

# WICHITA STATE UNIVERSITY PSYCHOLOGY DEPARTMENT

.....2017 NEWSLETTER



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## LETTER FROM THE CHAIR



DR. RHONDA LEWIS  
DEPARTMENT CHAIR

I am very excited to welcome our 10 new doctoral students into our Ph.D. program. We also have new faculty **Drs. Samantha Gregus** (Community-Clinical) and **Maryam Zahabi** (Human Factors). **Dr. Samantha Gregus** has completed her internship at Boys Town in Omaha, Nebraska and is a graduate of the University of Arkansas and **Dr. Maryam Zahabi** is a graduate of North Carolina State University. Also during this academic year (2016-2017) we graduated eight new Ph.Ds.

It is wonderful to celebrate that our **Community-Clinical Ph.D.** program was established back in 1992 and that 15 years later our **Community Psychology Ph.D.** program is one of the top stand-alone granting programs in the country. **Human Factors** is 27 years old and is our oldest Ph.D. program. We are proud of all of our Ph.D. programs and the graduates who have come through the department. This year is going to be a great year with new ideas and fresh faces.

We have continued to be a leader in the University by bringing in grant dollars, publishing in top journals, and presenting our research nationally and internationally. Recently, **Dr. Rui Ni** received a sub-award (with a focus on aging and neuronal plasticity) from a COBRE grant in collaboration with K-State, which is a \$10.6 million grant and \$1.8 million dollars will go to Wichita State University to fund Dr. Ni's project and a 3D high-fidelity driving simulator.

This year we recognized our outstanding Alumni and graduate students. We held our second Annual Psychology Awards Ceremony: **Dr. Brian Laughlin** (Human Factors) from Boeing, **Dr. Jessica Provines** (Community-Clinical), from Wichita State University's Counseling and Testing Center, and **Dr. Scott Wituk**, (Community) from the Community Engagement Institute.

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Graduate students were also honored: **Tiffany Leverenz** (Human Factors), **Jasmine Harris**, (Community-Clinical), and **Debbie Ojeda-Leitner** (Community). The Psychology Graduate Student Organization also recognized outstanding faculty and the honor was bestowed upon **Dr. Alex Chaparro** for his excellent service.

In addition to the efforts of **Dr. Greg Meissen**, **Dr. Jasmine Douglas** and many others on campus WSU is tobacco free as of July 1, 2017.

We also recognized the outstanding work of Dr. Darwin "Deac" Dorr who served as Director of Clinical Training from 1993-2017. The outstanding contributions of Dr. Barbara Chaparro from 1999-2017 and Dr. Alex Chaparro from 1996-2017. Dr. Deac Dorr has decided to retire and Drs. Barb and Alex Chaparro have accepted positions at Embry-Riddle Aeronautical University in Daytona, Florida.

The Psychology department continues to see a number of changes in the faculty. We saw an incredible number of campus visitors this year as psychology is a very popular major with adult learners and those seeking degrees online. We hope to build upon this momentum of growth and change.

I want to encourage the Faculty, graduate students and undergraduates to continue to do good work. You have made the reputation of the department what it is today: Outstanding!

I want to acknowledge the contributions of Psi Chi, the National Honor Society in Psychology. The leadership and the advisor, Dr. Paul Ackerman- is stellar. My wish is that the Psi Chi Chapter will grow stronger in the coming year.

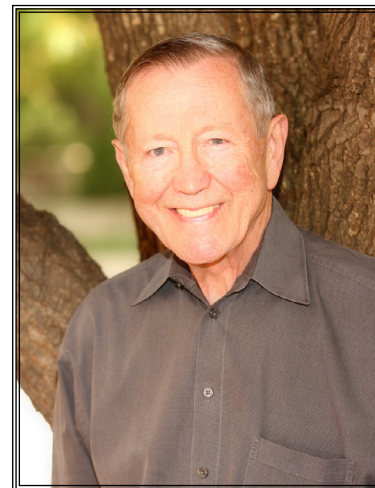
### **Moving Forward, Moving On!**

## **FAREWELLS AND BEST WISHES**

**Drs. Barbara and Alex Chaparro** have left WSU after building the Human Factors program from the ground up. Their 20 year contribution to WSU will be remembered fondly by everyone who had the pleasure of working with them. After meeting at Texas Tech University, Barb and Alex were married two years before finishing their graduate degrees. Alex was hired into the brand new Human Factors program here at WSU, and Barb followed a few years later. Together, they helped create a high-quality program through unparalleled mentorship and teaching.



They have now moved on to Embry-Riddle Aeronautical University in Daytona Beach, Florida. We wish them the best in their new endeavors where they will continue to lead and inspire students who are interested in Human Factors.



**Dr. Darwin Dorr** has retired from WSU after providing over 20 years of service to the Clinical program, most of which were spent as the Director of Clinical Training.

Dr. Dorr has provided invaluable direction and inspiration for countless graduate students wanting to pursue a career in Clinical Psychology, and can relax in retirement knowing he created a meaningful difference in the lives of his students.

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## COMMUNITY PROGRAM



DR. GREG MEISSEN,  
COMMUNITY PROGRAM  
COORDINATOR

### **The Community Psychology Program Highly Respected and Deeply Involved at the National Level**

The WSU Community Psychology Program had a strong presence at the 2017 Biennial Conference on Community Research and Action, which is the national Community Psychology Conference sponsored by the Society for Community

Research and Action (APA Division 27 – Division of Community Psychology). The great majority of faculty and students attended this conference in Ottawa, Canada presenting a number of symposia, paper presentations, special sessions and posters. The WSU Community Psychology Program is deeply involved in the Society of Community Research and Action (SCRA) beyond the biennial conference as WSU faculty and students have been involved in the founding of the SCRA Community Psychology Practice Council in the role of Co-Chair since its beginning. WSU Community Psychology faculty have served as Chair of the SCRA Education Council and have been on the SCRA Executive Committee. Currently, Nicole Freund is the Co-Chair of the SCRA Practice Council and serves on the SCRA Executive Committee. WSU also had representation in the development of the new SCRA Strategic Plan and is involved in the new SCRA Summer Institute.

The WSU Community Psychology Program has been even more involved at the local level. Historically our WSU Community Psychology program was one of the first in the country beginning its Master's program in 1972 in response to WSU students and their demands for greater social relevance within the Psychology Departments. Today we might call these students engaged community partners but in the late 60's and early 70's they were considered campus radicals and community organizers but what is important is that faculty listened and created the Master's Program in Community Psychology. WSU developed

this Master's program into one of the most successful in the country and evolved into a Ph.D. Program in 2001. In addition, the WSU Community Psychology Program operates an undergraduate Community Psychology Certificate Program and has established the first Community Psychology Student Association in the country which provides a forum for collaborative research and action for undergraduate and graduate students, faculty and community organizations. The WSU Community Engagement Institute was originally founded and housed as the Center for Community Support and Research for 25 years within the Community Psychology Program and in collaboration with our Community Psychology Ph.D. Program houses the Global Journal of Community Psychology Practice. There is not a Community Psychology program in the country that is as connected and integrated into their community as the WSU Program. The Community Psychology Doctoral program received the Excellence in Education Award in 2015 from SCRA in recognition of longstanding, exemplary education in Community Psychology.

### **Graduates in 2016-17**

It was particularly gratifying that as the WSU Community Psychology program celebrates its 45th year and has achieved the status and recognition nationally and internationally for its excellence, comprehensiveness and quality graduates including those who received their Ph.D. this last academic year including **Dr. Dan Clifford, Dr. Jessica Drum, Dr. Jasmine Douglas, and Dr. Kate Witsman**. WSU has awarded 25 Community Psychology Ph.D.'s in the last five years which is more than any Community Psychology program in the country and the most Ph.D.'s from any single program at WSU. Many of our alumni work in the Wichita areas contributing to our important role in Wichita and Kansas.

### **We Have So Many Exceptional Alumni**

The alumni of the Community Psychology Doctoral Program are doing great work across the country and particularly in the Wichita area. Here are a few special recognitions:

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**Scott Wituk, Ph.D.**, Executive Director of the WSU Community Engagement Institute was presented with the Community Psychology Alumni of the Year Award at the WSU Psychology Celebration in April for his longtime research and action conducted through the Community Engagement Institute. **Ashlee Lien, Ph.D.** in her role as Assistant Professor of Psychology brought a number of undergraduates to the Biennial Conference in Community Research and Action in Ottawa, Canada representing a strong undergraduate community psychology emphasis at the State University of New York at Old Westbury. **Elizabeth Ablah, Ph.D.** has become a mainstay in her role as Associate Professor of Preventive Medicine and Public Health at the University of Kansas School of Medicine, Wichita conducting research on health promotion, chronic disease prevention, access to health care and nutrition and physical activity. These three alumni are indeed exemplars but are also typical of all our alumni as they are making a difference locally and nationally.

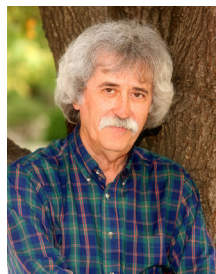
### We Have So Many Exceptional Students

The graduate and undergraduate students who are a part of the Community Psychology Doctoral Program and the Community Psychology Student Association are doing great work in the Wichita area and on our own campus. **Debbie Ojeda** received the Community Psychology Student of the Year Award at the WSU Psychology Celebration in April for her contributions to our program and our community. **Refika Kreinath** won the Steve Pratt Graduate Research Award for academic year 2017-18. While these awards are important, the work of our students to join President Bardo's vision for WSU to be a force of innovation is particularly commendable as it produces tangible contributions to WSU. **Jasmine Douglas, Ph.D.** chaired President Bardo's WSU Tobacco-Free Implementation Committee that includes **Emma Crabtree** and **Amanda Aguila** has conducted the research and written the WSU new Tobacco-Free policy which was implemented on July 1, 2017. Without the work of Jasmine and Emma who started the student organization, WSU Tobacco-Free WU & Me our campus would not be approaching its most significant public health enhancement since smoking was eliminated from inside our buildings. In the spirit of Community Psychology, this group has worked in collaboration with Newman University, Friends University and the Wichita Area Technical School which also went tobacco-free on July 1, 2017, making Wichita the first tobacco-free higher education community in the country.

**Scott Wituk, Ph.D.** in his acceptance of the Community Psychology Alumni of the Year Award stated,

“The innovative Community Psychology Program has been innovative for years by meeting community partners “where they are at” which generates significant funded community based research, peer reviewed publication but more importantly makes Wichita and Kansas a better place to live.” - DR. SCOTT WITUK

## CLINICAL PROGRAM



DR. ROB ZETTEL,  
DIRECTOR OF CLINICAL  
TRAINING

This Fall will mark a transitional period for the Clinical program. We are excited to welcome **Dr. Samantha Gregus** as a new assistant professor and also wish **Dr. Dorr** a pleasant retirement after over 20 years of service to the Department, most of it as Director of Clinical Training. Dr. Gregus, whose research interests included bullying and child peer relationships, graduated from the University of Arkansas and completed her internship at Boys Town in Omaha. Dr. Dorr has been granted Emeritus status and for the time being will continue to reside in the Wichita area. Dr. Zettle has agreed to serve as the new Director of Clinical Training.



DR. SAMANTHA GREGUS

In other news, this Spring the Clinical program proudly presented **Dr. Jessica Provines**, Associate Director of the WSU Counseling and Testing Center, with its alumna of the year award. **Jasmine Harris**, who began her internship this summer with the VA Eastern Kansas Healthcare System in Topeka, was recognized as the graduate student of the year award for her outstanding contributions to the program and department. Also beginning internships this summer are **Katie Elish** at Primary Children's Behavioral Health-Wasatch Campus in Salt Lake; **Lindsey Bupp** at the Department of Veterans' Affairs Illiana Health Care System in Danville, IL; and **Mike Pauldine** at the Counseling and Psychological Services Center of Utah State University in Logan.

Finishing internships this summer are **Suzanne Gird** at the Nebraska Internship Consortium in Beatrice, NE; **Rayna Herren** at the US Navy Medical Center in Portsmouth, VA; **Angela Cathey** at the Applied Psychology Group of Texoma in

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Sherman, TX , and **Sarah Staats** at the Denver VA Medical Center. Finally, this Fall the Program looks forward to adding its latest class of students including **Jacob Armstrong** and **Elissa Failes**, both from the Wichita area, as well as **Krystal Moroney** from Michigan, and **Danette Abernathy** from Illinois.

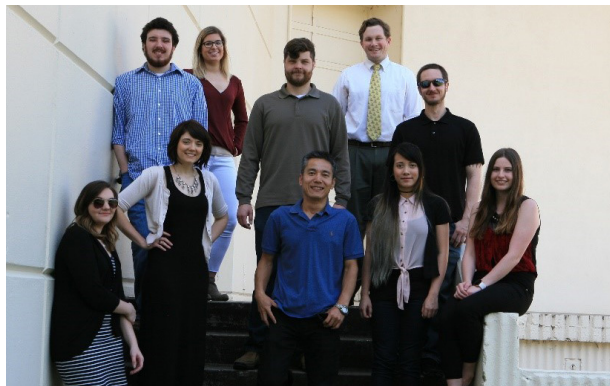
## HUMAN FACTORS PROGRAM



**DR. RUI NI,**  
HUMAN FACTORS PROGRAM  
COORDINATOR

Happy 27th anniversary to our Human Factors program and welcome **Dr. Maryam Zahabi!** Research in our program has been very productive this year including 15 publications, over 10 grants or contracts, and over 10 conference presentations. Here is a glimpse of what each lab has been doing:

The **Visual Perception & Cognition Lab**, directed by **Dr. Rui Ni**, continues its active research on visual perception and cognition in 3D environments, perceptual learning, driving, and aging. Dr. Ni is continuing his collaboration with researchers in China investigating the neural mechanisms underlying depth perception from binocular and monocular information.



**JP Plummer** and **Brad Weber** have been working on their dissertation proposals last year, and **Inga Sogaard** just finished her 2nd Year Project. **Daniel Smith** has made a very good progress on his 2YP in the first year. **Kelly Ha**, an undergraduate RA, has left the VPC Lab for graduate school in Atlanta after finishing a five-group training study. Other undergraduate RAs, including **Amanda Meier**, **Allyson Brooks**, **Katelyn Inglis**, and **Brian Inglis** were all contributing to our research.

## CONGRATULATIONS!!

Dr. Ni received a five-year COBRE grant from NIH, along with colleagues at K-State in July, 2017. A total amount of \$1.8 million will come to WSU that allows Dr. Ni's to establish a state-of-the-art high-fidelity driving simulator research core. The grant will also support his research on neuronal plasticity among the aged population.



**DR. JOEL SUSS**

**The Applied Cognition & Expertise (ACE) Lab**, directed by **Dr. Joel Suss**, has continued their research on team cognition, usability of a less-lethal weapon, law enforcement research on body-worn camera, and perceived firearm safety knowledge. Dr. Suss served on the organizing committee for International Conference on Naturalistic Decision Making in Bath, UK in June 2017. This year, the ACE Lab has been conducting first-of-its-kind research comparing people's perceived firearm safety knowledge with their actual safety knowledge, investigating mixed martial arts (MMA) referees' decision making, initiating groundbreaking research into police officers' ability to "read" a suspect's body language, and starting exciting, new collaborations with international researchers.



The **Human Automation Interaction Laboratory (HAIL)** under the direction of **Dr. Jibo He** has been



**DR. JIBO HE**

upgrading their advanced driving simulator in the last semester. With the generous support from **Dr. Alex Chaparro** and the department, we have acquired a SMART car in the yellow shocker color (Image on page 6). Now, the advanced driving simulator has three projectors with more immersive experience.

The HAIL lab can conduct studies to investigate driver distraction, in-vehicle device design and evaluation, head-mounted display (HMD), connected vehicle, and autonomous vehicle applications.

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Dr. Jibo He also gave a TEDx talk on “Create a Safer World for Transportation”, introducing the human factors issues in the age of driverless vehicles. The HAIL lab has also won the Federal Aviation Administration Center of Excellence (FAA COE) grant, and published eight journal articles this past year.

We are pleased to introduce the newest addition to the Human Factors program: **Cognitive Ergonomics Lab (CEL)**, directed by **Dr. Maryam Zahabi**.

Dr. Maryam Zahabi comes to us from North Carolina State University where she received her Ph.D. in Industrial and Systems Engineering. Dr. Zahabi also received her B.S. and M.S. in Industrial and Systems Engineering from Sharif University of Technology, Iran. Her research focuses on theory and applications



**DR. MARYAM ZAHABI**

of human factors in healthcare and transportation. In healthcare, she is assessing usability and safety of advanced medical devices and improving the design using human factors principles. In transportation, she is investigating the effect of in-vehicle technologies, on-road signage, and levels of automation on driver attentional demand using advanced simulation and modeling techniques. Beyond this, she is using virtual reality to investigate different

modalities of information presentation to increase situation awareness and performance of emergency responders while reducing their mental workload.

The Cognitive Ergonomics Lab (CEL) under the direction of Dr. Maryam Zahabi is going to focus on the areas of cognitive engineering, human-computer interaction, human factors in systems design and engineering, and human performance modeling. Some current research areas include driver distraction in manual and automated

driving condition, usability and safety in healthcare IT, the effect of mobile computer terminals (MCT) on police officer driver distraction, etc.

## FAREWELL AND BEST WISHES!!!

We are so sorry to lose Drs. Alex Chaparro and Barbara Chaparro to Embry-Riddle Aeronautical University. We thank them for their 20 years’ contributions to our program and department and wish them the best in their new positions!



### Introducing...



As Dr. Barbara Chaparro will continue her work with the Software Usability Research Lab (SURL) at Embry-Riddle, **Dr. Traci Hart**, a graduate of the Human Factors program, will step up to continue to provide usability and research services to major corporations.



**DR. TRACI HART**

This lab provides invaluable hands-on experience to the students of the Human Factors program and the opportunity to work with real companies. Students who work in the Optimize lab will learn skills and methodologies such as Out-of-the-Box Evaluations (OOBE), usability testing, eye tracking, qualitative interviews, focus groups, card sorting, and heuristic evaluations.

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## STUDENT AWARDS AND ACHIEVEMENTS

We had many students receive Fellowships from the graduate school this year!

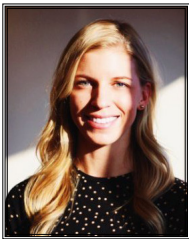
### JULIA SIWIERKA

Ollie A. and J. Heskett Graduate Fellowship



### ANNA TUROSAK

Dora Wallace Hodgson Outstanding Graduate Student Award



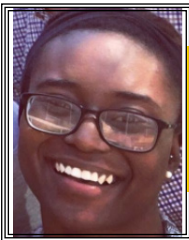
### DEBBIE OJEDA-LEITNER

Cord Award



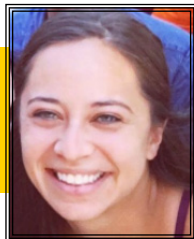
### ALISSA BEY

Tilford Award



### KAREN AKAO

Sbarra Award



Two students were awarded Honorable Mentions at the 13<sup>th</sup> Annual Graduate Research and Scholarly Projects Symposium (GRASP) for their poster presentations.

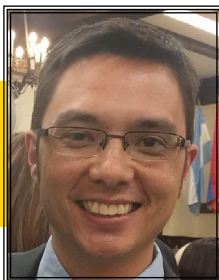
### JEFFERY WARREN

“Aggression and Matrix Reasoning”



### DOMINIC CANARE

“New Input Schemes for New Devices”



## RECENT INTERNSHIPS

**Julia Siwierka** completed her internship at the **Boys & Girls Clubs of South Central Kansas**.

“My practicum at the Boys & Girls Clubs gives me the opportunity to learn about working with non-profits in an applied setting. Through these semesters, I led evaluations across both Wichita sites by creating assessments to measure outcomes, training assessors in carrying out surveys, analyzing data, and reporting outcomes to staff and funders at an annual disbursement meeting. This practicum provided me the chance to put my education into action, including key leadership and evaluation principles. The last year has taught me some of the realities of non-profit management and resource development and how critical collaboration is in achieving organizational goals. It’s been the best way to put community psychology into practice and gain valuable skills.”

Mike Pauldine is currently working at **Utah State University’s Counseling and Psychological Services (CAPS)** internship.



“I participate in a number of intervention and outreach services. I work with college students presenting with an array of concerns, including anxiety, depression, trauma, and identity issues. I am co-facilitating a process group with graduate students and complete psychological evaluations for learning disabilities, ADHD, and general psychopathology. I also help teach a practicum class with 3rd year doctoral students in Utah State’s combined clinical/counseling program.

My outreach project is with Career Services in which I help promote students’ exploration of majors and careers. I will also be supervising the clinical work of graduate students and giving presentations on LGBTQA+ topics with the Access and Diversity Center. Considering the wide variety of experiences, I feel WSU has prepared me remarkably well to succeed as a CAPS intern.”



**Hannah White** worked at the **Center for Applied Research and Evaluation (CARE)** for her practicum from May 2016 - May 2017.

“During my practicum, I worked on a “general evaluation” team, which works, as its name implies, on various general evaluation topics as opposed to one specific grant/project. As a result, I participated in research projects for a wide array of local and statewide organizations/agencies, including but not limited to the Boys and Girls Club of Hutchinson, Kansas Department of Aging and Disabilities, Kansas Health Foundation, Sedgwick County Community Developmental and Disability Organization, Topeka Community Foundation, and Wichita Coalition for Child Abuse Prevention. Many of the skills that I gained while in the Community Psychology program were practiced and sharpened as my day-to-day duties included much of what I learned in the classroom (e.g., archival data collection, focus group facilitation, interviewing, needs assessment, survey development, data analysis, report writing). My practicum was the exact springboard I was hoping for to enter my career in applied, community research. I frequently hear stories from friends in other graduate programs who have practica/internship experiences that are completely unrelated to what they want to do as a career, so I consider myself extremely fortunate to have had the opportunity to work for CARE and to have had such diverse exposure to community-based research. Upon completion of my practicum, I was hired as a full-time Research Associate and continue to work on general evaluation projects.”

**JP Plummer** completed an internship at **Basic Commerce & Industries (BCI)** this summer, a military engineering contracting company in Dahlgren, VA.



“While at BCI, I worked on a variety of projects on unmanned aerial systems for the U.S. Navy’s Naval Air Systems Command out of Patuxent River, MD. Additionally, I contributed to revisions of human engineering military standards. I greatly enjoyed getting experience working on military projects with my wonderful coworkers, as well as learning more about situation awareness and the effects of sleep schedules on fatigue and performance. While not at work, my wife and I enjoyed living in a riverfront condo in Colonial Beach, being able to explore the Northern Neck of Virginia, and taking many weekend

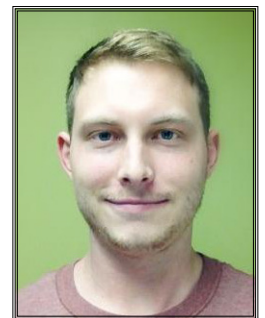
trips throughout the Old Dominion.”

**Christina Siu** completed her internship at **Honeywell Aerospace** in Golden Valley, MN this year.



“I was a member of Honeywell’s Human-Centered Systems Advanced Technology group. I had the pleasure of working with a diverse group of colleagues (both in person and remotely) on several internally- and externally-funded projects for the NextGen flight deck. In fact, one of my project managers, Chris Hamblin, is a WSU HF alumnus. A majority of my work at Honeywell included requirements gathering, data collection & analysis, report writing, software debugging, and prototyping. My skillsets in wireframing, UX design and data visualization served me well in my position as the rapid prototyping lead in several group projects. Additionally, I worked on more traditional experiments, traveling back and forth from Minnesota to Honeywell’s Deer Valley facility in Arizona on several occasions to collect data on an externally funded study. These business trips were extensive and grueling, but also worthwhile. In the second half of my internship, I began working offsite in downtown Minneapolis once a week for an external neuroscience project funded by IARPA. My greatest takeaway from the year long experience was the invaluable hands-on interaction with pilots, exposure to real world operations of an international corporation, and an understanding of the type of cutting edge research aerospace is moving towards in the future.”

**Jake Ellis** interned at the **NASA’s Marshall Space Flight Center (MSFC)** in Huntsville, Alabama for 4 months in the Systems Analysis Branch.



“While at NASA’s MSFC, I planned and carried out an initial assessment of the control room where payload operations integration for the International Space Station take place. The purpose of the project was to analyze communication patterns, physical traffic patterns, task allocation, and use of displays among flight controllers. The analysis will ultimately be used for decision-making regarding control room design.”

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Over this past summer, **Tiffany Leverenz** was a User Experience Research Intern for the Appliance Solutions team at **Veritas Technologies, LLC** in Roseville, Minnesota.

Veritas provides solutions for data storage, management, backup, and recovery and the Appliance

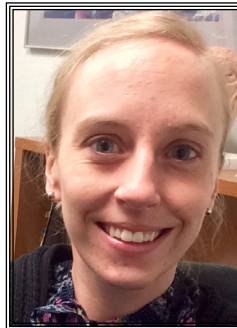
Solutions UX team specifically focuses on the NetBackup appliance and its software. In her UX research position, Tiffany focused on a new software platform, but was able to work on every research project with her team in some capacity. She participated in an Intern Summit in Mountain View, California and presented all of her work at an Intern Showcase at her primary location. Tiffany was able to explore the Twin Cities and other areas in Minnesota, as well as the Bay area in California during her two trips there over the summer.

**Katie Elish** has been at her internship at **Primary Children's Behavioral Health-Wasatch Campus** for a little over a month now.

"I have the unique experience of being able to work with youth and families in outpatient, day treatment, and residential settings. I maintain a caseload of about 5-7 weekly individual therapy clients, complete two assessment cases per week, and co-facilitate multi-family group therapy. In addition, weekly didactic seminars at Primary Children's Hospital provide more holistic training into both psychological and medical factors that can contribute to mental illness and provide

opportunities to be a part of a multi-disciplinary team.

It has been great to be able to utilize the great training that I received during my time at Wichita State to fully immerse myself in clinical work with youth with different presenting problems in different treatment settings. My first month on internship has only further validated my decision that this is what I want to be doing for the rest of my working years."



**Lindsey Bupp** completed an internship at the **Department of Veteran's Affairs's Illiana Health Care System**.

"As a clinical psychology intern, I have gained experience working with veterans and their families providing outpatient and inpatient neuropsychological assessment.

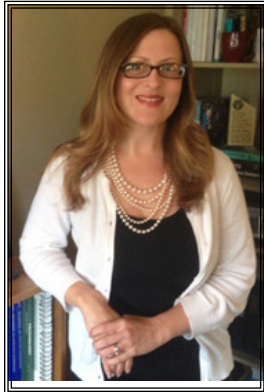
Each week I complete 2-3 neuropsychological evaluations from a variety of referral sources within the VA including primary care, psychiatry, inpatient, and community living. Common referral questions include capacity, diagnosis of dementia, differential diagnosis, and rehabilitation following traumatic brain injury, among other issues. In addition, didactic opportunities provide further training in areas such as psychopharmacotherapy, neuropsychology, diversity, medical grand rounds, psychiatry, and difficult case management. These experiences will help me achieve my goal of completing a post-doctoral fellowship in clinical neuropsychology and subsequently becoming a board certified clinical neuropsychologist."

## HFES STUDENT CHAPTER EARNS NINTH STRAIGHT GOLD!



For the **ninth** consecutive year, the Human Factors and Ergonomics (HFES) Student Chapter has won **GOLD** status from the national HFES organization. To achieve this, the chapter completed a number of professional development, social, and philanthropic events throughout the university and community over the past year, including volunteer work at the Ubuntu Village and Exploration Place here in Wichita. The HFES chapter continues to spread the word about Human Factors and explore new applications!

## FEATURED ALUMNI - CLINICAL



DR. JESSICA PROVINES

**Q: What year and from what program did you earn your Ph.D.?**

**A:** “I earned my Ph.D. in Community/Clinical Psychology in 2006”

**Q: Please describe your research interests while in graduate school.**

**A:** “My research interests were varied. I conducted my dissertation on the effectiveness of law enforcement personnel selection measures in collaboration with the Wichita Police Department and Riverpark Psychology Consultants. Dr. Dorr was my chair. I also helped with research in Dr. Zettle’s ACT lab and first gained experience in research as an undergraduate in Dr. Snyder’s lab working on the NIH School Transition Project, which was a longitudinal study following local elementary school children. I am proud to say Dr. Snyder gave me my first job at the University in 2000. I am currently the local project evaluator for the SAMHSA Garret Lee Smith Campus Suicide Prevention Grant working to de-stigmatize mental health, increase help seeking behavior and prevent suicide in the college population.”

**Q: Please state your title and briefly describe your place of employment.**

**A:** “I am the Director of the Wichita State University Counseling and Testing Center, which provides mental health services to the University community. We also support the University through a variety of academic testing programs.

**Q: Have you been employed elsewhere?**

**A:** “After completing internship with the Wichita Collaborative Psychology Internship Program, of which I later served as the Training Director for six years, I briefly worked as a DBT trained outpatient psychotherapist at Praire View, Inc. in the West Wichita office before returning to my Shocker roots at the WSU CTC. At the Center, I have held the titles of practicum student counselor, psychology intern, staff psychologist, training coordinator, associate director and now director. Some might say I grew up in the CTC.”

**Q: In your opinion, what are the top skills necessary in your career ?**

**A:** “As a clinician, I believe it is important to practice the skills we teach our clients and engage in good self care. As a leader, I try to identify my team’s strengths in order to utilize my staff’s talents most effectively. As a professional in higher education, I feel it is important to be passionate about student success, and I’m passionate about Shocker Nation.”

**Q: For you, what skills/research experience transferred the most from grad school to your post-doc career?**

**A:** “As a graduate student, I became interested in mindfulness based cognitive therapies and was able to capitalize on that training as I joined the Prairie View Dialectical Behavior Therapy treatment team post graduation. I continue to lead DBT skills groups for some of our most at risk students.”

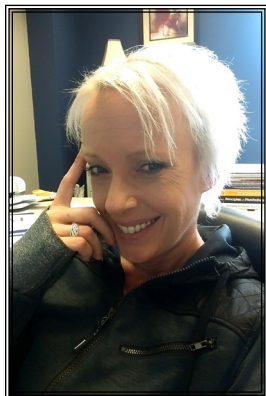
**Q: What accomplishment(s) are you most proud of since your graduation?**

“ When a student tells you, you helped save their life, it brings purpose and meaning to the work I’m lucky enough to enjoy doing.”

**Q: Briefly describe your family and any hobbies.**

**A:** “And I’m pretty proud of my 20 year long relationship with my spouse and the three wonderful daughters our marriage has created. Dr. Burdsal told me in Research Methods class we statistically didn’t have a chance to make it through graduate school as a couple. Challenge accepted. We still enjoy live music. Although we don’t rock in a band much anymore these days, we jam with the girls in our family Music Together classes. And of course, we still enjoy our men’s basketball season tickets, which were a graduation gift.”

## FEATURED ALUMNI - COMMUNITY



DR. AMIE Khibban

**Q: What year and from what program did you earn your Ph.D.?**

**A:** “I earned my Ph.D. in Community Psychology in May of 2009.”

**Q: Please describe your research interests while in graduate school.**

**A:** “My research interests in graduate school were largely focused on the proper use of factor analytic techniques. In order to do this work, Dr. Charles Burdsal and I extended on work in the literature that investigated the psychometric properties of an instrument to measure the different factors (types) of academic misconduct among students. An extension was important, as methods of misconduct have changed, and continue to do so, with the advent of social media. Ultimately, this work led to my dissertation, which investigated the interconnectedness of academic misconduct and students’ perceptions of teacher effectiveness across campus in lecture-oriented classes. The work was ultimately published in two peer-reviewed journals, with a focus on ethics. I would be remiss if I didn’t mention that the work would not have been possible, given the scope of the data collection (approximately 7,000 students assessed), without the voluntary help of 25 graduate students in the psychology department. My dissertation is as much theirs as it is mine.”

**Q: Please state your title and briefly describe your place of employment.**

**A:** “ I am currently an associate professor, and sit as department chair, of psychology at the University of Southern Indiana (USI). With nearly 400 majors, and 275 minors, our enrollment places psychology as the largest major within the College of Liberal Arts. The university itself enrolls over 10,000 undergraduate and graduate students in 80 majors and is located in Evansville, Indiana. USI is a Carnegie Foundation Community Engaged University as well. Beyond my work as an associate professor and department chair, I also direct two community outreach programs, Map Evansville and the Tri-State Safe Zone Initiative, both of which focus on advocacy with regard to gender and sexual minority statuses.”

**Q: In your opinion, what are the top skills necessary in your career ?**

**A:** “The top skills necessary in my career are the foundational skills obtaining a Ph.D. grants someone. That is, skill in statistical analyses, research methodologies, organizational ability, leadership potential, and written and oral communication to name a few. And much like one (hopefully) experiences while working toward a Ph.D., the ability to learn from failure and move forward accordingly.”

**Q: For you, what skills/research experience transferred the most from grad school to your post-doc career?**

**A:** “For me, the skills and experiences that transferred from my training to my current career are extensive and multi-faceted. Dare I say all of my skills and experiences at Wichita State University informed my current career. Of course, what I label as hard skills – things like statistical analyses – transferred. Too often, however, we forget to pay homage to those soft skills in research. Skills such as reflexivity; having and maintaining the ability to understand how our privileged status, education, and socioeconomic class bias the questions we ask, the way we structure our research, and the conclusions we draw. This, hands-down, is the most important skill I have carried with me, as well as the ability to simply listen.”

**Q: What accomplishment(s) are you most proud of since your graduation?**

**A:** “There are so many accomplishments I am able to reflect on with humbleness and pride. From the simple successes, such as watching a mentee succeed, to the more complex. My work with students is first and foremost my most important accomplishment. Without them, my work in community outreach would have never come to fruition. It has been a rather humbling experience to have much of my work recognized publicly. To date, my work in education and outreach has been recognized with the Willie Effie Thomas Leadership Award, Phenomenal Women of USI award, Willie Effie Thomas Organizational Award, H. Lee Cooper Teaching Award, USI Advisor Award, and the Evansville Business Journal 20 under 40 award. And while awards are nice, the work I do remains much more important than any plaque.”

(continued from page 12)

**Q: Briefly describe your family and any hobbies.**

**A:** Given the sheer extent of the work I do here, my hobbies are inherently connected to this work. I greatly enjoy attending community functions to socialize and network, and spend quite a bit of time doing so. And while that may seem boring, I assure you it is not. There's almost always good beer, good music, and excellent conversation. Three things that are a necessary part of my overall well-being. Much of my family still resides in the Wichita area, and I miss them greatly. I do, however, have two feline companions here in Evansville that are pretty good at keeping me company.

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## FEATURED ALUMNI- HUMAN FACTORS



DR. BOBBY NGUYEN

**Q: What year and from what program did you earn your Ph.D.?**

**A:** "I graduated from the Human Factors program in 2015."

**Q: Please describe your research interests while in graduate school.**

**A:** "Most of my time during grad school was spent with the Visual Perception and Cognition lab attempting to understand the visual and cognitive factors that were important to driving. Specifically, my research focused on using random dot stimuli as part of a training program to improve driving under low contrast conditions. I also helped the Software Usability Research Lab conduct usability studies with software and hardware products."

**Q: Please state your title and briefly describe your place of employment.**

**A:** "Human Centered Design Director at Lextant. Lextant is a human experience consulting firm located in Columbus, Ohio. We help our clients discover and improve their products and services through rigorous user-centered research. Lextant proudly works with companies in various spaces, including retail, e-commerce, automotive, and medical."

**Q: In your opinion, what are the top skills necessary in your career ?**

**A:** "A few come to mind. First, succinct and confident verbal communication skills are a must. As consultants, we need to ensure that our methods align with our client's goals as well as to establish our expertise. This is often done in face-to-face meetings as well as quick chats over the phone. Second, the ability to apply your knowledge in one domain to another, especially in Human Factors, really impresses people. Lastly, I really value people's capacity to be a team player. At Lextant, all of our projects are team-based. And those teams are always diverse. It's important to be able to focus on the task at hand and work towards the client's goals."

**Q: For you, what skills/research experience transferred the most from grad school to your post-doc career?**

**A:** "I believe what I bring to the table at Lextant is my background in experimental statistics and experimental research design. Our clients rely on both qualitative and quantitative data to make executive decisions. I help ensure that data are collected, analyzed, and interpreted appropriately."

**Q: What accomplishment(s) are you most proud of since your graduation?**

**A:** I am super grateful and proud of all that has happened since graduation. It has been a crazy ride. After living in Wichita all of my life, I moved out on my own to Ohio with my own place, landed a sweet job, got married, then had kids. Not only did I find my dream career straight out of school, my experience at Wichita State put me on the fast track to a promotion. A little over a year after I started at Lextant, I was promoted to a Director. My new position allows me to not only conduct cool research, but to also teach others what I learned in grad school.

**Q: Briefly describe your family and any hobbies.**

**A:** "My wife Natalie and I have been married a year now and recently welcomed to the world our first kids, twin girls, Olivia and Ellie. On the weekends, we love to explore Columbus' diverse food scene and then watch way too much TV! When I can, I also like working out at the gym and doing outdoor activities like biking or getting ready for an obstacle course race."

## A WARM WELCOME TO THE NEW GRADUATE STUDENTS

### Clinical:

- Jacob Armstrong
- Elissa Failes
- Krystal Moroney
- Danette Abernathy

### Community:

- Ricky Leitner
- Thomas Skinner
- Kyondra Brooks
- Hana Shanin

### Human Factors:

- Kevin Morales
- Taylor Shupsky

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## DONATE TO THE PSYCHOLOGY DEPARTMENT

Do you want to make a tax-deductable donation to Psychology Department?

Follow the instructions below to get started:

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6. Fill in your contact information.



.....  
**WICHITA STATE  
UNIVERSITY**

Your gift will benefit current and future students. Thank you!

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## CONGRATULATIONS TO OUR 2016-2017 PH.D. GRADUATES!

### Clinical:

- Samantha Eskridge

### Community:

- Dan Clifford
- Jasmine Douglas
- Jessica Drum
- Kate Witsman

### Human Factors:

- Dustin Smith
- Neethan Siva
- Michael Castaneda

# GRANTS 2016-2017


PI	Grant Title	Funding Agency
He, J.	The Development of User Experience Model of Information Visualization and Its Application;	Youth Fund of Natural Science Foundation of China
He, J.	The Use of Head-Mounted Display and Wearable Devices in Simulator-based Pilot Training.	Federal Aviation Administration Center of Excellence
He, J.	CSR: Small: Surviving Cybersecurity and Privacy Threats in Wearable Mobile Cyber-Physical Systems (REU supplement)	National Science Foundation
He, J.	EAGER: A Cloud-assisted Framework for Improving Pedestrian Safety in Urban Communities using Crowd-sourced Mobile and Wearable Device Data	National Science Foundation
Meissen, G. J., Douglas, J., & Nolan, T.	Research & Policy for adopting a Tobacco Free Campus	Kansas Health Foundation
Ni, R.	Examining the Effects of Table-Tennis Training on Visual and Balance Functioning in Older Adults	WSU Regional Institute on Aging
Ni, R.	Training Effect of UFOV and MOT in Older Adults	WSU Regional Institute on Aging
Ni, R.	Perceptual Learning in Driving-Related Visual Functions among Older Adults	National Institutes of Health
Suss, J. & Lewis, M.	WSU Honors College Undergraduate Research Grant	Wichita State University
Suss, J. & Brooks, C.	Psi Chi The Intl. Honor Society in Psychology: 2016-17 Undergraduate Research Grants	Psi Chi

## CONGRATULATIONS!!

The Psychology Department had **10 grants**, **39 publications**, and **26 presentations** in the 2016-2017 academic year. Keep up the good work!

## PUBLICATIONS & BOOK CHAPTERS 2016-2017


- Brockman, C., Snyder, J., Gewirtz, A., Gird, S. R., Quattlebaum, J., Schmidt, N., Pauldine, M. R., Elish, K., Schrepferman, L., Hayes, C., **Zettle, R. D.**, & DeGarmo, D. (2016). Relationship to service members' deployment trauma, PTSD symptoms and experiential avoidance to postdeployment family reengagement. *Journal of Family Psychology*, 30, 52-62.
- Brown, K., **Lewis, R. K.**, Baumgartner, E., Schunn, C., Maryman, J., & LoCurto, J. (2016). Exploring the Chronicity of stress among Black women who have experienced perinatal death: A life course-informed phenomenological study. *Journal of Racial and Ethnic Health Disparities*.
- Cao, S., Ho, A.S., & **He, J.** (2017). Modeling and predicting mobile phone touchscreen typing using an intergraded cognitive architecture. *International Journal of Human-Computer Interaction*. [SCI, EI Index, SJR Rank = Q1, Impact Factors = 1.476].
- Carmack, C., & **Lewis, R. K.** (2016). Assessing Whether Religious Behaviors and Positive and Negative Affect are Associated with Alcohol Use and Abuse among a Sample of College Students Living in the Midwest. *Journal of Religion and Health*. DOI 10.1007/s 10943-016-0214-y
- Carmack, C., **Lewis, R. K.**, Roncancio, A., & Gerechi, L. (2016). Guidelines for construct measurement yielding unexpected higher-order constructs: An application for the theory of planned behavior applied to condom use. *American Journal of Psychology and Behavioral Sciences*, 3, 25-33
- Clark, C. B.**, Li, Y., & Cropsey, K. L. (2016). Family Dysfunction and Suicide Risk in a Community Corrections Sample. *Crisis: The Journal of Crisis Intervention and Suicide Prevention*, 37(6), 454-464.
- Clark, C. B.**, Swails, J. A., Pontinen, H. M., & Bowerman, S. E. (April, 2016). A behavioral economic assessment of society versus tribal values. The Southwestern Psychological Association. Dallas, TX.
- Clark, C. B.**, Swails, J. A., Pontinen, H. M., & Bowerman, S. E. (April, 2016). Validation of the Thieves' Game. The Southwestern Psychological Association. Dallas, TX.
- Clark, C. B.**, Weaver, N., Li, Y., Sharp, C., Bowerman, S. E., & Cropsey, K. L. (2016). Preliminary results for an economic exchange game designed to measure of an aspect of antisocial behavior. *Personality and Individual Differences*, 101, 120-126.
- Clark, C. B.**, Zyambo, C. M., Li, Y., & Cropsey, K. L. (2016). The impact of non-concordant self-report of substance use in clinical trials research. *Addictive behaviors*, 58, 74-79.
- Cropsey, K. L., **Clark, C. B.**, Stevens, E. N., Schiavon, S., Lahti, A. C., & Hendricks, P. S. (2017). Predictors of medication adherence and smoking cessation among smokers under
- Drum, J. L. & **Medvene, L. J.** (in press). "Time Left" and the social convoys of affordable senior housing residents. *Journal of Educational Gerontology*.
- Goldstein, G., **He, J.**, Ruthven, L., & Walker, J. (2016). An Introduction to the Ruthven Impairment Assessment (RIA): A Stability Study. *Applied Neuropsychology: Adult*, 1-7.
- He, J.**, Crager, K., McCarley, J.S., Jadhliwala, M., Hua, L.S., & Huang, S. (invited publication, accepted) Do wearable devices bring distraction closer to drivers? comparing smartphones and Google Glass. *Applied Ergonomics*. [SCI, EI, SSCI Index, SJR Rank = Q1, Impact Factors = 1.713].
- He, J.**, Choi, W., Yang, Y., Lu, J.S., Wu, X.H., & Peng, K.P. (in press). Detection of Operator Drowsiness Using Google Glass. *Applied Ergonomics*. [SCI, EI, SSCI Index, SJR Rank = Q1, Impact Factors = 1.713].
- Maiti, A., Jadhliwala, M., **He, J.**, & Bilogrevic, I. (in press). Side-Channel Inference Attacks on Mobile Keypads using Smartwatches, *IEEE Transactions on Mobile Computing*.
- Maiti, A., Jadhliwala, M., **He, J.**, & Bilogrevic, I. (in press). Side-Channel Inference Attacks on Mobile Keypads using Smartwatches, *IEEE Transactions on Mobile Computing*. [SCI Index, SJR Rank = Q1, Impact Factors = 2.456].
- Medvene, L. J.**, Nilsen, K., Smith, R., Ofei-Dodoo, S., DiLollo, A., Webster, N., Graham, A., & Nance, A. (2016) Social networks and links to isolation and loneliness among elderly HCBS clients. *Aging and Mental Health*, 20, 485-493.
- Meissen, G. J.**, Lemke, M. K., Brown, K & Lien, A. D. (2017). Integrating the 18 Community Psychology Competencies into Doctoral Education. *Global Journal of Community Psychology Practice*, 8. (<http://gjcpc.org/>)

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- Rafi, M., Chandrasekaran, B., Kusmez, B., Steck, J. E., & He, J. (in press). A Dynamic Heads-Up Air Traffic Locator & Collision Advisory Display Using Google Glass. *Journal of Aircraft*.
- Raisbeck, L., Suss, J., Diekfuss, J., Petushek, E., & Ward, P. (2016). Skill-based changes in motor performance from attentional focus manipulations: A kinematic analysis. *Ergonomics*, 59, 941–949.
- Rea, J. A., Dixon, M. R., Zettle, R. D., & Wright, K. L. (2016). The development of in-vivo measures to assess the impact of sex-drive reducing medications in an offender with an intellectual disability. *Archives of Sexual Behavior*. (currently only available online).
- Samarakone, I., Wray, A., & Clark, C. B. (April, 2016). Gender, gender identity, and moral assumptions of gender equality. The Southwestern Psychological Association. Dallas, TX.
- Sanchiz, M., Chin, J., Chevalier, A., Fu, W. T., Amadiou, F., & He, J. (2017). Searching for information on the web: Impact of cognitive aging, prior domain knowledge and complexity of the search problems. *Information Processing & Management*, 53, 281–294.
- Sanchiz, M., Chin, J., Chevalier, A., Fu, W. T., Amadiou, F., & He, J. (2017). Searching for information on the web: Impact of cognitive aging, prior domain knowledge and complexity of the search problems. *Information Processing & Management*, 53, 281–294. [SCI, SSCI Index, Impact Factors = 1.397].
- Savage, R. J., King, V. L., Clark, C. B., & Cropsey, K. L. (2017). Factors associated with early marijuana initiation in a criminal justice population. *Addictive Behaviors*, 64, 82-88.
- Sun, Q., Xia, J.H., He, J., Foster, J., Falkmer, T., & Lee, H. (accepted). Towards Unpacking Older Drivers' Visual-motor Coordination: A Gaze-based Integrated Assessment System. *Accident Analysis & Prevention*. [EI Index, SRJ Rank = Q1, Impact Factors = 2.070].
- Swails, J. A., Zettle, R. D., Burdsal, C. A., & Snyder, J. J. (2016). The Experiential Approach Scale: Development and preliminary psychometric properties. *The Psychological Record*, 66, 527-545.
- Turner, C. J., Chaparro, B. S., & He, J. (2016). Text Input on a Smartwatch QWERTY Keyboard: Tap vs. Trace. *International Journal of Human-Computer Interaction*, 1-8.
- Turner, C. J., Chaparro, B. S., & He, J. (2017). Text Input on a Smartwatch QWERTY Keyboard: Tap vs. Trace. *International Journal of Human-Computer Interaction*, 1-8. [SCI, EI Index, SJR Rank = Q1, Impact Factors = 1.476].
- Turner, C.J., Chaparro, B.S., He, J. (accepted). Text Entry on a Smartwatch QWERTY Keyboard While Walking. *Journal of Usability Studies*.
- Waesche, M. C., Clark, C. B., & Cropsey, K. L. (2016). Only the lonely: The connection between thwarted belongingness, alcohol consumption, suicidal and homicidal ideation in a criminal justice population. *Journal of Addiction Medicine*, 10(6), 437-442.
- Wang, W., Hernandez, I., Newman, D. A., He, J., & Bian, J. (2016). Twitter Analysis: Studying US Weekly Trends in Work Stress and Emotion. *Applied Psychology*, 65(2), 355-378.
- Wolff, T., Francisco, V., & Meissen, G. J. (Eds.) (2016). Special Issue on Practice Competencies in Community Psychology and their Applications: Volume 1. *Global Journal of Community Psychology Practice*, 7. (<http://gjcpp.org/>)
- Wolff, T., Francisco, V., & Meissen, G. J. (Eds.) (2016). Special Issue on Practice Competencies in Community Psychology and their Applications: Volume 1. *Global Journal of Community Psychology Practice*, 7. (<http://gjcpp.org/>)
- Wu, X.H., He, J., Ellis, J., Choi, W., Wang, P.F., & Peng, K.P., & (2016). Which is a Better In-Vehicle Information Display? A Comparison of Google Glass and Smartphones. *Journal of Display Technology*. 12 (11), 1364-1371.
- Zettle, R. D. (2016). Acceptance and commitment theory of depression. In P. L. Fisher & A. Wells (Eds.), *Treating depression: Principles and practice of CBT, MCT, and third wave therapies* (pp. 169-193). Chichester, United Kingdom: Wiley.
- Zettle, R. D. (2016). The self in acceptance and commitment therapy. In M. Kyrios, R. Moulding, G. Doron, S. S. Bhar, M. Nedeljkovic, & M. Mikulincer, *The self in understanding and treating psychological disorders* (pp. 50-58). Cambridge, United Kingdom: Cambridge University Press.
- Zettle, R. D., Hayes, S. C., Holmes-Barnes, D., & Biglan, A. (Eds.). (2016). *The Wiley handbook of contextual behavioral science*. Chichester, United Kingdom: Wiley.



# CONFERENCE PROCEEDINGS & PRESENTATIONS 2016-2017

- Anindya Maiti, Kirsten Crager, Murtuza Jadhwal, and **Jibo He**, "RandomPad: Usability of Randomized Mobile Keypads for Defeating Inference Attacks", to appear in the *Proceedings of the IEEE EuroS&P Workshop on Innovations in Mobile Privacy & Security (IMPS)*, Paris, France, April 2017.
- Burdsal, C. A.** (2016) Determining the number of factors in an exploratory factor analysis. Meeting in Dallas, TX.
- Burdsal, C. A.** (Chair) A brief history of the Society for Applied Multivariate Research a symposium presented at the annual meeting of SAMR at the Southwestern Psychological. Presented at the annual meeting of SAMR at the Southwestern Psychological Association meeting in Dallas, TX.
- Cathey, A., Vilardaga, R., Swails, J., & **Zettle, R. D.** (2016, June). Using ecological momentary assessment to examine impact of self-regulation choice on affect. In J. Rizo (Chair), Ecological momentary assessments (EMA) to measure ACT processes and behavioral health across populations. Symposium presented at the ACBS Annual Conference 14, Seattle, WA.
- Chaw, J. H., & **Zettle, R. D.** (2016, June). The relationship of experiential avoidance and value importance with related behavioral choice. Group poster presented at the ACBS Annual World Conference 14, Seattle, WA.
- Cylke, L., & **Zettle, R. D.** (2016, June). A comparison of four protocols for managing intrusive thoughts: A failure to replicate Marcks and Woods (2005). Group poster presented at the ACBS Annual World Conference 14, Seattle, WA.
- Dean, A., & **Lewis, R. K.** (May, 2016). Promoting a Healthy lifestyle on college campuses: An ecological challenge. Poster presentation at the Midwestern Psychological Association. Chicago, IL.
- Drum, J. L. & **Medvene, L. J.** (2016). Presented poster: "Social media behaviors which undermine commitment in romantic relationships". Presented at the Biennial meeting of the International Association of Relationship Researchers, July, in Toronto, Canada.
- Drum, J. L., Nilsen, K. M., Ofei-Dodoo, S., Smith, R. & **Medvene, L. J.** (2016). Presented: "Time left and older adults' friendships in congregate settings". This paper was presented as part of a symposium entitled: "Future time perspectives and well-being among older adults" at the Annual Meeting of the American Psychological Association in August, in Denver. Colorado.
- Drum, J., Ojeda, D., Sarionder, R., Chinnes, A., Keller, P., Clifford, D., Douglas, J., Freund, N., Siwierka, Turosak, & **Lewis, R.** (May, 2016). An Ecological Approach to understanding sexual assault on university campuses. Poster presentation at the Midwestern Psychological Association. Chicago, IL.
- Lewis, R. K.** & Stowell, D. (August, 2016). Psychological and Reported Well-being of African American College Students on a White Campus. Poster presentation at the 48th Association of Black Psychologists International Convention. Arlington, VA.
- Lewis, R. K.**, Brown, K., LoCurto, Stowell, D., Maryman, J., Lovelady, T., & Williams, G. (May, 2016). Examining the Program Results of a youth based community program. Poster presentation at the Midwestern Psychological Association. Chicago, IL.
- Lewis, R. K.**, LoCurto, J., Maryman, J., Dean, A., Ojeda, D., & Siwierka, J. (May, 2016). Mental Health and gun control: What is community psychology's response? Poster presentation at the Midwestern Psychological Association. Chicago, IL.
- Lewis, R. K.**, Townsend, T., Belgrave, F., & Cokley, K. (August, 2016). Elevating the Human Spirit of Junior Faculty and Students of Color through Mentoring. Roundtable Discussion at the 48th Association of Black Psychologists International Convention. Arlington, VA.
- Lewis, R. K.**, Grant, N., & Redger, C. (June, 2016). Creating Community and Changing Culture: One University's Journey to Service-Learning. Presentation at the Civic Learning and Democratic Engagement Meeting. Indianapolis, IN.
- Ni, R.** & Phan, M., (2016). Perceptual Learning Based on Common Low-Level Representation among Older Adults. Beijing Vision Science Conference, Beijing, China, July, 2016.
- Nilsen, K. M., Smith, R. & **Medvene, L. J.** (2016). Presented paper: "The effect of finances on older adults – Orientation towards money at the end of life". This paper was presented as part of a symposium entitled: "Future time perspectives and well-being among older adults" at the Annual Meeting of the American Psychological Association in August, in Denver, Colorado.
- Ojeda, D. & **Lewis, R. K.** (October, 2016). Health-Related Stereotype Threats in the LGBTQ Community. Poster presentation at the 34th GLMA Annual Conference on LGBT Health. St. Louis, MO.

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- Pontinen, H. & **Medvene, L. J.** (2016). Presented paper: “Transitioning to independent living: Hopes, dreams and possible selves”. This paper was presented as part of a symposium entitled: “Future time perspectives and well-being among older adults” at the Annual Meeting of the American Psychological Association in August, in Denver, Colorado.
- Richardson, E., & **Zettle, R. D.** (2016, June). Cognitive defusion versus cognitive restructuring: An analogue examination of potential mediating variables. Group poster presented at the ACBS Annual World Conference 14, Seattle, WA.
- Suss, J.**, & Ward, P. (2016). A cognitive human factors approach to understanding and training police decision-making in use-of-force incidents. Academy of Criminal Justice Sciences (ACJS) Annual Meeting. March 29–April 2, 2016. Denver, CO, USA.
- Suss, J.**, & Ward, P. (2016). Decision making heuristics in law enforcement use-of-force situations. Oklahoma/Kansas Judgment and Decision Making Group (OKJDM) Annual Workshop. April 23, 2016. Oklahoma City, OK, USA.
- Swails, J., & **Zettle, R. D.** (2016, June). Experiential approach: Efforts to control positive emotions. Ignite presentation at the ACBS Annual Conference 14, Seattle, WA.
- Turosak, A. & **Meissen, G.** (May, 2016). The Art of Life Balance: Mental Health & Dimensional Wellbeing. Midwest Psychological Association Conference. Chicago
- Vachon, F., Vallières, B., **Suss, J.**, Thériault, J.-D., & Tremblay, S. (2016). The CSSS microworld: A gateway to understanding and improving CCTV security surveillance. Human Factors and Ergonomics Society International Annual Meeting, Washington, DC, September 19–23. Resulted in a 5-page proceedings paper.
- Zettle, R. D.** (2016, June). The self in acceptance and commitment therapy. Frontiers Keynote address presented at the 8th World Congress of Behavioral and Cognitive Therapies, Melbourne, Australia

## THANK YOU JUDY AND MARCI!!

As always, we want to extend a big thank you to the two ladies who keep everything running smoothly - **Judy** and **Marci** together have spent over 50 years with the psychology office by aiding faculty and students. Without them, we couldn't call Jabara Hall home!



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