Student Admissions, Outcomes, and Other Data

Time to Completion for all students entering the program

						9		ear ir			egre	ees v	vere	Con	ferre	d								
Outcome	_	2007- 2008				2008- 2009		2009- 2010		2010- 2011		2011- 2012		2012- 2013		13- 14	2014- 2015		2015- 2016		2016- 2017		Total	
Total number of students with doctoral degree conferred on transcript		1		1		2		3		4		4		3		4		4	1		27			
Mean number of years to complete the program	:	5		6		6		5		5.8		5.3 5.3		.3	5.3		6.5		7		5.8			
Median number of years to complete the program	;	5		6		6		5		5.5		5.5		5	5		5	.5	7		5			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	0	0	0	0	1	33	0	0	0	0	0	0	0	0	0	0	0	0	1	4		
Students in 5 years	1	100	0	0	0	0	1	33	2	50	2	50	2	67	3	75	2	50	0	0	13	48		
Students in 6 years	0	0	1	100	2	100	1	33	1	25	1	25	1	33	1	25	1	25	0	0	9	33		
Students in 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	100	2	7		
Students in more than 7 years	0	0	0	0	0	0	0	0	1	25	1	25	0	0	0	0	1	25	0	0	2	7		

Graduate credit work at another university is not transferred and entered on a Wichita State transcript except in Degree Programs and only then after completion of all work for the degree, as defined on an approved Plan of Study. Students may transfer with Departmental approval, graduate credit from an accredited graduate school under specific conditions. For more details on the Clinical Program Transfer Policy and all department policies, please see the Psychology Graduate Program Handbook.

Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$7,364.00
Tuition for full-time students (out-of-state)	\$18,086.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$1,510
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

All students in the clinical program receive financial assistance through Graduate Teaching Assistantships (GTAs). The GTA requires a service commitment of 20 hours a week each semester of the academic year and the annual stipend for this work is about \$6,864. This GTA provides a tuition grant to cover 100% of out-of-state tuition as well as a portion of in-state tuition as well. The portion of this in-state tuition grant ranges from 75% for assisting teaching alone to 85% for also direct classroom instruction of one course. Most of our 1st year students take about 12 credit hours per semester.

Internship Placement - Table 1

							•	Year	App	lied	for I	nterr	nshij	p						
Outcome		2007- 2008		2008- 2009		2009- 2010		2010- 2011		2011- 2012		2012- 2013		2013- 2014		2014- 2015		2015- 2016		16-)17
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	50	2	100	5	83	4	80	3	75	3	75	6	100	3	75	2	67	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	50	2	100	5	83	4	80	3	75	3	75	6	100	3	75	2	67	5	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	2	-	6	-	5		4	-	4	-	6	-	4	-	3	-	5	-

Internship Placement - Table 2

							,	Year	App	lied	for I	nterr	nship)						
Outcome		2007- 2008		2008- 2009		2009- 2010		2010- 2011		2011- 2012		2012- 2013		13-	2014- 2015		2015- 2016		2016	
														14					2017	
		%	N	%	N	%	N	%	N	%	Z	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	2	-	2	-	6	-	5		4	-	4	-	6	-	4	1	3	-	5	-
Students who obtained paid internships	1	50	2	100	5	83	4	80	3	75	3	75	6	100	3	75	2	67	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

These figures only include match rates for the first year that our students apply for internship. The do not reflect the total lifetime match rates. In fact, since 2007, 100% of our students have eventually matched with an APA-accredited internship.

Attrition

								Ye	ar of	First	: Enr	ollme	ent							
Variable		2007 - 2008		08- 09	2009- 2010		2010- 2011		2011- 2012		2012- 2013		2013- 2014		2014- 2015		2015- 2016		20 20	16- 17
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	1	4	ı	5	1	4	1	4	1	4	1	4	ı	4	1	4	1	4	-
Students whose doctoral degrees were conferred on their transcripts	4	80	3	75	4	80	4	100	2	50	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	1	25	1	20	0	0	1	25	4	100	4	100	4	100	4	100	4	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20	0	0	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees	22
conferred on transcript) between 2 and 10 years ago	22
The number of these graduates (between 2 and 10 years ago)	22
who became licensed psychologists in the past 10 years	22
Licensure percentage	100%