

**Curriculum Vitae
Shirley Lefever
2022**

Education:

Kansas State University	Ph.D.	1991
Kansas State University	M.Ed.	1988
Kansas State University	B.S.	1984

Professional Training:

Harvard University Graduate School of Education, Management Development Program, 2010

Professional Experience:

Interim Executive Vice President and Provost, Wichita State University. October 2020 to present.

Roles and Responsibilities:

- Chief Academic Officer
- Member, President’s Executive Team
- Member, Kansas Board of Regents (KBOR), Council of Chief Academic Officers (COCAO) July 2021 to present
- Chair, KBOR Council of Chief Academic Officers (COCAO) October 2020-June 2021
- Member, University Press of Kansas (UPK) Board of Trustees, Kansas Board of Regents. July 2021 to present
- Chair, University Press of Kansas (UPK) Board of Trustees, Kansas Board of Regents. October 2020-June 2021
- Project Lead, National Institute for Student Success initiative
- Chair, Academic Forum
- Manage a \$150 million budget
- Promote university mission, vision, and goals
- Engage with Faculty Senate Executive Committee
- Meet with Metro Area Superintendents
- Provide leadership for
 - 8 degree granting colleges, the graduate school, university libraries
- Provide leadership for following direct reports:
 - Vice President Student Affairs
 - Vice President, Chief Diversity Officer and Director Military and Veterans Programs
 - Vice President Strategic Engagement and Planning
 - Associate Vice President Academic Administration and Outreach

- Associate Vice President Strategic Enrollment Management
- Chief Data Officer
- Vice Provost for Research
- Executive Director of Workforce, Professional and Community Education
- General Manager, KMUW Radio Station
- Director, Ulrich Museum
- Director, Regional Institute on Aging

Major Accomplishments:

Provided leadership for COVID response; promoted growth in applied learning experiences; promoted enrollment growth; led student fee structure changes; promoted Diversity, Excellence and Inclusion efforts; promoted mental health awareness; promoted positive engagement with student government association; promoted academic college engagement with digital transformation focus; gained WSU membership to Hispanic Association of Colleges and Universities network; led successful College of Engineering Dean search; supported development and revision of degree programs across several colleges; and supported accreditation processes including Higher Learning Commission, KBOR program review and specialty accreditation.

Dean, College of Applied Studies, Wichita State University. October 2014 to October 2020 (Served as Interim Dean from June 2013 to October 2014).

Roles and Responsibilities:

- Chair, College of Applied Studies Leadership Team
- Member, Council of Deans
- Chair, College of Applied Studies Advisory Board
- Unit Head, Teacher Preparation Programs
- Principal Investigator, Kansas Teacher Education Competitive Grant Program
- Member, Kansas Education Deans' Council
- Promoted university mission, vision, and goals
- Managed a \$5 million budget
- Provided leadership for following direct reports:
 - Associate Dean
 - Assistant Dean
 - Dept. Head, Counseling, Educational Leadership, Education and School Psychology Department
 - Dept. Chair, Sport Management
 - Dept. Chair, Human Performance Studies
 - Dept. Chair, School of Education (formerly Dept. of Curriculum and Instruction)
 - Director, CAS Advising Center
 - Director, Corbin Connect
 - Scholarship Coordinator
 - Budget Specialist and Office Manager
- Provided leadership for
 - Four academic departments including over 20 degree programs

- Advising Center
- Corbin Connect
- Diversity Committee
- Higher Education Leadership Mentoring program
- College COVID Response Team
- Kansas Mentor and Induction Center
- Consortium for Autism and Related Disabilities
- Hosted monthly Metro Area Superintendent meetings

Accomplishments:

Grew enrollment over 60% over 5 years; supported revision and development of academic programs; led the name change for the college from College of Education to College of Applied Studies; led name change for School of Education; led college through COVID response; launched Corbin Connect; developed Teacher Apprentice Program; supported re-accreditation of all teacher education programs, School Psychology, Athletic Training and Sport Management programs; supported initial accreditation for Counseling programs; supported Higher Education Leadership Mentoring (HELM) program; facilitated launch of Esports program; facilitated creation of WISE Clinic; led creation of Consortium for Autism and Related Disabilities (CARD); led college development efforts with WSU Foundations; served as principle investigator for Kansas Teacher Education Competitive grant award; launched and served as principle investigator for Kansas Mentor and Induction Center; participated in and supported external funding efforts; launched Klose Scholars student group; supported launch of Inventors Hall of Fame summer youth camp; promoted college diversity, equity and inclusion efforts; and led process of articulating CAS Core Values.

Sr. Associate Dean and Assessment Coordinator, College of Education, Wichita State University. August 2012 to June 2013. **Associate Dean**, September 2008 to August 2012.

Roles and Responsibilities:

- Member, College of Education Leadership Team
- Assessment Coordinator
- Chair, Accreditation Steering Committee
- Chair, Initial Licensure Teacher Preparation committee
- Chair, Advanced Licensure Program committee

Accomplishments:

Led successful Educator Preparation re-accreditation efforts; led data collection and analysis; helped implement US Department of Education Teacher Quality Program grant activities; developed new faculty mentor program; and supported revision and development of Educator Preparation programs.

Department Chair and Professor, Department of Curriculum and Instruction, Wichita State University. 2005 to 2008.

Roles and Responsibilities:

- Member, College Leadership Team
- Provided leadership for
 - 5 degree programs
- Provided faculty support and advocacy

Accomplishments:

Managed department budget; led Educator Preparation accreditation efforts; developed Urban Teacher Preparation Program; developed and implemented the Preparing Educators Together (PET) partnership with Cowley Community College.

President, Association of Teacher Educators. 2015 to 2017.

Roles and Responsibilities:

- Chair, Association of Teacher Education Executive Board
- Provided leadership for:
 - Board of Directors
 - Council of Unit Presidents
 - Fiscal Affairs committee

Accomplishments:

Led organization after resignation of acting President; co-led organization through significant fiscal challenges; presided over three national annual conferences; established the National Coalition of Educators; created the joint ATE-NAPDS taskforce; initiated the Commission for Online Teaching and Learning; and initiated the Commission on Practitioner Research.

Funded Grant Proposals:

Principal Investigator for total awards of \$861,412. (Wichita State University only awards total \$586,576)

Kansas Board of Regents Teacher Education Competitive Grant Program. 2016 to 2021.

Teacher Apprentice Program. **Principal Investigator** and project administrator.

Proposal to increase the number of teachers in hard to fill areas. \$300,151.

Kansas Mentor and Induction Center (KMIC). 2014 to 2016. **Principal Investigator** and

grant administrator. Proposal to develop and implement mentor program for early career teachers in school districts across the state. \$200,000.

Wichita Teacher Quality Partnership (WTQP). 2010. Served on grant writing and

program administrator team. Proposal to expand and further develop the Urban Teacher Preparation Program and create a MAT residency program for Early Childhood Unified licensure. \$5,000,000.

Kansas Board of Regents Teacher Education Competitive Grant Program. 2010 to 2013.

Urban Teacher Preparation Program. Served on grant writing and program administrator team to increase the number of teachers in hard to fill areas. \$300,000.

South Central Kansas Writing Project. 2007 to 2008. National Writing Project.
Principal Investigator. \$79,425.

Teacher Candidate Preparation and the Enhancement of Parental Involvement. 2009.
Kansas Parent Information Resource Center (KPIRC) Institution of Higher Education
Curriculum Enhancement Project. **Principal Investigator**. \$3,5000.

Teacher Candidate Preparation and the Enhancement of Parental Involvement. 2008.
Kansas Parent Information Resource Center (KPIRC) Institution of Higher Education
Curriculum Enhancement Project. **Principal Investigator**. \$3,5000.

Training Grant: Pathwise Observation Model. 2000. Arkansas Department of Education.
Principal Investigator. \$10,000.

Arkansas K-4 Crusade. 1999 to 2000. Arkansas Department of Higher Education.
Principal Investigator. \$20,000.

Arkansas K-4 Crusade. 1998. Arkansas Department of Higher Education. **Principal
Investigator**. 25,000.

University Students in a kindergarten classroom: The influence of adult interaction and
support on kindergartners' writing development. 1996. Break the Mold mini grant
initiative. College of Education. **Principal Investigator**. \$750.

The effects of parent education on parents, students, and pre-service teachers. 1996.
Break the Mold mini grant initiative. College of Education. **Principal Investigator**
\$750.

50/50 Matching grant funds. Arkansas K-4 Crusade. 1996 Arkansas Department of
Higher Education. **Principal Investigator**. \$8,625.

Arkansas K-4 Crusade. 1996 to 1997. Arkansas Department of Higher Education.
Principal Investigator. \$107,266.

Arkansas K-4 Crusade. 1995. Arkansas Department of Higher Education. Assumed
Principal Investigator role after original PI resigned. \$56,266.

Childhood cohort partnership. 1995. University of Arkansas Break the Mold. Project
Administrator. \$2000.

Enhancing teaching through partnerships with all. 1995. Teaching and Faculty Support
Center Grant. University of Arkansas. **Principal Investigator**. \$1,500

Break the mold teacher education program. 1994-99. Rockefeller Foundation. Member of
writing committee. \$300,000

Telecommunications-based links among the Northwest Arkansas Partnership Initiative Participants. 1994. Southwestern Bell Foundation. **Principal Investigator.** \$10,000.

Childhood specialized field experience partnership. 1994. University of Arkansas Break the Mold. Project Administrator. \$2000.

An investigation into the effectiveness of field-based coursework on preservice teacher education. 1994. Department of Curriculum and Instruction. University of Arkansas. **Principal Investigator.** \$2,679

The development of a teaching portfolio. 1994. Teaching and Faculty Support Center Grant. University of Arkansas. **Principal Investigator.** \$2,000

University of Arkansas/George Elementary Partnership. 1993. Southwestern Bell Foundation. Breaking the Mold grant. **Principal Investigator.** \$25,000.

Restructuring inside the classroom: Toward a whole language approach in undergraduate reading methods courses. (1991). College of Education Faculty Grant. **Principal Investigator.** \$1,000.

Selected Publications:

Jack, A., and **Lefever, S.** (2021) Meaningful Feedback in an Online Classroom. In L. Fulton & J. Yoshioka, (Eds.), *Online Teaching and Learning for Teacher Educators (ch 6)*. Rowman & Littlefield.

Jack, A., McDowell, K., & **Lefever-Davis, S.** (2017). "Curriculum as a reflection of teacher self-efficacy." In F. Bowles & C. Pearman (Eds.), *Enhancing Self-Efficacy in Action: Case Studies for Teacher Candidates*. Landham, MD: Rowman & Littlefield.

Jack, A. & **Lefever-Davis, S.** (2016). *Making an Impact: A description of a collaborative partnership between a university teacher preparation program and an urban school district*. Proceedings from the 2016 World Federation of Associations of Teacher Education Conference in Barcelona, Spain.

Lefever-Davis, S., & Pearman, C., (2015) Reading, Writing, and Relevancy: Integrating the 3Rs into STEM *The Open Communication Journal*, 9(1),45-52.

Pearman, C. & **Lefever-Davis, S.** (2011). Roots of Attrition: Reflections of Teacher Candidates in Title 1 Schools. *Critical Questions in Education Online Journal*. Academy for Educational Studies. Missouri State University

Lefever-Davis, S., Johnson, C., & Pearman, C. (2007). Two Sides of a Partnership: Egalitarianism and Empowerment in School–University Partnerships. *Journal of Educational Research*. Heldref Publications.

Lefever-Davis, S. (2006). Collaborative visioning: Hearing the voices of faculty. Originally posted on **American Council on Education website**. Article no longer an active link. <http://www.acenet.edu/resources/chairs/>

Pearman, C. & **Lefever-Davis, S.**, (2006). Supporting the essential elements with interactive CD-ROM storybooks. *Reading Horizons*, 46(4), 301-313.

Lefever-Davis, S., & Pearman, C. (2005). Early Readers and Electronic Texts: CD-ROM Storybook Features that Influence Reading Behaviors. *The Reading Teacher*. 58(5).4-10.

Lefever-Davis, S., Wilson, C., Moore, E., Kent, A., Hopkins, S. (2004). Teacher study groups: A strategic approach to promoting students' literacy development. Reprinted for publication in *Preparing Reading Professionals: A Collection from the International Reading Association*. International Reading Association: Newark, DE.

Lefever-Davis, S., Wilson, C., Moore, E., Kent, A., Hopkins, S. (2003). Teacher study groups: A strategic approach to promoting students' literacy development. *The Reading Teacher*. 56(8). 782-784.

Lefever-Davis, S. & Heller, M. (2003). Literacy partnerships in education. *The Reading Teacher*. 56(6). 566-568.

Lefever-Davis, S. (2002). The preparation of tomorrow's reading teachers. *The Reading Teacher*. 56(2).196-197.

McGee, C., Wavering, M., Imbeau, M., Sullivan, E., Morrow, L., **Lefever-Davis, S.** & Ryel, R. (2001). Association of Teacher Educators Distinguished Program in Teacher Education Award 2001: Preparing Scholar-Practitioners in the 21st Century. *Action in Teacher Education*. 32(3) 5-15.

Lefever-Davis, S. (1999). Computer technology and beginning readers: Recognizing program features that support strategic reading. *The Reader...IRA in Arkansas*. 23. 20-22.

Lefever-Davis, S., & Helfeldt, J. (1994). The efficacy of a site-based literacy methods course developed within the context of a school-university partnership. *1994 Yearbook of the College Reading Association*.

Lefever-Davis, S., Digby, A., Helfeldt, J.D., Lewis, J. & Joshua, L. (1993). University colleges of education and public schools: Vital partners in educational renewal. *SRATE Journal*. 3(1),35-39.

Executive Board Appointments:

World Federation of Association of Teacher Educators Board Member. 2016 to present.

Association of Teacher Educators Executive Board. 2013 to 2018.

Association of Teacher Educators Executive Board. 2009 to 2012.

Association of Teacher Educators, Kansas (ATE-K) Executive Board. 2013.

Vice President, Arkansas Reading Association Executive Board. 2004 to 2005.

Awards and Recognitions:

ATE Distinguished Member Award. Association of Teacher Educators. 2019.

Women Who Lead Award. Wichita Business Journal. 2019.

Presidents Innovation Award. Recipient of the 2017 Wichita State University Ventures Innovation Award.

Phenomenal Woman of the Year Award. Wichita State University Office of Diversity and Inclusion. 2015.

President's Award for Service. Association of Teacher Educators. 2014, 2013, 2012, 2011, 2010.

Outstanding Teaching Award. College of Education. University of Arkansas. Academic year 1995-96.

Outstanding Teaching Award. Department of Curriculum and Instruction. College of Education. University of Arkansas. Academic year 1995-96.

Additional Professional Appointments:

Member, Clinical Practice Commission, American Association of Colleges of Teacher Education. 2016 to 2019.

Member, Kansas Education Commissioner's Blue Ribbon Task Force on Teacher Vacancies. Kansas Department of Education. May 2016 to July 2016.

Member, Taskforce on Teacher Educator Development on Council for Accreditation of Education Providers (CAEP) Standards. Association of Teacher Educators. 2014 to 2010.

Member, Commission on Graduate Education. Association of Teacher Educators, 2012 to 2015.

Member and chair, Commission on Teacher Self-Efficacy. Association of Teacher Educators. 2010 to 2012.

Leadership Academy Fellow. Association of Teacher Educators. Inducted 2009.

Accreditation Experience:

Board of Examiners, National Council for Accreditation of Teacher Education. 2011 to 2015.

Kansas Board of Examiners for state level accreditation review teams. Kansas State Department of Education. 2008 to 2017.

Kansas State Department of Education Program Reviewer. Kansas State Department of Education. 2007 to 2017.

Additional Academic Appointments:

Graduate Coordinator, Department of Curriculum and Instruction. University of Arkansas. 1999 to 2005.

Associate Professor, Department of Curriculum and Instruction, University of Arkansas, 1997 to 2005.

University Liaison, Master of Arts in Teaching (MAT) program in partnership school setting. 1997 to 2000.

Assistant Professor, Department of Curriculum and Instruction, University of Arkansas, 1991 to 1997.

Graduate Teaching Assistant, Division of Teacher Education, Kansas State University, 1987 to 1991.

Selected Committee Work:

International:

International Reading Association Publications committee. International Reading Association. 2005, 2007, 2008, 2009.

National:

Association of Teacher Educators Conference Planning Committees, 2004, 2006, 2009, 2010, 2012, 2014, 2022. Association of Teacher Educators. Conference Locations: Reno, Chicago, St. Louis, Niagara, Nashville.

Association of Teacher Educators. Distinguished Teacher Educator Committee. Association of Teacher Educators. 2008 to 2010.

Association of Teacher Educators Fiscal Affairs Committee. Association of Teacher Educators. 3-year appointment, 1994 to 1998, Reappointed for 1999-2002, 2003-2005 and 2006-2008 terms.

Association of Teacher Educators Credentials Committee. Association of Teacher Educators. 2003 to 2006.

State:

Kansas Teaching Commission. Member subcommittee Regulations/Teacher Leader – KPA Redesign Writing committee. Kansas State Department of Education. 2008.

Annual Conference Chair, Arkansas Reading Association. 2005

Technology Coordinator, Executive Board for Arkansas Reading Association. 2003 to 2004.

Parliamentarian, Executive Board for Arkansas Reading Association. 2002 to 2003.

Intellectual Freedom Committee Chair. Arkansas Reading Association. 1999 to 2000.

University:

WSU Honors program committee. Wichita State University. 2008.

George Elementary/University school partnership. University of Arkansas College of Education. 1992 to 1995.

Student Financial Aid Appeals committee. University of Arkansas. 2000 to 2003.

Senior Representative to Graduate Council. University of Arkansas. 1997 to 1999.

Junior Representative to Graduate Council. University of Arkansas. 1995 to 1997.

Graduate Curriculum Committee. University of Arkansas. 1995 to 1997.

University Nominations Committee. University of Arkansas. 1995 to 1998.

Graduate Grievance Committee. University of Arkansas. 1997.

Committee on Program Evaluation. University of Arkansas. 1997 to 1998.

University Committee on Teacher Education. University of Arkansas. 1992 to 1994.

College:

Co-Chair, NCATE Standard 1: Candidate Knowledge, Skills, and Dispositions subcommittee. Wichita State University College of Education. 2007 to 2009.

Chair, NCATE Standard 1: Candidate Knowledge, Skills, and Dispositions subcommittee. University of Arkansas College of Education and Health Professions. 2004 to 2005.

Member, Faculty Council. University of Arkansas College of Education and Health Professions. 2004 to 2007.

Member, Student petitions and appeals committee. University of Arkansas College of Education and Health Professions. 2000 to 2004.

Chair, Graduate Studies Committee. University of Arkansas College of Education and Health Professions. 1997 to 1999.

Chair, Graduate Curriculum Committee. University of Arkansas College of Education and Health Professions. 1995 to 1997.

Director, Steering Committee for Northwest Arkansas Partnership. University of Arkansas College of Education and Health Professions. 1992 to 1995.

Member, Deans' Leadership Forum. University of Arkansas College of Education. 1992 to 1994.

Editing:

Reviewer, The Reading Teacher. Journal of the International Reading Association. 1999 to 2005.

Reviewer, Action in Teacher Education. Journal of the Association of Teacher Educators. 1998 to 2005.

Book prospectus reviewer, International Reading Association publications department. 2004 to 2010.

Book prospectus reviewer, Pearson Merrill Prentice Hall publishers. 2005 to 2007.

Editor, The Reader...IRA in Arkansas. Journal of the Arkansas Reading Association. 2003 to 2005.

Editor, Trends in Teacher Certification and Literacy Column. The Reading Teacher. Journal of the International Reading Association. Volume 56, 2002 to 2003.

Editorial Board, Journal of Educational Research. Washington, D.C: Heldref Publications. 1997 to 2007.

Book prospectus reviewer, Christopher-Gordon publishers. 2002.

Book prospectus reviewer, Holcomb Hathaway Publishers. 2001.

Reviewer, Journal of Teacher Education. American Association of Colleges of Teacher Education. 1994 to 1999.

Prospectus reviewer, The St. Martin's Guide to Teaching Writing, K-8. St. Martin's Press. 1994.

Reviewer, CRA Yearbook. College Reading Association. 1994

Editorial Assistant, "In The Classroom" column of The Reading Teacher, 1987 to 1991.

Consulting Editor, Younger Kansas Writers, an annual issue of Kansas English, featuring elementary school children's writing and sponsored by the Kansas National Council of Teachers of English. 1990 to 1991.

Selected Presentations (since 2000):

Polka, W., Bowles, F., Eller, A., Gallavan, N., Goodvin, S., **Lefever, S.**, Peace, T., (2016). *Planning for Increased Instructional Differentiation via Focused Teacher Reflections about Desired Constructivist Practices and Current Realities: A Status Update of Research in Several States*. Presentation at International Society of Education Professionals. New Orleans, LA.

Jack, A. & **Lefever, S.** (2016) *Making an Impact: A description of a collaborative partnership between a university teacher preparation program and an urban school district*. Presentation at the 2016 World Federation of Associations of Teacher Education Conference in Barcelona, Spain.

Jack, A., Lee, S., Alagic, M. and **Lefever, S.**, (2016). *SP3: STEM Partnerships at Wichita State University*. Poster Presentation at Science and Mathematics Teaching Imperative (SMTI) 2016 National Conference in San Antonio, TX.

Jack, A. & **Lefever-Davis, S.** (2016). Closing the Achievement Gap in STEM Education through Distance-based Instructional Coaching. Paper Presentation at Association of Teacher Education (ATE) 2016 96th Annual Conference in Chicago, IL.

Lee, S., Alagic, M., Jack, A., and **Lefever-Davis, S.**, (2015). *Center for Interdisciplinary STEM Education & Partnerships at Wichita State University*. Poster Presentation at Science and Mathematics Teaching Imperative (SMTI) 2015 National Conference in New Orleans, LA.

- Pearman, C. & **Lefever-Davis, S.** (2010). Roots of Attrition: Reflections of Preservice Teachers in Title I Schools. Presented at the ATE summer conference. August 5-11, 2010. Kansas City, MO.
- Lefever-Davis, S.** & Pearman, C. (2008) Preparing preservice teachers for urban settings: Curriculum, collaboration, and cultural proficiency. Presented at the ATE summer conference. August 2-6, 2008. Washington, D.C.
- Lefever-Davis, S.**, Bowles, F., Gallavan, N. & Barnes, D. (2008) Recognizing the Juxtaposition among Sociocultural Aspects of Teaching, Teachers' Dispositions, and Educational Outcomes. Presented at the ATE summer conference. August 2-6, 2008. Washington, D.C.
- Hail, C., Hail, J., Pearman, C., & **Lefever-Davis, S.** (2007). Literacy Centers: Creating golden opportunities for growth in reading and writing. Presented at the 15th European Conference on Reading. August 5-8, 2007. Berlin, Germany
- Pearman, C., **Lefever-Davis, S.**, & McDowell, K. (2007). Effects of Electronic Texts on the Independent Reading Comprehension of Second Grade Students. Presented at the 2007 AERA Annual Meeting. April 9- 13, 2007. Chicago, Illinois
- Lefever-Davis, S.**, Fells, P., & Utash, S. (2007) From paraprofessionals to classroom teacher in a rural PDS consortium. Presented at the 2007 Professional Development Schools National Conference. March 29-April 1, 2007. Las Vegas, Nevada.
- Gallavan, N., Barnes, D., **Lefever-Davis, S.**, Bowles, F., Lamson, S., & McKinney, L. (2007). Continuing the conversation: Preservice Teachers' Dispositions: What are the Roles and Responsibilities of Teacher Educators? Presented at the Association of Teacher Educators Annual Conference. February 16-22, 2007. San Diego, CA.
- Lefever-Davis, S.** & McDowell, K. (2006) Using differentiated instruction to support ELLs in the regular classroom. KSDE Annual Conference. April 26-28, 2006. Wichita, KS
- Butler, T. (Graduate Student) & **Lefever-Davis, S.** (2005). Making Instructional Decisions for ELLs: A Look at the Power of Assessments. Presented at the International Reading Association Annual Conference. May 1-5, 2006. Chicago, IL.
- Wilson, C., Hail, J., **Lefever-Davis, S.**, Pearman, C., & Gallavan, N. (2005). Moving beyond dialogue journaling with the teacher to more democratic conversations with student-student dialogues. Presented at American Educational Research Association 2005 Annual Meeting. April 11-14, 2005. Montreal, Canada.
- Lefever-Davis, S.**, Betebenner, E. & Dockers, J. (Graduate Students) (2004). On-line education and constructivism: Parallel or dichotomous paradigms? Presented at ATE Summer Workshop. August 7-11, 2004. Boston, MA.

- Morrow, L.M., Sullivan, E., Colbert, J.L., **Lefever-Davis, S.** & Kirkpatrick, L. (2004). Dealing with change in the PDS. Presented at the 2004 Professional Development Schools National Conference. March 4-7, 2004. Orlando, FL.
- Lefever-Davis, S.**, Pearman, C., & Leslie, K. (2002). Using multicultural literature to promote culturally responsive classrooms for today's students. Presented at Southeast Regional Association of Teacher Educators Annual Conference. Oct. 31-Nov. 2, 2002
- Lefever-Davis, S.**, Digby, A., Morrow, L., & Avani, N. (2002). Mentoring from all sides: Exploring the nature and implications of the various mentoring relationships in a school/university partnership setting. Presented at Association of Teacher Educators annual conference. February 2-6, 2002. Denver.
- Digby, A., Avani, N., **Lefever-Davis, S.** Clark, M., & Bruni, J. (2002). Unit Assessment Systems: An Analysis of Two Models for Determining Effectiveness of Teacher Preparation Programs. Paper presented at the 54th Annual Meeting of the American Association of Colleges for Teacher Education, New York City.
- Morrow, L., Johnson, C. & **Lefever-Davis, S.** (2001). Investigating stakeholders' perception of the roles and responsibilities of university liaisons in university/public school partnerships. Presented at American Association of Educational Research Annual Conference. April 10-14, 2001. Seattle.
- Digby, A., **Lefever-Davis, S.**, Clark, M., Lewis, J. (2001). Sharing the Responsibility for Teacher Preparation Programs and Graduates through the Implementation of a Performance-based Unit Assessment System. Paper presented at the 53rd Annual Meeting of the American Association of Colleges for Teacher Education, Dallas, Texas.
- Lefever-Davis, S.** Digby, A., Johnson, C. & Clark, M. (2001). Exploring the connections between the National Board for Professional Teaching Standards and requirements in graduate courses. Presented at Association of Teacher Educators Annual Conference, February 17-21, 2001. New Orleans
- Digby, A., Clark, M., **Lefever-Davis, S.**, Stegman, C., and James, T. (2000). Enhancing Teacher Preparation through Multicultural, Intercultural, and Global Initiatives. Paper presented at the 2000 Summer Conference of the Association of Teacher Educators, August, Ottawa, Canada.
- Lefever-Davis, S.**, Digby, A. & James, T. (February 2000) Whose responsibility is it? An exploration of how roles within a university/public school partnership have been further clarified as a result of working with struggling interns. Presented at Association of Teacher Educator's Annual conference. Orlando, FL

McGee, C., Lefever-Davis, S., Stegman, C., Digby, A., Griffith, P., Collier, M., (2000). Helping preservice teachers succeed: The integration of undergraduate and master's level students—A win win situation. Presented at the Holmes Partnership Meeting, January 28-30, 2000. Cincinnati, OH.

Consulting (Selected examples):

Arkansas Reading First. Member of Literacy Specialists team. Provided staff development for schools applying for Reading First grants through Arkansas Department of Education. 2002 to 2003.

National Board for Professional Teaching Standards. Arkansas state facilitator for NBPTS candidates. 1999 to 2003.

National Board for Professional Teaching Standards. Facilitated portfolio development for area teachers. 2000 to 2003.

PDS Standards Project sponsored by NCATE. 1996. Washington, D.C.

Co-author, Springdale School District Language Arts Curriculum Frameworks. 1996. Springdale School District.

Co-author, Using portfolios in the classroom. A handbook for teachers. 1994. Springdale School District.

Early Literacy in Springdale School District. Goals 2000 grant awarded to Springdale School District. 1998.

Alternative Assessments Implementation. Springdale School District. 1996.