OVERVIEW

• Dr. Rick Muma
• Faculty Fellow Goals
• Define Service-Learning at WSU
• Best Practices
• Provide Stellar Examples from other schools
• Introduce Advisory Committee
• Service-Learning Manual
• Gather Input from the Audience
• Discuss Next Steps
• Adjourn
Welcome

• Service-Learning is a new partnership between Academic Affairs and Student Involvement

• **Natalie S. Grant**, *Asst. Professor of Social Work*
• **Rhonda K. Lewis**, *Professor of Psychology*
• **Chelsea Redger**, *Asst. Director, Student Involvement*
Service-Learning Faculty Fellow Goals

• **Assessing** faculty on existing service-learning efforts on campus
  – IRB & Survey Development

• **Creating** an infrastructure for SL at Wichita State
  – Timeline, Advisory Board, Webpage, Branding, Partnering

• **Gathering & Disseminating** SL resources to support faculty, students, and community-based organizations
  – SL Manual, SL Models, Curriculum Ideas & Processes

• **Evaluating** the impact of the SL implementation effort
Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

- WSU Service-Learning Advisory Board, 2014
### Service Learning vs. Volunteerism vs. Internships

<table>
<thead>
<tr>
<th></th>
<th>Community Service service</th>
<th>Service Learning service &amp; learning</th>
<th>Internship learning</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>primary intended beneficiary</strong></td>
<td>recipient</td>
<td>recipient and provider</td>
<td>provider</td>
</tr>
<tr>
<td><strong>primary focus</strong></td>
<td>service</td>
<td>service and learning</td>
<td>learning</td>
</tr>
<tr>
<td><strong>intended educational purposes</strong></td>
<td>civic and ethical development</td>
<td>academic and civic development</td>
<td>career and academic development</td>
</tr>
<tr>
<td><strong>integration with curriculum</strong></td>
<td>peripheral</td>
<td>integrated</td>
<td>co-curricular / supplemental</td>
</tr>
<tr>
<td><strong>nature of service activity</strong></td>
<td>based on social cause</td>
<td>based on academic discipline</td>
<td>based on industry or career</td>
</tr>
</tbody>
</table>
Best Practices

- Establish clear learning objectives for your students
- Do not compromise academic rigor
- Prepare students for learning from the community
- Clearly link the service-learning project to classroom content
- Service-learning was an essential part of their websites and campuses
- Resources were listed on the website for faculty, students and community-based organizations
- In some cases part-time staff were responsible for providing support to faculty, students and served as a liaison between community-based organizations
- Reflection was always a component of service-learning
Exemplars

Marquette University
http://www.marquette.edu/osd/service/index.shtml

Towson University
http://www.towson.edu/tuinthecommunity/designations.aspx

St. Louis University
http://www.slu.edu/x39279.xml
Service-Learning Advisory Board

• Bethany Bledsoe, WSU Admissions Representative
• Kathy Coufal, Professor & Chair Communication Sciences & Disorders
• Brandon Johnson, Executive Director, Community Operations Recovery Empowerment (CORE)
• Nick Messing, WSU Coordinator of Leadership Development
• Tanner Wilson, LAS Student
Service-Learning Technology

http://www.wichita.edu/servicelearning

- Definition
- Alternative Spring Break
- SL Manual
- Contacts
- Social Media
- Blackboard
Activity

How have you incorporated service in your classes or activities?

If we got SL right at WSU, what would it look like?
Next Steps for Service-Learning at WSU

• Identify goals for Service-Learning Program
• Identify outcomes
• Conduct the Faculty Assessment
• Develop the Student Pilot Evaluation
• Gather resources for Faculty (recruit, assist, course/syllabus development, teaching strategies, developing relationships with community partners, developing research on SL outcomes)
• Establish four or five Community-based Projects that students can participate in right now
Thank you!