

KARISSA JOY MARBLE-FLINT, PhD, CCC-SLP

Assistant Professor
Wichita State University
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EDUCATIONAL BACKGROUND

Doctor of Philosophy

Communication Sciences and Disorders
Wichita State University, Wichita, KS, May 2017

Dissertation Title: *Comprehension Scores Among Young Typically Developing Children and Children with Autism: Traditional and Tablet-Based Storybooks*

Committee Chair: Kathy H. Strattman

Committee Members: Trisha L. Self, Marlene Schommer-Aikins, Julie A. Scherz,
and Anthony DiLollo

Master of Science in Education

Speech-Language Pathology
University of Nebraska at Kearney, Kearney, NE, July 2010

Bachelor of Arts in Education

Summa Cum Laude
Special Education K-12
Hastings College, Hastings, NE, May 2007

PROFESSIONAL EXPERIENCES

Academic Employment History

August 2017-Present	Assistant Professor, Communication Sciences and Disorders, Wichita State University, Wichita, KS
June 2017-July 2017	Clinical Educator, Communication Sciences and Disorders, Wichita State University, Wichita, KS
August 2012-May 2017	Clinical Educator/Graduate Teaching Assistant as a Doctoral Student, Communication Sciences and Disorders, Wichita State University, Wichita, KS

Non-Academic Employment History

March 2013-September 2015	PRN Speech-Language Pathologist, Quantum Health Professionals, Wichita, KS
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August 2010-May 2012	Speech-Language Pathologist, Grand Island Public Schools, Early Learning Center, Grand Island, NE
June 2011	Special Education Teacher, Century 21 Summer School Program, Grand Island Public Schools, Grand Island, NE
June 2007-July 2008	Preschool Teacher, Summer Migrant Program, Head Start, Hastings, NE

Academic Teaching Experience: Present

Undergraduate:

CSD 304:	Early Language Development Spring 2018, Fall 2018, Spring 2020, Spring 2021
CSD 512/H:	Communication in Special Populations: Children/Honors Section Spring 2019, Spring 2020, Spring 2021

Graduate (Master of Arts in Speech-Language Pathology):

CSD 809:	Language and Literacy in Young Children Instructor, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020 Teaching Practicum, Fall 2013
CSD 814:	Speech Sound Disorders Fall 2017, Fall 2018, Fall 2019, Fall 2020
CSD 816:	Language and Literacy in School Age and Adolescents Spring 2018, Spring 2019, Spring 2020, Spring 2021
CSD 822:	General Clinic Practicum Instructor, Fall 2017-Present Graduate Teaching Assistant, Fall 2012-Spring 2017
CSD 832A/B:	Critical Thinking in Clinic Practicum* Instructor, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021 Graduate Teaching Assistant, Fall 2016 Teaching Practicum, Fall 2015
CSD 837:	Clinical Assessment in Speech-Language Disorders Instructor, Spring 2018, Spring 2019, Spring 2020, Spring 2021

**CSD 832A included students in the Doctor of Audiology Program beginning Fall 2018*

Academic Teaching Experience: Past

Undergraduate:

CSD 416/H:	Introduction to Language Disorders/Honors Section Spring 2017, Spring 2018
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CSD 417: Introduction to Language Disorders Lab
Spring 2017, Spring 2018

Graduate (Master of Arts in Speech-Language Pathology):

CSD 815: Augmentative and Alternative Communication
Teaching Practicum, Fall 2014

CSD 821: Educational Settings Practicum
Graduate Teaching Assistant, Fall 2012-Spring 2017

Clinical Experience and Program Development

- Provided speech and language services to children from diverse cultural backgrounds with a variety of needs in early intervention and school settings
- Supervised graduate students in clinical practicum at Wichita State University in both on- and off-campus placements
- Developed an off-campus clinical practicum at The Opportunity Project preschool program in collaboration with Wichita State University Speech-Language-Hearing Clinic Director
- Developed Summer Literacy Camp, a graduate level clinical practicum at Wichita State University serving children in grades K-3

Academic Guest Lectures/Panel Presentations

Eta Theta Chapter of Epsilon Sigma Alpha, Cheney, KS, Guest Speaker, March 2020
Topic: Dreaming of improved literacy skills for 1st, 2nd, & 3rd graders participating in a summer literacy camp

Wichita State University, College of Health Professions, (CLinician Administrator Relationship Improvement Organization) Training for WSU-CHP/KUMC Students, Panelist, invited by Dr. Trisha Self, January 2019, January 2020
Topic: Speaking from Experience: Teamwork and the CLARION Local and National Competitions

Wichita State University, Communication Sciences and Disorders Department, Language and Literacy for Young Children, lectured for Dr. Kathy Stratman, Instructor, December 2015.
Topic: The Life of an Early Childhood Speech-Language Pathologist

Wichita State University, Communication Sciences and Disorders Department, Reading Explorers Parent Group, November 2012.
Topic: Questioning Techniques

Central Community College, Grand Island Campus, Early Childhood Education Program, Early Childhood Language and Literacy Class, lectured for Ms. Barbara Beck, March 2012.

Topic: Promoting Language and Literacy Skills in Preschool Children

University of Nebraska at Kearney, Communication Disorders Department, lectured for Dr. Kyle Brouwer, Instructor, June 2010.

Topic: The Road to Research

PUBLICATIONS

Marble-Flint, K., Steiner, H., Elliott, A., & Stein, M. (Accepted December 18, 2020). Implementing Words Their Way with an adolescent who uses AAC: A case study. *Literacy Information and Computer Education Journal (LICEJ)*, Volume 11, Issue 3, ISSN: 2040 2589 (Online).

Marble-Flint, K., Strattman, K., & Schommer-Aikins, M. (2020). Comprehension scores among young neurotypical children & children with autism: Paper and iPad® storybooks. *Journal of Special Education Technology*.
<https://doi.org/10.1177/0162643420924197>

Musaji, I.Y., Self, T., **Marble-Flint, K.**, & Kanade, A. (2019). Moving from interprofessional education toward interprofessional practice: Bridging the translation gap. *Perspectives of the ASHA Special Interest Groups*. Advance Online Publication. https://doi.org/10.1044/2019_PERS-SIG10-2018-0020

Marble-Flint, K. J., Strattman, K. H., & Schommer-Aikins, M. A. (2019). Comparing iPad® and paper assessments for children with ASD: An initial study. *Communication Disorders Quarterly*. 40(3): 152-155. <https://doi.org/10.1177/1525740118780750>

Self, T. L., Mitchell, L. M., Hess, S., **Marble, K. J.**, & Swails, J. (2017). Developing a university-based interprofessional education diagnostic team to identify children with possible autism spectrum disorder. *Communication Disorders Quarterly*. 38(3): 185-192. <https://doi.org/10.1177/1525740116655774>

CONFERENCE PROCEEDINGS

Stein, M., **Marble-Flint, K.**, Steiner, H., Elliott, A. (2020). The Impact of Implementing Words Their Way with an Adolescent Who Uses AAC: A Case Study. *Proceedings of the London International Conference on Education*.

Astoquilca, A. & **Marble-Flint, K.** (2020). Implementing the stickwriting approach: A case study of two children with social communication challenges. *Proceedings of the London International Conference on Education*.

RESEARCH GRANTS

Funded

Santos, L., **Marble-Flint, K.**, & Parham, D. (December 2020). *A comparison of skilled strategies used with bilingual adolescents between school-based and non-school-based speech-language pathologists (SLPs)*. Undergraduate Research and Creative Activities Grant. Wichita State University Honors College/Office of Research and Technology Transfer. (Role: Co-Faculty Sponsor/Co-PI, 2020-2021, \$988).

Menon, M., **Marble-Flint, K.**, Byun, J., Twomey, J., Bowman, A., Johnson, K., Vandecreek, J., Tien Vu, H., & Bukonda, N. (September 2020). *Creating educational technologies to assist refugee learners: Project education for all*. Wichita State University President's Convergence Science Initiative. (Role: Co-Director/Co-PI, 2020-2023, \$300,000).

Marble-Flint, K. & Novak, C. (April 2018). *Summer literacy camp*. Award for Research/Creative Projects in Summer (ARCS). Wichita State University Office of Research and Technology Transfer. (Role: PI, Funded for summer, \$4,000).

Marble, K. (May 2015). *Comparison of iPads and paper tests for assessment of children with autism spectrum disorders (ASD)*. Clifford W. & Leah E. Gaulter Memorial Grant. Wichita State University College of Health Professions. (Role: PI, Funded for 1 year, \$3,941).

Not Funded

O'Bryan, E., **Marble-Flint, K.**, Kalomo, E., Markova, G., Bernstorff, E., Self, T., Musaji, I., Richburg, C., Brown, M., & Kalb, A. (September 2020). *Improving services in rural areas of Kansas: Addressing disparities in services related to communication disorders*. Wichita State University President's Convergence Science Initiative. (Role: Co-Director/Co-PI, \$299,869).

Marble-Flint, K. (September 2020). *Self-Regulated Strategy Development for Writing using Technology with Elementary Children with Autism Spectrum Disorder*. 2020 New Investigators Research Grant. American Speech-Language-Hearing Foundation. (Role: PI, \$10,000).

Self, T., Beehler, A., DiLollo, A., **Marble-Flint, K.**, Netson, K., Parham, D., Scherz, J. Wallace, M., & Medvene, L. (February 2019). *Social Isolation in Older Adults with ASD*. Wichita State University Regional Institute on Aging. (Role: Co-PI, Not funded, \$19,420).

PROGRAM DEVELOPMENT GRANT

Funded

Nkanata, J. & **Marble-Flint, K.** (May 2020).

Enhancing reading comprehension skills for children with learning disabilities. Wichita State University Foundation/Dollar General Literacy Foundation. Summer Reading Grant. (Role: Project Director, \$3,000).

PROFESSIONAL DEVELOPMENT GRANTS

Funded

Marble-Flint, K. (2021). *Lessons for success 2021.* Lessons for Success Conference Award. American Speech-Language-Hearing Association. (Role: PI, 2021, Conference Travel Reimbursement Award).

Marble-Flint, K. (2020). *Untitled application.* Advancing Academic-Research Careers Award. American Speech-Language-Hearing Association. (Role: PI, 2020-2022, \$5,000).

Not Funded

Marble-Flint, K. (2019). *Untitled application.* Annual Pathways Program & Conference. American Speech-Language-Hearing Association. (Role: PI, Travel reimbursement).

PRESENTATIONS

Refereed Presentations

Chavira, J., **Marble-Flint, K.**, Parham, D., Novak, C. & Mason Cramer, K. (2021, February). A survey of Kansas speech-language pathologists' knowledge and confidence regarding literacy intervention. [Virtual poster presentation]. Capitol Graduate Research Summit, Topeka, KS.

Stein, M., **Marble-Flint, K.**, Steiner, H., Elliott, A. (2020, November). *The impact of implementing Words Their Way with an adolescent who uses AAC: A case study.* [Conference session]. London International Conference on Education, London, United Kingdom. (Virtual Conference).

Astoquilca, A. & **Marble-Flint, K.** (2020, November). *Implementing the stickwriting approach: A case study of two children with social communication challenges.* [Conference session]. London International Conference on Education, London, United Kingdom. (Virtual Conference).

Marble-Flint, K., Brown, B., Novak, C., DePriest, T. (2020, November). *Case studies of the self-regulated strategy development for writing and children with autism spectrum disorder.* [Poster presentation]. American Speech-Language-Hearing Association, San Diego, CA (Convention Canceled).

- Dowling, R., **Marble-Flint, K.**, McCormick-Richburg, C., Schommer-Aikins, M. (2020, November). *Clinical discoveries: Reading comprehension in a child with auditory figure-ground difficulties and a language-literacy disorder*. [Poster presentation]. American Speech-Language-Hearing Association, San Diego, CA (Convention Canceled).
- Brittain, K. & **Marble-Flint, K.** (2020, October). *Parents' Perceptions of a Summer Literacy Camp at Wichita State University*. [Poster Presentation]. Kansas-Speech-Language-Hearing Association, (Virtual Poster Sessions).
- Stein, M., Elliot, A., **Marble-Flint, K.**, Steiner, H. (2019, November). *Imagining the Possibilities: Spelling abilities of an adolescent with ASD who uses AAC*. [Poster presentation]. American Speech-Language-Hearing Association, Orlando, FL.
- Musaji, I., Self, T., **Marble-Flint, K.**, Ashwini, K. (2019, November). *Selecting alternative research targets using a translation model of interprofessional education and interprofessional practice* [Technical research session]. American Speech-Language-Hearing Association, Orlando, FL.
- Nelson, N. W., **Marble-Flint, K.**, & Anderson, M. (2019, September). *It's never too late: Working on phonological and word structure skills with adolescents*. [Oral presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.
- Marble-Flint, K.**, Andra, D., Del Real, A. (2019, September). *Evaluating children's opinions of literacy activities using a digital smiley-o-meter*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.
- Pate, D., **Marble-Flint, K.**, & Nelson, N.W. (2019, September). *Methods and outcomes: Why it's never too late to target phonological awareness skills with an adolescent with dyslexia*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.
- Marble-Flint, K.**, Novak, C., Deutsch, K., & Del Real, A. (2018, November). *Revolutionizing literacy skills in a metropolitan area: A summer literacy camp prior to third grade*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Steiner, H., Scherz, J., Self, T., DiLollo, A., **Marble-Flint, K.**, Schommer-Aikins, M. (2018, November). *AAC assessments and resistance to change: How they influence one another*. [ePoster presentation]. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
- Marble-Flint, K.**, & Novak, C. (2018, August). *Dreaming of improved literacy skills for 1st and 2nd graders participating in a summer literacy camp*. [Oral presentation]. Rite Care Conference, Los Angeles, CA.

- Marble-Flint, K.,** Strattman, K., Self, T., Schommer-Aikins, M., Scherz, J. & DiLollo, A. (2017, November). *Comprehension scores among young typically developing children & children with autism: Traditional & tablet-based storybooks*. [Oral presentation]. American Speech-Language-Hearing Association, Los Angeles, CA.
- Marble-Flint, K. & Strattman, K.** (2017, January). Preschoolers improve phonological awareness skills with short duration instruction. [Poster presentation]. Hawaii International Conference on Education, Honolulu, HI.
- Marble-Flint, K.,** Strattman, K., Self, T., DiLollo, A., Scherz, J., & Schommer-Aikins, M. (2016, November). *iCan answer questions: Young children with autism and the iPad*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- Schmidt, K., Strattman, K., **Marble, K.,** & Kordonowy, J. (2015, April). Emergent literacy: A look at how preschoolers begin to develop spelling skills. [Poster presentation]. Graduate Research and Scholarly Projects Symposium at Wichita State University in Wichita, KS.
- Schmidt, K., Strattman, K., **Marble, K.,** & Kordonowy, J. (2015, February). Emergent literacy: A look at how preschoolers begin to develop spelling skills. [Poster presentation]. Capitol Graduate Research Summit, Topeka, KS.
- Marble, K.,** Strattman K., Kordonowy, J., & Parham, D. (2014, November). *A clinical discovery: Preschoolers show gains in phonological awareness skills from short duration instruction*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Orlando, FL.
- Glaser, S., Strattman, K., **Marble, K.,** & Kordonowy, J. (2014, September). *Phonological awareness and early intervention*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Overland Park, KS.
- Marble, K.,** Strattman K., Kordonowy, J., & Parham, D. (2014, July). *Preschoolers change their stories in fifteen minutes a week*. [Poster presentation]. American Speech-Language-Hearing Association Schools Conference, Pittsburgh, PA.
- Coufal, K., Strattman, K., **Marble, K.,** Quinn, E., Vaughn, J., & Brickell, J. (2013, November). *Helping in Haiti: Interprofessional experiences for faculty, students, & international medical team*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
- Marble, K.,** Chen, K., Hess, S., Scudder, R., & Self, T. (2013, November). *The influence of teaching methodology on CSD students' engagement in multimedia off-task behavior during class*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.

Chen, K., Hess, S., & **Marble, K.**, Scudder, R., & Self, T. (2013, September). *The influence of teaching methodology on CSD students' engagement in multimedia off-task behavior during class*. [Poster presentation]. Kansas Speech-Language-Hearing Association Annual Conference, Topeka, KS.

Marble, K.J., & Crowe, L.K. (2011, November). *Adult-child literacy practices in Mexican American families of rural central Nebraska*. [Poster presentation]. American Speech-Language-Hearing Association Annual Convention, San Diego, CA.

Marble, K.J., & Crowe, L.K. (2010, October). *Adult-child literacy practices in Mexican American families of central Nebraska*. [Poster presentation]. Nebraska Speech-Language-Hearing Association Fall Convention, Kearney, NE.

RESEARCH MENTORSHIP

CSD PhD Dissertation Committee

- | | | |
|--------------|-----------|-------------|
| • I. Musaji | Completed | (2019-2020) |
| • H. Steiner | Completed | (2017-2018) |

Educational Leadership EdD Dissertation Committee

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|-----------|-----------|-------------|
| • S. Jaso | Completed | (2019-2020) |
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CSD Master's (MA-SLP) Thesis Committee Chair

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| • J. Chavira | In Progress | (2019-Present) |
| • R. Dowling | Completed | (May 2020) |

CSD Master's (MA-SLP) Non-Thesis Research Supervisor

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|----------------|-------------|-----------------|
| • K. Brittain | In Progress | (2020-Present) |
| • A. Hungate | In Progress | (2020-Present) |
| • J. Ferricher | In Progress | (2020-Present) |
| • M. McElroy | In Progress | (2020-Present) |
| • C. Meyer | In Progress | (2020-Present) |
| • Y. Velazquez | In Progress | (2020-Present) |
| • B. Brown | Completed | (December 2020) |
| • A. Fangman | Completed | (December 2020) |
| • K. Metcalf | Completed | (December 2020) |
| • H. Mora | Completed | (December 2020) |
| • D. Allen | Completed | (December 2019) |
| • L. McIntee | Completed | (December 2019) |
| • D. Pate | Completed | (December 2019) |
| • M. Stein | Completed | (December 2019) |
| • S. Harms | Completed | (May 2018) |
| • S. Lewis | Completed | (December 2018) |

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|-----------------|-----------|-----------------|
| • M. Farley | Completed | (December 2018) |
| • K. Ferrer | Completed | (December 2018) |
| • J. Morris | Completed | (December 2018) |
| • A. Rorabaugh | Completed | (December 2018) |
| • K. Wuestewald | Completed | (December 2018) |

McNair Scholars Program Research Mentor

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|---------------------------------|-------------|----------------|
| • L. Santos | In Progress | (2020-Present) |
| (Co- Faculty Mentor, D. Parham) | | |
| • A. Del Real | Completed | (2018-2019) |
| • A. Astoquilca | Completed | (2018-2019) |

CSD Undergraduate Departmental Honors Track Research Supervisor

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|---------------|-----------|-----------------|
| • K. Brittain | Completed | (December 2019) |
| • L. Larkin | Completed | (May 2019) |
| • A. Del Real | Completed | (December 2018) |
| • K. Deutsch | Completed | (December 2018) |

UNIVERSITY SERVICE

University

- Faculty Senate Member, August 2019-present

College

- TeamSTEPPS ® Level 1 (Team Strategies & Tools to Enhance Performance & Patient Safety), Foundations of Interprofessional Collaboration, WSU College of Health Professions (CHP) & Kansas University Medical Center (KUMC), January 25, 2019, January 24, 2020
- CLARION (CLinician Administrator Relationship Improvement OrganizatioN) Local Competition (for interdisciplinary teams of College of Health Professions students from Wichita State and Kansas University Medical School and their presentations of “solutions” to a fictitious case), Team Escort for students in “Harmony Consulting” group, March 1, 2019
- College of Health Professions Student Affairs Committee, August 2019-present
- TeamSTEPPS ® Level 2 (Team Strategies & Tools to Enhance Performance & Patient Safety), Level 2 Event: Foundations of Interprofessional Collaboration, CHP and KUMC, October 18, 2019
- CLARION Training for WSU-CHP/KUMC Students, Invited Panelist, January 9, 2020

Department

- Academic Affairs Committee, August 2017-May 2019, September 2020-present
 - Subcommittee on SLP-A Program July 2019-present

- Chair, September 2020-present
- Doctoral Committee, August 2017-present
- Student Affairs Committee, August 2019-Present
- Graduate Admissions Committee for MA-SLP Program, January 2018-present
- Wichita State University Student Speech-Language-Hearing Association (WSUSSLHA) Academic Faculty Advisor, 2018-present
- Hanen Program Guest Speaker Event Coordinator, event open to community professionals, graduate students, and undergraduate students, 2018
- Mentor for graduate students on formal plans of assistance during clinic practica, 2017, 2019
- Front desk coordinator and accounts manager departmental search committees; acting search committee chair in the chair's absence, Fall 2017

Previous Departmental Service as a Doctoral Student

- Co-supervised graduate students' non-thesis research projects, 2014-2017
- Served on Clinic Director departmental search committee, 2014
- Mentored graduate students on formal plans of assistance during their clinic practica, 2013

PROFESSIONAL SERVICE

Editorial Services

- Reviewer for Communication Disorders Quarterly, June 2018-Present
- Reviewed textbook for Pearson Publishing: *Children's speech: An evidenced-based approach to assessment and intervention*, April 2019

State Professional Association Committees

- Task Force for SLP-A Kansas Speech-Language-Hearing Association, 2019-Present
- Co-chaired pediatric strand for Kansas Speech-Language-Hearing Association Conference, 2018

International Service

- Interprofessional Medical Mission to Pierre Payen, Haiti, 2013

HONORS/AWARDS/AFFILIATIONS

Selected Honors and Awards

American Speech-Language-Hearing Association

Award for Continuing Education (ACE), September 2013-September 2016; October 2016-October 2019; December 2018-December 2021

Alpha Eta Society, Honor Society for Health Professionals, Student Inductee, 2016,
Faculty Inductee, 2020

Wichita State University Graduate Research and Scholarly Projects Symposium
Second Place in Oral Presentations, 2014

Pilot International Founders Fund Scholarship, 2013, 2014, 2015

Wichita State University Graduate Assistantship,
Department of Communication Sciences and Disorders, 2012-2017

Nebraska Speech-Language-Hearing Association Foundation Scholarship, 2009

Affiliations

Certifications and Memberships:

American Speech-Language-Hearing Association (ASHA) (2010-Present)
 ASHA Certification of Clinical Competence (2011-Present)
 Special Interest Group 1: Language Learning and Educ. (2013-Present)
 Special Interest Group 10: Issues in Higher Education (2017-Present)
 Special Interest Group 11: Administration and Supervision (2013-2017)
Hanan Program Certification: It Takes Two to Talk (2011-Present)
Kansas Speech-Language Hearing Association (2012-Present)
Kansas Department for Aging and Disability Services SLP License (2012-Present)
Prairie Pilot Club of Wichita (Honorary Member) (2015-Present)
Nebraska Speech-Language-Hearing Association (2010-2012)
Nebraska Department of Health and Human Services SLP License (2010-2012)
Nebraska Teaching Certificate in Speech-Language Pathology B-12 (2010-Present) &
 Special Education K-12 (2007-Present)

Certificate for Specialized Training:

Autism Diagnostic Observation Schedule (ADOS) Training
Orton-Gillingham Comprehensive Program Training