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## **EDUCATION**

BA	Communicative Disorders and Sciences	Wichita State University	1985
MA	Speech-Language Pathology	Wichita State University	1988

## **CERTIFICATIONS**

ASHA Certificate of Clinical Competence (CCC-SLP)  
American Board of Stuttering, Cluttering and Fluency Disorders Certified Specialist (BCS-SCF)  
Kansas License in Speech-Language Pathology

## **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

American Speech-Language-Hearing Association (ASHA)  
Kansas Speech-Language-Hearing Association (KSHA)  
ASHA Special Interest Division 4, Fluency and Fluency Disorders

## **PROFESSIONAL EXPERIENCE**

1997 – Present      Wichita State University Department of Communication Sciences  
and Disorders

- Supervise graduate students evaluating and providing speech-language services in the areas of stuttering, cluttering, speech fluency, speech sound, and language disorders
- Teach undergraduate course in clinical processes
- Teach graduate course in stuttering, cluttering, and fluency disorders
- Co-teach graduate speech-language pathology clinical methods coursework
- Co-direct an annual stuttering camp for children who stutter.
- Consult with parents or speech-language pathologists across the region
- Serve on Kansas Cleft and Craniofacial Center Team

1992 – 1999                      Wichita Public Schools (USD 259)

- Provided direct speech-language services to school-aged caseload including children with special education needs in the areas of speech-language impairments, specific learning disabilities, emotional disturbances, and other health impairments.
- Evaluated the speech-language needs of school-aged students in conjunction with Child Study (multi-disciplinary) Teams.
- Served as the school district fluency specialist (1995-1999) consulting with speech-language pathologists, teachers, and paraprofessionals to meet the needs of children who stutter.
- Collaborated with classroom teachers to meet the speech-language needs of students in the classroom setting.
- Teamed with special education teachers to meet educational needs of special education students through collaboratively addressing Individualized Education Plan (IEP) goals.
- Supervised student teachers in the area of speech-language pathology.

1991 – 1992                      Heartspring, Inc., Wichita, Kansas

- Provided collaborative speech-language services to children with multiple disabilities in a residential schools setting.

1988 – 1991                      Wichita Public Schools (USD 259)

- Provided direct speech-language services to school-aged caseload of children primarily with multiple disabilities.
- Evaluated the communication needs of children with multiple disabilities in conjunction with Child Study (multi-disciplinary) Teams.

1987 – 1988                      Educational Service Unit 9, Hastings, Nebraska

- Provided direct speech-language services to school-aged caseload including children with special education needs in the areas of speech-language impairments, specific learning disabilities, emotional disturbances, and other health impairments.

## **TEACHING EXPERIENCE**

CSD 425 Introduction to Clinical Processes

2017 – Present

CSD 822 Beginning Graduate Methods and Practicum in General Clinic

2005 – Present (co-taught)

CSD 832A Critical Thinking in Clinical Practice I

2014 – 2021

CDS 818 Fluency Disorders  
2002, 2011, and 2022 – Present

CSD 512 and CSD 512 Honors, Communication in Special Populations: Children  
2019 – 2021

CSD 514 and CSD 512 Honors, Speech-Sound Disorders  
2012 – 2017

CSD 515 Lab Speech-Sound Disorders Lab  
2012 – 2017

CSD 780 Communication Disorders in Educational Settings  
2003 – 2007

CSD 828 Methods & Practicum in Fluency Disorders  
2000 – 2006

CSD 832B Critical Thinking in Clinical Practice II  
2015 – 2019 (co-taught)

CSD 836 Clinical and Research Writing  
2016 – 2019 (co-taught)

CSD 838 - Supervisory Process in Speech-Language Pathology and Audiology  
2016 – 2019 (co-taught)

## **RESEARCH**

DiLollo, A., Ray, B., & Cairns, D. (2005, November). *Promoting self-determination skills in children who stutter*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.

Taylor, J.S., DiLollo, A., Ray, B., Munsell, W., & Sheets, A. (2007, October). *Conversational satisfaction as a function of stuttering modification*. Presentation at the annual convention of the Kansas Speech-Language-Hearing Association, Topeka, KS.

Taylor, J.S., DiLollo, A., Ray, B., Munsell, W., & Sheets, A. (2007, November). *Conversational satisfaction as a function of stuttering modification*. Presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

## **PRESENTATIONS**

Ray, B. (1997, July). *Fluency therapy techniques for preschool and school-aged children*. Workshop presented at the University of Central Oklahoma, Edmond, OK

Scott-Trautman, L., Ray, B., & Keller, K. (2000, September). *Thematic intervention for children who stutter*. Presentation at the annual convention of the Kansas Speech Language-Hearing Association, Wichita, KS

Apel, K., Champley, J., Cripps, J., Hart, P., Hodson, B.W., Mehta, Z., Ray, B., Scherz, J.A., Scudder, R.R., Self, T., Strattman, K., & Whiting, E. (2002, November). *Formative assessment in the university classroom: The CATs meow*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.

Ray, B., & Cairns, D. (2003, September). *Fluency camp: An alternative stuttering therapy model for children who stutter*. Presentation at the annual convention of the Kansas Speech-Language Hearing Association, Wichita, KS

Robinson, J., DiLollo, A., & Ray, B. (2009, October). *Implications for stuttering therapy based on neurological research findings*. Poster presentation at the annual convention of the Kansas Speech-Language-Hearing Association, Wichita, KS.

Ray, B., & Montes-Aviles, C. (2012, April). *Assessment of fluency disorders in the public schools using Kansas Eligibility Indicators*. Presentation to speech-language pathologists employed by the Wichita Public Schools (USD 259), Wichita, KS

Montes-Aviles, C. & Ray, B. (2012, April). *Multicultural aspects of speech fluency assessment in the public-school setting*. Presentation to speech-language pathologists employed by the Wichita Public Schools (USD 259), Wichita, KS

Ray, B. (2013, July). *Speech-language development in preschool-aged children: A quick tour*. Presentation to employees of Wichita State University Child Development Center, Wichita, KS

Daniels, D., Ray, B., Staab, M., Blew, L., & Mason, K. (2013, September) *Mentoring the clinical fellow*. Presentation at the annual convention of the Kansas Speech-Language Hearing Association, Wichita, KS

DiLollo, A., Ray, B. & Cairns, D. (2015, September). *Beyond technical intervention: A big picture approach to adult stuttering therapy*. Presentation at the annual convention of the Kansas Speech-Language-Hearing Association, Wichita, KS.

Carlos Montes-Aviles, C., Ray, B., Cairns, D., & Bennet, L. (2018, September) *Stuttering panel: sharing experiences, challenges, and accomplishments in stuttering therapy*. Presentation at the annual convention of the Kansas Speech-Language Hearing Association, Wichita, KS

Ray, B. (2024, February). *Recent advances in stuttering treatment in a public-school setting: It's okay to want a vibe check!* Presentation to speech-language pathologists employed by the Wichita Public Schools (USD 259), Wichita, KS

Montes-Aviles, C. & Ray, B. (2024, September). *School-Age Children and Adolescents Who Stutter: Tools and Techniques for Therapy from Both Sides of the Table*. Presentation at the annual convention of the Kansas Speech-Language Hearing Association, Wichita, KS

## **ACADEMIC AND PROFESSIONAL SERVICE**

### **Service to Department of Communication Sciences and Disorders**

Undergraduate Honors Track Committee: At-Large Member, 2020 – Present

Faculty/Student Affairs Committee (ad hoc): Assist with the annual CSD Outstanding Alumni Event, 2005 – Present

Academic Affairs Committee: Member, 2014 – 2020

WSU Student Speech-Language-Hearing Association (WSUSSLHA), Faculty advisor, 2000 – 2006

### **Service to the College of Health Professions**

School of Nursing Promotion Committee for non-tenure track positions: Committee Member, 2023

CSD representative at the CHP Academic College Open House and Shocker Experience Fair, 2024

### **Service to Wichita State University**

Selection Committee for Unclassified Professionals President's Award for Distinguished Service: Committee Member, 2017

**Service to Professional Organizations**

Kansas Speech-Language-Hearing Association (KSHA): Convention Committee Member, 2004, 2009, 2015, 2018, 2021, and 2024.

**Service to Community Organizations**

Kansas Cleft and Craniofacial Center: Team Member, 2017 – Present

**Editorial Services**

Reviewer for the textbook: McLeod, S. & Baker, E. (2017). *Children's Speech: An evidence-based approach to assessment and intervention*. Boston, MA: Pearson, 2019

**AWARDS**

Wichita State University President's Distinguished (Unclassified Professionals) Service Award, 2015

Kansas Speech-Language Pathologist of the Year awarded by the Kansas Speech-Language-Hearing Association, 2024