Wichita State University Assessment - Map of Current Assessment Activities to Student Learning (VPAA internal working draft - 3.20.14) - Prepared by R. Muma

| WSU Mission: Ess | sential education | l educational, cultural, and economic driver for Kansas and the greater public good | | | | | | | | Actu | Actual Result – Year | | | Target | Goal | Comment |
|---------------------------------------|------------------------------|---|-------------------------|---|---------------|---------------|---|--|--|------|----------------------|----|---------------|--------|------|---------|
| Student Dimension | KBOR 2020 SG ¹ | KBOR PA ² | KBOR PR ³ | | General Educa | tion Outcomes | 4 | Indicator | Measure | 09 | 10 | 11 | \rightarrow | | 2020 | |
| | | | | 1 | 2 | 3 | 4 | | | | | | | | | |
| WSU Graduates | as Scholars: | | | | | | | | | | | | | | | |
| Critical thinkers and problem solvers | | | | | | | | Percent of expected score | CLA (annually) | | | | | | | |
| | 2 | 2 | 1-3 | Х | | Х | | in CT, AR, PS, and WC ⁵ seniors | | | | | | | | |
| | 2 | 2 | 1-3 | х | | х | | Score addressing CT | Watson Glaser (annually) | | | | | | | |
| | | | | | | | | Change in score of academic | NSSE : Level of academic | | | | | | | |
| | 2 | 2 | 1-3 | X | | X | | challenge (FR vs. SR) | challenge benchmark (odd years) | | | | | | | |
| | 2 | 2 | 1-3 | х | | x | | UG student perception of their CT competency | WSU Exit Survey (annually) | | | | | | | |
| | 2 | 2 | 1-3 | х | | х | | UG student perception of their numerical literacy competency | WSU Exit Survey (annually) | | | | | | | |
| Effective communicators | 2 | 2 | 1-3 | | х | | | Mean policy persuasive speech score | Speech rubric (annually) | | | | | | | |
| | 2 | 2 | 1-3 | | Х | | | Student response of class present. | NSSE Quest. class presen- tations (odd years) | | | | | | | |
| | 2 | 2 | 1-3 | | Х | | | English 101 post-test scores | Writing rubric (annually) | | | | | | | |
| | 2 | 2 | 1-3 | | х | | | UG student perception of their Oral/written | WSU Exit Survey (annually) | | | | | | | |
| | | | | | | | | competency | | | | | | | | |

| Dunnand fan | | 1 | 1 | 1 | | 1 | | 0/ | Classia a | | | | |
|--------------------------------|------------|---|-----|---|---|---|---|--------------------|---------------|--|---|---|---|
| Prepared for lifelong learning | • | | 4.0 | | | | | % graduates | Clearing | | | | |
| | 2 | 2 | 1-3 | | | | | enrolled in HiEd | House Data | | | | |
| | | | | | | | | | (annually) | | | | |
| | | | | | | | | % graduates | Clearing | | | | |
| | 2 | 2 | 1-3 | | | | | completing | House Data | | | | |
| | | | | | | | | master degree | (annually) | | | | |
| | | | | | | | | UG student | WSU Exit | | | | |
| | | | | | | | | perception of | Survey | | | | |
| | 2 | 2 | 1-3 | | | X | | their library | (annually) | | | | |
| | | | | | | | | literacy | | | | | |
| | | | | | | | | competency | | | | | |
| Prepared for | | | | | | | | % students who | WSU Exit | | | | |
| career in | 2 | 2 | 1-3 | | | | | perceive degree | Survey | | | | |
| chosen field | - | _ | 1 3 | | | | | useful in career | (annually) | | | | |
| chosen neid | | | | | | | | % employed | WSU Alumni | | | | |
| | 2 | 2 | 1-3 | | | | | within 6 mo. of | Survey | | | | |
| | 2 | | 1-5 | | | | | | | | | | |
| WSU Graduates a | | | | | | | | graduation | (annually) | | | | |
| | s Leaaers: | T | 1 | 1 | 1 | 1 | T | | T | | | ı | 1 |
| Global minded | | | | | | | | Change in score | NSSE: | | | | |
| and forward | | | | | | | | for participation | Percent | | | | |
| thinking | 2 | 2 | 1-3 | | | | Х | in high impact | participating | | | | |
| | | | | | | | | practices | in HIPs | | | | |
| | | | | | | | | (FR vs. SR) | (odd years) | | | | |
| | | | | | | | | Percent students | Exit Survey - | | | | |
| | 2 | 2 | 1-3 | | | | X | participating in | (annually) | | | | |
| | | | | | | | | study abroad | | | | | |
| | | | | | | | | UG student | WSU Exit | | | | |
| | | | | | | | | perception of | Survey | | | | |
| | 2 | 2 | 1-3 | | | | X | diversity/globaliz | (annually) | | | | |
| | | | | | | | | ation | | | | | |
| | | | | | | | | competency | | | | | |
| | | | | | | | | Student | WSU Exit | | | | |
| and service oriented | 2 | 2 | 1-3 | | | | Х | community | Survey | | | | |
| | - | _ | 13 | | | | ^ | service hours | (annually) | | | | |
| | | | | | | | | Percent of | WSU Exit | | | | |
| | 2 | 2 | 1-3 | | | | x | students | Survey | | | | |
| | 2 | 2 | 1-3 | | | | ^ | | | | | | |
| | | | | | | | | participating in | (annually) | | | | |
| | | | | | | | | volunteer service | | | | | |
| | | | | | | | | UG and GR in | Banner | | | | |
| | | | | | | | | internships and | | | | | |
| | 2 | 2 | 1-3 | | | | X | COOP positions | | | | | |
| | | | | | | | | UG student | WSU Exit | | Ţ | | |
| | | | | | | | | perception of | Survey | | | | |
| | 2 | 2 | 1-3 | | | | Х | their teamwork | (annually) | | | | |
| | | | | | | | | competency | | | | | |
| | | | | | | | | | | | | | |
| | 1 | 1 | 1 | 1 | I | 1 | 1 | 1 | I | | | I | |

Notes:

- ¹ Kansas Board of Regents *Foresight 2020* Strategic Goals.
- ² Kansas Board of Regents Performance Agreement Goals.
- $^{\rm 3}$ Kansas Board of Regents Program Review Criteria.
- ⁴ General education outcomes: 1= CT=critical thinking, 2=Communication skills, 3= Analytical reasoning and problem solving, 4=Knowledge of natural and social science, the arts, and humanities
- ⁵ CT=critical thinking. AR=analytical reasoning. PS=problem solving. WC=written communication.