

UNDERGRADUATE RESEARCH AND CREATIVE ACTIVITY FORUM
Creative Activity & Performance Evaluation Form

Name of Presenter(s): _____

Judge's Name: _____

Judge's Initials: _____

CATEGORY 1: Presentation

- How was the student's organization of their presentation? Did it support their concept?
- Did the style of the performance/creative activity support their concept?
- Was the presentation professional?

SCORE: (Poor) 1 2 3 4 5 (Exceptional)

CATEGORY 2: Concept

- How would you rank the performance/ activity in terms of sophistication?
- Was the approach creative?
- How would you rank the performance/ activity in terms of clarity?

SCORE: (Poor) 1 2 3 4 5 (Exceptional)

CATEGORY 3: Execution

- Did the performance/ activity have a consistent style?
- How would you rank the performance/ activity in terms of technique/production?
- How would you rank the performance/ activity in terms of formal resolution?

SCORE: (Poor) 1 2 3 4 5 (Exceptional)

COMMENTS: _____

Please return these evaluations to the registration table after the scores have been tallied.

It would be helpful to the students and to the URCAF committee if you would write three sentences to be distributed to individual participants. The first sentence should be a positive comment about a specific part of their presentation or poster. The second sentence should be a constructive suggestion for improving next time. The third sentence should be a positive comment that mentions topic of presentation.

Example: Ginger Williams organized her presentation well; it was easy to identify her problem statement, methods, date, and results. I noticed a few typographical errors in her slides, so I would encourage her to ask someone to proofread them next time. I enjoyed her presentation on citation analysis.