**General Education Committee Meeting**

**Minutes 9-26-2022**

**Members in Attendance**: Natalie Delacruz (ND), Sally Fiscus (SF), Robin Folkerts (Applied Sciences), Linnea GlennMaye (GM), Janus Hudson, Julie Henderson (JH), McKenzie Lane (ML), Brittany Lockard (BL), Mathew Muether (MM), Roy Myose (RM), Angela Paul (AP) Libraries, Sandra Sipes (SP), Jan Wolcutt (JW) Absent: Gina Crabtree McKenzie Lane (ML)

**Guest**: Aaron Rife (AR): Chair Mathew Miller asked Aaron to speak first, so he did not have to stay for the whole meeting. Aaron explained the concept of First Year Seminars (FYS) for new committee members and gave feedback on WSUN 1021: First Year Seminar: Community and Cultural Communications.

**Approval of minutes from 9-12-22 meeting:** Robin moved to approve the minutes. Sandy seconded. Approved: 8-0.

**Summary of Subcommittee Discussion of Regents Gen Ed Policy**

* WSU has no choice but to comply
* How the new policy aligns with the current system
* The Regents’ Policy uses disciplines rather than divisions
* How can we keep the spirit of the current system while complying with the Regents’ policy?
* The committee will add LAS advisor Patricia Phillips to take advantage of her advising expertise.
* WSU must go from 12 courses to 11 courses.
* The required course in WSU’s Mathematics and Natural Sciences is now a 4-hour natural sciences lab course.
* Mathematics is no longer in what was Mathematics and Natural Sciences.
* Humanities and Fine Arts are lumped together instead of being separate divisions.
* Question about ability to require upper division courses for general education under new framework.

Should we reach out to KU and K-State to see what they are doing? KU and KSU GEPs are not discipline-based, so their issues are very different. We will reach out after our policy is more fully formed.

**Course Proposals**

1. ***COURSE WSUN 102I: First Year Seminar: Community and Cultural Communications****:* The committee is in favor of approving the course, but the syllabus lacks required components. The course will be tabled, and Matt will send it back with these comments:

* Remove online requirement -FYS cannot be online
* Assessments should be specifically connected with class activities and with General Education outlines in the syllabus.
* *Roy noted that students who are not in honors can petition to take an honors FYS. Aaron will note this in the information that goes out to first-year students.*
* *Moved and seconded to approve. Motion passes: 8-0*

1. *HIST 341: Cold War; Going from special topics to course status*

* Syllabus does not use WSU template and doesn’t lay out the Gen Ed outcomes
* Graduate student requirements aren’t in the syllabus, but graduate students could not take a 300-level course for graduate credit
* The syllabus needs to connect assessment with class activities.
* “Speak effectively” is a goal but no activity associated with it.
* There are a lot of typos in the syllabus.
* *Moved and seconded to table and say the committee is in favor if the syllabus is corrected*

1. *HIST 342: Nineteenth-Century European Imperialism: Going from special topics to course status*

* Should experimental courses that become Gen Ed be counted retroactively? No-Special topics courses often change when course becomes Gen Ed
* *The course number cannot be 399T/599*
* *Tabled, Same comments as above*

1. *HIST 365: Mongol Empire* Experimental course seeking course status   
   Other

* *Tabled, Same comments as above*

1. *HNRS 304G: The Arts Respond to 2019-2022*

* The course description seems vague regarding what arts are responding: perhaps it could include the description of its interdisciplinary nature: This course covers topics in all of the arts (graphic art, performing arts, music, literature, film, etc.), not just a single discipline and it incorporates ideas from sociology and history.
* Division: Fine Arts and Humanities, will be Fine Arts GEP
* The syllabus needs to connect class activities and assessment tools to Gen Ed outcomes more specifically.
* *Tabled, with Mathew giving feedback to connect outcomes and assessments*

1. *ID300, Design Thinking & Innovation; already Gen Ed attributed; seeking Honors designation*

* Approved

1. Phil 355 Mind and Machines was HNRS 305J, now wants to be Gen Ed

* Take out advanced issues and perspectives
* Points for grades not listed
* Gen Ed outcomes not listed in syllabus
* Methods for assessment not in syllabus and need to be specific
* Cross listed courses must have both numbers on the syllabus if the syllabi are the same.
* Sally will give this feedback
* *Tabled: Mathew and Sally will give feedback*

***NEW BUSINESS***

* Should we propose to the Faculty Senate that, going forward, Honors courses also go through the appropriate college instead of having no checks because it goes through HNRS. Appropriate means whichever college the GEN Ed is attributed to. This collaboration usually goes on before the proposal reaches the Gen Ed committee. This course seems fine, but others may not. Sally will discuss with Gina. FYS already goes through both HNRS and the college where the department is located to where the GEN Ed is attributed.
* Oct 10 is the next meeting
* The subcommittee will meet Oct 3
* Meeting ends 1:59 pm