

General Education Committee Meeting

Minutes 3-24-2025

Members in Attendance: Samantha Corcoran, Gina Crabtree, Natalie Delacruz, Linnea Glenmaye, Julie Henderson, Brittany Lockard (Chair), Angie Paul, Carolyn Shaw, Josh Mallard; Sandy Sipes and Jan Wolcutt

Absent: Sally Fiscus

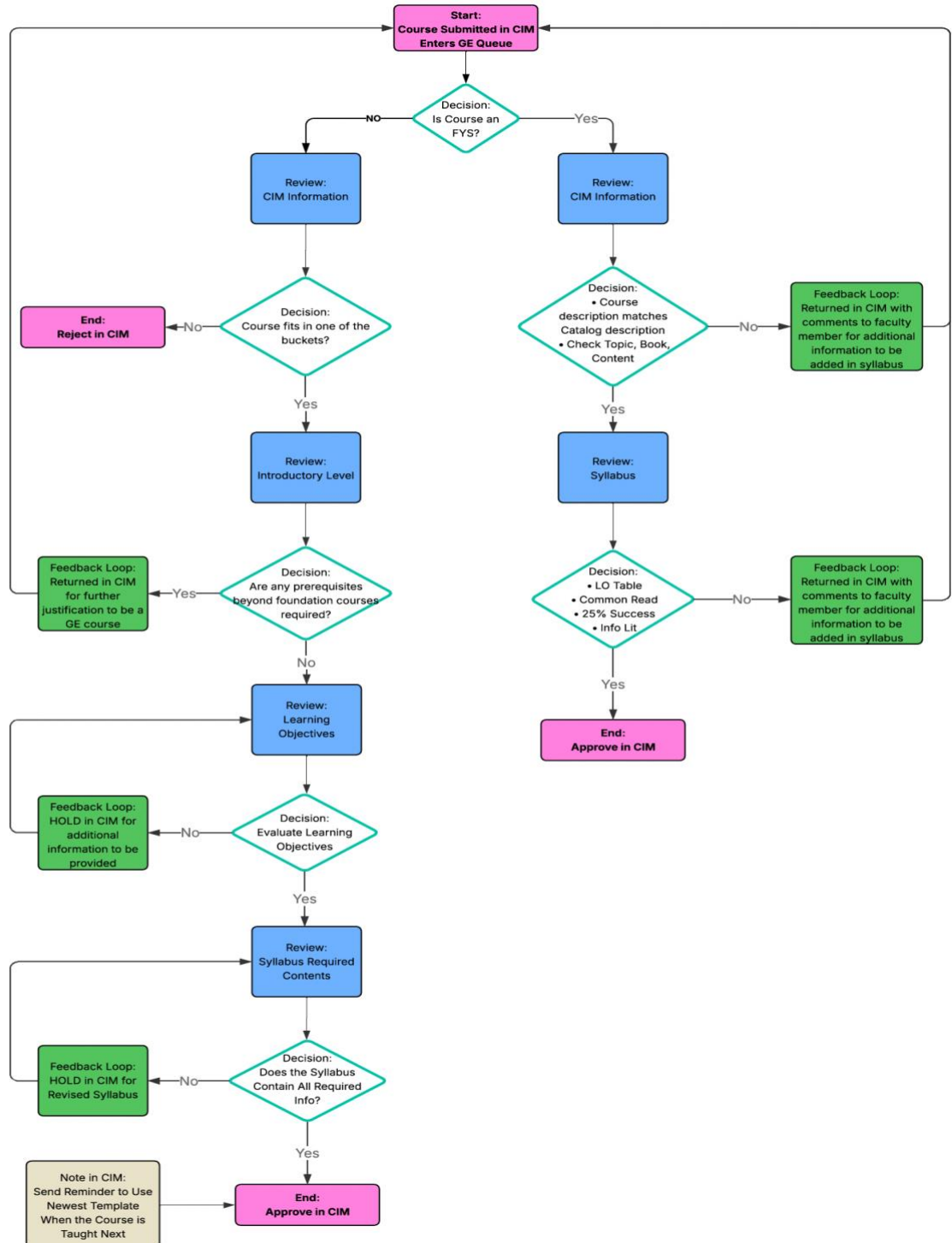
APPROVAL OF MINUTES

- It was moved and seconded to approve the minutes from the 3-10 meeting. Approved 9-0. ***CONTINUED DISCUSSION OF THE FUTURE DIRECTION OF GENERAL EDUCATION EVALUATION PROCESS***
- ***Bucket 7 requirements for Transfer Students***
Sally Fiscus provided this language about transfer students and bucket 7: The Fall 2024 KBOR system-wide General Education Program currently requires 4-5 credit hours of approved general education natural or physical science course(s). This requirement can be satisfied by taking one course that contains a lab or a two-course sequence with lecture and lab. Transfer students from outside the KBOR system on a catalog term of Fall 2024 or higher will be allowed to use a 3-hour lecture/lab course that is equivalent to a WSU approved general education lecture/lab course. Students that use a 3-credit hour transfer course to complete bucket 4 of the General Education Program must still ensure their overall hours in General Education equal 34 or more hours.
- It was moved and seconded to approve Sally's wording for the catalog. Motion passes 10-0

COURSE PROPOSAL REVIEW

- Reminder: Committee members can preview proposals by going to MyWSU → Faculty/Staff → Courseleaf (CAT and CIM), right side of page → Courseleaf Approval Page. Once there, at the top, choose "General Education Committee Chair" as your role to see a list of pending courses.
 - The committee used Sam's Flowchart to review **FYEN 102S: First-Year Seminar: Facing It: Confronting American History Through Story, Song and Film**. It was moved and seconded to approve this course for the Gen Ed attribute. Motion passes: 9-0
 - Sam will add another box saying to use the new syllabus template.
 - Brittany asked if the committee is comfortable sharing the flowchart. Linnea recommended that the committee put the flowchart in the report as opposed to directly sharing in a faculty meeting.
 - Note: The Gen Ed committee does not need to decide if FYS courses have the Gen Ed attribute, because FYS courses are Gen Ed courses. That's why the loop is different for FYS and courses that go in the buckets.
 - The information that is on the diamonds on the right should also be on the left: whether course description matches the catalog, etc.
 - All FYS are 100 level, but Gen Ed courses may not be. Reviewing Introductory level means, "Are there prerequisites beyond foundation classes?"

- Should the flowchart the table that ties course assessments to the learning outcomes be in the syllabus? Does the syllabus follow the syllabus template?
- Should there be a 3rd diamond that asks if the content is truly Gen Ed as opposed to leading to a specific goal, like accreditation or a licensing exam? It could be a part of the 2nd diamond-does it contain specific content versus broad appeal?
- On the flow chart, after the diamond needs “Justification provided and lines to make it go it to the next blue box. If justification is not valid, it kicks back to the pink box



- The committee used Sam's Flowchart to review GEOL 200: Introduction to Environment and Sustainability. It was moved and seconded to approve this course for the Gen Ed attribute. Motion passes: 10-0
- Brittany will follow up with Sally re faculty with courses that were approved with the condition that the syllabus must be amended to follow the syllabus template.

GENERAL EDUCATION COMMITTEE REPORT TO THE FACULTY SENATE

- Robin Folkerts has been appointed as the representative from Applied Sciences but has not come to any meetings.
- Brittany is rotating off the committee, so the committee will need to elect a new chair.
- The committee has data for English 101 and 102, but does not have reports on critical thinking, math or public speaking. The data has been collected but has not been made available for the committee. Information about the data available is in the Teams folder. Sandy will check and report back to Linnea. Brittany will ask Dr. Ashlie Jack re assessment information.
- The Gen Ed committee has previously met with OneStop and LAS Advising to check in to see how the process has been working. Natalie will ask Health Professions Advising to meet.
- It was moved and seconded to send a recommendation to Academic Affairs to update the syllabus template to include Gen Ed outcomes. The motion was approved 10-0.
- Angie asked for feedback on the library report. The committee generally felt it was a job well done.

NEXT MEETING: April 14, 2025

ADJOURNMENT

The meeting ended at 1:47 pm.