

SIUE Undergraduate Assessment and Program Review

Department of Psychology

2007-2008 Assessment Report

Program-initiated Goal of Objective	Where, When, and How Monitored	Expectation for Satisfactory Performance	Decision Point	Observations of Student Performance	When and By Whom Were Results Analyzed?	Outcome of Analysis	Dept. or Program Follow-up
Students will develop a preliminary understanding of the major areas of psychology including learning, perceiving, thinking, behavioral development, intelligence, personality, abnormalities, and social behavior.	Performance outcome data obtained from fall 2006 Psy 111, General Psychology section	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample median <75%.	71% of the assessment sample met the performance criterion. 45% exceeded it and 29% failed to meet the criterion. The sample median was 80% and thus exceeded the 75% decision point.	(July 2007) Data compiled by Asst. Chair Ackerman from Core Course Sample and presented to faculty	Objective was wholly satisfied	None required
Students will be able to employ inferential statistical procedures of such as t-test, analysis of variance, and chi-square to the process of making decisions regarding the compatibility of data to scientific hypotheses.	Performance outcome data obtained from fall 2006 Psy 111, General Psychology section	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample median <75%.	69% of the assessment sample met the performance criterion. 33% exceeded it and 31% failed to meet the criterion. The sample median was 80% and thus exceeded the 75% decision point.	(July 2007) Data compiled by Asst. Chair Ackerman from Core Course Sample and presented to faculty	Objective was wholly satisfied	None required
Students will develop an understanding of the research methodology used in the science of psychology.	Performance outcome data obtained from fall 2006 Psy 111, General Psychology section	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample median <75%.	76% of the assessment sample met the performance criterion. 67% exceeded it and 24% failed to meet the criterion. The sample median was 100% and thus exceeded the decision point.	(July 2007) Data compiled by Asst. Chair Ackerman from Core Course Sample and presented to faculty	Objective was wholly satisfied	None required
Students will demonstrate knowledge of the history and principle systems of psychology.	Performance outcome data obtained from fall 2007 Psy 601, Systems and Theories section	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample median <75%.	95% of the assessment sample met the performance criterion. 47% exceeded it and 5% failed to meet the criterion. The sample median was 82% and thus exceeded the decision point.	(April 2008) Data compiled by Asst. Chair Ackerman from Core Course Sample and presented to faculty	Objective was wholly satisfied	None required

Other Observations?	Unexpected findings?
None	None