FALL 2020
LIFELONG LEARNING

All classes will be offered in-person and online. In-person classes will be held at the Wichita State University Metropolitan Complex located at 5015 E. 29th Street North, Wichita, KS 67220.

Wichita State University is offering 0.5 credit-hour (non-degree) courses that are FREE for students 60+ years old if enrolled by September 11, 2020. For more information, contact us at (316) 978-3731 or LifelongLearning@wichita.edu.
Earthquakes shake the ground beneath our feet and crumble infrastructure. Volcanic eruptions spew lava and pyroclastics 50 to 60 times per year. Rock, soil and debris landslides occur in all 50 states. Floods, hurricanes and tsunamis drown the land on all continents. No matter your place on the globe, you are at risk for experiencing a natural disaster. Join us as we learn the geology of these disasters, if we can predict their occurrences and what disasters we are at risk for in Kansas.

**Objectives:** Students will...
- Describe and discuss the tectonics driving earthquakes and tsunamis
- Identify the three types of volcanoes and their eruptions
- Analyze the causes and occurrence rates of floods and landslides
- Discuss the effects of hurricanes and tornadoes on the geosphere

**Instructor:** Heather Merchant, Instructional Designer, Instructional Design and Access, Wichita State University

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**INTRODUCTION TO METEOROLOGY**

It has been said that, “Everyone talks about the weather, but nobody does anything about it.” In this course, we will discuss the weather and understand what meteorologists and atmospheric scientists do to make the world safer and keep the public informed.

**Objectives:** Students will...
- Describe the history of meteorology and the instrumentation used by meteorologists
- Analyze weather charts and numerical models and why they are used in weather forecasting
- Discuss structures of different severe weather phenomena and their impact on life and property
- Recognize what a climatologist does and the strengths and weaknesses of climate forecasting

**Instructor:** Augustine Iacopelli, Lecturer, Department of Geology, Wichita State University

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**HISTORY IN FILM**

This short course provides an overview of how film has entertained, educated and sometimes misrepresented history throughout the last 100 years of cinema. Since our time is limited, we'll focus on ten films and examine the way they impacted audiences and have become a part of our national consciousness regarding history.

**Objectives:** Students will...
- Understand the role that film has played in our understanding of American history
- Recognize how films influenced or were influenced by current events
- Describe the role of memory and how it can be both a positive and negative in our collective understanding of history

**Instructor:** Ken Spurgeon, Lecturer, Department of History, Wichita State University

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**KANSAS AND WORLD WAR II**

They were called the “Greatest Generation.” They were the men and women who served when their country called. However, the war affected not only them, but also their families in profound ways. During the war, Wichita experienced a population explosion when it became a major manufacturing center. Bombing ranges, airfields and prison camps were built across Kansas. We grew Victory gardens, saved and bought war bonds, improvised and made do. Join us as we explore Kansas during World War II.

**Objectives:** Students will...
- Discuss how the war impacted Kansas, their own families and themselves
- Recognize how the war helped shape Kansas’ identity
- Identify how Kansas was typical of the heart and soul of a nation

**Instructor:** Beccy Tanner, Lecturer, Department of History, Wichita State University, former Wichita Eagle reporter

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In the 1920s, Lilla Day Monroe asked Kansas women to share their stories. Her project was eventually published in 1981 as “Pioneer Women: Voices from the Kansas Frontier.” The stories spoke of prairie women who survived border wars, hot winds, torrential rains, blizzards, cowboys, outlaws, grass-hoppers and coyotes. Many Kansans have their own stories of how their mothers, grandmothers and great-grandmothers overcame the odds on the Kansas prairie. Many learned if you pushed too hard, you might be called a ‘battle-axe’ and put in categories like Carry A. Nation or Mary Elizabeth Lease. Still others discovered they were not ‘fainting lilies’ as they buried husbands and raised children while paying bankers the mortgages due. Join us as we discover their stories.

Objectives: Students will...
- Research and tell their own family stories
- Identify some of the key women leaders in Kansas history
- Acquire knowledge of how Kansas women helped shape not only their families but communities and state

Instructor: Beccy Tanner, Lecturer, Department of History, Wichita State University, former Wichita Eagle reporter

Shakespeare is almost certainly the most widely read and performed English-language author, and his work remains relevant, thought-provoking and entertaining four hundred years after it was first written. This course is designed for everyone—whether new to Shakespeare or well-acquainted with his work—who wants to explore his work in depth. We will survey a selection of Shakespeare’s plays and poems, talk about his life and the historical events that influenced his work and look at how his writing appeared onstage and in print during his lifetime and beyond.

Objectives: Students will...
- Analyze a selection of plays written by William Shakespeare
- Interpret and evaluate theatrical and filmic representations of Shakespearean work
- Acquire content knowledge of a selection of Shakespeare’s work, their cultural and historical contexts and their ongoing influence

Instructor: Dr. Francis Connor, Professor, Department of English, Wichita State University

National Politics examines how American politics works at the federal level. We will investigate how the rules of the Constitution shape our politics and evaluate how our politics lives up to Constitutional ideals. We will examine how people connect to their government through elections and lobbying. We will also discuss the process for making policy to govern the country, the actors that have influence in that process, how those actors interact with each other and who thus holds power in policymaking.

Objectives: Students will...
- Identify core ideals in the U.S. Constitution and evaluate how well U.S. politics satisfies those ideals
- Analyze basic reasons why election campaigns are won and lost
- Identify the main people and groups with power to determine policies governing the country and discuss the roles they play in the systems for determining policy

Instructor: Dr. Michael Hall, Associate Professor, Department of Political Science, Wichita State University

Classes begin in August & September. LAST DAY TO REGISTER IS SEPTEMBER 11!
PRESERVING FAMILY TREASURES

Family heirlooms are more than just things. They are objects that tie generations together. Their stories remind us where we came from and connect us to our roots. This course will teach students how to properly care for a variety of objects such as photos, documents and textiles. We will discuss how to handle objects safely, storage options and display. We will discuss collecting oral histories and the importance of digitizing collections. Learning how to properly handle and care for family treasures is necessary for ensuring they are preserved for future generations.

Objectives: Students will...
- Properly handle their family heirlooms such as photos, documents and textiles
- Properly display and store their historic artifacts for long-term preservation
- Understand the significance of preserving their family heirlooms for future generations

Instructor: Rachelle Meinecke, Director, Lowell D. Holmes Museum of Anthropology, Wichita State University

FROM PROHIBITION TO POPULISM

Kansas was the first state to pass a constitutional amendment forbidding the sale and production of intoxicating liquors. Kansas had prohibition from 1881 to 1948 – longer than any other state – and continued to prohibit liquor by the drink in bars and restaurants until 1986. That did not mean Kansas was dry. Kansans bootlegged and manufactured their own liquor, frequented speakeasies or obtained medicinal help for various ailments. Local drugstores had a booming business as no prescriptions were needed. On the other side of the issue, many were joining the Women’s Christian Temperance Union. Join us as we discuss Kansas’ colorful history related to these movements.

Objectives: Students will...
- Identify how prohibition in Kansas affected families and communities and who the key characters were in these movements
- Discuss how some of these movements and principals can still be seen in Kansas
- Recognize how these two movements helped shape Kansas’ identity

Instructor: Beccy Tanner, Lecturer, Department of History, Wichita State University, former Wichita Eagle reporter

HOW TO LISTEN TO JAZZ

In the 1930’s, jazz was the most popular music in America. Today, a listener of jazz can be bewildered by the wide varieties of styles and the seemingly esoteric practices of the musicians. This class aims to make informed jazz listeners of its participants through the analysis of performance conventions and a survey of the evolution of the music from its beginnings in fin de siècle New Orleans to modern times.

Objectives: Students will...
- Identify the key elements of the jazz musical language and the structural components of a jazz performance
- Trace the evolution of jazz styles through the 20th century
- Recognize how jazz influenced and was influenced by contemporaneous trends in popular music and how this contributed to the creation of a common repertory of songs for the jazz musician to draw upon

Instructor: Randall Zellers, Lecturer, School of Music, Wichita State University

We are also offering WellREP and Balance and Cardio Dance classes in Fall 2020. For information about these classes, schedules and locations, please visit www.wichita.edu/lifelonglearning.