

Terese Conrad MA, CCC-SLP

Clinical Professor in Communication Sciences and Disorders

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Education

M.A.	Speech-Language Pathology	Wichita State University	1990
B.S.	Dental Hygiene	University of Missouri-Kansas City	1982

Work Experience

Wichita State University Department of Communication Sciences and Disorders	2006-Present
Respite Outreach Care Kansas (ROCKO)	2009-2011
Butler County Cooperative (USD 385)	2004-2006
Heartspring Residential School	1990-2004

Professional Experience

Wichita State University Department of Communication Sciences and Disorders	2006-Present
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Teaching Experience

- CSD 822 Beginning Graduate Methods and Practicum in General Clinic (Supervise graduate students providing speech-language services in the area of autism and complex language)
2006-Present
- CSD 832B Critical Thinking in Clinical Practice II
2014-Present (Co-taught)
- CSD 815 Augmentative & Alternative Communication
2020-Present
- CSD 841 Augmentative & Alternative Communication lab
2021-Present
- CSD 837 Clinical Assessment
2014-Present (co-taught)
- CSD 836 Clinical and Research Writing

2016-Present (co-taught)

- CSD 990 Independent Study
2016, 2018, and 2023

CSD 891 Nonthesis Research

Spring & fall 2019

Publications/Presentations

- Self, T and Conrad T. (copyright 2025 by Plural Publishing. *The Communication Disorders Casebook Learning by Example Second Edition: Infant Toddler Case: Autism Case 1. Anne: Developing a Communication Assessment and Treatment Plan for a Toddler Diagnosed with Autism Spectrum Disorder: Special Considerations.*
- Conrad, T. (fall 2021-Present) *Introduction to Augmentative & Alternative communication (presession orientation for CSD graduate students).*
- Conrad, T. (September 2022) *Inservice Training for USD 308 Reno County Early Education Center on Use of Visual Supports in the classroom setting.*
- Conrad, T. (May 2020) *Augmentative and Alternative Communication/Assistive Technology: The role of the Speech Pathologist-Collaborating with Engineering (Zoom lecture for Bioengineering course ENGR 302)*
- Self, T., Conrad, T., Steiner, H (June 5-7, 2018). *Communication = Power! A three-day workshop for educators, speech language pathologists, and current graduate students. Improving the Communication Skills of Individuals with Complex Communication Challenges.*
- Neurodiversity Awareness Week: *Autism Spectrum Disorder Brown bag panel discussion (Tuesday April 24, 2018 and April 2019). Individuals with ASD discuss the joys and challenges of navigating university life (panel facilitator).*
- Self, T., Conrad, T., *The WSU Connection: Opportunities for Partnering, Collaboration, & Teaming (February 8, 2018). Presentation for Wichita Public Schools (USD 259) speech language pathologists on current practice and future goals in working with individuals on the Autism Spectrum.*

- Self, T., Conrad, T., Steiner, H. (February 12, 2018). Communication = Power! Follow-up Webcast for participants of the three-day workshop: *Improving the Communication Skills of Individuals with Complex Communication Challenges*.
- Self, T., Conrad, T., Steiner, H. (October 16, 2017). First of two webcasts for Communication = Power! Follow-up for: *Improving the Communication Skills of Individuals with Complex Communication Challenges*.
- Conrad, T., Self, T., Steiner, H. (June 13-15, 2017). *Communication = Power!* A three-day workshop for educators, speech language pathologists, and current graduate students: *Improving the Communication Skills of Individuals with Complex Communication Challenges*.
- Conrad, T. (April 2016) *A Framework for Social Skill Development*. Presentation for the Autism Parent Support Group for Wichita Families, Wichita, KS
- Conrad, T. *Data collection 101* (October 2016). An overview of data collection and prompting for Wichita State University, graduate course CSD 809
- Conrad, T. *Behavioral Basics* (January 2016). Presentation for Wichita State University, CSD 832 C
- Conrad, T. American Speech Language and Hearing Association (ASHA) (April 2015). Blog post for Autism Awareness month. *Dental care tips for individuals with autism*
- Conrad, T. and Parham, D (October 2014 and 2015). Poster presentations: *Use of the Telepresence Robot in Treatment with Individuals with Autism*. Wichita State Technology Fair
- Self, T. PhD, Anderson, K. MHS, Conrad, T. MA, Herman, C. BA, Hayworth, A BA (2015). Interprofessional Collaboration: Communication Sciences & Disorders and Dental Hygiene Providing Oral Health Care to Children with Autism Spectrum Disorders (poster).
- Conrad, T (October 2013). Peer reviewed ASHA continuing education course for self-study: Autism: The New Spectrum of Diagnostics, Treatment, & Nutrition, for Professional Development Resources, Inc.
- Conrad, T (April 2009, 2010, and 2011) Presented on providing treatment to individuals with autism to CSD 740B.

- Conrad, T (May 2008). Presented lecture to CSD 740 B: Tips on Developing a Career in the area of Autism
- Conrad, T, Self, T; (April 2008); Co-authored chapter of case study book. Developing a Communication Assessment and Treatment Plan for a Toddler diagnosed with autism spectrum disorders: Special Consideration. The Communication Disorders Casebook: Learning by Example by Chabon, S and Cohn, E.R., 2011.
- Conrad, T (March 2008). Evaluating Children with Limited Language. Presented to CSD 510 Diagnostics class for undergraduate students in CSD at Wichita State.
- Conrad, T (November 2007). Case study presentation of a preschool age client with ASD. CSD 232 undergraduate course at Wichita State.
- Conrad, T (April 2007). Providing Therapy to Clients with ASD. Presentation for CSD 740 B.
- Conrad, T (April 2006). Writing Student Support Plans: Step by Step process. Presented for staff training for Garfield Elementary, Augusta, KS.
- Conrad, T (March 2006). Educating students with Autism. Presentation and staff training for Garfield Elementary, Augusta, KS.
- Bahns, T., Conrad, T., Purvis, P., & Wright, K., (October 2005). Seamless Teamwork in Training Communication, Using Receptive Visual Supports. Presentation at the annual Kansas meeting for the Council of Exceptional Children, Manhattan, KS
- Conrad, T., Piersel, W., & Racunas, T., (January 2004 & September 2004). Autism Spectrum Disorders (five-day training) with emphasis on Asperger's Syndrome. Gibault, Terre Haute, IN

Service to Department of Communication Sciences and Disorders

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| • Interview Graduate Students-Mock Interviews for Externships | 2019-present |
| • Faculty adviser for WSUSSLHA student organization | 2006-present |
| • Organized Master's degree hooding ceremony | 2021-present |
| • Department Graduation Reception: Organize and facilitate annual department graduation reception. | 2007-2020 |
| • Neurodiversity Awareness Week (Facilitated Panel Presentation) | April 2018-2019 |
| • Team STEPPS II facilitator | January 22, 2017 |
| • Spring commencement Marshall | May 2017 & 2018 |
| • HP 801 Interprofessional Evidence Based Practice (Meet Your Patient) | spring 2017 & 2018 & 2021 & 2023 |

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| • CSD 810 Autism Spectrum Disorder Course-helped facilitate parent panel | spring 2016-2020 |
| • CSD 809 Language Literacy for Young Children-Guest Lecture | fall 2016 -present |
| • Communication Sciences and Disorders Faculty, Staff, Student committee | 2007-2008 |
| • CSD faculty and technology committee | 2006-2007 |

Promotion

Clinical Professor: Completed university non-tenure review (spring 2018)	Current
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Affiliations/Memberships/Certifications

American Speech-Language-Hearing Association	Current
Kansas Department of Health and Environment licensure	Current