**Natalie S. Grant, Assistant Professor, School of Social Work, and
Rhonda K. Lewis, Professor of Psychology**

Service-Learning Faculty Fellows

OVERVIEW

- **Dr. Rick Muma**
- **Faculty Fellow Goals**
- **Define Service-Learning at WSU**
- **Best Practices**
- **Provide Stellar Examples from other schools**
- **Introduce Advisory Committee**
- **Service-Learning Manual**
- **Gather Input from the Audience**
- **Discuss Next Steps**
- **Adjourn**

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Welcome

- Service-Learning is a new partnership between Academic Affairs and Student Involvement

- **Natalie S. Grant**, *Asst. Professor of Social Work*

- **Rhonda K. Lewis**, *Professor of Psychology*

- **Chelsea Redger**, *Asst. Director, Student Involvement*

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Service-Learning Faculty Fellow Goals

- *Assessing* faculty on existing service-learning efforts on campus

  - IRB & Survey Development

- *Creating* an infrastructure for SL at Wichita State

  - Timeline, Advisory Board, Webpage, Branding, Partnering

- *Gathering & Disseminating* SL resources to support faculty, students, and community-based organizations

  - SL Manual, SL Models, Curriculum Ideas & Processes

- *Evaluating* the impact of the SL implementation effort

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Service-Learning Definition at WSU

Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

-   WSU Service-Learning Advisory Board, 2014

Service Learning vs. Volunteerism vs. Internships

	Community Service service	Service Learning service & learning	Internship learning
primary intended beneficiary	recipient	recipient and provider	provider
primary focus	service	service and learning	learning
intended educational purposes	civic and ethical development	academic and civic development	career and academic development
integration with curriculum	peripheral	integrated	co-curricular / supplemental
nature of service activity	based on social cause	based on academic discipline	based on industry or career

http://ofd.ncsu.edu/community-engagement/teaching/

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Best Practices

- **Establish clear learning objectives for your students**

- **Do not compromise academic rigor**

- **Prepare students for learning from the community**

- **Clearly link the service-learning project to classroom content**

- **Service-learning was an essential part of their websites and campuses**

- **Resources were listed on the website for faculty, students and community-based organizations**

- **In some cases part-time staff were responsible for providing support to faculty, students and served as a liaison between community-based organizations**

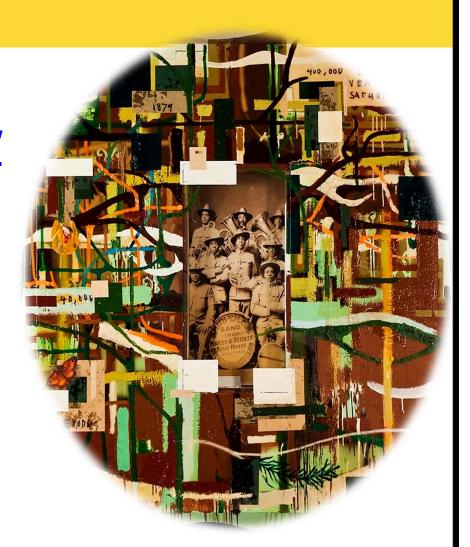- **Reflection was always a component of service-learning**

Exemplars

Marquette University
http://www.marquette.edu/osd/service/index.shtml

Towson University
http://www.towson.edu/tuinthecommunity/designations.aspx

St. Louis University
http://www.slu.edu/x39279.xml

Service-Learning Advisory Board

- **Bethany Bledsoe**, *WSU Admissions Representative*

- **Kathy Coufal**, *Professor & Chair Communication Sciences & Disorders*

- **Brandon Johnson**, *Executive Director, Community Operations Recovery Empowerment (CORE)*

- **Nick Messing**, *WSU Coordinator of Leadership Development*

- **Tanner Wilson**, *LAS Student*

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Service-Learning Technology

http://www.wichita.edu/servicelearning

- **Definition**
- **Alternative Spring Break**
- **SL Manual**
- **Contacts**
- **Social Media**
- **Blackboard**

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Activity

How have you incorporated service in your classes or activities?

If we got SL right at WSU, what would it look like?

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Next Steps for Service-Learning at WSU

- Identify goals for Service-Learning Program

- Identify outcomes

- Conduct the Faculty Assessment

- Develop the Student Pilot Evaluation

- Gather resources for Faculty (recruit, assist, course/syllabus development, teaching strategies, developing relationships with community partners, developing research on SL outcomes)

- Establish four or five Community-based Projects that students can participate in right now

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Thank you!