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Overview

- Outcomes
- Alternative Spring Break
- Impact Report
- Service-Learning Checklist
- Service-Learning Manual
  - Reflection
  - Technology
- Consultation Day planned
- Adjourn
Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

- WSU Service-Learning Advisory Board, 2014
Outcomes of Service-Learning at WSU

- Applied Learning
- Critical Thinking
- Reflection
- Community Impact
- Student Experience
Fall 2014 Impact Report

- Handouts

- Key highlights
  - Outline of completed activities
  - Board members
  - Connections with faculty and community
  - Symposium for students
Service-Learning Check List

• Service-Learning is a method.
• Best Practices and in my experience Service-Learning should include:
  – Pre-service education (social justice issue, population/community served, need)
  – Service (direct service)
  – Reflection throughout process (journaling, reflection based group activities)
  – Re-Orientation Service (for trips)
  – Final Reflection
Alternative Spring Break: Washington D.C.

- Pre-service education (social justice issue, population/community served, need)
  - Youth Service Opportunities Project - Hunger and Homelessness
  - Pre-Trip Sessions/Classes - Need, Population, Goals of YSOP and partner organizations
Alternative Spring Break: Washington D.C.

- Service (direct service)
  - YSOP placements throughout week (Capitol Area Food Bank, A Wider Circle, Food and Friends, Parks and People, Seabury Resources for Aging)
Alternative Spring Break: Washington D.C.

- Reflection throughout process (journaling, reflection based group activities)
  - Nightly group reflection based activities
  - Daily journaling
  - Blogging (www.wichita.edu/springbreak)
Alternative Spring Break: Washington D.C.

- Re-Orientation Service (for trips)
  - Event planned by participants in Wichita community related to hunger and homelessness
  - Presentations/Photo Display - Tell our story

- Final Reflection
  - Final project - student selected
WSU Service-Learning Manual

- Manual overview
  - Key terms
  - Connecting to community
  - Syllabus tips

- Reminder for S-L Consultation Day!
- April 15, 2015  10am-noon
- Do you have questions or want to meet one-on-one for class planning?
WSU Service-Learning Manual

• Reflections
  ✓ Structuring reflection for students
  ✓ Types of Service-Learning reflection
WSU Service-Learning Manual-Technology integration

Reflection utilizing technology

Blackboard
GoogleDocs

Social media

Facebook
Youtube
Twitter
Instagram
Pinterest

Infographics are digital posters that share information on the project or lessons learned from a project that might be shared with a larger audience.

Infographics are designed to present data and other information quickly and concisely.

Useful software might include PowerPoint, Prezi, iMovie, Adobe Illustrator & Photoshop

http://www.wichita.edu/servicelearning
• Crowdfunding: Often students want to fundraise for a particular cause or initiative and the internet offers a viable option for gathering resources for virtually any cause. Students must understand the ethics of fundraising on behalf of and community partner and should seek written permission to contribute to any agency fundraising goals.

• Popular Sites for fundraising and crowdfunding include: groundspring.org, artwarefundraising.com, Donorschoose.org, gofundme.com, digitalwish.com, kickstarter.com, indiegogo.com
Get in touch & join us!

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