



October 21, 2019 | 1:00 PM – 2:30 PM | Morrison Hall Board Room, MH 101

Attendance

Present: Brien Bolin (LAS Fairmount College), Jim Clark (Business), Cheyla Clawson (Fine Arts), Deepak Gupta (Engineering), Voncella McCleary-Jones (Health Professions), Kaye Monk-Morgan (Academic Affairs), Alicia Newell (Student Affairs), Clay Stoldt (Applied Studies) and guest, Aaron Rife.

Meeting Handouts

- Student Learning Process
 - Student Learning Assessment System
 - Minutes – August 26, 2019
-

Approval of the Minutes

Deepak Gupta moved to accept the August 26, 2019 minutes with noted corrections. Brien Bolin seconded the motion. The committee unanimously supported the motion.

Assessment Committee Discussion

Feedback on Symposia – NSSE Results

- Feedback on the Symposia included that it was a good research motivator and provided good feedback, including how to engage with students.
- The fall assessment symposia will take place on October 22, 2019, 2:00-3:30 PM, HH 208, Dr. Jason Herron – *Creating Assessments for College Courses. It will focus on creating good exams from a psychometric standpoint (how to assess item difficulty, item discrimination etc.).*

Update Gen Ed Committee Presentation

- The roles of the University Assessment Committee (UAC) and the Gen-Ed Committee intersect. UAC gathers data, evaluates and submit the data to Gen-Ed; Gen-Ed then evaluates the learning outcomes. The UAC and Gen-Ed will meet once a year to look at the overlap and reporting sources.

Update Campus Wide Assessment Projects 2019-2020

- The committee chair noted that gathering the specifics on all of the surveys going out is proving to be a long process. The number of surveys going out vary in purpose and come from different areas. There is not a university system in place to control the data in the surveys. The next step will be to look at qualtrics to find the surveys with the highest return rate.
- The Campus Climate Survey will launch October 22, 2019 and will remain open for two weeks. The survey is a follow-up to a similar Hanover campus climate survey administered in the fall of 2016.

Discussion Items

- First-Year Seminar (FYS): Guest, Dr. Aaron Rife
 - The pilot of the FYS sessions has begun. They are unique three-credit hour courses designed specifically for new WSU students. The FYS is a part of the general education program.
 - In the fall of 2021, a FYS will be required for all first-time-in college WSU students.
 - The first-year seminars have a variety of topics and content. Included in each FYS is a writing component.
 - There was much discussion on the inclusion of writing and the writing assessment in the FYS, when the FYS is not a writing course. A suggestion related to the writing portion of each FYS was to ask for a personal statement for each first-time-in college student (creates a baseline) and then assess that same student their senior year.

- University Exit Survey – A goal to improve the Exit Survey is to reduce the number of questions. Each of the assessment committee members will review the survey then provide a recommendation to the committee chair with ten questions that can be removed and/or how to structure the questions to lessen the number of survey questions asked.

- University Advising Survey – Shared with KBOR and advisors both agreed that the survey can be modified. Following the review and edits of the University Exit Survey, the committee will look at the University Advising Survey.