



University Assessment Committee

MINUTES

November 15, 2018 | 4:00 PM – 5:00 PM | Morrison Hall Room 109-Provost Conference Room

Attendance

Present: Jim Clark (Business), Deepak Gupta (Engineering), Kaye Monk-Morgan (Academic Affairs), Alicia Newell (Student Affairs), Ginger Williams (University Libraries) and Lydia Santiago (Academic Affairs)

Others Present: Ashlie Jack (Applied Studies) for Clay Stoldt

Absent: Sandra Bibb (Health Professions), Brien Bolin (Social Work), Aleks Sternfeld-Dunn (Music), Clay Stoldt (Applied Studies) and David Wright (Academic Affairs)

Meeting Handouts

- Wichita State University Student Learning Assessment System rev. 5-15-2014
- Wichita State University Foresight 2020* *Student Learning Performance*, 4/5/2018, Office of Planning & Analysis (OPA)
- Wichita State University Assessment – Map of Current Assessment Activities to Student Learning (VPAA internal working draft-3.20.14) – Prepared by R. Muma
- The University Assessment Plan slides prepared by Kaye Monk-Morgan

Assessment Committee Discussion

Introductions at the meeting

Each of the guests attending the meeting introduced themselves. Kaye Monk-Morgan welcomed everyone to the first meeting of the fall semester. She advised that she has been given the task of leading the charge by the Provost, Dr. Rick Muma. She then recognized the new assessment committee members that include herself, Ginger Williams and Alicia Newell. Alicia noted that she has experience with assessments when working in the School of Engineering.

Each of the committee members discussed their history with assessments at their individual colleges. Jim Clark noted that the School of Business runs systematic assessments through evaluation requirements of AACSB (*Association to Advance Collegiate Schools of Business*). The School of Business student's business knowledge is assessed through standardized testing and other assessments are scheduled throughout the student's tenure in the program. Deepak noted that engineering uses ABET (*Accreditation Board for Engineering and Technology, Inc.*) as an assessment tool.

The committee further discussed the processes that are being completed now and how they are being executed campus-wide. For example, the CLA (*Collegiate Learning Assessment*), a 90-minute assessment for which students are incentivized to take the test by receiving a QT gift card. The CLA could become an opportunity to test the same cohort of students from freshman year through their senior year. The current testing of varied students may not provide a true base of an assessment. However, a controlled group versus a varied group would allow for a true case study of a cohorts' learning outcomes.

Kaye then proposed that the committee look further into Foresight 2020 while asking how it is used, who owns it, where is the back-up data coming from and who is engaged in execution of the work? She noted that in the spring of 2019 the committee would evaluate and focus on Foresight 2020. She further noted that the committee will get more information on the execution of CLA & NSSE.

Meeting adjourned.

Next Meeting

Meeting dates, time and location will be scheduled in the spring 2019 by Lydia Santiago in Academic Affairs.