CURRICULUM VITAE

Douglas F. Parham, PhD, CCC-SLP

Department of Communication Sciences and Disorders
College of Health Professions
Wichita State University
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EDUCATION

University of Memphis	PhD	Audiology and Speech-Language Pathology	2008
University of Memphis	MA	Philosophy	1996
Memphis State University	BA	(1) Foreign Languages and (2) Philosophy	1992

CURRENT CERTIFICATION AND LICENSURE

Certificate of Clinical Competence (CCC) in Speech-Language Pathology (#XXXX3562), American Speech-Language-Hearing Association [Expiration: December 31, 2023]
Licensure in Speech-Language Pathology, Kansas Department for Aging and Disability Services (KS #2905) [Expiration: October 31, 2023]
Basic Life Support (CPR and AED), American Heart Association [Expiration: August 2024]

ACADEMIC APPOINTMENTS

Department of Communication Sciences and Disorders (CSD), College of Health Professions, Wichita State University (Wichita, KS)

July 2023–Present **Professor**

June 2020–Present **Chair and Program Director**

- Responsible for full oversight of four programs in the Department of CSD: BA-CSD, AuD, MA-CSD (SLP), and PhD in CSD. The position involves guiding a faculty of one Clinic Director, eight tenure track Academic Faculty, eight non-tenure track Clinical Faculty, and three critical Staff Members. Other responsibilities include—but are not limited to—(a) strategic planning, (b) budget planning and management, (c) curriculum development for all four programs, (d) promoting and supporting staff and faculty development and advancement, (e) maintaining national accreditation standards for the MA-CSD (SLP) and AuD education programs, (f) strengthening alumni relations with the Department, and (g) developing funding opportunities for expansion of all four programs.

May 2019–June 2019 **Acting Chair**

July 2018–June 2020 **Coordinator of Admissions, Advising, and Student Records**
- This position combined all the responsibilities related to both the Graduate Coordinator and Undergraduate Coordinator roles.

July 2018–Present **Undergraduate Coordinator**
- Responsible for advising, undergraduate (UG) curriculum development and university requirements (including ASHA undergraduate prerequisite courses), and academic progress for an annual cohort of approximately 100 undergraduate students.

July 2018–Dec. 2018 **Interim Doctor of Audiology (AuD) Program Coordinator**

August 2015–Present **Graduate Coordinator, MA-CSD (SLP) Program**
- Responsible for advising, graduate curriculum development, ASHA/CAA requirements, and academic progress for an average annual cohort of 30 MA-CSD (SLP) students. Oversee MA-CSD (SLP) and AuD admissions from application to admission. Proficient at use of CALIPSO (Software for start-to-finish tracking of SLP and AuD courses and ASHA/CAA certification competencies), WebAdMIT (CSDCAS; Software for start-to-finish admissions), Slate (University-specific admissions), and CourseLeaf Curriculum (CIM; Program-specific online curriculum development and publication, and all aspects of program/curriculum revisions).

July 2014–June 2023 **Associate Professor**

August 2008–June 2014 **Assistant Professor**

Department of English, Fairmount College of Liberal Arts and Sciences, WSU (Wichita, KS)

August 2018–Present **Affiliated Faculty Member**, Linguistics Program

Department of Preventative Medicine and Public Health, University of Kansas Medical Center (Wichita, KS)

2009–2012 **Teaching Associate**

PUBLICATIONS (*Co-author was a student)

Peer-Reviewed/Refereed Publications

1. Parham, D. F. (2005). An introduction to web sites for speech science and orofacial disorders. *Perspectives on Speech Science and Orofacial Disorders*, *15*(2), 15–18. doi:10.1044/ssod15.2.15
2. Parham, D. F. (2007). What do we really know about the clinical fellowship experience? *Perspectives on Administration and Supervision*, *17*(3), 12–16. doi:10.1044/aas17.3.12

3. Goldberg, L. R., Parham, D. F., Coufal, K. L., *Maeda, M., Scudder, R. R., & *Sechtem, P. R. (2010). Peer review: The importance of education for best practice. *Journal of College Teaching and Learning*, *7*, 71–84.
4. Self, T. L., Coufal, K. L., & Parham, D. F. (2010). Allied healthcare providers' role in screening for autism spectrum disorders. *Journal of Allied Health*, *39*, 165–174.
5. Parham, D. F., Buder, E. H., Oller, D. K., & Boliek, C. A. (2011). Syllable-related breathing in infants in the second year of life. *Journal of Speech, Language, and Hearing Research*, *54*, 1039–1050. doi:10.1044/1092-4388(2010/09-0106)
6. Powers, N. G., Parham, D. F., & Goldberg, L. R. (2011). Overcoming barriers to investigating mother-infant interactions in the first two hours of life. *Journal of Human Lactation*, *27*, 286–292.
7. Ding, Y., Parham, D. F., *Wang, Z., & *Lee, K. (2012). Automatic cycle identification in tidal breathing signals. *Journal of Bioengineering and Biomedical Science*, *2*, 1–13. doi:10.4172/2155-9538.1000113
8. Goldberg, L. R., Heiss, C. J., *Yenter, J. A., Parham, D. F., Patterson, J. A., Walton, N., & Scherz, J. A. (2012). Energy expenditure during chewing: A comparison of two measurement methods. *Topics in Clinical Nutrition*, *27*, 74–80.
9. *Lira, C., *Tuel, S., Goldberg, L. R., Powers, N. G., & Parham, D. F. (2013). Diagnosing lactose intolerance: How PAs can facilitate breastfeeding. *Journal of the American Academy of Physician Assistants*, *26*, 21–23.
10. Parham, D. F. (2013). Speech-related breathing in infants: How much do we really know? *Perspectives on Speech Science and Orofacial Disorders*, *23*(1), 27–33. doi:10.1044/ssod23.1.27
11. Goldberg, L. R., Heiss, C. J., Parsons, S. D., Foley, A. S., Mefferd, A. S., Hollinger, D., Parham, D. F., & Patterson, J. (2014). Hydration in older adults: The contribution of bioelectrical impedance analysis. *International Journal of Speech-Language Pathology*, *16*, 273–281. doi:10.3109/17549507.2014.882989
12. Lohfink, G., Elder, B., Pile, D., Parham, D. F., *Schalk, A., & *Green, J. (2014). An integrated elementary school module for teaching nutrition and physical activity. *Kansas Association for Health, Physical Education, Recreation and Dance Journal*, *86*, 34–37.
13. Thiessen, K., Keene Woods, N., & Parham, D. F. (2014). A preliminary analysis of birth outcomes by provider type in Kansas. *The Kansas Nurse*, *89*, 10–14.
14. Brown, G., Parham, D. F., Harris, L., Dare, M. R., & Dollmann, L. (2015). A survey of knowledge and practices regarding prevention of unintended pregnancies. *Journal of Physician Assistant Education*, *26*, 34–39. doi:10.1097/JPA.0000000000000004
15. Self, T. L., Parham, D. F., & Rajagopalan, J. (2015). Autism spectrum disorder early screening practices: A survey of physicians. *Communication Disorders Quarterly*, *36*, 195–207. doi:10.1177/1525740114560060
16. Self, T. L., & Parham, D. F. (2016). Students' self-perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder. *Journal of Interprofessional Care*, *30*, 682–684. doi:10.1080/13561820.2016.1181615
17. Coufal, K., Parham, D. F., Jakubowitz, M., Howell, C., & *Reyes, J. (2018). Comparing traditional service delivery and telepractice for speech sound production using a functional outcome measure. *American Journal of Speech-Language Pathology*, *27*, 82–90. doi:10.1044/2017_AJSLP-16-0070

18. Ramsdell-Hudock, H., Stuart, A., & Parham, D. F. (2018). Utterance duration as it relates to communicative variables in infant vocal development. *Journal of Speech, Language, and Hearing Research*, *61*, 246–256. doi:10.1044/2017_JSLHR-S-17-0117
19. Self, T. L., *Batchelor, D., & Parham, D. F. (2021). Part C early intervention providers' knowledge of autism spectrum disorder prior to and following ASD-specific training. *International Journal for Cross-Disciplinary Subjects in Education*, *12*, 4386–4396.
20. Musaji, I., *Roth, B., Coufal, K., Parham, D. F., & Self, T. L. (2021). Comparing in-person and telepractice service delivery for spoken language production and comprehension using the National Outcomes Measurement System. *International Journal of Telerehabilitation*, *13*(1), 1–13. doi:10.5195/ijt.2021.6373
21. Marble-Flint, K. J., Schneider-Cline, W., Brumbaugh, K. M., Chavira, J. C., & Parham, D. F. (2022). A survey of Midwestern school-based speech-language pathologists' knowledge and confidence in providing literacy services. *Perspectives of the ASHA Special Interest Groups (SIG 16: School-Based Issues) 7*(6), 2051–2066. doi:10.1044/2022_PERSP-21-00184
22. Kanade, A., Strother-Garcia, K., & Parham, D. F. (2023). Gender differences in self-reported oral health–related quality of life among older men and women at two Midwest senior centers. *Perspectives of the ASHA Special Interest Groups (SIG 15: Gerontology)*. ePub ahead of issue, 1–7. doi:10.1044/2023_PERSP-22-00273

Peer-Reviewed/Refereed Professional Materials

1. Parham, D. F. (2021). *Case study: Team uses therapy and smartphone app to help a woman recover after a fall*. American Speech-Language Hearing Association. https://www.asha.org/practice/ipe-ipp/case-studies/case-study-13/

Abstracts and Proceedings from Peer-Reviewed/Refereed Conferences

1. Buder, E. H., Parham, D. F., & Stoel-Gammon, C. (2003). Sensitivity of spectral moments to Swedish dental versus American English alveolar word-initial /t/ bursts [Abstract]. *Journal of the Acoustical Society of America*, *113*(4, Pt. 2), 2329.
2. Self, T. L., Coufal, K. L., & Parham, D. F. (2010). Allied healthcare providers' role in screening for ASD. In I. Papathanasiou, A. Fragouli, A. Kotsopoulos, & N. Litinas (Eds.), *Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders: Proceedings of the 28th World Congress of the International Association of Logopedics and Phoniatrics* (pp. 382–385). Athens: Parisianou Press.
3. *Li, C., Parham, D. F., & Ding, Y. (2011). Cycle detection in speech breathing signals. *Proceedings of the 3rd Annual Biomedical Sciences and Engineering Conference (BSEC)*. Retrieved from http://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5872314 &isnumber=5872311. doi:10.1109/BSEC.2011.5872314
4. *Wang, Z., Ding, Y., Parham, D. F., & *Lee, K. (2011). Cycle identification and artifact detection in tidal breathing signals. *Proceedings of the 5th International Conference on Bioinformatics and Biomedical Engineering (iCBBE)*. Retrieved from http://ieeexplore.ieee.org/stamp/stamp.jsp?tp=&arnumber=5780258&isnumber=5779971. doi:10.1109/icbbe.2011.5780258

5. *Baniasadi, M., *Nadji, N., Patterson, J. A., & Parham, D. F. (2012). Effect of coffee on dual-task performance [Abstract]. *Medicine and Science in Sports and Exercise*, *44*(5, Suppl. 2), 544.
6. *Nadji, N., *Baniasadi, M., Patterson, J. A., & Parham, D. F. (2012). DtP score method for assessing dual-task performance using stability and cognition measures [Abstract]. *Medicine and Science in Sports and Exercise*, *44*(5, Suppl. 2), 547–548.
7. Parham, D. F. (2012). Expiratory timing relationships between breath support and vocalization in infants [Abstract]. *Transactions of the Kansas Academy of Science*, *115*(1–2), 69.
8. Ding, Y., Parham, D. F., Tchankwe, G., & Ding, Y. H. (2015). Automatic cycle identification in speaker's speech breathing signals. *Proceedings of the International Conference on Computer Information Systems and Industrial Applications (CISIA)*, 833–836. doi:10.2991/cisia-15.2015.224
9. Batchelor, D., Self, T. L., & Parham, D. F. (2020). Training Part C early intervention providers to screen for autism spectrum disorder. *Proceedings of the London International Conference on Education (LICE)*, 61–64. doi:10.2053/LICE.2020.0017
10. *Santos Rodríguez, L. V., Parham, D. F., & Marble-Flint, K. (2021). Strategies implemented in speech-language services for bilingual adolescents. *Journal of Research Reports ("Complete the Spectrum with McNair: Passion, Plan, & Pursue")*, *26*, 91–94.

GRANTS AND FELLOWSHIPS (*Co-author was a student, [F] Funded)

1. (Role: PI) Research Predoctoral Fellowship: *Vocalization and speech breathing in infants*; 5 F31 DC008276-02/DC/NIDCD NIH HHS/United States; $66,542; Sponsor: E. H. Buder; 05/01/2006–04/30/2008 [F]
2. (Role: PI) Research Grant: *Developmental and communicative effects on the acoustic parameters of infant vocalization*; Innovative Project Proposal/Acoustical Society of America; [$8,501]; Submitted 2009
3. (Role: Co-PI) Research Grant: *Infant cries, mother-infant interactions and breastfeeding during the first two hours after birth*; Multidisciplinary Research Project Award/Office of Research Administration/WSU; $5,000; PI: N. G. Powers (School of Nursing), Co-PI: L. R. Goldberg (CSD); 01/01/2009–06/30/2009 [F]
4. (Role: Co-PI) Research Grant: *Quality of life in older adults: Impact of swallowing disorders*; Gridley Hoover Pilot Research Program/Regional Institute on Aging/WSU; $20,000; PI: L. R. Goldberg (CSD); 03/01/2009–12/31/2009 [F]
5. (Role: PI) Research Grant: *Age and partner familiarity effects on infant respiration and phonation*; University Research-Creative Projects Award, Category i/Office of Research Administration/WSU; $4,334; 07/01/2009–06/12/2010 [F]
6. (Role: PI) Professional Development Fellowship: *Untitled application*; Annual Clinical Practice Research Institute/American Speech-Language-Hearing Association; [Travel Reimbursement]; Submitted 2010
7. (Role: PI) Professional Development Grant: *Untitled application*; Advancing Academic-Research Careers Award/American Speech-Language-Hearing Association; [$5,000]; Mentor: J. E. Huber (Purdue University); Submitted 2010
8. (Role: PI) Research Grant: *Speech-related breathing patterns in young African American children: A developmental study*; Grant Program for Projects on Multicultural Activities/American Speech-Language-Hearing Association; [$9,649]; Co-PI: L. R. Goldberg (CSD); Submitted 2010
9. (Role: Co-PI) Research Grant: *Signal analysis solutions for infant respiratory behaviors*; Strategic Engineering Research Fellowship/College of Engineering/WSU; $17,500; PI: Y. Ding (Electrical Engineering and Computer Science); 06/01/2010–12/31/2010 [F]
10. (Role: Principal Author [PA]) Professional Development Grant: *Kansas student advocacy day*; State Association Award for Student Advocacy/American Speech-Language-Hearing Association; $1,000; Written for the Kansas Speech-Language-Hearing Association; 11/01/2010–11/01/2011 [F]
11. (Role: PI) Graduate Research Assistantship Competition: *Quality of life, nutrition, and respiratory status in*

older adults with dysphagia; Graduate Research Assistantship Program in Aging/Graduate School and the Regional Institute on Aging/Wichita State University; [$10,000]; Co-PI: L. R. Goldberg (CSD); Submitted 2011

12. (Role: PI) Professional Development Grant: *Untitled application*; Advancing Academic-Research Careers Award/American Speech-Language-Hearing Association; $5,000; Mentor: J. E. Huber (Purdue University); 08/2011–02/2013 [F]
13. (Role: PI) Research Grant: *A pilot mentoring project to increase undergraduate students' involvement in the scholarship of discovery*; Riverside Health Foundation Development Fund/Riverside Health Foundation; [$486]; Co-PI: L. R. Goldberg (CSD); Submitted 2012
14. (Role: PA) Professional Development Grant: *Recruiting and retaining the SLP population in Kansas*; State Association Personnel Issues Grant/American Speech-Language-Hearing Association; [$7,700]; Written for the Kansas Speech-Language-Hearing Association; Submitted 2012
15. (Role: PA) Professional Development Grant: *School-based caseload/workload issues in Kansas: An update*; State Association Personnel Issues Grant/American Speech-Language-Hearing Association; [$7,000]; Written for the Kansas Speech-Language-Hearing Association; Submitted 2012
16. (Role: PI) Research Grant: *Signal analysis solutions for speech-related respiratory behaviors in infants and children*; Multidisciplinary Research Project Award/Office of Research Administration/Wichita State University; [$7,000]; Co-PI: Y. Ding (Electrical Engineering and Computer Science); Submitted 10/26/2012
17. (Role: PA) Professional Development Grant: *Non-physician provider status for speech-language pathologists in Kansas*; State Association Reimbursement Grant/American Speech-Language-Hearing Association; $1,500; Written for the Kansas Speech-Language-Hearing Association; 03/09/2012–12/03/2012 [F]
18. (Role: PI) Student Development Grant: *A pilot mentoring project to increase undergraduate students' involvement in the scholarship of discovery*; Student Retention and Success Program/Faculty Senate and Office of the Provost/WSU; $9,624; Co-PI: L. R. Goldberg (CSD); 06/01/2012–01/31/2013 [F]
19. (Role: Consultant) Research Grant: *Examining maternal and infant birth outcomes in Kansas*; Multidisciplinary Research Project Award/Office of Research Administration/WSU; $7,500; PI: N. Keene Woods (Public Health Sciences), Co-PI: K. Thiessen (Nursing); 01/01/2013–06/30/2013 [F]
20. (Role: Co-I) Research Grant: *Develop and evaluate application for diet and physical activity monitoring*; R01 NIH HHS/United States; PIs: B. Elder (Nursing) and D. Pile (Nursing), Co-I: G. Lohfink (Education); Submitted 02/04/2013
21. (Role: PI) Research Grant: *Clinical measurement of breath support for utterance production in atypically developing infants*; 2013 New Century Scholars Research Grant/American Speech-Language-Hearing Foundation; Submitted 04/26/2013
22. (Role: PA) Professional Development Grant: *2013 Student advocacy day in Kansas*; Nancy McKinley Regional Project Grant/National Student Speech-Language-Hearing Association (NSSLHA); $1,000; Written for the WSU Student Speech-Language-Hearing Association and three other state NSSLHA groups; 02/19/2013–11/01/2013 [F]
23. (Role: Faculty Sponsor and Co-PI) Research Grant: *Speech breathing during turn-taking in mother-infant interaction*; Undergraduate Student Research Grant/Emory Lindquist Honors Program/WSU; $1,000; PI: *C. Williams (CSD); 06/01/2013–05/31/2014 [F]
24. (Role: PI) Research Grant: *Breath support for vocalization in atypically developing infants*; University Research-Creative Projects Award, Category ii/Office of Research Administration/WSU; $4,443.92; 07/01/2013–06/15/2014 [F]
25. (Role: Co-I) Research Grant: *Examining the impact of a community collaborative model of prenatal care*; Agency for Healthcare Research and Quality (AHRQ); [$100,000]; PI: N. Keene Woods (Public Health Sciences), Co-I: A. K. Chesser (Public Health Sciences); Submitted 2014
26. (Role: Faculty Sponsor and Co-PI) Research Grant: *Breath support for speech production in children with autism*; Undergraduate Student Research Grant/Emory Lindquist Honors Program/WSU; $1,000; PI: *H. Lindsey-Schuman (CSD); 01/02/2014–05/31/2014 [F]
27. (Role: Consultant) Research Grant: *Meeting the irreducible needs of newborns and infants*; Hillman Innovations in Care Program Grant/Hillman Foundation; [$600,000]; PI: B. Morrison (Nursing), Co-Is: M. Koehn (Nursing) and S. Wilson (Sedgwick County Health Department); Submitted 06/2014
28. (Role: Co-I) Research Grant: *Perinatal network of rural Kansas*; Health Resources & Services Administration (HRSA) Grant; US Department of Health and Human Services; $84,955; PI: T. Stroda (Geary County Perinatal Association), Co-I: N. Keene Woods (Public Health Sciences); 2014–2016 [F]
29. (Role: Faculty Sponsor and Co-PI) Research Grant: *Mother-infant interaction: The role of speech breathing*; Undergraduate Student Research Grant/Honors College/WSU; $1,000; PI: *L. Regier (CSD); 01/01/2015–

12/31/2015 [F]

30. (Role: Faculty Sponsor and Co-PI) Research Grant: *Speech breathing in children with autism spectrum disorder*; Undergraduate Student Research Grant/Honors College/WSU; $1,000; PI: *H. Johnston (CSD); 01/01/2015–12/31/2015 [F]
31. (Role: Faculty Sponsor and Co-PI) Research Grant: *Acoustics of speech production in young children with autism spectrum disorder*; Undergraduate Student Research Grant/Honors College/WSU; $1,000; PI: *S. Verble (CSD); 04/01/2016–04/01/2017 [F]
32. (Role: Co-PI) Program Development Grant: *Bachelor of Arts in Applied Linguistics*; Interdisciplinary Award Program/Wichita State University; [$5,000]; PI: M. Menon (English), Co-PIs: J. Hershfield (Philosophy), J. Kreinath (Anthropology), and R. Showstack (English); Submitted 10/31/2018
33. (Role: Faculty Sponsor and Co-PI) Research Grant: *Patterns and levels of intensity in young children with autism spectrum disorder*; Undergraduate Student Research Grant/Honors College/WSU; $603; PI: *K. Carley (CSD); 10/22/2018–10/22/2019 [F]
34. (Role: Co-PI) Research Grant: *Social isolation in older adults with autism spectrum disorder*; Regional Institute on Aging/Wichita State University; [$19,420]; PI: T. Self (IPE Group); Submitted 12/20/2018
35. (Role: Co-Faculty Sponsor and Co-PI) Research Grant: *A comparison of skilled strategies used with bilingual adolescents between school-based and non-school-based speech-language pathologists (SLPs)*; Undergraduate Student Research Grant/Honors College/WSU; $998; PI: *L. Santos Rodriquez (CSD), K. Marble-Flint (Co-Faculty Sponsor and Co-PI); 01/01/2021–07/23/2021 [F]

PRESENTATIONS (*Co-presenter was a student, [I] Invited)

External Presentations: Peer-Reviewed and/or Invited

1. Buder, E. H., Parham, D. F., & Stoel-Gammon, C. (2003, April–May). *Sensitivity of spectral moments to Swedish dental versus American English alveolar word-initial /t/ bursts* [Poster presentation]. Acoustical Society of America, Nashville, TN, USA.
2. Parham, D. F. (2003, October). *Treatment efficacy for phonological disorders: Making mountains out of molehills?* [Poster presentation]. Tennessee Association of Audiologists and Speech-Language Pathologists and the Tennessee Academy of Audiology, Franklin, TN, USA.
3. Parham, D. F., & Buder, E. H. (2003, November). *Influences of speakers and listeners on speech task breathing patterns* [Conference session]. American Speech-Language-Hearing Association (ASHA), Chicago, IL, USA.
4. Parham, D. F., & Buder, E. H. (2004, March). *Young children's speech breathing: Suggestions for data collection and analysis* [Poster presentation]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
5. Buder, E. H., & Parham, D. F. (2004, March). *Digital instrumentation for speech-language pathologists* [Conference session]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
6. Parham, D. F., & Buder, E. H. (2004, November). *Measurement and analysis of variability in children's speech breathing* [Poster presentation]. ASHA, Philadelphia, PA, USA.
7. Parham, D. F. (2004, November). *Interpreting and defining "treatment efficacy" in childhood phonological disorders* [Poster presentation]. ASHA, Philadelphia, PA, USA.
8. *Johnson, J. A., Parham, D. F., & Buder, E. H. (2005, March). *Variation in speech spectra with microphone placement: Implications for children* [Poster presentation]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
9. Parham, D. F., & Buder, E. H. (2005, March). *Measuring the "real thing": SLP data collection and analysis strategies* [Conference session]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
10. Parham, D. F., & Wark, M. D. (2005, November). *Relating treatment outcomes to external factors in speech-language pathology* [Conference session]. ASHA, San Diego, CA, USA.
11. Parham, D. F., & Buder, E. H. (2005, November). *Time-series analysis of speech-breathing preparedness of listeners* [Poster presentation]. ASHA, San Diego, CA, USA.
12. Parham, D. F. (2005, November). *Rhythms underlying a toddler's gross-motor movements, respiration, and phonatory behaviors* [Poster presentation]. ASHA, San Diego, CA, USA.

13. *Plexico, L. W., Buder, E. H., & Parham, D. F. (2006, February). *Turn-exchange with persons who stutter: Partner familiarity effects on prosody* [Poster presentation]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
14. Parham, D. F., & Buder, E. H. (2006, February). *Derived relationships in infant respiratory and phonatory behaviors* [Poster presentation]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
15. Buder, E. H., *Plexico, L. W., & Parham, D. F. (2006, November). *Prosodic adaptations between familiar and unfamiliar partners when one stutters* [Poster presentation]. ASHA, Miami, FL, USA.
16. Parham, D. F., & *Edrington, J. L. (2006, November). *Timing of phonation in a familial cohort during counting* [Poster presentation]. ASHA, Miami, FL, USA.
17. Parham, D. F. (2007, February). *Secrets to successfully surviving the clinical fellowship year* [Conference session]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
18. Parham, D. F., & Buder, E. H. (2007, November). *Time-series analysis of speech-breathing preparedness of listeners* [Poster presentation]. MidSouth Chapter of the Acoustical Society of America, Oxford, MS, USA.
19. *Lee, K., Buder, E. H., & Parham, D. F. (2007, November). *Respiratory correlates of conversational turn phase: Possible indicators of fluency* [Conference session]. ASHA, Boston, MA, USA.
20. Parham, D. F., & Buder, E. H. (2007, November). *Relationships between acoustic measures and respiratory kinematic measures in infants* [Conference session]. ASHA, Boston, MA, USA.
21. Parham, D. F. (2008, March). *The clinical relevance of "directedness" in speaker-listener interactions* [Poster presentation]. Mid-South Conference on Communicative Disorders, Memphis, TN, USA.
22. Parham, D. F. (2008, October). *Exploring the clinical relevance of "directedness" in speaker-listener interactions* [Poster presentation]. Kansas Speech-Language-Hearing Association (KSHA), Overland Park, KS, USA.
23. Parham, D. F. (2008, October). *Resolving the "dichotomy" between research and clinical practice in speech-language pathology* [Conference session]. KSHA, Overland Park, KS, USA.
24. Parham, D. F. (2008, November). *Exploring the clinical relevance of "directedness" in speaker-listener interactions* [Conference session]. ASHA, Chicago, IL, USA.
25. Coufal, K. L., Goldberg, L. R., & Parham, D. F. (2009, November). *Listening, touching, talking, and looking at emerging behaviors: The importance of physical state, environment, opportunities, partnership, language and culture, and evidence* [Paper presentation]. Rainbows United, Inc., Wichita, KS, USA. [I]
26. Buder, E. H., Oller, D. K., Parham, D. F., & *Doiuchi, M. (2009, November). *Development of respiratory and phonatory control in infancy* [Conference session]. ASHA, New Orleans, LA, USA.
27. Powers, N. G., Goldberg, L. R., & Parham, D. F. (2009, November). *New findings to promote successful breastfeeding in neonates* [Conference session]. ASHA, New Orleans, LA, USA.
28. *Schrag, K., Strattman, K., Coufal, K. L., McDowell, K., Warne, J., & Parham, D. F. (2009, November). *Free time literacy activities* [Poster presentation]. ASHA, New Orleans, LA, USA.
29. Patel, R., Dromey, C., & Parham, D. F. (2009, November). *Think tech: Using everyday technologies in the motor speech clinic* [Conference session]. ASHA, New Orleans, LA, USA.
30. *Doiuchi, M., Buder, E. H., & Parham, D. F. (2010, April). *Acoustic and respiratory perspectives on glottal development in infants 9 to 18 months* [Poster presentation]. International Child Phonology Conference, Memphis, TN, USA.
31. Parham, D. F. (2010, April). *Exploring the relationship between obstruent/non-obstruent consonants and breath support in infants* [Conference session]. International Child Phonology Conference, Memphis, TN, USA.
32. Self, T. L., Coufal, K. L., & Parham, D. F. (2010, July). *Allied healthcare providers' role in screening for ASD* [Poster presentation]. Autism Society's National Conference, Dallas, TX, USA.
33. Self, T. L., Coufal, K. L., & Parham, D. F. (2010, August). *Allied healthcare providers' role in screening for ASD* [Poster presentation]. Global Solutions in Research and Clinical Practice in Communication Sciences and Disorders Conference at the 28th International Association of Logopedics and Phoniatrics Congress, Athens, Greece.
34. Parham, D. F. (2010, October). *Exploring communicative durations between an infant and his mother* [Poster presentation]. KSHA, Topeka, KS, USA.
35. Parham, D. F. (2010, October). *History, legend, myth: What do we really know about typical speech-language development?* [Conference session]. KSHA, Topeka, KS, USA.
36. Powers, N. G., Parham, D. F., & Goldberg, L. R. (2010, October). *Newborn infants' first cries during separated and non-separated conditions* [Poster presentation]. Academy of Breastfeeding Medicine, San Francisco, CA, USA.

37. *Bennett, L., DiLollo, A., & Parham, D. F. (2010, November). *Fluent speaker perceptions of male vs. female persons who stutter* [Poster presentation]. ASHA, Philadelphia, PA, USA.
38. Parham, D. F., Goldberg, L. R., & Powers, N. G. (2010, November). *Newborn infants' first cries during separated and non-separated conditions* [Poster presentation]. ASHA, Philadelphia, PA, USA.
39. *Li, C., Parham, D. F., Ding, Y. (2011, March). *Cycle detection in speech breathing signals* [Conference session]. Biomedical Science and Engineering Center (sponsored by the Engineering in Medicine and Biology Society), Knoxville, TN, USA.
40. *Wang, Z., Ding, Y., Parham, D. F., & *Lee, K. (2011, May). *Cycle identification and artifact detection in tidal breathing signals* [Poster presentation]. International Conference on Bioinformatics and Biomedical Engineering (iCBBE), Wuhan, China.
41. *Lang, A. D., Parham, D. F., & *Francois, J. (2011, September). *Mother-infant interaction: I. Duration and complexity in infant vocalizations* [Poster presentation]. KSHA, Overland Park, KS, USA.
42. *Stevenson, E., Parham, D. F., & *Francois, J. (2011, September). *Mother-infant interaction: II. Duration and complexity in maternal utterances* [Poster presentation]. KSHA, Overland Park, KS, USA.
43. *Hess, S. E., Goldberg, L. R., & Parham, D. F. (2011, September). *Quality of life, nutrition, and respiratory health in older adults* [Poster presentation]. KSHA, Overland Park, KS, USA.
44. Parham, D. F. (2011, October). *Professional organizations: Kansas Speech-Language-Hearing Association (KSHA)* [Paper presentation]. Course SPLH 868 (Instructors: M. Fey and K. Pedersen), Department of Hearing and Speech, University of Kansas Medical Center, Kansas City, KS, USA. [I]
45. *Nadji, N., *Baniasadi, M., Patterson, J. A., & Parham, D. F. (2011, October). *DtP score method for assessing dual-task using stability and cognitive measures* [Poster presentation]. Central States Chapter of the American College of Sports Medicine, Overland Park, KS, USA.
46. *Baniasadi, M., *Nadji, N., Patterson, J. A., & Parham, D. F. (2011, October). *Effect of coffee on dual-task performance* [Poster presentation]. Central States Chapter of the American College of Sports Medicine, Overland Park, KS, USA.
47. *Rajagopalan, J., Self, T., Coufal, K., Parham, D. F., Weheba, G., Goldberg, L., & Scudder, R. (2011, November). *Autism spectrum disorders screening and diagnostic practices: Survey of physicians* [Conference session]. ASHA, San Diego, CA, USA.
48. Parham, D. F., Ding, Y., & *Li, C. (2011, November). *Identifying cycles in speech-breathing signals* [Poster presentation]. ASHA, San Diego, CA, USA.
49. *Ellis, C., Hodson, B. W., DiLollo, A., Parham, D. F., Schommer-Aikins, M., & Strattman, K. (2011, November). *Head Start children's communication skills: Intelligibility, phonology, and language* [Poster presentation]. ASHA, San Diego, CA, USA.
50. *Crumrine, D., Self, T., Chaparro, B., Coufal, K., Goldberg, L., Palmer, E., & Parham, D. F. (2011, November). *Eye-gaze profiles of children with ASD: Fast-mapping and visual search* [Conference session]. ASHA, San Diego, CA, USA.
51. Parham, D. F. (2012, March). *Timing relationships between vocalization and breath support in infants* [Conference session]. Conference on Motor Speech, Santa Rosa, CA, USA.
52. Parham, D. F. (2012, March). *Expiratory timing relationships between breath support and vocalization in infants* [Conference session]. Kansas Academy of Science, Wichita, KS, USA.
53. *Nadji, N., *Baniasadi, M., Patterson, J. A., & Parham, D. F. (2012, May–June). *DtP score method for assessing dual-task performance using stability and cognition measures* [Poster presentation]. World Congress on Exercise is Medicine of the American College of Sports Medicine, San Francisco, CA, USA.
54. *Baniasadi, M., *Nadji, N., Patterson, J. A., & Parham, D. F. (2012, May–June). *Effect of coffee on dual-task performance* [Poster presentation]. World Congress on Exercise is Medicine of the American College of Sports Medicine, San Francisco, CA, USA.
55. Goldberg, L. R., & Parham, D. F. (2012, June). *Quality of life in older adults with dysphagia* [Conference session]. Speech Pathology Australia, Hobart, Tasmania, Australia.
56. *Fisher, A., *Corder, E., *Hess, S., *Foley, A., Goldberg, L. R., & Parham, D. F. (2012, September). *Screening for risk of dysphagia in self-reported healthy older adults in a continuing care retirement community* [Poster presentation]. KSHA, Wichita, KS, USA.
57. *Chen, K.-M., & Parham, D. F. (2012, September). *Acoustic characteristics of Taiwan-Mandarin-speaking preschoolers with hearing impairment* [Poster presentation]. KSHA, Wichita, KS, USA.
58. *Bragg, C. H., Goldberg, L. R., & Parham, D. F. (2012, September). *Students' use of an objective protocol to measure swallowing: Accuracy and implications* [Poster presentation]. KSHA, Wichita, KS, USA.

59. *Andrews, J., *Francois, J., Coufal, K., Self, T., & Parham, D. F. (2012, September). *A case study in autism intervention: A novel conversational approach* [Poster presentation]. KSHA, Wichita, KS, USA.
60. Goldberg, L. R., & Parham, D. F. (2012, October). *Examining students' competitive research presentations: Applying a SoTL framework to facilitate best practice* [Conference session]. International Society for the Scholarship of Teaching and Learning, Hamilton, Ontario, Canada.
61. *Sechtem, P., Scherz, J., DiLollo, A., Medvene, L., Parham, D. F., *Lebrun, N., & Martin, K. (2012, November). *Communication partner variables that influence supported communication outcomes in aphasia* [Poster presentation]. ASHA, Atlanta, GA, USA.
62. Scherz, J., *Mude, J., *Simon, K., & Parham, D. F. (2012, November). *Supporting hospitalized patients at risk for communication breakdowns: A survey* [Poster presentation]. ASHA, Atlanta, GA, USA.
63. Parham, D. F., *Francois, J. R., & *Blincoe, C. C. (2012, November). *Respiratory-utterance timing relationships in infants: Developmental patterns and clinical implications* [Poster presentation]. ASHA, Atlanta, GA, USA.
64. *Andrews, J., *Francois, J., Coufal, K., Parham, D. F., & Self, T. (2012, November). *A case study in autism intervention: A novel conversational approach* [Poster presentation]. ASHA, Atlanta, GA, USA.
65. *Bever, J., Hull, R. H., & Parham, D. F. (2013, February). *Attenuation of commercially available hearing protection* [Poster presentation]. National Hearing Conservation Association, St. Petersburg, FL, USA.
66. *Forcum, L., *Struve, E., Parham, D. F., & Hull, R. H. (2013, April). *Effect of speech rate on speech recognition in young children* [Poster presentation]. American Academy of Audiology (AAA), Anaheim, CA, USA.
67. Parham, D. F. (2013, April). *Out of the mouths of babies: New research and clinical implications in speech development* [Conference session]. Iowa Conference on Communicative Disorders, Cedar Falls, IA, USA. [I]
68. *Williams, C., & Parham, D. F. (2013, September). *Speech breathing during turn-taking in mother-infant interaction* [Poster presentation]. KSHA, Topeka, KS, USA.
69. *Reyes, J., Scherz, J., & Parham, D. F. (2013, September). *An exploratory study of persons with intermediate huntingin gene mutations* [Poster presentation]. KSHA, Topeka, KS, USA.
70. Keene Woods, N., Thiessen, K., Rhodes, D., & Parham, D. F. (2013, September). *Midwifery care and birth outcomes in Kansas: A call for an integrated system* [Conference session]. Kansas Public Health Association, Wichita, KS, USA.
71. *Millspaugh, J., *Burns, V., *Thompson, D., *Luu, K., *Wells, K., *Coberly, M., Goldberg, L., Parham, D. F., & Self, T. (2013, September). *Investigating students' readiness for interprofessional learning* [Poster presentation]. KSHA, Topeka, KS, USA.
72. *Dietterich, A. L., Parham, D. F., & Self, T. (2013, September). *Exploring speech breathing in children with diagnosed and suspected autism spectrum disorders* [Poster presentation]. KSHA, Topeka, KS, USA.
73. Sechtem, P., Scherz, J., DiLollo, A., Medvene, L., Parham, D. F., Ellsworth, R., & Goldberg, L. (2013, November). *The impact of communication partner variables on supported conversation in aphasia* [Conference session]. ASHA, Chicago, IL, USA.
74. *Pike, J. R., Parham, D. F., Goldberg, L. R., & Bernstorf, E. (2013, November). *Chest wall movement during utterance production in infants in the second year of life* [Poster presentation]. ASHA, Chicago, IL, USA.
75. Goldberg, L., & Parham, D. F. (2013, November). *Investigating students' readiness for interprofessional education* [Conference session]. ASHA, Chicago, IL, USA.
76. Crumrine, D., Self, T., Chaparro, B., Palmer, E., Coufal, K., Goldberg, L., & Parham, D. F. (2013, November). *Visual search skills of children with autism spectrum disorders* [Poster presentation]. ASHA, Chicago, IL, USA.
77. Crumrine, D., Self, T., Chaparro, B., Palmer, E., Coufal, K., Goldberg, L., & Parham, D. F. (2013, November). *Eye-gaze patterns and fast-mapping skills of children with autism spectrum disorders* [Poster presentation]. ASHA, Chicago, IL, USA.
78. *Brady, A., Parham, D. F., Mefferd, A. S., & Bernstorf, E. (2013, November). *Timing of respiration and vocalization during the first year of life* [Poster presentation]. ASHA, Chicago, IL, USA.
79. Muehlebach, J., Hull, R. H., & Parham, D. F. (2014, March). *Speed of spoken speech recognition in children and adolescents* [Poster presentation]. AAA, Orlando, FL, USA.
80. Crowe, E., & Parham, D. F. (2014, May). *Support personnel: Highlights from the states* [Conference session]. Council of State Speech-Language-Hearing Association Presidents (CSAP), Milwaukee, WI, USA. [I]
81. Parham, D. F. (2014, May). *State models in advocacy* [Conference session]. CSAP, Milwaukee, WI, USA. [I]
82. *Marble, K., Strattman, K., Kordonowy, J., & Parham, D. F. (2014, July). *Preschoolers change their stories in fifteen minutes a week* [Poster presentation]. Schools Conference of ASHA, Pittsburgh, PA, USA.

83. *Lindsey-Schuman, H. O., & Parham, D. F. (2014, September). *Breath support for speech production in children with autism spectrum disorder* [Poster presentation]. KSHA, Overland Park, KS, USA.
84. *Hock, A., & Parham, D. F. (2014, September). *The effect of breathing behaviors on turn-taking between mothers and infants* [Poster presentation]. KSHA, Overland Park, KS, USA.
85. *Bossard, M. C., *Walter, K. A., *Carbrey, S. M., Parham, D. F., & Self, T. L. (2014, September). *Speech breathing patterns in children with autism spectrum disorder: Clinical observations and comparisons* [Poster presentation]. KSHA, Overland Park, KS, USA.
86. *Borgwardt, L., *Knapp, K. C., Self, T. L., & Parham, D. F. (2014, September). *autism spectrum disorder and speech breathing: The role of transcription in the diagnostic process* [Poster presentation]. KSHA, Overland Park, KS, USA.
87. Ding, Y., Parham, D. F., Tchankwe, G., & Ding, Y. H. (2014, October). *Automatic cycle identification in speakers' speech breathing signals* [Paper presentation]. International Conference on Applied Mathematics, Modelling and Simulation (ICAMMS2014), Xiamen, China.
88. *Thomas, C. L., & Parham, D. F. (2014, November). *Speech breathing during mother-infant turn-taking* [Poster presentation]. ASHA, Orlando, FL, USA.
89. *Marble, K., Strattman, K., Kordonowy, J., & Parham, D. F. (2014, November). *A clinical discovery: Preschoolers show gains in phonological awareness skills from short duration instruction* [Poster presentation]. ASHA, Orlando, FL, USA.
90. *Drechsler, H., Parham, D. F., Strattman, K., Bernstorf, E., & Self, T. L. (2014, November). *Timing of respiration and vocalization during the second year of life* [Poster presentation]. ASHA, Orlando, FL, USA.
91. *Kanade, A. B., & Parham, D. F. (2015, April). *Expiratory duration for infant vocalization* [Poster presentation]. Southwestern Psychological Association (SWPA), Wichita, KS, USA.
92. Shapley, K., Deppe, D., Adams, S., & Parham, D. F. (2015, May). *Shaping the future of advocacy through tomorrow's leaders* [Conference session]. CSAP, Oklahoma City, OK, USA. [I]
93. Frailey, C., & Parham, D. F. (2015, May). *Stretch your knowledge of telepractice: Regulation, reimbursement, implementation* [Conference session]. CSAP, Oklahoma City, OK, USA. [I]
94. Parham, D. F. (2015, July). *Overview of speech and language development* [In-service training]. New Hope Christian Academy, Memphis, TN, USA. [I]
95. *Sustar, M., Parham, D. F., & Self, T. L., & Drassen Ham, A. (2015, September). *Students' perceptions of an interprofessional autism spectrum disorder team experience* [Poster presentation]. KSHA, Wichita, KS, USA.
96. *Fanner, C., *Schuckman, K., Parham, D. F., & Self, T. L. (2015, September). *Speech breathing and autism spectrum disorder: What do we know?* [Poster presentation]. KSHA, Wichita, KS, USA.
97. *Berry, L., Bernstorf, E., & Parham, D. F. (2015, September). *Characteristics of child utterances during teacher-led music experiences in a speech-language preschool* [Poster presentation]. KSHA, Wichita, KS, USA.
98. McCrea, E., McMillin, A., & Parham, D. F. (2015, November). *State association outreach* [Conference session]. CSAP, Denver, CO, USA. [I]
99. Strattman, K., *Coberly, M., & Parham, D. F. (2015, November). *The secret language of twins: Implications for language development* [Poster presentation]. ASHA, Denver, CO, USA.
100. *Francois, J., Coufal, K., Chaparro, B., Chaparro, A., Self, T. L., & Parham, D. F. (2015, November). *The relationship between eye gaze, parent-child attachment, and language acquisition* [Conference session]. ASHA, Denver, CO, USA.
101. Coufal, K., Jakubowitz, M., Parham, D. F., & *Reyes, J. (2016, April). *Telepractice vs. in-person comparisons of NOMS outcomes: An efficacy study* [Conference session]. Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Antonio, TX, USA.
102. DiLollo, A., Parham, D. F., Scherz, J., & Strattman, K. (2016, April). *Tools for teaching critical thinking to CSD graduate students* [Conference session]. CAPCSD, San Antonio, TX, USA.
103. Coufal, K. L., Parham, D. F., *Reyes, J., & Jakubowitz, M. (2016, May). *Telepractice service delivery for children's communicative disorders: Is it effective?* [Poster presentation]. American Telemedicine Association (ATA), Minneapolis, MN, USA.
104. Coufal, K. L., Parham, D. F., Jakubowitz, M., & *Reyes, J. (2016, August). *Telepractice service delivery for children's communicative disorders: Is it effective?* [Poster presentation]. International Association of Logopedics and Phoniatrics (IALP), Dublin, Ireland.
105. *Verble, S., Parham, D. F., & Self, T. L. (2016, September). *Speech acoustics in young children with autism spectrum disorder* [Poster presentation]. KSHA, Topeka, KS, USA.

106. *Berry, L., *Eich, K., Self, T. L. & Parham, D. F. (2016, September). *Students' self-perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder* [Poster presentation]. KSHA, Topeka, KS, USA.
107. *Alexander, B., Parham, D. F., & Self, T. L. (2016, September). *Speech breathing and pitch in young children with autism spectrum disorder* [Poster presentation]. KSHA, Topeka, KS, USA.
108. Self, T. L., & Parham, D. F. (2016, November). *Students' self-perceptions of interprofessional education following participation on a diagnostic team for autism spectrum disorder* [Poster presentation]. ASHA, Philadelphia, PA, USA.
109. Coufal, K. L., Lee, S. A., Parham, D. F., & Sancibrian, S. (2016, November). *Telepractice research: A tale of two universities* [Conference session]. ASHA, Philadelphia, PA, USA. [I]
110. *Ellwood, M., Hull, R. H., & Parham, D. F. (2016, November). *Bacterial contamination of probe tips used in otoacoustic emissions testing for newborn hearing screening* [Poster presentation]. ASHA, Philadelphia, PA, USA.
111. *Nepomuceno, F., Hull, R. H., Parham, D. F., & Silveira, K. (2017, April). *What the audiogram doesn't reveal: Looking at finer acoustic elements of hearing* [Poster presentation]. AAA, Indianapolis, IN, USA.
112. Cascia, J., Serianni, R., Lemmon Bush, R., & Parham, D. F. (2017, April). *Leadership Academy problem-solving and information exchange* [Conference session]. CAPCSD, New Orleans, LA, USA. [I]
113. *Kanade, A., & Parham, D. F. (2017, September). *The importance of aphasia therapy: A retrospective study* [Poster presentation]. KSHA, Overland Park, KS, USA.
114. *Showalter, K., Bernstorf, E., & Parham, D. F. (2018, February). *Collaboration between speech-language pathologists and music educators* [Poster presentation]. Kansas Music Educators Association (KMEA), Wichita, KS, USA.
115. *Showalter, K., Bernstorf, E., & Parham, D. F. (2018, March). *Collaboration between speech-language pathologists and music educators* [Poster presentation]. Great Plains Honors Council Conference (GPHCC), Stillwater, OK, USA.
116. Parham, D. F., Simpson, J., & Fleming, V. (2018, April). *Leadership Academy problem-solving and information exchange* [Conference session]. CAPCSD, Austin, TX, USA. [I]
117. Parham, D. F., & Balachandran, R. (2018, April). *Problem solving and information exchange: Program Directors 101* [Conference session]. CAPCSD, Austin, TX, USA. [I]
118. *Lay-Ngo, C., Parham, D. F., & Self, T. L. (2018, October). *Speech acoustics in young children with autism spectrum disorder: Recommendations for clinical recording and intervention* [Poster presentation]. KSHA, Wichita, KS, USA.
119. *Kanade, A., & Parham, D. F. (2018, October). *Speech breathing kinematics in older adults: Clinical implications and recommendations for therapy* [Poster presentation]. KSHA, Wichita, KS, USA.
120. *Kanade, A., & Parham, D. F. (2019, August). *Q & A: Career pathways in USA* [Paper presentation]. Sinhagad Dental College and Hospital, Pune, Maharashtra, India. [I]
121. *Kanade, A., & Parham, D. F. (2019, August). *Q & A: Career pathways in USA* [Paper presentation]. Jagadguru Sri Shivarathreeshwara Dental College and Hospital, Mysuru, Karnataka, India. [I]
122. *Kanade, A., Parham, D. F., & Chesser, A. (2019, August). *Oral health and quality of life in older adults* [Paper presentation]. Sinhagad Dental College and Hospital, Pune, Maharashtra, India. [I]
123. *Kanade, A., Parham, D. F., & Chesser, A. (2019, August). *Oral health and quality of life in older adults* [Paper presentation]. Jagadguru Sri Shivarathreeshwara Dental College and Hospital, Mysuru, Karnataka, India. [I]
124. *Kanade, A., Parham, D. F., & Chesser, A. (2019, August). *Oral health and quality of life in older adults* [Paper presentation]. Raja Rajeswari Dental College, Bangalore, Karnataka, India. [I]
125. *Kanade, A., Parham, D. F., & Scherz, J. (2019, September). *Speech breathing in Huntington's disease* [Poster presentation]. KSHA, Topeka, KS, USA.
126. *Kanade, A., Parham, D. F., & Scherz, J. (2019, September). *Impact of Huntington's disease on speech and language outcomes* [Conference session]. KSHA, Topeka, KS, USA.
127. *Carley, K., Parham, D. F., & Self, T. L. (2019, September). *Patterns and levels of intensity in young children with autism spectrum disorder* [Poster presentation]. KSHA, Topeka, KS, USA.
128. *Kanade, A., Parham, D. F., & Chesser, A. (2020, February). *The relationship between psychosocial health and self-reported oral health among senior center participants in Wichita, Kansas* [Poster presentation]. Capitol Graduate Research Summit (CGRS), Topeka, KS, USA. [I]

129. Mandulak, K. C., Parham, D. F., Plexico, L., Theodore, R. M., & Woods, M. (2020, April). *Diving into the CSDCAS data: Benefits to programs, universities, and the profession* [Conference session]. CAPCSD, New Orleans, LA, USA (Conference canceled). [I]
130. Fruscione, M., Mandulak, K. C., Parham, D. F., & Plexico, L. (2020, April). *Problem solving and information exchange: Interviewing processes for facilitating holistic admissions in graduate programs* [Conference session]. CAPCSD, New Orleans, LA, USA (Conference canceled). [I]
131. *Batchelor. D., Self, T., & Parham, D. F. (2020, October). *Training Part C early intervention providers to screen for autism spectrum disorder* [Virtual conference session]. KSHA.
132. *Kanade, A., & Parham, D. F. (2020, November). 12763: *The impact of expressive aphasia on speech breathing in older adults* [Proposal accepted]. ASHA, San Diego, CA, USA (Convention canceled).
133. *Harbutz, L., Parham, D. F., Self, T., & Bernstorf, E. (2020, November). 11255: *Comparative pitch analysis in young children with and without autism spectrum disorder* [Proposal accepted]. ASHA, San Diego, CA, USA (Convention canceled).
134. *Batchelor. D., Self, T., & Parham, D. F. (2020, November). 12284: *Training Part C early intervention providers to screen for autism spectrum disorder* [Proposal accepted]. ASHA, San Diego, CA, USA (Convention canceled).
135. *Batchelor. D., Self, T., & Parham, D. F. (2020, November). *Training Part C early intervention providers to screen for autism spectrum disorder* [Virtual conference session]. London International Conference on Education (LICE), London, United Kingdom.
136. Chleborn, S. M., Parham, D. F., Plexico, L., & Theodore, R. M. (2021, April 8–10). *Diving into the CSDCAS data: Benefits to programs, universities, and the profession* [Virtual conference session]. CAPCSD. [I]
137. Carmichael, C., Mandulak, K. C., & Parham, D. F. (2021, April 8–10). *Interviewing processes for facilitating holistic admissions in graduate programs* [Virtual conference session]. CAPCSD. [I]
138. *Chavira, J., Marble-Flint, K., Parham, D. F., Novak, C., & Mason Cramer, K. (2021, September 30–October 1). *A survey of Kansas speech-language pathologists' knowledge and confidence regarding literacy intervention* [Virtual poster presentation]. KSHA.
139. Marble-Flint, K., Schneider-Cline, W., Brumbaugh, K., & Parham, D. F. (2021, September 30–October 1). *Midwest school-based SLPs' knowledge and confidence regarding literacy intervention* [Virtual poster presentation]. KSHA.
140. Schneider-Cline, W., Marble-Flint, K., Brumbaugh, K., & Parham, D. F. (2021, September 30–October 1). *A survey of Midwest speech-language pathologists' comfortability with literacy intervention* [Hybrid poster presentation]. Nebraska Speech-Language-Hearing Association (NSLHA) Annual Conference, Kearney, NE, USA.
141. Engber, K., Parham, D. F., Vizzini, A., & Redger-Marquardt, C. (2021, October 27–30). *Past, present, and future of departmental honors: Models and outcomes in a public university* [Conference session]. National Collegiate Honors Council Annual Conference, Orlando, FL, USA.
142. *Santos, L., Marble-Flint, K., & Parham, D. F. (2021, November 18–20). *A comparison of strategies used with bilingual adolescents between school-based and non-school-based speech-language pathologists* [Live and virtual poster presentations]. ASHA, Washington, DC, USA.
143. Carmichael, C. M., Mandulak, K. C., & Parham, D. F. (2022, February 14). *Holistic review for graduate admissions: American Speech-Language-Hearing Association (ASHA) case studies* [Virtual webinar]. National Association of Advisors for the Health Professions. [I]
144. Carmichael, C. M., Parham, D. F., Burns, E. S., & Villanueva, K. (2022, April 21). *Problem solving and information exchange: Interviewing processes for facilitating holistic admissions in graduate programs* [Conference session]. CAPCSD, Portland, OR, USA. [I]
145. Chleboun, S. M., Parham, D. F., Plexico, L., Aravamudhan, R., & Theodore, R. (2022, April 22). *Diving into the CSDCAS data: Benefits to programs, universities, and the profession* [Conference session]. CAPCSD, Portland, OR, USA. [I]
146. *Kanade, A., & Parham, D. F. (2022, October 23–25). *The impact of expressive aphasia on speech breathing in older adults* [Virtual poster presentation]. Academy of Aphasia, Philadelphia, PA, USA.
147. Parham, D. F., Engber, K., Diehl, R., & Harrison, K. (2022, November 2–6). *A collaborative model for holistic Honors College admissions* [Conference session]. National Collegiate Honors Council Annual Conference, Dallas, TX, USA.
148. Marble-Flint, K., Schneider-Cline, W., Brumbaugh, K., *Chavira, J., & Parham, D. F. (2022, November 17–19). *School-based SLPs' knowledge and confidence in providing literacy services: A survey study of Midwest states* [Live and virtual poster presentations]. ASHA, New Orleans, LA, USA.

149. Plexico, L., Aravamudhan, R., Chleboun, S. M., Parham, D. F., & Theodore, R. (2023, April 13). *Diving into the CSDCAS data: Benefits to programs, universities, and the profession* [Conference session]. CAPCSD, Orlando, FL, USA. [I]
150. Parham, D. F. (2023, July 24). *Developing a pipeline of underrepresented students: CAS strategies before, during, and after admissions* [Conference session]. Liaison CAS Experience, Chicago, IL, USA. [I]
151. Carmichael, C. M., Mandulak, K. C., & Parham, D. F. (2023, October 19). *How to make graduate admissions interviews happen: Examples from three programs* [Virtual webinar]. CAPCSD. [I]
152. Roth, B., Byun, J., Musaji, I., O'Bryan, E., Parham, D. F., & Self, T. (2023, October 23). *Exploring telepractice perceptions and needs of school-based stakeholders: A statewide perspective* [Virtual poster presentation]. KSHA.
153. Roth, B., Byun, J., Musaji, I., O'Bryan, E., Parham, D. F., & Self, T. (2023, November 16–18). *Exploring telepractice perceptions and needs of school-based stakeholders: A statewide perspective* [Live and virtual poster presentations]. ASHA, Boston, MA, USA.

Internal Presentations: Jury-Evaluated and/or Invited

1. Parham, D. F., & Buder, E. H. (2004, April). *Infant speech breathing is predictable despite its variability* [Poster presentation]. Student Research Forum, University of Memphis, Memphis, TN, USA.
2. Parham, D. F., & Buder, E. H. (2005, April). *Footstep effects on the respiratory signals of a playing toddler* [Poster presentation]. Student Research Forum, University of Memphis, Memphis, TN, USA.
3. Parham, D. F., & Buder, E. H. (2006, April). *Respiratory rate of listeners during conversational interaction* [Poster presentation]. Student Research Forum, University of Memphis, Memphis, TN, USA.
4. Parham, D. F., & *Edrington, J. L. (2007, April). *Interpersonal timing during counting by familial dyads: Does age make a difference?* [Poster presentation]. Student Research Forum, University of Memphis, Memphis, TN, USA.
5. Goldberg, L. R., Powers, N. G., Parham, D. F., & Strattman, K. (2009, October). *Speech, language, swallowing, and feeding milestones in early childhood* [Paper presentation]. Child Development Center, WSU, Wichita, KS, USA. [I]
6. *Schwanke, M., Parham, D. F., Powers, N. G., & Goldberg, L. R. (2010, April). *An analysis of two newborns' first cries* [Poster presentation]. Graduate Research and Scholarly Projects (GRASP) Symposium, WSU, Wichita, KS, USA.
7. Goldberg, L. R., & Parham, D. F. (2010, November). *Understanding the impact of older adults' reminiscence on students' thoughts about aging: A preliminary analysis* [Poster presentation]. "Celebrate Aging Research" Juried Poster Competition, WSU, Wichita, KS, USA.
8. *Hess, S. E., Goldberg, L. R., & Parham, D. F. (2011, April). *Quality of life, nutrition, and respiratory health in older adults* [Poster presentation]. Undergraduate Research and Creative Activity Forum (URCAF), WSU, Wichita, KS, USA.
9. *Unruh, M., Goldberg, L. R., Parham, D. F., & Powers, N. G. (2011, May). *Mother-neonate interactions: Reliability of measures* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
10. *Tuel, S., *Lira, C., Goldberg, L. R., Powers, N. G., & Parham, D. F. (2011, May). *Barriers to breastfeeding: A case study* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
11. *Crittenden, A., *Hruska, A., *Hudgens, D., *Wilkins, S., & Parham, D. F. (2011, May). *Infant speech development during the first year of life* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
12. *Staab, C. A., *Epps, E. J., Patterson, J. A., & Parham, D. F. (2011, December). *Comparison of balance and cognitive function in youth gymnasts and college-aged individuals using smartphone application software* [Poster presentation]. Fall Graduate Research Showcase of the College of Education Graduate Programs, WSU, Wichita, KS, USA.
13. Parham, D. F. [Panel member]. (2012, January). *Online course development* [Paper presentation]. Media Resources Center, WSU, Wichita, KS, USA. [I]
14. *Bragg, C. H., Goldberg, L. R., & Parham, D. F. (2012, April). *Students' use of an objective protocol to measure swallowing: Accuracy and implications* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
15. *VanRavenhorst-Bell, H., Goldberg, L. R., & Parham, D. F. (2012, April). *Changes in tongue strength and endurance after a typical meal in healthy older adults in a continuing care community* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.

16. *Sticken, J., *Patton, S., & Parham, D. F. (2012, April). *Respiratory support during speech breathing in adolescents in different positions* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
17. *Mude, J., *Simon, K., Scherz, J., & Parham, D. F. (2012, April). *Patient-provider communication* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
18. *Epps, E. J., *Staab, C. A., Patterson, J. A., & Parham, D. F. (2012, April). *Assessment of balance and cognitive function in youth gymnasts using smartphone application software* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
19. *Andrews, J., *Francois, J., Coufal, K., Self, T., & Parham, D. F. (2012, April). *A case study in autism intervention: A novel conversational approach* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
20. *Forcum, L., *Struve, E., Parham, D. F., & Hull, R. H. (2012, April). *Speed of auditory sentence recognition of spoken speech in young children* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
21. *Bever, J., Hull, R. H., & Parham, D. F. (2012, April). *Attenuation of commercially available hearing protection* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
22. *Sticken, J., *Patton, S., & Parham, D. F. (2012, May). *Respiratory support during speech breathing in adolescents in different positions* [Poster presentation]. Department of Physician Assistant Research Symposium, WSU, Wichita, KS, USA.
23. *Bohm, B., *Kloepfer, J., & Parham, D. F. (2012, May). *Timing relationships between vocalization and breath support in infants* [Poster presentation]. Department of Physician Assistant Research Symposium, WSU, Wichita, KS, USA.
24. *Millspaugh, J., *Burns, V., Goldberg, L. R., & Parham, D. F. (2013, April). *Investigating students' readiness for interprofessional education* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
25. *Muehlebach, J., Hull, R. H., & Parham, D. F. (2013, April). *Speed of auditory word recognition of spoken speech in children and adolescents* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
26. *Garcia, A., Hull, R. H., Patterson, J., & Parham, D. F. (2013, April). *Vestibular function of active older adults with poor balance* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
27. *Chamberlain, D., Hull, R. H., & Parham, D. F. (2013, April). *Right ear dominance in young children with autism* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
28. Anderson, K., Celso, J., Conrad, T., Downs, D., Mitchell, L., Parham, D. F., et al. (2013, May). *WSU–community partners: Autism Interdisciplinary Diagnostic Team* [Poster presentation]. College of Health Professions' Interprofessional Celebration Day, WSU, Wichita, KS, USA.
29. Parham, D. F., Deiter, R., & Goldberg, L. R. (2013, May). *WSUH 101* [Poster presentation]. College of Health Professions' Interprofessional Celebration Day, WSU, Wichita, KS, USA.
30. *Thomas, C., & Parham, D. F. (2014, April). *Speech breathing during turn-taking in mother-infant interactions* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
31. *Zogelman, K., Hull, R. H., & Parham, D. F. (2014, May). *What's in a name?* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
32. *Schmidt, J., Hull, R. H., & Parham, D. F. (2014, May). *Speed of auditory word recognition of spoken speech in young and middle aged adults* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
33. *Herrmann, E. D., Hull, R. H., & Parham, D. F. (2014, May). *Is there an audiometric screening frequency that most consistently predicts hearing loss?* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
34. *Burtz, M., *Ohmie, K., *Rodarmel, R., & Parham, D. F. (2014, May). *Understanding speech breathing and infant vocalization helps physician assistants to diagnose and treat respiratory disorders* [Poster presentation]. Department of Physician Assistant Research Symposium, WSU, Wichita, KS, USA.
35. Chandler, G., Twomey, J., Mozzani, P., DeLillo, T., Parham, D. F., & Williams, G. (2014, August). *Tenure and promotion* [Paper presentation]. New Faculty Orientation, WSU, Wichita, KS, USA. [I]
36. Conrad, T., & Parham, D. F. (2014, October). *Double talk: Use of double robotics in healthcare* [Poster presentation]. WSU Technology Fair, WSU, Wichita, KS, USA.
37. *Mantena, S. V., Patterson, J. A., & Parham, D. F. (2014, December). *Effects of muscle fatigue on proprioception in the elbow joint* [Poster presentation]. Exercise Science Graduate Research Showcase of the Department of Human Performance Studies, WSU, Wichita, KS, USA.

38. *Regier, L. A., & Parham, D. F. (2015, April). *Mother-infant interaction: The role of speech breathing* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
39. *Berry, L., Bernstorf, E., & Parham, D. F. (2015, April). *Characteristics of child utterances during teacher-led music experiences in a speech-language preschool* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
40. *Luu, K., Strattman, K., Parham, D. F., & Ham, A. (2015, April). *Attitudes of Vietnamese Americans concerning communication disorders* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
41. *Francois, J., Coufal, K., Chaparro, B., Chaparro, A., Self, T., & Parham, D. F. (2015, April). *The relationship between eye gaze, parent-child attachment and language acquisition* [Paper presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
42. *Chekuri, S. V., Patterson, J. A., & Parham, D. F. (2015, April). *Effects of muscle fatigue on proprioception in the elbow joint of both the upper limbs* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
43. *Ellwood, M., Hull, R. H., Brickell, J., & Parham, D. F. (2015, May). *Contamination of probe tips used in otoacoustic emissions testing for newborn hearing screening* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
44. *Corbin, K., Hull, R. H., & Parham, D. F. (2015, May). *Measurement of noise intensity levels in children's ordinary toys* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
45. Conrad, T., & Parham, D. F. (2015, October). *Double talk: Use of double robotics in healthcare* [Poster presentation]. WSU Technology Fair, WSU, Wichita, KS, USA.
46. *Verble, S., Parham, D. F., & Self, T. L. (2016, April). *Acoustics of speech production in young children with autism spectrum disorder* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
47. *Stevenson, A., Parham, D. F., & Self, T. L. (2016, April). *Breathing and vocalization patterns in young children with autism spectrum disorder* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
48. *Johnston, H., Parham, D. F., & Self, T. L. (2016, April). *Improving speech data collection when diagnosing autism spectrum disorder: Problems and solutions* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
49. *Nepomuceno, F., Hull, R. H., & Parham, D. F. (2016, April). *Beyond the audiogram: Looking at finer acoustic elements of sound* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
50. *Reyes, J., Parham, D. F., & Coufal, K. (2016, April). *Telepractice for speech-language services with school-aged children: An efficacy study* [Paper presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
51. Parham, D. P. (2016, June). *Aging research in CSD* [Paper presentation]. Summer Research Institute, Regional Institute on Aging, WSU, Wichita, KS, USA. [I]
52. Parham, D. F. (2016, October). *I. Diversity and communication sciences and disorders: Serving students through our CSD programs* [Poster presentation]. DiverseCity: Diversity Showcase at WSU, Wichita, KS, USA.
53. Parham, D. F. (2016, October). *II. Diversity and communication sciences and disorders: Serving the community through the Cassat Clinic* [Poster presentation]. DiverseCity: Diversity Showcase at WSU, Wichita, KS, USA.
54. Jewell, W., Parham, D. F., Rogers, M., & Shaw, C. (2017, March). *Addressing the elusive Goal 7: Implementation of the UniScope model* [Paper presentation]. Spring Strategic Planning Forum, WSU, Wichita, KS, USA. [I]
55. Parham, D. F., Conrad, T., Scherz, J., & Beasley, M. (2017, March). *Technology and innovation in communication sciences and disorders (CSD)* [Poster presentation]. WSU Technology Fair, WSU, Wichita, KS, USA.
56. *Chae, Y., Scherz, J., & Parham, D. F. (2017, April). *Effects of first language on acceptable noise level (ANL) testing conducted in a second language* [Paper presentation]. Doctor of Audiology Capstone Symposium, WSU, Wichita, KS, USA.
57. *Miles, M., *Winter, T., Parham, D. F., & Self, T. L. (2017, April). *Guiding the diagnosis of autism in family practice* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
58. *Kanade, A., Parham, D. F., & Self, T. L. (2017, April). *The challenge of coding utterances from children with autism spectrum disorder* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
59. *Lindsey-Schuman, H. O., & Parham, D. F. (2017, April). *Speech-related breathing in infants under ten months* [Paper presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
60. Parham, D. F. (2017, October). *Diversity and communication sciences and disorders: Serving students through our CSD programs* [Poster presentation]. DiverseCity: Diversity Showcase at WSU, Wichita, KS, USA.
61. *Showalter, K., Bernstorf, E., & Parham, D. F. (2018, April). *Collaboration between speech-language pathologists and music educators* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
62. *Kanade, A., & Parham, D. F. (2018, April). *The importance of aphasia therapy: A retrospective study* [Poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.

63. *Kanade, A., Amick, R. Z., *Steen, S., Bell, H., & Parham, D. F. (2019, March). *Tongue strength and endurance in monolinguals and bilinguals* [Paper presentation]. Department of Psychology, Human Factors Program, WSU, Wichita, KS, USA.
64. Parham, D. F. (2019, March 21). *Preparing a research poster for a traditional research audience* [Paper presentation]. Graduate School and the Dorothy and Bill Cohen Honors College, WSU, Wichita, KS, USA. [I]
65. Parham, D. F. (2019, April 12). *What do communication sciences and disorders have to do with human factors?* [Paper presentation]. Department of Psychology, Human Factors Program, WSU, Wichita, KS, USA.
66. Parham, D. F., Riggs, G., & Vagts, M. (2019, April 15). *Diversity and communication sciences and disorders: Serving students through our CSD programs* [Poster presentation]. DiverseCity: Diversity Showcase at WSU, Wichita, KS, USA.
67. *Carley, K., Parham, D. F., & Self, T. L. (2019, April 19). *Patterns and levels of intensity in young children with autism spectrum disorder* [Poster presentation]. URCAF, WSU, Wichita, KS, USA.
68. Parham, D. F. (2019, July 16). *Tenure and promotion workshop* [Paper presentation]. Faculty Development, Office of Academic Affairs, WSU, Wichita, KS, USA. [I]
69. Parham, D. F. (2019, October 24). *The roles of linguistics in understanding speech-language disorders* [Paper presentation]. Language and Linguistics Colloquium Series, WSU, Wichita, KS, USA. [I]
70. *Kanade, A., & Parham, D. F. (2020, May 8). *The relationship between psychosocial health and self-reported oral health among senior center participants in Wichita, Kansas* [Virtual poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
71. *Harbutz, L., Parham, D. F., Self, T. L., & Bernstorf, E. (2020, May 8). *Comparative pitch analysis in young children with and without autism spectrum disorder* [Virtual poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
72. *Batchelor, D., Self, T. L., & Parham, D. F. (2020, May 8). *Training Part C early intervention providers to screen for autism spectrum disorder* [Virtual poster presentation]. GRASP Symposium, WSU, Wichita, KS, USA.
73. Parham, D. F. (2021, February 12). *Overview of the tenure and promotion process* [Paper presentation]. Pre-Tenure Club, Office of Academic Affairs, WSU, Wichita, KS, USA. [I]
74. Myose, R., Gregus, S., & Parham, D. F. (2021, April 6). *Overview of the departmental honors track* [Paper presentation]. Dorothy and Bill Cohen Honors College, WSU, Wichita, KS, USA. [I]
75. Parham, D. F. (2021, November 19). *Communication sciences and disorders* [Paper presentation]. Future Health Care Professionals, College of Health Professions, WSU, Wichita, KS, USA. [I]
76. Parham, D. F. (2022, April 29). *Overview of the Department of Communication Sciences and Disorders* [Paper presentation]. College of Health Professions Dean's Advisory Council, WSU, Wichita, KS, USA. [I]

TEACHING EXPERIENCE (Excluding Research Supervision)

***Primary Instructor**, Wichita State University (*Currently teaching; [T] Team-taught)*

1. Basic Physics of Sound (CSD 210)
2. Early Language Development (CSD 304 and LING 304)
3. Acoustic and Perceptual Phonetics (CSD 506/506H and LING 506)
4. Communication in Special Populations: Aging (CSD 517/517H) [T]
5. Motor Speech Disorders (CSD 810)
6. *Cognitive Communication Disorders (CSD 819)
7. *Critical Thinking in Clinical Practice III (CSD 832C) [T]
8. *Scholarly Integrity (CSD 940G)
9. Honors Research Seminar (HNRS 485)
10. *Introduction to Health Care Ethics (CSD 325, formerly HP 325F)
11. Principles of Statistics in the Health Sciences (PHS 804)
12. Introduction to the University (WSU 101)

Primary Instructor, *University of Kansas Medical Center, School of Medicine-Wichita*

1. Principles of Statistics in Public Health (PRVM 804)

RESEARCH/SCHOLARSHIP MENTORSHIP AND SUPERVISION

PhD in CSD Program: Dissertation Chair

1. Jared Reyes May 2018
   Dissertation Title: *Association between dual-language education and mathematics development in elementary school*
2. Ashwini Kanade May 2020
   Dissertation Title: *The impact of expressive aphasia on speech breathing in older adults*

MA-CSD Program: Thesis Chair

1. Alissa Brady December 2013
   Thesis Title: *The relationship between timing of single-syllable utterances and breath support in infants around the first year of life*
2. Jessica Mirt December 2013
   Thesis Title: *Duration and syllable-complexity of infant vocalizations during mother-infant interaction*
3. Jennifer Pike December 2013
   Thesis Title: *Rib cage and abdominal movement during utterance production in infants around the first year of life*
4. Heidi Drechsler December 2014
   Thesis Title: *The relationship between timing of single-syllable utterances and breath support in infants during the second year of life*
5. Alisha Stevenson May 2018
   Thesis Title: *An exploratory comparison of utterance durations between children with autism spectrum disorder and children with developmental delays*
6. Lydia Harbutz May 2020
   Thesis Title: *Comparative pitch analysis in young children with and without autism spectrum disorder*

PhD in CSD Program: Dissertation Committee Member

1. D. Crumrine May 2012
2. J. Rajagopalan May 2012
3. C. Ellis December 2012
4. P. Sechtem May 2013
5. J. Francois May 2015
6. J. Jiang July 2022
7. B. Roth July 2023

MA-CSD Program: Thesis Committee Member

A. Fisher	May 2012	A. Foley	May 2013	N. Lebrun	May 2013
L. McGuigan	May 2013	S. Riley	May 2013	K. Luu	May 2015
M. Coberly	May 2016	J. Chavira	May 2021	A. Her	May 2021

C. Newman Ongoing

MA/MS Programs: External (Non-CSD) Thesis Committee Member

1.	Z. Wang	December 2010	Electrical Engineering & Computer Science
2.	W. Hawkins	May 2012	Human Performance
3.	J. McGovern	July 2016	Music Education

MS Special Project Co-Supervisor (Non-CSD)

1.	G. Tchankwe	August 2013	Electrical Engineering & Computer Science

Master of Physician Assistant (MPA) Directed Studies Supervisor (Non-CSD)

B. Bohm	May 2012	J. Kleopfer	May 2012	S. Patton	May 2012
J. Sticken	May 2012	M. Burtz	May 2014	K. Ohmie	May 2014
R. Rodarmel	May 2014	M. Miles	May 2017	T. Winter	May 2017

MA-CSD Nonthesis Research Supervisor (*Co-Supervised)

A. Brecheisen	May 2010	M. Martin	May 2010	A. Crittenden	May 2011
A. Hruska	May 2011	D. Hudgens	May 2011	S. Wilkins	May 2011
A. Lang	May 2012	E. Stevenson	May 2012	*R. McFadden	Dec. 2012
*A. Pritchett	Dec. 2012	V. Ott	May 2014	E. Schoenthaler	May 2014
K. Welch	May 2014	M. Bossard	Dec. 2014	S. Carbrey	Dec. 2014
K. Walter	Dec. 2014	*L. Borgwardt	May 2015	*K. Knapp	May 2015
C. Fanner	Dec. 2015	K. Schuckman	Dec. 2015	M. Sustar	Dec. 2015
B. Alexander	Dec. 2016	B. Chavez	Dec. 2016	M. Hall	Dec. 2016
K. Highbarger	Dec. 2016	W. Lansdowne	Dec. 2016	H. L.-Schuman	Dec. 2016
J. Domnick	Dec. 2017	L. Ramos	Dec. 2017	M. West	Dec. 2017
C. Lay-Ngo	Dec. 2018	L. Anderson	May 2019	E. Gary	May 2019
E. Jacobs	May 2019	O. Lyles	May 2019	J. Lynch	May 2019
E. Oshakuade	May 2019	L. Pauly	May 2019	J. Hyle	May 2020
K. Johnston	May 2020	M. Landkamer	May 2020	M. Roland	May 2020
K. Rucker	May 2020	L. Zahner	May 2020	K. Carley	May 2021
K. Schoening	May 2021	C. Sterrett	May 2021	M. Sweeney	May 2021

K. Doffing	May 2023	F. Jaffri	July 2023		

BA-CSD Research Project Chair (*Honors College Grant Funding)

*H. L.-Schuman	May 2014	*C. Williams	May 2014	*L. Regier	May 2015
*H. Johnston	May 2016	A. Stevenson	May 2016	*S. Verble	Dec. 2016
*K. Carley	May 2019				

SELECTED EXTRACURRICULAR TRAINING (Research, Leadership, or Technology)

2007	**Invited Participant**, Annual Conference on Research in Communication Sciences and Disorders: Lessons for Success: Developing the Emerging Scientist, ASHA, Rockville, MD
2009	**Attendee**, Microsoft Excel Dashboard and Visualization Bootcamp, Frisco, TX
2010	**Invited Attendee**, "Reboot Camp" Online-Learning Workshop, Wichita State University
2010	**Online Participant**, MATLAB Signal Processing Workshop, MathWorks, Natick, MA
2010	**Return Attendee**, Microsoft Excel Dashboard and Visualization Bootcamp, Frisco, TX
2010	**Attendee**, Leadership Program (August), College of Health Professions, WSU
2014	**Invited Participant**, "Leading Adaptively in the University" Program (February), Center for Community Support and Research, WSU
2014–2015	**Invited Participant**, Visioneering Health Alliance Leadership Initiative, Kansas Leadership Center, Wichita, KS
2016	**Invited Participant**, Academic Leadership Institute, Council of Academic Programs in Communication Sciences and Disorders (CAPCSD), San Antonio, TX
2016	**Participant**, Applying the Quality Matters Rubric (APPQMR), Quality Matters (QM)
2016–2017	**Fellow**, Online Learning Faculty Fellows, Wichita State University
2017	**Participant**, Peer Reviewer Course (PRC), Quality Matters (QM)
2018	**Participant**, Microsoft Office Power User Program, Information Technology Services, WSU
2022	**Recipient**, Internal Control All-Star Credential Program, Office of Internal Audit, WSU
2023	**Course Participant**, Foundations in Manual Therapy: Voice and Swallowing Disorders (Walt Fritz, PT)
2023	**Attendee**, Academic Resources Conference, Office of Instructional Resources, WSU

CLINICAL EXPERIENCE IN SPEECH-LANGUAGE PATHOLOGY

Clinical Fellow: Provided therapeutic and diagnostic skilled speech-language-swallowing services to adults with cognitive and developmental disabilities

April 2005–Oct. 2006	Functional Independence, Inc., Memphis, TN

Speech-Language Pathologist (PRN): Provide therapeutic and diagnostic skilled speech-language-swallowing services to adults within skilled nursing and rehabilitation facilities

Dec. 2012–Present	Regent Park Rehabilitation and Healthcare, Wichita, KS
March 2011–Dec. 2018	ManorCare Health Services, Wichita, KS
Dec. 2011–April 2017	Sandpiper Bay Healthcare Center, Wichita, KS
Aug. 2016–Dec. 2016	Legacy at College Hill, Wichita, KS
May 2016–June 2016	Homestead Health Center, Wichita, KS

ACADEMIC AND PROFESSIONAL AFFILIATIONS

2004–2015	**Associate Affiliate**, ASHA Special Interest Division 5, Speech Science and Orofacial Disorders
2008–Present	**Member**, Kansas Speech-Language-Hearing Association (KSHA)
2009–2011	**Associate Member**, Acoustical Society of America (ASA)
2009–Present	**Certified Member**, American Speech-Language-Hearing Association (ASHA)
2012–2015	**Member**, Kansas Academy of Science (KAS)
2013–2016	**Member**, Kansas Public Health Association (KPHA)
2016–Present	**Associate Affiliate**, ASHA Special Interest Division 19, Speech Science

REVIEWING

Editorial Board Member

Journal of Speech, Language, and Hearing Research (Speech Section, 2019)

Reviewer

American Journal of Speech-Language Pathology
Communication Disorders Quarterly
International Journal of Speech-Language Pathology
Journal of Phonetics
Journal of Speech, Language, and Hearing Research (Speech Section)
Perspectives of the ASHA Special Interest Groups

ACADEMIC SERVICE

Department of Communication Sciences and Disorders (CSD), WSU

2008–Present **Member**, PhD Program Committee
2008–2020 **Member**, Faculty/Staff/Student Affairs Committee
2009–2017 **Academic Faculty Advisor**, Wichita State University Student Speech-Language-Hearing Association (WSUSSLHA)
2010–2018 **Member**, Outstanding Alumni Event Committee
2013 **Member**, Search Committee, Clinical Audiologist (successful)
2014–2015 **Chair**, Search Committee, Two Tenure-Track Faculty Positions (unsuccessful)
2014–2020 **Co-Chair**, Faculty/Staff/Student Affairs Committee
2015–2016 **Member**, Search Committee, Endowed Chair Faculty Position (successful)
2015–Present **Chair**, Graduate Admissions Committee (MA-CSD [SLP] and AuD Programs)
2016–2017 **Member**, Search Committee, Tenure-Track Faculty Position (successful)
2016–2020 **Member**, Tenure, Promotion, and Faculty Review Committee
2018–2019 **Chair**, Search Committee, Tenure-Track Faculty Position (successful)
2019–2020 **Member**, Academic Affairs Committee
2019–2020 **Chair**, Search Committee, Two Tenure-Track Faculty Positions (successful)

College of Health Professions (CHP), WSU

2008–2011 **Member**, CHP Student Affairs Committee
2012–2013 **Judge**, Poster Competition, Department of Physician Assistant Research Symposium
2012 **Member**, Search Committee, Janice M. Riordan Distinguished Professorship of Maternal and Child Health, School of Nursing (successful)
2013–2017 **Member**, CHP Technology Committee
2015–2019 **Member**, CHP Tenure and Promotion Committee
2016–2019 **Chair**, CHP Tenure and Promotion Committee
2016–2019 **CSD Representative**, TeamSTEPPS® (Strategies and Tools to Enhance Performance and Patient Safety) Committee
2016 **Facilitator**, TeamSTEPPS®, Level 1 Event
2017 **Facilitator**, TeamSTEPPS®, Level 1 Event
2018 **Facilitator**, TeamSTEPPS®, Level 2 Event
2018–2019 **Member**, CHP Student Affairs Committee
2020–2021 **Chair**, Search Committee, Associate Dean for Nursing Practice and Chair of the School of Nursing (successful)
2020–2021 **Member**, CHP Data Management/Assessment Subcommittee
2021 **Facilitator**, TeamSTEPPS®, Level 1 Event
2021 **Chair**, Ad Hoc Tenure and Promotion Committee, School of Nursing
2024–Present **Member**, Search Committee, Chair of the Department of Public Health Sciences (ongoing)

Dorothy and Bill Cohen Honors College, WSU

2013–2021	**Member**, Undergraduate Student Research Grants Selection Committee
2013–Present	**Fellow**, Honors Faculty Fellows
2014–2022	**Member**, Honors College Faculty Council
2015–2019	**Chair**, Honors College Faculty Council
2018	**Reviewer**, Outstanding Cohen Honors Student Award
2020	**Program Reviewer**, Great Plains Honors Council Conference, Wichita, KS (Program review completed; conference canceled)
2021	**Member**, Search Committee, Visiting Assistant Teaching Professor and Director of Diversity, Equity, and Inclusion (successful)
2022	**Program Reviewer** (including Dennis Boe Award), Great Plains Honors Council Conference, Wichita, KS
2022	**Reviewer**, WSU Selection Committee, Kansas Undergraduate Research Day at the Capitol, Topeka, KS

Wichita State University (WSU)

2008	**Observer**, Distinguished Scholarship International (DSI) Competition
2008–2021	**Member**, WSU Training and Technology Team Resource Panel
2009–2015	**CHP Representative**, WSU Scholarship and Student Aid Committee (Faculty Senate)
2009–2021	**Judge**, Poster Competition, Graduate Research and Scholarly Projects (GRASP) Symposium (2009–2013, 2018, 2021)
2010–2013	**Member**, Application Review Committee, Distinguished Scholarship International (DSI) Competition
2011	**WSU Representative**, 30th Annual Conference on The First-Year Experience, Atlanta, GA
2011–2014	**Member**, Student Success Advisory Council, Office of Faculty Development and Student Success
2011–2014	**CHP Representative**, WSU Undergraduate Research Committee (Faculty Senate)
2012–2013	**Judge**, Poster Competition, Undergraduate Research and Creative Activity Forum (URCAF)
2012–2014	**Chair**, WSU Undergraduate Research Committee (Faculty Senate)
2013–2015	**Chair**, WSU Scholarship and Student Aid Committee (Faculty Senate)
2016–2019	**CHP Representative**, WSU Tenure and Promotion Committee
2016–2021	**Honors College Liaison**, President's Diversity Council ***Member***, Benchmarking, Research, and Analysis Committee, 09/2019–09/2020 ***Member***, Enrollment, Admissions, and Recruitment Committee, 10/2020–7/2021 ***Chair***, Enrollment, Admissions, and Recruitment Committee, 01/2021–07/2021
2017–Present	**Fellow**, Online Learning Faculty Fellows
2020–Present	**At Large Senator**, WSU Faculty Senate
2021	**CHP Faculty Volunteer**, Distinguished Scholarship International (DSI) Competition
2021–2022	**Member**, Search Committee, Executive Vice President and Provost (successful)

2022 **CHP Representative**, Major Maps Steering Committee
2022–Present **Member**, Faculty Evaluation Alignment Committee, WSU Faculty Senate
2023 **CHP Faculty Volunteer**, Distinguished Scholarship International (DSI) Competition

PROFESSIONAL SERVICE

American Speech-Language-Hearing Association (ASHA)

ASHA Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)
2020–Present **CAA Site Visitor** (Term: July 1, 2020–June 30, 2024)

ASHA Committee of Ambassadors (CoA; formerly Advisory Council)
2019–2022 **Speech-Language Pathology Representative**, State of Kansas, (Term: August 15, 2019–December 31, 2022)

ASHA Special Interest Group 19, Speech Science
2016–2019 **Professional Development Manager**, Coordinating Committee

ASHA Joint Committee on State-National Association Relationships
2014–2016 **Member**, Council of State Speech-Language-Hearing Association Presidents

ASHA Convention Program Topic Committees
2009 **Member**, Motor Speech in Adults and Children
2011 **Member**, Speech Science
2015 **Member**, Communication Sciences
2015–2016 **Member**, Language in Infants, Toddlers, and Preschoolers
2018 **Member**, Innovations, Debates, and Hot Topics in the Discipline
2017–2021 **Member**, Speech and Language Science

ASHA Reviewing and Mentoring
2008–2014 **Mentor**, Mentoring Academic Research Careers (MARC) Mentoring Program
2010–2016 **Reviewer**, Students Preparing for Academic and Research Careers (SPARC) Award (2010, 2012, 2016)
2011–2012 **Invited Faculty-Researcher Partner**, PROmoting the next GENeration of Researchers (PROGENY) Program, ASHA Convention
2016–2017 **Reviewer**, Advancing Academic-Research Careers (AARC) Award

Council of State Speech-Language-Hearing Association Presidents (CSAP)

2014 **President-Elect**, CSAP Executive Board
2015 **President**, CSAP Executive Board
2016 **Past President**, CSAP Executive Board

Council of Academic Programs in Communication Sciences and Disorders (CAPCSD)

2019–2023 **Member**, Admissions Committee and Data Subcommittee

International Speech Communication Association

2019–2022 **Member**, Technical Committee, Interspeech

Kansas Speech-Language-Hearing Association (KSHA)

KSHA Leadership
2010–2011 **President-Elect**, KSHA Executive Board
2011–2013 **President**, KSHA Executive Board
2013–2014 **Past President**, KSHA Executive Board
2015–Present **Member**, Legislative Task Force
2017–Present **Member**, Honors and Leadership Development Committee
2023–Present **Member**, Speech-Language Pathology Assistant (SLPA) Task Force

KSHA Conference Committees
2009 **Chair**, Poster Session Committee, KSHA Conference
2015 **Co-Chair**, Pediatric Program Planning Committee, KSHA Conference
2018 **Chair**, Registration Committee, KSHA Conference
2023 **Co-Chair**, Pediatric Program Planning Committee, KSHA Conference

Tennessee Association of Audiologists and Speech-Language Pathologists (TAASLP)

2007–2008 **Member**, Communications Committee

External University Review

2017 **Invited Reviewer**, Academic Program Review for the Undergraduate Major in Communication Sciences and Disorders, University of Northern Iowa, Cedar Falls, IA (Co-Reviewer: H. Storkel, University of Kansas)

AWARDS, HONORS, AND NOMINATIONS

Service, Mentoring, and Leadership

2006 **Academic and Clinical Leadership Award**, Presented by the University of Memphis Chapter of the National Student Speech-Language-Hearing Association, Memphis, TN
2011 **Faculty Inductee**, Alpha Eta National Honor Society
2013 **Faculty Fellow**, Dorothy and Bill Cohen Honors College, WSU
2014 **2013–2014 Above and Beyond Award** (as a member of the Autism Interdisciplinary Diagnostic Team), Presented by the Department of CSD,

College of Health Professions (CHP), Wichita State University (WSU)

2015 **Honors of the Kansas Speech-Language-Hearing Association (KSHA)**

2016 **Alumnus**, CAPCSD Leadership Academy

2017 **Finalist**, National Advisor, National Student Speech-Language-Hearing Association (NSSLHA, 2018–2020 Cycle)

2017 **Honors Faculty Mentor Award**, Dorothy and Bill Cohen Honors College, WSU

2023 **Awardee**, Excellence in Health Care, Wichita Business Journal

Research/Scholarship (*Award to Research Mentoree [PhD, MA, or BA])

2003 **Student Research Travel Award**, Mentor: C. A. Boliek (University of Alberta), ASHA Convention, Chicago, IL

2005 **First Place Award**, Social and Behavioral Sciences, Student Research Forum, University of Memphis, Memphis, TN

2007 **Second Place Award**, Social and Behavioral Sciences, Student Research Forum, University of Memphis, Memphis, TN

2008 **ASHA Convention Recognition Waiver** (for highest convention program review score), Special Interest Divisions & International Liaison Programs, ASHA, Chicago, IL

2011 ***First Place Award**, S. E. Hess (Co-Mentor: L. R. Goldberg), Social Science Poster Division, URCAF, WSU

2012 ***First Place Award**, C. H. Bragg (Co-Mentor: L. R. Goldberg), Social Science Poster Division, URCAF, WSU

2012 ***Fourth Place Award** (out of 60), H. VanRavenhorst-Bell (Co-Mentor: L. R. Goldberg), Poster Division, GRASP Symposium, WSU

2013 ***Second Place Award**, J. Millspaugh and V. Burns (Co-Mentor: L. R. Goldberg), Social Science Poster Division, URCAF, WSU

2013 ***Margaret Byrne Sarricks Student Scholarship**, J. Reyes (Co-Mentor: J. Scherz), Award for highest ranked PhD poster proposal at the Kansas Speech-Language-Hearing Association (KSHA) Conference, Topeka, KS

2014 **KSNA Research Writing Award**, Presented by the Editorial Board of *The Kansas Nurse*, Kansas State Nurses Association (KSNA)

2014 **Meritorious Poster Submission Recognition**, Convention Program Committee, ASHA Convention, Orlando, FL

2014 ***Student Research Travel Award**, H. Drechsler, American Speech-Language-Hearing Association (ASHA) Convention, Orlando, FL

2015 ***Margaret Byrne Sarricks Student Scholarship**, M. Sustar (Co-Mentor: T. L. Self), Award for meritorious poster proposal by a first-author student at the Kansas Speech-Language-Hearing Association (KSHA) Conference, Wichita, KS

2016 ***Margaret Byrne Sarricks Student Scholarship**, B. Alexander (Co-Mentor: T. L. Self), Award for meritorious poster proposal by a first-author student at the Kansas Speech-Language-Hearing Association (KSHA) Conference, Wichita, KS

2017 ***Fifth Place Award** (out of 68), M. Miles and T. Winter (Co-Mentor:

	T. L. Self), Poster Division, Graduate Research and Scholarly Projects (GRASP) Symposium, WSU
2019	***Second Place Award**, K. Carley, Social Sciences and Humanities Poster Division, Undergraduate Research and Creative Activity Forum (URCAF), WSU
2019	***Jayne and Glenn Milburn Fellowship**, A. Kanade, Awarded by the Graduate School, WSU
2019	***Dora Wallace Hodgson Outstanding Graduate Student Award (Doctoral/PhD Level)**, A. Kanade, Awarded by the Graduate School, WSU
2019	***Margaret Byrne Sarricks Student Scholarship**, A. Kanade, Award for highest ranked PhD poster proposal at the Kansas Speech-Language-Hearing Association (KSHA) Conference, Topeka, KS
2020	***Fifth Place Award** (out of 63 graduate posters), D. Batchelor (Co-Mentor: T. L. Self), Graduate Research and Scholarly Projects (GRASP) Symposium, WSU

Teaching

2009	**Nominee**, 2008–2009 Academy for Effective Teaching Award, Center for Teaching and Research Excellence, WSU
2010	**Nominee**, Rodenberg Award for Excellence in Teaching, CHP, WSU
2012–2017	**Nominee**, Rodenberg Award for Excellence in Teaching, CHP, WSU
2014	**Finalist**, Rodenberg Award for Excellence in Teaching, CHP, WSU
2017	**Finalist**, Rodenberg Award for Excellence in Teaching, CHP, WSU

Professional Development

2012	**Award for Continuing Education** (ACE; March 2012–March 2015), ASHA
2014	**Award for Continuing Education** (ACE; May 2014–May 2017), ASHA
2016	**Award for Continuing Education** (ACE; April 2016–April 2019), ASHA
2019	**Award for Continuing Education** (ACE; Sept. 2019–Sept. 2022), ASHA
2021	**Award for Continuing Education** (ACE; Oct. 2021–Oct. 2024), ASHA
2023	**Award for Continuing Education** (ACE; Sept. 2023–Sept. 2026), ASHA