

SIUE Undergraduate Assessment and Program Review

Department of Psychology

2009-2010 Assessment Report

Program-initiated Goal of Objective	Where, When, and How Monitored	Expectation for Satisfactory Performance	Decision Point	Observations of Student Performance	When and By Whom Were Results Analyzed?	Outcome of Analysis	Dept. or Program Follow-up
Students will develop a preliminary understanding of the major areas of psychology including biological, learning, cognitive, social, personality, developmental, systems & theories, and testing & measurement.	Performance outcome data obtained from an assessment survey developed in the spring of 2009. The survey was administered via MRInterview on the web. The link was emailed to all senior psychology majors.	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample mean <65%.	Overall performance in the CORE areas was satisfactory with an overall accuracy of 68% where the expected score by chance alone would be only 12%. Lowest performance was in some areas of learning and name recognition. High performance well in excess of the criterion occurred in the areas of cognitive, biological and methods.	(May 2010) Data compiled by Asst. Chair Ackerman from a Core Concept Assessment Survey developed by the department and administered via email to a all senior psychology majors.	Objective was satisfied but faculty will be advised of low performance areas.	None required beyond normal feedback loop.
Students will be able to employ inferential statistical procedures of such as t-test, analysis of variance, and chi-square to the process of making decisions regarding the compatibility of data to scientific hypotheses.	Performance outcome data obtained from an assessment survey developed in the spring of 2009. The survey was administered via MRInterview on the web. The link was emailed to all senior psychology majors.	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample mean <65%.	Overall performance in the Statistics area exceeded the criterion value with an accuracy of 89% where the expected score by chance alone would be only 12%.	(May 2010) Data compiled by Asst. Chair Ackerman from a Core Concept Assessment Survey developed by the department and administered via email to a all senior psychology majors.	Objective was satisfied	None required beyond normal feedback loop.
Students will develop an understanding of the research methodology used in the science of psychology.	Performance outcome data obtained from an assessment survey developed in the spring of 2009. The survey was administered via MRInterview on the web. The link was emailed to all senior psychology majors.	Satisfactory Performance was defined as scoring >69% on the assessment instrument. Exceeding the criterion was defined as >84%.	Decision Point for department concern was defined as an assessment sample mean <65%.	Overall performance in the Research Methods area was satisfactory with an accuracy of 81% where the expected score by chance alone would be only 12%.	(May 2010) Data compiled by Asst. Chair Ackerman from a Core Concept Assessment Survey developed by the department and administered via email to a all senior psychology majors.	Objective was satisfied	None required beyond normal feedback loop.

Other Observations	Unexpected findings
89% of the students surveyed indicated plans to apply for graduate studies. 77% felt they had done well or moderately in answering the CORE content questions. 83% agreed that there WSU psychology courses had been helpful and that they had learned a lot. 88% agreed that they would recommend WSU as a good school to complete a psychology major.	77% of the survey responders agreed with the statement, "The most valuable things I learned from my WSU psychology courses have nothing to do with remembering specific names, terms, etc."