WICHITA STATE UNIVERSITY
FAIRMOUNT COLLEGE OF LIBERAL ARTS AND SCIENCES
School of Social Work

MSW Advanced Generalist Evaluation of Field Placement Performance

☐ **822 - Field Practicum III (MSW - Adv Generalist)** ☐ **823 - Field Practicum IV (MSW - Adv Generalist)**

Practicum Student _____ Date _____

Field Instructor _____

On-Site Supervisor _____ Agency _____

The Performance Evaluation must be completed and signed by the Field Instructor, On-Site Supervisor (if applicable), and the Student.

The standard by which a social work 822 & 823 (**MSW Advanced Generalist**) practicum student is to be compared is that of a beginning MSW (no prior experience). The Core Competencies are those established by our national accrediting organization, the Council on Social Work Education (CSWE).

Social work is a highly demanding profession, requiring certain attributes and professional standards in order to practice effectively. These professional standards involve professional comportment, commitment, and the ability to develop productive relationships with clients and colleagues. This is intended to be a *working document* to give the practicum student feedback about his or her performance.

Please rate your student in comparison to a beginning MSW (no prior experience) using the rating scale below:

1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior.
N/A	Not applicable to student's learning at this time.

This practicum evaluation will be used as a significant portion of the practicum seminar grade each semester.

Narrative Section:
Please use the brief assessment narrative section of each core competency to individualize the student's evaluation. The assessment is an important and necessary part of the evaluation. Your comments personalize and clarify for your students the essence of your evaluation of their work. It is important to comment on areas that need work, as well as areas in which the student excels or has shown significant growth or accomplishment. If possible, give examples of strengths or weaknesses. If a student is having problems in a certain area, please document thoroughly the examples of concerns in that area. It is essential for the student and the School to have this section completed on all students.

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[1] BSRB 102-2-1a(i) – "Direct Client Contact" means a service to a client system that utilizes individual, family, or group interventions through face-to-face interaction or the use of electronic mediums of face-to-face interaction in which confidentiality is protected.
[1] BSRB 65-6306.4(c) – "Clinical Practicum" of supervised professional experience including psychotherapy and assessment, integrating diagnosis and treatment of mental disorders with use of American Psychiatric Association's diagnostic and statistical manual, with not less than 350 hours of direct client contact…

Core Competency #1:

Demonstrate Ethical and Professional Behavior

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. **You will write in your rating score in the right-hand column beside each behavior.** **Space provided at the end of the page for you to provide additional comments and feedback.**	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING**
AGB 1 - Demonstrates effective leadership by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context within the Advanced Generalist values of empowerment, social justice and cultural competence.	
AGB 2 - Understands and articulates the Advanced Generalist practice model of social work practice.	
AGB 3 - Represents agency and/or organization in a professional manner to multiple constituencies.	
AGB 4 - Demonstrates competency at an advanced level in verbal, written and electronic communications in the process of managing professional duties, responsibilities, and appearance.	
AGB 5 - Seeks and accepts feedback, support, and constructive criticism from supervisors and colleagues to enhance Advanced Generalist practice.	
Field Instructor Comments:	
On-Site Supervisor (if applicable) Comments:	

Student Comments:

Core Competency #2:

Engage Diversity and Difference in Practice

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 6 - Recognizes and manages personal biases as they affect the client-worker relationship within Advanced Generalist practice.	
AGB 7 - Applies evidence based knowledge of diverse cultures to Advanced Generalist practice.	
AGB 8 - Uses cognitive and affective processes that lead to culturally appropriate practice methods that foster enhanced cultural identity and empowerment.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #3:

Advance Human Rights and Social, Economic, and Environmental Justice

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. **You will write in your rating score in the right-hand column beside each behavior.** **Space provided at the end of the page for you to provide additional comments and feedback.**	
1	**Far below standards of practice:** No understanding and application of behavior.
2	**Below standards of practice:** Beginner understanding and application of behavior.
3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 9 - Apply their knowledge, skills, and ethics to social, economic and environmental justice to advocate for human rights at the individual and system levels through cultural competency and empowerment.	
AGB 10 - Actively participates with others in creating new, modified, or improved services, resources, and opportunities for client systems.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #4:

Engages in Practice-informed Research and Research-informed Practice.

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
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3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 11 - Using an advanced rationale, critically assesses and chooses a tailored approach to one intervention over another.	
AGB 12 - Participates in the generation of new Advanced Generalist practice knowledge through practice and research.	
AGB 13 - Utilizes research evidence along with practice wisdom and other contextual factors to inform practice, policy, and service delivery.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #5:

Engage in Policy Practice.

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
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3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 14 - Analyzes organizational policies, procedures, resources, through cultural competency to empower clients at all levels of the system's well-being, service delivery, and access to services.	
AGB 15 - Uses cognitive and affective processes to advocate to support policy change on behalf of a specific group or organization.	
AGB 16 - Analyzes organizational policies, resources, and client characteristics to advocate for services or change policies on behalf of a specific group or organization.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #6:

Engages with Individuals, Families, Groups, Organizations, and Communities.

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. **You will write in your rating score in the right-hand column beside each behavior.** **Space provided at the end of the page for you to provide additional comments and feedback.**	
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3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 17 - Engages with clients and constituencies using a Advanced Generalist framework that incorporates a holistic and complex view of client situations.	
AGB 18 - Connects with clients and constituencies using respectful, empathetic, and culturally competent approaches.	
Field Instructor Comments:	
On-Site Supervisor (if applicable) Comments:	
Student Comments:	

Core Competency #7:

Assess Individuals, Families, Groups, Organizations, and Communities.

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
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3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 19 - Conducts a multidimensional and comprehensive assessment that is appropriate to the agency and community context.	
AGB 20 - Critically chooses and utilizes relevant theories, assessments, and diagnostic tools appropriate to the practice setting.	
AGB 21 - Manages transitions and change in complex client interactions.	
AGB 22 - Selects and modifies evidence based intervention strategies based on continuous multidimensional assessment.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #8:

Intervene with Individuals, Families, Groups, Organizations, and Communities.

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. You will write in your rating score in the right-hand column beside each behavior. Space provided at the end of the page for you to provide additional comments and feedback.	
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3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 23 - Provide leadership to identify and achieve individual, group, organization, or community goals.	
AGB 24 - Uses a Advanced Generalist multi-systemic view to incorporate a holistic and complex view of tailored intervention in working with clients and constituencies.	
AGB 25 - Develops successful intervention through fluid professional boundaries to maximize effective and efficient client constituencies' outcomes.	
AGB 26 - Uses management and planning skills to enhance agency and program capacities.	
AGB 27 - Facilitates ethical and culturally competent transitions and endings in interactions with clients and constituencies.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

Core Competency #9:

Evaluates Practice with Individuals, Families, Groups, Organizations, and Communities.

Please evaluate the student's level of competency by rating each of the following Advanced Generalist behaviors (AGB) using the specified rating scale below. **You will write in your rating score in the right-hand column beside each behavior.** **Space provided at the end of the page for you to provide additional comments and feedback.**	
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3	**Meets standards of practice:** Average understanding and application of behavior.
4	**Above standards of practice:** Above average understanding and application of behavior.
5	**Exceeds standards of practice:** Professional understanding and application of behavior
N/A	Not applicable to student's learning at this time.

Behaviors	**RATING 1 to 5**
AGB 28 - Use culturally competent understanding of research methodologies to tailor an evaluation to the complexities of practice settings.	
AGB 29 - Uses a Advanced Generalist assessment process that incorporates a holistic and complex view of client situations.	
AGB 30 - Evaluates the implementation, impacts, and outcomes of practices, programs and policies, and makes recommendations for improvement.	
AGB 31 - Applies evaluation of practice to the knowledge base to advance the social work profession.	

Field Instructor Comments:

On-Site Supervisor (if applicable) Comments:

Student Comments:

I have been given the opportunity to participate in this evaluation with the field instructor.

Student Signature:

_____

Date: _____

What percentage of time was the student engaged in substance-use related tasks? These tasks may include: engagement, screening, assessment, treatment planning, counseling, collaboration, referral, prevention planning, prevention education, prevention service delivery, and public policy. ***Choose one only.***

☐ 0%

☐ 1-24%

☐ 25-49%

☐ 50% or more

Is this practicum's primary focus on substance use?

☐ Yes

☐ No

This student has been assessed ready to advance to the next practicum semester or practice level.

TOTAL SEMESTER HOURS COMPLETED: _____/350

Field Instructor Signature:

_____

Date: _____

On-Site Supervisor Signature (if applicable):

_____

Date: _____