

**Curriculum Changes Proposed – approved unanimously 12.6.18
October 18, 2018**

Leadership Track Requirements

Goal: Upon completion of the Honors Leadership track, students will have developed contemporary leadership skills in order to contribute effectively to their profession and community and work effectively in diverse groups.

Objectives: Upon completion of the leadership track, students are able to:

1. Identify leadership theories and concepts;
2. Differentiate leadership practices across settings, organizations, disciplines and systems;
3. Identify cultural strengths and differences through a leadership framework;
4. Develop leadership skills based on personal strengths and professional interests;

And demonstrate one or more of the Honors curriculum outcomes:

5. Communicate effectively across disciplines and/or professions;
6. Address an urgent intellectual question, creative debate, or real-world problem through research or creativity activity;
7. Contribute to an intellectual, creative, or civic community;
8. Reflect on individual development.

In order for students to receive the leadership track distinction on the transcript, students must:

1. Complete 12 credit hours of leadership courses and applied learning.
 - Core Course
 - Directed Elective
 - Directed Elective
 - Applied Learning
2. Submit a portfolio that includes at least two class projects/assignments of your choice, a reflection essay about your applied learning, and a cover letter to the track coordinator to be used for assessment purposes.
 - a. In your reflection, make connections between concepts and skills learned, academic coursework, career plans, and/or personal development.
 - b. In your cover letter address the following questions:
 - What were the main benefits (strengths) of the leadership certificate?
 - What would you tell others about your experience?
 - How do you plan to use the skills learned in the leadership track in your future?
 - How would you improve the leadership track?

Core Courses:

__HNRS 351 Survey of Leadership (3)

3 credit hours

Or

__MGMT 462H Leading and Motivating (3)

Or 3 credits chosen from:

__HNRS 310S Emerging Leaders (1)

__HNRS 310R Evolving Leaders (1)

__HNRS 310Q Engaging Leaders (1)

__HNRS 310V Leadershape (1)

__ID 506H Leadership for Innovation (1)

Electives:

6 credit hours

__ENGR 501H The Engineer as Leader (3)

__PHIL 327H Bioethics (3)

__PHIL 341H Contemporary Ethics (3)

__POLS 315H The Presidency (3)

__MGMT 462H Leading and Motivating (3)

__HMCD 308H Leadership in Self and Society (3)

or HNRS 152F Leadership Challenge (3)

or PSY 413H Leadership in Self and Society (3)

__HNRS 310R Emerging Leaders (1)

__HNRS 310S Evolving Leaders (1)

__HNRS 310T Engaging Leaders (1)

__HNRS 310V Leadershape (1)

__HNRS 306G Alternative Break: Service Leaders Needed (3)

__HNRS 406B Leading for Change in an Unpredictable World (3)

__ID 506H Leadership for Innovation (1)

Applied Learning

3 credit hours

__HNRS 398 Honors Travel Seminar

or HNRS 481 Honors Internship or Co-operative Education

or HNRS 481N Honors Internship: Center for Community Support and Research Team

or HNRS 306G Alternative Spring Break: Service Leaders Needed

The interdisciplinary leadership track culminates in an internship, study abroad, or service-learning experience and reflection essay. Ideally a student would intern with a leader in his or her area of interest. For example, a student interested in volunteer leadership might intern with a food bank organizer. A student interested in governmental leadership might intern with a congressional representative or senator. A student interested in educational leadership might intern with a university president, and a student interested in religious leadership intern with a clerical leader.

A student may petition to count an applied learning experience toward requirements for the leadership track. In such cases, the student shall petition for Honors College approval by submitting a proposal before or during the applied learning experience. If approved, the student shall provide documentation of successful completion of the experience as well as a reflective paper about what he or she learned as a result of the experience and how this knowledge may be used in his or her future as well as for the benefit of others.

Rationale for Proposed Changes:

The leadership track options need to be expanded to better meet Honors outcomes and to reflect actual course offerings. While we still hope to offer the Survey of Leadership consistently, we are not able to do this at this point and regularly substitute other courses for this core requirement.

Tabled for discussion 12.6.18

University Honors Minor Requirements:

A student who completes a 12-credit Emory Lindquist Honors Scholar **track** or Honors Science **track** AND a 12-credit **Interdisciplinary** Honors Track or **Departmental Honors Track** receives a University Honors minor and the distinction “University Honors” on the diploma granted by the students’ primary college..

Rationale for Proposed Changes:

The University Honors Minor was developed out of the 24-credit Emory Lindquist Honors program in 2013. The Lindquist program included the option of using departmental honors to complete an upper-division track. The initial rationale for not including this option in the new minor was that this would result in two diploma-level distinctions. However, a student who completes the departmental honors track is doing as much work as a student who completes an interdisciplinary track, in some cases more work. Both students are working across disciplines, and both do Honors work in general studies and advanced scholarship.

Honors is intended to be a way for students to deepen or broaden their work in general education and major requirements not to be a stand-alone program of study entirely distinct from general education or the major. Business majors who want to take more than one management course toward the University Honors minor may not, and there’s no curricular reason they should not extend their knowledge in their area of interest along with exploring a general leadership framework and experience. University policy stipulates that a student must have 3 unduplicated credits in a minor program of study. The more stringent stipulation that a student may apply only 3 credits from the major toward the University Honors minor is negatively affecting students.

Finally, we aim to incorporate departmental honors students more clearly into the Honors College. This is a significant step in that direction.

Tabled for discussion 12.6.18

Catalog and Web

Overall College Description

The Cohen Honors College at Wichita State challenges ambitious students in any major to build a better future through rigorous classes, problem-solving across disciplines, independent and collaborative research, and community service. We serve as a hub for Honors academic opportunities as well as opportunities outside the classroom open to all students such as service learning and undergraduate research. These curricular and co-curricular options create multiple access points to Honors.

- Students on the Honors academic path complete one or more Honors tracks to earn an Honors distinction.
- Students may talk with their major department advisor about departmental honors (honors in the major).
- Any student may request to take one Honors course before applying to be a member of the college.
- In addition, any student may apply for undergraduate research and creative activity funding or receive Honors credit for service learning and leadership programs coordinated by Student Involvement.
- Students interested in competitive postgraduate scholarships such as the Fulbright, Marshall, and Rhodes should stop by Honors for help developing and submitting applications.

Overall Curriculum Description

The Cohen Honors College encourages Honors students to develop broad perspectives and engage in deep analysis through a curriculum comprised of **Breadth of Study (General Studies)** and **Depth of Study (Advanced Scholarship)** tracks. Students in any major can complete one or more Honors tracks to earn an Honors distinction.

Graduation with an Honors College distinction is evidence of a commitment to academic growth beyond the requirements of the general college degree. Students who graduate with an Honors College distinction receive:

- Special acknowledgment at the University's Commencement exercises.
- A notation on the transcript or diploma, depending on the requirements completed.
- A lifelong love of learning

General Studies - Emory Lindquist Honors Scholar and Honors Science tracks (Breadth of Study) - are designed to overlap with university General Education requirements as well as to provide an honors-only seminar or lab and research experience.

Advanced Scholarship-Interdisciplinary and Departmental Honors tracks (Depth of Study) is traditionally undertaken during junior and senior years and emphasizes engagement in

two or more areas of academic interest (Interdisciplinary Honors) or in the student's major (Departmental Honors). Honors depth of study requires either an Applied Learning experience and reflection or a Thesis or Capstone Project completed by the end of the senior year.

The **University Honors minor and diploma notation** is awarded to students who complete both a **General Studies** and **Advanced Scholarship** track.

The **Honors Baccalaureate (Self-Designed Major)** is a unique degree program that offers highly motivated and self-directed students the opportunity to design their own major. As an alternative to traditional majors, the HB allows students to select two or three concentrations in any existing area of study. Students, with the help of faculty advisors, select courses on the basis of a unifying issue, topic, or career goal. The HB requires a Thesis or Capstone Project completed by the end of the senior year.

Interdisciplinary Track

A student who completes a 12-credit Honors Track earns a transcript designation.

Interdisciplinary Honors tracks are theme-based, interdisciplinary courses of study primarily in upper-division coursework. Students may choose from several tracks. The common requirements for an interdisciplinary Honors Track are:

- **Core Course** (3 credit hours): This course **or courses** will provide perspectives from across academic disciplines to help students understand the complexities, connections, and context of the subject matter for the track.
- **Directed Elective Courses** (6 credit hours): **Students take two courses related to the track area.**
- **Applied Learning** (3 credit hours): **Each student is expected to apply** the knowledge and skills learned in the track courses to real-world problems and work environments and to reflect on the applied learning experience. Students are required to complete a total of 3 credit hours through non-classroom activities (**applied learning**) such as internships, international travel, and community service.