HNRS 398P: Leading Through Serving

- Professor: Dr. Chelsea Redger-Marquardt (pronounced Ree-jur Mar-quit)
- Department: College of Applied Studies, Cohen Honors College
- Office Location: Hubbard Hall 104F
- Telephone: 316-978-5709 (office)
- Email: chelsea.redger@wichita.edu
- Preferred Method of Contact: email
- Office Hours: By Appointment
- Classroom Day/Time: Service-Learning Trip (Pre, During and Post Trip Self-Driven Work)
- Class Location: Various

How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a

Changes made to the syllabus or course schedule will be communicated to students in multiple formats (Blackboard, verbally in class, and/or via email) to ensure students understand any changes.

Academic Integrity

Students at Wichita State University are expected to uphold high academic standards. WSU will not tolerate a lack of academic integrity. Students are responsible for knowing and following the Student Code of Conduct http://webs.wichita.edu/inaudit/ch8_05.htm and the Student Academic Honesty policy http://webs.wichita.edu/inaudit/ch2_17.htm. When the faculty member determines sanctions are warranted for violations of academic integrity, regardless of severity, the faculty member must report the infraction to the Office of Student Conduct and Community Standards. If you need more information about the process or wish to appeal a decision, please visit https://www.wichita.edu/about/student_conduct/ai.php

Students with Disabilities

If you are a student with a disability, or believe you might have a disability, which requires accommodations, please contact the Office of Disability Services (ODS) www.wichita.edu/ods to discuss reasonable and appropriate accommodations and eligibility requirements. It is the University's goal that learning experiences be as

accessible as possible. If you anticipate or experience physical or academic barriers based on disability ODS will review your concerns and determine, with you, what academic accommodations are necessary and appropriate for you. For example, adaptions of teaching methods, class materials or testing may be made on a case by case basis if warranted, as required by the Americans with Disabilities Act (ADA). All information and documentation of your disability is confidential and will not be released by ODS without your written permission.

Respect for Diversity

Wichita State University is committed to being an inclusive campus that reflects the evolving diversity of society. To further that goal, Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age (40 years or older), ancestry, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited.

Students from all diverse backgrounds and perspectives are welcome in this Course and the diversity that students bring to this course should be viewed as a resource, strength and benefit. All materials and activities are presented with the intent to be respectful of diversity: gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups. In addition, if any of our class meetings conflict with your religious events, please let me know so that we can make arrangements for you.

Course Description

This course engages students through intentional service-learning with the goal of enhancing student learning, deepening understanding of servant-leadership, and engaging in meaningful community partnerships. Through a connection to the National Park Service students will explore concepts of stewardship and personal reflection. During each course students will travel and engage in immersive service-learning in partnership with a National Park Service Unit.

Measurable Student Learning Outcomes

Connected Course Outcomes

- Outcome A: Demonstrate an understanding of Service-Learning and the connection to course curriculum
- Outcome B: Integrate personal ethos through self-reflection.
- Outcome C: Discover servant leadership through an exploration of the NPS and Partners in the Park (NCHC).
- Outcome D: Understand stewardship (environmental and stories) and what it means to be a people responsible for parks and place

These outcomes fit within the Honors Outcomes in many ways. Specifically, as part of the Honors Learner Outcomes (currently in pilot this Fall 2021 semester).

Honors Learner Outcomes

These learner outcomes and their rubrics complement and reflect the Dorothy & Bill Cohen Honors College Charter preamble as well as the ethics pillars and pursuits delineated in the charter: https://www.wichita.edu/academics/honors_college/documents/college_charter.pdf

Table 1. Cohen Honors Learner Outcomes in Process

Intellectual	Professional
• **Mastery:** A mastery of cognitive, transferable, and practical skills. • **Interdisciplinarity:** A value of and interest in the knowledge in other disciplines. • **Curiosity:** A commitment to curiosity and lifelong learning.	• **Passion:** A passionate pursuit of long-term goals. • **Common Purpose:** A sense of common purpose and meaning.
Innovative	**Transformational**
• **Empathy:** A capacity for identifying unaddressed challenges and needs. • **Ambiguity:** A willingness to accept risk and ambiguity in proposing solutions. • **Problem Solving:** A creative approach to solving problems.	• **Open-Minded:** An open-minded embrace of diversity in backgrounds, values, and perspectives • **Positive Impact:** An urge to make a positive impact on the community and in the world.

Assignment	Connected Course Outcomes	Honors Learner Outcomes
Pre-Trip Pre-Flection Assignment	Outcome A, B, D	• Intellectual: Curiosity, Interdisciplinary, • Transformational: Positive Impact
Field Journal- Blog Personal Reflection (On-Trip)	Outcome A, B, C, D	• Intellectual: Curiosity, • Transformational: Positive Impact
Service-Learning Partnership (NPS-Partners in the Park)- Volunteer Project work	Outcome A, C, D	• Professional: Common Purpose, • Innovative: Ambiguity

		• Transformational: Positive Impact
Impact Reflection Video Project (Post-Trip)	Outcome A, B, C, D	• Transformational: Open- Minded
3 Credit Hours- NPS Research and Analysis Project (Post Trip) *submission to annual Service-Learning Showcase	Outcome C, D	• Transformational: Positive Impact,

Required Texts/Readings Textbook

Course-Packet with selected readings, podcasts, documentaries and reflection assignments.

Foundations

- A Sense of Place: Stories of Stewardship form the National Park Service (Podcast) https://www.nps.gov/podcasts/sense-of-place.htm
- Quick History of the National Park Service (NPS Website) https://www.nps.gov/articles/quick-nps-history.htm
- Organic Act of 1916 (NPS Website) https://www.nps.gov/grba/learn/management/organic-act-of-1916.htm

Service-Learning and Servant Leadership

- Wichita State University Student Service-Learning Module https://servicelearning.wichita.edu/
- Davis, A. (2006). What we don't talk about when we don't talk about service. *The civically engaged reader*, 148-154. https://results.org/wp-content/uploads/Davis-WhatWeDontTalkAbout.pdf
- Blanchard, K. (2018). *Servant leadership in action: How you can achieve great relationships and results*. Berrett-Koehler Publishers. https://tinyurl.com/yfnerhmc

Exploration

- Mayer, F. S., & Frantz, C. M. (2004). The connectedness to nature scale: A measure of individuals' feeling in community with nature. *Journal of*

environmental psychology, *24*(4), 503-515. https://doi.org/10.1016/j.jenvp.2004.10.001

- Mini- Connectedness to Nature Scale- Self Reflection Activity (worksheet)
- Ansel Adams National Parks- National Archives Exploration https://www.archives.gov/research/ansel-adams
- Thoreau, H. D. (1989). *Walking* (p. 72). na. https://www.thoreau-online.org/walking.html
- Environmental Justice Atlas (Interactive Map Exploration) https://ejatlas.org/
- National Parks Conservation Association- Issues https://www.npca.org/
    - Air
    - Climate Change
    - Energy
    - History & Culture
    - Landscapes
    - Park Funding
    - Visitor Experience
    - Water
    - Wildlife

Grand Canyon

- Grand Canyon National Park- Civilian Conservation Corps (NPS Brochure) https://www.nps.gov/grca/planyourvisit/upload/CCC-Walking-Tour-GRCA.pdf
- Grand Canyon National Park- Hiking Into Grand Canyon (NPS Brochure) https://www.nps.gov/grca/planyourvisit/upload/intro-bc-hike.pdf
- Grand Canyon National Park- People (NPS Website) https://www.nps.gov/grca/learn/historyculture/people.htm
- Grand Canyon National Park- Human History for Students (NPS Website) https://www.nps.gov/grca/learn/education/human-history.htm
- Grand Canyon National Park- Virtual Tours (NPS Video Series) https://www.nps.gov/grca/learn/photosmultimedia/virtualtour.htm

Other Readings

Students are encouraged to supplement their understanding of the topics of focus through self-research and exploration.

Other Equipment/Materials

Students are required to have complete access to a functioning laptop or PC with internet capabilities. This laptop or computer must have Microsoft Word. If you do not have Microsoft Word on your PC or Laptop, Wichita State does provide free access to Microsoft Office 365 for students. Follow the instructions below to get Microsoft Office:

1. Log in to MyWSU
2. Click on Office 365 located on the “Home” tab

3. Follow the Office 365 wizard instructions

Before you begin your coursework, ensure that your computer meets technical standards (software, computer equipment, general skills, program management skills, communication skills, and managing your WSU e-mail) for use in online courses.

Class Protocol

Students are expected to participate in all course related activities. This includes consistent presence both online and with any in-person course related requirements. All class assignments and readings are expected to be completed by the assigned due dates. Students are expected to be respectful of one another. This learning community is active and you will find the efforts that you put into this course have a direct correlation with the outputs in your learning. Regardless of location, we will engage in learning that is inclusive, respectful, and that promotes student learning and development. Academic dishonesty is not tolerated and students are expected to create their own original work and thoughts for all assignments and reflections.

Class Protocol- COVID

The COVID-19 pandemic is a complex, challenging, and fluid situation, which continues to evolve. WSU will follow federal, state, and county public health recommendations and mandates in all decisions related to university operations.

We will always follow the Wichita State University COIVD guidelines and protocols. This will continue to be an ever-changing process and I will do my best to communicate with you of any changes.

Contact Policy

Although you may attempt to reach me by phone, email communication is always preferred. Feel free to email me any questions or concerns following these guidelines:

- Always use the course name in the subject line of the email
- Remember to sign your name.
- **Always** email me from your WSU email address. Email sent from personal email servers like Gmail, Yahoo, etc., have a tendency to end up in my spam folder, and I never see them. You may also email me through Blackboard via the Email My Instructor tab. I also offer an Ask My Instructor forum on Blackboard which allows common questions to be seen and responded to publicly.
- You should NOT contact me for tech support.
    - Any technical problems involving your computer, or issues regarding file uploading or sharing, should go through the OneStop. You can contact them at 316-978-3909. You can also fill out a request for help form at their website.
    - However, if you have a problem with access or uploading assignments, you *should* let me know before your assignment is due. You will also have to accompany this notification with the file in question, so I can verify that it is completed by the due date/time.

Response Time

To Email and Ask My Instructor Questions: I will strive to have a response to your email in 48-72 hours during the Monday- Friday 8am-5pm time frame. Emails received after 5pm on Friday through the weekend will be returned within 48-72 hours of the following Monday. Often, I will respond sooner than the outlined timeframe, but we cannot guarantee this response time during at all times.

Feedback on Assignments: I will post feedback and grades in Blackboard. For most assignments, feedback and grades will be posted within 1 week (7 days) of the deadline. However, for more complex assignments I may require additional review time, this will be communicated with the students accordingly.

Grading Scale

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Point Range	Percentage	Letter Grade	Grade Points	Interpretation
1395-1500	93%-100%	A	4.00	A range denotes excellent performance
1350-1394	90-92%	A-	3.70	
1305-1349	87-89%	B+	3.30	
1245-1304	83-86%	B	3.00	B range denotes good performance
1200-1244	80-82%	B-	2.70	
1155-1199	77-79%	C+	2.30	
1095-1154	73-76%	C	2.00	C range denotes satisfactory performance
1050-1094	70-72%	C-	1.70	
1005-1049	67-69%	D+	1.30	
945-1004	63-66%	D	1.00	D range denotes unsatisfactory performance
900-944	60-62%	D-	0.70	

0-899	0-59%	F	0.00	

Assignments

Participation:

- Service-Learning Immersion and Engagement- 500 points

Reflection and Thoughtful Curiosity:

- Pre-Trip Exploration and Pre-Flection Assignment- 250 points
- Field Journal/ Blog-Personal Reflection- 250 points
- Impact Video Reflection (Post Trip)- 250 points

3 Credit Hour Assignment- Deeping Understanding

- Students are expected to submit to the annual Service-Learning Showcase
- NPS Analysis and Research Project- 250 points

Late Assignments

Late assignments will be accepted. I ask that you work with me PRIOR to the assignment's due date whenever possible. Credit will be determined on a case by case basis per the professor's discretion. I believe in extending grace when possible, however I also believe in the importance of time management and personal accountability. I ask that you do your very best to meet deadlines, however I ask that you reach out with issues or concerns.

Missed Assignments and Exams

Should you need to be absent from class and it is a planned absence, please contact me prior to make arrangements. If you are absent from class due to illness or emergency, please contact me to determine a plan of action to get you back on track. Taking exams on an alternative date must be approved by the instructor and require some form of appropriate documentation.

Undergraduate vs. Graduate Credit

Undergraduate students enrolled in 700 level courses will receive undergraduate credit (not graduate credit) unless they have a previously approved senior rule application or dual/accelerated enrollment form on file in the Graduate School. Undergraduate credit earned in 700 level courses cannot later be counted toward a graduate degree.

Extra Credit

There will be no extra credit opportunities**.** The points possible for the class are weighted so that students have the opportunity to acquire points in many different ways (i.e., activities, reflections, group work, projects, etc.).

Syllabus Policies and Student Resources

All students should familiarize themselves with the course-related policies and student

resources that can be found at: **www.wichita.edu/syllabuspolicies**

These include, but may not be limited to:

- COVID-19 Conditions
- Important Academic Dates
- Academic Integrity
- Definition of a credit hour
- Video and Audio recording
- Shocker Alert System
- Intellectual Property
- CARE Team
- Counseling and Prevention Services
- Student Health Services
- Heskett Center and Campus Recreation
- Inclusive Excellence and Respect for Diversity
- First Generation Students
- Names and Pronouns
- Disability Services
- Title IX
- Concealed Carry Policy

Tentative Schedule

Date	Topics	Reading	Assignment
November 2021	Students notified of acceptance into Bill's Trip: Grand Canyon National Park		Medical Waivers Trip Agreement
December 2021	Pre-Trip Meeting Pre-flection Assignment Overview On-Trip Expectations Post-Trip Engagement	Course Packet Assigned	
January 7, 2022	Pre-Flection Assignment Due		Pre-Flection Assignment due in PebblePad
January 8/9-14/15, 2022	Service-Learning/ Partners in the Parks- Grand Canyon National Park Student Field Journal Work Throughout Trip- post upon return (Wi-Fi precaution)		

January 17, 2022	Field Journal/ Blog Due		All Blogs and Photos posted
January 21, 2022	Impact Video Due		Uploaded in PebblePad
TBD	3 Credit Hour Students- NPS Research and Analysis Project Due		PebblePad Portfolio