

Melissa Vagts, MSP, CCC-SLP

Associate Clinical Professor

Department of Communication Sciences and Disorders

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Education

MSP Speech-Language Pathology, University of South Carolina, August 1998

B.S. Elementary and Early Childhood Education *Cum Laude*, College of Charleston, May 1996

Certifications

ASHA Certificate of Clinical Competence (CCC-SLP) July 1998-present

Kansas Speech Language Pathologist License, August 2011-present

South Carolina Speech Language Pathologist License, August 1998-2015

Inactive License 2015-present

Kansas Teacher Certification August 2011-2013

South Carolina Teacher Certification 1996-2012

Memberships in Professional Organizations

American Speech-Language-Hearing Association (ASHA) 1998-present

Kansas Speech-Language-Hearing Association (KSHA) 2018, 2021, 2022, 2023, 2024

South Carolina Speech Language Hearing Association (SCSHA) 1996-2011

Summary

MSP, CCC-SLP experienced in diagnosis and treatment of developmental and acquired disorders of communication across all age groups and in multiple settings. Specific focus on pediatrics. Special interests include pediatric feeding, orofacial myofunctional disorders, behavior modification, typical development, articulation, diagnostics, supervision, language, multidisciplinary treatment approaches, modified ABA therapy techniques, motor speech disorders, autism, and early childhood intervention.

Professional Experience

8/2018 – Present: Associate Clinical Professor, Wichita State University

Department of Communication Sciences and Disorders, Wichita, KS.

Supervise and teach CSD SLP graduate students providing speech-language-feeding services in the pediatric population consisting of all ages and speech language feeding disorders. Supervise graduate students conducting community speech-language screenings. Consult with parents, speech-language pathologists, and other professionals across the region. Lead Instructor for CSD 836: Professional Writing and Clinical Documentation, CSD 839: Pediatric Dysphagia and CSD 843: Orofacial Myofunctional Disorders. Pediatric Feeding Group and Diagnostic Team clinical supervisor.

6/2015 to 7/2018: Pediatric Speech-Language Pathologist, Speech, Swallowing and Voice Center, Wichita, KS.

Evaluated and provided direct speech language therapy services in an outpatient clinic setting for children ages birth to 19. Conducted initial evaluations, created plan of care, planned therapy sessions, wrote progress notes, conducted reevaluations, provided documentation for insurance authorizations, discussed plan of care and progress with pediatricians and other therapy providers, and made referrals to other specialists, as necessary. Provided therapy services for children with articulation, phonology, feeding (picky eaters, oral aversions, G-tube, GI issues), swallowing, voice, vocal fold paralysis, motor planning, autism, developmental delay, hearing impairments, social language, and receptive and expressive language delays. Created visual schedules, PECS books, picture communication systems, and visual aids for children. Provided parent/family education and training for carryover of skills in home environment.

8/2011 to 6/2015: Speech-Language Pathologist, USD 259. Little Early Childhood Education Center, Early Childhood Outcomes Team (ECO), Wichita, KS.

Evaluated all Pre-K students entering the Wichita Public Schools ages 2;9-5;0 for all special education services including developmental and speech language testing (developmental delay classrooms, speech therapy, mixed ability classrooms, etc.). Wrote a multidisciplinary team report (MTR) on all students evaluated and developed an IEP with the parents at the staffing meeting. Screened children ages Birth-5;0 at Screen for Success twice a month at the Development station utilizing the Ages and Stages Questionnaire as well as screened for speech when needed. Screened students for a “second” look in a classroom setting with peers with USD 259 to determine what testing is appropriate. Provided speech language therapy services for students in the classrooms at Little Early Childhood Center. Services included AAC, PECS, signing,

articulation, language therapy, and overall functional communication. Conducted and led staffings with parents and other service providers (OT, PT, Social Workers). Attended annual review IEP meetings, staff meetings, speech meetings, parent, and family nights, etc. Billed for Medicaid reimbursement. Participated in GEST and CST process at Little. Ensured compliance with state and federal mandates and special education laws. Maintained timelines within federal guidelines for evaluation and implementation of IEP's.

9/2002-6/2011: Speech-Language Pathologist, Coastal Therapy Services, Inc. Mt Pleasant, SC. Provided speech language therapy services and assessments as well as parent/family training for children from birth to 21 years of age in the home environment and in a pediatric outpatient rehabilitation setting. Co-treated with OT's, PT's, early intervention specialists, and ABA therapists on a weekly basis. Wrote evaluation reports, treatment plans, and progress notes. Worked with Baby Net and Easter Seals of SC (birth-three early intervention programs) to provide speech language services in the child's natural environment (home or daycare). Worked with developmental speech, language, and oral motor delays including articulation, phonology, autism, apraxia, CAPD, fluency, hearing impairments.

7/1998-6/2005: Speech-Language Pathologist, Berkeley County School District. Moncks Corner, SC Provided speech language therapy and assessments for children ages 3-21 with various speech and language disorders in the public school setting. Wrote IEPs and conducted meetings to place students in speech therapy. Billed Medicaid monthly. Served a caseload of 60 students twice a week. Attended staff meetings, PTO meetings, district speech meetings, etc. Evaluator of new SLPs for districts teacher evaluation requirements.

5/1999- 4/2000: Speech-Language Pathologist, PRN. Health South Rehabilitation, North Charleston, SC

Provided PRN services for adult patients with CVA, dysphagia, and other communicative impairments. Treatment included cognitive retraining, oral motor therapy, diet modifications, etc. Wrote treatment plans, discharge summaries, and treatment SOAP notes.

Teaching Experience

-CSD 822 General Clinic Practicum Fall 2018, Spring 2019, Summer 2019, Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021, Spring 2022, Summer 2022, Fall 2022, Spring 2023, Summer 2023, Fall 2023, Spring 2024, Summer 2024, Fall 2024

-CSD 836 Professional Writing and Clinical Documentation (Lead Instructor) Fall 2022,

Fall 2023, Fall 2024

- CSD 839 Pediatric Dysphagia (Instructor) Spring 2022, Spring 2023, Spring 2024
- CSD 843 Orofacial Myofunctional Disorders Summer 2022, Summer 2023, Summer 2024
- CSD 891 Non-thesis Research Advisor 2022, 2023, 2024
- CSD 111 Guest Speaker Fall 2023, Fall 2024
- CSD 832A Guest Speaker Fall 2023, Fall 2024
- CSD 836 Clinical Research and Writing (Lead Instructor) Fall 2020, Fall 2021
- CSD 821 Educational Settings Practicum Spring 2020
- CSD 823 Medical Settings Practicum Spring 2020
- CSD 832A Critical Thinking in Clinical Practice I (Co-taught) Fall 2018, Fall 2019
- CSD 836 Clinical Research and Writing (Co-taught) Fall 2019
- CSD 838 Supervisory Process in Speech-Language Pathology & Audiology (Co-taught) Fall 2018
- Guest lecturer in CSD 811L Dysphagia Lab 10/19/18,10/26/18,10/25/19,11/13/2020, 8/27/2021
- Guest lecturer in CSD 809 Language and Literacy in Young Children 12/3/18, 11/18/19, 12/3/2020
- Guest lecturer in CSD 832B Critical Thinking in Clinical Practice II 11/22/19
- Appointed to Affiliate Graduate Faculty Status December 2019

Professional Presentations

- 10/24/24 Parent and Child Workshop Advanced Learning Library, *Speech and Hearing*. Wichita, KS
- Vagts, M., Lipford, T. (2024, October). *Creating Positive Mealtimes in the Classroom*. Inservice WSU Child Development Center, Wichita, KS.
- 9/26/24 KSHA 2024 Conference Poster Presentation: Analysis of Predictive Indicators for Orofacial Myofunctional Disorders in Children: Insights from a Parental Questionnaire
- 4/26/24 WSU 2024 GRASP Symposium: Analysis of Predictive Indicators for Orofacial Myofunctional Disorders in Children: Insights from a Parental Questionnaire
- 2/14/24 Parent and Child Workshop Advanced Learning Library, *Speech and Hearing*. Wichita, KS
- Vagts, M., Carter, M., Woods, L. (2024, January). *Early Childhood Feeding and Development*. Presented at the Early Childhood Professionals Organization (ECPO) Inservice. Wichita KS.
- Vagts, M. (2023, November) Making Sense of Myo: Using Orofacial Myology To Support Differential Diagnosis Podcast SpeechTherapyPD.com
- Vagts, M. (2023, October). *Speech Language and Feeding Development in Early Childhood Inservice* WSU Child Development Center, Wichita, KS
- Vagts, M. & Ray, B. (2023, August, 10). *Speech and language developmental milestones* [Invited presentation]. In-service presentation to certified staff of Wichita

Montessori School, Wichita, KS.

- Vagts, M. and Vest, B. (2023, January). *Speech and Language Development in Early Childhood*. Central Christian Academy Preschool Inservice, Wichita, KS.
- Vagts, M. (2022, October). *Speech Language and Feeding Development in Early Childhood*. WSU Child Development Center, Wichita, KS.
- Vagts, M. (2021, September). *Pediatric Feeding 101: It's Not Just About Eating*. KSHA Conference 2021, Wichita, KS.
- Riggs, G., Vagts, M. (2021, February). *Is My Child a Picky Eater? How Do I Know?* Parents as Teachers Picky Eaters Presentation via Zoom
- Parham, D. F., Riggs, G., & Vagts, M. (2019, April). *Diversity and communication sciences and disorders: Serving students through our CSD programs*. Poster presented at the DiverseCity: Diversity Showcase at WSU, Wichita, KS.
- IPE Presentation: Orofacial Myofunctional Disorders: Tongue Thrust with AEGD students CHP Wichita State University March 2019
- Presentation: Word of Life Daycare Speech Language Developmental Milestones in Preschool Children Wichita, KS February 2019

Professional Committees

2024 KSHA Conference Program Planning Committee Pediatric Chair
2023-2024 WSU CSD NTTF FAR Review Committee
2021-2024 WSU CSD Student Affairs Committee
2023-2024 WSU Clinic Tours Committee

Awards/Grants

- IPE Innovation Faculty/ Staff award Spring 2023 for PFG \$500.00
- CHP Faculty and Staff Development Award- \$750.00 Spring 2022
- Walmart Foundation Grant- \$1000.00 to purchase children's books to give to pediatric clients every semester July 2021
- Inducted into Alpha Eta Society for Allied Health Professionals May 2021
- ASHA ACE Award 2018, 2019, 2021, 2022, 2024

Non-Thesis Research

2023/2024: IRB # 5770 CSD Graduate Programs OMD Course Survey
2023/2024: IRB # 5536 Correlations Between Otitis Media and Orofacial Myofunctional Disorders

2023/2024: IRB # 5505 Orofacial Myofunctional Disorder
Survey

2022: IRB # 5215 Pediatric Feeding and Orofacial
Myofunctional Therapy Survey

Professional Events and Trainings

- 10/25/24: Title IX Catharsis Online Training
- 10/18/24, 10/28/24: FAAR Faculty Success Training OIR
- 4/30/24, 5/9/23, 5/31/22 HIPAA Renewal Training Gina Riggs
- 4/26/24: GRASP Symposium
- 4/23/24: Simucase Training
- 2/3/24: WSU ITSA Training
- 10/14/23: Airway Health Solutions Master Class with Michael Gelb, DDS, MS, Ben Miraglia, DDS, and Jerald Simmons, MD, as they Break Barriers and Bust Myths in TMD, Bruxism & Airway Health
- 8/8/23 Clinical Supervision 2 Day Intensive Pesi George Haarman, Psy.D, LMFT
- 8/25/23: Maternal and Child Health Equity Conference Exhibiter
- Walt Fritz Foundations in Manual Therapy for Voice and Swallowing Disorders, Wichita, KS July 21-22, 2023
- July 2023 Melanie Potock, SLP Ethics and Social Media Course
- 5/22/23: Feeding Matters 10th Annual International Pediatric Feeding Disorder Conference 16 hrs
- 5/22/23: MedSLP Interdisciplinary Summit Dynamic Duos Day 2: Peds 7 hrs
- May 2023 ARC23: Adobe Acrobat: Tips and Tricks for Taming PDFs
- 5/21/23 AHS Conversation Series with Dr. Miraglia, Dr. Boyd, and Dr. Gelb: Airway Town Hall 1 hr
- 1/13/23 ARC23: Introduction to Panopto
- 1/13/23 ARC23: Mandatory Accessibility Training for Faculty AY 2022-23
- January 2023-present NTTP FAR Review Committee
- 5/19/2022-12/30/2024 KSHA Mentorship Program Mentor
- Spring 2021-present CSD Student Affairs Committee member
- 9/18/22-Present CSD Tour Committee
- WSU Wellness Fair September 2021
- Feed the Peds 12-week Pediatric Feeding Course Hallie Bulkin, SLP May-August 2021
- GRASP Judge online Wichita State University April 2021
- TalkTools OMD Deconstructed Myofunctional Conference online March 11-19, 2021
- Facilitator, Team STEPPS®, Level 1 Event February 2021, January 2022
- WSU SLHC Grateful Client Program participant February 2021
- ASHA 2021 Neuroaudiology and Central Auditory Processing Topic Committee

member

- ECDO Resource Fair, Wichita, KS 1/2019, 1/2020, 1/2021
- Facilitator, TeamSTEPPS® (Strategies and Tools to Enhance Performance and Patient Safety), Level 2 Event October 2019
- The Sequential Oral Sensory Approach to Feeding (SOS) Basic 4-Day Course Training March 2019
- KSHA Conference 2018, 2021, 2024
- CFY Supervisor 2009, 2017-18
- Trained in pediatric feeding and swallowing disorders 2017
- KS Buddy Walk 2016
- WSU External Clinical Supervisor 2012
- MUSC Clinical Supervisor 2000, 2005, 2006, 2007, 2009, 2010
- Charleston Southern University Intern Supervisor 2003
- SCSHA Conferences 1997- 2005
- ASHA Conferences 2001, 2002
- Presenter at a WSU Education class about Early Childhood Outcomes Team responsibilities 2011-2013
- SCEAP ABA Therapy Training 2006
- Basic Course on the DIR/Floortime Model 2008
- Workshop on Regulatory Sensory Processing Disorders 2008
- PECS Training 2002
- MORE Course Integrating the Mouth with Sensory and Postural Functions 2009
- Autism Diagnostic Team Training 2012
- Stuttering Schools Conference 2000
- STEAM (SLP evaluator) Evaluator with Berkeley County School District 2000-2005
- ADEPT Training teacher/SLP evaluator 2001
- Happy Feet Dance Camp co-developer at Coastal Therapy Services, Inc. 2008-2010
- Co-treated a two year old client with Autism alongside Tammi Kasper, CCC-SLP
- Instrumental in having a six year old client's stuttering letter published in SFA newsletter 2006
- South Carolina Early Intervention Providers Conference 2006
- South Carolina Part C Credential 2010
- Walk for Autism SC 2005, 2006, 2007, 2010, 2011
- Carolina Children's Charity Run/Walk SC 2005- 2010
- NCI (Nonviolent Crisis Intervention) Training USD 259 2013 and 2014

Continuing Education

Multiple SLP relevant CEUs obtained from 1996-2024

2024

-9/26-27/2024: KSHA Conference

- 7/15/24: Pediatric Feeding Therapists: To Certify or Not?
Feed the Peds Hallie Bulkin, SLP
- 6/28/24: Making Sense of Myo: Diagnosis of Tethered Oral
Tissues and Frenectomies Piya Gandhi DDS
- 6/27/24: Making Sense of Myo: 3 Practical Points on
Treatment Char Boshart, SLP
- 4/9/24: Tongue Tie Update: How Oral Restrictions Impact
Feeding, Speech and Sleep Across the Lifespan Dr. Richard
Baxter Webinar American Laser Study Club
- 1/12/24: Speech Link Podcast Orofacial Myofunctional
Disorders Instruction-at the University Level? Char Boshart,
SLP and Hope Reed, SLP
- 1/8/24: A Crash Course on the Complexity Approach for Rapid
Intelligibility Gains Marisha McGrorty, SLP

2023

- 11/29/23: Making Sense of Myo: Using Orofacial Myology to
Support Differential Diagnosis Melissa Vagts, MSP, CCC-SLP
- 11/27/23: Making Sense of Myo: Interprofessional Care and
When To Refer Janine Stiene, SLP
- 11/16/23: Making Sense of Myo: Ankyloglossia, Voice, and
Fluency Patricia Fisher, SLP, COM
- 10/18/23: Making Sense of Myo: The Myofunctional Evaluation
and Treatment Overview Hallie Bulkin, SLP
- 10/16/23: Speech Link Podcast How to Differentiate Oral
Placement and Orofacial Myofunctional Disorders from
Developmental Speech Sound Disorders Char Boshart, SLP
and Robin Merkel-Walsh, SLP
- 10/16/23: Making Sense of Myo: OMDs and Speech Sound
Disorders Angela McLeod, SLP
- 10/3/23: Making Sense of Myo: The Physiology of Swallowing
Mary Billings, SLP, COM
- 9/26/23: Making Sense of Myo: The Orofacial Complex Kristie
Gatto, SLP
- 9/20/23: Making Sense of Myo: Introduction to Orofacial
Myology Linda D'Onofrio, SLP

2022

- 2/2022-TOTS: Tethered Oral Tissues Specialty online training
February 3-4, 2022 Chrysalis Orofacial
- 4/11/22 -The Myo Method Course, Hallie Bulkin, SLP, CMT

4/12/22-TalkTools Course: Best Practices in Pediatric Feeding, Motor Speech and Mouth Development- Diane Bahr, SLP
4/20/22-CITI Program Course Completion- Basic Course and Biomedical Research
4/2022-9th International Pediatric Feeding Disorder Conference April 21-22, 2022 online
5/2022-Evidence Based Feedback Strategies in Supervision- University of Iowa online
8/26/22-Tongue Tied Academy Lite-Dr. Richard Baxter, DDS online
9/28/22-AHS Conversation Series, Let's Talk Myo online

2021

- Feed the Peds 12-week Pediatric Feeding Course Hallie Bulkin, SLP May-August 2021
- Why and How to Conduct an Oral Facial Exam Amy Graham, SLP May 2021
- Orofacial Myology Concepts You Need to Know: Eliminating Barriers to Treatment Success Sandra Holtzman, SLP April 2021
- TalkTools OMD Deconstructed Myo Conference online March 11-19, 2021
- Clinical Supervision Essentials Course Webinar KSHA February 2021
- Differential Diagnosis and Treatment Planning for Speech Sound Disorders Linda D'Onofrio, SLP February 2021
- ARC Conference Panopto Training January 2021

2020

- Advanced Blackboard Online Training August 2020
- Grade Center and PDF Doc Accessibility Online Training August 2020
- Pediatric Feeding: Where Do I Start? Webinar July 2020
- ARFID Masterclass Course Melanie Potock, SLP May 2020
- CAN-EAT Course Krissy Brackett, SLP May 2020
- Feeding and Nutritional Interventions for Autism Course March 2020
- Teletherapy Bootcamp and SLP Telecon Webinars March 2020

2019

- Preschool Online Conference: Innovative Methods for Preschool Assessment, Collaboration and Treatment October 2019

- Melanie Potock: Feeding Therapy: It's Not Just About Swallowing Conference Heartspring Wichita, KS October 2019
- Beckman Oral Motor Conference Debra Beckman, SLP Wichita State University June 2019
- Making Confident Decisions When Treating Childhood Apraxia of Speech 2019
- The Sequential Oral Sensory Approach to Feeding (SOS) Dr. Kay Toomey Basic 4-Day Course Training 2019

2018

- CAPCSD Evidence-Based Principles in Clinical Education 2018
- CAPCSD Methods of Clinical Education 2018
- CAPCSD Knowledge and Skills for Effective Clinical Education 2018
- CAPCSD Roles and Responsibilities in the Clinical Education Process 2018
- CAPCSD The Importance of Clinical Education 2018
- Academic Resources Conference WSU 2018
- Ethical Issues Associated with the Supervisory Process 2018
- Sensory for the SLP Parts 1-4 (KSHA) Cari Ebert, SLP October 2018
- The Pediatric Nutrition Course Melanie Potock, SLP 2018
- The Picky Eater Course Melanie Potock, SLP 2018

2017-1996

- A Multidisciplinary Approach to Assessment and Treatment of Pediatric Feeding Disorders Workshop with WSU 2017
- Pediatric Feeding Assessments and Interventions 2017
- Evaluation of Speech/Resonance Disorders Secondary to Velopharyngeal Dysfunction 2017
- Enhancing Pretend Play Skills in Preschoolers with Autism Spectrum Disorder 2017
- Let's Get Talking with Apraxia 2017
- Children and Feeding Tubes 2016
- Pediatric Processing Disorders 2016
- Voice Therapy: A Basics Course for SLPs 2016
- Vocal Cord Dysfunction in the Pediatric Population 2016
- Differential Diagnosis of Childhood Apraxia of Speech and Use of Dynamic Assessment for Treatment Planning 2016

- Orofacial Myofunctional Disorders: The Basics for SLP's 2016
- Elements of a Comprehensive Voice Evaluation 2016
- Tips for Differential Diagnosis of CAPD 2016
- Brain Rules for Pediatric Treatment: Neuroscience Meets Evidence Based Practice 2016
- DIRFloortime: It's Not Just for Treating Autism 2016
- Turning Problem Behavior into Effective Communication 2016
- Aural Rehabilitation in Private Practice 2016
- Orofacial Myology/Tongue Thrust Course 2015
- Make It Take It Visual Supports for Students 2015
- Application of the Common Core Standards 2014
- Patterns of Strengths and Weaknesses (PSW) Evaluation Model 2014
- Oral Motor and Sensory Diet in School Setting 2014
- Understanding the Unique Needs of Students who are Deaf /Hard of Hearing 2014
- Meeting the Speech Language Needs of English Learners 2014
- Best Practice for Individualized Education Plans Targeting Speech/Language 2014
- Literacy Development in Infants and Toddlers 2013
- Assessment and Evaluation Practices using the CASL, DELV, OWLS-II, TNL 2013
- Narrative Assessment 2013
- Apps and iPad Accessibility Features for Use in Speech/Language Therapy 2013
- Love and Logic 2013
- Self-Regulation in Children: Keeping the Body, Mind, and Emotions on Task for Children with Autism, ADHD, or Sensory Disorders 2012
- PLS-5 Training Webinar 2012
- Literacy: Music-Literacy Connection 2012
- Supporting the Language, Growth, and Appropriate Assessment of Bilingual Students 2012
- Evaluation and Eligibility Determination and Decision Making 2012
- Augmentative Communication: Development, Implementation, and Tracking of AAC 2012
- LETRS Training 2011-2012
- Therapy, Fluency Assessment, and Multicultural Aspects of

Fluency Assessment for School Age Children and Teens Who Stutter 2012

-You've Got to Reach Them to Teach Them 2011

-Articulation and Phonology for /r/ and /s/ 2011

-Suspected Apraxia and Early Intervention 2010

-Working Guidelines for the Assessment and Treatment of Childhood Apraxia of Speech 2009

-ASHA BookTalk: Topics in Autism: Reaching Out, Joining In 2008

-Children with Apraxia of Speech: The Kaufman Early Intervention Program 2007

-Language, Learning and Down Syndrome Educational Series 2006

-SC Department of Education's "Research to Practice Institute" Communication Curriculum Collaboration: A Framework for Standards Aligned School Based Speech Services 2004

-SC Department of Education's "Research to Practice Institute" Literacy and the SLP 2004

-Web Based Course in Assistive Technology for School Personnel 2002

-SC Symposium on Cleft Palate and Other Craniofacial Disorders 1998

-Rehabilitative and Educational Programming for Children and Adolescents with Brain Injuries 1997

-Differential Diagnosis and Treatment of Motor Speech Disorders 1996