

TRISHA L. SELF, PhD, CCC-SLP
Associate Professor
Communication Sciences & Disorders
Wichita State University
1845 Fairmount
Wichita, Kansas 67260-0075
Ph: (316) 978-6810
trisha.self@wichita.edu

Education

PhD	Wichita State University	1991	Communicative Disorders and Sciences
	Director of Special Education	1990	Educational Administration Certification
MA	Wichita State University	1985	Communicative Disorders and Sciences
BA	Wichita State University	1984	Communicative Disorders and Sciences

Certification

Kansas Speech-Language Pathology License: *Kansas Department of Health & Environment Health Occupations Credentialing* (Current)

Member - American Speech-Language-Hearing Association (ASHA):
 Certified Member (1985 – Current)

ASHA – Certificate of Clinical Competency (CCC)
 (Awarded 1986 - to present)

Autism Diagnostic Observation Schedule Certification (ADOS)
 (Awarded September 4, 2012)

Professional Experience

February 2017 - Current – Paul M. Cassat Distinguished Chair in Communication Sciences & Disorders, Wichita State University, Wichita, KS. Responsible for developing and implementing research and clinic services affecting individuals with autism spectrum disorder (ASD). Submit grant proposals, teach, develop courses and/or other professional development opportunities as appropriate, and serve on WSU/CHP/CSD committees.

August 2011-2016 – Associate Professor, Communication Sciences & Disorders, Wichita State University, Wichita, KS. Responsible for teaching undergraduate & graduate courses; providing clinical supervision for undergraduate and graduate students completing their practicum requirements; engaging in research activities; advising students; participating on university, college, and department committees; engaging in community service activities. Areas of expertise include: severely multiply disabled, autism spectrum disorders, augmentative communication, severe/profound language delayed children, interdisciplinary/transdisciplinary service delivery, and supervision.

August, 2005 - 2010 - Assistant Professor, Communication Sciences & Disorders, Wichita State University, Wichita, KS. Responsible for teaching undergraduate & graduate courses; providing clinical supervision for undergraduate and graduate students completing their practicum requirements; engaging in research activities; advising students; participating on university, college, and department committees; engaging in community service activities. Areas of expertise include: severely multiply disabled, autism spectrum disorders, augmentative communication, severe/profound language delayed children, interdisciplinary/transdisciplinary service delivery, and supervision.

2005 - 1994 - Director of Clinical Programs & Research: Wichita State University, Speech-Language-Hearing Clinic. Responsible for all daily activity and business operations of the clinic, including budget. Provided supervision for graduate and undergraduate students in the WSU Speech-Language-Hearing Clinic. Provided methods/practicum course for Autism Spectrum Disorders; doctoral course on supervision and program administration. Previous courses include: Diagnostics (510), Early Language (birth to 5), School Age Language Intervention Strategies and Professional Updates/Workshops on various topics.

1991 - Rainbows United, Inc., Wichita, Kansas. Directed Transdisciplinary Evaluation Team for children birth – 5 years and was the Site Coordinator/Director for the Ritchie Family Center of RUI.

1989 – 1991 - Supervisor, WSU Speech-Language-Hearing Clinic (as a doctoral student).

1985 - 1989 - Newton Special Education Cooperative, Newton, Kansas. Speech-Language Pathologist working with SMH, TMH, EMH, LD, BD, and Regular Education students K-12.

Honors & Awards

Selected as Review Editor for *Frontiers in Human Neuroscience – Speech and Language* (2023)

Community Partner Award Presented by KU Medical Center, Wichita, Pediatric Division (spring 2022)

Wichita State University Bender of Twigs (Recognition for 25 years of service at WSU) (fall 2020)

College of Health Professions Excellence in Research Award (spring 2019)

Wichita State University Excellence in Community Research Award (spring 2017)

Elected as Board Member for the American Board for Child Language and Language Disorders (ABCLLD) (fall, 2015 - current). Board Recognized Specialist (2004 - current)

Selected as Robert M. Bird Society Lecturer – Allied Health Professionals Week - Oklahoma University Health Sciences Center, Oklahoma City, OK (fall 2014)

Nominated for ASHA's representative for the US Preventive Services Task Force – Screening for ASD in Young Children (nomination submitted by Drs. Diane Paul & Patricia Prelock, summer 2013)

Nominated for Cooperative Education & Work-Based Learning Faculty of the Year (spring 2013)

TASN Autism & Tertiary Behavior Support – Special Recognition for Instruction and Service on behalf of individuals with Autism Spectrum Disorder (fall 2013)

Wichita State University Fall Convocation – College of Health Professions Faculty Speaker (fall 2012)

Wichita State University New Student Orientation - Faculty Presenter (summer 2011 & 2012)

Wichita State University Student Success Faculty Fellow (spring 2011)

Wichita State University Award for Research and Creative Project in (summer 2011)

Wichita State University (WSU) Excellence in Teaching Award (2010)

International Research Travel Award (IRTA) for the Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference; Athens, Greece; American Speech-Language Hearing Association (ASHA) & International Association of Logopedics and Phoniatrics (2010)

College of Health Professions (CHP) Rodenberg Award for Excellence in Teaching (2009)

Selected for CHP Leadership Academy (2009)

Selected for Kansas Governor's Commission on Autism; Governor's Office, KS State Department (1999-2003; 2009-present)

WSU Academy of Effective Teaching; Excellence of Teaching Award (top 4 finalist) (2009)

WSU Academy of Effective Teaching; Excellence of Teaching Award (2nd round finalist)

WSU Academy of Effective Teaching; Nominated for Excellence of Teaching Award (2006, 07, 08, 12, 13, 14, 15, 16, 17)

Nominated for CHP Rodenberg Award for Excellence in Teaching (2006, 07, 08, 15, 16, 17, 18)

Courses taught or teaching*

1994- Current

Introduction to Language Disorders (CSD 416 – 3 credits & honors credit)

Introduction to Language Disorders Lab (CSD 417 – 1 credit)

Genetics and Organic Anomalies (CSD 519 – 3 credits & honors credit)

Genetics and Organic Anomalies Lab (CSD 521 – 1 credit)

Communication in Special Populations: Children (CSD 512 / 512H – 4 credits – current 3 credits)*

Disorders for Human Communication (CSD 111 – 3 credits)

Autism Spectrum Disorder (CSD 710 – 3 credits)*

Non thesis research (NTR) (CSD 891 – 1 credit)*

Workforce Readiness and Preparation (WRaP) (CSD 523 – 3 credits)*

Improving Communication Skills/Children with Complex Communication Needs (CSD 750Q)

University Teaching (doctoral level) (CSD 996 – 2 credits)*
 Clinical Assessment of Speech-Language Disorders (1 credit)*
 The Supervisory Process in Speech-Language Pathology & Audiology (1 credit)*
 Selected Topics in Autism Spectrum Disorders (CSD 740- 2-3 credits)
 Selected Topics in Autism Spectrum Disorders – ITV (CSD 740- 3 credits)
 University Emory Lindquist Honors Program Faculty Instructor – The Puzzle of Autism Spectrum Disorders (HNRS 306A – 3 credits)
 Directed/Independent Study (CSD 401, 490– 1-3 credits)*
 Advanced Independent Study (CSD 990 – 1-3 credits)*
 Advanced Selected Topics (CSD 940 – 1-3 credits)*
 Advanced Practicum in Research (935K – 1-3 credits)*
 Advanced Practicum in Clinic Supervision (CDS 935C - 1-3 credits)*
 Advanced Practicum in University Teaching (CSD 935A – 1-3 credits)*
 Doctoral Dissertation (CSD 996 – 1+ credits)*
 Honors Research Project (CSD 491 – 1-3 credits)*
 Non-Thesis Research (CSD 891 – 1 credit)*
 Senior CSD Honors Practicum (CSD 625H – 1 credit)*
 Coop Education (CSD 481, 481N, 781 – 1-4 credits)
 Honors Coop Education (HNRS 481N Cooperative Education Internship (Honors) Supervisor – Clinical Practicum (graduate and undergraduate students)*
 Introduction to Clinical Practices in Communicative Disorders (CSD 232 - 3 credits)
 Speech Sound Disorders Lab (CSD 515 – 1 credit)
 Communication Development and Disorders (CSD 770-3 credits)
 Methods/Practicum in Autism Spectrum Disorder (CDS 825 - 2 or 4 credits)
 Instructor for Advanced Practicum in Program Administration (CDS 935J - 1-3 Credits)*
 Diagnostics (CDS 510 - 4 credits)
 Guest lecturer for numerous classes within the CSD department and COE on the topic of Autism Spectrum Disorder: Evaluation and Treatment, Communication and Social Skill Dev.
 Adjunct Instructor, CSD, Wichita State University
 Instructor for Early Language (Birth to Five)
 Instructor for Children and Adolescents Language Disorders
 Instructor & Co-Instructor for numerous “*Professional Update Workshops*” through CSD. Topics included: Early Language Intervention (99-457-Part H), School-Age Language Intervention Strategies, Alternative-Augmentative Communication Devices, and Strategies for Communication Intervention for the Severely Mentally Retarded (SMR) Population (including Inclusion and Interdisciplinary/ Transdisciplinary Teaming strategies).

Grants

Funded

Self, T., Marble-Flint, K., Kirby, B., Purdum, A., & Parham, D.F. (October 2024). *Enhancing Graduate Applied Learning Experiences in Communication Sciences and Disorders: Audiology and Speech-Language Pathology*. State of Kansas Applied Learning Fund. Wichita State University Office of Academic Affairs/Kansas Board of Regents. (Role: PI, 2024-2025, \$220,800).

Jabara, J. (2020-2022). National Security Agency (NSA) for DOD Cyber Scholarship Program CAE CySP WSU. (\$42,061.17 to CSD based on collaborative efforts from Self, T.).

Self, T. & Siegwarth, A.M. (2022). Foundation Development Grant. Creating Brighter Futures for Children with Autism. (\$35,000-\$100,000). Repeat Partial Funding (\$1,500) [To continue to be resubmitted to other donors].

Self, T., & Linenberger, L. (2021). Foundation Development Grant. Creating Brighter Futures for Children with Autism. (\$35,000-\$100,000). Repeat Partial Funding (\$1,500) [To continue to be resubmitted to other donors].

Self, T. (2021). Kansas Department of Health and Environment – Part C. Wichita State University & Rainbows United, Inc.: Part C, Community-Based Screening/Diagnostic Initiative. (\$7,000 funded; 10,000 pending for spring 2022).

Self, T., & Linenberger, L. (2020). Foundation Development Grant. Creating Brighter Futures for Children with Autism. (\$35,000-\$100,000). Partially Funded (\$1,500) [To be resubmitted to other donors].

Self, T. & Conrad, T. (2019-on-going) WSU Consortium for Adults with Autism and Other Related Disabilities (CARD) Proposal submitted to the WSU Foundation (Pending: funding amount to be determined – on-going development (2021)).

Self, T. & Wager, N. (2018). DEEJ: Film Screening on Autism, Inclusion, and Neurodiversity. Riverside Health Foundation (\$500 for 1 year; funded).

Self, T. (2016). Wichita State University – Community Partners: Autism Interdisciplinary Diagnostic & Treatment Team. Towers Foundation (\$20,000 for 1 year; funded).

Self, T. (2015). Wichita State University – Community Partners: Autism Interdisciplinary Diagnostic Team. Towers Foundation (\$15,000 for 1 year; funded).

Self, T. (2015). Wichita State University – Community Partners: Autism Interdisciplinary Diagnostic Team. Wichita Medical Research and Education Foundation (\$15,000 for 1 year; funded).

Self, T. (2014). Learning and giving through community engagement. Funded by the Riverside Health Foundation Development to support the work of CSD Honors students. (\$500 for 1 year; funded)

Self, T. (2014). Funding for faculty/CE supervision support of Autism Interdisciplinary Diagnostic Team. College of Health Professions Interprofessional Education Fund (\$11,000 for 1 year; funded)

Goldberg, L. & Self, T. (2013). Learning and giving through community engagement. Funded by the Riverside Health Foundation Development to support the work of CSD Honors students. (\$500 for 1 year; funded)

Goldberg, L., Self, T., & Downs, D. (2012). Wichita State University – Office of the Provost, Funding to Support Assessment Activities. Facilitating student learning and retention through integrated case-based enquiry. (\$6,927.75 for 1 year, funded)

Self, T. (2012). Wichita Scottish Rite. Funding to support diagnostic equipment for the Autism Interdisciplinary Diagnostic Team (\$3,500 for 1 year; funded).

Self, T. & Mitchell, L. (2012). – Laptop/iPad innovation grant. Funded 10 iPads to be used with the Autism Interdisciplinary Diagnostic Team (\$5,000 – approximate market value of equipment; funded).

Mosack, V., Self, T., McClendon, J. (2011). Wichita State University, Award for Research and Creative Project in Summer. An exploration of inter-professional evidence-based practice: Instruction and use. (\$3,000 for 1 year; funded).

Self, T. (2010). Monarch Teaching Technology Grant. viZzle: Using visuals supports for instructing students with autism spectrum disorders. (2 site licenses, unlimited technology support; unlimited access to web-based software for 1 year; funded)

Self, T. (with ORA) (1998-2004). Wichita Veteran's Administration Hospital, Wichita, KS Grant/Contract for WSU SLH Clinic to provide clinical services & student training (\$29,000-\$31,000 yearly; funded).

Weheba, G. & Self, T. (2003). Wichita State University, Multidisciplinary Research Award. Investigating the effects of virtual reality on learning for children diagnosed with autism spectrum disorders (\$7,500 for 1 year; funded).

Self, T. (2005). Advancing Academic-Research Careers (AARC) – ASHA Scientific Programs & Research Development. This award is given to new faculty in higher education to support their academic and research endeavors in the field of communication sciences and disorders (CSD). (\$5,000 for one year; funded).

Not Funded

Self, T. (2023). Consortium for adults with autism and other related disabilities (CAARD). Eagles Autism Foundation. (\$200,000 for 2 years). (Not funded).

Beatty, T., Hess, S., & Self, T. (2021). *Sensory Loss and Communication Disorders Employment Research Center*. National Institute on Disability, Independent Living, and Rehabilitation (NIDILRR) Disability and Rehabilitation Research Projects (DRRP) (\$647,210 for one year; not funded)

Marble-Flint, K., O'Bryan, E., Musaji, I.,Self, T. (2020). WSU President's Convergence Science Competition. Improving Services in Rural Areas of Kansas: Addressing Disparities in Services Related to Communication Disorders. (\$299,869.00 for 1 year, not funded).

Self, T., & WSU Foundation. (2020). Victor Murdock Foundation. Community-Based Autism Screening and Evaluation Team Initiative: Targeting Infants and Toddlers. (\$60,000; not funded).

Self, T, Beeler, A., DiLollo, A., Marble-Flint, K., Netson-Amore, K., Parham, D., Scherz, J., Wallace, M., & Medvene, L. (2019). Social Social Isolation in Older Adults with Autism Spectrum Disorder. WSU Aging Institute (\$20,000 for 1 year, not funded).

Self, T. (2018). Community-Based Autism Screening and Evaluation Team Initiative: Targeting Infants and Toddlers. Kansas Health Foundation Recognition Grant. (\$24,933 for 1 year; not funded).

Self, T. (2018). Community-Based Autism Screening and Evaluation Team Initiative: Targeting Infants and Toddlers. Tower Mental Health Foundation of Kansas. (\$25,750 for 1 year; not funded)

Self, T. (2015). Diagnosing young children with autism spectrum disorder. Kansas Health Foundation Recognition Grant. (\$25,000 for 1 year; not funded).

Self, T. (2014). Telford Commission Fellowships. Wichita State University Office of Diversity and Inclusion. This award is given to provide faculty with assistance in modifying their course curriculum to include issues related to diversity and inclusion. (\$4,000 for one year; not funded).

Self, T., Mitchell, L., DiLollo, A. (2013). OSEP Personnel Preparation in Special Education, Early Intervention, and Related Services, Focus Area A: Preparing Personnel to Serve Infants, Toddlers, and PK Age Children with Disabilities: "Interprofessional – Childhood autism network (I-CAN)." (\$250,000 for 5 years; not funded)

Self, T., Bernstorff, E., & Stone, J. (2013). WSU–Multidisciplinary Research Project Award (MURPA): "Improving adult-child communication interactions in a multidisciplinary preschool environment." (\$7,400 for 1 year; not funded)

WSU Endowment & Self, T. (2013). Autism Speaks - Chapter, Neighborhood, or Regional Grant. WSU-Community Partners: Autism Interdisciplinary Diagnostic Team. (\$5,000 for 1 year; not funded).

Mitchell, L., Self, T., & Chaparro, B. (2010). US Department of Defense Hypothesis-Exploration Grant - Proposed hypothesis: "Eye movement patterns of children (ages 4-5) who are identified with ASD are differentiated from young children without ASD; therefore, eye tracking technology can be used as a diagnostic tool to support the identification of young children with ASD." (\$100,000 for 2 years; not funded).

Scudder, R. & Self, T. (2006). US Department of Education (OSERS), Recruiting, Retaining, and Preparing SLP Graduate Students to Work with Children with ASD: An Evidence-Based Model for Innovative Research and Interdisciplinary Practice. (\$799,000 for 4 years; not funded).

Scudder, R., Self, T., & Weheba, G. (2006). National Institutes of Health–NIDCD: "Safety first: The use of virtual reality with children with ASD." This grant was written to investigate if children with ASD could learn a variety of safety skills. (\$146,000 for 2 years; not funded).

Self, T. (2005). University Research/Creative Projects Award – ORA/WSU: "Using virtual reality with children with ASD." (\$5,000 for 1 year; not funded).

Additional Funding Awarded

Self, T. (2018) WSU Neurodiversity Awareness: ASD (National Speaker Presentation) – CHP Faculty Development Funds (\$500 for 1 year; funded)

Self, T. (2013). College of Health Professions – Interprofessional Education Fund. Funding to support Autism Interdisciplinary Diagnostic Team: Documenting children’s interactions with peers & pre-professional students from multiple disciplines in PK setting. (Using the Language Environment Analysis (LENA) equipment/software). (\$1963.00 for 1 year; funded)

Self, T. (2012). College of Health Professions Human Capital Development Fund. Funding to support diagnostic equipment for the Autism Interdisciplinary Diagnostic Team (\$1,000 for 1 year; funded).

Scherz, J. & Self, T. (2012) College of Health Professions Technology Fund. Funding to support the purchase of Apps for the iPads (\$500 for 1 year, funded).

Refereed Publications

Under Review

Musaji, I. & Self, T. (Submitted December 2023). Implementing improved community screening for autism spectrum disorder through early intervention providers. *Journal of Early Intervention*.

Published

Crumrine, D., & Self, T. (2023). Eye-gaze profiles of children with autism spectrum disorder in relation to fast-mapping abilities. *Journal of Communication Disorders and Assistive Technology*, 4, 1-17.

Crumrine, D., & Self, T. (2023). Eye-gaze profiles of children with autism spectrum disorder in relation to visual search skills. *Journal of Communication Disorders and Assistive Technology*, 4, 1-12.

Self, T., Francois, J., & Coufal, K. (2021). Caregivers' Evaluation of an Interprofessional Family-Centered Early Childhood Program. *Clinical Research and Trials*, (7), 1-7. doi: 10.15761/CRT:1000355

Musaji, I., Roth, B., Coufal, K., Parham, D., & Self, T. (2021). Comparing in-person and telepractice service delivery for spoken language production and comprehension using the national outcomes measurement system. *International Journal of Telerehabilitation*, 13(1), 1-13, e6373. doi: 10.5195/ijt.2021.6373

Self, T., Batchelor, Parham, D.F. (2021). Part C early intervention providers’ knowledge of autism spectrum disorder prior to and following ASD-specific training. *International Journal for Cross-Disciplinary Subjects in Education*, 12(1), 4386-4396. doi: 10.20533/ijcdse.2042.6364.2021.0537

Batchelor, D., Self, T.L., & Parham, D.F. (2020). Training Part C early intervention providers to screen for autism spectrum disorder. *Proceedings of the London International Conference on Education*, 61-64. doi: 10.2053/LICE.2020.0017

Hess, S., Self, T., & DiLollo (2020). Administration of the Repertory Grid Assessment Technique for Exploring Social Cognition of Individuals with Autism. *Communication Disorders Quarterly*, Online, 1-11. doi.org/10.1177/1525740120979915

- Musaji, I., Self, T., Marble-Flint, K., & Kanade, A. (2019). Moving from interprofessional education towards interprofessional practice: Bridging the translation gap. *Perspectives-SIG 10*, 4, 971-976.
- Hess, S., Self, T., & DiLollo, A. (2017). Assessing personal constructs of adolescents with autism spectrum disorder: A person-centered measure of social cognition. *Journal of Autism and Developmental Disabilities*, 48(2), 485-501.
- Anderson, K.L., Self, T.L., & Carlson, B.N. (2017). Interprofessional collaboration of dental hygiene and communication sciences & disorders students to meet oral health needs of children with autism. *Journal of Allied Health*, 46(4), e97- e101.
- Self, T.L., Mitchell, L.M, Hess, S, Marble, K.J., & Swails, J. (2016). Developing a university-based interprofessional education diagnostic team to identify children with possible autism spectrum disorder. *Communication Disorders Quarterly*, 38(3), 185-192.
- Self, T. & Parham, D.F. (2016). Students' self-perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder. *Journal of Interprofessional Care*, 30(5), 682-684.
- Self, T.L., Parham, D.F., & Rajagopalan, J. (2015). Autism spectrum disorder early screening practices: A survey of physicians. *Communication Disorders Quarterly*, 36(4), 195-207.
- Folkins, J., Self, T., Behrman, A., & Scudder, R. (2012). A wiki to support teaching the course: Introduction to communication sciences and disorders. *Perspectives on Issues in Higher Education*, 15(1), 3-10.
- Self, T., Coufal, K., & Francois, J. (2011). Interprofessional collaborative practice: Preparing future professionals to use the ICF-CY. *Perspectives on Language Learning and Education*, 18, 37-74.
- Wolter, J.A, Self, T., & Apel, K. (2011). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment: A longitudinal study. *Journal of Learning Disabilities*, 44, 543-555.
- Wolter, J., Corbin-Lewis, K., Self, T., & Elsweller, A. (2011). An evidence-based practice model across The academic and clinical settings. *Communication Disorders Quarterly*, 32, 118-132.
- Self, T., Coufal, K., & Parham, D. (2010). *Allied health care providers' role in screening for ASD*. In I. Papathanasiou, A.Fragouli, A. Kotsopoulos, &N. Litinas (Eds.), *Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders* (Proceedings of the 28th International Association of Logopedics and Phoniatrics Congress, pp. 382-385).
- Crumrine, D., & Self, T. (2010). *A preliminary investigation of eye-gaze patterns on fast-mapping abilities of children with ASD*. In I. Papathanasiou, A.Fragouli, A. Kotsopoulos, &N. Litinas (Eds.), *Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders* (Proceedings of the 28th International Association of Logopedics and Phoniatrics Congress, pp. 225-228).

- Coufal, K., Self, T. & Rajagopalan, J. (2010). *ASD screening and diagnostic practices: Survey of physicians*. In I. Papathanasiou, A. Fragouli, A. Kotsopoulos, & N. Litinas (Eds.), *Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders* (Proceedings of the 28th International Association of Logopedics and Phoniatrics Congress, pp. 216-218).
- Scudder, R., Self, T., & Cohen, P. (2010). The leadership academy: A new approach for changing times in communication sciences and disorders programs. *Perspectives on Issues in Higher Education*, 13(1), American Speech-Language-Hearing Association, Division 10, Issues in Higher Education.
- Self, T., Coufal, K., & Parham, D. (2010). Allied health care providers' role in screening for autism spectrum disorders. *The Journal of Allied Health*, 39, 165-174.
- Self, T., Hale, L., & Crumrine (2010). Pharmacotherapy and children with autism spectrum disorders: A tutorial for speech-language pathologists. *Language, Speech, and Hearing Services in Schools*, 41, 367-375.
- Self, T., Scudder, R., Weheba, G., & Crumrine, D. (2007). A virtual approach to teaching safety skills to children with autism spectrum disorders. *Topics in Language Disorders*, 27, 242-253.
- Self, T. (2005). Documenting clinical competencies: Conquering the KASA. *Perspectives on Administration and Supervision*, 15, 14-17. American Speech-Language-Hearing Association, Division 11, Administration and Supervision.
- Deligiannidis, L., Weheba, G., & Self, T. (2004). Utilizing virtual reality for autism treatment. In H. Arabnia (Ed), *International Conference on Imaging Science, Systems, and Technology, CISST* (pp. 261-267).
- Hyter, Y., Self, T., & Rogers-Adkinson, D. (2001). Pragmatic language intervention for children with language and emotional/behavior disorders. *Communication Disorders Quarterly*, 23, 4-13.

Book Chapters

- Self, T. & Conrad, T. (2023). Anne: Developing a communication assessment and treatment plan for a toddler diagnosed with autism spectrum disorders: Special considerations. In Chabon, S. & Cohn, E. (Eds.), *The Communication Disorders Casebook: Learning by Example – (2nd edition)* (pp. 3-8). Pearson Education, Inc.
- Hess, S., Self, T., & DiLollo, A. (2020). Repertory Grid Process for Person-Centered Assessment of Social Cognition for Adolescents with Autism Spectrum Disorder. In: Volkmar, F. (eds) *Encyclopedia of Autism Spectrum Disorders*, Springer, New York, NY.
- Self, T. & Conrad, T. (2010). Anne: Developing a communication assessment and treatment plan for a toddler diagnosed with autism spectrum disorders: Special considerations. In Chabon, S. & Cohn, E. (Eds.), *The Communication Disorders Casebook: Learning by Example* (pp. 9-14). Pearson Education, Inc: Upper Saddle River, NJ.

Hyter, Y. & Self, T. (1999). Practical issues in communication therapy: Intervention for children with behavior and language disorders. In Rogers-Adkinson, D. & Griffith, P. (Eds.), *Communication disorders and children with psychiatric and behavioral disorders*. (pp. 367-402). Singular Publishing Group, Inc.: San Diego.

Other Publications

Self, T. (August, 2015). Getting started in interprofessional education (CSDCAS video). Retrieved at <http://www.capcsd.org/academicclinical-resources/interprofessional-education-2/getting-started-in-ipe/>

Self, T. (April, 2015). Interprofessional Pre-screening Shortens the Wait for Autism Diagnoses. *The ASHA Leader Blog*. Retrieved at <http://blog.asha.org/2015/04/07/interprofessional-pre-screening-shortens-the-wait-for-autism-diagnoses/>

Self, T., Anderson, K., Pierson, F., & Cicchetti, L. (April, 2015). Dental Distress: Helping Children with Autism Successfully Navigate a Trip to the Dentist (Podcast: Episode 32). Retrieved at http://blog.asha.org/?powerpress_pinw=6836-podcast

Self, T. (April, 2015). Why data? *TASN Autism and Tertiary Behavior Supports On-Line Monthly Newsletter*, 1-2.

Self, T. (January, 2012). Targeting reading comprehension skills in children with autism spectrum disorders. *Kansas Instructional Network Monthly Newsletter*, 1-2.

Scudder, R. & Self, T. (2011). Faculty and staff development: Developing a culture of leadership. *ASHA Web Site for Faculty, Researchers, and PhDs*.

Self, T. (November, 2010). Screening for autism spectrum disorders. *Kansas Instructional Network Monthly Newsletter*, 1-2).

Oppenheimer, B., Self, T., & Sieff, S.L. (October, 2005). Integration of clinical practice and research: Successful curriculum models. (*ASHA Manual and CD produced and distributed to University Programs*).

Apel, K. & Self, T. (2003). Evidence-based practice: The marriage of research and clinical services. *The ASHA Leader*, 6-7.

Invited Refereed Presentations

Self, T. (November, 2015). *Promoting person-centered care through an interprofessional education diagnostic team experience*. Invited 1-hour Advanced seminar at American Speech-Language-Hearing Association National Convention, Denver, CO.

- Self, T., Holman, K., Schill, M.J. (November, 2013). *Cultivating collaboration: Innovative interprofessional education experiences in preparation for effective practice in ASD*. Invited 2 hour Advanced seminar at American Speech-Language-Hearing Association National Convention, Chicago, IL.
- Self, T. (November, 2012). *Allied Health Care Providers' Role in Screening and Assessing for Autism Spectrum Disorders*. Invited 1 hour Advanced seminar at American Speech-Language-Hearing Association National Convention, Atlanta, GA.
- Folkens J., Behrman A., Self T., & Scudder, R., (November, 2011). *Teaching Excellence: Making Introduction to Communication Disorders More Compelling*. Invited 2 hour seminar at American Speech-Language-Hearing Association National Convention, San Diego, CA.
- Wolter, J.A., Self, T., & Apel, K. (July, 2010). *Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment*. With K. Nation, T.Hogan, A. Vaessen, & N. Cone. in symposium entitled 'The development of orthographic-phonologic relations in children with varying word reading abilities, spoken language skills, or both.' Society for Scientific Studies of Reading Annual Convention, Berlin, Germany.
- Dilollo, A., Scudder, R., & Self, T. (November, 2005). *Infusing evidence-based practice into academic and clinical courses*. Invited short course presentation at American Speech-Language-Hearing Association National Convention, San Diego, CA.
- Trautman, L., Self, T., Apel, K., & Scudder, R. (November 2002). *Accommodating students with mental illness: Faculty roles & responsibilities*. Invited presentation at American Speech-Language-Hearing Association National Convention, Atlanta, GA.
- Self, T. & Apel, K (November, 2002). *Evidence-based practice: Backing up clinical services with research*. Invited presenter at American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Self, T. & Apel, K (November, 2002). *Formative assessment in the university classroom: The CATs meow*. Invited presenter at American Speech-Language-Hearing Association National Convention, Philadelphia, PA.

Refereed Presentations

- Roth, B., Musaji, I., Self, T., Byun, J., O'Bryan, E., & Parham, D (2023). Exploring telepractice perceptions and needs of school-based stakeholders. Kansas Speech-Language-Hearing Association, Kansas City, KS. Virtual Poster Session.
- *Quinones, K., Marble-Flint, K., Self, T., & Bowen, A. (2023). The impact of nomenclature in intervention on (autistic) persons (on the spectrum). Kansas City, KS. Virtual Poster Session.
- * Roth, B., Musaji, I., Self, T., Byun, J., O'Bryan, E., & Parham, D (2023). Exploring telepractice perceptions and needs of school-based stakeholders. American Speech-Language-Hearing Association, New Orleans, LA. Virtual Poster Session.

- Irving, C., Martinez, H., Hess, S., Self, T., & DiLollo, A. (2022). Person-centered assessment of postsecondary instructional needs of an autistic adult. Kansas Speech-Language-Hearing Association Virtual Poster Session.
- Irving, C., Martinez, H., Hess, S., Self, T., & DiLollo, A. (2022). Person-centered assessment of postsecondary instructional needs of an autistic adult. American Speech-Language-Hearing Association Virtual Poster Session.
- Musaji, I. & Self, T. (2022). Expanding ASD Screening and data collection through community partnerships with early intervention providers. American Speech-Language-Hearing Association Virtual Poster Session.
- Hess, T., Self, T., & DiLollo, A. (2022). Reframing our approach: Person-centered assessment for identifying and prioritizing autistic adults' vocational needs and values. American Speech-Language-Hearing Association Convention, New Orleans, Louisiana.
- Self, T. & Shelden, M. (2022). A model for integrating interprofessional ASD screening, evaluation, and referral practices into EI programs.
- Her, A., Tang, Y., & Self, T. (2021). Post-secondary educational experiences and needs of students with autism spectrum disorder at WSU. Online poster session presented at the annual Graduate Research and Scholarly Projects (GRASP) symposium at WSU, Wichita, KS.
- Batchelor, D., Self, T., & Parham, D. F. (2020). Training Part C early intervention providers to screen for autism spectrum disorder. Virtual oral platform session presented at the annual London International Conference on Education (LICE), London, United Kingdom.
- Batchelor, D., Self, T., & Parham, D. F. (2020). Training Part C early intervention providers to screen for autism spectrum disorder. Proposal accepted at the annual convention of the American Speech-Language-Hearing Association (ASHA), San Diego, CA (Convention canceled).
- Harbutz, L., Parham, D. F., Self, T., & Bernstorf, E. (2020). Comparative pitch analysis in young children with and without Autism Spectrum Disorder. Proposal accepted at the annual convention of ASHA, San Diego, CA (Convention canceled).
- Her, Aleshea, Tang, Y., & Self, T. (2020). Post-secondary educational experiences and needs of students with autism spectrum disorder. Proposal accepted at the annual convention of ASHA, San Diego, CA (Convention canceled).
- Batchelor, D., Self, T., & Parham, D. F. (2020, October). Training Part C early intervention providers to screen for Autism Spectrum Disorder. Virtual poster session presented at the annual meeting of the Kansas Speech-Language-Hearing Association (KSHA) [online].
- Batchelor, D., Self, T. L., & Parham, D. F. (2020, May). Training Part C early intervention providers to screen for Autism Spectrum Disorder. Online poster session presented at the annual Graduate Research and Scholarly Projects (GRASP) symposium at WSU, Wichita, KS.

- Harbutz, L., Parham, D. F., Self, T. L., & Bernstorf, E. (2020, May). Comparative pitch analysis in young children with and without Autism Spectrum Disorder. Online poster session presented at the annual GRASP symposium at WSU, Wichita, KS.
- Wager, N., Self, T., Conrad, T., Caudill, D., & Krueger, K., (2019). Introducing neurodiversity awareness for autism spectrum disorder on a college campus: A place to start. American Speech-Language-Hearing Association National Convention, Orlando, FL.
- Musaji, I., Self, T., Marble-Flint, K., & Kanade, A. (2019). Selecting Alternative Research Targets Using a Translational Model of Interprofessional Education & Interprofessional Practice. American Speech-Language-Hearing Association National Convention, Orlando, FL.
- Caudill, D., Krueger, K., Wager, N., Conrad, T., & Self, T. (2019). Introducing neurodiversity awareness for autism spectrum disorder on a college campus: A place to start. Kansas Speech-Language-Hearing Association Conference, Topeka, KS.
- Bosley, R., DePriest, McGuire, E., Perez, A., & Self, T. (2019). Engaging in interprofessional education through the CLARION case-based experience. Kansas Speech-Language-Hearing Association Conference, Topeka, KS.
- Carely, K., Parham, D.F., & Self, T. (2019). Patterns and levels of intensity in young children with autism spectrum disorder. Kansas Speech-Language-Hearing Association Conference, Topeka, KS.
- Self, T., & Hess, S. (2018). Personal Constructs of Adolescents with Autism Spectrum Disorder: A Person-Centered Measure of Social Cognition. ABCLLD/SpeechPathology.com Virtual Conference.
- Steiner, H., Scherz, J., Self, T., Marble-Flint, K., DiLollo, A., & Schomer-Akins, M. (2018). AAC Assessments & Resistance to Change: How They Influence One Another. American Speech-Language-Hearing Association National Convention, Los Angeles, CA.
- Clevenger, J., DiLollo, A., & Self, T. (2017). Modifying the forensic interviewing process to assist abused or neglected children with ASD. American Speech-Language-Hearing Association National Convention, Los Angeles, CA.
- Marble-Flint, K., Strattman, K., Self, T., Schommer-Aikins, M., Scherz, J., & DiLollo, A. (2017). Comprehension scores among young typically developing children & children with autism: Traditional & tablet-based storybooks. American Speech-Language-Hearing Association National Convention, Los Angeles, CA.
- Berry, L., Eich, K., Self, T., & Parham, D. (November, 2016). *Students' self-perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder*. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Hess, S., Self, T., & DiLollo, A. (November, 2016). *Person-centered assessment of social cognition of adolescents with autism spectrum disorder for establishing baseline for intervention*. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.

- Marble-Flint, K., Strattman, K., Self, T., DiLollo, A., Scherz, J., & Schommer-Atkins, M. (November, 2016). *iCan answer questions: Young children with autism and the iPad*. American Speech-Language-Hearing Association National Convention, Philadelphia, PA.
- Berry, L., Eich, K., Self, T., & Parham, D. (September, 2016). *Students' self-perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder*. Kansas Speech-Language-Hearing Association, Topeka, KS.
- Johnston, H., Parham, D. F., & Self, T. L. (2016, April). *Improving speech data collection when diagnosing Autism Spectrum Disorder: Problems and solutions*. Poster session presented at the annual Undergraduate Research and Creative Activity Forum (URCAF) at WSU, Wichita, KS.
- Stevenson, A., Parham, D. F., & Self, T. L. (2016, April). *Breathing and vocalization patterns in young children with Autism Spectrum Disorder*. Poster session presented at the annual Undergraduate Research and Creative Activity Forum (URCAF) at WSU, Wichita, KS.
- Verble, S., Parham, D. F., & Self, T. L. (2016, April). *Acoustics of speech production in young children with Autism Spectrum Disorder*. Poster session presented at the annual Undergraduate Research and Creative Activity Forum (URCAF) at WSU, Wichita, KS.
- Hess, S., **Self, T.**, & DiLollo, Coufal, K., Strattman, K., & Medvene, L., (2015). An exploration of personal constructs & cognitive complexities of adolescents with ASD: A pilot study. American Speech-Language Hearing Association, Denver, CO.
- Nemeth, C. Curmode, Mogie, Hess, S., Trent, M., **Self, T.**, & DiLollo, A. (2015). Caregiver perceptions of Wichita State University's autism interdisciplinary diagnostic team process. American Speech-Language Hearing Association, Denver, CO.
- Francois, J., Coufal, K., Chaparro, Chaparro, **Self, T.**, & Parham, D., (2015). The relationship between eye gaze, parent-child attachment, & language acquisition. American Speech-Language Hearing Association, Denver, CO.
- Fanner, C., Schuckman, K., Parham, D., & **Self, T.** (2015). Speech breathing and autism spectrum disorder: What do we know? Kansas Speech-Language Hearing Association, Wichita, KS.
- Nemeth, C. Curmode, Mogie, Hess, S., Trent, M., **Self, T.**, DiLollo, A. (2015). Caregiver perceptions of Wichita State University's autism interdisciplinary diagnostic team process. Kansas Speech-Language Hearing Association, Wichita, KS.
- Sustar, M., Parham, D., & **Self, T.** (2015). Students' perceptions of an interprofesional autism spectrum disorder team experience. Kansas Speech-Language Hearing Association, Wichita, KS.
- Drechsler, H., Parham, D., Strattman, K., Bernstorf, E., **Self, T.**, (2014). *Timing of respiration and vocalization during the second year of life*. American Speech-Language-Hearing Association, Orlando, Florida. [*Received Meritorious Poster Submission Award*]

- Bossard, M.C., Walter, K.A., Parham, D., & **Self, T.** (2014). *Speech breathing patterns in children with autism spectrum disorder: Clinical observations and comparisons*. Kansas Speech-Language Hearing Association, Overland Park, KS.
- Borgwardt, L., Knapp, K., **Self, T.**, & Parham, D. (2014). *Autism spectrum disorder and speech breathing: The role of transcription in the diagnostic process*. Kansas Speech-Language Hearing Association, Overland Park, KS.
- Chen, K.M., Marble, K., Hess, S., **Self, T.**, & Scudder, R. (2013). *The influence of teaching methodology on CSD students' engagement in multimedia off-task behavior during class*. American Speech-Language Hearing Association, Chicago, IL.
- Crumrine, D., Self, T., Chaparro, B., Palmer, E., Coufal, K., Goldberg, L., & Parham, D. (2013). *Visual search skills of children with ASD*. American Speech-Language Hearing Association, Chicago, IL.
- Crumrine, D., Self, T., Chaparro, B., Palmer, E., Coufal, K., Goldberg, L., & Parham, D. (2013). *Eye-gaze patterns & fast-mapping skills of children with ASD*. American Speech-Language Hearing Association, Chicago, IL.
- Dietterich, A.L., Parham, D.F., & Self, T. (2013). *Exploring speech breathing in children with diagnosed and suspected autism spectrum disorders*. Kansas Speech-Language Hearing Association, Topeka, KS.
- Millsbaugh, J., Burns, V., Thompson, D., Luu, K., Wells, K., Coberly, M., Goldberg, L., Parham, D.F., Self, T., (2013). *Investigating students' readiness for interprofessional learning*. Kansas Speech-Language Hearing Association, Topeka, KS.
- Chen, K.M., Marble, K., Hess, S., Self, T., & Scudder, R. (2013). *The influence of teaching methodology on CSD students' engagement in multimedia off-task behavior during class*. Kansas Speech-Language Hearing Association, Topeka, KS.
- Andrews, J., Francois, J., Coufal, K., Parham, D., & Self, T. (November, 2012). A Case Study in Autism Intervention: A Novel Conversational Approach. American Speech-Language-Hearing National Convention, Atlanta, GA.
- Andrews, J., Francois, J., Coufal, K., Parham, D., & Self, T. (September, 2012). A Case Study in Autism Intervention: A Novel Conversational Approach. Kansas Speech-Language-Hearing State Convention, Wichita, KS.
- Crumrine, D., Self, T., Chaparro, B., Coufal, K.L., Goldberg, L., Palmer, E., & Parham, D. (November, 2011). *Eye-Gaze Profiles of Children with ASD: Fast-Mapping & Visual Search*. American Speech-Language-Hearing National Convention, San Diego, CA.
- Rajagop[alan, J., Self, T., Coufal, K.L., Parham, D., Weheba, G., Goldberg, L., & Scudder, R. (November, 2011). *Autism Spectrum Disorders Screening & Diagnostic Practices: Survey of Physicians*. American Speech-Language-Hearing National Convention, San Diego, CA.

- Crumrine, D., Owens, J., Self, T., & Chaparro, B. (March, 2011). *A preliminary investigation of eye-gaze patterns on fast-mapping abilities of children with ASD*. Poster session at the International Eye TracKids Conference, Montreal, Canada.
- Crumrine, D. & Self, T. (November, 2010). *A preliminary investigation of eye-gaze patterns on fast-mapping abilities of children with autism spectrum disorders*. American Speech-Language-Hearing National Convention, Philadelphia, PA.
- Crumrine, D. & Self, T. (October, 2010). *A preliminary investigation of eye-gaze patterns on fast-mapping abilities of children with autism spectrum disorders*. Kansas Speech-Language-Hearing State Convention, Topeka, KS.
- Coufal, K., Self, T., & Rajagopalan, J. (October, 2010). *ASD screening and diagnostic Practices: survey of physicians*. Kansas Speech-Language-Hearing State Convention, Topeka, KS.
- Self, T., Coufal, K., & Parham, D. (August, 2010). *Allied health care providers' role in screening for ASD*. Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference at the 28th International Association of Logopedics and Phoniatrics (IALP) Congress, Athens, Greece.
- Crumrine, D. & Self, T. (August, 2010). *A preliminary investigation of eye-gaze patterns on fast-mapping abilities of children with autism spectrum disorders*. Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference at the 28th International Association of Logopedics and Phoniatrics (IALP) Congress, Athens, Greece.
- Coufal, K., Self, T., & Rajagopalan, J. (August, 2010). *ASD screening and diagnostic Practices: survey of physicians*. Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference at the 28th International Association of Logopedics and Phoniatrics (IALP) Congress, Athens, Greece.
- Self, T. (July, 2010). *Allied health care providers' role in screening for ASD*. Autism Society's National Conference, Dallas, TX
- Rajagopalan, J. & Self, T. (July, 2010). *ASD screening and diagnostic practices: Survey of physicians*. Autism Society's National Conference, Dallas, TX
- Crumrine, D. & Self, T. (November, 2009). *Pharmacotherapy and autism spectrum disorder: Family caregivers' perspectives*, American Speech-Language-Hearing Association National Convention, New Orleans, LA
- Self, T., Selenke, A., & Esslinger, M. (October, 2008). *Who's Screening for Autism Spectrum Disorders? A Survey of Professionals*. Kansas Speech-Language-Hearing Association State Convention, Overland Park, KS.
- Self, T., Selenke, A., & Esslinger, M. (November, 2008). *Who's screening for autism spectrum disorders? A survey of professionals*. American Speech-Language-Hearing Association National Convention, Chicago, Ill.

- Wolter, J., Self, T., & Apel, K. (November, 2008). *Orthographic fast mapping & fourth grade literacy achievement: A longitudinal study*. American Speech-Language-Hearing Association National Convention, Chicago, Ill.
- Self, T., Santry, K., & Hathorn, L. (November, 2008). *Which way are you looking? Establishing shared gaze & pointing attention in children with ASD.* American Speech-Language-Hearing Association National Convention, Chicago, Ill.
- Self, T. & Crumrine, D. (November, 2008). *Therapy & family caregiver knowledge regarding medications to treat autism spectrum disorders*. American Speech-Language-Hearing Association National Convention, Chicago, Ill.
- Hodson, B. & Self, T. (June, 2008). *Phonological intervention for a child on the autism spectrum: A case study*. International Child Phonology Conf., West Lafayette, IN.
- Self, T., Prezas, R., & Gluszek, A. (November, 2007). *Using the picture exchange communication system to treat selective mutism*. American Speech-Language Hearing Association National Convention, Boston, MA.
- Self, T., Strattman, K., Goodall, S., Lackey, S., & Young, M. (November, 2007). *A multimodal approach with ASD*. American Speech-Language-Hearing Association National Convention, Boston, MA.
- Self, T. & Moore, B. (November, 2007). *Children diagnosed with ASD: A parent survey*. American Speech-Language Hearing Association National Convention, Boston, MA.
- Scudder, R., Self, T., Weheba, G., Crumrine, D., Siebert, T., Chambers, L., & Shahin, F. (November, 2006). *Testing traditional and venturing to virtual*. American Speech-Language-Hearing Association National Convention, Miami, FL.
- Self, T. & Gluszek, A. (November, 2006). *Let's play! Comparing video to in vivo modeling with ASD*. American Speech-Language-Hearing Association National Convention, Miami, FL.
- Hodson, B., Self, T., & Beason Underhill, S. (November, 2006). *Enhancing the phonological skills of a child with ASD*. American Speech-Language-Hearing Association National Convention, Miami, FL.
- Scudder, R., Self, T., Weheba, G., Crumrine, D., Siebert, T., Chambers, L., & Shahin, F. (November, 2006). *Safety first: Demonstrating safety teaching modules for children with ASD*. American Speech-Language-Hearing Association National Convention, Miami, FL.
- Self, T. & Diemart, J. (November, 2005). *Watch me! In vivo versus video modeling with ASD*. American Speech-Language-Hearing Association National Convention, San Diego, CA.
- Self, T., Scherz, J., Kordonowy, J., Harkness, K., & Moussavi, S. (November, 2005). *You've got mail: A symbol-based e-mail system*. American Speech-Language-Hearing Association National Convention, San Diego, CA.

Other Invited Presentations/Workshops (2010-2021 only)

- Self, T. (July, 2022). Supporting adults on the autism spectrum. InterHab Virtual Training: Autism, Part III.
- Self, T. (August, 2021). *Supporting students with ASD in the classroom*. WSU Academic Resource Conferences (ARC). Wichita, Kansas.
- Batchelor, D., Self, T., & Parham, D. F. (September, 2021). *A model for integrating interprofessional ASD screening, evaluation, and referral practices into EI and ECE programs*. Kansas Speech-Language-Hearing Association, Wichita, KS.
- Self, T. (January, 2020). *Part C Providers: Screening for Autism Spectrum Disorder*. Rainbows United, Inc., Wichita, KS.
- Self, T. (December, 2019). *Autism-Specific Screening Workshop*. Rainbows United, Inc., Wichita, KS.
- Self, T. (November, 2019) *Autism Spectrum Disorder*. Rainbows United, Inc., Wichita, KS.
- Self, T. (January, 2019). *Autism-Specific Screening Workshop*. Butler County Infant/Toddler Program, Rainbows United, Inc., Wichita, KS.
- Self, T. (Spring, 2019). WSU Society of 1895. *WSU Autism Synergy Center*. Selected Faculty Speaker, Wichita, KS.
- Self, T. (2018). *Autism Spectrum Disorder: Somethings New, Somethings Old, Somethings Borrowed, and a Bit about WSULightItUpBlue: Assessment Practices*. Kansas Speech-Language Hearing Association Convention, Wichita, KS.
- Self, T. (2018). *Autism Spectrum Disorder: Somethings New, Somethings Old, Somethings Borrowed, and a Bit about WSULightItUpBlue: Intervention Practices*. Kansas Speech-Language Hearing Association Convention, Wichita, KS.
- Self, T. & Conrad, T. (2018). *The WSU Connection: Opportunities for Partnering, Collaboration, & Teaming*. Wichita Public Schools, Wichita, KS.
- Self, T., Conrad, T., & Steiner, H. (2018). *Communication = Power! Improving the Communication Skills of Individuals with Complex Communication Challenges*, Wichita, KS.
- Self, T., (2018). *WSU Autism Synergy Center*. WSU Faculty of Excellence Meeting, Wichita, KS
- Self, T. & Mitchell, L. (2017). *Autism Interprofessional Diagnostic Team Update*, Wichita, KS
- Self, T., Conrad, T., & Steiner, H. (2017). *Communication = Power! Improving the Communication Skills of Individuals with Complex Communication Challenges*, Wichita, KS.

- Self, T. (2016). *Assessing and teaching communication skills to children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2015). *Assessing and teaching communication skills to children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2015). *Autism spectrum disorder*. Wichita State University Child Development Center, Wichita, KS.
- Self, T. (2014). *Allied-healthcare providers: Role in screening and assessing for autism spectrum disorder*. Allied Health Professionals Week - University of Oklahoma Health Sciences Center, Oklahoma City, OK. *Named: Robert M. Bird Society Lecturer*.
- Coufal, K. & Self, T. (2014). Interprofessional collaboration: Early identification of children at risk for ASD. Presence Learning on-line workshop.
- Self, T. (2014). *Structured teaching strategies*. Newton Schools Professional 1-day Inservice. Workshop for Newton Education Staff, Newton, KS.
- Self, T. (2014). *Structured teaching strategies*. Summer 2-day Workshop for Newton Special Education Staff, Newton, KS.
- Self, T. (2014). *Assessing and teaching communication skills to children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2014). *Evolution through the lifespan: Autism diagnosis, treatment, and reaching the best outcome*. Mental Health Association of South Central Kansas, Wichita, KS.
- Self, T. (2013). *Assessing and Teaching Communication Skills to Children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (2013). *ASD: Putting the pieces together for children & families: WSU – CP: AIDT*. Kansas Governor’s Commission on Autism, Wichita, KS.
- Self, T. (2013). *ASD: Putting the pieces together for children & families: WSU – CP: AIDT*. WSU Foundation Staff/Board Meeting, Wichita, KS.
- Self, T. (2013). Who’s screening for ASD? The important role allied healthcare and education professionals play in early detection and intervention. WSU/CSD Outstanding Alumni Event, Wichita, KS.
- Self, T. (June, 2012). *Who’s Screening for Autism Spectrum Disorders? The Role Allied Health & Education Professionals Play in Early Detection & Intervention*. Autism Society of Vermont and the University of Vermont Department of Communication Sciences and Disorders, South Burlington, VT.

- Self, T. (June, 2012). *Assessing and Teaching Communication Skills to Children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (March 2012). Supporting Students with Autism. Professional Workshop for Elementary Educators and Related Paraprofessionals. Hutchinson, KS.
- Self, T. (January-February 2012). *Reading Comprehension Strategies for Students with Autism Spectrum Disorders: Theory to Practice*. 3-part webinar series for Kansas Instructional Support Network.
- Self, T. (December, 2011). *Reading Comprehension Strategies for Students with Autism Spectrum Disorders: Theory to Practice*. Southeast Kansas Special Education Cooperative, Pittsburg, KS.
- Self, T. (November, 2011). *Wichita State University Interdisciplinary Screening Team for Autism Spectrum Disorders*. Wichita State University Youth Prevention Research and Intervention Committee, Wichita, KS.
- Self, T. (November 3&8, 2011). *Life Before, During, and After Redesigning a Course: Moving From a Traditional to a Cooperative Learning Environment*. Wichita State University, Wichita, KS.
- Self, T. (June, 2011). *Reading Comprehension Strategies for Students with Autism Spectrum Disorders: Theory to Practice*. Kansas Instructional Support Network Regional Consultants, Wichita, KS.
- Self, T. (June, 2011). *Assessing and Teaching Communication Skills to Children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (March, 2011). *Positive Behavioral Supports for Children with Autism Spectrum Disorders*. Workshop for Educators, Haysville, KS.
- Self, T. (November, 2010). *Assessing and Teaching Communication Skills to Children with ASD*. Interactive Television workshop for the Kansas Instructional Support Network Grant, Wichita, KS.
- Self, T. (September, 2010). *Positive Behavioral Supports for Children with Autism Spectrum Disorders*. Professional Workshop for Educators, Hutchinson, KS.
- Self, T. (June, 2010). *If I'm Playing I'm Working & Learning*. Professional Workshop for Elementary Educators and Related Paraprofessionals. Hutchinson, KS.
- Self, T. (June, 2010). *Assessing and Teaching Communication Skills to Children with ASD*. Kansas Summer Institute for Professionals, Hutchinson, KS.
- Self, T. (March, 2010). *Autism Spectrum Disorders*. Professional Workshop for Preschool Educators, Hutchinson, KS.

Professional Memberships

Alpha Eta Society (current)
American Speech-Language-Hearing Association (current)
American Board of Child Language and Learning Disorders (current)
Kansas Speech-Language-Hearing Association (current)
American Speech-Language Hearing Association – Special Interest Group 1 – Language Learning & Education (current)
American Speech-Language Hearing Association – Special Interest Group 10 – Issues in Higher Education (current)
Wichita State Alumni, Wichita State University (current)
Phi Kappa Phi, National Education Honors Society

Service (professional & community)

Committee Service at WSU- University Committees

WSU-Graduate Council (2020-present). Role. Committee Member. Purpose. The Council determines and recommends general policies for the Graduate School. The Council also advises with the dean on matters submitted by the dean and serves as a committee on exceptions.

WSU – Community Partners Autism Interdisciplinary Diagnostic Team (January 2012 - present). Role. Team Coordinator. Purpose. To provide students with an Interprofessional practicum experience with evaluating and diagnosing young children with autism spectrum disorders and to provide the community with a diagnostic service.

WSU – Interprofessional Structured Learning Program (iSLP) (January 2017-2020). Role. Program Coordinator. Purpose. To provide students with an Interprofessional treatment experience with children diagnosed with autism spectrum disorders and to provide the community with a treatment resource.

WSU Consortium for Adults with Autism and Other Related Disabilities (CAARD) (2019 – present). Role. Committee member. Purpose. Develop a program that provides a sense of place and well-being for adults with autism spectrum disorder and/or other related disabilities and their families; and facilitate efforts within the WSU and local community to understand and support those individuals.

WSU Neurodiversity Awareness: Autism Spectrum Disorder (2018 - present). Role. Program Coordinator. Purpose. To provide awareness of Autism Spectrum Disorder at the Post-Secondary Level.

WSU- Council for Advancement of Standards in Higher Education Review Team for Office of Disability Service (Summer – Fall 2020). Role: Review Committee Member. Purpose: Review ODS program and provide report to university/program committees.

WSU – Office of Disabilities Search Committee (2020). Role. Committee Member. Purpose: Participate in interview for intake specialist position.

Kansas Autism Summit Committee (2019). Role. Program Co-Coordinator. Purpose: To develop support for individuals with ASD in post-secondary settings across Kansas.

WSU – Team STEPPS – Level I Facilitator (2017, 2018, 2019, 2020, 2022, 2023, 2024). Role. Facilitate student training.

Purpose. To provide students with an Interprofessional learning experience.

WSU Team STEPPS – Level II Facilitator (2017, 2018, 2019, 2022; 2023, 2024). Role. Facilitate student training.

Purpose. To provide students with an Interprofessional learning experience.

WSU – CLARION Team Faculty Member (November 2016, 2017, 2018, 2019, 2020, 2022, 2023, 2024). Role. Program Facilitation. Purpose. To provide students at WSU and KU-Medical Center-Wichita with an Interprofessional learning experience.

Faculty Senate Rules Committee: (November 2017 – 2019). Role. Member. Purpose. Recommend changes to the faculty senate relative to rules, constitution, bylaws, police, procedures, etc.

Faculty Due Process Ad Hoc Committee: (June 2019-September 2019). Role. Member. Purpose. Review documents, interview relevant participants, make recommendations to the Provost & University Legal Team.

WSU Honors College – McGregor Scholarship Interview Committee (December 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020). Role. Interviewer. Purpose. To determine the scholarship winners.

WSU Honors Scholar Reception Committee Participation (November 2019). Role: CSD Faculty Representative. Purpose: To provide prospective undergraduate students with information about CSD programs.

Mentoring Component, Ronald E. McNair Scholars Program (2005, 2019). Role: Advisor selected by a student in CSD. Purpose: Met with student monthly, discussed research, programs & career options. Mentored in completing a research project, presentation, and journal submission.

WSU Resource Panel/ Training and Technology Team: (September 4, 2007–present). Role: Member. Purpose: Provide resources upon request.

Faculty Senate Undergraduate Research Committee: (November 2014 - 2017). Role. Co-Chair (2014). Role. Judge and assist with set up (2015). Purpose: To support the mission of the WSU to provide undergraduate students with research mentoring.

College of Education Mentoring Program: (Fall 2013-2019). Role: Mentor. Purpose: Provide mentoring to an untenured faculty member in the College of Education. (Remuneration)

University Tenure & Promotion Committee: (AY 2014-2015; 2024). Role: Member. Purpose: To review faculty tenure and promotion documents.

WSU Honors College Working Group (October 2012 – Spring 2013). Role. Committee Member.

Purpose. To discuss the future of the WSU Emory Lindquist Honors Program and to create vision and goals for a residential Honors College.

Faculty Senate Honors Committee: (June 1, 2007 until June, 2013). (2011-2013) Role: Chair. (2007-2013) Role: Member. Purpose: To support the mission of the WSU Emory Lindquist Honor's Program.

Honor's WU Camp Volunteer (August, 2011). Role. Volunteer. Purpose: To assist Honors Director in reviewing student submissions and meeting new student recruits.

Faculty Senate Honor's Search Committee (August-September, 2010 & May, 2012). Role: Member. Purpose: To assist with interviewing and hiring a part-time Director for the Honor's Program.

University Grievance Committee (2008-2009; 2014). Role: Member. Purpose: To participate as a conveners and members of the review committees for grievances filed by faculty members.

College Committees/Task Forces

Fellow of the College of Health Profession's Leadership Academy (August 2009-present). Role: Academy Fellow. Purpose: Demonstrate and provide acts of leadership to the university, college, and department.

CHP Interprofessional Education Committee Co-Chair (October 2022 - present). Role. Co-Chair. Purpose: To assist in facilitating and directing the activities of the CHP IPE Committee.

CHP/CSD Identify Faculty Reviewers for Promotion Document (Spring, 2022). Role. Identify faculty reviewers and submit to CHP Associate Dean. Purpose. Review Promotion Document.

CHP CSD Probationary Faculty Reviews (Spring, 2021), Role. Reviewer. Purpose. Review Tenure

Documents.

CHP Interprofessional Education Committee (December 2015- present). Role. Member. Purpose: To assist in developing IPE activities and curricula for CHP.

CHP Fulbright Seminar Preparation Committee (October 2019). Role: Member. Purpose: To assist with the development of a submission for WSU CHP for the Fulbright Seminar application (for WSU).

CHP Tenure & Promotion Committee (August 2013-2015; 2023; 2024). Role: Member. Role. Chair (AY 2014-2015; 2023). Purpose. Review & make recommendations to the CHP Dean regarding faculty progress toward tenure and/or promotion.

CHP Physical Assistant Faculty Peer Review (Gina Brown; Shanin Peck). Role: Reviewer. Purpose: Observer and provide feedback regarding instructional materials and/or classroom teaching for purposes of tenure/promotion.

College of Education Thesis Committees (12/2012-2014). Role: Member. Purpose: Advise/assist students during the development & completion of their research requirements.

CHP Evidence-Based Practice Committee: (August, 2009-2013). Role: Member. Purpose: To assist in developing curricula in CHP that promotes EBP among all graduating students.

CHP Faculty/Staff Committee: (May 2008-May 2010). Role: Member. Purpose: Provide support to college regarding matters related to faculty/staff.

College of Education Portfolio Committees (total 2 students) (12/2008-12/2010). Role: Member. Purpose: Advise/assist students during the development & completion of their research requirements.

Shocker Senior Day Presentations for CHP. (2006-2010). Role: Speaker. Purpose: Provide informative presentations to seniors from area high schools.

Future Health Care Professional Meeting. (2009). Role: Speaker. Purpose: Provide informative presentations to students interested in the health professions.

College of Education Elementary Reading Search Committee: (August, 2006-August, 2007). Role: Member. Purpose: Review applications and assist in the interview and hiring process.

Departmental Committees/ Task Forces

Doctoral Coordinator (August 2020 – present). Role: Coordinator. Purpose: Coordinate issues related to doctoral student recruitment, program development and revision, doctoral advising.

CSP Administration Team (August 2020 – present). Role: Member. Purpose: Discuss departmental issues with the department chair and other program coordinators.

CSD Honors Track Mentoring (spring 2012-present). Role: Facilitate/Mentor/Coordinator. Purpose: Advance the CSD Honors Track program within the department, college, and university.

CSD Junior Faculty Mentor (On-going). Role: Faculty Mentor. Purpose: Assist and support Junior Faculty through the tenure and promotion process.

CSD Search Committees (2019-2020). Role: Member of 2 search committees

CSD Academic Affairs Committee (August 2011-present). Role: Member. Role: Chair 2013-2019. Purpose: Discuss academic issues related to the department.

CSD Admissions Committee (December 2015 – present). Role: Member. Purpose: Review & determine appropriate admission for graduate studies.

CSD Tenure & Promotion Committee (August 2013 – 2015; 2019-2020; 2020-present). Role: Member. Purpose: Review & make recommendations to the CSD Chair regarding faculty progress toward tenure & promotion, review and make recommendations regarding annual Faculty Activity Record reviews.

CSD Speech-Language Pathology Assistant (SLP-A) Program Development Committee: Fall 2019-2021 (to be implemented pre-session spring 2021). Role: Member. Purpose. Develop a SLP-A program to support undergraduates who may or may not be accepted to a graduate SLP program.

CSD Student Accommodations/Clinic Evaluation Committee. (Fall 2021-2022). Role. Member.

Purpose. Develop documents to assist students who are challenged with meeting clinic competencies.

CSD Advisory Committee to the Chair (August 2015). Role: Member. Purpose: Review and discuss issues relevant to the advancement of CSD.

Distinguished Professor Search Committee (Fall 2015-Spring 2016). Role: Chair. Purpose: To recruit applicants, organize search committee, schedule interviews, document paperwork, review applications, interview and assist in making recommendations to CSD Chair and CHP Dean.

Chair Search Committee (2020). Role: Member. Purpose: To recruit applicants, review applications, interview and assist in making recommendations to the CHP Dean.

Faculty Search Committee (2008, 2014, 2016, 2017). Role: Member/Chair. Purpose: To recruit applicants, review applications, interview and assist in making recommendations to the CSD Chair and CHP Dean.

Clinic Director Search Committee (June 2012-August 2014). Role: Chair Search. Purpose: To recruit applicants, organize search committee, schedule interviews, document paperwork, review applications, interview and assist in making recommendations to the CSD Chair and CHP Dean.

Clinical Education Search Committee (Spring 2014-Fall 2014). Role: Chair. Purpose: To recruit applicants, organize search committee, schedule interviews, document paperwork, review applications, interview and assist in making recommendations to the CSD Chair and CHP Dean.

CSD Honors Track Re-structuring (Spring 2012). Role. Facilitate/Mentor. Purpose: Restructure & Advance the CSD Honors Track program within the department, college, and university.

Assistant to the CSD Chair & Assistant to the Clinic Director Search Position Chair. (January-April 2011). Role: Chair. Purpose: Assist in all aspects of the hiring process for this position.

Faculty/Staff Committee: (August 2006-2011). (2006-08) Role: Chair. (2008-2011) Role: Member Purpose: Discuss faculty/staff issues related to the department.

CSD Executive Committee: (2006-2008). Role: Member. Purpose: Discuss issues relative to the department brought forth by department committee chairs.

Curriculum Task Force: (2008 - 6 months). Role: Appointed member. Purpose: Special task force established to revise the curriculum for the undergraduate and graduate SLP program.

Chair Search Committee (spring, 2005). Role: Appointed member. Purpose: To review applications, interview and assist in hiring a chair.

Department Recruitment: (2005). Role: Speaker. Purpose: Provide informative presentations to juniors and seniors from area high schools.

Thesis/Doctoral Committee Participation

2024-present	C. Ashbrook	Member PhD committee
2024-present	M. Stinger	Member PhD committee
2021-present	B. Thompson	Chair of PhD committee
2020-present	M. Schmitt	Chair of PhD committee
2020-present	B. Roth	Co-Chair of PhD committee
2020-present	A. Her	Chair of Thesis committee
2019-present	M. Almutairi	Member of PhD committee
2019-present	A. Vanausdall	Co-Chair of PhD committee
2019-2020	L. Harbutz	Member of Thesis committee
2018-2019	J. Quattlebaum	Member of PhD committee (LA)
2017-present	I. Musaji	Member of PhD committee
2017-2018	A. Stevenson	Member of Thesis committee

2015-2018	H. Steiner	Member of PhD committee
2012-2017	K. Marble	Member of PhD committee
2014-2015	H. Bell	Member PhD committee
2014-2015	H. Drechsler	Member Thesis committee
2011-2015	J. Francois	Member of PhD committee
2012- 2015	S. Hess	Co-Director PhD committee & dissertation
2012-2014	L. Cook	Member Research Portfolio com. (COE)
2009-2012	J. Rajagopalan	Director of PhD committee
2007-2012	D. Crumrine	Director of PhD committee
Spring 2010	K. Kendrick	Member Research Portfolio com. (COE)
Spring 2009	J. Fairbank	Member Research Portfolio com. (COE)
Fall 2005	D. Crumrine	Co-director Thesis committee
Spring 2004	D. Pile	Nursing School Thesis committee
Spring 2002	M. Fenske	Qualifying and Dissertation committee
Spring 2000	T. Graham	Qualifying and Dissertation committee
Fall 99	D. Froelich	Qualifying committee member
Spring 97	Friederich & Jants	Theses committee member
Spring 97	K. Speakar	Thesis committee member

Professional Consultantships Contributing to Professional Development

Provide professional consultations to school districts, early intervention agencies, and parents in the state on behalf of children diagnosed with ASD who are experiencing severe communication disorders. (2005-present)

London International Education Conference (LICE) Invited Conference Chair. Invited to chair conference session 2 titled: "Inclusive Education and Practices"

Kansas State Department of Education - Scaling up Effective Statewide Support for Teachers of Students with ASD Grant (\$475,000 for 5 years); WSU Partnership Agreement. Role: consultant & facilitator (2007-present)

Invited Reviewer for continuing education course developed by Professional Development Resources, Inc. – Title: *Autism: The new spectrum of diagnostics, treatment, & nutrition.* ASHA 0.4 CEUs. Role. Peer Reviewer 1st & 2nd revisions (Fall, 2013).

External Reviewer for Assistant Professor T/P documents (2005, 2011, 2012)

Editorial Service for Journals and Other Publications

Communication Disorders Quarterly. Editorial Board & Reviewer

Journal on Autism and Developmental Disorders. Reviewer

American Journal of Speech-Language Pathology. Reviewer

Language Speech Hearing Services in the Schools. Guest Assoc. Ed. (2008) & Reviewer

Topics in Language Disorders. Issue Co-Editor (2006) & Reviewer.

Journal of Healthcare Leadership. Reviewer

Journal of Educational, Pediatric, and (Re) Habilitative Audiology. Reviewer

Service on National or Regional Boards with Research/Scholarly Function

Communication Disorders Quarterly (CDQ) Advisory Board. (2018-present). Role. Discuss updates/needs of journal activity. Purpose. To provide updated/relevant evidence-based information to CDQ readers.

American Board for Child Language and Language Disorders – SpeechPathology.Com – Continuing Education Guest Editor. (August 3-7, 2020). Role. Guest Editor, Designer/Coordinator, Recruiter. Purpose: Assist to provide continuing education on-line program focused on Adverse Childhood Experiences (ACE).

American Board for Child Language and Language Disorders Nomination Committee. (2021). Role. Chair (2023, 2024). Purpose. Determine & recruit appropriate members to be elected to ABCLLD Board.

American Board for Child Language and Language Disorders Continuing Education Committee. Role. American Board for Child Language and Language Disorders Continuing Education Committee. Role. Chair. (2017, 2018, 2019, 2020, 2021). Purpose: Develop and implement continuing education program (both in person and on-line formats).

American Board for Child Language and Language Disorders. (2005-present). Role: Member & Advisor. (2015- 2021) Role: Board Member. Purpose: Provide mentoring for those interested in becoming Board Certified Child Language Specialists in ASHA.

American Board for Child Language and Language Disorders – Reviewer Application Training Committee (2018, 2019, 2020). Role. Chair. Purpose. Develop Reviewer Training Program for new recruits to review applicants' portfolio submissions.

American Board for Child Language and Language Disorders – SpeechPathology.Com – Continuing Education Guest Editor. (August 5-9, 2019). Role. Guest Editor, Designer/Coordinator, Recruiter. Purpose: Assist to provide continuing education on-line program focused on Adverse Childhood Experiences (ACE).

Kansas Instructional Support Network Higher Education Consortium for ASD. (2006-2015). Role: Member. Purpose: Responsible for organizing a site-based facility to bring continuing education to professionals in the state that focuses on ASD.

Committee Assignments in Professional Organizations

Kansas Governor's Commission on Autism: (2009-present). Role: Member. Purpose: To make recommendations to the Governor on behalf of individuals with ASD and families.

American Speech-Language-Hearing Association National Convention Program Review Committee: Autism Spectrum Disorder (2009, 2012-2015, 2018, 2019). Role: Member. Purpose: Review & accept/reject submissions.

American Speech-Language-Hearing Foundation's Graduate Student Scholarship Review Committee: (2015). Role: Member. Purpose: Review graduate student applications.

American Speech-Language-Hearing Association National Convention Program Review Committee: Interprofessional Education (2016). Role: Member. Purpose: Review & accept/reject submissions.

Selected as Topic Coordinator for Autism Spectrum Disorder strand for American Speech-Language-Hearing Association (ASHA) National Convention (2011 convention: San Diego, CA). Role: Topic Coordinator for ASD. Purpose: Select invited speakers; select reviewers for conference submissions; monitor all aspects of ASD strand for convention 2011.

Kansas State Speech-Language Pathology/Audiology Advisory Board. (2005-2010). Role: Member & Chair. Purpose: Serve in an advisory capacity for the SLP/Audiology Licensure Board.

American Speech-Language-Hearing Association Peer Review for Self-Study Program: Combining Research & Reason to Make Treatment Decisions. (2009) Role: Reviewer. Purpose: Review Program for publication.

Review panel for American Speech-Language-Hearing Association (ASHA) Students Preparing for Academic & Research Careers (SPARC) Award. (2007). Role: Member. Purpose: Review submissions and provide feedback to ASHA selection committee.

Community

Ability Point, 2nd Vice President, Wichita, KS (current)
 Ability Point Board of Directors (2019, 2020, 2021, 2022)
 Health Advisory Committee Member, Wichita, KS (current)

Wichita Catholic Diocese Lord's Diner Volunteer (Summer 2023)

Continuing Education

Fall 2024 From Seedling to Success! Kansas Speech-Language-Hearing Conference (16.5 contact hours)
 Fall 2023 Road to Success: Always Under Construction, Kansas Speech-Language-Hearing Conference (6.0 contact hours)
 Fall 2023 18th Annual Thompson Center Autism Conference 2023 (September 14, 15). MU Thompson Center (9.5 contact hours)
 Fall 2023 ASIST: Applied Suicide Intervention Skills Training (August 3,4).CSD/WSU with Livingworks (11 contact hours)
 Fa 2022 Preparing Neurodivergent Students to Enter the Workplace (WSU Academic Resource Center presented by Specialistern; Wichita, KS; 1.5 contact hours)
 Fa 2022 Panel Hour: Inclusive University, WSU Faculty & Administration (WSU; Wichita, KS; 1 contact hour)
 Sp 2022 KDEC (Wichita, KS; 5.0 contact hours)
 Fa 2021 Developing Language and Communication Skills for Middle and High School Students: A Collaborative Approach (ABCLLD/Sp.com; 1 contact hour)
 Fa 2021 KSHA (Wichita, KS,; 7.5 contact hours)
 Fa 2021 MU Thompson Center Autism Conference (Virtual 2-day conference; .7 CEUs)
 Fa 2021 Developing Authors: Designing Opportunities in AAC Using the Science Of Writing (ABCLLD/Sp.com; 1 contact hour)
 Fa 2021 Keep it Simple! Using the Simple View of Reacing to Examine Literacy in AAC (ABCLLD/Sp.com; 1 contact hour)
 Fa 2021 Spelling” It Out for Students Who Use AAC: Applying Evidence-Based Practices (ABCLLD/Sp.com; 1 contact hour)
 Fa 2021 Supporting Literacy Development through Robust Language Interventoin for Students who Use AAC (ABCLLD/Sp.com; 1 contact hour)
 Fa 2021 Pulling It All Together for Students Who Use AAC: Reading Writing, and Communication (ABCLLD/Sp.com; 1 contact hour)
 Sp 2021 Integrating the Iernational Classification of Functioning into School-Based Practice (ABCLLD/Sp.com; 1 contact hour)
 Sp 2020 Developmental Language Disorder AS a Neurodevelopmental Disability (ABCLLD/Sp.com; 1 contact hour)
 Su 2021 Autism Diagnostic Observation Schedule-2 (ADOS-2) Clinical and Toddler Training Workshops. (3 days, 17 contact hours)
 Su 2021 Language Outcomes of Children with Trauma Histories: Understanding the Impact (ABCLLD/Sp.com; 1.5 contact hour)
 Su 2021 Children with Trauma Histories: Assessment Intervention and Advocacy (ABCLLD/Sp.com; 1.5 contact hour)

Curriculum Vitae

Self, Trisha

Fa 2021	MU Thompson Center Autism Conference (Virtual 2-day conference)
Fa 2020	MU Thompson Center Autism Conference (Virtual 2-day conference)
Fa 2020	London International Education Conference (LICE), (Virtual 3-day conference)
Fa 2020	Personal Narratives Across Diverse Culture (Virtual 5, 1-hour on-line series, ABCLLD/Sp.Com)
Fa 2020	Honing Your Supervision Skills through Relationship, Feedback, and Reflection (Virtual, 1.0, Sp.Com)
Sp 2020	Analysis of Spelling Errors: Developmental Patterns and the Need for Continued Instruction (Virtual 1.0; Sp.Com)
Sp 2020	Autism Diagnostic Training, Wichita, KS (full day workshop develop & implement)
Su	Embedding Intervention Strategies into Everyday Activities of Infants/Toddlers and their Families (Virtual 1.0; Sp.Com)
Su	Language Therapy via Telepractice: Imagine the Possibilities (Virtual 1.0, Sp.Com)
Fa 2019	American Speech-Language-Hearing Association National Convention, Orlando, FL
Fa 2019	Kansas Speech-Language-Hearing Association State Convention, Topeka, KS
Su 2019	Aversive Childhood Experiences (5 day workshop on-line; ABCLLD)
Sp 2018	CHP Industry Partner Think Tank
Fa 2018	American Speech-Language Hearing Association National Convention, Los Angeles, CA
Fa 2018	Autism Diagnostic Training, Wichita, KS (full day workshop develop & implement)
Fa 2018	Kansas Speech-Language Hearing Association State Convention, Wichita, KS
Fa 2017	American Speech-Language-Hearing Association National Convention, Los Angeles, CA
Su 2017	Communication = Power: Improving the Communication Skills of Children with Complex Communication Needs, Wichita, KS
Sp 2017	Autism Diagnostic Training, Wichita, KS
Fa 2016	Autism Diagnostic Training, Wichita, KS
Fa 2016	American Speech-Language-Hearing Association National Convention, Philadelphia, PA
Fa 2016	Kansas Speech-Language-Hearing State Convention, Topeka, KS
Su 2016	KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
Fa 2015	American Speech-Language Hearing Association: Practical Tips to Differentiate Social Communication Disorder from ASD, on-line professional development
Fa 2015	American Speech-Language Hearing Association National Convention, Denver, CO
Fa 2015	Kansas Speech-Language Hearing State Convention, Wichita, KS
Fa 2015	WSU Leadership Academy: Adaptive Work, Wichita, KS
Fa 2015	Autism Diagnostic Training, Wichita, KS
Su 2015	KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
Sp 2015	WSU: Adapting Your Behavioral Style
Fa 2014	Kansas Speech-Language Hearing State Convention, Overland Park, KS
Fa 2014	Autism Diagnostic Training, Wichita, KS
Fa 2014	The Path of Leadership, Wichita State University, Wichita, KS
Fa 2014	Finding the Person in Person-Centered Care, Wichita State University, Wichita, KS
Fa 2014	Re-thinking Clinical Approaches to Cultural Competency, Wichita State University, Wichita, KS
Sp 2014	Professional Grant Development Workshop, Tulsa, OK (24 instructional hours)
Sp 2014	Autism: Supporting Social Cognition in Schools (ASHA Professional Development; on-line; 14 instructional hours)
Su 2014	KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS

Curriculum Vitae	Self, Trisha
Fa 2013	American Speech-Language-Hearing Association National Convention, Atlanta, GA
Fa 2013	Kansas Speech-Language Hearing State Convention, Wichita, KS
Fa 2013	Autism Diagnostic Training, Wichita, KS
Fa 2013	Using CBPR Methods for Health & Health Care Research: A Workshop for Academic Researchers
Fa 2013	Autism: The New Spectrum of Diagnostics, Treatment and Nutrition (ASHA – CEUs
Sp 2013	Designing Behavior Interventions for Individuals with ASD, Wichita, KS
Su 2013	KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
Su 2013	KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
Fa 2012	American Speech-Language-Hearing Association National Convention, Atlanta, GA
Fa 2012	Kansas Speech-Language Hearing State Convention, Wichita, KS
Fa 2012	Burning the Chair (Paula Kluth -TASN-sponsored), Wichita, KS
Fa 2012	TASN: Autism and Tertiary Behavior Supports, Autism Diagnostic Observation Training-2, Wichita, KS
Fa 2012	Autism Diagnostic Observation Schedule Training Video Program, Western Psychological Services, Torrance, CA (via video)
Su 2012	KISN Summer Institute: An Introduction to Structured Teaching, Hutchinson, KS
Sp 2012	Autism Diagnostic Training, Wichita, KS
Fa 2011	American Speech-Language-Hearing Association National Convention, San Diego, CA
Fa 2011	Introduction to Verbal Behavior: Teaching Communication Skills to Children with Autism & Other Developmental Disabilities, Overland Park, KS
Su 2011	KISN Summer Institute: TEACCH Structured Teaching Approach, Hutchinson, KS
Fa 2010	Kansas Speech-Language-Hearing State Convention
Fa 2010	A Framework for Teaching Conversational Interaction (B. Hoskins; SpeechPathology.com)
Fa 2010	Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference at the 28 th International Association of Logopedics and Phoniatrics (IALP) Congress, Athens, Greece.
Su 2010	KISN Summer Institute: TEACCH Structured Teaching Approach, Hutchinson, KS
Su 2010	Autism Society's National Conference, Dallas, TX
Sp 2010	Seeing is Believing: Self-Modeling Applications for Children with Autism and Other Developmental Disabilities, Hays, KS
Sp 2010	Evidence-Base Practice and Autism Spectrum Disorders, Hays, KS
Fa 2009	Comprehensive Planning for Students with Autism Spectrum Disorders, Hays, KS
Fa 2009	Interdisciplinary Treatment Approach: Organizing Strategies, Hays, KS
Fa 2009	Kansas Speech-Language-Hearing Association Convention, Wichita, KS
Fa 2009	Why Not the Best? Results from the National Score Card on US Health System Performance 2008, Wichita State University College of Health Professions Journal Club.
Su 2009	KISN Summer Institute: TEACCH Structured Teaching Approach, Hutchinson, KS
Sp 2009	A 5 Could Make Me Lose Control! And Using Visual Supports to Improve Work Skills and Decrease Unwanted Behavior on the Job, Hay, KS
Sp 2009	Combining Research and Reason to Make Treatment Decisions, American Speech-Language-Hearing Association, Professional Development
Sp 2009	Gait Dysfunction in Mild Cognitive Impairment Syndromes, CHP/WSU, Wichita, KS
Sp 2009	The Schumacher Model: Fostering Scholarship and Excellence in Nursing and for

Curriculum Vitae

Self, Trisha

	Recruiting and Grooming New Faculty, CHP/WSU, Wichita, KS
Sp 2009	Building Social Relationships & Peer Network Interventions, Wichita, KS
Fa 2008	American Speech-Language-Hearing Association, Chicago, Ill
Sp 2008	Transition: Breaking the Big Steps into Manageable Units, Wichita, KS
Sp 2008	Professional Issues in Communication Sciences and Disorders: Looking Back- Looking Forward, Wichita, KS
Fa 2007	Developing Programs Based Upon applied Behavior Analysis, Wichita, KS
Fa 2007	Advanced Social Stories, Wichita, KS
Fa 2007	Kansas Speech-Language-Hearing Association (KSHA), Topeka, KS
Fa 2007	American Speech-Language-Hearing Association, Boston, MA
Su 2007	Institute for Allied Health Educators, KC, MO
Sp 2007	Academic Issues in ASD: Assistive Technology: Evaluation, Intervention, & Applications
Sp 2007	Academic Issues in ASD: Sensory Interventions
Fa 2006	American Speech-Language-Hearing Association, Miami, FL
Fa 2006	ASHA Professional Development Program (C)APD: Assessment, Differential Diagnosis & Treatment
Fa 2006	Midwest Regional Fetal Alcohol Syndrome Training, St. Louis, MO
Fa 2006	Academic Issues in ASD: Academic Assessment, Wichita, KS
Fa 2006	Academic Issues in ASD: Autism and Literacy, Wichita, KS
Sp 2006	Autism and the SCERTS Model: A Comprehensive Educational Approach, Wichita, KS
Fa 2005	ASHA, San Diego, CA
Sp 2005	TEACCH International Conference, Chapel Hill, NC
Sp 2005	Annual TEACCH Conference, Chapel Hill, NC
Sp 2005	WSU Outstanding Alumni Workshop Series
Su 2005	Topics in SLP, Fort Hayes State University
Fa 2004	ASHA, Philadelphia, PA
Fa 2003	ASHA, Chicago, IL
Fa 2003	KSHA, Wichita, KS
Sp 2003	High-Functioning Autism & Asperger Syndrome: Assessment and Diagnostic Issues
Sp 2003	KDHE Spring Multidisciplinary Conference
Fa 2002	ASHA Convention, Atlanta, Georgia
Su 2002	IASCL&SRCLD Conference, Madison, Wisconsin
Fa 2002	CAA-Establishing and Assessing Student Learning Outcomes, Chicago, Ill
Sp 2001	TEACCH International Inservice & Autism Society National Conference, Raleigh, NC
Sp 2001	Advanced Level II Treatment and Education of Autistic & Related Communication Handicapped Children (TEACCH) Training, Durham/Chapel Hill, NC
Sp 2000	Shadow Training (for Trainer of Trainer Certification) TEACCH - Fundamentals of Structured Teaching, Emporia, KS
Sp 2000	Level I TEACCH Training, Asheville, NC
Sp 2000	Language & Literacy in the Classroom. WSU, Wichita, KS
Sp 2000	Central Auditory Processing Disorder: An introduction to audiological assessment and effective management. WSU, Wichita, KS
Fa 1999	Third Annual International Conference on Autism and Disorders of Relating and Communicating, Tysons Corner, VA

Curriculum Vitae

Self, Trisha

- Su 1999 National Autism and Asperger Syndrome Conference, Overland Park, KS
- Sp 1999 The Child with Special Needs - Pre Conference, Washington, DC
- Sp 1999 Current Issues in Autism Spectrum Disorders Workshop, Wichita, KS
- Fa 1998 Approaching Fluency Therapy for a multi factorial perspective: A changing view, ASHA, San Antonio, TX
- Fa 1998 Bridging the Gap from Classroom to Clinic: A university model. ASHA, San Antonio, TX

- Su 1997 Public School Speech-Language Pathology Symposium, Clearwater, KS
- Sp 1997 Kansas Division of Early Childhood Conference, Lawrence, KS
- Fa 1997 MORE: Integrating the mouth with sensory and postural function. OK City, OK