



WICHITA STATE UNIVERSITY

FAIRMOUNT COLLEGE OF LIBERAL ARTS AND SCIENCES

School of Social Work

### BSW / MSW Generalist Learning Contract

402 - Practicum I (BSW)

404 - Practicum II (BSW)

720 - Field Practicum I (MSW - Generalist)

721 - Field Practicum II (MSW - Generalist)

Practicum student \_\_\_\_\_ Date \_\_\_\_\_

Field Instructor \_\_\_\_\_

On-Site Supervisor \_\_\_\_\_ Agency \_\_\_\_\_

Social work is a highly demanding profession, requiring certain attributes and professional standards in order to practice effectively. These professional standards involve professional comportment, commitment, and the ability to develop productive relationships with clients and colleagues. This learning contract is intended to be a *working document* to give the practicum student feedback about his or her performance.

#### Core Competency #1: Demonstrate Ethical and Professional Behavior.

Behaviors (B) needed to develop this competency:

- B 1 - Makes ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context.
- B 2 - Uses reflection and self-regulation to manage personal values and maintain professionalism in practice situations.
- B 3 - Demonstrates professional demeanor in behavior; appearance; and oral, written, and electronic communication.
- B 4 - Uses technology ethically and appropriately to facilitate practice outcomes.
- B 5 - Uses supervision and consultation to guide professional judgement and behavior.

Activities to Develop Skills
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#### Core Competency #2: Engage Diversity and Difference in Practice.

Behaviors (B) needed to develop this competency:

- B 6 - Applies and communicates understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.

- B 7 - Presents themselves as learners and engages clients and constituencies as experts of their own experiences.
- B 8 - Applies self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Activities to Develop Skills
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**Core Competency #3: Advance Human Rights and Social, Economic, and Environmental Justice.**

Behaviors (B) needed to develop this competency:

- B 9 - Applies their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels.
- B 10 - Engages in practices that advance social, economic, and environmental justice.

Activities to Develop Skills
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**Core Competency #4: Engage in Practice-Informed Research and Research-Informed Practice.**

Behaviors (B) needed to develop this competency:

- B 11 - Uses practice experience and theory to inform scientific inquiry and research.
- B 12 - Applies critical thinking to engage in analysis of quantitative and qualitative research methods and research findings.
- B 13 - Uses and translates research evidence to inform and improve practice, policy, and service delivery.

Activities to Develop Skills
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**Core Competency #5: Engage in Policy Practice.**

Behaviors (B) needed to develop this competency:

- B 14 - Identifies social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services.
- B 15 - Assesses how social welfare and economic policies impact the delivery of and access to social services.
- B 16 - Applies critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.

Activities to Develop Skills
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**Core Competency #6: Engage with Individuals, Families, Groups, Organizations, and Communities**

Behaviors (B) needed to develop this competency:

- B 17 - Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies.
- B 18 - Uses empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.

Activities to Develop Skills
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**Core Competency #7: Assess Individuals, Families, Groups, Organizations, and Communities**

Behaviors (B) needed to develop this competency:

- B 19 - Collects and organizes data, and applies critical thinking to interpret information from clients and constituencies.
- B 20 - Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies.
- B 21 - Develops mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies.
- B 22 - Selects appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.

Activities to Develop Skills
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**Core Competency #8: Intervene with Individuals, Families, Groups, Organizations, and Communities**

Behaviors (B) needed to develop this competency:

- B 23 - Critically chooses and implements interventions to achieve practice goals and enhances capacities of clients and constituencies.
- B 24 - Applies knowledge of human behavior in the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies.
- B 25 - Uses inter-professional collaboration as appropriate to achieve beneficial practice outcomes.
- B 26 - Negotiates, mediates, and advocates with and on behalf of diverse clients and constituencies.
- B 27 - Facilitates effective transitions and endings that advance mutually agreed-on goals.

Activities to Develop Skills
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**Core Competency #9: Evaluates Practice with Individuals, Families, Groups, Organizations, and Communities**

Behaviors (B) needed to develop this competency:

- B 28 - Selects and uses appropriate methods for evaluation of outcomes.
- B 29 - Applies knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes.
- B 30 - Critically analyzes, monitors, and evaluates intervention and program processes and outcomes.
- B 31 - Applies evaluation findings to improve practice effectiveness at the micro, mezzo and macro levels.

Activities to Develop Skills
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**Signature Page & Weekly Practicum Schedule on last page! → → → →**

Weekly Practicum Schedule  
Indicate hours per day (ie 8:00 – 4:00)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

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Student Signature Date

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Field Instructor Signature Date

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On-Site Supervisor Signature Date