WICHITA STATE UNIVERSITY
FAIRMOUNT COLLEGE OF LIBERAL ARTS AND SCIENCES
School of Social Work

BSW / MSW Generalist Evaluation of Field Placement Performance

☐ **402 - Practicum I (BSW)**
☐ **720 - Field Practicum I (MSW - Generalist)**
☐ **404 - Practicum II (BSW)**
☐ **721 - Field Practicum II (MSW - Generalist)**

Practicum Student _____ Date _____

Field Instructor _____

On-Site Supervisor _____ Agency _____

The Performance Evaluation must be completed and signed by the Field Instructor, On-Site Supervisor (if applicable), and the Student.

The standard by which a Social Work 402/404 (**BSW student**) and Social Work 720/721 (**MSW Generalist**) practicum student is to be compared is that of a **beginning level BSW (no prior experience)**. The Core Competencies are those established by our national accrediting organization, the Council on Social Work Education (CSWE).

Social work is a highly demanding profession, requiring certain attributes and professional standards in order to practice effectively. These professional standards involve professional comportment, commitment, and the ability to develop productive relationships with clients and colleagues. This is intended to be a *working document* to give the practicum student feedback about his or her performance.

Please rate your student in comparison to a beginning BSW (no prior experience) using the rating scale below:

1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

This practicum evaluation will be used as a significant portion of the practicum seminar grade each semester.

Narrative Section:
Please use the brief assessment narrative section of each core competency to individualize the student's evaluation. The assessment is an important and necessary part of the evaluation. Your comments personalize and clarify for your students the essence of your evaluation of their work. It is important to comment on areas that need work, as well as areas in which the student excels or has shown significant growth or accomplishment. If possible, give examples of strengths or weaknesses. If a student is having problems in a certain area, please document thoroughly the examples of concerns in that area. It is essential for the student and the School to have this section completed on all students.

Core Competency #1:

Demonstrate Ethical and Professional Behavior

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. **You will write in your rating score in the right-hand column beside each behavior.** **Space provided at the end of the page for you to provide additional comments and feedback.**	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 1 - Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.	
B 2 - Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations.	
B 3 - Demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication.	
B 4 - Uses technology ethically and appropriately to facilitate practice outcomes.	
B 5 - Uses supervision and consultation to guide professional judgement and behavior.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #2:

Engage Diversity and Difference in Practice

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 6 - Applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.	
B 7 - Presents themselves as learners and engages clients and constituencies as experts of their own experiences.	
B 8 - Applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #3:

Advance Human Rights and Social, Economic, and Environmental Justice

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 9 - Applies their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.	
B 10 - Engages in practices that advance social, economic, and environmental justice.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #4:

Engage in Practice-Informed Research and Research-Informed Practice

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 11 - Uses practice experience and theory to inform scientific inquiry and research.	
B 12 - Applies critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.	
B 13 - Uses and translates research evidence to inform and improve practice, policy, and service delivery.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #5:

Engage in Policy Practice

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 14 - Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.	
B 15 - Assesses how social welfare and economic policies impact the delivery of and access to social services.	
B 16 - Applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #6:

Engage with Individuals, Families, Groups, Organizations, and Communities

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	RATING 1 to 5
B 17 - Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.	
B 18 - Uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #7:

Assess Individuals, Families, Groups, Organizations, and Communities

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 19 - Collects and organizes data, and applies critical thinking to interpret information from clients and constituencies.	
B 20 - Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.	
B 21 - Develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.	
B 22 - Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #8:

Intervene with Individuals, Families, Groups, Organizations, and Communities

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 23 - Critically chooses and implements interventions to achieve practice goals and enhances capacities of clients and constituencies.	
B 24 - Applies knowledge of human behavior in the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.	
B 25 - Uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes.	
B 26 - Negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies.	
B 27 - Facilitates effective transitions and endings that advance mutually agreed-on goals.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #9:

Evaluates Practice with Individuals, Families, Groups, Organizations, and Communities

Please evaluate the student's level of competency by rating each of the following behaviors (B) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
B 28 - Selects and uses appropriate methods for evaluation of outcomes.	
B 29 - Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.	
B 30 - Critically analyzes, monitors, and evaluates intervention and program processes and outcomes.	
B 31 - Applies evaluation findings to improve practice effectiveness at the micro, mezzo and macro levels.	
Field Instructor Comments:	
On-Site Supervisor (if applicable) Comments:	
Student Comments:	

I have been given the opportunity to participate in this evaluation with the field instructor.

Student Signature:

_____

Date: _____

What percentage of time was the student engaged in substance-use related tasks? These tasks may include: engagement, screening, assessment, treatment planning, counseling, collaboration, referral, prevention planning, prevention education, prevention service delivery, and public policy. ***Choose one only.***

☐ 0%

☐ 1-24%

☐ 25-49%

☐ 50% or more

Is this practicum's primary focus on substance use?

☐ Yes

☐ No

TOTAL SEMESTER HOURS COMPLETED: _____/240

This student has been assessed ready to advance to the next practicum semester.

Field Instructor Signature:

_____

Date: _____

On-Site Supervisor Signature (if applicable):

_____

Date: _____