

9-22-25 Meeting Minutes

Attendance

- Ted Adler
- Samantha Corcoran
- Gina Crabtree
- Natalie Delacruz
- Kimberly Engber
- Sally Fiscus
- Julie Henderson
- Josh Mallard
- Angie Paul
- Not present: Brett Bruner, William Ingle, Vicki Opalewski, Sandy Sipes, Jan Wolcutt

Approval of Minutes

The minutes from the previous meeting were reviewed and approved. A correction was noted to reflect that Carolyn Shaw is the interim chair of the Political Science Department, not the interim dean of LAS. Samantha Corcoran, the Chair, noted that the committee's usual note-taker, Jan Wolcutt, was not present and that an AI was taking the minutes for this meeting.

Course Proposal Reviews

The committee reviewed one course proposal:

HIST 301 - Colonial America - The committee revisited this proposal and discussed the instructor's updated syllabus and feedback.

- The main issue was that the course's Gen Ed learning outcomes were duplicated and used non-measurable language like "understand".
- The committee agreed that the instructor needs to revise the learning outcomes to be more specific and measurable, potentially using Bloom's taxonomy.
- Approved with recommendations to address the outcomes.

Interdisciplinary Division Discussion

- Sally Fiscus introduced the course proposal LASI 175 - Introduction to Health Humanities. The purpose was to get feedback for the course before proceeding in the CIM queue, because this is an interdisciplinary course, taught by instructors across colleges, but they did not want to attach a division to the course.
- The committee considered creating a new "interdisciplinary" Gen Ed division but noted potential issues with KBOR approval and student degree requirements.

Special Committee Projects: Revisiting General Education Learning Outcomes (GELO)

- The committee will individually and collectively review current Gen Ed learning outcomes and the KBOR framework.
- The conversation also included aligning learning objectives with the university's mission and vision, and with existing LAS and NACE competencies.

Action Items for Next Meeting

- **Everyone:** Begin reviewing GELOs and the KBOR framework to prepare for discussion in the next meeting.
- **Samantha Corcoran:** Send an email to the HIST instructor with approval and recommendation Replace the word "understand" from their learning objectives with a verb from Blooms Taxonomy (those are listed in the new syllabus template), and to clarify the skill or ability that he wants to develop in Gen Ed learning outcome #4 (analytical reasoning) so the objective is more specific.
- **Sally Fiscus** will investigate whether other universities in the Regent system have a similar division at their conference at KU next week.
- **Gina Crabtree** will investigate whether KBOR would consider approving an interdisciplinary division for general education courses.