

General Education Committee Meeting

Minutes 4-14-2025

Members in Attendance: Brett Bruner, Samantha Corcoran, Gina Crabtree, Natalie Delacruz, Sally Fiscus, Julie Henderson, Kylie Mandy Konecny, Ashlie Jack, Brittany Lockard (Chair), Ellie Ortega, Angie Paul, Josh Mallard; Sally Fiscus and Jan Wolcutt

Absent: Linnea Glenmayer, Carolyn Shaw, Sandy Sipes

APPROVAL OF MINUTES

- It was moved and seconded to approve the minutes from the 3-24 meeting. Approved 7-0.

GUEST SPEAKERS

ASHLIE JACK:

- The committee will receive scores from the CLA and NSSE (National Survey of Student Engagement) for the annual report. However, the number of students completing these assessments is low. Ashlie would like to revisit outcomes and how they are measured and hopes to measure growth from freshman to senior year.
- The assessments need to be aligned with KBOR, LAS and NACE competencies.
- Ashlie recommends replacing the CLA and the NSSE as they no longer serve our students.

MANDY KONECNY

- Mandy was pleased to report that students feel the buckets are working well. However, there is some problem with students from other universities receiving Gen Ed credit at another KBOR institution but native students not receiving Gen Ed credit for the same class. Another difficulty is that some courses count for transfers but not for “native” WSU.
- It’s tough to determine which requirements are fulfilled with unofficial transcripts. Many transfer students need a class with the diversity requirement.
- If a course is on KBOR’s Gen Ed list as satisfying a KBOR’s systemwide Gen Ed requirement, WSU must honor that. For example, if a student takes SPAN 104 and 105 at WSU, they will not satisfy the Gen Ed requirement. However, if the student instead takes the KBOR equivalent course at Butler (FL 107) and transfers it back to Wichita State, it will apply toward Bucket 6.
- COMM 112 (Interpersonal Communication) is a particular issue because it can’t be listed on the degree map but counts to satisfy the speech requirement for other schools (Butler and Newman) but not WSU. Language classes are also not consistent across universities. For example, Butler takes Intro foreign languages (like 104 and 105), but WSU only accepts 200-level courses.
- Nursing is missing a course with a diversity attribute which causes a stumbling block. Nursing had to get together and make sure their pathways aligned across KBOR schools, and this caused some issues for them.

ONE STOP ADVISING TEAM: KYLIE JOHNSON AND ELIA ORTEGA:

- One Stop reiterated the issues from Health Professions: There are discrepancies in courses listed as equivalent but not having the same diversity attributes.
- Rumor has it that some natural science lower courses are looking at adding labs in response to the new Gen Ed program.
- Moving forward, supplemental courses may be more the norm in Math and English since students are no longer being charged for them.

- LAS has competency requirements, so liberal arts students might meet the Gen Ed requirements, but not meet the competency requirement.
- Developmental Psych or CSS is a requirement for psych major, yet DP has a diversity attribute and CSS doesn't. This particular case has recently been sent up to diversity committee, but there are other examples.
- One Stop expects to find more of these little inconsistencies.

HEALTH PROFESSIONS ADVISING: MANDY KONECNY

- There are some 4-year Board of Regents schools that consider any student with an associate's degree to have met the Gen Ed requirements.

UPDATE ON REPORT FROM DAVID WRIGHT

- No pressing concerns from the Exceptions committee.

UPDATE ON COMMON READ COMMITTEE

- The committee has narrowed the list for the Common Read to four finalists.
- The Common Read Committee's report will be available report to faculty senate.

REVIEW ON MATERIALS SUBMITTED FOR ANNUAL REPORT TO THE FACULTY SENATE

- The Gen Ed committee was the first to submit its report. The report and Sam's updated flowchart are available in: Teams → Gen Ed → Files → Reports → AY 2024-2025 Report
- Brittany showed the Faculty Senate Sam's flowchart, and they really liked it. Yay Sam!

COURSE PROPOSAL REVIEW: None Submitted

- Reminder: Committee members can preview proposals by going to MyWSU→ Faculty/Staff→ Courseleaf (CAT and CIM), right side of page→ Courseleaf Approval Page. Once there, at the top, choose "General Education Committee Chair" as your role to see a list of pending courses.

ELECTION OF CHAIR AND SECRETARY

- Jan Wolcutt was nominated to be secretary and agreed to continue. Motion passed (7-0).
- Carolyn Shaw was nominated to be chair. Pending acceptance, the motion passed (7-0).

MEMBERS OF THE GEN ED COMMITTEE

- Colleagues Robin Folkerts from Applied Studies and William Ingle from Natural Sciences have not been attending and may not know they are on the committee. Brittany will notify them.

GEN ED REPORT TO THE FACULTY

- The committee reviewed the Gen Ed report to the faculty and corrected minor errors.

NEXT MEETING: April 28, 2025

ADJOURNMENT

Note: Faculty assigned to represent their colleges are listed below, and can be found at

<https://www.wichita.edu/academics/facultysenate/2425committees.php#General%20Education>

Robin Folkerts	Applied Studies	28	6298	robin.folkerts@wichita.edu	2022-2025
Angela Paul	University Libraries	68	5084	angela.paul@wichita.edu	2022-2025
Natalie Delacruz	Health Professions	144	3614	natalie.delacruz@wichita.edu	2022-2025
Brittany Lockard* - Chair	Fine Arts	67	7710	brittany.lockard@wichita.edu	2022-2025
Samantha Corcoran	Engineering	44	6301	samantha.corcoran@wichita.edu	2023-2026
Sandra Sipes*	Basic Skills Rep	31	3185	sandra.sipes@wichita.edu	2023-2026
Carolyn Shaw	LAS Social Sci	17	7130	carolyn.shaw@wichita.edu	2023-2026
Jan Wolcutt*	Business	78	7090	jan.wolcutt@wichita.edu	2023-2026
William Ingle	LAS Natural Sci	33	3896	william.ingle@wichita.edu	2024-2027
Julie Henderson	LAS Humanities	11	3180	julie.henderson@wichita.edu	2024-2027

Student: Joshua Mallard jrmallard@shockers.wichita.edu