

HNRS 101—Honors Inquiry
Section 1: Tuesdays 4:00-5:15PM
Section 2: Wednesdays 9:30-10:45AM
Section 3: Thursdays 7:05-8:20 PM

Inquiry Instructors

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Colloquium Faculty and Guest Speakers

Course Description

HNRS 101 is a zero-credit course that is required for participation in Honors. This course is designed to allow students in their first year (including transfers) to get the most out of their experience in Honors. HNRS 101 will focus on content related to identity formation and worldview construction along with information about Honors resources and requirements. Assigned readings and writing or project assignments will vary each semester depending on current events, the campus common read, and faculty topics for the colloquium. Additionally, students will be required to attend all Honors Colloquium events during the semester in which they are enrolled in the class. This course is designed to be taken twice and in sequence, beginning in the fall semester. It meets bi-monthly seven times each semester.

Student Learning Outcomes

- Students will develop knowledge of Honors resources and requirements.
- Students will develop critical thinking skills through an examination of readings and topics related to diversity and inclusion.
- Students will develop knowledge of current leadership and scholarship through review of preparatory material for all colloquium events.
- Students will develop oral communication skills through participation in discussion about the topics and issues covered in the colloquium events.

Evaluation

Students will receive a grade of either “S” (Satisfactory) or “UN” (Unsatisfactory - no credit) for this course. Please keep in mind, as a zero-credit course, no credit hours are earned. In order to receive the grade of S for this course, students cannot miss more than two class meetings.

Additionally, students must earn a satisfactory evaluation on the following assignments:

- Colloquium Attendance
- Inquiry Readings and Discussion Activities
- Participation on Blackboard or PebblePad (depending on the course materials management system currently in use)

Students will earn a satisfactory evaluation by preparing for and fully participating in the assignments above. Students who do not earn a grade of “S” in Honors Inquiry will lose good standing in Honors.

Colloquium Attendance

"Colloquium" is Latin for dialogue or conversation. The Honors Colloquium is an opportunity for students to meet and talk with local, regional, and national leaders and scholars about topics that relate to the semester's courses. The Honors Colloquium series may also include museum trips, service projects, productions, and other leadership and learning activities. **Students are expected to attend three of the scheduled colloquia each semester.** The dates for these events are listed below in **bold type**.

If a student must miss a colloquium event for any reason, that student must propose and attend a make-up event on the Wichita State University campus or in the community. Make-up events must be approved by an Honors faculty mentor or the Honors Advisor (Jessi Raburn), and students may be required submit a 500-word essay or video summarizing and responding to the event. Details about the make-up form and essay requirement can be found on the Honors Colloquium web-page.

Reading and Participation

Each member of the class shares the responsibility for creating a positive and stimulating learning environment. Preparation, participation, and respect for the ideas of others will allow for in-depth exploration of complex issues and examination of multiple perspectives.

Your thoughtful comments, questions, and insights are needed to enhance the learning for all students and thus contribute to a creative and constructive experience. Prompt attendance at all class sessions is required. Tardiness, late work, and/or lack of engagement will negatively impact this part of your grade.

Students who miss class must make up the work by following instructions found in the corresponding module. **This work is due within 7 days of the missed class.**

Schedule

The list below contains the topics for the 7 course meetings each semester, as well as the planned colloquia, which are listed in **bold type**. Adjustments may be made each semester to accommodate speakers, student interests or needs.

FALL

- Sep 9 Honors Pillars and Honors Houses: Be Intellectual, Innovative, Professional, Transformative (led by WHEAT Honors student organization officers)

- **September 12 Life Hacks I: Mind Matters and Mental Health – video and presentation, 6:00pm, CAC Theatre**
- Sep 23 Colloquium Preparation - Adam Davis “What Do We Talk about When We Don’t Talk About Service” Introduction to Volunteer ICT system
- **September Honors Service Events**
- **Recommended: Attend Academic Convocation**
- Oct 7 Andrew Delbanco “Origins” from College, What It Was, Is and Should Be (2012); Choosing the Honors Path (Honors Curriculum options)
- **October 17 Making a History Podcast – Dr. Robin Henry, 6:00pm, CAC Theatre**
- Oct 21 Ken Bain – “Messy Problems” and “Learning to Embrace Failure” from What the Best College Students Do
- Nov 4 Introduction to the ePortfolio System and interesting library resources
- **November 7 Is it Fake News?– Vice President Lou Heldman and Guests, 6:00pm, CAC Theatre**
- Nov 18 Writing an Effective Personal Statement; Research and Exchange Opportunities
- Dec 2 Fall Semester Reflection Activity
- **December Honors Service Events**

SPRING

- Jan 27 – First Spring Colloquium preparations. Read Ocean Vuong On Earth We’re Briefly Gorgeous
- **January 23 – Book Talk, 6:00pm, CAC Theatre**
- Feb 10 – Diversity and Inclusion Conversations: Please read the chapters from Allan G. Johnson Privilege, Power, and Difference and write out one messy problem or write one question.
- Feb 24 – Diversity and Inclusion Conversations: Please read the article(s) posted and write out one messy problem or write one question.
- **February 25 – Privilege in the Workplace – Guest Speaker, 6:00pm, CAC Theatre**
- Mar 16 – Resume Workshop: Please bring in a copy of your resume AND upload one
- **March 30- Life Hacks II: Community Involvement Panel**

- Apr 6 –Professional communication workshop (Applied Learning Graduate Assistant)
- **April 15 Honors General Assembly**
- **Recommended: Attend the Undergraduate Research and Creative Activity Forum (URCAF)**
- **Recommended: April 18 – Night of the Colleges Distinguished Lecture Series 6:00pm Beggs Ballroom RSC** (Note – This event will include dinner, a speaker, and 30-minute discussion.)

Final Exam – Reflective Portfolio

Thanks to the University of Texas Tyler Honors Program for their Honors Seminar and Lyceum model described in their 2018 Handbook: <https://www.uttyler.edu/honors/files/honors-program-handbook-2018.pdf>

Thanks to the HNRS 101 faculty who developed general course materials and models in 2014 and 2015.