

Funding Bulletin

February 10th, 2017 (Vol. 4, No. 9)

Funding Information

To receive funding information, please contact funding@wichita.edu.

NOTICE – Notification for the current Funding Bulletin is sent via email. To be added to the electronic mailing list, send an email message to: funding@wichita.edu. Leave the subject line blank. In the message area, type: *sub funding bulletin*. To unsubscribe, type: *unsub funding bulletin*.

The selected compilation of funding opportunities is provided by RTT's Pre-Award Services as a resource for Wichita State University Researchers. We encourage you to utilize the campus subscription to PIVOT to find funding opportunities specifically tailored to your research area based on keywords you provide. PIVOT is easy to use and offers other valuable services that are helpful to researchers. Access is available at: <http://pivot.cos.com/home/index> or you may contact funding@wichita.edu to have a custom search ran.

Click on the links below to go directly to the named section included in this edition's bulletin

[WORKSHOPS](#)

[INTERNAL OPPORTUNITIES](#)

[NOTICES](#)

[LIMITED SUBMISSIONS](#)

[GENERAL](#)

[ARTS & HUMANITIES](#)

[EDUCATION](#)

[ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES](#)

[HEALTH, LIFE & EARTH SCIENCES](#)

[NEW FACULTY / INVESTIGATOR](#)

[SOCIAL & BEHAVIORAL SCIENCES](#)

[STUDENTS](#)

How to Apply

Proposal development requests should be sent to proposals@wichita.edu. Please click on the following link for information regarding proposal submission at WSU:

<http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/Proposals/PreAwardServices/>

OFFICE OF RESEARCH WORKSHOPS

For more information contact Jana Henderson at jana.henderson@wichita.edu or 978-3285.

For complete schedule go to: <http://webs.wichita.edu/?u=wsuresearchadmin&p=/researchworkshops/>

WORKSHOP TITLE	DATE	TIME	ROOM	DESCRIPTION
IRB Open Lab	Feb. 13	10:00 – 11:30 a.m.	405 Jardine	The IRB Administrator will be holding Open Labs this fall for Faculty, Staff or Students who have questions about the new forms or about their study in general. <i>This is a come and go lab with no registration required.</i>
Research Compliance Open Lab	Feb. 15	9:00 – 11:00 a.m.	Devlin Hall Innovation Hub	The Research Compliance Office will hold an open lab for questions regarding hiring foreign nationals; shipping or receiving items from outside the US; international travel; review of Research projects for export compliance; conflicts of interest & management plans. <i>This is a come and go lab with no registration required.</i>
IP Disclosure Form Open Lab	Mar. 7	2:00 – 4:00 p.m.	Devlin Hall, 2 nd Floor	Come with your questions and get assistance completing an IP disclosure form for your ideas, technology, curriculum, research and more. <i>This is a come and go lab with no registration required.</i>
How to Respond to a Request for Proposal (RFP) – Step by Step Instructions	Mar. 8	3:00 – 4:30 p.m.	405 Jardine	The Office of Research does not just assist with standard federal grant proposals! There are a variety of other funders that regularly solicit proposals. Each Request for Proposal (RFP) is different but they often require similar items and approaches. Come to this workshop to develop your skills in responding to local, state and private funder RFPs.
Writing Proposals: Clear, Concise, Consistent (and Successful!) Proposals	Apr. 12	3:00 – 4:30 p.m.	405 Jardine	The Office of Research is again presenting its popular workshop on writing proposals. This workshop will provide grant writing tips and resources to utilize. Funders and their reviewers want proposals that are clear, concise and consistent. Come to this workshop to learn some hands-on approaches to improving your grant-writing skills.

NOTICES

Funding Bulletin Survey – your feedback is appreciated!

The Office of Research has created a short survey to gauge user satisfaction for our Funding Bulletin; please take a couple minutes to tell us your thoughts about it. Participation is confidential and optional; results will be utilized to evaluate customer satisfaction with funding search support. Your feedback is appreciated! Please follow the link below to access the survey:

https://wichitastate.co1.qualtrics.com/jfe/form/SV_9AHfbwsfnD8Y6a1

Curious to see who's receiving external funding on campus?!? Check out the Office of Research's Monthly Awards

<http://webs.wichita.edu/?u=wsuresearchadmin&p=/researchmonthlyawards/jan17/>

Frequently Asked Questions (FAQs) for the Faculty Early Career Development (CAREER) Program for Submission in Years 2017 – 2019

https://www.nsf.gov/pubs/2017/nsf17050/nsf17050.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

INTERNAL OPPORTUNITIES

Flossie E. West Foundation Award

Wichita State University

Due Date: 3/3/2017

The Flossie E. West Memorial Foundation provides support for research relating to the study and cure of cancer. Multiple grants may be awarded for up to approximately \$25,000 dependent on foundation funds. Awards are intended as seed money to develop pilot data for proposals to be submitted to governmental agencies, foundations, or industries. Funds are restricted to WSU faculty project expenses.

For more information, visit:

<http://webs.wichita.edu/?u=wsuresearchadmin&p=/orainternalgrants/orainternalgrants/>

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.

LIMITED SUBMISSIONS

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Karen Davis, Director of Pre-Award Services, is the internal coordinator for limited submission programs. Please notify proposals@wichita.edu, by the internal Notice of Intent (NOI) due date listed in the Funding Bulletin if you wish to submit a limited submission program. **Because many limited submission programs often have short turnaround times, it is important that researchers also periodically check the Office of Research's [Limited Submission Opportunities](#) webpage for additional opportunities that may not have made it into the bulletin. There are currently *nine* open limited submission competitions:**

(1) Fulbright-Hays Group Projects Abroad (GPA) Program

United States Department of Education (ED) - Office of Postsecondary Education (OPE)

Due Date: Internal NOI 2/10/2017; Application 3/7/2017

The purpose of the Fulbright-Hays Group Projects Abroad (GPA) Program is to promote, improve, and develop modern foreign languages and area studies at varying levels of education. The program provides opportunities for faculty, teachers, and undergraduate and graduate students to conduct individual and group projects overseas to carry out research and study in the fields of modern foreign languages and area studies. This competition will support both Fulbright-Hays GPA short-term projects (GPA short-term projects) and Fulbright-Hays GPA long-term projects (GPA long-term projects). **ED-GRANTS-010617-001 Applicants may submit only one application under this notice and must identify whether they are applying for a short-term project or a long-term project.**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291056>

(2) Maternal and Child Health Research Network Program Children With Special Health Care Needs Research Network (CSHCN-RN)

Health Resources & Services Administration (HRSA) - Maternal and Child Health Bureau (MCHB)

Due Date: Internal NOI 2/10/2017; Application 3/16/2017

This cooperative agreement opportunity will establish and maintain an interdisciplinary, multi-site, collaborative Research Network (hereafter referred to as "the Network"). The Network will lead, promote, and coordinate national research activities to advance and strengthen the evidence base related to key components of a comprehensive, high quality system of care for children with special health care needs (CSHCN). The Network will extend and refine evidence utilized to establish the national Standards for Systems of Care for Children and Youth with Special Health Care Needs. The

network infrastructure will support the design of a portfolio of multi-site, interdisciplinary research that focuses on fostering the implementation of multi-site research studies, translation of research to policy and practice, and provision of mentoring environment to train a new generation of clinical and non-clinical pediatric researchers. **HRSA-17-060 Multiple applications from an organization are not allowable.**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=290887>

(3) Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

New York Community Trust (NYCT) - Fahs-Beck Fund for Research and Experimentation

Due Date: Internal NOI 2/10/2017; Application 4/3/2017

The Fund awards these grants to help support the research of faculty members or post-doctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The research for which funding is requested must focus on the United States and/or Canada or on a comparison between the United States and/or Canada and one or more other countries. **Applicants may submit only one proposal per funding cycle.**

- URL: http://www.fahsbeckfund.org/grant_programs.html

(4) BMEidea

Lemelson Foundation - VentureWell (formerly National Collegiate Inventors and Innovators Alliance (NCIIA))

Due Date: Internal NOI 2/10/2017; Applications 4/5/2017

Since 2005, the BMEidea competition has recognized innovative biomedical engineering design with high commercial potential and social impact. Strong BMEidea submissions define a problem and demonstrate the development of a device, product, or technology designed to solve it. Examples include but are not limited to: surgical devices, home health care devices, diagnostic, therapeutic, and preventative applications, rehabilitative and assistive technologies, or other innovations that will have a substantial impact on clinical care and patient outcomes. Projects should focus on a new health-related technology, be invented by students, and address a real clinical need.



Competition entries are judged on:

- Technical, economic and regulatory feasibility
- Contribution to human health and quality of life
- Technological innovation
- Potential for commercialization

The categories for product designs may include:

- Surgery
- Therapeutic applications
- Diagnostic applications
- Rehabilitative and assistive technologies
- Home healthcare

There is a limit of one entry per department and three entries per institution; it is up to each department to coordinate which entries are submitted. If more applications are submitted by a department or an institution than is allowable, the applications submitted first will be accepted.

- URL: <https://venturewell.org/bmeidea/>

(5) FY17 Partnerships to Achieve Health Equity

Department of Health and Human Services (HHS) – Office of the Assistant Secretary for Health

Due Date: Internal NOI 2/17/2017; Application 3/31/2017

The Partnership program is intended to demonstrate that partnerships between Federal agencies and organizations with a nationwide or regional reach, focus or impact can efficiently and effectively do one of the following: (1) improve access to and utilization of care by racial and ethnic minority and/or disadvantaged populations; (2) develop innovative models for managing multiple chronic conditions including health promotion and disease prevention for individuals with multiple chronic conditions that disparately affect racial and ethnic minorities and affect morbidity; (3) increase the diversity of the health workforce including health professionals, health researchers and health scientists through programs at the high school or 4 undergraduate level that focus on racial and ethnic health disparities and health equity, and which include mentoring as a core component; or (4) increase data availability and utilization of data that increases the knowledge base regarding health disparities and facilitates the development, implementation and assessment of health equity activities, including but not limited to the creation of new linked datasets, using longitudinal and/or linked data sets, design and test innovative models that explore the independent and interactive influences of social determinants of health on a) health behaviors, b) utilization of health services, and c) health conditions, such that causal relationships are demonstrated, and training and technical support in data use for community-based and/or public health partners engaged in health equity efforts. Partnership projects' strategies should include innovative multi- partner collaboration, address social determinants of health, and incorporate the National Standards for Culturally and Linguistically Appropriate Services in Health and Health Care (National CLAS Standards). Each application must address one of the four focus areas of the Partnership program described above. An applicant may but is not expected to include one additional category. **MP-CPI-17-001 The office will consider only one application per organization.**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=289362>

(6) Minority Youth Violence Prevention II (MYVP II): Integrating Social Determinants of Health and Community Policing Approaches

Dept. of Health & Human Services (HHS) – Office of Minority Health

Due Date: Internal NOI 2/17/2017; Application 4/4/2017

MYVP II is intended to identify innovative approaches to significantly reduce the prevalence and impact of youth violence among racial and ethnic minority and/or disadvantaged at-risk youth (ages 12-18 years at the start of the project), and requires that a cohort of no fewer than 50 at risk youth participate throughout the project. It requires a coordinated, multi-discipline approach, including at a minimum a public health agency, a local school and/or school district, and a law enforcement agency, as well as an institution of higher education. These approaches should address: public health, education, and public safety concerns; disparities in access to public health services; social determinants of health; and risk and protective factors; and should serve and track the cohort of project participants and comparison group members over a four year grant period. **MP-YEP-17-001-01 *The office will consider only one application per organization.***

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=289363>

(7) Tomorrow's Internet Project Office (TIPOFF)

National Science Foundation (NSF)

Due Date: Internal NOI 3/31/2017; Full Proposal 5/2/2017

In order to leverage, advance and strengthen its investments in mid-scale computing research infrastructure, the NSF Directorate for Computer and Information Science and Engineering (CISE) will support the work of Tomorrow's Internet Project Office (TIPOFF). Working closely with the U.S. academic and industrial computer networking research community, TIPOFF will provide leadership and administrative oversight in developing, deploying and operating innovative mid-scale computing research infrastructure to meet evolving research community needs and align with emerging national priorities. To initiate this activity, TIPOFF will assume responsibility for the operation and future evolution of the Global Environment for Network Innovations (GENI) platform. TIPOFF will then lead the research community in developing an expanded and enriched experimental platform ("Platform") that leverages the existing GENI infrastructure to support exploration of robust new networking and distributed systems architectures, services and applications. This Platform will serve as a virtual laboratory for research and education, with the goal of advancing understanding of computing and communication systems and sustaining U.S. technology leadership and competitiveness in information technology (IT) and Internet-based services. **NSF 17-540 *An organization may participate in no more than one TIPOFF proposal submitted to this solicitation, either as a lead or a subawardee.***

- URL: <https://www.nsf.gov/pubs/2017/nsf17540/nsf17540.htm>

(8) Team-Based Design in Biomedical Engineering Education (R25)

National Institutes of Health (NIH)

Due Date: Internal NOI 3/31/2017; Letter of Intent 4/28/2017; Application 5/31/2017

The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NIBIB-NICHHD R25 program is to support educational activities that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on Courses for Skills Development. This FOA encourages applications from institutions that propose to establish new or to enhance existing team-based design courses or programs in undergraduate Biomedical Engineering departments or other degree-granting programs with Biomedical Engineering tracks/minors. This FOA mainly targets undergraduate students but may also include first-year graduate students. Courses and programs that address innovative and/or ground-breaking development, multidisciplinary/interdisciplinary education, the regulatory pathway and other issues related to the commercialization of medical devices, and clinical immersion are especially encouraged. **PAR-16-108 Only one application per institution is allowed.**

- URL: <https://grants.nih.gov/grants/guide/pa-files/PAR-16-108.html>

(9) NEA Art Works Creativity Connects Projects

National Endowment for the Arts (NEA)

Due Date: Internal NOI 3/24/2017; Step-1 5/4/2017 (Submit SF-424 to grants.gov); Step-2 5/18/2017 (Materials to NEA-GO)

Creativity Connects is an initiative that will show how the arts are central to the country's creativity ecosystem, investigate how support systems for the arts have changed, explore how the arts connect with other industries, and invest in innovative projects to spark new ideas for the arts field. A key component to the Creativity Connects initiative is a pilot grant opportunity in the Art Works category to support partnerships between arts organizations and organizations from non-arts sectors that include, but are not limited to, business, education, environment, faith, finance, food, health, law, science, and technology. **2017NEA01AWCC An organization may submit only one application for an Art Work: Creativity Connects grant.**

- URL: <https://www.arts.gov/grants-organizations/art-works/creativity-connects-projects>

GENERAL

Faculty Early Career Development (CAREER) Program

National Science Foundation (NSF)

Due Date: 7/19/2017 (BIO, CISE, EHR), 7/20/2017 (ENG), 7/21/2017 (GEO, MPS, SBE)

CAREER: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

PECASE: Each year NSF selects nominees for the Presidential Early Career Awards for Scientists and Engineers (PECASE) from among the most meritorious recent CAREER awardees. Selection for this award is based on two important criteria: 1) innovative research at the frontiers of science and technology that is relevant to the mission of NSF, and 2) community service demonstrated through scientific leadership, education, or community outreach. These awards foster innovative developments in science and technology, increase awareness of careers in science and engineering, give recognition to the scientific missions of the participating agencies, enhance connections between fundamental research and national goals, and highlight the importance of science and technology for the Nation's future. Individuals cannot apply for PECASE. These awards are initiated by the participating federal agencies. At NSF, up to twenty nominees for this award are selected each year from among the PECASE-eligible CAREER awardees most likely to become the leaders of academic research and education in the twenty-first century. The White House Office of Science and Technology Policy makes the final selection and announcement of the awardees. **NSF 17-537**

- URL: <https://www.nsf.gov/pubs/2017/nsf17537/nsf17537.htm>

ARTS & HUMANITIES

Academic Workshop & Symposium Grants (Academic Program Grants)

Terra Foundation for American Art (TFAA)

Due Date: Letters of Inquiry 3/15/2017; Proposals 6/15/2017 (Fall 2017 Awards)

The foundation actively supports projects that encourage international scholarship on American art topics, as well as scholarly projects with focused theses that further research of American art in an international context. These programs are intended for scholarly audiences. Academic program funding is available for in-person exchanges such as workshops, symposia, and colloquia that advance scholarship in the field of American art (circa 1500-1980) that take place:

- In Chicago or outside the United States, or
- In the United States and examine American art within an international context and include a significant number of international participants.

Additionally, the foundation welcomes applications for international research groups. Groups should pursue specific research questions that will advance scholarship and meet in person two or more times. Visual arts that are eligible for these grants include all visual art categories except architecture, performance art, and commercial film/animation. The foundation favors programs that place objects and practices in an art historical perspective. Within a given year, the foundation seeks to support a range of topics.

- URL: <https://www.terraamericanart.org/what-we-offer/grant-fellowship-opportunities/academic-program-grants/>

Activating Community Opportunities Using Museums/Libraries as Assets - A National Leadership Grants Special Initiative

Institute of Museum and Library Services (IMLS)

Due Date: 4/3/2017

National Leadership Grants for Libraries (NLG-Libraries) and National Leadership Grants for Museums (NLG-Museums), under which this special initiative falls, support projects that address challenges faced by the library and museum fields and that have the potential to advance practice in those fields. Successful projects will generate results such as new tools, research findings, models, services, practices, or alliances that can be widely used, adapted, scaled, or replicated to extend the benefits of federal investment. Activating Community Opportunities Using Museums/Libraries as Assets is part of a special Community Catalyst initiative under the National Leadership Grant programs. For this special initiative, the Institute of Museum and Library Services (IMLS) is interested in supporting projects that

address significant challenges and opportunities facing the library, archive, and museum (LAM) fields and that have the potential to advance theory and practice. This joint Libraries and Museums special call for proposals invites projects that will help LAMs and their communities learn together how to build upon the unique abilities of LAMs to achieve positive change. Successful projects will exemplify how LAMs can provide trusted spaces for ongoing community dialog and exploration of the intersections between individual narratives. In addition, successful projects will demonstrate the viability of using and adapting existing approaches gleaned from the collective impact, social well-being, and community development arenas. A range of approaches are currently being employed in these fields that could be helpful as potential applicants consider their proposed projects. **NLG SPECIAL INITIATIVE- COMMUNITY CATALYST-F**

- URL: <https://www.imls.gov/grants/available/activating-community-opportunities-using-museums-libraries-assets-national>

EDUCATION

Grants

Braitmayer Foundation

Due Date: Pre-Applications 3/15/2017; Full Proposals 10/15/2017

The Foundation is interested in proposals utilizing innovative practices in K-12 education throughout the United States. **Of particular interest are:**

- **Curricular and school reform initiatives.**
- **Preparation of and professional development opportunities for teachers, particularly those which encourage people of high ability and diverse background to enter and remain in K-12 teaching.**

In addition, the Foundation provides modest support of activities in Marion, Massachusetts and surrounding communities which will improve the quality of life for residents in the area. The Foundation is pleased to have its grants used anywhere in the United States as seed money, challenge grants, or to match other grants to the recipient organizations. The Foundation does not make grants for general operating, endowment purposes or building programs. Unless a small percentage of the total amount requested, normally the Foundation does not make grants for childcare, pre-kindergarten, or after school programs nor for equipment including hardware, software, and books.

- URL: <http://www.braitmayerfoundation.org/guidelines/>

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

NIST Standards Services Curricula Development (SSCD) Cooperative Agreement Program

U.S. Department of Commerce (DOC) - National Institute of Standards and Technology (NIST)

Due Date: 3/27/2017

The NIST SSCD Cooperative Agreement Program provides financial assistance and support for curricula development to integrate standards and standardization content into undergraduate and/or graduate courses, modules, seminars, and learning resources at U.S. colleges and universities. Recipients will work with NIST to strengthen education and learning about standards and standardization. **2017-NIST-SSCD-01**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291419>

Stewardship Science Academic Alliances (SSAA)

United States Department of Energy (DOE) - National Nuclear Security Administration (NNSA)

Due Date: 4/30/2017

The Stewardship Science Academic Alliances (SSAA) Program was established in 2002 to support state-of-the-art research at U.S. academic institutions in areas of fundamental physical science and technology of relevance to the SSP mission. The SSAA Program provides the research experience necessary to maintain a cadre of trained scientists at U.S. universities to meet the nation's current and future SSP needs, with a focus on those areas not supported by other federal agencies. It supports the DOE/NNSA's priorities both to address the workforce specific needs in science, technology, engineering, and mathematics and to support the next generation of professionals who will meet those needs. **DE-FOA-0001634**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291495>

National Geospatial-Intelligence Agency Academic Research Program

U.S. Department of Defense (DOD); National Geospace Intelligence Agency (NGA)

Due Date: White papers accepted until 8/31/2017

Notice seeking proposals of innovative ideas for path-breaking research that may advance the GEOINT mission. This program is focused on innovative, high-payoff research that provides the basis for revolutionary progress in areas of science and technology affecting the needs and mission of NGA.

It is NGA's intent to solicit fundamental research under this BAA. Fundamental research means basic and applied research in science and engineering, the results of which ordinarily are published and shared broadly within the scientific community, as distinguished from proprietary research and from Industrial development, design, production, and product utilization, the results of which ordinarily are restricted for proprietary or national security reason. **HM0210-14-BAA-0001**

- URL: <http://www.grants.gov/view-opportunity.html?oppld=254129>

HEALTH, LIFE & EARTH SCIENCES

Dear Colleague Letter: Programmatic Changes to the Systematics and Biodiversity Science Cluster in the Division of Environmental Biology, Directorate for Biological Sciences (NSF 17-052)

- URL: https://www.nsf.gov/pubs/2017/nsf17052/nsf17052.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click

Coordinating Efforts to Enhance Hospitals' Role in Population Health (EHPH Solicitation)

Robert Wood Johnson Foundation (RWJF)

Due Date: 3/1/2017

RWJF is seeking proposals from organizations who can serve in the role of a coordinating office to enhance hospitals' role in population health. RWJF is committed to building a Culture of Health in America, which includes fostering cross-sector collaboration to improve population health, well-being, and equity. RWJF recognizes that hospitals can be key partners, especially in the communities in which they are located. Subsequently, RWJF will work in partnership with an external coordinating office to expand the impact and sharpen the strategy of the Foundation's efforts to enhance hospitals' role and investment in population health and the social determinants of health. The coordinating office will work with program officers at the Foundation and will maintain relationships with RWJF grantee organizations and other relevant organizations and leaders. The coordinating office is expected to embrace a collaborative learning approach that will help link grantees to one another and amplify what grantees and other organizations are accomplishing and learning about hospitals and health systems across the United States that are focused on total population health. In addition, it is important that

the coordinating office can apply innovative approaches to monitor progress, national and local trends related to advances in population health and shifting political environments; identify strategic opportunities and gaps (among networks, grantees and others) for the Foundation and the field; and as necessary convene others to generate insights and action; align strategies, and support one another. Through activities and relationships, the coordinating office should improve the Foundation's ability to learn from the field, synthesize and disseminate lessons from across strategically aligned investments, and make contributions that will help broaden the Foundation's perspective of the field and inform its decisions about possible program development in two of the Foundation's thematic focus areas, Healthy Communities and Transforming Health and Health Care Systems.

- URL: <http://www.rwjf.org/en/library/funding-opportunities/2017/coordinating-efforts-to-enhance-hospitals-role-in-population-health.html>

CDC's Collaboration with Academia to Strengthen Public Health Workforce Capacity
United States Department of Health and Human Services (HHS) - Centers for Disease Control and Prevention (CDC) - Center For Surveillance, Epidemiology and Laboratory Services (CSELS)
Due Date: 3/31/2017

The purpose of this FOA is to advance the educational preparation of public health, medical, and baccalaureate and higher degree nursing students and provide opportunities that strengthen population health and public health practice competencies through innovative approaches which include, but are not limited to:

- 1) improved integration of public/population health concepts into health profession education,
- 2) hands-on experience for students and emerging health professionals, as well as faculty development opportunities, working with communities, professionals from related disciplines, and public health partners to address the leading causes of death and illness,
- 3) specific additional projects funded by CDC programs that provide workforce development opportunities in academic or public health practice settings or that introduce public health careers, and
- 4) programs that provide fellowships and rotational assignments at CDC's domestic offices, state, tribal, local, and territorial health departments, or in other community-based settings.

The overall goal is to create the opportunities for academia to develop qualified, knowledgeable and experienced students and emerging health professionals suitably prepared to serve in governmental public health practice, or able to apply public health concepts in various healthcare or other settings, to collectively meet the challenge of improving the population's health. **CDC-RFA-OE17-1701**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291425>

Research Opportunities in Space and Earth Sciences (ROSES) - Rapid Response and Novel Research in Earth Science

National Aeronautics and Space Administration (NASA)

Due Date: 3/31/2017

This program element solicits proposals that advance the goals and objectives of NASA's Earth Science Division by conducting unique research to investigate 1) unforeseen or unpredictable Earth system events and opportunities that require rapid response, and 2) novel new ideas of potential high merit and relevance for ESD science that have not otherwise been solicited by NASA in the past three years.

Rapid Response to Earth System Events:

This subelement is focused on research proposals having great urgency for action involving quick-response research on natural or anthropogenic extreme events, disasters, and/or similar unanticipated or unpredictable events. Examples are major fires, volcanic eruptions, 100-year floods, episodes of severe and large-scale environmental pollution, harmful algal blooms, coral bleaching events, and other events causing large-scale and rapid environmental change. The research activities proposed must require rapid, near-term data acquisition, field work, and/or other such research activities. Given the significance of these events, rapid sharing of data and results is expected. Proposers are strongly encouraged to contact the NASA program officer(s) whose expertise best matches the proposal topic before submitting a proposal, in order to determine whether the proposed work is appropriate for this ROSES program element and if funding is likely to be available for a meritorious proposal. The proposal must include clear statements as to 1) why the proposed research is of an urgent nature, 2) why the proposed research is of high significance and likely to have a long-lasting impact, 3) why this ROSES program element is the only feasible mechanism to request NASA support for the proposed work, and 4) a detailed plan on data dissemination and sharing. Please note that this element is not intended to support mitigation of active disasters or immediate hazards.

Novel Ideas in Earth Remote Sensing: This subelement is intended to provide an open, systematic, competitive process for NASA's ESD to consider proposals for exceptionally novel scientific research on remote sensing of the Earth that cannot be considered relevant to any other NASA solicitation. ESD recognizes that such proposals offer the possibility for major scientific breakthroughs and new approaches to remote sensing and knowledge of the Earth system. ESD offers this subelement as a mechanism for researchers to develop their ideas and justify near-term investment through an important new capability or scientific application that will advance ESD goals and objectives. Proposals must focus on topics that offer fundamental scientific research to advance Earth remote sensing, including new ways of interpreting remote sensing data or improving knowledge of the Earth system and its processes. Proposals may include calibration and validation work as appropriate. Discouraged are proposals that focus on instrument or technology development, data and information systems research, or educational activities. If the topic is relevant to any other ESD ROSES program elements, it should not be submitted here, and should be submitted to the relevant element. In addition, in order for a proposal to be considered responsive as novel Earth science, the topic and approach must not have been solicited or have been considered responsive under any NASA solicitations during the past

three years (this includes ROSES-2012 - ROSES-2014, NASA Announcements of Opportunity, etc.). Any proposal that contains research that in the view of cognizant NASA managers violates one or both of these requirements will be considered as nonresponsive and declined without further review.
NNH15ZDA001N-RRNES

- URL: <https://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId={B2B64E06-FEBD-F994-5696-A6CD264B9DE6}&path=open>

2017 Research Program

March of Dimes

Due Date: Letter of Intent 4/28/2017; Applications 9/15/2017

The [March of Dimes](#) invites applications from principal investigators for research grants relevant to its mission of helping moms have full-term pregnancies as well as supporting research on the problems that threaten the health of babies. This includes the biological processes governing differentiation and development, the genetics and genomics of these processes, clinical studies, reproductive health and environmental toxicology, and social and behavioral studies concerning cognitive and behavioral risks that affect outcomes of pregnancy, the perinatal period, and subsequent child development. There is no set amount for a general MOD research grant, although the typical grant award is approximately \$100,000 per year. Although grants are not intended to cover the principal investigator's or other faculty salaries, they can be used to provide salary support for technical help. Grants are usually awarded for a three-year period but may be for less if appropriate. To be eligible, applicants must be a scientist with a faculty appointment or the equivalent at a university, hospital, or nonprofit research institution. Letters of Intent must be received no later than April 30, 2017; the submission deadline for the complete application is September 15, 2017.

- URL: <http://www.marchofdimes.org/research/research-grants.aspx>

Grant Program for Projects on Multicultural Activities

American Speech-Language-Hearing Association (ASHA)

Due Date: 5/5/2017

ASHA recognizes the value of supporting the infusion of multiculturalism into its clinical, educational, and professional programs; and the activities of allied/related associations and organizations. For the twentieth consecutive year, funding has been allocated to support projects on multicultural activities. Proposals must have a multicultural focus. Multicultural is defined to include issues dealing with race, ethnicity, language, gender or gender identity, age, sexual orientation, socioeconomic status, and ability. There is particular interest in, but not limited to, proposals that respond to ASHA's Envisioned

Future: 2025 and ASHA's Strategic Pathway to Excellence; advance Interprofessional Education/Interprofessional Practice (IPE/IPP); and/or result in a tangible product, program, resource, etc.

Projects must:

- be compatible with ASHA's mission and vision.
- have a clear, high-quality plan for meeting its objectives.
- be completed, including evaluation, within 15 months of initiation of the project.
- describe the future of the project after ASHA funding has ended.

- URL: <http://www.asha.org/practice/multicultural/funding/rfp.htm>

Maximizing Investigators' Research Award (R35)

National Institutes of Health (NIH) - National Institute of General Medical Sciences (NIGMS)

Due Date: 5/17/2017, 1/17/2018

The Maximizing Investigators' Research Award (MIRA) is a grant to provide support for the program of research in an investigator's laboratory that falls within the mission of NIGMS. For the purpose of this FOA, a program of research is the collection of projects in the investigator's lab that are relevant to the mission of NIGMS. **PAR-17-094**

The goal of MIRA is to increase the efficiency and efficacy of NIGMS funding. It is anticipated that this mechanism will:

- Increase the stability of funding for NIGMS-supported investigators, which could enhance their ability to take on ambitious scientific projects and approach problems more creatively;
- Increase flexibility for investigators to follow important new research directions as opportunities arise, rather than being bound to specific aims proposed in advance of the studies;
- More widely distribute funding among the nation's highly talented and promising investigators to increase overall scientific productivity and the chances for important breakthroughs;
- Reduce the time spent by researchers writing and reviewing grant applications, allowing them to spend more time conducting research;
- Enable investigators to devote more time and energy to mentoring trainees in a more stable research environment.

- URL: <https://grants.nih.gov/grants/guide/pa-files/PAR-17-094.html>

Reducing Health Disparities Among Minority and Underserved Children

National Institutes of Health (NIH)

Due Date: 6/5/2017, 10/5/2017, 2/5/2018 (Standard NIH due dates apply)

This initiative encourages research that targets the reduction of health disparities among children. Investing in early childhood development is essential. Specific targeted areas of research include bio-behavioral studies that incorporate multiple factors that influence child health disparities such as biological (e.g., genetics, cellular, organ systems), lifestyle factors, environmental (e.g., physical and family environments) social (e.g., peers), economic, institutional, and cultural and family influences; studies that target the specific health promotion needs of children with a known health condition and/or disability; and studies that test, evaluate, translate, and disseminate health promotion prevention and interventions conducted in traditional and non-traditional settings.

R01 (PA-17-118): Due Dates: 6/16/2017, 10/16/2017, 2/16/2018

- URL: <https://grants.nih.gov/grants/quide/pa-files/PA-17-118.html>

R21 (PA-17-117): Due Dates: 6/16/2017, 10/16/2017, 2/16/2018

- URL: <https://grants.nih.gov/grants/quide/pa-files/PA-17-117.html>

Sedimentary Geology and Paleobiology (SGP)

National Science Foundation (NSF)

Due Date: Continuous

The Sedimentary Geology and Paleobiology Program (SGP) supports research in a wide variety of areas in sedimentary geology and paleobiology in order to understand the full range of physical, biological, and chemical processes of Earth's dynamic system. The program supports the study of modern sedimentological and deep-time records of these processes, as archived in Earth's sedimentary crust at all spatial and temporal scales. These records are fingerprints of the processes that produced them and continue to shape the Earth. The Sedimentary Geology and Paleobiology Program (SGP) supports studies of: (1) the changing aspects of life, ecology, environments, and biogeography in geologic time based on fossil plants, animals, and microbes; (2) all aspects of the Earth's sedimentary lithosphere - its insights into the geological processes and rich organic and inorganic resources locked in rock sequences; (3) the science of dating and measuring the sequence of events and rates of geological processes as manifested in Earth's past sedimentary and biological (fossil) record; (4) the geologic record of the production, transportation, and deposition of modern and ancient physical and chemical sediments; and (5) Earth's deep-time (pre-Holocene) climate system.

Track 1: General Program (annual): Please refer to the general description above for research areas supported by SGP. Examples of projects supported by the SGP Program can be found using the NSF

Award Search (Program Information) engine by entering Element Code 7459. This track is competed annually.

Track 2: Earth-Life Transitions: The Earth-Life Transitions (ELT) track will be held biennially beginning in FY 2016. Projects should involve collaborations among investigators from different geoscience disciplinary specialties and PIs are encouraged to include a modeling component. Collaboration with other science fields is welcome and encouraged. ELT also strongly encourages the involvement of early-career investigators. ELT awards will be made for projects that bring together interdisciplinary teams of researchers to address a specific earth-life transitions research problem. Activities should address the research challenges identified in the program solicitation. In addition to research awards, activities, such as initial data collection, creation of coordinated working groups and workshops to organize groups around a central ELT theme will be considered for support.

All SGP projects are expected to meet NSF's broader impacts review criteria by fostering integration of research and education, broadening participation of underrepresented groups, enhancing infrastructure for research and education and/or disseminating scientific results to the broader scientific community and to the general public. All SGP projects (Track 1 and Track 2) should attempt to attract students and involve early career researchers. Successful projects from both tracks will include creative, integrative, and effective broader impact activities developed within the context of the mission, goals, and resources of the organizations involved. Partnerships with institutions serving students under-represented in the Geosciences are especially encouraged. Broader impacts activities must be an integral part of the proposed research and this should be reflected in the expertise of collaborators, the proposal budget, and budget justification. **NSF 17-536**

- URL: <https://www.nsf.gov/pubs/2017/nsf17536/nsf17536.htm>

NEW FACULTY / INVESTIGATOR

Attention Early-Career Professionals: Research Ethics Training

Fordham University/National Institutes of Health (NIH)

Due Date: 3/15/2017

Summer Training and Mentored Research Program for Early Career HIV and Drug Abuse Prevention Investigators - Applicants must have: (a) a medical or doctoral degree awarded between January 1, 2007 and December 31, 2016 in social, behavioral, public health or related fields, (b) demonstrated scholarship in HIV and drug abuse prevention research; (c) no more than 10 years post-doctoral experience; and (d) meet requirements to apply for NIH funding.

- URL: <https://www.fordham.edu/ethicsinstitute>

Basil O'Connor Starter Scholar Research Award

March of Dimes Birth Defects Foundation

Due Date: Nominations 3/15/2017; Applications 7/17/2017

This award is designed to support young scientists just embarking on their independent research careers. The applicants' research interests should be consonant with those of the March of Dimes' mission: The Mission of the March of Dimes is to improve the health of babies by preventing birth defects, premature birth and infant mortality. The March of Dimes defines a birth defect as any abnormality of structure or function, whether inherited, or acquired in utero and presenting in infancy or early childhood. Deviations from reproductive health of women and men as an underlying basis of birth defects, i.e. preconceptional events, perinatal course, and premature births, are appropriate subjects for research support. Relevance is interpreted broadly to include fundamental cell biology (embryogenesis, cell lineage, organ differentiation), genetics and genomics, molecular and clinical pathogenesis of disorders of importance to mothers and infants, biomedical engineering and imaging, and social and behavioral aspects.

- URL: <http://www.marchofdimes.org/research-grants.aspx>

New Investigator/Early Career Program in the Social and Behavioral Sciences

U.S. Dept. of Justice (DOJ) - Office of Justice Programs (OJP) - National Institute of Justice (NIJ)

Due Date: 3/27/2017

The objective of the New Investigator/Early Career Program is to provide assistant professors with an opportunity to conduct research that is directly relevant to criminal justice. In the social and behavioral sciences, NIJ encourages applications from diverse disciplines including but not limited to: criminal justice, criminology, economics, law, psychology, public health, and sociology. In the STEM sciences, NIJ encourages applications from diverse disciplines including but not limited to: computer and information sciences, civil and mechanical engineering, physical sciences, mathematics, biostatistics, data science and material sciences. Please note that applicants may not submit the same research project for funding under other NIJ Fellowship opportunities such as W.E.B. Du Bois. However, applicants are permitted to submit applications for funding of different research projects to multiple NIJ Fellowship opportunities. In addition to required data sets, interim and final progress and financial reports, NIJ expects scholarly products to result from each award under this solicitation, taking the form of one or more published, peer-reviewed, scientific journal articles, and/or (if appropriate) law review journal articles, book chapter(s) or book(s) in the academic press, technological prototypes, patented inventions, or similar scientific products. It is expected that there will be an equal effort to make the research findings accessible to practitioner and policymaker audiences through articles in trade publications, the development of training manuals, policy briefs, conferences, webinars, articles for newspapers or magazines, letters to the editor, or other dissemination vehicles. **NIJ-2017-11363**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291438>

AACAP Pilot Research Award for Learning Disabilities, Supported by the Elaine Schlosser Lewis Fund

American Academy of Child and Adolescent Psychiatry (AACAP)

Due Date: 3/30/2017

The award offers for child and adolescent psychiatry residents and junior faculty who have an interest in beginning a career in child and adolescent mental health research. By providing one award to a child and adolescent psychiatry junior faculty member or resident for pilot research on attention disorders, we support a young investigator at a critical stage, encouraging a future career in child and adolescent psychiatry research. The recipient has the opportunity to submit a poster presentation on his or her research for 65th Annual Meeting in Seattle, Washington, October 22-27, 2018.

- URL: http://www.aacap.org/AACAP/Awards/Resident_and_ECP_Awards/AACAP_Pilot_Research_Award_for_Learning_Disabilities.aspx

Research Opportunities in Space and Earth Sciences (ROSES) - Fellowships for Early Career Researchers

National Aeronautics and Space Administration (NASA)

Due Date: Rolling Submissions through 3/31/2017

The Early Career Fellowship (ECF) program was established to support the development of individual research programs of outstanding scientists early in their careers and to stimulate research careers in the areas supported by the Planetary Sciences Division. This Program is based on the idea that supporting key individuals is a critical mechanism for achieving high impact science that will lead the field forward with new concepts, technologies, methods, and more. This program consists of two components offered by the Planetary Science Division through the ROSES solicitations. The first is the selection of an Early Career Fellow, following the submission and selection of a research proposal to any participating Planetary Science Research Program element of this ROSES NRA. The second is an opportunity for current Fellows (selected in a prior solicitation) to apply for up to \$100,000 in start-up funds once they obtain a permanent or equivalent position. **NNH16ZDA001N-ECF**

Early Career Fellowship participation is limited to proposers submitting research proposals to the following planetary science research programs:

- Emerging Worlds (C.2)
 - Solar System Workings (C.3)
 - Habitable Worlds (C.4)
 - Exobiology (C.5)
 - Solar System Observations (C.6)
 - Lunar Data Analysis (C.8)
 - Mars Data Analysis (C.9)
 - Cassini Data Analysis and Participating Scientists (C.10)
 - Planetary Mission Discovery Data Analysis (C.11)
 - Planetary Instrument Concepts for the Advancement of Solar System Observations (C.12)
 - Maturation of Instruments for Solar System Exploration (C.13)
 - Planetary Science and Technology from Analog Research (C.14)
 - Laboratory Analysis of Returned Samples (C.18)
 - Exoplanets (E.3)
- **URL:**<https://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId={0A9B8DE3-6C85-899F-E114-D3819139508F}&path=open>

New Investigators Research Grant

American Speech-Language-Hearing Association (ASHA) - American Speech-Language-Hearing Foundation (ASHFoundation)

Due Date: 4/25/2017 (anticipated)

The grants are designed to help further new investigators' research activities by funding preliminary studies that could launch larger-scale research investigations. Research, while not limited in topic, should be focused to match the one-year scope and should have clinical relevance to audiology and/or speech-language pathology.

The proposal must be for research to be initiated, not currently in progress.

- URL: <https://www.ashfoundation.org/grants/New-Investigators-Research-Grant/>

David Wechsler Early Career Grant for Innovative Work in Cognition

American Psychological Association (APA) - American Psychological Foundation (APF)

Due Date: 6/15/2017

The grant supports early career psychologists pursuing innovative work in neuropsychology, intelligence and/or the assessment aspects of cognition; applications are encouraged for work on positive applied neuropsychology.

Program Goals:

- Encourage the careers of early career psychologists to pursue innovative work in cognition, particularly those who work on positive applied neuropsychology
- Seed the knowledge base with cutting-edge research in neuropsychology, intelligence and/or the assessment aspects of cognition

- URL: <http://www.apa.org/apf/funding/wechsler.aspx>

Maximizing Investigators' Research Award for Early Stage Investigators (R35)

National Institutes of Health (NIH) - National Institute of General Medical Sciences (NIGMS)

Due Date: 11/4/2017 (Letters of Intent due 30 days prior to application due date)

The Maximizing Investigators' Research Award (MIRA) is a grant to provide support for the program of research in an investigator's laboratory that falls within the mission of NIGMS. For the purpose of this FOA, a program of research is the collection of projects in the investigator's lab that are relevant to the mission of NIGMS.

The goal of MIRA is to increase the efficiency and efficacy of NIGMS funding. It is anticipated that the new mechanism will:

- Increase the stability of funding for NIGMS-supported investigators, which could enhance their ability to take on ambitious scientific projects and approach problems more creatively.
- Increase flexibility for investigators to follow important new research directions as opportunities arise, rather than being bound to specific aims proposed in advance of the studies.
- More widely distribute funding among the nation's highly talented and promising investigators to increase overall scientific productivity and the chances for important breakthroughs.
- Reduce the time spent by researchers writing and reviewing grant applications, allowing them to spend more time conducting research.
- Enable investigators to devote more time and energy to mentoring trainees in a more stable research environment.

The purpose of this FOA is to continue to test the feasibility of this grant mechanism for Early Stage Investigators (ESI) **RFA-GM-17-004**

- URL: <https://grants.nih.gov/grants/guide/rfa-files/RFA-GM-17-004.html>

SOCIAL & BEHAVIORAL SCIENCES

Resource Implementations for Data Intensive Research in the Social Behavioral and Economic Sciences (RIDIR)

National Science Foundation (NSF)

Due Date: 2/27/2017

As part of NSF's Cyberinfrastructure Framework for 21st Century Science and Engineering (CIF21) activity, the Directorate for Social, Behavioral and Economic Sciences (SBE) seeks to develop user-friendly large-scale next-generation data resources and relevant analytic techniques to advance fundamental research in SBE areas of study. Successful proposals will, within the financial resources provided by the award, construct such databases and/or relevant analytic techniques and produce a

finished product that will enable new types of data-intensive research. The databases or techniques should have significant impacts, either across multiple fields or within broad disciplinary areas, by enabling new types of data-intensive research in the SBE sciences. **NSF 15-602**

- URL: <https://www.nsf.gov/pubs/2015/nsf15602/nsf15602.htm>

Training and Technical Assistance Initiative Program

United States Department of Justice (DOJ) - Office on Violence Against Women (OVW)

Due Date: 3/14/2017

The primary purpose of the OVW Training and Technical Assistance (TA) Initiative is to provide direct TA to existing and potential grantees and sub-grantees to enhance and support their efforts to successfully implement projects supported by OVW grant funds. OVW's TA is designed to build and enhance the national capacity of civil and criminal justice system professionals and victim services organizations to respond effectively to sexual assault, domestic violence, dating violence and stalking and foster partnerships among organizations that have not traditionally worked together to address violence against women. **OVW-2017-11880**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291493>

Signature Employment Grant Program (SEG)

Kessler Foundation

Due Date: 3/17/2017; 7/10/2017

Kessler Foundation awards Signature Employment Grants yearly to support non-traditional solutions that increase employment outcomes for individuals with disabilities. Signature Employment Grants are awarded nationally to fund new pilot initiatives, demonstration projects or social ventures that lead to the generation of new ideas to solve the high unemployment and underemployment of individuals with disabilities. Preference is given for interventions that overcome specific employment barriers related to long-term dependence on public assistance, advance competitive employment in a cost-effective manner, or launch a social enterprise or individual entrepreneurship project, but are not limited to these ideas. Signature grants are not intended to fund project expansions or bring proven projects to new communities, unless there is a significant scale, scope or replicable component. Innovation lies at the core of all signature employment grants. The Kessler Foundation is looking for organizations that use bold ideas and innovation for pilots and new employment models with potential for adaptation by public and private institutions to change today's job market for Americans with disabilities. Collaborating, braiding or leveraging grant funding with other public and private monies, especially

sources not typically funding disability, e.g. community or economic development funds, is encouraged. Organizations must be able to transform concepts or ideas into action, using new solutions for current problems, in the communities served. All funded projects will be data driven, evidenced based projects, with real-time feedback to refine systems and processes.

- URL: <http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

Research and Evaluation on the Abuse, Neglect, and Exploitation of Elderly Individuals

U.S. Dept. of Justice (DOJ) - Office of Justice Programs (OJP) - National Institute of Justice (NIJ)

Due Date: 3/20/2017

NIJ is seeking applications for funding for research and evaluation related to the abuse, neglect, and exploitation of elderly individuals. As the elderly population grows, crimes against this population are expected to increase. **NIJ-2017-11185**

NIJ has identified the following two priority areas:

1. Defining and operationalizing polyvictimization among elderly individuals; and
2. Developing a taxonomy of case outcomes that can be used to define success in elder abuse intervention research from multiple perspectives. These are two areas that have been identified as gaps for a number of years in the field.

The goals of the Elder Mistreatment program of research are to improve knowledge and understanding of elder abuse, neglect, and exploitation through science. NIJ made grant awards since 2005 examining diverse elder mistreatment issues, including:

- Identification of victimization risk factors.
- Measurement of incidence and prevalence of abuse, including resident-on-resident abuse.
- Exploration of residential care systems' mechanisms for responding to abuse.
- Examination of bruising and pressure ulcers as they relate to abuse, neglect, and care.
- Examination of forensic technologies in the detection of elder abuse.
- Exploration of the factors that contribute to, or are associated with, the financial abuse of the elderly as well as the factors that promote reporting and facilitate investigation of such abuse.
- Evaluation of preventive interventions and forensic center models.
- Estimating the health care related costs of elder abuse.
- Production of screening and assessment tools for financial exploitation and abuse of the elderly

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291288>

NIJ Visiting Fellows Program

U.S. Dept. of Justice (DOJ) - Office of Justice Programs (OJP) - National Institute of Justice (NIJ)

Due Date: 3/27/2017

The goal of this program is to support innovative approaches to criminal justice issues and empower individuals who have contributed to the advancement of criminal justice through science to inform practice and contribute to NIJ's evolving criminal justice research portfolios. During their term, Fellows will develop a meaningful evidence-based initiative or piece of scholarship that has the potential to significantly advance criminal justice practice, such as a major "capstone" effort culminating in the development and socialization of an innovative, evidence-based initiative or a novel line of research that has significant potential to advance criminal justice practice in the United States. **NIJ-2017-11561**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=291437>

Responsive Grants

Retirement Research Foundation (RRF)

Due Date: 5/1/2017, 8/1/2017

The Retirement Research Foundation (RRF) is devoted exclusively to improving the quality of life for the nation's older adults, especially those who are vulnerable due to advanced age, economic disadvantage, or disparity related to race and ethnicity. RRF fulfills its mission through grantmaking programs that support innovative advocacy, direct service, professional education and training, and research projects that benefit older Americans.

The Foundation's funding interests fall into the following four areas:

- **Advocacy** : Achieve enduring social change around issues that affect older Americans.
- **Direct Service** : Improve availability and quality of community-based and residential long-term services and supports.
- **Professional Education and Training** : Increase the competency of professionals and paraprofessionals who serve older adults.
- **Research** : Seek causes and solutions to significant problems for older adults.

- URL: <http://www.rrf.org/grants/responsive-grants>

STUDENTS

Health Policy Research Scholars (HPRS) Program

Robert Wood Johnson Foundation (RWJF)

Due Date: Applications 3/29/2017; Finalist Supplemental Applications 7/12/2017

The goal of the program is to create a large cadre of diverse doctoral students from a wide variety of research-focused disciplines--students whose research, connections, and leadership will inform and influence policy toward a Culture of Health. Specifically, the program aims to recruit doctoral students from a variety of field/disciplines (e.g., urban planning, health, political science, economics, ethnography, education, social work, sociology) who are training to be researchers. The program will enroll scholars interested in learning to translate their research into health policy and who are from underrepresented populations and/or disadvantaged backgrounds. Scholars in this program - which is designed to enhance and enrich the doctoral program - will complete the HPRS program concurrently with their doctoral program.

- URL: <http://www.rwjf.org/en/library/funding-opportunities/2017/health-policy-research-scholars.html>

Career Development Grants

American Association of University Women (AAUW)

Due Date: 4/15/2017

These grants provide assistance to women who, through additional higher education, technical training, or participation in professional development institutes, are making career changes, seeking to advance in current careers, or reentering the workforce. Grants provide support for course work beyond a bachelor's degree, including a master's degree, second bachelor's degree, certification program, or specialized training in technical or professional fields. All courses of study must occur at a regionally accredited two- or four-year college or university in the United States or at a technical school that is fully licensed and/or accredited by the U.S. Department of Education. Distance or online learning programs will be funded only if they are conducted through an accredited institution appearing on the U.S. Department of Education's list of approved online/distance learning programs. Final decisions about what constitutes distance learning under these grants will be made by AAUW.

Funding is not available for:

- Prerequisite coursework
- Doctoral coursework or dissertations

The following selection criteria apply:

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.

- Demonstrated commitment to education and equity for women and girls
 - Reason for seeking higher education or technical training
 - Degree to which study plan is consistent with career objectives
 - Potential for success in chosen field
 - Documentation of opportunities in chosen field
 - Feasibility of study plans and proposed time schedule
 - Validity of proposed budget and budget narrative, including sufficient outside support
 - Quality of written proposal
- URL: <http://www.aauw.org/what-we-do/educational-funding-and-awards/career-development-grants/cdg-application/>