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Education

BA Communicative Disorders

and Sciences Wichita State University 1985
MA Speech-Language Pathology Wichita State University 1988

Certifications

ASHA Certificate of Clinical Competence (CCC-SLP)

American Board of Fluency and Fluency Disorders Certified Specialist in Fluency and Fluency Disorders (BCS-F)

Kansas License in Speech-Language Pathology

Memberships in Professional Organizations

American Speech-Language-Hearing Association (ASHA)
Kansas Speech-Language-Hearing Association (KSHA)
ASHA Special Interest Division 4, Fluency and Fluency Disorders
ASHA Special Interest Division 16, School-Based Issues

Professional Experience

1997 – Present Wichita State University Department of Communication Sciences and Disorders

- Supervise graduate students providing speech-language services in the areas of fluency, speech sound, and language disorders
- Supervise graduate level speech-language diagnostic team
- Teach a graduate speech-language pathology clinical methods coursework

- Co-Teach graduate critical thinking coursework
- Teach undergraduate speech sound disorders class and lab
- Supervise graduate students conducting community speech-language screenings.
- Co-Direct an annual fluency camp for children who stutter.
- Consult with parents or speech-language pathologists across the region

1992 – 1999 Wichita Public Schools (USD 259)

- Provided direct speech-language services to school-aged caseload including children with special education needs in the areas of speech-language impairments, specific learning disabilities, emotional disturbances, and other health impairments.
- Evaluated the speech-language needs of school-aged students in conjunction with Child Study (multi-disciplinary) Teams.
- Served as the school district fluency specialist (1995-1999) consulting with speech-language pathologists, teachers, and paraprofessionals to meet the needs of children who stutter.
- Collaborated with classroom teachers to meet the speech-language needs of students in the classroom setting.
- Teamed with special education teachers to meet educational needs of special education students through collaboratively addressing Individualized Education Plan (IEP) goals.
- Supervised student teachers in the area of speech-language pathology.

1991 – 1992 Heartspring, Inc., Wichita, Kansas

 Provided collaborative speech-language services to children with severe multiple handicaps in a residential schools setting.

1988 – 1991 Wichita Public Schools (USD 259)

- Provided direct speech-language services to school-aged caseload of children primarily with multiple disabilities.
- Evaluated the communication needs of children with multiple disabilities in conjunction with Child Study (multi-disciplinary) Teams.

1987 – 1988 Educational Service Unit 9, Hastings, Nebraska

 Provided direct speech-language services to school-aged caseload including children with special education needs in the areas of speech-language impairments, specific learning disabilities, emotional disturbances, and other health impairments.

Presentations

Ray, B. (1997, July). Fluency therapy techniques for preschool and school-aged children. Workshop presented at the University of Central Oklahoma, Edmond, OK

Scott-Trautman, L., Ray, B., & Keller. K. (2000, September). *Thematic intervention for children who stutter.* Presentation at the annual convention of the Kansas Speech Language-Hearing Association, Wichita, KS

Ray, B., & Cairns, D. (2003, September). Fluency camp: An alternative stuttering therapy model for children who stutter. Presentation at the annual convention of the Kansas Speech-Language Hearing Association, Wichita, KS

DiLollo, A., Ray, B., & Cairns, D. (2005, November). *Promoting self-determination skills in children who stutter.* Poster presentation at the annual convention of the American Speech-Language- Hearing Association, San Diego, CA

Taylor, J.S., DiLollo, A., Ray, B., Munsell, W., & Sheets, A. (October, 2007). *Conversational satisfaction as a function of stuttering modification.* Presentation at the annual convention of the Kansas Speech-Language-Hearing Association, Topeka, KS.

Taylor, J.S., DiLollo, A., Ray, B., Munsell, W., & Sheets, A. (November, 2007). *Conversational satisfaction as a function of stuttering modification.* Presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

Robinson, J., DiLollo, A., & Ray, B. (2009, October). *Implications for stuttering therapy based on neurological research findings*. Poster presentation at the annual convention of the Kansas Speech-Language-Hearing Association, Wichita, KS.

Ray, B., & Montes-Aviles, C. (2012, April). Assessment of fluency disorders in the public schools using Kansas Eligibility Indicators. Presentation to speech-language pathologists employed by the Wichita Public Schools (USD 259), Wichita, KS

DiLollo, A., & Ray, B. & Cairns, D. (2015, September). *Beyond Technical Intervention:* A *Big Picture Approach to Adult Stuttering Therapy*. Presentation at the annual convention of the Kansas Speech-Language-Hearing Association, Wichita, KS.

Teaching Experience

CSD 425 Introduction to Clinical Processes, 2017 – Present

CSD 514 Speech-Sound Disorders and CSD 515 Lab, 2012 – Present

CSD 780 Communication Disorders in Educational Settings, 2004 – 2007

CSD 822 Beginning Graduate Methods and Practicum in General Clinic (co-taught), 2005 – Present

CDS 818 Fluency Disorders, 2002 and 2011

CSD 828 Methods & Practicum in Fluency Disorders, 2004 – 2007

CSD 832A Critical Thinking in Clinical Practice I (co-taught), 2014 – Present

CSD 832B Critical Thinking in Clinical Practice II (co-taught), 2015 – Present

Service to Department of Communication Sciences and Disorders

Faculty/Student Affairs Committee: Assist with the annual CSD Outstanding Alumni Event, 2005 – Present

Academic Affairs Committee: Member, 2014 – Present

Service to Professional Organizations

Kansas Speech-Language-Hearing Association (KSHA): Convention Committee Member, 2004, 2009, and 2015

<u>Awards</u>

Wichita State University President's Distinguished Service Award, 2015