This course examines the origins, conduct and ongoing controversies of the American Civil War. Though the war ended in 1865, its ramifications continue to impact American society through today. We will explore the reasons for the outbreak of the conflict, discuss how various Americans participated in it and assess the war’s impact on America in the nineteenth century, the twentieth century and beyond.

Objectives: Students will...
1. Identify the primary causes – political, cultural and economic – of the Civil War.
2. Familiarize themselves with the major events and circumstances of the war itself.
3. Be able to discuss some of the numerous ways the conflict continues to impact American society.

Dates: Mondays • April 1, 8, 15, and 22  Time: 1:00 – 3:00 p.m.
Instructor: Dr. Robert Owens, Professor, WSU Department of History

**Did the Confederacy Lose the War but Win the Peace? America’s Unending Struggle with the Meaning of the Civil War**

Catholic Care Center Shepherd’s Crossing 6757 E Shepherd’s Crossing, Bel Aire, KS 67226

Recent historical studies reveal that, in the earliest days of the computer industry, there were women at the helm of the new electronic computing equipment. Eventually, as computer jobs become professionalized, the picture changes to one in which it is mostly men who are working with computers. In this course we will look at two historical studies in the history of computing that illustrate this: the birth and decline of the computing industry in Britain during and after WWII and the use of computing machinery in the birth of space exploration in the United States (some of which was depicted in the film “Hidden Figures.”)

Objectives: Students will...
1. Learn about the crucial role women had in the early days of the computer industry.
2. Examine why the displacement of women by men in the computer industry after those early days occurred, what was lost in doing so and efforts to reverse the trend.
3. Examine the effects that women have had on the rise of the computing industry.

Dates: Fridays • April 5, 12, 19, and 26  Time: 1:00 – 3:00 p.m.
Instructor: Dr. Susan Sterrett, Curtis D. Gridley Distinguished Professor of History and Philosophy of Science, WSU Department of Philosophy

**Women and Computers: Two Historical Episodes**

**Balance and Cardio Dance**

Dance, regardless of its style, can significantly improve muscular strength and endurance, balance, and other aspects of functional fitness in older adults. Balance and Cardio Dance, an exercise class specially designed for older adults, will focus on balance, using elements from modern, ballet, and other forms of dance. The goal of this class is to maintain and/or regain stability and balance for everyday life. Cardiovascular (aerobic) activity will also be addressed during faster paced dance styles such as swing, waltz, lindy hop, and line dancing.

Objectives: Students will...
1. Gain an understanding of dance as a mode of cardiovascular activity (aerobic exercise).
2. Learn the forms, fundamentals, and benefits related to dance.
The Flora and Fauna of Kansas

Wichita Neighborhoods: The North End

This course is a continuation of our discussion on presidents of the modern era. During this course, we will focus on Dwight D. Eisenhower, Lyndon B. Johnson, George H.W. Bush and William J. Clinton. We will evaluate each president’s leadership effectiveness based on presidential scholar Fred Greenstein’s criteria: Communication, Political Skill, Organizational Ability, Knowledge Application, Vision and Emotional Intelligence. Video documentaries will be viewed and brief articles handed out prior to each class.

Objectives: Students will...
1. Where relevant, critically evaluate the strengths of these presidents for each of the Greenstein criteria.
2. Where relevant, critically evaluate the weaknesses of these presidents for each of the Greenstein criteria.

Dates: Tuesdays • February 5, 12, 19, and 26  Time: 1:00 – 3:00 p.m.

Instructors: Dr. Mel Kahn, Professor, WSU Department of Political Science

Crafting Your Memoir

This course presents the story of Wichita through the lens of one area: the North End. Taking a “deep dive” into the complex and dynamic part of the city, we will show how early developments in the 1870s and 1880s resulted in an upscale part of the city. Then, industry and transportation links reshaped developments even further to the north. Meanwhile, immigration has reshaped the area with different groups and even different generations putting their own unique stamp on the place.

Objectives: Students will...
1. Understand how Wichita’s North End developed over time.
2. Appreciate how the city of Wichita has changed over time, a story reflected in areas outside of the downtown.
3. Connect the stories of their own neighborhoods to larger trends in urban history.
4. Utilize local history research techniques to explore additional topics on their own.
5. Explore how ethnic and demographic changes impact the story of a particular neighborhood.

Dates: Tuesdays • March 5, 12, 19, and 26  Time: 1:00 – 3:00 p.m.

Instructors: Dr. Jay Price, Chair & Professor, WSU Department of History, Keith Wondra, Local Historian, Dee Starkey, Local Historian, and students from the WSU Local and Community History Program