THE KANSAS VISION:
Building OUR Future Workforce

Jodi Grover & Joni Clark Leiker

I'm not sure I can make it!

I have a plan!

Growth Mindset
I haven’t experienced it “yet!”

I’m not sure I can make it!
Industry Recognized Certification while in H.S.

Enrolled in post secondary school 1st & 2nd year after H.S.

Post Secondary Degree

Post Secondary Certification

STUDENT SUCCESS

Kansans CAN

SUCCESS!
75% by 2026

ESSDACK
Our Schools. Their Future.
Jodi Grover
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To lead the world in the success of each student, it’s highly important for schools to guide students and their families in identifying what success looks like to the student and then implement a process that affords students the time and the guidance to develop their own unique success plan...The IPS!
Helping students understand how personal interests, abilities and values might predict success in academic and career fields.

All students regardless of their academic direction or degree of decidedness, need specific information about career possibilities in their field.

Advisors focus on each student’s unique place in the academic, career, life-planning process.

Advisors help students learn information-seeking skills analytical and decision-making skills.
KANSAS CAREER NAVIGATOR

http://kscareernav.gov/
Advisors assist students with transitioning from middle school to high school to postsecondary or work.

Advisors have access to career resources to assist students with obtaining professional learning experiences.

Advisors help students become more aware of the decision-making process.

Advisors can help students ask the right questions, find the necessary information, help them put the information into perspective, and assist them with taking the steps necessary for goal setting and action planning.
## Kansans Can Competencies

### Resource

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<th>College &amp; Career Competency Framework</th>
<th>Applied Knowledge</th>
<th>Effective Relationships</th>
<th>Workplace Skills</th>
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<tr>
<td>Content/technical Communication</td>
<td>Applied Academic Skills, Critical Thinking Skills, Interpersonal Skills, Personal Qualities</td>
<td>Resource Management, Information Use, Communication Skills, Systems Thinking, Technology Use</td>
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Kansas Social, Emotional & Character Development Standards
INDIVIDUAL PLANS OF STUDY

- A series of strength finders and career interest inventories to help students identify career cluster preferences
- An eighth- through 12th-grade course-builder function with course selections based on career interests
- A postsecondary plan (workforce, military, certification, two-year college, four-year college)
- A portable electronic portfolio
DEFINITION OF PORTFOLIO

Portfolio

- Purposeful collection of student work across time (Herman, Gearheart, & Aschbacher, 1996)
- Demonstrates student’s learning progress
- Completed by a student, sometimes in collaboration with teachers
- Assessed by using a rubric
MEASURING AND REFLECTING STUDENT LEARNING
Work-based Experience Portfolio and Employability Skills Rubric
Kansas Work-Based Learning Continuum

“To the Stars and Beyond”

Career Preparation
- Internship
- Supervised Entrepreneurship Experience
- Health Science Clinical
- School-To-Registered Apprenticeship
- Community-Based Experience
- Supervised Agricultural Experience
- Research: Experimental, Analysis or Invention
- Innovative Project-Based Experience
- Service Learning

Career Exploration
- Job Shadow
- Mock Interview
- School-Based Experience
- Field Trip
- Career Mentoring
- Tour
- Career Fair

Career Awareness
- Guest Speaker
- Field Trip
- Tour

Increasing Individualization As Students Connect Their Interests, Skills, and Goals with Career Possibilities

Career and Technical Student Organizations

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WORK-BASED LEARNING EXPERIENCE PORTFOLIO

RECOMMENDED COMPONENTS

1. Table of Contents
2. Career Development Materials (10 points)
3. IPS Required Components (Included in Kansas Education Systems Accreditation) (15 points)
4. WBL Experience Work Samples (30 points)
5. Writing/Research Samples (15 points)
6. Project (15 points)
7. Assessments (15 points)
2. CAREER DEVELOPMENT MATERIALS

(10 POINTS)

a) Résumé,
b) Cover letter
c) Letter(s) of recommendation
d) Other artifacts demonstrating career development

(i.e. job application, LinkedIn profile, demonstration of interviewing skills, etc.)

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3. IPS REQUIRED COMPONENTS
(INCLUDED IN KANSAS EDUCATION SYSTEMS ACCREDITATION)
(15 POINTS)

a) Strengths finder
b) Career interest inventory
c) Courses aligned to interest inventory
d) Postsecondary plan
4. WBL EXPERIENCE WORK SAMPLES
(30 POINTS)

WBL Experience work samples are products or materials developed throughout the WBL experience that demonstrate at least one employability skill in each of the domains:

a. Effective Relationships
b. Workplace Skills
c. Applied Knowledge
5. WRITING/RESEARCH SAMPLES
(15 POINTS)

These samples demonstrate in-depth knowledge about a career area and include descriptions of required skills and forecasted industry trends; students must draw on multiple sources (interviews, literature review, and internet search) and use proper citations.
6. PROJECT
(15 POINTS)

The project involves creating work samples and preparing writing samples, and it culminates in a presentation.

(Note: The student may substitute for writing/research sample and other work samples, if the project already will include these.)
7. ASSESSMENTS AND CERTIFICATIONS (15 POINTS)

a) Business/Mentor evaluation
b) Work Keys assessment
c) Industry certification
d) Coordinator evaluation
“From now on we live in a world where man has walked on the moon. It wasn’t a miracle; we just decided to do it.”

Jim Lovell

Mark C. Perna
Questions? Comments?

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We are happy to help you!