the Program Results of a youth based community program. Poster presentation at the Midwestern Psychological Association. Chicago, IL.


As always, we want to extend a big thank you to the two ladies who keep everything running smoothly - Judy and Marci together have spent over 50 years with the psychology office by aiding faculty and students. Without them, we couldn't call Jabara Hall home!

Wichita State University
Psychology Department
1845 Fairmount,
Wichita, KS 67260 - 0034
Phone: (316) 978-3170
Fax: (316) 978-3086
www.wichita.edu/psychology

Rhonda Lewis, Ph.D., MPH
Department Chair
e-mail: rhonda.lewis@wichita.edu

Paul Ackerman, Ph.D.
Assistant Chair
Phone: 978-3695
e-mail: paul.ackerman@wichita.edu

Judy Barnes
Psychology Office
e-mail: judith.barnes@wichita.edu

Marci Nelson
Psychology Office
e-mail: marsyl.nelson@wichita.edu

Newsletter compiled by:
Alexis Rauschel
2nd Year, HF