

Erin O'Bryan, PhD, CCC-SLP
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EDUCATION

- **MS Speech, Language, & Hearing Sciences**, December 2007, U of Arizona, Tucson. Major advisor: Pélagie Beeson
- **PhD Linguistics**, December 2003, U of Arizona, Tucson
Dissertation title: *Event Structure in Language Comprehension*, Dissertation advisor: Dr. Thomas G. Bever
- **MA Linguistics**, August 1999, U of Arizona, Tucson
Thesis title: *Reduced Relatives and WH-gaps in Spoken Sentence Comprehension*, Thesis advisor: Dr. Thomas G. Bever
- **BA Linguistics**, May 1997, U of Kansas, Lawrence
Honors Thesis title: *The Social Markers of Vowel Laxing before /l/*, Thesis advisor: Dr. James Hartman

ACADEMIC APPOINTMENTS

Communication Sciences and Disorders Dept, Wichita State University, Assistant Professor, 07/28/2019 to present

Robert J. Dole VA Medical and Regional Office Center, Research Speech Language Pathologist, 12/28/2022 to present

Speech, Language, & Hearing Sciences Dept, Purdue University, Visiting Scholar and Instructor, 10/2009-12/2011

Gerontology Center, Lifespan Institute, U of Kansas, Post-doctoral Affiliate, 12/2008 – 8/2009

Aphasia Research Project directed by Dr. Pélagie Beeson, U of Arizona Speech, Language, & Hearing Sciences (SLHS) Dept
Research Specialist & SLP Clinical Fellow, 2/2008 – 11/2008, Research Assistant, 6/2006 – 12/2007

Language & Cognition Laboratory directed by Dr. Thomas G. Bever, U of Arizona Linguistics Dept
Post-doctoral Research Associate, 1/2004 – 8/2005, Research Assistant/Associate, 8/1997 – 12/2003

Sentence Processing Laboratory directed by Dr. Shari Speer, U of Kansas Speech-Language-Hearing Dept
Research Aide & Laboratory Manager, 1/1995 – 7/1997

TEACHING EXPERIENCE

- Instructor, CSD 812 Aphasia, Wichita State University, Fall 2024, Fall 2023, Fall 2022, Fall 2021, Fall 2020, Fall 2019
- Instructor, CSD 840 Adult Dysphagia, Wichita State University, Fall 2024, Fall 2023, Fall 2022
- Instructor, CSD 817 Voice Disorders, Wichita State University, Spring 2025, Spring 2024, Spring 2023, Spring 2022, Spring 2021
- Instructor, CSD 301 Anatomy & Physiology of the Speech & Hearing Mechanisms, Fall 2024, Fall 2023, Fall 2022, Fall 2021, Fall 2020
- Instructor, CSD 811 Dysphagia, Wichita State University, Summer 2021, Summer 2020
- Instructor, CSD 819 Cognitive Communication Disorders, Wichita State University, Fall 2019
- Co-instructor (team taught), CSD 832C Critical Thinking in Clinical Practice III, Wichita State University, Fall 2021, Fall 2020
- Co-instructor (team taught), CSD 832A Critical Thinking in Clinical Practice I, Wichita State University, Fall 2019
- Clinical Speech Language Pathology Externship Supervisor, Life Care Center of Wichita, Spring 2019, Spring 2016
- Clinical Speech Language Pathology Externship Supervisor, Paragon Rehabilitation and Franciscan St. Elizabeth Health, Lafayette, Indiana, Spring 2015, Summer semesters 2014, 2013, 2012, 2011
- Instructor, SLHS 531, Language Disorders in Adults (Aphasia, Right Hemisphere Disorders, Dementia, TBI, a required course for SLP Masters Students), Purdue University, Spring 2013, Spring 2012
- Instructor, Intro to Syntax, U of Arizona, Summer 2003
- Instructor, Psychology of Language, U of Arizona, Fall 2000
- Teaching Associate, Computational Linguistics, U of Arizona, Spring 2001
- Discussion section leader & Teaching Assistant, Intro to Linguistics, U of Arizona, Fall 1999
- Lab section leader & Teaching Assistant, Research Methods in Psychology, U of Arizona, Fall 1998

RESEARCH SUPPORT

Funded

College of Health Professions Interprofessional Education Innovation Faculty/Staff Award:

“Oral Healthcare: Who’s Responsible? An Interprofessional Education Experience for Students in CHP: Dental Hygiene and Speech Language Pathology, 2025”, **Role: Co-PI** with S. Peck (Dental Hygiene), amount \$500, for grant period 1/28/2025 to 3/7/2025.

Regional Institute on Aging Research Award: “The Role of Interval Size in Melodic Intonation

Therapy”, **Role: PI**, with Co-Investigators A. Chesser (Public Health Sciences), C. Richburg (Communication Sciences and Disorders), and E. Bernstorff (Music Education), amount \$15,996, for grant period 6/30/2023 to 6/29/2024.

College of Health Professions Interprofessional Education Innovation Faculty/Staff Award:

“Oral Healthcare: Who’s Responsible? An Interprofessional Education Experience for

Students in CHP: Dental Hygiene and Speech Language Pathology, 2024”, **Role: Co-PI** with S. Peck (Dental Hygiene), amount \$500, awarded 2/2024 for grant period 2/2024-6/2024.

College of Health Professions Interprofessional Education Innovation Faculty/Staff Award: “Oral Healthcare: Who’s Responsible? An Interprofessional Education Experience for Students in CHP: Dental Hygiene and Speech Language Pathology, 2023”, **Role: Co-PI** with S. Peck (Dental Hygiene), amount \$500, awarded 1/27/2023 for grant period 1/27/2023-6/2/2023.

Peer Mutual Mentoring Team Grant (WSU College of Engineering): “Interdisciplinary Data Processing in Research Group”, **Role: Co-PI** with PI H. Lu (Electrical & Computer Engineering) & Y. Kim (Mechanical Engineering), amount \$900, awarded 11/10/2021 for grant period 1/1/2022-12/31/2022, extended to grant period 1/1/2023-12/31/2023.

Multi-Disciplinary Research Project Award (MURPA): “Computerized Sentence Building as a Therapy Tool for People with Aphasia”, **Role: PI** with Co-PI H. Lu, amount \$7,498, awarded 12/2/2020 for grant period 1/1/2021-6/15/2021.

Health Concepts Foundation (community non-profit organization): “Making Electrical Stimulation Therapy for Swallowing Dysfunction Available to the Community Through WSU’s Speech Language Hearing Clinic”, **Role: PI**, amount \$3,473, awarded 1/13/2020 for grant period 1/13/2020-12/31/2020.

University Research/Creative Projects Award (URCA), Grant #200182: “Effect of the Word Maze Treatment in People with Aphasia: A Pilot Study”, **Role: PI**, amount \$4,500, awarded 12/5/2019 for the grant period 12/5/2019-12/31/2020.

Not Funded

President’s Convergence Sciences Initiative: “Improving Services in Rural Areas of Kansas: Addressing Disparities in Services Related to Communication Disorders”, **Role: Co-PI** with K. Marble-Flint, with lead investigators Kalomo, E. (Social Work), Markova, G. (Business), Bernstorff, E. (School of Music), Self, T. (CSD), Musaji, I. (CSD), Richburg, C. (CSD), Brown, M. (Public Health Sciences), and Kalb, A. (Social Work), amount \$299,869, submitted 6/8/2020, not funded.

President’s Convergence Sciences Initiative: “Center for Accessibility and Assistive Technologies (COACH) – A WSU Convergent Sciences Initiative”, **Role: Lead Investigator** under Co-Directors N. Hakansson and V. Namboodiri, amount \$300,000, submitted 6/8/2020, not funded.

Submitted, Under Review

Office for Faculty Advancement, Retention, and Excellence (FARE) Mutual Mentoring Team
Grant Program: “Neuroimaging Journal Club”, PI: Y. Gao (Biomedical Engineering),
Role: Proposal Co-author, team member with N. Hakansson (Biomedical Engineering), and Q. Lei (Psychology), amount \$6,500.

PEER-REVIEWED JOURNAL ARTICLES

Peer-Reviewed/Refereed Publications

*Student/mentee co-authors are marked with *.*

Musaji, I., **O’Bryan, E. L.**, & Bowen, A. (2025). Approaches to training speech-language pathologists to work with people with aphasia: A systematic review. *American Journal of Speech-Language Pathology*, advance online publication, 1-39.
https://doi.org/10.1044/2024_AJSLP-24-00350

O’Bryan, E. L. & Strong, K. A. (2024). Person-centered stories on the main stage in intervention: Case examples from the My Story Project, Aphasia! This Is Our World, and Aphasia-Friendly Reading. *Perspectives of the ASHA Special Interest Groups*, 10(2), 418-431. https://doi.org/10.1044/2024_PERSP-23-00272

O’Bryan, E. L., Lu, H., Musaji, I., & Olmstead, A.* (2024). The maze task as a sentence formulation treatment for aphasia: A feasibility study. *International Journal of Health Technology and Innovation*, 3(03), 4–13. <https://doi.org/10.60142/ijhti.v3i03.02>

O’Bryan, E. L., Regier, H. R., & Strong, K. A. (2023). “I wasn’t just sitting there”: Empowering care partners through the Aphasia-Friendly Reading Approach. *Aphasiology*, 38(7), 1222-1243. <https://doi.org/10.1080/02687038.2023.2272956>

Darland, K.*, **O’Bryan, E.**, Richburg, C. M., & Bernstorff, E. (2022). The effects of varying melodic intervals in Melodic Intonation Therapy for persons with aphasia. *Aphasiology*, 37(8), 1263–1284, <https://doi.org/10.1080/02687038.2022.2089971>

O’Bryan, E. (2001). Syntax in performance: Minimalist derivation in the Late Assignment of Syntax Theory. *Coyote Papers 12: Language in Cognitive Science*, 17-27.
<https://coyotepapers.sbs.arizona.edu/volume-12-2001>

O’Bryan, E. (2000). Processing differences in synthetic versus natural speech: Evidence from garden path sentences. *MIT Working Papers in Linguistics*, 38, 171-179.
<http://mitwpl.mit.edu/catalog/mwpl38/>

Under Review or Submitted

Berk, H. M.*, **O’Bryan, E. L.**, Musaji, I., Thomas, C. A., & Harrington, J. (submitted). Educating future nurse practitioners and physician associates on pretreatment of swallowing in head and neck cancer. *Teaching and Learning in Communication Sciences and Disorders*.

PEER-REVIEWED, PUBLISHED CONFERENCE PROCEEDINGS

- Beeson, P., O'Bryan, E., Henry, M., Rising, K., & Kim, E. (2010). A framework to guide treatment planning in aphasia. [Clinical Aphasiology Paper]
<https://aphasiology.pitt.edu/2125/>
- Beeson, P., Rising, K., Kim, E., O'Bryan, E., & Rapcsak, S. (2009). Examining a treatment continuum for acquired impairments of reading and spelling. [Clinical Aphasiology Paper]. <https://aphasiology.pitt.edu/1969/>

PUBLISHED BOOK CHAPTERS

- DeDe, G. & O'Bryan, E. (2018). Chapter 11: Syntax and linguistic-based approaches. In L. LaPointe (Ed.), *Aphasia and Related Neurogenic Language Disorders, 5th Edition*. Thieme Medical Publishers, New York, NY.
- O'Bryan, E., Folli, R., Harley, H., & Bever, T. G. (2013). Evidence for the use of verb telicity in sentence comprehension. In R. Folli et al. (Eds.), *Syntax and its Limits*, pp. 80-104.
<https://doi.org/10.1093/acprof:oso/9780199683239.003.0005>
- DeDe, G. & O'Bryan, E. (2011). Chapter 11: Syntax and linguistic-based approaches. In L. LaPointe (Ed.), *Aphasia and Related Neurogenic Language Disorders, 4th Edition*. Thieme Medical Publishers, New York, NY.

VOLUMES EDITED

- Hayes, R., Lewis, W., O'Bryan, E., & Zamuner, T. (Eds.) (2001). *Coyote Papers 12: Language in Cognitive Science*. <https://coyotepapers.sbs.arizona.edu/volume-12-2001>
- Weinberg, J., O'Bryan, E., Moll, L., & Haugen, J. (Eds.) (2000). *Coyote Papers 11: Special Volume on Native American Languages*. <https://coyotepapers.sbs.arizona.edu/volume-11-2000>

PRESENTATIONS

Invited Oral Presentations (* indicates student/mentee co-presenter)

- Berk, H.*, O'Bryan, E. L., Musaji, I., Thomas, C., & Harrington, J. (2024, September). *Educating future nurse practitioners and physician associates on pretreatment of swallowing in Head and Neck Cancer*. Kansas Speech-Language-Hearing Association Convention, Wichita, KS.

- Regier, H. R., **O'Bryan, E. L.**, & Strong, K. A. (2024, September). *Engaging care partners in a storytelling intervention for people with aphasia*. Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
- Regier, H. R., **O'Bryan, E. L.**, & Strong, K. A. (2023, November). *Actively engaging care partners in a storytelling intervention through the Aphasia-Friendly Reading approach*. American Speech-Language Hearing Association Convention, invited by ASHA SIG 2, Boston, MA.
- O'Bryan, E.** (2022, April). *Melodic Intonation Therapy for aphasia*. Music, Health, and Aging Workshop, University Community Innovations for Positive Aging, Wichita, KS.
- O'Bryan, E.** (2021, October). *A tutorial on evidence-based aphasia treatment*. Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
- O'Bryan, E.** (2019, April). From linguistics PhD to medical speech language pathologist. University of Arizona Linguistics Series: Walking the Garden Path: How to get from here to there with a linguistics PhD. Tucson, AZ.
- Merten, N., **O'Bryan, E.**, & Tyler, C. (2017, August). Interdisciplinary approaches to working with patients with dementia. Hot Topics Free Continuing Education Program presented by Comfort Care Homes & Comfort Keepers, Wichita, KS.
- DeDe, G. & **O'Bryan, E.** (2008). Sentence production treatment in aphasia. NSSLHA Educational Forum, University of Arizona, Tucson.

Refereed Oral Presentations (* indicates student/mentee co-presenter)

- O'Bryan, E. L.**, Newman, C.*, Musaji, I., Parham, D., & Purdum, A. (2025, April). *Aphasia Awareness Day: An inter-professional and community education tradition* (Brag & Steal presentation). Aphasia Access Leadership Summit, Pittsburgh, PA.
- O'Bryan, E. L.** & Strong, K. A. (2024, December). *Elevating person-centered stories to the main stage in aphasia Intervention*. American Speech-Language-Hearing Association convention, Seattle, WA.
- O'Bryan, E.** & Richburg, C. (2024, March). *The role of melodic interval and the ability to hear it in Melodic Intonation Therapy*. Wichita Healthcare Summit, Wichita, KS.
- Edmondson, J.* & **O'Bryan, E.** (2023, April). *Choirs for adults with neurological disorders: A review of benefits and local interest survey results*. Oral presentation, Undergraduate Research and Creative Activity Forum (URCAF), Wichita, KS.
- O'Bryan, E.**, Powell, A.*, Keese, D.*, & Recker, B.* (2021, April). *Aphasia-Friendly Readings: Responsive reading for couples* (Brag & Steal presentation). Aphasia Access Leadership Summit, Online Conference, University of Wisconsin, Eau Claire.

- Beeson, P. M., Rising, K., Kim, E., **O'Bryan, E.**, & Rapcsak, S. (2009). Examining a treatment continuum for acquired impairments of reading and spelling. Clinical Aphasiology Conference, Keystone, Colorado.
- O'Bryan, E.** (2009). Verb telicity affects on-line sentence comprehension. Speech, Language, & Hearing Sciences Colloquium, Purdue University, West Lafayette, Indiana.
- O'Bryan, E.** (2009). Verb telicity affects on-line sentence comprehension. Linguistics Colloquium, University of Kansas, Lawrence.
- O'Bryan, E.**, Folli, R., Harley, H. & Bever, T. G. (2008). Verb telicity affects on-line sentence comprehension. Verb Concepts workshop. Concordia University, Montreal, Canada.
- O'Bryan, E.** (2003). Event structure is accessed immediately during comprehension. U of Cambridge, UK. Seminar at MRC Cognitive & Brain Sciences Unit.
- O'Bryan, E.**, Folli, R., Harley, H., & Bever, T. G. (2003). Evidence for the Early Use of Telicity in Comprehension. "It's About Time" Workshop on Tense, Aspect, & Events. Michigan State U, East Lansing.
- O'Bryan, E.**, Folli, R., Harley, H., & Bever, T. G. (2003). Event structure is accessed immediately during comprehension. Linguistics Society of America Annual Meeting, Atlanta, GA.
- O'Bryan, E.** (2001). Syntax in performance: Minimalist derivation in the Late Assignment of Syntax Theory. U of Arizona Linguistics Department's Master Seminar.
- O'Bryan, E.** (2000). Processing differences in synthetic versus natural speech: Evidence from garden path sentences. Student Conference in Linguistics (SCIL 12), U of Arizona.
- Speer, S. R., Schafer, A. J., **O'Bryan, E. L.**, & Perry, S. (1997). Phonological phrasing effects on processing syntactic lexical ambiguity. Mid-America Linguistics Conference, U of Missouri, Columbia. Presenter.

Submitted Oral Presentation

- Musaji, I., **O'Bryan, E. L.**, & Bowen, A. (pending 2025, September). *Preparing clinicians for aphasia care: Insights from a systematic review of SLP training approaches*. Kansas Speech-Language Hearing Association, convention, Manhattan, KS.

Research Dissemination

- Aphasia Access Conversations podcast, Episode #123: Engaging Care Partners, Sharing Stories, and Waffle Night Celebrations: A Conversation with Harold Regier and Erin O'Bryan. November 19, 2024. <https://aphasiaaccess.libsyn.com/episode-123-engaging-care->

[partners-sharing-stories-and-waffle-night-celebrations-a-conversation-with-harold-regier-and-erin-obryan](#)

The Informed SLP (2024). When words fail, stories prevail. A review of research by Erin O'Bryan and Katie Strong (note: The Informed SLP wrote this review of our work. We were consulted on the review but did not write it.)

<https://www.theinformedslp.com/review/When-words-fail-stories-prevail>

Academic Guest Lectures

A Day in the Life of a Medical SLP. Guest lecture in CSD 517 Aging. Spring 2023, 2024, 2025.

Aphasia and Related Neurogenic Disorders. Guest lecture in CSD 517 Aging. Spring 2023, 2024, 2025.

Considerations for Adult Assessment. Guest lecture in CSD 837 Speech-Language Diagnostics. Spring 2023, Spring 2024, Spring 2025.

Communication Disorders Associated with Right-Hemisphere Brain Damage. Guest lecture in CSD 819 Cognitive Communication Disorders. Fall 2022, Fall 2023, Fall 2024.

Speech, Language, Cognition, and Swallowing Issues in Neurogenic Disorders. Guest lecture in PT (Physical Therapy) 854 Neuromuscular Intervention. Fall 2019 (with J. Scherz), Fall 2020, Fall 2021, Fall 2022.

Dementia Treatment. Guest lecture in CSD 819 Cognitive Communication Disorders. Fall 2022.

Case Study: Multiple CVA. Guest lecture in CSD 832C Critical Thinking III. Fall 2019, Fall 2020.

Research Poster Presentations (* indicates student/mentee co-presenter)

1. Doffing, S.*, **O'Bryan, E.**, Richburg, C., Bernstorff, E., & Chesser, A. (2025, April). *Melodic Intonation Therapy via Zoom for a person with severe Broca's aphasia*. Research poster at the Undergraduate Research and Creative Activity Forum (URCAF), Wichita, KS.
2. Henton, T.*, **O'Bryan, E.**, Musaji, I., Thomas, C., & Harrington, J. (2025, April). *Educating undergraduate students on swallowing pretreatment for head and neck cancer*. Research poster at the Undergraduate Research and Creative Activity Forum (URCAF), Wichita, KS.
3. Ramos-Bencomo, A.* & **O'Bryan, E.** (2024, September). *Automatic verbal production and generalization in Aphasia-Friendly Reading*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.

4. Sloan, J.* & **O'Bryan, E.** (2024, September). *Co-constructed storytelling for a person with aphasia from a traumatic brain injury*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
5. Whitney, E.*, **O'Bryan, E.**, Darland, K., Richburg, C., Bernstorff, E., & Chesser, A. (2024, September). *Melodic Intonation Therapy for a musician with aphasia*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
6. Wolters, I.*, Craig, K.*, Gochenauer, J.*, Winter, G.*, Musaji, I., Bowen, A., & **O'Bryan, E.** (2024, September). *A systematic review of current practices for training speech-language clinicians to work with people with aphasia*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
7. Won, Z.*, Moss, A.*, **O'Bryan, E.**, & Cleveland, E. (2024, September). *Students' perceptions of Diversity, Equity, and Inclusion in Communication Sciences and Disorders programs*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
8. Berk, H.*, **O'Bryan, E.**, Musaji, I., Thomas, C., & Harrington, J. (2024, April). *Educating future nurse practitioners and physician associates on pretreatment of swallowing in head and neck cancer*. Research poster at the WSU Graduate Research and Scholarly Projects (GRASP) Symposium, Wichita, KS.
9. German, T.*, Richburg, C., & **O'Bryan, E.** (2024, April). *Hearing assessments for persons with aphasia being treated with Melodic Intonation Therapy*. Research poster at the WSU Graduate Research and Scholarly Projects (GRASP) Symposium, Wichita, KS.
10. Sloan, J.* & **O'Bryan, E.** (2024, April). *Co-constructed storytelling for a person with aphasia from traumatic brain injury*. Research poster at the WSU Undergraduate Research and Creative Activity (URCAF) Forum, Wichita, KS.
11. Roth, B.*, Byun, J., Musaji, I., **O'Bryan, E.**, Parham, D., & Self, T. (2023, November). *Exploring telepractice perceptions and needs of school-based stakeholders: A statewide perspective*. Research poster at the American Speech-Language Hearing Association Convention, Boston, MA.
12. Edmondson, J.* & **O'Bryan, E.** (2023, October). *Choirs for adults with neurological disorders: A review of benefits and local interest survey results*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
13. Moss, A.*, Ediger, A.*, Krug, N. M.*, Rondeau, M.*, Scott, B.*, & **O'Bryan, E. L.** (2023, October). *Measuring the effect of Aphasia-Friendly Reading on verbal production accuracy with a relative as co-reader*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
14. Newman, C.* & **O'Bryan, E.** (2023, October). *Supported Conversation training outcomes for future healthcare professionals: A pilot study*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
15. Roth, B.*, Byun, J., Musaji, I., **O'Bryan, E.**, Parham, D., & Self, T. (2023, October). *Exploring telepractice perceptions and needs of school-based stakeholders: A statewide*

- perspective*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
16. Hutchens, L.*, **O'Bryan, E.**, & Lu, H. (2023, April). *Effect of repeated maze treatment on sentence formulation accuracy and response time*. Research poster at the Undergraduate Research and Creative Activity Forum (URCAF), Wichita, KS.
 17. Hutchens, L.*, **O'Bryan, E.**, & Lu, H. (2023, March). *Effect of repeated maze treatment on sentence formulation accuracy and response time*. Research poster at the Undergraduate Research Day at the Capitol, Topeka, KS.
 18. **O'Bryan, E.** & Strong, K. (2023, March). *Piloting Aphasia-Friendly Reading treatment: Qualitative analysis of care partner experiences*. Research poster at the Aphasia Access Leadership Summit, Raleigh-Durham, NC.
 19. Brown, S.*, Heuer, E.*, Aschl, H.*, Atteberry, K.*, Meyers, M.*, Ray, E.*, Rondeau, M.*, Patterson, L.*, & **O'Bryan, E.** (2022, October). *Verbal production of Aphasia-Friendly Readings scripts in a multiple baseline design*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Manhattan, KS.
 20. Won, Z.* & **O'Bryan, E.** (2022, October). *Effects of the word maze treatment on formulation of untrained sentences*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Manhattan, KS.
 21. **O'Bryan, E.** & Brandenberger, T.* (2021, November). *Effects of computerized sentence building treatment for people with aphasia*. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
 22. Stephenson, C.*, Weber, M.*, Wilson, G.*, Roth, B.*, **O'Bryan, E.**, & Musaji, I. (2021, November). *The experiences of practicing Kansas school-based speech-language pathologists with COVID-19 and telepractice*. Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
 23. Brandenberger, T.*, Zwanziger, M.*, Nidiffer-Tull, A.*, Wheeler, P.* & **O'Bryan, E.** (2021, October). *Effects of computerized sentence building on language performance and quality of life*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
 24. Weber, M.*, Stephenson, C.*, Wilson, G.*, Roth, B.*, **O'Bryan, E.**, & Musaji, I. (2021, October). *The experiences of practicing Kansas school-based speech-language pathologists with COVID 19 and telepractice*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
 25. Zwanziger, M.*, Brandenberger, T.*, Bailey, B.*, Nicks, L.*, & **O'Bryan, E.** (2021, October). *Effects of Aphasia-Friendly Readings: Script training for couples*. Research poster at the Kansas Speech-Language-Hearing Association Convention, Wichita, KS.
 26. Darland, K.*, **O'Bryan, E.**, Bernstorf, E., & Richburg, C. (2021, April). *Effects of varying melodic intervals in Melodic Intonation Therapy for persons with aphasia*. Research poster, WSU Graduate Research and Scholarly Projects (GRASP) Symposium, Wichita, KS.

27. Olmstead, A.*, **O'Bryan, E.**, & Lu, H. (2021, April). *Development of a sentence building therapy app for people with aphasia*. WSU Undergraduate Research and Creative Activity Forum (URCAF), Wichita, KS.
28. Olmstead, A.*, **O'Bryan, E.**, & Lu, H. (2021, March). *Computerized sentence building as a therapy tool for people with aphasia*. Kansas Undergraduate Research Day at the Capitol, Topeka, KS.
29. **O'Bryan, E.**, Powell, A.*, & Keese, D.* (2020, November). *Computerized sentence building for people with aphasia*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
30. Darland, K. *, **O'Bryan, E.**, Bernstorff, E., & Richburg, C. (2020, October). *Effects of varying melodic intervals in Melodic Intonation Therapy for persons with aphasia*. Virtual poster presentation, Annual Convention of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
31. Powell, A. *, Keese, D. *, & **O'Bryan, E.** (2020, October). *Computerized sentence building as a treatment for aphasia*. Virtual poster presentation, Annual Convention of the Kansas Speech-Language-Hearing Association, Overland Park, KS.
32. Recker, B.* & **O'Bryan, E.** (2020, October). *Aphasia-Friendly Readings: A family-centered therapy approach*. Virtual poster presentation, Kansas Speech-Language-Hearing Association Convention, Overland Park, KS.
33. Beeson, P. M., Rising, K., Henry, M. L., Kim, E. S., & **O'Bryan, E.** (2010). A framework for treatment planning in aphasia. Poster presentation, Clinical Aphasiology Conference, Isle of Palms, South Carolina.
34. **O'Bryan, E.**, Jones, B. C.*, & Barker, J. (2005). The effect of telicity on eye movements during reading. Research poster, CUNY Sentence Processing Conference, U of Arizona.
35. **O'Bryan, E.**, Folli, R., Harley, H., & Bever, T. G. (2004). Verb event structure effects in on-line sentence comprehension. Research poster, CUNY Sentence Processing Conference, U of Maryland.
36. Gardner, S. T.* & **O'Bryan, E.** (2004). Determining English verb event classifications using native speaker judgments. Research poster, U of Arizona Linguistics Department Student Showcase.
37. **O'Bryan, E.**, Folli, R., Harley, H., & Bever, T. G. (2003). Event structure effects on garden pathing. Architectures & Mechanisms for Language Processing, U of Glasgow, Scotland.
38. **O'Bryan, E.**, Folli, R., Harley, H., Clarke, C., Townsend, D., & Bever, T. G. (2002). The role of event structure in language comprehension. Architectures & Mechanisms for Language Processing Conference, Tenerife, Canary Islands, Spain.
39. **O'Bryan, E.**, Townsend, D., & Bever, T. G. (2002). Slips of the ear: A new way to investigate post-sentence auditory representations. Research poster, CUNY Sentence Processing Conference, CUNY Graduate Center, New York.

40. Treadwell, K. E.*, Nicholas, C. D., **O'Bryan, E. L.**, & Bever, T. G. (2001). Differential discontinuous constituent use by left- and right-handers in sentence generation. CUNY Sentence Processing Conference, U of Pennsylvania, Philadelphia.
41. **O'Bryan, E.**, Nicol, J., Townsend, D., & Bever, T. G. (2000). Reduced relatives and WH-gaps in spoken sentence comprehension. Research poster, CUNY Sentence Processing Conference, U of California, San Diego.

RESEARCH MENTORSHIP AND SUPERVISION

CSD PhD Dissertation Chair

M. Almutairi	Completed	December 2021
C. Thomas	Discontinued	2021-2022
C. Ashbrook	In Progress	2022-present

PhD Dissertation Committee

B. Roth (CSD)	Completed	May 2023
E. Ali (Psychology)	Completed	June 2024
M. Stenger (CSD)	In Progress	April 2024-present

CSD Master's (MA-SLP) Thesis Chair

K. Darland	Completed	May 2021
H. Berk	Completed	July 2024
C. Newman	In Progress	2023-present

CSD Master's (MA-SLP) Thesis Committee

A. Cotherman	Completed	May 2020
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CSD Master's (MA-SLP) Non-Thesis Research Supervisor

B. Bobbit	Completed	May 2021
A. Bolinger	Completed	May 2021
D. Keese	Completed	May 2021
L. Larkin	Completed	May 2021
A. Powell	Completed	May 2021
B. Recker	Completed	May 2021
B. Bailey	Completed	May 2022
T. Brandenberger	Completed	May 2022
L. Nicks	Completed	May 2022
A. Nidiffer-Tull	Completed	May 2022
P. Wheeler	Completed	May 2022
E. Willette	Completed	May 2022
M. Zwanziger	Completed	May 2022
H. Aschl	Completed	May 2023
K. Atteberry	Completed	May 2023
S. Brown	Completed	May 2023
E. Heuer	Completed	May 2023

M. Meyers	Completed	May 2023
N. Krug	Completed	May 2024
A. Moss	Completed	May 2024
M. Rondeau	Completed	May 2024
A. Ediger	Completed	May 2024
B. Scott	Completed	May 2024
K. Craig	In Progress	pending May 2025
R. Smith	In Progress	pending May 2025
B. Gowan	In Progress	pending May 2026
L. Isham	In Progress	pending May 2026
C. Toner	In Progress	pending May 2026
H. Wilkinson	In Progress	pending May 2026

CSD Undergraduate Departmental Honors Track (CSD 490H) Research Supervisor

Z. Won	Completed	December 2022
J. Edmondson	Completed	December 2023
A. Ramos-Bencomo	Completed	December 2024
J. Sloan	Completed	December 2024
E. Whitney	Completed	December 2024
S. Doffing	In Progress	pending May 2025
T. Guthrie	In Progress	pending May 2025
T. Henton	In Progress	pending May 2025

Physics Undergraduate Honors (HNRS 485) Research Supervisor

A. Olmstead	Completed	December 2021
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School of Computing Undergraduate Honors (HNRS 485) Research Supervisor

L. Hutchens	Completed	May 2023
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CSD Undergraduate Independent Study (CSD 490) Research Supervisor

L. Patterson	Completed	May 2022
E. Ray	Completed	May 2022
M. Rondeau	Completed	May 2022
E. Grimwood	In Progress	pending July 2025

CSD Undergraduate Volunteer Research Supervisor

S. Gooch	Completed	August 2022
A. Sebastian	Completed	December 2022
R. Smith	Completed	December 2022
K. Pham	Completed	December 2022
C. Newman	Completed	May 2023
C. Pound	Completed	May 2023
A. Cantrell	Completed	August 2023
A. Murfin	Completed	December 2023
B. Hawk	Completed	December 2024
S. Mendoza Solis	Completed	December 2024

Undergraduate Independent Study Research Supervision during Linguistics PhD and Post-doctoral Study

B. Jones	Completed	2005
R. Hancock	Completed	2005
S. Gardner	Completed	2004
K. Treadwell	Completed	2002

CLINICAL SPEECH LANGUAGE PATHOLOGY EXPERIENCE

Life Care Center of Wichita, Wichita, KS, Speech Language Pathologist, 9/2015 to present
(previously full time, currently PRN)

WSU Evelyn Hendren Cassat Speech-Language-Hearing Clinic, Wichita, KS, Clinical supervisor, 1/2020-4/2020

Rehab Care, Homestead Health Center, Wichita, KS, Speech Language Pathologist, 5/2015 to 9/2015

Paragon Rehabilitation, St. Elizabeth Healthcare in Delphi, IN and St. Mary Healthcare in Lafayette, IN, Speech Language Pathologist, 4/2014 to 5/2015

Franciscan St. Elizabeth Health, Lafayette, IN: Speech Language Pathologist, 9/2009 to 4/2014

- Inpatient & Outpatient Rehabilitation, Acute care, & Home health care

Franciscan St. Elizabeth Health, Crawfordsville, IN: Coordinator, Stroke and Aphasia Support Group, 9/2009 to 2/2012

St. Luke's Health System, St. Luke's South, Overland Park, KS: Speech Pathologist, 2/2009 to 5/2009

- Inpatient & Outpatient Rehabilitation & Acute care

Aphasia Research Project, U of Arizona, Tucson: Clinical Fellow, 2/2008 – 11/2008

- Evaluated and treated individuals with aphasia for a treatment study

Southern Arizona VA Health Care System, Tucson, AZ: Clinical Externship, 9/2007 - 12/2007

U of Arizona Speech-Language Clinics for Adults & Children: Graduate Clinician, 6/2006 – 12/2007

SELECTED ACADEMIC SERVICE

University

- Judge, Undergraduate Research and Creative Activity Forum (URCAF), Wichita State University (2022, 2023, 2024, 2025)
- Judge, Graduate Research and Scholarly Projects (GRASP Symposium), Wichita State University (2021, 2023, 2024)
- Faculty Senator, Communication Sciences and Disorders representative, Wichita State University (elected in 2025 for the 2025-2027 term)

College

College Committee Service

- Vice Chair, Faculty/Staff Affairs Committee, College of Health Professions (2022-present)
- Member, Research Advisory Council, College of Health Professions (2021-present)
- Member, Student Retention Committee, College of Health Professions (2020-present)
- Member, Search Committee, Grant Technical Writing Specialist (2021-2022)

College of Health Professions Research Collaboration

- Institute for Rehabilitation Medicine and Assistive Technology (IRMAT), Member (2024-present)
- Collaboration with the Research Department as a Without Compensation (WOC) employee at the Robert J. Dole VA Medical Center, Wichita, KS (2022-present)

College of Health Professions Interprofessional Education

- Stroke Education at the Senior Services Health Fair (supervising team of students educating the public), Wichita, Kansas (2019, 2020, 2021, 2024)
- TeamsSTEPPS ® Level 1 (Team Strategies & Tools to Enhance Performance & Patient Safety), Foundations of Interprofessional Collaboration, WSU College of Health Professions & Kansas University Medical Center (Jan. 2020, Feb. 2021)

Department

- Aphasia Awareness Day/Night: an Inter-Professional Education event in which people with aphasia, their family members, and speech-language pathology graduate students educate students and faculty from allied health professions and the public about aphasia and supported conversation techniques (session moderator, co-organizer), Evelyn Hendren Cassat Speech-Language-Hearing Clinic (Summer 2021, 2022, 2023, 2024, 2025).

- Chair, Faculty/Staff Affairs Committee, Communication Sciences & Disorders (2021-present)
- Doctoral Committee (2019-present)
- Graduate Admission Committee for MA-SLP Program (2020-present)
- Member, Search Committee, Tenure-Track Audiology Faculty Position (2021)
- Member, Search Committee, Tenure-Track SLP Faculty Position (2020)

PROFESSIONAL SERVICE

Reviewing and Editorial Board Service

- Editorial Board Member, *Perspectives of the ASHA Special Interest Groups, SIG 2 Neurogenic Communication Disorders* (2024-present)
- Manuscript Reviewer, *International Journal of Language and Communication Disorders* (2025)
- Manuscript Reviewer, *International Journal of Speech Language Pathology* (2024-present)
- Manuscript Reviewer, *Aphasiology* (2023-present)
- Manuscript Reviewer, *Seminars in Speech and Language* (2023-present)
- Manuscript Reviewer, *Journal of Speech, Language, and Hearing Research* (2021-present)

Conference Planning and Proposal Reviewing Committees

- Kansas Speech-Language Hearing Association 2024 Convention, Adult/Medical Program Co-Chair (2024)
- International Aphasia Rehabilitation Conference (IARC) 2024, Proposal Reviewer (2023-2024)
- Aphasia Access Leadership Summit 2023 Proposal Reviewer (2022-2023)
- Session moderator, Kansas Speech-Language-Hearing Association Convention (2021)
- ASHA 2021 Topics Committee member, Language Disorders in Adults (2020-2021)

Service prior to Assistant Professor position

2009-12	Crawfordsville Stroke and Aphasia Support Group, Crawfordsville, Indiana, Founder and Organizer
2004-09	Manuscript Reviewer, <i>Journal of the International Neuropsychological Society, Journal of Psycholinguistic Research, Cognition, Psychonomic Bulletin and Review</i>
2005	Lead organizer of CUNY Sentence Processing Conference, U of Arizona

- 2003 Textbook reviewer, *Psychology of Language, 4th Edition* by David W. Carroll. Brooks/Cole.
- 2002 Phonetic Transcription Consultant, *Cambridge English Pronouncing Dictionary, 16th Edition*

RESEARCH AWARDS (* Award to Research Mentee)

- 2024 Nominee, Tavistock Trust for Aphasia Distinguished Scholar Award
- 2023 *Margaret Byrne Sarricks Student Scholarship, C. Newman, Award for highest ranked graduate student poster proposal for the Kansas Speech-Language Hearing Association Convention, Overland Park, KS.
- 2023 *First Place Award, J. Edmondson, Oral presentation division, Applied Sciences category, Undergraduate Research and Creative Activity Forum (URCAF), Wichita State University.
- 2023 *Second Place Award, L. Hutchens (Co-Mentor: H. Lu), Poster Division, Social Sciences and Humanities category, Undergraduate Research and Creative Activity Forum (URCAF), Wichita State University.
- 2023 Nominee, Tavistock Trust for Aphasia Distinguished Scholar Award
- 2022 Alpha Eta National Honors Society, Inducted member
- 2021-2026 ASHA Award for Continuing Education (ACE)
- 2021 *First Place Award, K. Darland (Co-Mentors: E. Bernstorff, C. Richburg), Poster Division, Graduate Research and Scholarly Projects Symposium, Wichita State University.
- 2020 *Margaret Byrne Sarricks Student Scholarship, A. Powell, Award for highest ranked graduate student poster proposal for the Kansas Speech-Language Hearing Association Convention, Overland Park, KS.
- 2006 Galileo Circle Scholarship, University of Arizona College of Science.
- 2005 American Speech-Language-Hearing Foundation Graduate Student Scholarship.
- 2004 UMI Distinguished Dissertation Award Nomination, Social & Behavioral Sciences Division. My dissertation was the one chosen from U of Arizona for the national competition in 2003-2004.
- 1996 Phi Beta Kappa Honors Society, member since 1996.
- 1992-1997 University of Kansas Honors Program, member.

CURRENT ASSOCIATION MEMBERSHIP

- Aphasia Access, member fall 2019-present
- American Speech-Language-Hearing Association (ASHA), member 2008-present, #12117597
- ASHA Special Interest Division #2: Neurogenic Communication Disorders & Sciences, member 2008-present
- ASHA Special Interest Division #10: Issues in Higher Education, member 2023-present

- ASHA Special Interest Division #13: Swallowing and Swallowing Disorders (Dysphagia), member 2023-present
- ASHA Special Interest Division #18: Telepractice, member 2021-2023
- Kansas Speech-Language-Hearing Association, member 2018-present

PROFESSIONAL CERTIFICATION & LICENSURE

- Speech Language Pathologist License, Kansas Dept. of Health & Environment #2952, 1/2/2009 to 10/31/2010, 5/1/2015 to 10/31/2025
- Speech Language Pathologist, Certificate of Clinical Competence #12117597, American Speech-Language-Hearing Association (ASHA), 2/2009 to present
- Speech Language Pathologist #22004870A, Indiana Professional Licensing Agency 2009-2015
- Temporary License, Speech Language Pathologist, Arizona Department of Health Services #TSLP5803, 2/5/2008 to 8/31/2009