

Academic Affairs
The Dorothy and Bill Cohen Honors College
Strategic College Goals for AY 2018-2019
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Strategic College Goals for AY 2018-2019	Action (Work) Plan	Expected Outcomes	Evaluation of Outcomes
<p>STRATEGIC ENROLLMENT MANAGEMENT</p> <p>Increase overall college headcount by 6%</p> <p>Increase Retention Rates</p>	<ul style="list-style-type: none"> ○ Continue partnership with Admissions to host fall recruitment open house, attend all roadshows, update marketing and website messages ○ Improve first-year Honors student experience ○ Create individualized advising/mentorship environment in Honors ○ Increase student involvement in recruitment ○ Increase number of upper-division departmental or college honors tracks 	<ul style="list-style-type: none"> ○ Increase number of Honors College members to 800 by 2020 ○ Increase number of honors students taking first-year seminars to 100 by 2019 ○ Engage 15 students in first-year research by 2019 ○ Increase number of Honors advising appointments by 25% ○ 100% of Koch Scholars graduate in 4 years ○ Increase number of applicants for nationally competitive postgraduate scholarship from 3 to 8 by 2020 	
<p>Increase enrollment of new fall transfer students</p>	<ul style="list-style-type: none"> ○ Increase engagement in regional Honors community ○ Increase number of students, faculty, and staff attending the Kansas Honors Connections Conference and the Great Plains Honors Council Conference ○ Partner with Hutchinson Community College Honors program to host the Great Plains Honors Council Conference 	<ul style="list-style-type: none"> ○ Host the Great Plains Honors Council Conference on the WSU campus in 2020 ○ Increase number of community college honors-to-honors transfer students to 20 by 2020 	
<p>FUNDRAISING</p>	<ul style="list-style-type: none"> ○ Increase number of scholarships awarded to high-achieving students who are underrepresented minorities, first generation, or have demonstrated financial need 	<ul style="list-style-type: none"> ○ Increase diversity of Honors College graduates ○ Increase percentage of underrepresented minority 	

<p>Demonstrate successful fundraising focused on increasing enrollment of underserved degree-seeking students</p>	<ul style="list-style-type: none"> ○ Establish current Honors College Advisory Board bylaws to create a giving board ○ Support faculty engagement in high-impact practices with additional faculty fellows funds ○ Support student initiatives and student council leadership with new discretionary fund 	<p>students in Honors from 20% to 30% by 2020</p> <ul style="list-style-type: none"> ○ Increase percentage of first generation students in Honors from 28% to 35% by 2020 	
<p>WORKFORCE DEVELOPMENT APPLIED RESEARCH</p>	<ul style="list-style-type: none"> ○ Grow Undergraduate Research and Creative Activity grants programs across campus in partnership with academic colleges ○ Increase quantity and quality of Honors applied learning experiences ○ Develop honors concentration in the new Bachelor of Applied Sciences degree housed in the College of Applied Sciences 	<ul style="list-style-type: none"> ○ Increase undergraduate student research and creative activity across campus to 10% of undergraduates by 2020 ○ Increase research grants in the humanities and arts to 5 per year by 2020 ○ Increase number of department graduates completing research or a thesis from 13 to 20 by 2020 ○ Increase number of students completing an upper-division interdisciplinary honors track from 7 to 20 by 2020 ○ Increase number of Honors Baccalaureate students completing thesis or capstone projects to 5 by 2019 ○ Develop outcomes for Honors applied learning including HNRS 398 Travel Seminar and HNRS 410N Internship/Cooperative Education ○ Adopt syllabi for all Honors applied learning by 2019 	