

Monica Lounsbery, Ph.D.

Current Position

Dean, College of Health and Human Services
California State University, Long Beach
1250 N Bellflower
Long Beach, CA 90804
Date of Appointment: July 1, 2016

Education

1997 Ph.D., University of Nebraska-Lincoln, Sport Pedagogy/Educational Research Methods
1995 M.Ed., University of Nebraska-Lincoln, Sport Pedagogy
1991 B.A., Dakota Wesleyan University, Biology/Chemistry

Summary of Professional Experience

California State University, Long Beach

2016 – present	Dean, College of Health and Human Services
2018 – present	Strategic Planning Council, California State University Program for Education & Research in Biotechnology
2023 – present	Co-Chair Self-Support Growth, CSULB
2024 – present	President-Elect, National Academy of Kinesiology
2023 – 2024	Faculty Personnel Policies Council Member, CSULB
2018 – 2024	President's Commission on the Status of Women
2018 – 2023	Board of Directors, Mental Health America, Los Angeles
2023	Search Committee for the Director of Athletics, CSULB
2023	External Committee Member for CHHS Dean 5-Year Review, San Diego State University
2022	Search Committee Co-Chair for the Dean of the College of Professional Education
2021	Chair 5-Year Comprehensive Review for the AVP and Dean of the College of International and Professional Education
2020	Search Committee Member for Dean of the College of the Arts
2019	Chair, 3-Year Comprehensive Review for Dean of the College of the Arts
2017	Board of Directors, Long Beach Chamber of Commerce

University of Nevada, Las Vegas

Administrative Appointments

Oct 2015-July 2016	Associate Dean for Faculty Affairs, School of Medicine
2015, Feb-Sept	Vice Provost for Faculty Affairs and Institutional Analysis
2012-2015	Associate Vice Provost for Faculty, Policy and Research
2004-2011	Chair, Department of Sports Education Leadership

University of Nevada, Las Vegas

Faculty Appointments

2009-2016	Professor (School of Medicine, 2015-2016; Kinesiology and Nutrition Sciences, 2011-2015; Sports Education Leadership, 2009-2011)
2003-2009	Associate Professor (Sports Education Leadership, 2004-2011; Dept Educational Leadership, 2003-2004;)
2001-2003	Assistant Professor (Dept of Educational Leadership)
2008-2016	Director, Physical Activity Policy Research Program

Utah State University

1997-2001	Assistant Professor, Dept of Health, Physical Education, and Recreation
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Purdue University

1997	Project Director - NIKE Activity Break (Purdue University, CDC, and NIKE)
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University of Nebraska, Lincoln

1993-1997	Senior Teaching/Research Fellow
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Administrative Experience

07/16 - Present **Dean, College of Health and Human Services, California State University, Long Beach.** Administrative oversight of \$50M+ budget, 159 tenured/tenure-track faculty, 72 full-time lecturers, 400 + part-time faculty, 135 staff, 8 departments, 3 schools, and more than 9,000 students studying in over 50 graduate and undergraduate degree programs.

- *Student Success*
 - Established an AD for Student Success and Academic Affairs; moved CHHS Advising under the new AD to coordinate student success efforts
 - Established faculty fellowships to support student recruitment, connectivity, and DEIA
 - Improved 4-year graduation rates for freshman students from 14.8% (i.e., freshman 2012 cohort who graduated in 2016) to 42% (i.e., freshman 2019 cohort who graduated in 2023)
 - Incorporated career advising as part of the CHHS advising office; launched career workshop series and a webpage linking degree programs with careers
 - Led campus collaboration with Counseling and Psychological Services to develop and pilot an embedded peer mentoring program – Beach Buddies.

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- Established a new college standing committee to advance student, faculty, and staff Health and Wellness
- Awarded \$2.5M grant from the Los Angeles Region K-16 Collaborative –to build health degree pathway programs in collaboration with Long Beach Unified School District and Long Beach Community College
- Hired 52 new Tenure-Track Faculty
- *Enrollment Growth and Management*
 - Developed and implemented an enrollment management system designed to support student success while optimizing instructional deployment
 - Facilitated public private partnerships to support growth in highly impacted degree programs in Social Work (LBUSD and LB Boys and Girls Clubs), Speech Language Pathology (The Scottish Rite), Physical Therapy (Physical Rehabilitation Network), and Nursing (Long Beach Memorial Miller Children's).
 - Led the development of a data informed review process to determine new program priority based on metrics for program demand, financial impact, strategic plan alignment, and feasibility
- *Visioning and Strategic Planning*
 - Restructured Dean's office and college organization chart
 - Facilitated development of collegewide core values
 - Established a college-wide annual strategic planning process that includes development of annual goals to support strategic priorities and planned actions for fall with a check-in for fall results and planned actions for spring
 - Facilitated collegewide conceptualization, planning and design of a new 99K sqft interdisciplinary building (2026 estimated construction completion)
 - Led initiative to launch a public/private partnership to develop a health clinic between a local clinical care provider and CHHS to advance care and interprofessional clinical education
 - Conducted comprehensive study of existing space and launched an ongoing space solutions program that emphasizes function and time in shared space
 - Launched multiple initiatives to support and extend interdisciplinary and strategic planning efforts, equity and diversity, student success, and climate and culture
 - Launched plan to reduce faculty and staff workload and implement a differentiated workload model post-tenure

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- *Fiscal Management and Fundraising*
 - Developed a multi-pronged plan for improved fiscal health and turned a \$1.5M general fund deficit into what has now grown into a multi-million dollar surplus
 - Increased self-support net revenue by nearly one-half million dollars annually
 - Increased new contract/grant awards from an average of \$10M annually to a new average of \$22M over the past three years
 - Developed a cost model to assess the fiscal implications of degree programs
 - Secured over \$31M in private gifts since 2016
 - Facilitated the implementation of a modified responsibility centered management (RCM) budget model among CHHS units
 - Facilitated development of formulae to equitably distribute college budget resources to CHHS units
 - Developed transparent and data informed process to determine the priority for unit request for college tenure track hires
 - Designed and now implementing a plan to lower tenured and tenure track instructional workload to 9 units per semester and post-tenure application to differential workload tracks
 - Designed and now implementing a distributed embedded CHHS PACE model and building infrastructure to support self-support annual growth
- *Faculty and Staff Development*
 - Established college staff huddles to support training, enhanced business processes, and designed culture
 - Launched a staff professional development training program
 - Facilitated train-the-trainer model for the Five Behaviors of a Team to support unit level program delivery with the aim of supporting workplace teamwork and designed culture
 - Designed and launched the CHHS faculty grant incentive program

10/15 – 07/16 **Associate Dean, Faculty Affairs, School of Medicine, University of Nevada, Las Vegas.** Reported to the Vice Dean for Academic Affairs. Responsibilities included development of faculty processes in relation to recruitment, appointment, evaluation, retention, tenure and promotion, merit, sabbatical and professional development leaves, and awards and recognition. Additional responsibilities included facilitating faculty due process actions, support conflict resolution, development, and coordination of new faculty orientation, and the development and coordination of faculty professional development programs to support career trajectory and success.

02/15 -09/15 **Vice Provost for Faculty Affairs and Institutional Analysis, University of Nevada Las Vegas.** Reported to the Senior Associate Vice Provost and served as a member of the Executive Vice President and Provost's senior leadership team. Served as the Officer-in-Charge for the Office of the Vice Provost for Faculty Affairs and Institutional Analysis and provided supervisory oversight of one semi-autonomous unit, the Office of Decision Support (Institutional Analysis). Provided oversight for faculty annual reviews, promotion and tenure, sabbatical, and professional development leaves. Provided advisory support to the Executive Vice President and Provost, Senior Associate Vice Provost, and academic deans on all UNLV academic policies and procedures and led the institutional research on faculty productivity assessments.

2012-2015 **Associate Vice Provost for Faculty, Policy and Research, University of Nevada, Las Vegas.** Reported to the Vice Provost for Faculty Policy, Research and Policy. Responsible for new campus initiatives under the Executive Vice President and Provost, including interdisciplinary research and education, collaboration, and community engagement. Directed campus oversight of conflict of interest, and academic administrator professional development. Key accomplishments related to faculty support and professional development, policy, and research are provided below.

Faculty Support and Professional Development

- Developed and chaired UNLV's Leadership Development Council for Vice Provosts, Deans, Associate Deans, and Department Chairs
- Served on the President's Committee on Full Participation, Campus Climate and Diversity
- Developed and led Department Chair Mentoring Program
- Revised, re-launched, and directed the Faculty Academic Achievement and Awards Program

Policy

- Reviewed conflicts of interest and led revision of campus related procedures
- Developed diversity faculty recruitment plan
- Helped to advance tenure and promotion, annual review, and faculty annual work reporting procedures

Research

- Co-Chaired campus-wide collaborative research and education (CoRE) program
 - Led seminars on team science research
 - Selected, supported, and mentored CoRE faculty fellows
 - Co-Chaired development of the interdisciplinary master's degree in gaming
 - Directed the revision of the interdisciplinary master's degree in

Urban Leadership

- Member of UNLV Research Council
- Member of UNLV Council for Centers, Institutes, Museums, and Labs

2004-2011 Founding Chair, Department of Sports Education Leadership, College of Education, University of Nevada, Las Vegas. Established department infrastructure including bylaws, RTP guidelines and workload policy. As well, established a new Ph.D. program (2004); developed 12 new graduate courses; supervised, evaluated, and recommended merit increases for faculty and staff; hired, evaluated, and renewed contracts for more than 20 part-time instructors. Additionally, administered and managed department programs and budgets, developed and managed class schedules and assigned faculty load, conducted annual faculty research needs assessments, and led accreditation self-studies and site visits.

Scholarship

Recognition and Awards

Fellow – National Academy of Kinesiology - 2015
Fellow – North American Society - Health, Physical Education Recreation and Dance - 2015
Presidential Citation – CAHPERD - 2013
Southwest District AAHPERD Scholar - 2011
Fellow – AAHPERD Research Consortium – 2009
Presidential Citation – SWD AAHPERD – 2009
Get Healthy Hero – Southern Nevada Health District - 2008
Healthy School Hero - Action for Healthy Kids - 2004
Mabel Lee Award - AAHPERD– 2004

Research Interests

1. Physical activity policy
2. Policy and environmental interventions for increasing population level physical activity
3. Physical activity and sedentary correlates in schools, communities, and occupation settings

Refereed and Invited Publications

Lounsbery, M., & McKenzie, T. L. (2020). American Kinesiology Association's role in promoting school physical Activity policy. *Kinesiology Review*, 9(4), 313-318.

Lounsbery, M., McKenzie, T. L., & Smith, N. (2019). School physical activity policy. *The Translation Journal of the American College of Sports Medicine*, 4(17), 173-178.

Lounsbery, M., McKenzie, T. L., & Thompson, H. R. (2019). Prioritizing physical activity in schools: Educational leaders' perspectives. *The Translation Journal of the American College of Sports Medicine*, 4(22), 248-256. doi:10.1249/TJX.0000000000000108

- Thompson, H. R., Singh, B. K., Reed, A., Garcia, R., Lounsbery, M., Winig, B., & Madsen, K. A. (2018). Impact of litigation on compliance with California physical education laws in elementary schools. *Journal of Physical Activity & Health*.
<https://doi.org/10.1123/jpah.2017-0307>
- Lounsbery, M. (2017). School physical activity: Policy matters. *Kinesiology Review*, 6(1), 51-59.
- Monnat, S. M., Lounsbery, M., & McKenzie, T. L., & Chandler, R. (2017). Associations between demographic characteristics and physical activity practices in Nevada schools. *Preventive Medicine*, 95, S4-S9. doi:10.1016/j.ypmed.2016.08.029
- Dufek, J. S., Harry, J. M., Soucy, M., Guadagnoli, M., & Lounsbery, M. (2016). Effects of active workstation use on walking mechanics and work efficiency. *Journal of Novel Physiotherapies*, 6(3), 286-289.
- Rodriguez, D., Lounsbery, M., & Sallis, J. (2016). The Active Living Research 2015 conference: The science of policy implementation. *Environment and Behavior*, 48(1), 4-12.
- Lounsbery, M., & McKenzie, T. L. (2015). Physically literate vs. physically educated: A rose by any other name? *Journal of Health and Sport Science*, 4, 139-144.
doi:10.1016/j.jshs.2015.02.002
- Smith, N. J., Lounsbery, M., & Monnat, S. M., (2015). Physical activity in physical education: Are longer lessons better? *Journal of School Health*, 85(3), 141-148.
- Monnat, S. M., Lounsbery, M., & Smith, N. J. (2014). Correlates of state enactment of elementary school laws. *Preventive Medicine*, 69, S5-11.
- Lounsbery, M., Holt, K.A., Monnat, S. M., Funk, B., & McKenzie, T. L. (2014). JROTC as a substitute for high school PE: Really? *Research Quarterly for Exercise and Sport Science*, 85(3), 414-419. doi:10.1080/02701367.2014.930408
- McKenzie, T. L., & Lounsbery, M. (2014). The pill not taken: Revisiting physical education teacher effectiveness in a public health context. *Research Quarterly for Exercise and Sport*, 85(3), 287-292. doi:10.1080/02701367.2014.931203
- Smith, N., Lounsbery, M., & McKenzie, T. L. (2014). Physical activity in high school physical education: Impact of lesson context and class gender composition. *Journal of Physical Activity & Health*, 11(1), 127-135. doi:10.1123/jpah:2011-0334
- McKenzie, T. L., & Lounsbery, M. (2013). Physical education teacher effectiveness in a public health context. *Research Quarterly for Exercise and Sport*, 84(4), 419-430.
doi:10.1123/jpah.10.4.496

- Lounsbery, M., McKenzie, T. L., Morrow, J. R., Holt, K. A., & Budnar, R. G. (2013). School Physical Activity Policy Assessment. *Journal of Physical Activity & Health*, 10, 496-503. doi:10.1123/jpah.10.4.496
- Lounsbery, M., McKenzie, T. L., Morrow, J. R., Monnat, S., & Holt, K., (2013). District and school physical education policies: Implications for physical education and recess time. *Annals of Behavioral Medicine*, 45(Suppl 1), S131-S141.
- Bungum, T.J., Thompson-Robinson, M., Moonie, S., & Lounsbery, M. (2011). Correlates of physical activity among Hispanic adults. *Journal of Physical Activity and Health*, 8(3), 429-435.
- Lounsbery, M., McKenzie, T. L., Trost, S., & Smith, N.J. (2011). Facilitators and barriers to adoption of evidence-based physical education in elementary schools. *Journal of Physical Activity and Health*, 8(Suppl), 1:S17-S25.
- Yoo, S., Lounsbery, M., Bungum, T., & Gast, J. (2010). Adolescent gender and ethnicity differences in physical activity perceptions and behavior. *Journal of Physical Activity and Health*, 7(6), 770-775.
- Rhodes, W., & Lounsbery, M. (July/August, 2010). Empowering students through leadership. *Strategies*, 23(6), 28-32.
- McKenzie, T. L., & Lounsbery, M. (2009). School physical education: The pill not taken. *American Journal of Lifestyle Medicine*, 3(3), 219-225. doi:10.1177/1559827609331562. Reprinted in *CAHPERD Journal*, 2009, 7(4), 30-35.
- Smith, N., & Lounsbery, M. (2009). Promoting physical education: The link to academic achievement. *Journal of Physical Education, Recreation, and Dance*, 80(1), 39-43.
- Bungum T.J., Lounsbery, M., Moonie, S., & Gast, J. (2009). Prevalence and correlates of walking and biking to school among adolescents. *Journal of Community Health*, 34, 129-134.
- Lounsbery, M. (January/February 2008). [invited manuscript]. Physical education is being left behind in my school. What can I do? Part III: Promoting change in physical education's status at the state level. *UpdatePlus, Magazine of the American Alliance for Health, Physical Education, Recreation, and Dance*, 2 & 29.
- Schneider, H., & Lounsbery, M. (2008). Setting the stage for lifetime physical activity in early childhood. *Journal of Physical Education, Recreation, and Dance*, 79(6), 19-23.
- Lounsbery, M., & Coker, C. (2008). Developing skill analysis competency in pre-service physical education teachers. *Quest*, 60(2), 255-267.

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- Lounsbery, M. (November/December 2007). [invited article]. Physical education is being left behind in my school...What can I do? Part II: Promoting change in physical education's status at the school district level. *UpdatePlus, Magazine of the American Alliance for Health, Physical Education, Recreation, and Dance*, 2 & 30.
- Lounsbery, M. (September/October 2007). [invited article]. Physical Education is being left behind in my school. What can I do? Part I: Promoting physical education at the school level. *UpdatePlus, Magazine of the American Alliance for Health, Physical Education, Recreation, and Dance*, 2 & 22.
- Lounsbery, M., Bungum, T., & Smith, N. (2007). Physical activity opportunity in Nevada K-12 public school settings. *Journal of Physical Activity and Health*, 4(1), 30-38.
- Lounsbery, M., Gast, J., & Smith, N. (2005). The integrated curriculum of planned approach to healthier Schools. *Journal of Physical Education, Recreation, and Dance*, 76(3), 34-37.
- Kyles, C., & Lounsbery, M. (2004). Project destiny: Creating wellness for non-athletic girls through sport. *Journal of Physical Education, Recreation, and Dance*, 75(1), 37-41.
- Gast, J., & Lounsbery, M. (2002). Planned Approach To Healthier Schools (PATHS). *Health Education & Behavior*, 29(2), 160-161.
- Watson, D., & Lounsbery, M. (2000). D.A.P.S.I.S: Strategies for phoning home. *Strategies*, 13(6), 16-18.
- Lounsbery, M., & Sharpe, T. L. (1999). The effects of sequential feedback on preservice teacher instructional interactions and student skill practice. *Journal of Teaching in Physical Education*, 19(1), 58-78.
- Sharpe, T. L., Lounsbery, M., Golden, C., & Diebler, C. (1999). Analysis of one ongoing district-wide collaborative approach to teacher education. *Journal of Teaching in Physical Education*, 19(1), 79-96.
- Sharpe, T. L., Hawkins, A., & Lounsbery, M. (1998). Using technology to study human interaction: Practice and implications of SBA. *Quest*, 50, 379-388.
- Sharpe, T. L., & Lounsbery, M. (1997). Description and effects of sequential behavior analysis assessment with teacher trainees [invited manuscript]. *School Psychology Quarterly*, 12 (3), 1-17.
- Sharpe, T. L., Lounsbery, M., & Bahls, V. (1997). Description and effects of sequential behavior practice in teacher education. *Research Quarterly for Exercise and Sport*, 68(3), 222-232.

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Sharpe, T.L., Lounsbery, M., & Templin, T. (1997). Cooperation, collegiality, and collaboration: Reinforcing the PETE Scholar-Practitioner Model. *Quest*, 49(2), 214-227.

Lounsbery, M., & Sharpe, T. L. (1996). Piloting the effects of corrective self-analysis on elite volleyball skill performance. *Applied Research in Coaching and Athletics*, 31-42.

Sharpe, T.L., Bahls, V., Lounsbery, M., Wolfe, P., Brown, M., Golden, C., & Diebler, C. (1995). Tips for beginning collaborative activity: Case studies. *Journal of Physical Education, Recreation, and Dance*, 66(4), 22-24, 55-57.

Completed Grants and Contracts

Evidence for Action: Robert Wood Johnson Foundation 2016-2017
Using Litigation to Increase PE Policy Compliance in California: Impact and Unintended Consequences

The goal of this project was to assess districts' and schools' perceptions of the recent school district lawsuit's impact on PE quality and quantity, as well as potential resulting unintended consequences. Co-PI. (Kristine Madsen, Principal Investigator, University of California, Berkeley): \$80,000

Prevention and Control of Diabetes, Heart Disease, Obesity 2013
and Associated Risk Factors, Obesity and Associated Risk Factors,
Bureau of Child Family and Community Wellness, Nevada State Health Division
NV School Wellness Training

The goal of this project was to provide school wellness training that promotes the adoption of food service guidelines/nutrition standards, which include sodium and physical education/physical activity in 15 Washoe County and 25 Clark County Schools
PI: \$42,000

Active Living Research, Robert Wood Johnson Foundation 2012-2013
Physical Activity School Score (PASS)

Developed a practical assessment tool for use by school officials and advocates to evaluate the extent to which schools are implementing evidence-based physical activity interventions on campus. PI: \$40,000

Office of the Vice President for Research 2012-2013
University of Nevada, Las Vegas
Children's Activity and Policies in Schools (CAPS)

The goal of this project was to analyze the validity of the S-PAPA and School Physical Activity Policy Implementation Fidelity Index with data from a previous sample of 65 schools.
PI: \$25,000

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Grant #68486

2011-2012

Active Living Research, Robert Wood Johnson Foundation.

Translation of Evidence Based PE in Elementary Schools

Identified strategic translation and dissemination tactics that target principals, physical education teachers, district superintendents/district PE coordinators, school board members, and members of the PTA. Refined our existing brochure and develop new written and video (DVD and digital format) translation and dissemination materials.

PI: \$19,000

Grant #67113

2010-2011

Active Living Research, Robert Wood Johnson Foundation.

School Physical Activity Policy Assessment (S-PAPA)

Developed and validated a generalizable instrument to assess school- and district-level physical activity policies and provide school site indicators of PA policy implementation. Used the instrument to assess the relations of school policy adoption, degree of policy implementation, and opportunities for PA provided in 65 elementary schools from 27 school districts in 9 states.

PI: \$50,000

The Lincy Institute

2010-2011

University of Nevada, Las Vegas

Observing Park Environments in Nevada (OPEN)

Conducted 480 observations in 10 southern Nevada park environment over a period of one year to (a) assess park/trail users and characteristics, and (b) identify park/trail characteristics associated with use and physical activity. In addition, examined resident profiles, perceptions, and use of park/trail environments.

PI: \$18,000

Grant #65563

2008-2010

Active Living Research, Robert Wood Johnson Foundation.

Discovering Obstacles to Physical Education (Do PE)

Investigated barriers and facilitators to the adoption of evidence-based physical education programs in 154 elementary schools from 34 states.

PI: \$50,000.00.

Other Funded External Grants

Lounsbery, M. – Co-Principal Investigator with L. Solanche, Vegas PBS (August, 2011).

Keeping kids fit – video translation of evidence-based PE to policy makers. Healthy Communities Fund. \$8,000

Lounsbery, M. – Principal Investigator (Fall 2009-Fall 2012). *CCSD PEP project evaluation.*

Clark County School District. U.S. Department of Education – Contract - \$9,900

Lounsbery, M. – Subject Matter Expert for Physical Education Section. (July, 2009). *Department of defense educational activities virtual high school.* Funded Contract - \$10.5M. U.S. Department of Defense.

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Lounsbery, M. – Project Co-Director with John Moore (February, 2004). *Southwest district on the move*. AAHPERD Advocacy Funds - - \$10,000.00

Lounsbery, M. – Co-Principal Investigator with Dr. Julie Gast. (June, 2001). *Tobacco prevention through planned approach to healthier schools*. Bear River Health Department - - \$3,500.00

Lounsbery, M. – Co-Principals Investigator with Dr. Julie Gast. (October, 2000). *Planned approach to healthier schools: An integrated school curriculum model development and pilot study*. Association for Supervision and Curriculum Development funding sponsored by Robert Wood Johnson Foundation.- - \$40,000.00, Cache School District - - \$20,000.00 - Total Award: \$60,000.00

Lounsbery, M. – Co-Principal Investigator with Dr. Julie Abendroth-Smith. (July, 1997). *Biomechanical and dynamic muscle analysis of the abdominal crunch, the pelvic tilt, and the pelvic thrust exercises*. ICON Health and Fitness Inc. -- \$16,000.

Lounsbery, M. – Principal Investigator (January, 2011). *Observing park environments in Nevada* – Lincy Institute - \$18,500.

Lounsbery, M. – Co-Principal Investigator with Cheryl Coker. (February, 2001). *Development of a teacher instruction perceptual mode observation instrument*. Utah State University College of Education. - - \$3,234

Lounsbery, M. - Principal Investigator - (December, 1999). *Improving teacher preparation through school/university collaboration*. Principal Investigator. Utah State University - - \$8,200.00

Lounsbery, M. – Principal Investigator. (April, 1999). *The comparative effects of discrete and sequential feedback on preservice teacher instructional interactions with secondary students*. Utah State New Faculty Research Grants - - \$14,400.00

Lounsbery, M. – Principal Investigator. (December, 1997). *Longitudinal interbehavioral research in sport pedagogy: A request for start-up funding*. Associate Dean for Research in the College of Education, Utah State University - - \$1,300.00.

Book Chapters

Lounsbery, M. A. F., McKenzie, T. L., & Smith, N. J. (2020). School and community policies: Implications for youth physical activity and research. In T. Brusseau, S. Fairclough, & D. Lubans (Eds.), *The Routledge Handbook of Youth Physical Activity* (Chapter 11, 234-248). London: Routledge.

Lounsbery, M. & Gast, J. (2002). Planned approach to healthier schools. In T. Sharpe and S. Hosung (Eds.), *Teaching effectiveness, curriculum innovation, and psychological assessment: Directions for the future*, Las Vegas, Nevada: University of Nevada-Las Vegas.

Lounsbery, M., & Sharpe, T. L. (2000). Case #8: Toward Collaboration Facilitation Guide. In S. Stroot (Ed.), *Teacher Facilitation Guide for Case Studies in Physical Education*, Scottsdale, AZ: Holcomb Hathaway Publishers.

Lounsbery, M., Nielsen, M., Sharpe, T., & Stevens, S. (2000). Toward collaboration. In S. Stroot (Ed.), *Case Studies in Physical Education* (pp. 59-70). Scottsdale, AZ: Holcomb Hathaway Publishers.

Select Non-Refereed Publications

Meacham, M., & Lounsbery, M. (2009). The Nevada School Wellness Resource Guide. *NAHPERD Journal*, 1(2), 7.

Lounsbery, M. (2007). [invited response]. Ideas Exchange: Given the media attention on cognitive outcomes, such as academic achievement and its relation to physical activity, how should this information be applied to our advocacy efforts? Take a position relative to the physical, cognitive, or both. *Strategies*, 21(1), 6-7.

Lounsbery, M., Smith, N. J., & Smith, C. (2005). Statewide surveillance of physical activity opportunity in Nevada K-12 schools. *The Nevada Journal for Health Physical Education, Recreation, and Dance*, 16(1), 18-20.

Smith, N. J., & Lounsbery, M. (2005). It's how you play the game. *The Nevada Journal for Health Physical Education, Recreation, and Dance*, 16(1), 8-10.

Lounsbery, M., & Gast, J. (2003). Nevada Planned Approach To Healthier Schools. *The Nevada Journal for Health Physical Education, Recreation, and Dance*, 14(1), 11-13.

Sharpe, T., Landwer, J., & Lounsbery, M. (2001). Collaboration, deliberate practice, and program building in physical education: Revitalizing undergraduate and graduate programs at UNLV. *The Nevada Journal for Health Physical Education, Recreation, and Dance*, 13, 15-19.

Lounsbery, M., & Sharpe, T. L. (1994). Providing an instructional program for optimal volleyball skill acquisition. *Nebraska Journal*, 25(1), 37-42.

Select Refereed Research Abstracts

- McKenzie, T. L., Lounsbery, M., & Monnat, S. M. (2013, March 21). Children's opportunities for physical activity at school: Recess matters. Society for Behavioral Medicine Annual Meeting, San Francisco. *Annals of Behavioral Medicine*, 45, (Abstract Supplement), S92.
- Lounsbery, M., & McKenzie, T. L., (2013, March 22). The OPEN partnership: Observing Park Environments in Nevada. Society for Behavioral Medicine Annual Meeting, San Francisco. *Annals of Behavioral Medicine*, 45, (Abstract Supplement), S184.
- Lounsbery, M., McKenzie, T. L., Funk, B., & Holt, K. (2012, June 1). Park use and physical activity in Southern Nevada. American College of Sports Medicine Annual Meeting, San Francisco. *Medicine & Science in Sport and Exercise*, 44, (5, Supplement), S368.
- Lounsbery, M., McKenzie, T.L., Morrow, J.R., Jr., & Holt, K. (2011). Test-retest reliabilities of an instrument to assess school physical activity policies. *Medicine and Science in Sports and Exercise*, 43(5). Suppl. S420. (Abstract).
- Yoo, S., Lounsbery, M., Smith, N. J., Bungum, T. J., Rhodes, W., & Gast, J. (2007). Differences in Caucasian and Hispanic secondary school students' perceptions about physical activity [Abstract]. *Research Quarterly for Exercise and Sport*, 78(1), A-79.
- Balderson, D., Watson, D. L., Lounsbery, M., & Tincani, M. (2007). Effects of a personal responsibility model on individual and class-wide social behaviors [Abstract]. *Research Quarterly for Exercise and Sport*, 78(1), A-49.
- Dewaele, C., & Lounsbery, M. (2007). Student-athlete recruitment at the University of Nevada, Las Vegas [Abstract]. *Research Quarterly for Exercise and Sport*, 78(1), A-109.
- Bungum, T. J., Lounsbery, M., Gast, J., Smith, N., & Yoo, S. (2007). Description and correlates of active transport to school [Abstract]. *Research Quarterly for Exercise and Sport*, 78(1), A-89.
- Lounsbery, M., Smith, N., Smith, C., & Bungum, T. (2006, April). Surveillance of physical activity opportunity in Nevada K-12 public schools [Abstract]. *Research Quarterly for Exercise & Sport*, 77 (suppl.1), A-88-89.
- Smith, N., Lounsbery, M., & Crehan, K. (2006, April). Measuring student perception of school connectedness [Abstract]. *Research Quarterly for Exercise and Sport*, 77(suppl.1), A-41.

Children's Books

- Lounsbery, M & McKenzie, T. (2015). *I Can Move English & French*. Las Vegas, NV: Moving People More, LLC. ISBN: 978-0-9970203-8-0. (24 pp).

Lounsbery, M & McKenzie, T. (2015). *I Can Move English & Chinese*. Las Vegas, NV: Moving People More, LLC. ISBN: 978-0-9979293-2-8. (24 pp).

Lounsbery, M & McKenzie, T. (2015). *I Can Move English & Spanish*. Las Vegas, NV: Moving People More, LLC. ISBN: 978-0-9979293-2-8. (24 pp).

Lounsbery, M & McKenzie, T. (2015). *I Can Move*. Las Vegas, NV: Moving People More, LLC. ISBN 978-0-9970203-0-4 (24 pp).

Research Tools

Lounsbery, M. A. F., McKenzie, T. L., Morrow, J. R., & Holt, K. A. (2012). *School Physical Activity Policy Assessment (S-PAPA)*. Available at: <http://activelivingresearch.org/school-physical-activity-policy-assessment-s-papa>

Lounsbery, M. A. F., & McKenzie, T. L. (2014). *PASS: Physical Activity School Score*. An on line, evidence-based, elementary school physical activity assessment tool. https://unlv.co1.qualtrics.com/SE/?SID=SV_71ncSsiDtKTPctn

McKenzie, T. L., & Lounsbery, M. A. F. (2014, April 14). *PASS: Physical Activity School Score. Background and Technical Manual*. Available at: http://activelivingresearch.org/sites/default/files/PASS_Manual_April2014_0.pdf

McKenzie, T. L., & Lounsbery, M. A. (2015, June 20). *Using Systematic Observation to Research School Physical Education and Physical Activity Programs*. Research webinar (65 minutes), sponsored by Active Living Research, Robert Wood Johnson Foundation. Archived at <http://activelivingresearch.org/using-systematic-observation-research-school-physical-education-and-physical-activity-programs>. Also available on YouTube (65 minutes): <https://www.youtube.com/watch?v=k9RTbgH8bB8>

Physical Activity Research Translation Videos

"*Help! We Need More PE*" (4:34 minutes; M. Lounsbery & T. McKenzie, writers; produced by SPARK, September, 2012)

DESCRIPTION: Explanation of why it's important for children to have quality Physical Education in school and how caring adults can support it. Designed especially for parents, teachers, school board members and administrators. Available at:

<http://www.youtube.com/watch?v=rrLne6YVaBQ>

"*Making the Most of Physical Education*" (4 minutes; M. Lounsbery & T. McKenzie, writers and producers; edited in Vegas PBS studios). Produced in both English and Spanish.

DESCRIPTION: Designed for school administrators, board members, teachers, parents, and others interested in quality physical education. Abbreviated research findings inform viewers about characteristics of quality physical education and barriers to its delivery and the

relationship between physical education and academic achievement.

English version (2011):<http://www.youtube.com/watch?v=6o7VNtuEO3Y>

Spanish version(2012):http://www.youtube.com/watch?v=xAw0ehRRU_E&feature=youtu.be

Peer Reviewed and Invited Presentations

Lounsbery, M., & McKenzie, T. L. (2020, January 25). Physical activity policy. American Academy of Kinesiology Meeting, Tampa, FL.

Lounsbery, M. (2019, January 25). Invited Panelist on Dean's Panel. American Academy of Kinesiology Leadership Workshop, Phoenix, AZ.

McKenzie, T. L., & Lounsbery, M. (October 19, 2018). *Physical education/physical activity policy research: The bigger bang*. Paper presented at the SHAPE America PETE/HETE National Meeting, Salt Lake City, UT.

Lounsbery, M., McKenzie, T. L., & Thompson, H. (October 19, 2018). *Education leaders voices: Physical education and physical activity in schools*. Paper presented at the SHAPE America PETE/HETE National Meeting, Salt Lake City, UT.

Lounsbery, M. (October 6, 2016). *School physical activity: Policy matters*. Paper presented at the Annual Meeting of the American Academy of Kinesiology. Albuquerque, NM.

Lounsbery, M., McKenzie, T. L., Monnat, S. M., Kanters, M., & Boracco, J. (January 31, 2016). *School physical activity policies and practices research*. Workshop presented at the annual meeting of Active Living Research, Clearwater, Florida.

Monnat, M., Lounsbery, M., & McKenzie, T. L. (February 3, 2016). *Associations between school demographic characteristics and physical activity practices in Nevada*. Paper presented at the annual meeting of Active Living Research, Clearwater, Florida.

Lounsbery, M. (2015, November, 12). *Raising the profile of physical education: The critical role of program outcome expectations*. Keynote address given at the Afro-European FIEP Conference, Rabat, Morocco.

McKenzie, T. L. & Lounsbery, M. (2015, February 23). *Physical Activity School Score (PASS): A Tool For Promoting Evidence-Based Activity Practices*. Annual Conference, Active Living Research, San Diego.

Lounsbery, M., McKenzie, T. L. & Monatt, S., M. (2015, February 23). *Required Fitness Testing: PE Policy and Practice Associations*. Annual Conference, Active Living Research, San Diego.

M. Lounsbery Curriculum Vita...17

- Monnat, S., Lounsbery, M., & McKenzie, T. L. (2015, February 23). *Associations between School Wellness Coordinator Designation and Elementary School Physical Activity Practices*. Annual Conference, Active Living Research, San Diego.
- Monnat, S., Lounsbery, M., Chandler, R. F., & McKenzie, T. L. (2015, February 23). *Are there Demographic Disparities in Elementary School Physical Activity Practices?* Annual Conference, Active Living Research, San Diego.
- McKenzie, T. L., & Lounsbery, M. A. (2015, March 17). Future directions in CSPAP research: Assessment and advocacy. In C. Webster (Chair), *First Flight of the Fledging: Advancing CSPAP Research*. Symposium, SHAPE America National Convention, Seattle.
- McKenzie, T. L., & Lounsbery, M. (2014, March 9). *Systematic Observation Of Physical Activity and Its Contexts*. Annual Conference, Active Living Research, San Diego. (workshop).
- Lounsbery, M., Holt, K., Monnat, S., & McKenzie, T. L. (2014, March 12). *Physical Education Course Substitutions: Are They Comparable?* Annual Conference, Active Living Research, San Diego.
- Lounsbery, M., Holt, K., McKenzie, T. L., & Monnat, S. (2014, April 3). *Using SOFIT to Compare High School Physical Education and JROTC*. AAHPERD National Convention, Saint Louis, MO.
- McKenzie, T. L. & Lounsbery, M. (2014, April 3). *Physical Education Teacher Effectiveness in A Public Health Context*. AAHPERD National Convention, Saint Louis, MO.
- Lounsbery, M., & McKenzie, T. L. (2014, May 21). *PASS (Physical Activity School Score): A Tool To Promote Evidence-Based Physical Activity Practices in Elementary Schools*. 2014 Global Summit on the Physical Activity of Children, Toronto. *Journal of Physical Activity and Health*, 2014, 11(Supp 1), S168-S169.
- McKenzie, T. L., & Lounsbery, M. (2014, May 21). *Using Systematic Observation To Assess Physical Activity and Its Contexts*. 2014 Global Summit on the Physical Activity of Children, Toronto. (Workshop)
- Kanters, M., Edwards, M., McKenzie, T. L., Lounsbery, M., & Carlton, T. (2014, May 22). *How Overweight and Obese Are High School Football Players in the United States?* 2014 Global Summit on the Physical Activity of Children, Toronto. *Journal of Physical Activity and Health*, 2014, 11(Supp 1), S160.
- Lounsbery, M., & McKenzie, T. L. (2013, April 23). *School Policies, Environment, and Physical Education and Recess Time*. AAHPERD, Charlotte, NC.

M. Lounsbery Curriculum Vita...18

- Lounsbery, M., & McKenzie, T. L., (2013, March 22). *The OPEN Partnership: Observing Park Environments in Nevada*. Society for Behavioral Medicine, San Francisco. (#1521926)
- McKenzie, T. L., Lounsbery, M., & Monnat, S. M. (2013, March 21). *Children's Opportunities For Physical Activity At School: Recess Matters*. Society for Behavioral Medicine, San Francisco (#1521819)
- Lounsbery, M. (Invited Keynote, 2013, March 10). *It Takes A Village To Move A Child In School*. CAHPERD Annual Conference, Santa Clara, CA.
- McKenzie, T. L. & Lounsbery, M. (2013, March 9). *Recess Matters: Policy, Practice, and Assessment*. CAHPERD Annual Conference, Santa Clara, CA.
- McKenzie, T. L. & Lounsbery, M. (2013, February 26). *Systematic Observation of Physical Activity and its Contexts*. Annual Conference, Active Living Research, San Diego. (workshop)
- Lounsbery, M., McKenzie, T.L., Monnat, S. (2013, February 27). *School Physical Education Policies: Relationship to Recess Policy and Practice*. Presentation given at the Active Living Research Annual Meeting, San Diego, CA.
- Lounsbery, M. (Invited Keynote, 2012, October 5). *PE Policy and Advocacy: Embracing New Territory and Staking the School Physical Activity Policy Claim*. Presentation given at the NASPE Physical Education Teacher Education conference in Las Vegas, NV.
- Lounsbery, M. (2012, October 4). *Evidence Matters: Barriers To Improving Physical Education Programs*. Presentation given at the NASPE Physical Education Teacher Education conference in Las Vegas, NV.
- Lounsbery, M. (Invited Presentation, 2012, September 19). *Promoting Physical Activity In Workplace Environments*. Presentation given at the Washoe County Obesity Forum, Reno, NV.
- Lounsbery, M. (Invited Keynote, 2012, September 19). *Promoting Active Living in Nevada*. Keynote address given at the Washoe County Obesity Forum, Reno, NV.
- Lounsbery, M., McKenzie, T. L., Funk, B., & Holt, K. (2012, June 1). *Park Use and Physical Activity in Southern Nevada*. Paper given at the annual meeting of the American College of Sports Medicine.
- Lounsbery, M. (Invited Plenary, 2012, May 15). *Nevada School Physical Activity Policy*. Paper given at the NV Childhood Obesity Summit, Las Vegas, NV.

M. Lounsbery Curriculum Vita...19

- Lounsbery, M. (2012, April 13). *Beyond Just Knowing: Translational Research Matters: Sharing What We Know: The Role Of Translational Research*. SIG-Invisible College Meeting, American Educational Research Conference, Vancouver, Canada.
- Lounsbery, M. (2012). *Facilitators and Barriers to Improving School Physical Education*. Panel presentation at the annual meeting of the American Alliance for Health Physical Education Recreation and Dance, Boston, MA.
- Lounsbery, M. (2012, February 24). *Policy Challenges, Advocacy Opportunities, and Why Evidence Matters*. CAHPERD Annual Conference, Pasadena, CA.
- Lounsbery, M. (Invited Keynote, 2012, February 21). *The Critical Role of Physical Activity and Health in the Future of Physical Education*. Clark County School District Physical Education Professional Development, Las Vegas, NV.
- Lounsbery, M., & McKenzie, T. L. (2012). *Physical Activity Promotion In Kinesiology: A Critical Need In The 21st Century*. In Flourishing in a Contemporary Culture, 2012 NAKPEKE Conference, San Diego.
- Lounsbery, M., McKenzie, T. L., Morrow, J., & Holt, K. (2012). *School Physical Activity Policy Assessment*. Annual Conference, Active Living Research, San Diego.
- Funk, B., Lounsbery, M., & Holt, K. (2012, March 27). *Moving Families in Park Environments: Results From Observing Park Environments in Nevada (OPEN)*. Paper given at the National Association for Health and Fitness Forum. Las Vegas, NV.
- McKenzie, T. L. & Lounsbery, M. (2012, March 12). *Systematic Observation Of Physical Activity And Its Contexts*. Annual Conference, Active Living Research, San Diego. (workshop)
- Lounsbery, M. & McKenzie, T. L. (2012, January 5). *Physical Activity Promotion in Kinesiology: A Critical Need in The 21st Century*. In Flourishing in a Contemporary Culture, 2012 NAKPEKE Conference, San Diego.
- McKenzie, T. L., Lounsbery, M., & Holt, K. (2011, June 23). *The OPEN Partnership: Observing Park Environments in Nevada*. AIESEP Congress, Limerick, Ireland.
- Lounsbery, M. (2011, November 13, Invited Presentation). *School Physical Activity: Evidence-Based Barriers and Policy Options*. Paper provided at the Meeting of the National Conference of State Legislators.
- van der Mars, H., & Lounsbery, M. (2011, Invited Presentation). *Connecting with Policy Makers: A Game We All Have to Play*. Invited presentation given at the annual meeting of the Arizona Alliance for Health, Physical Education, Recreation, and Dance. Phoenix, AZ.

M. Lounsbery Curriculum Vita...20

- Lounsbery, M. (2011, Invited Keynote). *Policy Challenges, Advocacy Opportunities, and Why Evidence Matters*. Keynote address given at the annual meeting of the Arizona Alliance for Health, Physical Education, Recreation, and Dance. Phoenix, AZ.
- Lounsbery, M. (2011, Invited Presentation). *Building Social And Political Capital To Move Physical Education*. Paper given at the annual meeting of the Arizona Alliance for Health, Physical Education, Recreation, and Dance. Phoenix, AZ.
- Lounsbery, M. (2011, Invited Keynote). *School-Based Physical Activity: Evidence and Policy Options*. Paper given at the Legislative Breakfast of the Arizona Alliance for Health, Physical Education, Recreation, and Dance. Phoenix, AZ.
- Lounsbery, M. McKenzie, T. L., Morrow, J.R., & Holt, K. (2011). *Reliabilities of a School Physical Activity Policy Assessment Instrument*. Poster given at the annual meeting of the American College of Sports Medicine.
- Lounsbery M., McKenzie, T. L, Handzus, K., & Holt, K. (2011). *Observing Park Environments in Nevada*. Paper given at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance.
- Lounsbery, M., Handzus, K., & Holt, K. (2011). *Engaging Park Staff in Research Using SOPARC*. Paper given at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance. San Diego, CA.
- Yoo, S. & Lounsbery, M. (2011). *Recent High School Graduates' Conceptualizations of Health and Physical Education*. Poster given at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance. San Digeo, CA.
- Lounsbery, M. & Robinson, L. (2011). *Working with Schools*. Roundtable facilitation. Active Living Research Grantee Meeting. San Diego, CA
- McKenzie, T. L., Lounsbery, M., Smith, N., & Trost, S. (2010, October). *Adoption of Evidence-Based Physical Education in U.S. Schools*. Congress of the International Association of Physical Education in Higher Education (AIESEP), Corunna, Spain.
- Lounsbery, M., & McKenzie, T. L. (2010, October). *School Physical Activity Policy Assessment: Instrument Development*. Congress of the International Association of Physical Education in Higher Education (AIESEP), Corunna, Spain.
- Lounsbery, M. (2010, June, Invited Keynote). *Nevada Physical Activity Policy – Opportunities and Challenges*. Keynote talk given at the statewide meeting of stakeholders organized by the Save the Children Foundation, Robert Wood Johnson Foundation, and the American Heart Association.

M. Lounsbery Curriculum Vita...21

- Lounsbery, M., & McKenzie, T.L. (2010, June). *Diffusion of Evidence-Based Physical Education in Elementary Schools: Preliminary Findings*. Poster presented at the Annual Meeting of the American College of Sports Medicine, Baltimore, MD.
- Lounsbery, M. (2010, April/May). *Observing Park Environments in Nevada: A Preliminary Report*. Invited presentation given to the Nevada Legislative Committee on Health and Health Care (April 21) and to the Nevada State Council on Fitness and Wellness (May 10), Las Vegas, NV.
- Lounsbery, M. (2010, March). *Diffusion Of Evidence Based Physical Education*. In the symposium, *Issues in staff development: Adoption of evidence-based physical education*. AAHPERD National Convention, Indianapolis. (Panel presentation with T. L. McKenzie & P. Rosengard).
- Lounsbery, M., & McKenzie, T. L. (2010, February). *School Physical Activity Policy Assessment*. Poster presented at the annual meeting, Active Living Research, San Diego, CA.
- Lounsbery, M., & McKenzie, T. L. (2010, February). *Diffusion of Evidence-Based Physical Education in School Settings*. Annual Conference, Active Living Research, San Diego.
- Lounsbery, M. (2010, February, Invited Keynote). *School Physical Activity, Policy and Environment*. Annual Meeting Southwest District AAHPERD, Santa Fe, New Mexico.
- Lounsbery, M. (2010, February 12). *So You Think You Can Write Proposals*. Annual Meeting Southwest District AAHPERD, New Mexico. (Panel presentation with Drs. Kullina, McKenzie, & van der Mars).
- Lounsbery, M. & Young, J. (October, 2009). *Preparing Physical Education Teachers as Advocates*. Paper given at the National Association for Sport and Physical Education Meeting on Physical Education Teacher Education. Myrtle Beach, South Carolina.
- Yoo, S., Holt, K., & Lounsbery, M. (October 2009). *Description and Effects of the Diffusion Of SPARK on Physical Activity Levels In Elementary Physical Education*. Paper given at the National Association for Sport and Physical Education Meeting on Physical Education Teacher Education. Myrtle Beach, South Carolina.
- Lounsbery, M. (Invited Presentation, October, 2009). *School Adoption of Evidence-Based Physical Education*. Annual California School Boards Association Meeting on School Wellness, Anaheim, CA.
- Lounsbery, M. (Invited Keynote, September, 2009). *Adolescent Physical Activity and A Nutrient Dense Diet: A Prescription For Long Term Bone Health*. Address given at J.D. Smith Middle School Best Bones Forever Kick-Off. Sponsored by NV-AHEC and given in conjunction with US Department of Health and Human Services.

M. Lounsbery Curriculum Vita...22

Lounsbery, M. (Invited Presentation, June, 2009). *School Adoption of Evidence-Based Physical Education*. Plenary presentation provided at the 5th Biennial meeting on Childhood Obesity, Los Angeles, CA.

Lounsbery, M. (Invited Keynote, 2009). *Changing the Landscape of School Physical Education: The Role of Higher Education*. Keynote presentation given to the California State University System (Cal State Fullerton–April 17; San Jose State University–May 1).

Lounsbery, M., McKenzie, T. L., van der Mars, H., & Rink, J. (2009). *Influencing Children's Activity Through School Policy Change*. Panel discussion provided at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Tampa, FL.

Lounsbery, M. (Invited Presentation, 2009). *Status Of Physical Activity Opportunity In Nevada K-12 Public Schools*. Testimony provided to the senate health and education sub-committee of the Nevada Legislature.

Lee, S., & Lounsbery, M. (January, 2009). *School Research and Policy Change*. Roundtable discussion given at the annual meeting of Active Living Research, San Diego, CA.

Lounsbery, M., & McKenzie, T. L. (January, 2009). *Discovering Obstacles to Physical Education: Do PE!*. Poster presentation given at the annual meeting of the Active Living Research, San Diego, CA.

Lounsbery, M. (Invited Presentation, June, 2008). *Physical Education and Health Education Policy Priorities*. Presentation given at the combined meeting of the Hawaii Association for Health, Physical Education, Recreation, and Dance and the Southwest District Association for Health, Physical Education, Recreation and Dance, Kona, HI.

Lounsbery, M. (Invited Presentation, April, 2008). *Public and Legislative Affairs Forum*. Presentation given at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Dallas/Ft. Worth, TX.

Lounsbery, M. (Invited Featured Presentation, March 2008). *Grassroots Advocacy: How Teachers Can Improve the Status of PE*. Featured presentation given at the annual meeting of the California Association for Health, Physical Education, Recreation, and Dance, Riverside, CA.

Lounsbery, M., & Meacham, M. (Invited Presentation, January 2008). *Using The Wellness Policy To Create Change In Your School*. Clark County School District Health Education Teachers Professional Development, Las Vegas, NV.

Lounsbery, M. (Invited Presentation, October, 2007). *Advocacy: Making It Real - The Importance of Being An Advocate*. Presentation given to the Student Leadership Development Conference of the American Alliance for Health, Physical Education, Recreation, and Dance. Estes Park, CO.

M. Lounsbery Curriculum Vita...23

Lounsbery, M. (Invited Presentation, October, 2007). *Why Advocacy Must Be an Important Part of What We Do And How We Might Begin*. Presentation given to the Board of Southwest District Association for Health, Physical Education, Recreation, and Dance. Las Vegas, NV.

Lounsbery, M. (Invited Keynote, September, 2007). Address given to the Nike 5K Physical Education. Niketown, Las Vegas, Nevada.

Lounsbery, M. (Invited Keynote, May, 2007). Keynote address given to Silvestri Middle School National Junior Honor Society Inductees. Silvestri MS, Las Vegas, NV.

Yoo, S., Lounsbery, M., Smith, N. J., Bungum, T. J., Rhodes, W., & Gast, J. (March, 2007). *Differences in Caucasian and Hispanic secondary school students' perceptions about physical activity*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Baltimore, MD.

Balderson, D., Watson, D. L., Lounsbery, M. & Tincani, M. (March, 2007). *Effects of a personal responsibility model on individual and class-wide social behaviors*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Baltimore, MD.

Dewaele, C., & Lounsbery, M. (March, 2007). *Student-athlete recruitment at the University of Nevada, Las Vegas*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Baltimore, MD.

Bungum, T. J., Lounsbery, M., Gast, J., Smith, N., & Yoo, S. (March, 2007). *Description and correlates of active transport to school*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Baltimore, MD.

Lounsbery, M. (Invited Keynote, October, 2006). *Why physical education and health are not a priority in America's schools and what WE can do about it*. Keynote paper presented to the New Mexico Association for Health, Physical Education, Recreation, and Dance.

Smith, N., Lounsbery, M., Meacham, M., & Wiener, V. (Invited Presentation, June, 2006). *Nevada healthier schools project*. Paper presented to the Nevada Statewide Council on Fitness and Wellness, Las Vegas, NV.

Lounsbery, M., Meacham, M., Wiener, V., & Janison, T. (Invited Presentation, June, 2006). *Nevada healthier schools project*. Paper presented to select officials from Clark County School District, Las Vegas, NV.

Lounsbery, M. (Invited Presentation, June, 2006). *Nevada healthier schools project*. Nevada Chapter of the Society of Public Health Education, Las Vegas, NV.

M. Lounsbery Curriculum Vita...24

Lounsbery, M. (Invited Presentation, May, 2006). *Nevada healthier schools project*. Paper presented to the Nevada Action for Healthy Kids State Team, Las Vegas, NV.

Lounsbery, M., Smith, N., Smith, C., & Bungum, T. (2006, April). *Surveillance of physical activity opportunity in Nevada K-12 public schools*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.

Smith, N., Lounsbery, M., & Crehan, K. (2006, April). *Measuring student perception of school connectedness*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.

Lounsbery, M. (Invited Presentation, April, 2006). *Using credible, persistent, and resolute advocacy to influence policy change*. Workshop provided at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.

Lounsbery, M., Lough, N., Smith, C., Smith, N., Cohen, P., & Owens-Nausler, J. (2006, April). *Is interscholastic sport in jeopardy?* Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Salt Lake City, UT.

Smith, C., & Lounsbery, M. (2005, October). *Academic departments and intercollegiate athletic programs: How collaboration can result in mutually beneficial outcomes*. Round Table Discussion presented at annual meeting of the Western Society of Kinesiology and Wellness, Reno, NV.

Lounsbery, M. (Invited Presentation, 2005, September). *How state organization's can lead the way*. Paper provided to the Southwest District Board of Governors of the American Alliance for Health, Physical Education, Recreation, and Dance, Las Vegas, NV.

Lounsbery, M. (Invited Presentation, 2005, June). *How state organization's can lead the way*. Paper provided to the participants of the Leadership Development Conference of the American Alliance for Health, Physical Education, Recreation, and Dance, Washington, D.C.

Lounsbery, M. (Invited Presentation, 2005, June). *Preparation for Capitol Hill Visits*. Commentary provided to the participants of the Leadership Development Conference of the American Alliance for Health, Physical Education, Recreation, and Dance, Washington, D.C.

Lounsbery, M., & Smith, N. (Invited Presentation, 2005, March). *Testimony in support of SB 197 state program for fitness and wellness and an advisory council on a state program for fitness and wellness*. Testimony provided to Nevada Senate Committee on Human Resources and Education, Las Vegas, NV.

M. Lounsbery Curriculum Vita...25

- Lounsbery, M. (Invited Presentation, 2004, December). *Physical activity opportunity in Nevada K-12 schools*. Paper presented at the annual combined meeting of the Nevada Public Health Association and Nevada Society of Public Health Education, Las Vegas, NV.
- Lounsbery, M. (Invited Presentation, 2004, October). *Meeting the obesity challenge: Considerations for physical education*. Paper presented the Pennsylvania State University Department of Kinesiology Research Colloquium, State College, PA.
- Lounsbery, M. (Invited Presentation, 2004, June). *Planned approach to healthier schools*. Paper presented at the Quarterly Meeting of Nevada Action for Healthy Kids, Reno, Nevada.
- Lounsbery, M. (Invited Presentation, 2004, June). *Grassroots advocacy*. Presented at the Annual Leadership Development Conference of the American Alliance for Health, Physical Education, Recreation, and Dance, Reston, Virginia.
- Sims, S., Lounsbery, M., Moore, J., Ballard, K., Pickett, P., & Mahar, B. (2004, April). *Grassroots advocacy: State plans that work!* Panel Presentation at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, New Orleans, LA.
- Lounsbery, M., & Gast, J. (2004, April). *The pilot effects of planned approach to healthier schools on the physical activity behavior of middle and high school students*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, New Orleans, LA.
- Coker, C., & Lounsbery, M. (2004, February). *You've identified a performance error. Now What?* Paper presented at the Annual Meeting of the Southwest District Alliance for Health, Physical Education, Recreation and Dance, Santa Anna, NM.
- Gast, J., & Lounsbery, M. (2003, November). *Planned approach to healthier schools: Results from a school based intervention*. Paper presented at the 131st annual meeting of the American Public Health Association, San Francisco, CA.
- VanDamme, M., Landwer, G. E., & Lounsbery, M. (2003, October). *A comparative study of three field tests purporting to measure cardiorespiratory endurance*. Poster presented at the Annual Meeting of the Western College Physical Education Society, Reno, NV.
- Lounsbery, M., & Coker, C. (2003, October). *Developing pre-service physical education teacher competency in motor performance error detection and correction*. Paper presented at the National Association for Sport and Physical Education conference on Teacher Education in Baton Rouge, LA.
- Lounsbery, M., & Gast, J. (2003, May). *Integrating physical activity and nutrition across the secondary school curriculum*. Round table discussion presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance National Convention, Philadelphia, PA.

- Coker, C., & Lounsbery, M. (2003, February). *Beyond the competitive arena: Creating alternative physical activity programs for girls*. Paper presented at the combined annual meeting of the Northwest and Southwest District of the American Alliance for Health, Physical Education, Recreation, and Dance Regional Meeting, Reno, NV.
- Housh, T. J., Johnson, G., Sharpe, T. L., Lounsbery, M., & Myers, D. (2003, February). *Minimal weight in high school wrestlers: Past, present future*. Paper presented at the combined annual meeting of the Northwest and Southwest District of the American Alliance for Health, Physical Education, Recreation, and Dance Regional Meeting, Reno, NV.
- Oddo, J., Lounsbery, M., & Landwer, J. (2003, February). *Effects of social skills class on the number of talking incidences of third grade physical education students*. Poster presented at the combined annual meeting of the Northwest and Southwest District of the American Alliance for Health, Physical Education, Recreation, and Dance Regional Meeting, Reno, NV.
- Lounsbery, M., Nielson, M., Godderidge, A., & Lowes, M. (2002, April). *Activity, skillfulness, and participation in physical education*. Poster presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance National Convention, San Diego, CA.
- Abendroth-Smith, J., Lounsbery, M., & Coker, C. (2002, April). *Infusing sport science into secondary school curriculums*. Paper presented at the annual meeting of the American Alliance for Health, Physical Education, Recreation and Dance National Convention, San Diego, CA
- Gast, J., & Lounsbery, M. (2002, March). *Planned approach to healthier schools: A one year pilot study*. Paper presented at the annual meeting of the Association of Supervision and Curriculum Development, San Antonio, TX.
- Lounsbery M., & Gast, J. (2002, March). *Planned approach to healthier schools program logistics*. Paper presented at the consortia meeting of the Health in Education Initiative of the Association of Supervision and Curriculum Development, San Antonio, TX.
- Lounsbery, M. (Invited Presentation, March 2002). *Physical activity: We must get off our butts*. Workshop provided at the annual meeting of the Art and Science of Health Promotion, Lake Tahoe, NV.
- Lewallen, T., Gast, J., & Lounsbery, M. (2001, November). *The Planned Approach to Healthier Schools: An ASCD Health in Education Initiative Model*. Paper presented at the American School Health Association's 75th National School Health Conference, Albuquerque, NM.

M. Lounsbery Curriculum Vita...27

Lounsbery, M. (Invited Presentation, 2001, October). *Student success: What is it? Why should we care about it?* Paper presented at the Western College Physical Education Society Annual Meeting, Reno, NV.

Gast, J., & Lounsbery, M. (Invited Presentation, 2001, January). *PATHS for a healthier tomorrow*. Paper presented at the Health Initiative Meeting of the Association for Supervision and Curriculum Development, Alexandria, VA.

Lounsbery, M., Dubose, G., & Pearce, R. (2000, March). *Activity and Participation in an Alternative High School Physical Education Class*. Poster session presented at the annual meeting of the American Association for Health, Physical Education, Recreation and Dance National Convention, Orlando, FL.

Lounsbery, M., Watson, D., & Lough, N. (1999, October). *Integrating the issues of inclusion, equity, and addressing prejudice and bias into PETE course content: A round table discussion*. Paper presented at the National Association for Sport and Physical Education Meeting on Teacher Education, Bloomington, IL.

Sharpe, T. L., Lounsbery, M., & Koperwas, J. (1999, October). *Quantitative and qualitative observational strategies using computer technology: A window to the future of research and development in teacher education?* Paper presented at the 1999 National Association for Sport and Physical Education Meeting on Teacher Education, Bloomington, IL.

Lounsbery, M., Pearce, R., Sharpe, T., Flynn, S., & Hope (1999, May). *Comparing mechanistic and interbehavioral data collection and analysis strategies: A computer/video-based demonstration*. Panel discussion presented at the International Meeting for the Association for Behavior Analysis, Chicago, IL.

Sharpe, T.L., & Lounsbery, M. (1999, May). *Compatible developments in interbehavioral technology: The lens is the thing!* Paper presented at the International Meeting for the Association for Behavior Analysis, Chicago, IL.

Goulding, S., Dubose, G., Lounsbery, M., & Abendroth-Smith, J. (1999, March). *Critical components of the forearm pass in volleyball*. Paper presented at the Utah Alliance of Health, Physical Education, Recreation and Dance Annual Convention, Salt Lake City, UT.

Lounsbery, M., Abendroth-Smith, J., Harmer, P., Coehlo, A., Repovich, W., Coker, C., Bonnette, R., Blackwell, J., & Heath, E. (1999, January). *Sub-Disciplinary Collaboration in Physical Education*. Symposium presented at the National Association for Physical Education in Higher Education. San Diego, Ca.

Fronske, H., Wilson, R., & Lounsbery, M. (1998, April). *Get a cue to teaching and analyzing sport skills, drills, and games*. Paper presented at the annual meeting of the Southwest District Alliance for Health, Physical Education, Recreation, and Dance, Reno, NV.

- Hendy, L., Lounsbery, M., & Abendroth-Smith, J. (1998, April). *A Kinematic analysis of the spike performance and assessment of five NCAA division I volleyball players*. AAHPERD/SW District Alliance of Health, Physical Education, Recreation and Dance Annual Meeting; Reno, NV.
- Lounsbery, M., Evans, S., & Abendroth-Smith, J. (1998, April). *Using observational and biomechanical analyses to enhance instructional feedback*. Poster presented at the annual meeting of the Southwest District Alliance for Health, Physical Education, Recreation, and Dance, Reno, NV.
- Lounsbery, M., & Sharpe, T. L. (1997, May). *A comparison of discrete and sequential preservice teacher feedback strategies in practice teaching settings*. Poster presented at the annual international meeting of Applied Behavior Analysis, Chicago, IL.
- Sharpe, T. L., & Lounsbery, M. (1997, March). *Description and effects of a deliberate practice approach to teacher education with implications for professional practice*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Sharpe, T. L., & Lounsbery, M. (1997, March). *Practice and implications of field-systems technology in facilitating teacher education practice: A data-based demonstration*. Demonstration presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Lounsbery, M., Sharpe, T. L., & Golden, C. (1997, March). *Description and effects of an ongoing district-wide collaborative approach to teacher education*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Sharpe, T. L., Lounsbery, M., & Hawkins, A. (1997, January). *Using technology to study and evaluate daily teaching practices: A behavioral systems approach*. Symposium conducted at the annual meeting of the National Association of Physical Education in Higher Education (NAPEHE), Savannah, GA.
- Sharpe, T. L., Lounsbery, M., Bahls, V., & Hawkins, A. (1996, May). *Description and effects of a 'deliberate behavioral practice' protocol in undergraduate teacher education*. Poster session presented at the annual international meeting of Applied Behavior Analysis, San Francisco, CA.
- Lounsbery, M., & Sharpe, T. L. (1996, April). *The effects of behavioral self-analysis in improving the generalized daily teaching practice of undergraduate trainees*. Paper presented at the semi-annual meeting of the Midwest Association for Behavior Analysis and Therapy, Mankato, MN.

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- Sharpe, T. L., & Lounsbery, M. (1996, April). *Description and effects of a deliberate behavioral practice protocol in a teacher education setting*. Poster presented at the semi-annual meeting of the Midwest Association for Behavior Analysis and Therapy, Mankato, MN.
- Sharpe, T.L., & Lounsbery, M. (1996, April). *Description and effects of a self-monitoring behavioral strategy with practicing teachers*. Poster presented at the semi-annual meeting of the Midwest Association for Behavior Analysis and Therapy, Mankato, MN.
- Sharpe, T.L., & Lounsbery, M. (1996, April). *Presenting the future of data collection and analysis technologies: A demonstration with implications for behavior analysis R&D*. Workshop presented at the semi-annual meeting of the Midwest Association for Behavior Analysis and Therapy, Mankato, MN.
- Sharpe, T. L., Lounsbery, M., & Ward, P. (1996, March). *Deliberate behavioral practice: Description and effects in a teacher education setting*. Poster presented at the annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Sharpe, T.L., Lounsbery, M., & Ward, P. (1996, March). *Teacher self-monitoring: Description and effects of a behavioral protocol*. Poster presented at the annual meeting of the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Sharpe, T.L., Lounsbery, M., & Bahls, V. (1995, October). *Description and effects of 'deliberate practice' on graduate and undergraduate teacher education students*. Poster session presented at the National Association for Sport and Physical Education conference on Teacher Education, Morgantown, WV.
- Sharpe, T.L., & Lounsbery, M. (1995, October). *Demonstration of interbehavioral assessment+feedback software with implications for research and practice*. Interactive presentation given at the National Association for Sport and Physical Education conference on Teacher Education, Morgantown, WV.
- Sharpe, T.L., & Lounsbery, M. (Invited Presentation, 1995, October). *Building a professional bridge through collaboration and professional development school initiatives*. Panel discussion presented at the National Association for Sport and Physical Education conference on Teacher Education, Morgantown, WV.
- Lounsbery, M., Sharpe, T.L., Noth, C., & Pettit, T. (1995, July). *Description and effects of corrective self-instruction on elite athlete volleyball performance using self- and peer-model videotape procedures*. Poster presented at the 1996 Pre-Olympics' world congress held by the International Council for Health, Physical Education, Recreation, Sport and Dance International Convention, Gainesville, FL.

Sharpe, T.L., Lounsbery, M., Hawkins, A., & Eldar, E. (1995, June). *Training for instructional "expertise:" Practice and implications of a field systems technology*. Paper presented at the meeting of the International Association of Physical Education Schools in Higher Education (AIESEP) World Congress, Netanya, Israel.

Jankovitz, K., Sharpe, T., & Lounsbery, M. (1995, March). *Description and effects of a behavior change strategy for the practical education of aspiring health teachers*. Poster presented at the annual meeting of the American Association for Health, Physical Education, Recreation and Dance National Convention, Portland, OR.

Graduate Student Mentorship

Dissertations Directed

Danny Balderson (2006). The effects of a personal responsibility model on individual student and class-wide social behaviors (co-chair).

Christi Smith (2006). Student-athlete recruitment at the University of Nevada, Las Vegas

Wanda Rhodes (2007). The lived experiences of four overweight Hispanic adolescent females.

Darian Parker (2007). The effects of scripted instruction on proper foot plant during A-Skip in a practice high school track and field setting. (co-chair)

Nicole Smith (2009). Direct observation in high school physical education.

Soojin Yoo (2009). Recent high school graduates knowledge about physical activity guidelines and disease related to sedentary lifestyle.

Ken Higbee (2010). Effects of comprehensive education on elementary school student performance on standardized exams.

Tony Terrell (2012). Division I student-athlete degree choice assessment.

Masters' of Science Advisement

Kathryn Holt	M.S.	Chair	Spring 2012
Lauren Johnson	M.S.	Chair	Summer 2011
Jason Beauchamp	M.S.	Chair	Summer 2011
Nicole Smith	M.S.	Chair	Summer 2005
Danny Balderson	M.S.	Member	Spring 2002
Rich Hilliard	M.S.	Member	Spring 2007
Charles Hackenheimer	M.S.	Member	Spring 2007
Holly Amerson	M.S.	Member	Spring 2008

Masters of Education Advisement

Mark VanDamme	M.Ed.	Member	Summer 2002
Carl Evans	M.S.	Member	Spring 2005
Brian Weems	M.Ed.	Member	Summer 2004
Yelena Campbell	M.Ed.	Member	Spring 2005
Jeff Cahill	M.Ed.	Member	Spring 2005
Adam Carey	M.Ed.	Chair	Spring 2005
Partice Hester	M.Ed.	Chair	Spring 2005

Jose Loza	M.Ed.	Member	Fall 2006
Brett Walter	M.Ed.	Chair	Spring 2005
Madelina Tin	M.Ed.	Chair	Summer 2007
Nicole Toasten	M.Ed.	Member	Spring 2005
Robert Peck	M.Ed.	Member	Spring 2005
Kim Evans	M.Ed.	Member	Spring 2005
Matt Christman	M.Ed.	Chair	Spring 2007
David Anderson	M.Ed.	Chair	Spring 2008
Tony Tyrell	M.Ed.	Member	Fall 2007
Wiley Meade	M.Ed.	Chair	Summer 2007
Kirk Wherritt	M.Ed.	Chair	Spring 2008
David Kress	M.Ed.	Chair	Spring 2008

Teaching Background

Graduate Courses

1. Introduction to Research
2. Analysis of Teaching Physical Education
3. Survey and Analysis of Professional Literature
4. Foundations of Education
5. Philosophy of Physical Education and Sport
6. Issues and Trends in Physical Education and Sport
7. Research on Physical Activity Behavior
8. Research Methods

Undergraduate

1. Methods of Teaching Secondary Physical Education
2. Student Teaching Seminar
3. Introduction to Teaching Physical Education
4. Introduction to Physical Education, Exercise Science and Sport Studies
5. Student Teaching Supervision
6. Sport Skills
7. Methods of Teaching Individual and Dual Sports
8. Methods of Teaching Team Sport
9. Physical Activity Promotion

Teaching Awards

2007 Nominated for NASPE Graduate Mentor of the Year
2000-2001 Department of Health Physical Education and Recreation Teacher of the Year—Utah State University
2001 Joe E. Whiteside Student Athlete Teaching Recognition (Utah State University)
1998 Joe E. Whiteside Student Athlete Teaching Recognition (Utah State University)

1997 Joe E. Whiteside Student Athlete Teaching Recognition (Utah State University)

UNLV Record of Service

Department

2011 – 2015	Member, Tenure and Promotion Committee, Department of Kinesiology and Nutrition Sciences
2004-2011	Department Chair, Sports Education Leadership
2003 & 2004	Program Coordinator for Sports Education and Leadership
2001	Primary preparer, Undergraduate Physical Education NCATE Folio
2001-2004	Member, NCATE folio preparation committee
2001-2011	Member, Physical Education Undergraduate Curriculum Committee
2001-2011	Member, Sports Education and Leadership Graduate Committee

College

2015-2016	Member, Appointments, Tenure and Promotion Committee
2004-2011	Member, Dean's Leadership Team
2003-2004	Member, Scholarship and Awards Committee
2003-2004	Member at Large, Tenure and Promotion
2002-2003	Member, Council on Teacher Education
2001-2002	Member, Council on Field Experience

University

2012-2016	Ex Officio member, Research Council
2012-2016	Member, Consortium of Faculty Professional Opportunities
2012-2016	Member, CoRE Steering Committee
2012-2016	Member, Executive Vice President & Provost Senior Advisory Team
2011-2016	Member, UNLV Intercollegiate Athletic Council
2006-2007	Member, UNLV Liaison to the Mountain West Sports Research Network
2006-2007	Chair, UNLV Sports Research Network
2006-2007	Member, NCAA Accreditation Committee (Student-Athlete Wellness)

Utah State University Service

Department

2000-2001	Honors Advisor
1998-2001	Director of Pedagogy Laboratory
1997-2001	Member, Physical Education Committee
1997-2001	Director of physical education student teaching supervision
1997-2001	Director of secondary physical education teacher education
1997-2001	Member, Graduate Committee
1997-1999	Chair, Social Committee

College

2000-2001 Member, COE Thesis and Dissertation Proposal Review Committee`

University

2000-2001 Member, Institutional Review Board for Human Subjects

2001 IRB Ad Hoc Reform Committee

1997-2001 Member, Steering Committee on Secondary Teacher Education

Professional Leadership Experience

National Academy of Kinesiology

2024 – present President-elect

American Alliance for Health, Physical Education, Recreation and Dance

National

2009 Research Consortium Reviewer - Student Poster Session

2009 Research Consortium Fellow

2009 Nominated for President of the American Alliance for Health, Physical Education, Recreation and Dance

2009 Chair, Ad Hoc Committee for Alliance-wide Advocacy Efforts
AAHPERD

2008 Member at Large, AAHPERD Finance Committee

2007 Nominated and selected as a candidate for President of the National Association for Sport and Physical Education

2007 Member at Large, AAHPERD Criteria for Success Committee

2005 Chair, AAHPERD Public and Legislative Affairs Committee

2005-2013 Alternate Delegate and Delegate to the Alliance Assembly from Southwest District/State of NV/Guam/NASPE

2003-present Guest Reviewer for *Research Quarterly for Exercise Science*

2002-2008 AAHPERD Public and Legislative Affairs Committee

2001 AAHPERD—Reviewer of abstract proposals for presentation at national meeting

2000 Delegate to Alliance Assembly from the State of Utah

District

2011-2013 Southwest District President, Southwest District Executive Committee

2007-2009 Southwest District Research Consortium Chair

2001 Southwest District AAHPERD Honor Awards Committee

2001-2003 Southwest District AAHPERD Professional Education Committee

2000 Utah State Representative to Southwest District Board

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State

2000	President-Elect Utah AHPERD
2000	Delegate to the Alliance Assembly
1999	Research Chair and Awards Chair, UAHPERD Board
1997	Professional Education chair, UAHPERD Board

Nevada Action for Healthy Kids

2003-2010	Physical Activity Chair, Nevada Action for Healthy Kids
2004	Co-Chair, Nevada Action for Healthy Kids

Active Living Research: A National Program of the Robert Wood Johnson Foundation

2016	Reviewer, Active Living Research Presentation Abstracts
2014	Reviewer, Active Living Research Presentation Abstracts
2012	Reviewer, Active Living Research Presentation Abstracts
2011	Reviewer, Active Living Research Round-3 Rapid Response Grants
2010	Member, Active Living Research Grantee Conference Planning Committee
2010	Reviewer, Active Living Research Presentation Abstracts
2010	Reviewer, Active Living Research Just in Time Grant Proposals

Reviews and Review Boards

2017	Guest Reviewer, <i>Journal of Physical Activity and Health</i>
2016	Reviewer, <i>Healthy Eating Research Brief</i> , RWJF
2016	Guest Reviewer, <i>Preventive Medicine</i>
2015	Guest Editor, <i>Environment and Behavior</i>
Present – 2014	Guest Reviewer, <i>American Journal for Health Promotion</i>
2010	Guest Reviewer, <i>ACSM's Health & Fitness Journal</i>
Present - 2003	Guest Reviewer, <i>Research Quarterly for Exercise Science</i>
Present - 2009	Guest Reviewer, <i>Journal of Physical Activity and Health</i>
2003-2008	Member, <i>The Physical Educator</i> Review Board