COLLEGE OF HEALTH PROFESSIONS PROGRESS TOWARD ASSESSMENT OF PROGRAM – OVERALL EVALUATION

Department is expected to address:	Exemplary 4	Meets Expectations 3	Partially Meets Expectations 2	Does Not Meet Expectations 1
Centrality of the program to fulfilling the mission and role of the institution	Program mission is clearly defined, is in alignment with university mission and the narrative ties the missions and roles together.	Program mission is clearly stated. The role of the program and relationship to the university mission is in general aligned with university mission.	Program mission is clearly stated. The role of the program and relationship to the university mission is stated but not connected.	Program mission is not stated or is not in alignment with university mission
Quality of the program as assessed by the strengths, productivity and qualifications of the faculty	The document clearly reflects that faculty members are fully qualified to support the program goals, inclusive of departmental standards and in keeping with the university priorities in this area, for example, the FAR and UNISCOPE. Productivity is directly linked to program enhancements.	The document reflects that the strengths, productivity and qualifications of the faculty associated with the program are fully qualified to sustain the program.	The document reflects that the strengths, productivity and qualifications of the faculty associated with the program are sufficient to sustain the program.	Faculty productivity and quality are not evaluated as sufficient to meet the needs of the program.
Quality of the program as assessed by its curriculum and impact on students	The program assessment clearly shows both alignment and positive impact of the curriculum on student learning. Measures and populations are clearly explained and integrated into the program.	The program assessment plan, inclusive of metrics, is fully implemented and shows the alignment of the curriculum with student learning outcomes as they reflect the quality of student learning	The program assessment plan is partially implemented and attempts to show the alignment of the curriculum with student learning outcomes as they reflect the quality of student learning.	The assessment plan does not align the curriculum with student learning outcomes or does not demonstrate the impact of the curriculum on student learning.
Demonstrated student need and employer demand for the program	The program clearly demonstrates importance based on employer need, student demand and the national job outlook.	The program clearly demonstrates importance based on employer need and student demand.	The program presents data that shows either employer demand or student need.	The program data does not indicate student need nor employer demand.
Service the program provides to the discipline, the university and beyond	The program demonstrates its value with noted exemplary service to the discipline, to the university and to the community.	The program demonstrates value to the discipline, the university or the community.	The program demonstrates value to the one of the following: discipline, the university or the community.	The program does not demonstrate value to its discipline, the university and/or the community.
Evidence of feedback loop demonstrating program improvement	The program not only makes changes based on the data, but also systematically studies the effects of any changes to assure that programs are strengthened without adverse consequences. Shows significant program improvement as a result of feedback loop.	The program regularly uses data to evaluate student performance and the efficacy of its courses and programs. Changes made using assessments are documented, although results from those changes are yet to be seen.	The program makes limited use of data collected to evaluate the efficacy of its courses and programs.	The program makes no use of data collected to evaluate the efficacy of its courses and programs.

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Department is expected to address:	Exemplary 4	Meets Expectations 3	Partially Meets Expectations 2	Does Not Meet Expectations 1
Centrality of the program to fulfilling the mission and role of the institution	DH Nursing PA PHS	AEGD CSD/AuD MLS PT		
Quality of the program as assessed by the strengths, productivity and qualifications of the faculty		AEgD CSD/AuD DH MLS PA PHS	Nursing PT	
Quality of the program as assessed by its curriculum and impact on students	AEGD PA	CSD/AuD DH MLS Nursing PHS	PT	
Demonstrated student need and employer demand for the program	AEGD MLS Nursing PA	CSD/AuD DH PT	PHS	
Service the program provides to the discipline, the university and beyond	DH MLS PA	CSD/AuD Nursing PHS PT	AEGD	
Evidence of feedback loop demonstrating program improvement	PA	AEGD CSD/AuD DH MLS Nursing PHS	PT	

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Department is expected to address:	Exemplary 4	Meets Expectations 3	Partially Meets Expectations 2	Does Not Meet Expectations 1
Centrality of the program to fulfilling the mission and role of the institution	4	4		
Quality of the program as assessed by the strengths, productivity and qualifications of the faculty		6	2	
Quality of the program as assessed by its curriculum and impact on students	2	5	1	
Demonstrated student need and employer demand for the program	4	3	1	
Service the program provides to the discipline, the university and beyond	3	4	1	
Evidence of feedback loop demonstrating program improvement	1	6	1	