APPLICATION COVER SHEET

TILFORD DIVERSITY FELLOWSHIPS

Infusing Diversity and Multicultural Learning Outcomes in the Wichita State University Curriculum

Proposal Submission Deadline: March 24, 2019

The Office of Academic Affairs welcomes proposals from all teaching faculty interested in developing a new diversity-related course or in modifying an existing course to enhance its diversity content. Also welcome are proposals for series of badge courses on such topics as intercultural awareness and communication in the workplace, inclusive recruitment and retention strategies, etc. Faculty members conducting scholarship on diversity-related pedagogy are also welcome to apply. Recipients will receive a stipend of up to $4,000 and serve as Tilford Fellows for the 2019–20 academic year. The new or modified course should be taught during 2019 or 2020. These classes will serve as piloted examples to encourage faculty to infuse diversity throughout the Wichita State University curriculum.

Faculty members selected as Tilford Fellows will be required to: 1) Promote the infusion of diversity content in the WSU curriculum; 2) Give presentations on their classes at the Tilford Colloquium in April 2020; 3) Submit a report on their course that includes student evaluations at the end of the semester in which they teach the course; 4) Serve on the selection committee. Preference will be given for applicants who have not previously received the fellowship and would advance areas of greater need for improvement.

Classes introduced or modified with Tilford Fellowship funds should: 1) meet most of the Tilford learning outcomes (see below); 2) Include diversity-learning objectives on the syllabus; and 3) Incorporate evaluations that measure students’ perceptions of how well the course meets the diversity learning outcomes.

Tilford Diversity Learning Outcomes

Wichita State University courses designated as having diversity content should teach students to:

- Understand and appreciate the diversity of our human and/or natural world;
- Evaluate their own and other cultures in ways that go beyond stereotypes;
- Successfully interact, both professionally and personally, with others in an increasingly diverse domestic environment and an increasingly interconnected world;
- Critically reflect on their own social identities and on their positions with respect to others;
- Recognize and analyze the socially-constructed roots of oppression and privilege and how these have shaped them, the academic disciplines they study, and their society in general; and
- Become leaders in promoting diversity, equity, and inclusion.
Proposal (3 pages maximum): Please provide a brief summary of the proposed class or research project. In your proposal, please address: How your proposed class or research in pedagogy would improve on your department’s curriculum and the WSU curriculum more generally and how your class or research would augment existing ways of teaching in the field. All applicants should also identify how the course/project will meet the Tilford learning outcomes.

Who is eligible to apply? All teaching faculty are encouraged to apply. There will be no prohibition against receiving this stipend and also teaching summer school.

Statement of Support: Your immediate supervisor or Department Chair must endorse your application by signing the form below.

Recipients will be notified by April 15, 2019. Those selected as Fellows should plan to attend the Tilford Colloquium on Friday, April 19.

Please return completed applications by March 24, 2019 to: Gery Markova, Director of Faculty Advancement, E-mail: gergana.markova@wichita.edu.

Applicant(s): 

Course Title: 

Department/Unit: 

Address: 

Telephone: 

E-mail: 

Funding Amount: $4,000.00 

Signatures:

Applicant(s): ______________________________   Date: ____________________

Applicant(s): ______________________________   Date: ____________________

Department Chair: ______________________________   Date: ____________________