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UNIVERSITY Minim :	i	Legend n/a=not applicable; tbd=to be determined; FY=fiscal year (U-F-S);			Stoplights: actual to target							
Wichita State University Foresight 2020* Student Learning Performance Image: Vear Vear Vear Vear Vear Vear Vear Vear	WICHITA STATE	AY=academic year (F-S-U); CY=calendar year; Fall=Fall 20th										
II. Improve Economic Alignment (continued from Foresight 2020 Dashbaard). II.3 WEU Graduates are Scholars by demonstrating: Critical thinking and problem solving Collegiate Learning Assessment (CLA) score ¹ for Seniors as percent of expected score AY 103% 100.7% 100% 99.4% 95.2% 101.2% 104% 7 II.3 WEU Graduates are Scholars by demonstrating: Critical thinking and problem solving Collegiate Learning Assessment (CLA) score ¹ for Seniors (AP 10, 200) 1,151 1,147 1,117 1,124 1,149 1,124 1,147 1,117 1,218 1,43 1,43 1,419 1,124 1,417 1,317 1,38.8 40.0 7 Student's perception academic challenge from NSSE2 for Freshmen (goal to exceed peers, scale 0-60) AV N/ n/a 36.9 n/a 34.7 n/a 38.4 40.0 7 Undergraduate perception of currical thinking competency exit survey (scale 1 to 5 percent 4 or higher shown) AY n/a 2.1 n/a 2.1 n/a 2.1 2.2 2.3 7 Effective communication Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often) AY n/a 2.5 n/a 2.5 n/a 2.7 2.2 2.3 7	UNIVERSITY					o within -/+ 5%						ion
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1 Calle size Learning Assessment (CLA) total energies for article this line, and this second unities and unities communication. Information for Academic years 2040 data are from the Callege of	- · ·			n/a								71

¹ Collegiate Learning Assessment (CLA) total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic year 2010 data are from the College of Liberal Arts and Sciences only; ²NSSE National Survey of Student Engagement; NSSE data collected in odd years post 2009; NSSE changed survey in 2013, no longer using benchmarks ³ Exit Survey is required of all undergraduate and graduate students upon degree completion.

