



HNRS306, Service and Leadership Need (Alternative Spring Break) Spring 2018

- Instructor: Chelsea Redger-Marquardt
- Department: Student Involvement, Cohen Honors College
- Office Location: RSC 216
- Telephone: 316-978-7403 (office), 316-288-9182 (cell)
- Email: chelsea.redger@wichita.edu
- Preferred Method of Contact: email
- Office Hours: By Appointment, directly after class
- Classroom Day/Time: Tuesday, 5:15 p.m. – 7:15 p.m.
- Prerequisites: none
- Teaching Assistant: Shelby Kennedy
- TA Contact: csb.grad@wichita.edu

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. Changes to the syllabus will be communicated in email form and/or via a class announcement.

Academic Honesty

Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm.

Course Description

General education advanced issues and perspectives course. Student Involvement's Alternative Spring Break program exposes WSU students to complex social and cultural issues through community visits and direct service. This experiential course uses an applied learning method of service-learning to explore food and shelter insecurities in Washington D.C. and Human Impact in Catalina

Island, CA. Class explores social justice issues related to service through readings, discussion, writing, reorientation service in Wichita and research-based reflection.

Definition of a Credit Hour

Success in this 3 credit hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction and preparation/studying or course related activities for a total of 135 hours.

Go to:

<http://webs.wichita.edu/?u=academicaffairs&p=/definitionandassignmentofcredithours/>
for the policy and examples for different types of courses and credit hour offerings.

Measurable Student Learning Outcomes

Department Learning Outcomes:

- 1. Social Responsibility and Civic Engagement-** Student leaders must role model social responsibility and be civic minded at all times but especially when representing the college/university. On and off campus behavior should match the values of the organization and institution leaders represent.
- 2. Leadership Development-** Student Leaders involved in campus activities must understand that their role is to be a positive change agent, to influence others and create a vision. Leadership is a process rather than a position. Leadership is relationship oriented and situational in nature.
- 3. Clarified Values-** Understanding personal and organizational values play a significant role in achieving effective leadership in Campus Activities. Clarified values offer the leader a compass to navigate through a variety of leadership situations and challenges. Student leaders and programmers should reflect and engage in the process of values clarification to enhance personal growth and organizational effectiveness.

Required Texts/Readings Textbook

None. All course material will be provided by the instructor.

Other Readings

All articles will be provided by the instructor. However, students are encouraged to supplement their understanding of the social justice topics of focus through self-research and exploration.

Other Equipment/Materials

Laptop, smart phone, etc.

Wordpress will be a required software for the completion of the course blog.

Class Protocol

Student Involvement's Alternative Spring Break program exposes WSU students to complex social and cultural issues through community visits and direct service. This experiential course will utilize an applied learning method of Service-Learning topics related directly to the trip. This class will explore social justice issues related to service through readings, discussion, writing, re-orientation service in Wichita and research-based reflection. Class attendance is vital to the success of the student in this course as much of the work is done in class, in teams, and through discussions. Use of a laptop is encouraged for blogs and project work. Cell phones are only permitted if being used to supplement the in class learning or activity.

Grading Scale

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Points/Percentage	Letter Grade	Grade Points	Interpretation
	A	4.00	A range denotes excellent performance
	A-	3.70	
	B+	3.30	
	B	3.00	B range denotes good performance
	B-	2.70	
	C+	2.30	
	C	2.00	C range denotes satisfactory performance
	C-	1.70	
	D+	1.30	
	D	1.00	D range denotes unsatisfactory performance
	D-	0.70	
	F	0.00	

Assignments

- Pre/ Post Test Assessment (completion points)= 10 points each = 20 points
- Group Reflection and Discussion (participation points) = 100 points
- Values Chart= 10 points
- Wordpress Blog (14 total posts x 25 points each) = 350 points
- Cadman Art Gallery Photo/ Reorientation Project = 50 points
- Service-Learning Showcase Team Project (Tri-Fold)= 170 points
- Final presentation = 200 points
- Final Responsive Blog Post= 100 points

Late/ Missed Assignments

Late assignments will be accepted. Credit will be determined on a case by case basis per the instructors discretion.

Important Academic Dates

For Spring semester 2018, classes begin Tuesday, January 16, 2018, and end Tuesday, May 1, 2018. The last date to drop a class and receive a W (withdrawn) instead of F (failed) is March 30, 2018.

Disabilities

If you have a physical, psychiatric/emotional, or learning disability that may impact on your ability to carry out assigned course work, I encourage you to contact the Office of Disability Services (DS).

The office is located in Grace Wilkie, room 203, (316) 978-3309 (voice/tty) (316-854-3032 videophone). DS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. All information and documentation of your disability is confidential and will not be released by DS without your written permission.

Counseling & Testing

The WSU Counseling & Testing Center provides professional counseling services to students, faculty and staff; administers tests and offers test preparation workshops; and presents programs on topics promoting personal and professional growth. Services are low cost and confidential. They are located in room 320 of Grace Wilkie Hall, and their phone number is (316) 978-3440. The Counseling & Testing Center is open on all days that the University is officially open. If you have a mental health emergency during the times that the Counseling & Testing Center is not open, please call COMCARE Crisis Services at (316) 660-7500.

Diversity and Inclusion

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further this goal, WSU does not discriminate in its programs and activities on the basis of race, religion, color, national origin, gender, age, sexual orientation, gender identity, gender expression, marital status, political affiliation, status as a veteran, genetic information or disability. The following person has been designated to handle inquiries regarding nondiscrimination policies: Executive Director, Office of Equal Opportunity, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3186.

Intellectual Property

Wichita State University students are subject to Board of Regents and University policies (see http://webs.wichita.edu/inaudit/ch9_10.htm) regarding intellectual property rights. Any questions regarding these rights and any disputes that arise under these policies will be resolved by the President of the University, or the President's designee, and such decision will constitute the final decision.

Shocker Alert System

Get the emergency information you need instantly and effortlessly! With the Shocker Alert System, we will contact you by email the moment there is an emergency or weather alert that affects the campus. Sign up at www.wichita.edu/alert.

Student Health Services

WSU's Student Health clinic is located in 209 Ahlberg Hall. Hours are 8:00am to 7:00pm (8:00 am to 5:00 pm on Fridays), though the clinic may be closed occasionally on Wednesdays from noon to 1:30pm. The telephone number is (316) 978-3620. In addition to outpatient and preventive care (including immunizations, a prescription service, and testing/counseling for sexually transmitted infections), Student Health can handle minor injuries. All services are confidential. For more information see www.wichita.edu/studenthealth.

Title IX

Title IX of the Educational Amendments of 1972 prohibits discrimination based on sex in any educational institution that receives federal funding. Wichita State University does not tolerate sex discrimination of any kind including: sexual misconduct; sexual harassment; relationship/sexual violence and stalking. These incidents may interfere with or limit an individual's ability to benefit from or participate in the University's educational programs or activities. Students are asked to immediately report incidents to the University Police Department, (316) 978- 3450 or the Title IX Coordinator (316) 978-5177. Students may also report incidents to an instructor, faculty or staff member, who are required by law to notify the Title IX Coordinator. If a student wishes to keep the information confidential, the student may speak with staff members of the

Counseling and Testing Center (316) 978-3440 or Student Health Services (316)978-3620. For more information about Title IX, go to:
<http://www.wichita.edu/thisis/home/?u=titleixf>

The Heskett Center and Campus Recreation

Whether you are wanting to be active on campus, relieve the stress from classes or take care of your body, Wichita State Campus Recreation is the place for you. Campus Recreation, located inside the Heskett Center, contributes to the health, education, and development of Wichita State University students, faculty, staff, alumni, and community members by offering quality programs and services. With many programs and facilities which are free to all students and members, Campus Recreation offers its members limitless opportunities. For more information about our services see www.wichita.edu/heskett.

Video and Audio Recording

Video and audio recording of lectures and review sessions without the consent of the instructor is prohibited. Unless explicit permission is obtained from the instructor, recordings of lectures may not be modified and must not be transferred or transmitted to any other person, whether or not that individual is enrolled in the course.

CARE Team

Wichita State University is committed to the safety and success of and cares about all members of the University community. If you or someone you know needs support, is distressed, or exhibits concerning behavior that is interfering with their own or others' academic or personal success or the safety of members of our community, resources and assistance are available. As your Faculty, I may seek support for you. If you or another member of our campus community is in need of help, please submit a concern at www.wichita.edu/ubit or call any CARE team member listed on that webpage. In case of emergency, please call the University Police Department at (316) 978-3450 or 911.

Concealed Carry Policy

The Kansas Legislature has legalized concealed carry on public university campuses. Guns must be out of view, concealed either on the body of the carrier, or backpack, purse or bag that remains under the immediate control of the carrier. Gun owners must familiarize themselves with WSU's Concealed Carry Policy at http://webs.wichita.edu/?u=wsunews&p=/weapons_policy_documents and the Kansas Board of Regent's policy at http://www.kansasregents.org/about/policies-by-laws-missions/board_policy_manual_2/chapter_ii_governance_state_universities_2/chapter_ii_full_text#weapons. If you believe that there has been a violation of this policy, please contact the University Police Department at 316 978-3450

Additional Concealed Carry Language for lab courses or other courses where student belongings are unattended and out of immediate control

Under the Concealed Carry Policy, a backpack or other bag used to carry a handgun must be within the immediate control of the individual. This course requires students to leave belongings such as backpacks or other bags out of reach and unattended for the duration of class time. Students who choose to carry a concealed handgun in a backpack or other bag must plan each day accordingly, and are responsible for making alternate arrangements as necessary. Wichita State does not provide publicly available secure storage for concealed handguns. If you believe that there has been a violation of this policy, please contact the University Police Department at 316 978-3450.

Names and Pronouns

Everyone has the right to be addressed as and referred to by the name and pronouns (including non-binary pronouns) that they choose and that correspond to their gender identity. Class rosters have a student's legal name and do not include pronouns, therefore, all students will be asked in class to indicate the names and pronouns they use for themselves. A student's chosen name and pronouns are to be respected at all times in the classroom.

Date	Fundraising Activity	Class Activity	Trip-Specific Education <i>Catalina Island</i> <i>Washington D.C.</i>
January 16	Personal Letter Writing	Syllabus Service-Learning Overview Pre-assessment Icebreakers Airplane Tickets- Confirmation for Roster Articles and In Class Discussion: "We're Not Going To Save The World Today" "What Can We Do? Becoming Part Of The Solution"	Blog Post: Every day we come into contact with other beings and or we make choices that impact others. What role do you play in your environment? Or, how aware are you of your environment. Blog Post: If there is food waste, why does hunger exist?
DUE TODAY:			
January 23	Fundraising discussion and planning	Trip Paperwork Trip Roles Fundraising Discussion Trip Logistics (schedules, housing, free time, expectations, paperwork) Education Discussion by trip	Read: History of... Bison article (pages 231-234 stop at Methods section) Discussion about the balance of ecosystems Read: Feeding America Executive Summary YSOP Hunger Facts and Stats Discussion on hunger and what surprised you.
DUE TODAY: First blog post (see prompts from January 16, blog post drafts must be emailed to chelsea.redger@wichita.edu prior to Tuesday, January 23 at 4:30p.m.) Reading for In-Class Discussion (see reading assignments above)			
January 30 Trip Payment \$200	Start plant/candle sale (both?)	Building a blog: a team effort (Bring laptops to class, we will be creating the blogs in class) Mini-Presentation- Values Charts Values-based leadership: forced choices Final Presentation/ Re-Orientation Project Expectations and Overview: Cadman and Presentation Night	Wordpress Blogs: altbreak2018environment.wordpress.com Username: altbreak2018environment Password: Environment2018 altbreak2018hunger.wordpress.com Username: altbreak2018hunger Password: Hunger2018
DUE TODAY: Values Chart made by https://piktochart.com/			
February 6		Travel Logistics Overview of Reflection and how it contributes to ASB Experience Trip Roles- In Class Planning Time Education Discussion by trip	Read and Discuss: <i>An Invader Advances in Hawaii</i> Poverty Definitions Presentation- Powerpoint will be presented and discussed in class
DUE TODAY: Blog Post #2- Fears and Hopes for the trip (post to Wordpress blog by 4:30 p.m. on February 6) Reading for In-Class Discussion (see reading assignments above)			
February 13	Chipotle Night (5:00pm-	Introduce Break Away Social Justice Definition via Breakaway	Read: "What We Don't Talk About When We Don't Talk About Service"

	9:00pm, 3015 N. Rock Rd, Wichita, KS 67226)	Privilege activity: Common Ground and Privilege Questionnaire Go to Chipotle!	
DUE TODAY: Reading for In-Class Discussion (see reading assignments above)			
February 20 Trip Payment \$200	(plant/candle sale prior week)	Trivia Night Logistics and Transportation Education Discussion by trip	Read and Discuss: Catalina Deer Article Wild Pig Article Read and Discuss: A Homeless Man and His BlackBerry Article To Be Young and Homeless Article
DUE TODAY: Blog Post- reflections on privilege and relation to your trip Reading for In-Class Discussion (see reading assignments above)			
February 27	Trivia Night	Trivia Night!- Wichita Boathouse	
DUE TODAY: Blog Post- reflections on voluntourism and pre-trip preparation, trip readiness Please wear your ASB T-Shirt, each student is required to have one team register in their name. Pre-registration is appreciated but teams may also register at the door, \$10 per player.			
March 6	Silent Auction- March 6 th & 7 th	Trip Roles- In Class Planning Time Questions/Airport Logistics/ Packing List Education Discussion by trip	Conscious consumerism debate: Read Conscious Consumerism is a Lie Article Read Conscious Consumerism is NOT a Lie Article Read and Discuss: Street Sense Articles https://www.streetsensemedia.org/
DUE TODAY: Reading for In-Class Discussion (see reading assignments above)			
March 13 Final Trip Payment		In Class Blog- post by end of class Voluntourism: in-class discussion and debate Final prep- Travel Logistics/ Rides	Read: "A Debate about Voluntourism" and "I've Come to Help" Team time Team time
DUE TODAY: Final Trip Payment Blog Post: Goals for the trip, what do you plan to gain from this experience? Reading for In-Class Discussion (see reading assignments above)			
March 20	Spring Break	Spring Break	
DUE ON TRIP: Daily Blog Posts, a post should be created on Monday, Tuesday, Wednesday, Thursday, and Friday (5 total posts) DC- Posted on Wordpress Catalina- In Field Notebook, to be posted after trip Blog Post Prompts to help guide your reflection will be provided by your reflection team prior to departure.			

March 27		<p>Discussion: Where do we go from here?</p> <p>Prep for service-learning showcase team creation, planning- 3 teams per trip</p> <p>Education Discussion by trip</p>	<p>Read and Discuss: Of the Earth Article</p> <p>Read and Discuss: Poverty Tourism can make us so Thankful</p>
<p>DUE TODAY: Submit via email (chelsea.redger@wichita.edu). 1-2 Images From the Trip with an Explanation of their significance for Cadman Art Show</p>			
<p>Blog Post- Reflections one-week later- Post must be up by 4:30 p.m. on March 27</p>			
April 3		<p>Reorientation focus on DC: Hunger Banquet (Required attendance)</p>	
<p>DUE TODAY: 48 hours after the DC focus, please respond to your thoughts on this experience. Blogs must be posted by 4:30 p.m. on April 6</p>			
April 10		<p>Reorientation focus on Catalina:</p>	
<p>DUE TODAY: 48 hours after the Catalina focus, please respond to your thoughts on this experience. Blogs must be posted by 4:30 p.m. on April 13</p>			
April 17		<p>Cadman Art Gallery Reception Final Presentation Night</p>	
<p>DUE TODAY: Final Presentation</p>			
April 24		<p>Poster Creation Night- Trifolds will be provided. Prep for service-learning showcase (April 26)- 3 teams per trip</p> <p>Post-Trip Assessment</p>	
<p>DUE TODAY: At the end of class, completed Tri-Fold</p>			
May 1		<p>End of year celebration</p>	
<p>DUE TODAY: Final Blog, paper must be posted via by 4:30 p.m. on May 1- Responsive Questions will be provided in class on April 24</p>			