

## Honors College Student Council End-of-Year Report

### Academic Year 2019-2020

In what seems like many more months ago than nine, the Student Council began the year by implementing the first round of the Student Fees Scholarship and moving into the new build! The First-Year Honors Advisory Board of 2018-2019 held a mixer for incoming students to get acquainted with the college and current students. The Student Council also held a Grand Opening for the campus on the same day as the dedication of the new build, September 12. To prevent theft or irresponsible use of the new space, a security camera was installed. Maintenance and upkeep will be paid for by the excess from the student fee.

In the Spring, we held a Civic Engagement Seminar and had Mayor Whipple as the keynote speaker. This also involved an activity where students met one another and explained how they could be more civically engaged.

The student council proposed to change the admissions requirement to the College. This was approved by the Faculty Council, and bylaws were modified. With this, we also modified the working constitution for the Student Council to better reflect how we had been running the Council and how we want to serve other students. We held a virtual General Assembly to talk through these changes with students and had a Qualtrics voting platform where the changes were approved.

To ensure the work we started continues, we wrote up ideas for a Diversity Action Plan/Task Force. We also would like the future Student Council to have an active voice in inclusion matters, as well as the requirements for admission.

#### Student Fees Scholarship

- In the Fall semester, we received and approved six scholarship applications.
- In the Spring, we received twelve applications and approved our budget maximum of ten for the semester.

#### Bylaws and Constitution

- April 2- Bylaws were approved by HCSC
- April 10- Bylaws were approved by HCFC
- April 16- HCSC Constitution was approved
- May 1- Bylaws were approved by the student body