

Melissa Vagts, MSP, CCC-SLP

Associate Clinical Professor

Department of Communication Sciences and Disorders

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Education

MSP Speech-Language Pathology, University of South Carolina, August 1998

B.S. Elementary and Early Childhood Education *Cum Laude*, College of Charleston, May 1996

Certifications

ASHA Certificate of Clinical Competence (CCC-SLP) July 1998-present

Kansas Speech Language Pathologist License, August 2011-present

South Carolina Speech Language Pathologist License, August 1998-2015

Inactive License 2015-present

Kansas Teacher Certification August 2011-2013

South Carolina Teacher Certification 1996-2012

Memberships in Professional Organizations

American Speech-Language-Hearing Association (ASHA) 1998-present

Kansas Speech-Language-Hearing Association (KSHA) 2018-present

South Carolina Speech Language Hearing Association (SCSHA) 1996-2011

Summary

MSP, CCC-SLP experienced in diagnosis and treatment of developmental and acquired disorders of communication across all age groups and in multiple settings. Specific focus on pediatrics. Special interests include pediatric feeding, behavior modification, typical development, articulation, diagnostics, supervision, language, multidisciplinary treatment approaches, modified ABA therapy techniques, motor speech disorders, autism, and early childhood intervention.

Professional Experience

**8/2018 – Present: Associate Clinical Professor, Wichita State University
Department of Communication Sciences and Disorders, Wichita, KS.**

Supervise graduate students providing speech-language services in the pediatric population consisting of all ages and speech language disorders. Supervise graduate students conducting community speech-language screenings. Consult with parents, speech-language pathologists, and other professionals across the region. Co-teach several graduate level courses.

6/2015 to 7/2018: Pediatric Speech-Language Pathologist, Speech, Swallowing and Voice Center, Wichita, KS.

Evaluate and provide direct speech language therapy services in an outpatient clinic setting for children ages birth to 19. Conduct initial evaluations, create plan of care, plan therapy sessions, write progress notes, conduct reevaluations, provide documentation for insurance authorizations, discuss plan of care and progress with pediatricians and other therapy providers, and make referrals to other specialists as necessary. Provide therapy services for children with articulation, phonology, feeding (picky eaters, oral aversions, G-tube, GI issues), swallowing, voice, vocal fold paralysis, motor planning, autism, developmental delay, hearing impairments, social language, and receptive and expressive language delays. Create visual schedules, PECS books, picture communication systems, and visual aids for children. Provide parent/family education and training for carryover of skills in home environment.

8/2011 to 6/2015: Speech-Language Pathologist, USD 259. Little Early Childhood Education Center, Early Childhood Outcomes Team (ECO), Wichita, KS.

Evaluate all Pre-K students entering the Wichita Public Schools ages 2;9-5;0 for all special education services including developmental and speech language testing (developmental delay classrooms, speech therapy, mixed ability classrooms, etc.). Write a multidisciplinary team report (MTR) on all students evaluated and develop an IEP with the parents at the staffing. Screen children ages Birth-5;0 at Screen for Success twice a month at the Development station utilizing the Ages and Stages Questionnaire as well as screen for speech when needed. Screen students for a “second” look in a classroom setting with peers with USD 259 to determine what testing is appropriate. Provide speech language therapy services for students in the classrooms at Little Early Childhood Center. Services include AAC, PECS, signing, articulation, language therapy, and overall functional communication. Conduct and lead staffings with parents and other service providers (OT, PT, Social Workers). Attend annual review IEP meetings, staff meetings, speech meetings, parent and family nights, etc. Bill for Medicaid

reimbursement. Participate in GEST and CST process at Little. Ensure compliance with state and federal mandates and special education laws. Maintain timelines within federal guidelines for evaluation and implementation of IEP's.

*9/2002-6/2011: **Speech-Language Pathologist, Coastal Therapy Services, Inc.** Mt Pleasant, SC. Provided speech language therapy services and assessments as well as parent/family training for children from birth to 21years of age in the home environment and in a pediatric outpatient rehabilitation setting. Co-treat with OT's, PT's, early intervention specialists, and ABA therapists on a weekly basis. Write evaluation reports, treatment plans, and progress notes. Work with Baby Net and Easter Seals of SC (birth-three early intervention programs) to provide speech language services in the child's natural environment (home or daycare). Work with developmental speech, language, and oral motor delays including articulation, phonology, autism, apraxia, CAPD, fluency, hearing impairments.*

*7/1998-6/2005: **Speech-Language Pathologist, Berkeley County School District.** Moncks Corner, SC Provided speech language therapy and assessments for children ages 3-21 with various speech and language disorders in the public school setting. Write IEPs and conduct meetings to place students in speech therapy. Bill Medicaid monthly. Served a caseload of 60 students twice a week. Attended staff meetings, PTO meetings, district speech meetings, etc. Evaluator of new SLPs for districts teacher evaluation requirements.*

*5/1999- 4/2000: **Speech-Language Pathologist, PRN. Health South Rehabilitation,** North Charleston, SC
Provided PRN services for adult patients with CVA, dysphagia, and other communicative impairments. Treatment included cognitive retraining, oral motor therapy, diet modifications, etc. Write treatment plans, discharge summaries, and treatment SOAP notes.*

Teaching Experience

CSD 822 General Clinic Practicum Fall 2018

CSD 832A Critical Thinking in Clinical Practice I (Co-taught) Fall 2018

CSD 838 Supervisory Process in Speech-Language Pathology & Audiology (Co-taught)
Fall 2018

Guest lecturer in CSD 811L Dysphagia Lab 10/19/18 and 10/26/18

Guest lecturer in CSD 809 Language and Literacy in Young Children 12/3/18

Presentations and Trainings

The Sequential Oral Sensory Approach to Feeding (SOS) Basic 4-Day Course Training 2019
IPE Presentation: Orofacial Myofunctional Disorders: Tongue Thrust with AEGD students CHP 2019
Presentation: Word of Life Daycare Speech Language Developmental Milestones in Preschool Children Wichita, KS 2019
ECDO Resource Fair, Wichita, KS 2019
CFY Supervisor 2009, 2017-18
Trained in pediatric feeding and swallowing disorders 2017
KS Buddy Walk 2016
WSU Clinical Supervisor 2012
MUSC Clinical Supervisor 2000, 2005, 2006, 2007, 2009, 2010
Charleston Southern University Intern Supervisor 2003
SCSHA Conferences 1997- 2005
ASHA Conferences 2001, 2002
Presenter at a WSU Education class about Early Childhood Outcomes Team responsibilities 2011-2013
SCEAP ABA Therapy Training 2006
Basic Course on the DIR/Floortime Model 2008
Workshop on Regulatory Sensory Processing Disorders 2008
PECS Training 2002
MORE Course Integrating the Mouth with Sensory and Postural Functions 2009
Autism Diagnostic Team Training 2012
Stuttering Schools Conference 2000
STEAM (SLP evaluator) Evaluator with Berkeley County School District 2000-2005
ADEPT Training teacher/SLP evaluator 2001
Happy Feet Dance Camp co-developer at Coastal Therapy Services, Inc. 2008-2010
Co-treated a two year old client with Autism alongside Tammi Kasper, CCC-SLP
Instrumental in having a six year old client's stuttering letter published in SFA newsletter 2006
South Carolina Early Intervention Providers Conference 2006
South Carolina Part C Credential 2010
Walk for Autism SC 2005, 2006, 2007, 2010, 2011
Carolina Children's Charity Run/Walk SC 2005- 2010
NCI (Nonviolent Crisis Intervention) Training USD 259 2013 and 2014

Awards

-ASHA ACE Award November 2018

Continuing Education

Multiple SLP relevant CEUs obtained from 1996-2018

- The Sequential Oral Sensory Approach to Feeding (SOS) Basic 4-Day Course Training 2019
- CAPCSD Evidence-Based Principles in Clinical Education 2018
- CAPCSD Methods of Clinical Education 2018
- CAPCSD Knowledge and Skills for Effective Clinical Education 2018
- CAPCSD Roles and Responsibilities in the Clinical Education Process 2018
- CAPCSD The Importance of Clinical Education 2018
- Academic Resources Conference WSU 2018
- Ethical Issues Associated with the Supervisory Process 2018
- Sensory for the SLP Parts 1-4 (KSHA) 2018
- The Pediatric Nutrition Course 2018
- The Picky Eater Course 2018
- A Multidisciplinary Approach to Assessment and Treatment of Pediatric Feeding Disorders Workshop with WSU 2017
- Pediatric Feeding Assessments and Interventions 2017
- Evaluation of Speech/Resonance Disorders Secondary to Velopharyngeal Dysfunction 2017
- Enhancing Pretend Play Skills in Preschoolers with Autism Spectrum Disorder 2017
- Let's Get Talking with Apraxia 2017
- Children and Feeding Tubes 2016
- Pediatric Processing Disorders 2016
- Voice Therapy: A Basics Course for SLPs 2016
- Vocal Cord Dysfunction in the Pediatric Population 2016
- Differential Diagnosis of Childhood Apraxia of Speech and Use of Dynamic Assessment for Treatment Planning 2016
- Orofacial Myofunctional Disorders: The Basics for SLP's 2016
- Elements of a Comprehensive Voice Evaluation 2016
- Tips for Differential Diagnosis of CAPD 2016
- Brain Rules for Pediatric Treatment: Neuroscience Meets Evidence Based Practice 2016

- DIRFLoortime: It's Not Just for Treating Autism 2016
- Turning Problem Behavior into Effective Communication 2016
- Aural Rehabilitation in Private Practice 2016
- Orofacial Myology/Tongue Thrust Course 2015
- Make It Take It Visual Supports for Students 2015
- Application of the Common Core Standards 2014
- Patterns of Strengths and Weaknesses (PSW) Evaluation Model 2014
- Oral Motor and Sensory Diet in School Setting 2014
- Understanding the Unique Needs of Students who are Deaf /Hard of Hearing 2014
- Meeting the Speech Language Needs of English Learners 2014
- Best Practice for Individualized Education Plans Targeting Speech/Language 2014
- Literacy Development in Infants and Toddlers 2013
- Assessment and Evaluation Practices using the CASL, DELV, OWLS-II, TNL 2013
- Narrative Assessment 2013
- Apps and iPad Accessibility Features for Use in Speech/Language Therapy 2013
- Love and Logic 2013
- Self-Regulation in Children: Keeping the Body, Mind, and Emotions on Task for Children with Autism, ADHD, or Sensory Disorders 2012
- PLS-5 Training Webinar 2012
- Literacy: Music-Literacy Connection 2012
- Supporting the Language, Growth, and Appropriate Assessment of Bilingual Students 2012
- Evaluation and Eligibility Determination and Decision Making 2012
- Augmentative Communication: Development, Implementation, and Tracking of AAC 2012
- LETRS Training 2011-2012
- Therapy, Fluency Assessment, and Multicultural Aspects of Fluency Assessment for School Age Children and Teens Who Stutter 2012
- You've Got to Reach Them to Teach Them 2011
- Articulation and Phonology for /r/ and /s/ 2011
- Suspected Apraxia and Early Intervention 2010

- Working Guidelines for the Assessment and Treatment of Childhood Apraxia of Speech 2009
- ASHA BookTalk: Topics in Autism: Reaching Out, Joining In 2008
- Children with Apraxia of Speech: The Kaufman Early Intervention Program 2007
- Language, Learning and Down Syndrome Educational Series 2006
- SC Department of Education's "Research to Practice Institute" Communication Curriculum Collaboration: A Framework for Standards Aligned School Based Speech Services 2004
- SC Department of Education's "Research to Practice Institute" Literacy and the SLP 2004
- Web Based Course in Assistive Technology for School Personnel 2002
- SC Symposium on Cleft Palate and Other Craniofacial Disorders 1998
- Rehabilitative and Educational Programming for Children and Adolescents with Brain Injuries 1997
- Differential Diagnosis and Treatment of Motor Speech Disorders 1996