

EXPERIENTIAL RESULTS GUIDE

PROFILE RESULTS (Front Page of ESPTE Results)

Student Perception of Teaching Effectiveness* For Experiential Courses

Semester and year the class was taught and evaluated.

Fall 2011 Results

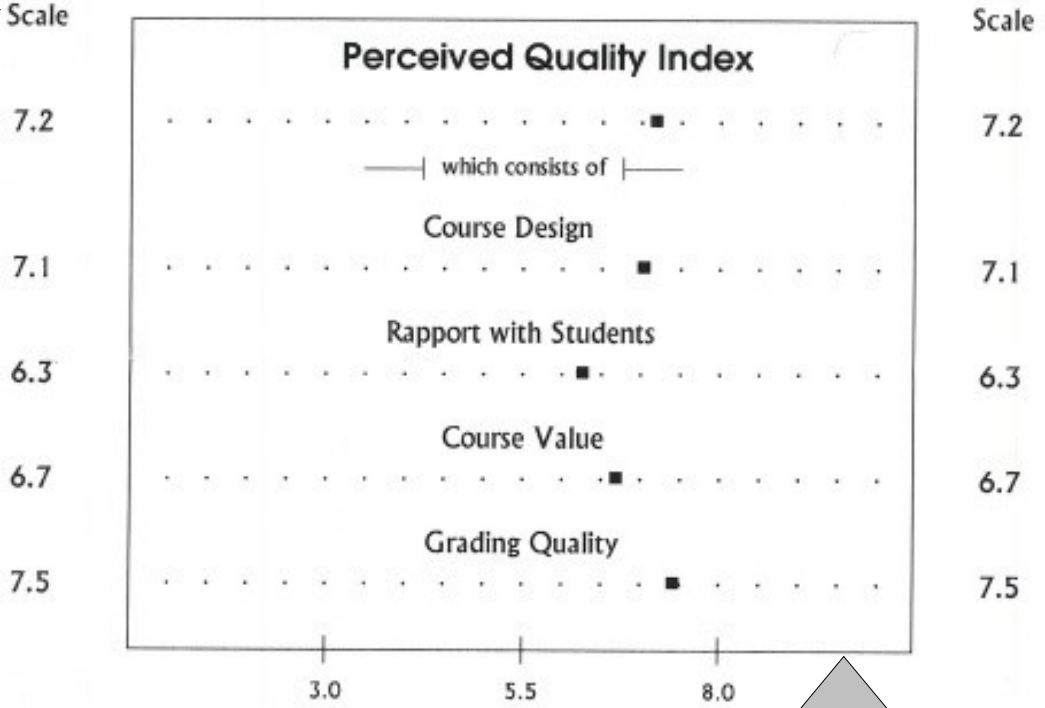
Identifying information about your course. Note that the ID Number is assigned by the SSLAB for data storage purposes.

Department: Music	University: Wichita State University	ID Number: 566
Course: 232	College/Division: Fine Arts	CRN: 11858

Compared with 614 W.S.U. Classes, Based Upon 8 Student Raters, You Scored:

Number of experiential type courses at WSU you are compared against and the number of student raters who properly completed the form.

For each sub-scale and the **PQI**, a **Scale** score is given (see additional notes below for more)



This box contains the assessment of your **Perceived Quality Index (PQI)** as well as the four individual scales that make up the **PQI**.

Additional notes:

It has taken many years to accrue sufficient data on the Experiential Form of the SPTE (ESPTE) to provide summary feedback. As the use of the ESPTE is still quite small when compared to the SPTE (600+ classes compared to 30,000+ classes), we feel that providing percentiles & local norms would be misleading.

Instead, we are providing **norm-referenced Scale scores**. These scores have a mean of 5.5 and a standard deviation of 2.0, essentially a 1-10 scale. Any scale score between 3.0 and 8.0 should be considered "typical."

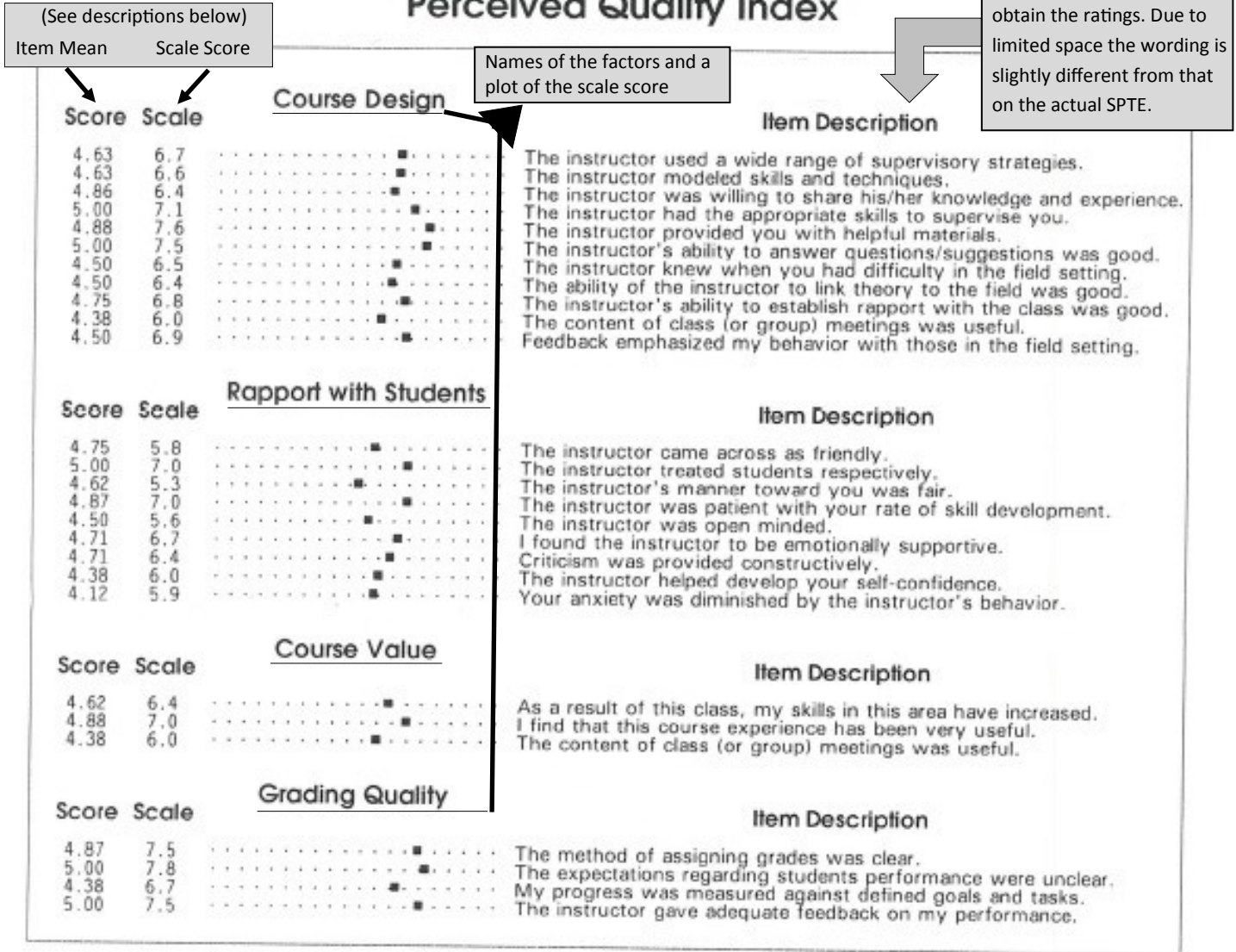
*** The front page may be used for both summative and formative purposes.**

SPTE RESULTS GUIDE

ITEM BY SCALE RESULTS (Back page of SPTE Results)

ESPTe Scale Summary*

Perceived Quality Index



Additional notes:

Score: The raw score which the instructor obtained on that item. It is the average of all the raters' responses to that item. It has a range of one to 5, with higher numbers representing the more desirable or more demanding end of the scale.

Scale: The score for each item that has been norm-referenced to the appropriate database. It has a mean of 5.5 and a standard deviation of 2.

The items have been paraphrased to make the scale meaningful.

Additionally, some items have been reflected (1 becomes a 5, 2 a 4, etc.). The reflection results in a high score ALWAYS being socially desirable .

The scale score for each item has a mean of 5.5 and a standard deviation of 2.0. Any score between 3.0 and 8.0 should be considered "typical."

The item scores are for formative use only and are NOT appropriate for summative use (tenure, promotion, or salary considerations).

*** The back page of the results is a summary of the scores on each individual item. The items are organized according to their related factor. This is not the same order as on the SPTE itself. The scales are given for the PQI on the front side.**