

Funding Bulletin

February 26th, 2016 (Vol. 3, No. 10)

Funding Information

To receive funding information, please contact funding@wichita.edu.

NOTICE – Notification for the current Funding Bulletin is sent via email. To be added to the electronic mailing list, send an email message to: funding@wichita.edu. Leave the subject line blank. In the message area, type: *sub funding bulletin*. To unsubscribe, type: *unsub funding bulletin*.

The selected compilation of funding opportunities is provided by RTT's Pre-Award Services as a resource for Wichita State University Researchers. We encourage you to utilize the campus subscription to PIVOT to find funding opportunities specifically tailored to your research area based on keywords you provide. PIVOT is easy to use and offers other valuable services that are helpful to researchers. Access is available at: <http://pivot.cos.com/home/index> or you may contact funding@wichita.edu to have a custom search ran.

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How to Apply

Proposal development requests should be sent to proposals@wichita.edu. Please click on the following link for information regarding proposal submission at WSU:

<http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/Proposals/PreAwardServices/>

NOTICES

Pivot User Satisfaction Survey

The Office of Research has created a short survey to gauge user satisfaction for Pivot, the comprehensive funding database that the university subscribes to. Participation is confidential and optional; results will be utilized to evaluate customer satisfaction with funding search support. Your feedback is appreciate! Please follow the link below to access the survey:

https://wichitastate.co1.qualtrics.com/jfe/form/SV_dba6YUit2HA8c6x

US Department of Education Seeks Peer Reviewers

The Office of Postsecondary Education (OPE) seeks to create a pool of specialists to serve as peer reviewers to read and evaluate its grant competitions. Participation requires up to two weeks with modest compensation. To learn more and/or apply please visit Peer Reviewers Information page on OPE's website.

<http://www2.ed.gov/about/offices/list/ope/peer-reviewers/index.html>

OFFICE OF RESEARCH WORKSHOPS

For more information contact Jana Henderson at jana.henderson@wichita.edu or 978-3285.

WORKSHOP TITLE	DATE	TIME	ROOM	DESCRIPTION
IRB Open Lab	March 7	11:00 a.m. – 12:30 p.m.	405 Jardine	This lab is for faculty, staff and students who have questions about IRB forms or about their study in general. <i>These are come-and-go labs with no registration required.</i>
Research Compliance Open Lab	March 16	9:00 – 11:00 a.m.	Devlin Hall Innovation Hub 215	Faculty, staff and students needing assistance in determining potential export or import controls affecting responsibilities and activities at WSU should plan to attend. <i>These are come-and-go labs with no registration required.</i>

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.



Contracts and Agreements: Getting to a “Win-Win” Agreement	March 23	2:30-4:00 p.m.	405 Jardine	Did you know that the Office of Research is tasked with developing and negotiating agreements with external funders and others, and not just grants? This workshop will help you to identify when a contract or agreement might be required, how to obtain one, and to know more about terms and conditions that the University may or may not be able to accept. Subcontracts and agreements paid out of grant funds will also be discussed. To register, go to myTraining channel in myWSU.
Pivot Open Lab	Mar. 24	2:30-4:00 p.m.	405 Jardine	The Office of Research will be holding Open Labs this fall for Faculty interested in using PIVOT as well as answering questions regarding their existing account. <i>This is a come and go lab with no registration required.</i>

LIMITED SUBMISSIONS

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Karen Davis, Director of Pre-Award Services, is the internal coordinator for limited submission programs. Please notify proposals@wichita.edu, by the internal due date listed in the Funding Bulletin if you wish to submit a limited submission program. There are currently nine open limited submission competitions:

(1) Innovation Corps - Nodes Program (I-Corps Nodes)

National Science Foundation (NSF)

Due Date: Internal 3/4/2016; Letter of Intent 3/10/2016; Full Proposal 5/10/2016

The National Science Foundation (NSF) seeks to further develop and nurture a national innovation ecosystem that builds upon fundamental research to guide the output of scientific discoveries closer to the development of technologies, products, processes and services that benefit society. The goal of the program is to dramatically reduce the period of time necessary to bring a promising idea from its inception to widespread implementation. Through this solicitation, NSF plans to build upon the

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established National Innovation Network (consisting of I-Corps Nodes and Sites) to further support the needs for innovation research, education and training. NSF is seeking to expand and sustain the network of I-Corps Nodes that work cooperatively to support the development of innovations that will benefit society. The interconnected nodes of the network are expected to be diverse in research areas, resources, tools, programs, capabilities, and geographic locations - providing the network with the flexibility to grow or reconfigure as needs arise. I-Corps Nodes will foster understanding on how to: 1) identify, develop and support promising ideas that can generate value, 2) create and implement tools, resources and training activities that enhance our nation's innovation capacity, 3) gather, analyze, evaluate and utilize the data and insight resulting from the experiences of those participating in regional programs and 4) share and leverage effective innovation practices on a national scale - to improve the quality of life for the U.S. citizenry. In addition, Nodes must identify and are expected to implement plans for sustainable scaling of their efforts beyond the duration of NSF support. **The limit on number of proposals per organization is 1. Organizations may only be a participant in one proposal per deadline. NSF 16-539**

- URL: <http://www.nsf.gov/pubs/2016/nsf16539/nsf16539.htm>

(2) NLM Institutional Training Grants for Research Training in Biomedical Informatics and Data Science (T15)

National Institutes of Health (NIH)

Due Date: Internal 3/4/2016; Letter of Intent 3/18/2016; Application 4/18/2016

This Funding Opportunity Announcement (FOA) invites training grant applications for support of predoctoral and postdoctoral training for research careers in biomedical informatics and data science. Applications may be for the creation of entirely new programs or for the renewal of active NLM T15 training grants. Such training helps meet the growing need for investigators trained in biomedical computing, data science and related information fields as they directly relate to application domains in health and biomedicine, including health care delivery, basic biomedical research, clinical and translational research, public health and similar areas. **Only one application per institution is allowed.**
RFA-LM-16-001

- URL: <https://grants.nih.gov/grants/guide/rfa-files/RFA-LM-16-001.html>

(3) 2017 National Heritage Fellowships Awards Program

National Endowment for the Arts (NEA)

Due Date: Internal 3/4/2016; Application 4/5/2016

Through this Program Solicitation, the National Endowment for the Arts seeks a Cooperator to assist in the production and execution of the award program's public events including bringing the recipients to Washington, DC and coordinating the various events surrounding the official presentation of the 2017 National Heritage Fellowship awards. **An organization may submit only one proposal under this program solicitation.**

- URL: <https://www.arts.gov/program-solicitation/2017-national-heritage-fellowships>

(4) NEA Challenge America

National Endowment for the Arts (NEA)

Due Date: Internal 3/4/2016; Application Step 1: 4/14/2016; Step 2: 5/5/2016

The Challenge America category offers support primarily to small and mid-sized organizations for projects that extend the reach of the arts to underserved populations -- those whose opportunities to experience the arts are limited by geography, ethnicity, economics, or disability. Age alone (e.g., youth, seniors) does not qualify a group as underserved; at least one of the underserved characteristics noted above also must be present. Grants are available for professional arts programming and for projects that emphasize the potential of the arts in community development. This category encourages and supports the following objective: **Engagement: Engaging the public with diverse and excellent art.** Partnerships can be valuable to the success of these projects. While not required, applicants are encouraged to consider partnerships among organizations, both in and outside of the arts, as appropriate to their project. **An organization may submit only one application.**

- URL: <https://www.arts.gov/grants-organizations/challenge-america/grant-program-description>

(5) Grants

American Honda Foundation

Due Date: Internal 3/4/2016 (for May Deadline); Application 5/2/2016 (Additional 2016 Due Dates: 8/1/2016, 11/1/2016)

The purpose of this program is to help meet the needs of American society in the areas of youth and scientific education by awarding grants to nonprofits, while strategically assisting communities in deriving long-term benefits. The American Honda Foundation engages in grant making that reflects

the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. It supports youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. **Organizations may only submit one request in a 12-month period. This includes colleges and universities with several departments/outreach programs.**

- URL: <http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

(6) Henry Dreyfus Teacher-Scholar Awards Program

Dreyfus Foundation, Inc., Camille and Henry

Due Date: Internal 3/4/2016; Nomination 5/18/2016

The program supports the teaching and research careers of talented young faculty in the chemical sciences. Based on institutional nominations, the program was designed to provide discretionary funding to faculty at early stages in their careers. The foundation seeks Henry Dreyfus Teacher-Scholars who, as independent faculty members, have demonstrated leadership in original scholarly research of outstanding quality with undergraduates and excellence and dedication in undergraduate education. Recommendations for awards are based on evidence of outstanding educational efforts and the nominee's scholarly research achievements with undergraduates as an independent faculty member, as assessed by the Foundation's reviewers and the judgment of the nominee's peers exemplified by letters of recommendation. Other considered factors are: awards and honors, publication of research achievements in leading journals, and success in attracting funding of research. **Institutions may submit only one Henry Dreyfus nomination annually.**

- URL: http://www.dreyfus.org/awards/henry_dryfus_teacher_award.shtml

(7) NSF Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM)

National Science Foundation (NSF)

Due Date: Internal 4/1/2016; Full Proposals 5/16/2016

The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics program (S-STEM) addresses the need for a high quality STEM workforce in areas of national priorities. The program seeks to increase the success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM). The program provides awards to Institutions of Higher Education (IHEs) to fund scholarships, and to enhance and study effective curricular and co-curricular activities that support recruitment, retention, student success, and

graduation in STEM. The S-STEM program encourages collaborations among different types of partners: Partnerships among different types of institutions, collaborations of STEM faculty and educational and social science researchers, or partnerships among institutions of higher education and business and industry. The program seeks: 1) to increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and entering the STEM workforce or graduate study; 2) improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students; and 3) advance understanding of the factors or curricular and co-curricular activities affecting the success of low-income students. In this solicitation, the acronym STEM stands for science, technology, engineering, and mathematics that includes biological sciences (except medicine and other clinical fields); physical sciences (including physics, chemistry, astronomy, and materials science); mathematical sciences; computer and information sciences; geosciences; engineering; and technology areas associated with the preceding disciplines (for example, biotechnology, chemical technology, engineering technology, information technology, etc.) The S-STEM program particularly encourages proposals from 2-year institutions, Minority Serving Institutions (MSIs), and urban public and rural institutions. **An institution may submit one proposal from each constituent college or school that awards degrees in an eligible field. NSF 15-581**

- URL: <http://www.nsf.gov/pubs/2015/nsf15581/nsf15581.htm>

(8) Presidential Awards for Excellence in Science, Mathematics, and Engineering Mentoring (PAESMEM)

National Science Foundation (NSF)

Due Date: Internal 4/15/2016; Full Proposal 6/17/2016

The PAESMEM is a Presidential award established by the White House in 1995. The PAESMEM program is administered by the National Science Foundation (NSF) on behalf of the White House Office of Science and Technology Policy (OSTP). Nominations, including self-nominations, are invited for "Individual" and "Organizational" PAESMEM awards. Individuals and organizations in all public and private sectors are eligible including industry, academia, K-12, military and government, non-profit organizations, and foundations. Nominations are encouraged from all geographical regions in the U.S. including its territories and particularly jurisdictions designated by Congress under NSF's Experimental Program to Stimulate Competitive Research (EPSCoR). NSF EPSCoR-designated jurisdictions are: Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Iowa, Kansas, Kentucky, Louisiana, Maine, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virgin Islands, West Virginia, and Wyoming. PAESMEM recognizes those who have made significant contributions to mentoring and thereby support the future and productivity of the U.S. science, technology, engineering and mathematics, (STEM) workforce. The program was created to identify and recognize individuals and organizations that have contributed outstanding efforts in mentoring and

have enhanced the participation of individuals (including persons with disabilities) who might not otherwise have considered or had access to opportunities in STEM disciplines and professions. PAESMEM awardees serve as leaders in the national effort to develop fully the nation's human resources in STEM. **Multiple programs or individuals from the same institution may be nominated. However each program or individual may be nominated only once in a competition. Only one nomination per individual or program will be considered for both the Individual and Organizational categories. NSF 16-534**

- URL: <http://www.nsf.gov/pubs/2016/nsf16534/nsf16534.htm>

(9) Research Program

Keck Foundation, W.M.

Due Date: Internal 4/1/2015; Phase 1 Application 5/1/2015; Full Proposal 8/15/2016

The Research Program seeks to benefit humanity by supporting projects in two specific areas (1) medical research and (2) science and engineering, that are distinctive and novel in their approach, question the prevailing paradigm, or have the potential to break open new territory in their field. Past grants have been awarded to major universities, independent research institutions, and medical schools to support pioneering biological and physical science research and engineering, including the development of promising new technologies, instrumentation or methodologies. The Foundation strives to fund endeavors that are distinctive and novel in their approach. It encourages projects that are high-risk with the potential for transformative impact. "High-risk" comprises a number of factors, including questions that push the edge of the field, present unconventional approaches to intractable problems, or challenge the prevailing paradigm. "Transformative" may mean creation of a new field of research, development of new instrumentation enabling observations not previously possible, or discovery of knowledge that challenges prevailing perspectives.

- URL: <http://www.wmkeck.org/grant-programs/research>

INTERNAL OPPORTUNITIES

Flossie E. West Foundation Award

Wichita State University

Due Date: 3/4/2016

The Flossie E. West Memorial Foundation provides support for research relating to the study and cure of cancer. Multiple grants may be awarded for up to approximately \$25,000 dependent on foundation funds. Awards are intended as seed money to develop pilot data for proposals to be submitted to governmental agencies, foundations, or industries. Funds are restricted to WSU faculty project expenses.

For more information on the Flossie West opportunity, visit

<http://webs.wichita.edu/?u=wsuresearchadmin&p=/ORAInternalGrants/ORAInternalGrants/>

GENERAL

Teaching/Learning and Campus Climate Grants

IDEA

Due Date: 3/31/2016

[IDEA](#) is a nonprofit organization whose mission is to improve learning in higher education through research, assessment, and professional development. To advance these goals, the organization is accepting proposals for its 2016-17 Impact Grants Program, which includes Teaching/Learning grants and Campus Climate grants.

1) IDEA Impact Teaching/Learning Grants are designed to promote effective student learning through the careful exploration and systematic documentation of the efficacy of various teaching practices, learning environments, and institutional policies. Examples of eligible projects include but are not limited to classroom interventions designed to improve student learning; investigations of student and course characteristics that are related to learning; evaluation of innovative teaching methods; methods for engaging students in online courses; innovative approaches to faculty development; comprehensive approaches to teaching evaluation; and the use of student ratings to improve teaching effectiveness.

2) IDEA Impact Campus Climate Grants are intended to support increased knowledge and understanding of campus climate issues that impact student learning and the ability of institutions to successfully carry out their mission. Examples of eligible projects include but are not limited to innovative approaches to leadership development; interventions designed to improve institutional,

college, or departmental climate; investigations of methods to improve faculty recruitment, development, and retention; and strategies and approaches that improve student well-being. Grants of up to \$10,000 will directly support individual faculty members, professional staff, departments, colleges, or programs. Grant recipients will be required to work with IDEA to disseminate their findings through the IDEA website, workshops or presentations in partnership with IDEA, or by writing an original IDEA paper. The required application form and an expense budget must be completed and emailed (as an attachment) by 3:00 p.m. CDT, March 31, 2016. Late applications will not be accepted for any reason.

- URL: <http://ideaedu.org/giving/>

Grants

Sumner M. Redstone Charitable Foundation

Due Date: Letters of Inquiry are accepted year-round

The Sumner M. Redstone Foundation is proud to provide philanthropic support in the areas of education, health & wellness, and services benefitting young people and those in need. The Foundation provides support for medical research, the arts, entertainment, and education institutions and organizations.

- URL: <http://www.sumnermredstonefoundation.org/grants/>

ARTS & HUMANITIES

Arthur Molella Distinguished Fellowship

Smithsonian Institution (SI) - National Museum of American History

Due Date: 3/31/2016

The Lemelson Center for the Study of Invention and Innovation is pleased to announce the creation of the Arthur Molella Distinguished Fellowship at the Smithsonian Institution's National Museum of American History (NMAH). The Lemelson Center seeks to appoint an experienced author or senior scholar from the history of technology, science and technology studies, business history, museum studies, STEAM education, or an allied field. The specific arrangement is flexible: the Molella

Distinguished Fellow may use the funds as a sabbatical supplement; for several short-duration visits; for a single residency focused on research and writing; or for a series of lectures leading to a major publication. The Lemelson Center invites the Molella Distinguished Fellow to participate in the intellectual life and programmatic activities of the museum; to take advantage of the expertise of the museum's research staff; and to consult the Institution's vast invention and technology collections. The Lemelson Center will assist in arranging a visa for non-US citizens, provide a workspace, and facilitate startup procedures at the Smithsonian. The Lemelson Center invites applications covering a broad spectrum of research topics in the history of technology, invention, and innovation. However, strong preference in the selection of the Arthur Molella Distinguished Fellow will be given to projects whose topics align with one (or more) of the Lemelson Center's strategic research and programmatic areas, including: (1) the role of place in invention and innovation; (2) the making and training of inventors and innovators; (3) innovation in sports; (4) the role of risk and failure in invention and innovation; or (5) projects that illuminate inventors from diverse backgrounds or any inventions and technologies associated with groups (e.g. women, minorities, disabled, LGBT, etc.) that are traditionally under-represented in the historical record.

- URL: <http://invention.si.edu/arthur-molella-distinguished-fellowship>

Grants & Fellowships

Hagley Museum & Library

Due Date: 3/31/2016, 6/30/2016, 10/31/2016

The Center for the History of Business, Technology, and Society organizes scholarly conferences, research seminars, and administers research grants for the Hagley Library. With its focus on advanced study, the Center fosters a community of scholars that includes Hagley staff, faculty and graduate students, museum professionals, research fellows and associates, and visiting scholars from around the world. Its efforts are designed to bring attention to Hagley's research collections and to generate intellectual dialogue at Hagley. The Center offers [grants](#) that cover costs associated with traveling to use Hagley's research collection. Application deadlines are March 31, June 30, and October 31, and between twenty-five and thirty grants are awarded each year. The Center also awards one-semester [dissertation fellowships](#), with a November 15 application deadline, for graduate students whose research includes Hagley's collections.

- URL: <http://www.hagley.org/library-grants>

Performing Musical Ensembles

The Amphion Foundation

Due Date: 4/1/2016, 9/15/2016

The [Amphion Foundation](#) was established in 1987 to encourage the performance of contemporary concert music, particularly by American composers, through support to performing and presenting organizations that have demonstrated sustained artistic excellence. To that end, the foundation is accepting applications from nonprofit performing ensembles, presenters, and music service organizations for general operating or special project support. Typically, the program awards grants of up to \$7,500, although larger grants may be awarded to larger performing organizations with an extraordinary commitment to contemporary concert music or a particularly significant project. To be eligible, applicants must be a nonprofit performing ensemble, presenter, and/or music service organization with a history of substantial commitment to contemporary concert music and demonstrated level of excellence. Organizations must have been in existence for at least two years. Performing ensembles, presenters, or organizations that are applying for support for performances must have presented two full seasons prior to the season for which support is requested, except for special projects of extraordinary significance. In general, the grant program does not support jazz music.

- URL: <https://amphionfoundation.org/amphion-grant-application>

Bogliasco Study Center

Bogliasco Foundation

Due Date: 4/15/2016, 1/15/2017

Approximately 50 Fellowships - or residencies - are awarded to artists and scholars in the various disciplines of the Arts and Humanities (Archaeology, Architecture, Classics, Dance, Film/Video, History, Landscape Architecture, Literature, Music, Philosophy, Theater, and Visual Arts). Although the Fellowship is not a cash prize, Fellows are provided with living quarters, separate private studios and full board for a month at the Study Center in Bogliasco, Italy. The Bogliasco Foundation does not offer training or courses.

- URL: <https://www.bfny.org/en/apply/requirements>

Humanities Grants

Kansas Humanities Council (KHC)

Due Date: Summer 2016 Round: Project Drafts 4/27/2016; Final Applications 5/18/2016
Fall 2016 Round: Project Drafts 8/31/2016; Final Applications 9/28/2016

Kansas Humanities Council Humanities Grants support projects that engage the public with the humanities. Goals of the Kansas Humanities Council's Humanities Grant program:

1. Connect people with ideas, places, and history from across time and generations
2. Engage citizens in discussions about a humanities theme or topic
3. Offer multiple points of view for the public to consider
4. Strengthen sense of community

Projects eligible for humanities grant support include a series of public programs specific to a humanities theme, museum exhibitions, film and book discussions, the creation of short documentary films, radio documentary series, full-length film documentaries, and other creative activities.

- URL: <http://kansashumanities.org/kansas-grants/humanities-grants/>

Preservation and Access Education and Training Grants

National Endowment for the Humanities (NEH)

Due Date: 5/3/2016

The Preservation and Access Education and Training program is central to NEH's efforts to preserve and establish access to cultural heritage collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing. Preservation and Access Education and Training grants are awarded to organizations that offer national or regional (multistate) education and training programs. Grants aim to help the staff of cultural institutions, large and small, obtain the knowledge and skills needed to serve as effective stewards of humanities collections. Grants also support educational programs that prepare the next generation of conservators and preservation professionals, as well as projects that introduce the staff of cultural institutions to new information and advances in preservation and access practices.

- URL: <http://www.neh.gov/grants/preservation/preservation-and-access-education-and-training>

Common Heritage

National Endowment for the Humanities (NEH)

Due Date: 5/12/2016

The Common Heritage program aims to capture this vitally important part of our country's heritage and preserve it for future generations. Common Heritage will support both the digitization of cultural heritage materials and the organization of public programming at community events that explore these materials as a window on a community's history and culture. The Common Heritage program recognizes that members of the public, in partnership with libraries, museums, archives, and historical organizations, have much to contribute to the understanding of our cultural mosaic. Together, such institutions and the public can be effective partners in the appreciation and stewardship of our common heritage. The program supports day-long events organized by community cultural institutions, which members of the public will be invited to attend. At these events experienced staff will digitize the community historical materials brought in by the public. Project staff will also record descriptive information, provided by community attendees, about the historical materials. Contributors will be given a free digital copy of their items to take home, along with the original materials. With the owner's permission, digital copies of these materials would be included in the institutions' collections. Historical photographs, artifacts, documents, family letters, art works, and audiovisual recordings are among the many items eligible for digitization and public commemoration. Projects must also present public programming that would expand knowledge of the community's history. Public programs could include lectures, panels, reading and discussion, special gallery tours, screening and discussion of relevant films, presentations by a historian, special initiatives for families and children, or comments by curators about items brought in by the public. These public programs should provide a framework for a deeper understanding of the community members' shared or divergent histories. The programs may take place before, during, and/or after the day of the digitization event. Applicants may but need not include in their proposals a topic around which the event and the public programming would be organized. Topics proposed for the public programming may also be proposed for the digitization event. The applicant institution must plan, promote, and organize the event and ensure that a wide range of historical materials can be digitized and also contextualized through public programming. Since the help of additional institutions and organizations in the community may be needed to accomplish this work, the applicant must take responsibility for enlisting appropriate organizations or institutions, such as local libraries and museums, to contribute to the project, as needed. NEH especially welcomes applications from small and medium-sized institutions that have not previously received NEH support.

- URL: <http://www.neh.gov/grants/preservation/common-heritage>

BUSINESS

Visiting Research Fellowship

American Institute for Economic Research (AIER)

Due Date: 5/1/2016, 10/1/2016, 2/1/2017

The American Institute for Economic Research (AIER) helps individuals take action to improve their economic and financial well-being by providing factual, unbiased research and analysis. We are now looking for social science researchers trained in economics and allied disciplines. Our general areas of research interest are: **behavioral economics, business cycles, technology and innovation, regional economics, small business economics.**

As a Visiting Research Fellow (VRF) you are required to contribute to this research agenda. The research questions that you pose would be expected to yield results that are of practical significance and use to ordinary people. In particular, within the above mentioned fields, we are interested in research in the following areas:

1. Macroeconomics: business cycles, industrial competitiveness, or technology and innovation.
2. Personal-finance and behavioral economics.
3. Housing finance.
4. Education and careers: decision-making at the household level. For example, research regarding the inputs to decision-making regarding career choice, career development, investments in education, and training.
5. Small-business economics: start-up decision, an evaluation of alternative investments, collaborative and cooperative arrangements for reducing small business costs, and the uses of credit and debt.

- URL: <https://www.aier.org/visiting-research-fellowship>

EDUCATION

Educational Opportunity Centers (EOC) Program

United States Department of Education (ED) - Office of Postsecondary Education (OPE)

Due Date: 4/4/2016

The purpose of the EOC Program is to provide information regarding financial and academic assistance available for individuals who desire to pursue a program of postsecondary education; to provide assistance to these individuals in applying for admission to institutions at which a program of postsecondary education is offered, including assistance in preparing necessary applications for use by admissions and financial aid officers; and to improve the financial and economic literacy of participants.

An Educational Opportunity Centers project may provide the following services:

- (1) Public information campaigns designed to inform the community regarding opportunities for postsecondary education and training;
- (2) Academic advice and assistance in course selection;
- (3) Assistance in completing college admission and financial aid applications;
- (4) Assistance in preparing for college entrance examinations;
- (5) Education or counseling services designed to improve the financial literacy and economic literacy of students;
- (6) Guidance on secondary school reentry or entry to a general educational development (GED) program or other alternative education program for secondary school dropouts;
- (7) Individualized personal, career, and academic counseling;
- (8) Tutorial services;
- (9) Career workshops and counseling;
- (10) Mentoring programs involving elementary or secondary school teachers, faculty members at institutions of higher education (IHEs), students, or any combination of these persons; and
- (11) Programs and activities as described in items (1) through (10) that are specially designed for students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of the foster care system, or other disconnected students.
- (12) Other activities designed to meet the purposes of the EOC Program.

- **URL:** <http://www.grants.gov/web/grants/view-opportunity.html?oppld=281276>

Environmental Education Local Grants Program

United States Environmental Protection Agency (EPA) - Office of Environmental Education (OEE)

Due Date: 4/8/2016

The purpose of the Environmental Education Local Grants Program is to support locally-focused environmental education projects that increase public awareness and knowledge about environmental issues and provide the skills that participants in its funded projects need to make informed environmental decisions and take responsible actions toward the environment.

EPA's Educational Priorities:

- (1) EE Capacity Building: Building the capacity of agencies and organizations to develop, deliver, and sustain comprehensive environmental education programs statewide. Capacity building proposals may focus on one state, multiple states, or a region of the country.
- (2) Educational Advancement: Utilizing environmental education as a catalyst to advance state or local educational goals and to improve environmental literacy among students in formal education programs.
- (3) Community Projects: Addressing environmental stewardship in a local formal or informal educational context, and using outdoor, place-based, experiential, service learning and/or community-focused stewardship activities as the primary teaching tool(s).
- (4) Human Health and the Environment: Educating students of any age group, from the very young through the elderly, and/or training their educators or community leaders on how to teach, in formal and non-formal settings, in the outdoors and in classrooms, about human health threats from environmental pollution and how to minimize human exposure to preserve good health.
- (5) EE Teaching Skills: Providing pre-service and in-service professional development for teachers, faculty, or non-formal educators to improve their environmental education teaching skills and/or knowledge about environmental issues and content, such as sustainability, water and air quality, chemical risks, hazardous wastes, climate change and greenhouse gas emissions.
- (6) Career Development: Educating students of any age group, from the very young through the elderly, and/or training their educators or community leaders on how to teach, in formal and non-formal settings, about environmental issues, solutions and stewardship for the purpose of encouraging interest in careers in environmental fields.

EPA's Environmental Priorities:

- (1) Addressing Climate Change and Improving Air Quality - These efforts help protect the health of all Americans and the ecosystems we depend on by preventing pollution and increasing energy efficiency, improving indoor and outdoor air quality, reducing industrial air pollution and pollution from vehicles and engines, protecting the stratospheric ozone layer, reducing acid rain, and addressing climate change.
- (2) Taking Action on Toxics and Chemical Safety -These efforts protect all Americans and the environment from potential risks from pesticides and toxic chemicals and prevent pollution

before it begins.

(3) Making a Visible Difference in Communities Across the Country -These efforts provide guidelines for safe and environmentally-friendly practices in waste management and support the redevelopment and reuse of potentially contaminated sites.

(4) Protecting Water: A Precious, Limited Resource -These efforts ensure that drinking water is safe, and restores and maintains oceans, watersheds, and their aquatic ecosystems to protect human health, support economic and recreational activities, and provide healthy habitat for fish, plants, and wildlife.

(5) Launching a New Era of State, Tribal, and Local Partnerships - These efforts provide a sustainable future, through effective collaboration, by expanding investments at the federal, state, and local levels to build capacity via innovative use of skills and technologies in traditionally underrepresented communities.

EPA-EE-16-01

- URL: <http://www.epa.gov/education/environmental-education-ee-grants>

Student Achievement Grants

National Education Association (NEA) - NEA Foundation for the Improvement of Education (NFIE)

Due Date: Continuous - Applications may be submitted at any time. *Applications are reviewed three times per year, every year. (Deadlines for applications are due February 1, June 1, and October 15.)*

The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection.

- URL: <http://www.neafoundation.org/pages/nea-student-achievement-grants/>

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

Dear Colleague Letter: Mathematical Sciences Funding Opportunities in Sustainable Infrastructure

National Science Foundation

The Division encourages mathematical scientists to investigate the funding opportunities noted below and to participate when appropriate in the multidisciplinary research teams investigating the complex, dynamic, coupled systems that are critical to maintaining and increasing humanity's well-being in a sustainable way. Links to the various opportunities can be found on the web page for the Mathematical Sciences Innovation Incubator (MSII).

- URL: http://www.nsf.gov/funding/pqm_summ.jsp?pims_id=505044

Early Career Faculty (ECF)

National Aeronautics and Space Administration (NASA)

Due Date: Notices of Intent 3/4/2016; Proposals 4/1/2016

Notice seeking proposals to support university faculty researchers early in their careers as they conduct early-stage space technology research. Topics include: –Verification and Validation of Autonomous Systems; Cryogenic Actuator Technology Development; Effective Human-Robot Interaction for Space Exploration; and Advanced In-Space Propulsion Technologies.

- URL: <http://nspires.nasaprs.com/external/solicitations/summary.do?method=init&solId={AA23F9FA-2CA3-8811-55BA-678534C1B9FE}&path=init>

Academic Research Program

National Instruments

Due Date: Pre-Proposal Abstracts 3/4/2016

As a part of our continued investment in academia worldwide, NI invites academic institutions to submit pre-proposal abstracts for support in advanced research projects. Applicants are encouraged to read the request for proposals and eligibility criteria, and then complete the abstract submission form. Abstracts are accepted for all support requests, including assistance winning government grants and technical consultation.

- URL: <http://us.ni.com/academic/research/grants>

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.

Enhancing Access to the Radio Spectrum (EARS)

National Science Foundation (NSF)

Due Date: 5/3/2016

The National Science Foundation's Directorates for Computer and Information Science and Engineering (CISE), Engineering (ENG), and Mathematical and Physical Sciences (MPS) are coordinating efforts to identify bold new concepts with the potential to contribute towards significant improvements in the efficiency of radio spectrum utilization, protection of passive sensing services, and the ability for traditionally underserved Americans to benefit from current and future wireless-enabled goods and services. This EARS program solicitation seeks to fund innovative collaborative research addressing large-scale challenges that transcend the traditional boundaries of existing programs. **NSF 16-537**

- URL: <http://www.nsf.gov/pubs/2016/nsf16537/nsf16537.htm>

Mathematics Travel Grants for Women Researchers

Association for Women in Mathematics (AWM)

Due Dates: 5/1/2016, 10/1/2016, 2/1/2017

Mathematics Travel Grants enable women mathematicians to attend conferences in their fields provides them a valuable opportunity to advance their research activities and their visibility in the research community. Having more women attend such meetings also increases the size of the pool from which speakers at subsequent meetings may be drawn and thus addresses the persistent problem of the absence of women speakers at some research conferences. The Mathematics Travel Grants provide full or partial support for travel and subsistence for a meeting or conference in the applicant's field of specialization.

- URL: <https://sites.google.com/site/awmmath/programs/travel-grants/mathematics-travel-grants>

Mathematics Education Research Travel Grants

Association for Women in Mathematics (AWM)

Due Dates: 5/1/2016, 10/1/2016, 2/1/2017

There are a variety of reasons to encourage interaction between mathematicians and educational researchers. National reports recommend encouraging collaboration between mathematicians and researchers in education and related fields in order to improve the education of teachers and students. Communication between mathematicians and educational researchers is often poor and second-hand

accounts of research in education can be misleading. Particularly relevant to the AWM is the fact that high-profile panels of mathematicians and educational researchers rarely include women mathematicians. The Mathematics Education Research Travel Grants provide full or partial support for travel and subsistence for:

- mathematicians attending a research conference in mathematics education or related field
- researchers in mathematics education (or related field) attending a mathematics conference.

(Please note that mathematics education researchers attending mathematics education research conferences are not eligible for this grant.)

- URL: <https://sites.google.com/site/awmmath/programs/travel-grants/mathematics-education-research-travel-grants>

University Innovation Fellows Program

National Center for Engineering Pathways to Innovation (Epicenter)

Due Date: 5/2/2016 (Fall Deadline)

The University Innovation Fellows program offers undergraduate students in engineering and other fields the training and support to become leaders who catalyze change on their home campuses. The Fellows, nominated by their deans and faculty, help students learn about the entrepreneurial mindset, innovation, creativity, design thinking and venture creation at their schools. Our 291 Fellows at 115 schools are founding clubs, hosting events and workshops, collaborating with faculty on new classes, creating student makerspaces, and providing opportunities for interdisciplinary collaboration. Fellows are sponsored by faculty and administrators at their schools and selected through an application process each spring and fall. After being accepted in to the program, candidates take part in a six-week, online-based experiential training, where they connect with a national network of Fellows, examine their current entrepreneurial ecosystems, formulate action plans, and begin to implement their ideas. The program is run by the National Center for Engineering Pathways to Innovation (Epicenter), which is funded by the National Science Foundation and directed by Stanford University and VentureWell.

- URL: <http://dreamsigndeliver.org/aboutus/>

Design by Biomedical Undergraduate Teams (DEBUT) Challenge [Formerly BMEStart]

VentureWell (formerly National Collegiate Inventors and Innovators Alliance (NCIIA))

Due Date: 5/30/2016 (The DEBUT application will open March 1, 2016.)

The National Institute of Biomedical Imaging and Bioengineering (NIBIB) and VentureWell have come together to support and expand DEBUT, a competition that recognizes undergraduate excellence in

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.

biomedical design and innovation. DEBUT challenges teams of students in undergraduate biomedical education to solve real world problems in healthcare. Strong DEBUT submissions will demonstrate a mastery of analytical and design skills and capabilities; the ability to manage the product development process; the ability to work effectively in teams; and written technical communication skills. Submissions will be judged on the following criteria:

- Significance of the problem being addressed
- Impact on potential users and clinical care
- Innovative design
- Working prototype

Additional prizes will be awarded to entries that also demonstrate:

- Market potential and economic feasibility
- Patentability

In addition, five honorable mentions will be awarded without any cash prizes.

In past years, undergraduate student teams have applied separately to NIBIB's DEBUT challenge and to VentureWell's BMStart competition. The new public-private partnership on the DEBUT challenge allows student teams to submit one application and gives teams more chances to win a prize in recognition of their technology solution. NIBIB's goals, specifically, are 1) to provide undergraduate students valuable experiences such as working in teams, identifying unmet clinical needs, and designing, building and debugging solutions for such open-ended problems; 2) to generate novel, innovative tools to improve healthcare, consistent with NIBIB's purpose to support research, training, the dissemination of health information, and other programs with respect to biomedical imaging and engineering and associated technologies and modalities with biomedical applications; and 3) to highlight and acknowledge the contributions of biomedical engineering to advancing healthcare. VentureWell's goals for the competition are to challenge undergraduates to learn, practice, and demonstrate their technical, creative, and innovative capabilities by addressing a real clinical need and documenting the promise of 1) technical, economic and regulatory feasibility; 2) technological innovation; and 3) potential for commercialization of the solution described. Strong DEBUT submissions will define a healthcare problem and demonstrate the development of a device, product, or technology designed to solve it. Examples include but are not limited to: surgical devices, home health care devices, diagnostic, therapeutic, and preventative applications, rehabilitative and assistive technologies, technologies for underserved populations and low resource settings, point-of-care systems, precision medicine, or other innovations that will have a substantial impact on clinical care and patient outcomes. Team members have rights to all intellectual property, subject to the rules of their home institutions, unless assigned to others in exchange for support, sponsorship, or funding. Teams will be encouraged to retain a significant and motivating interest in their project results.

- **URL:** <https://venturewell.org/students/debut/guidelines/>

NEUP Fellowship and Scholarship Support

United States Department of Energy (DOE)

Due Date: Open continuously through 1/31/2021

The purpose of this Funding Opportunity Announcement (FOA) is to award multiple cooperative agreements to accredited U.S. two- and four-year Colleges and Universities to receive and administer scholarship and fellowship funding--provided through the Integrated University Program (IUP) and as administered by the Department of Energy, Office of Nuclear Energy (DOE-NE)--on behalf of selected students attending these Universities. The selection of students for the program will occur via a separate DOE-NE process. The IUP works to attract qualified nuclear science and engineering students (NS&E) to nuclear energy professions by providing undergraduate level scholarships and graduate level fellowships. The fellowships and scholarships are focused on two-, four-year, and graduate programs in science and engineering disciplines related to nuclear energy such as Nuclear Engineering, Mechanical Engineering, Electrical Engineering, Chemistry, Health Physics, Nuclear Materials Science, Radiochemistry, Applied Nuclear Physics, Nuclear Policy, Radiation Protection Technology, Nuclear Power Technology, Nuclear Maintenance Technology, and Nuclear Engineering Technology at Universities and Colleges located in the United States (U.S.). The DOE-NE mission is to encourage development and exploration of advanced nuclear science and technology. DOE-NE promotes nuclear energy as a resource capable of meeting the Nation's energy, environmental, and national security needs by resolving scientific, technical, and regulatory challenges through research, development, and demonstration. The goal of DOE-NE's University Programs (NEUP) is to support outstanding, cutting-edge, and innovative research at U.S. universities through the following:

- Integrating research and development at universities, national laboratories, and industry to revitalize nuclear education and support NE's Programs;
- Attracting the brightest students to the nuclear professions and supporting the Nation's intellectual capital in science and engineering disciplines;
- Improving university and college infrastructures for conducting research and development (R&D) and educating students; and
- Facilitating knowledge transfer to the next generation of workers.

Educating undergraduate and graduate students in the nuclear science and engineering (NS&E) will:

- Support the ongoing need for personnel who can develop and maintain the nation's nuclear power technology;
- Enhance the research and development capabilities of U.S. Universities; and
- Fulfill national demand for highly trained scientists and engineers to work in NS&E areas.

DE-FOA-0001487

- **URL:** <http://www.grants.gov/web/grants/view-opportunity.html?oppld=281096>

HEALTH, LIFE & EARTH SCIENCES

Recognition Grants

Kansas Health Foundation (NHF)

Due Date: 3/15/2016. 9/15/2016

Recognition Grants expand the Kansas Health Foundation's support to a broad range of organizations throughout the state. While the majority of the Foundation's funding is through invited proposals, the Recognition Grants program is designed to fund unsolicited requests. It is targeted for organizations and agencies proposing meaningful and charitable projects that fit within the Foundation's mission of improving the health of all Kansans. In addition to supporting projects, the Foundation also seeks to support initiatives that focus on promoting policy, systems and environmental (PSE) transformations that support health. PSE initiatives that affect all aspects of health, including social factors that contribute to a healthy population may be considered. Funding may be used to support the following activities of the proposed initiative: strategic communication, coalition building, data collection to inform or support an initiative, or non-lobbying advocacy actions. Recognition Grants are grants of up to \$25,000 per organization. Using a competitive process, the Foundation will award as much as \$2 million annually to Recognition Grant projects. Application deadlines are March 15 and September 15 each year. In the event these deadlines fall on a weekend, applications will not be due until the next business day.

- URL: <http://kansashealth.org/grantmaking/recognitiongrants>

Hillman Innovations in Care Program

Hillman Foundation, Rita & Alex

Due Date: Applications 3/21/2016; Full Proposals 6/20/2016

The Rita & Alex Hillman Foundation mission is to improve the lives of patients and their families through nursing-driven innovation. To this end, the Foundation cultivates nurse leaders, supports nursing research, and disseminates new models of care that are critical to making the U.S. health-care system more patient-centered, accessible, equitable, and affordable. The Foundation's goal is to leverage nursing's unique knowledge to help ensure that the healthcare system can deliver the high-quality care patients need and deserve. The goal of the Hillman Innovations in Care Program is to advance leading edge, nursing driven models of care that will improve the health and health care of vulnerable populations, including the economically disadvantaged, racial and ethnic minorities, LGBTQ, the homeless, rural populations, and other groups that encounter barriers to accessing health-care services.

We seek bold, evidence-based, patient- and family-centered approaches that challenge conventional strategies, improve health outcomes, lower costs, and enhance patient and family caregiver experience. The Hillman Foundation specifically seeks proposals that address the health-care needs of vulnerable populations in the following areas:

- Maternal and Child Health
- Care of the Older Adult
- Chronic Illness Management

- URL: <http://www.rahf.org/grant-programs/hillman-innovations-in-care-program/>

Applied Research Competition

Organization for Autism Research (OAR)

Due Date: Preliminary Proposals 3/28/2016; Full Proposals 8/8/2016

Through this competition, OAR intends to promote evidence-based practices delivered from research in the following areas:

- The analysis, evaluation, or comparison of current models of assessment, intervention, or systems of service delivery, including policy analysis
- Applied aspects of educational, behavioral, or social/communicative intervention
- Effective intervention across the lifespan for individuals considered to be severely impacted by autism
- Adult issues such as continuing education, employment, residential supports, sexuality instruction, quality-of-life determinants, and "later intervention"
- Issues related to family support, social and community integration, assessment and intervention with challenging behavior, and the use of technology in support of learners with ASD

OAR seeks to fund studies that expand the body of knowledge related to autism intervention and treatment, produce practical and clearly objective results, have the potential to impact public policy, and provide outcomes that offer to enhance quality of life for persons with autism and their families. While applicants are always free to submit on any relevant area of research or intervention, this year, OAR is placing an emphasis on research that addresses the following targeted areas: augmentative and alternative communication, community-based intervention, behavioral economics, and effective staff training. While there is no guarantee of funding, studies that cover these topics will receive additional scoring credit during the review process. OAR places special emphasis on studies that will likely produce outcomes that are meaningful to the autism community and have potentially broad application to the practical challenges autism presents.

- URL: <http://www.researchautism.org/professionals/grants/index.asp>

Alternatives Research Grant Program

Alternatives Research and Development Foundation (ARDF)

Due Date: 5/2/2016

The mission of the Alternatives Research and Development Foundation (ARDF) is to fund and promote the development, validation, and adoption of non-animal methods in biomedical research, product testing, and education. The Foundation, a U.S. leader in the funding and promotion of alternatives to the use of laboratory animals in research, testing, and education, is currently soliciting research proposals for its 2016 Alternatives Research Grant Program. For over 20 years, this innovative program has created opportunities for scientists who have interest and expertise in alternatives research.

- Up to \$40,000 in funding available to support individual projects
- Preference given to U.S. universities and research institutions
- Preference given to projects that use pathway-based approaches as exemplified by the 2007 National Academy of Sciences report, [Toxicity Testing in the Twenty-first Century: A Vision and A Strategy](#)

- URL: <http://www.ardf-online.org/>

NEW FACULTY/INVESTIGATOR

NIDCD Early Career Research (ECR) Award (R21)

National Institutes of Health (NIH) – National Institute on Deafness and Other Comm. Disorders (NIDCD)

Due Dates: 6/28/2016, 10/26/2016, 2/26/2017

The NIDCD Early Career Research (ECR) Award (R21) is intended to support both basic and clinical research from scientists who are beginning to establish an independent research career. It cannot be used for thesis or dissertation research. The research must be focused on one or more of the areas within the biomedical and behavioral scientific mission of the NIDCD: hearing, balance, smell, taste, voice, speech, or language. The NIDCD ECR Award R21 grant mechanism supports different types of projects including secondary analysis of existing data; small, self-contained research projects; development of research methodology; translational research; outcomes research; and development of new research technology. Irrespective of the type of project, the intent of the NIDCD ECR Award R21 is for the Program Director(s)/Principal Investigator(s) (PD(s)/PI(s)) to obtain sufficient preliminary data for a subsequent R01 application. **PAR-16-057**

- URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-16-057.html>

SOCIAL & BEHAVIORAL SCIENCES

Hugh Davis Graham Award

Institute for Political History

Due Date: 3/15/2016

In order to honor the late Hugh Davis Graham and to promote research in policy history and political history, the Hugh Davis Graham Research Fund was established in 2004 with initial gifts from friends and family. This fund will provide research stipends for graduate students and established scholars doing archival research in the fields of American Political/Policy History and American Political Development.

- URL: <https://jph.asu.edu/2016-awards>

Encouraging Innovation: Field-Initiated Programs Concept Paper

Department of Justice (DoJ) - Bureau of Justice Assistance (BJA)

Due Date: Concept Papers 3/29/2016

Through this solicitation, BJA seeks to prevent and reduce crime and enhance the criminal justice system through collaboration with the field to identify, define, and respond to emerging or chronic crime problems and systemic issues. BJA is looking for proposed strategies to address these issues, including trying new approaches, addressing gaps in responses, building or translating research knowledge, or building capacity. Applications under this program should not duplicate other BJA-funded solicitations and should have either a national focus or the potential to broadly benefit the field of criminal justice. BJA's Field-Initiated Programs solicitation provides opportunities to support a small number of local, state, tribal, and national projects that bring fresh perspectives and ideas to enhance practice and prevent crime in the field. **BJA-2016-8986**

- URL: <https://www.bja.gov/Funding/fieldinitiated16.pdf>

Faculty/Post-Doctoral Grant Program (Fahs-Beck Fellows)

New York Community Trust (NYCT) - Fahs-Beck Fund for Research and Experimentation

Due Date: 4/1/2016, 11/1/2016

Note: The deadlines are 5 p.m. Eastern Time April 1 and November 1, unless the deadline falls on a weekend, in which case the deadline will be the following Monday at 5 p.m.

Grants are available to help support the research of faculty members or postdoctoral researchers affiliated with non-profit human service organizations in the United States and Canada. Areas of interest to the Fund are: studies to develop, refine, evaluate, or disseminate innovative interventions designed to prevent or ameliorate major social, psychological, behavioral or public health problems affecting children, adults, couples, families, or communities, or studies that have the potential for adding significantly to knowledge about such problems. The research for which funding is requested must focus on the United States or Canada or on a comparison between the United States or Canada and one or more other countries.

- URL: http://www.fahsbeckfund.org/grant_programs.html

OJJDP FY 2016 Faith and Community-Based Youth Violence Prevention Training and Technical Assistance Initiative

U.S. Department of Justice (DoJ) – Office of Justice Programs (OJP) – Office of Juvenile Justice and Delinquency Prevention (OJJDP)

Due Date: 4/12/2016

Throughout our nation’s history, faith and community-based organizations have served both as sources of comfort and vehicles of support for those in need. Grieving families and others who have suffered victimization often turn to leaders of these organizations in times of need. These organizations are often effective at gaining the trust of high-risk youth and their families, a core competence that allows faith and community-based organizations to directly provide aid and help connect these young people and their families with other supports through the public service sector. Faith and community-based organizations can help provide a second chance to youth who offend and/or who are victims after a tragedy and restore hope in these youth to undertake positive life changes and move toward healing. These organizations are critical partners in local efforts to prevent and intervene in youth violence and promote well-being of children and youth. The relationship between the federal government and faith and community-based groups has strengthened over the past two decades. These organizations have equal opportunity to access federal resources, and the White House Office of Faith-based and Neighborhood Partnerships—in collaboration with the 12 federal agencies that have a Center for FaithBased and Neighborhood Partnerships—works to improve collaboration between the federal government and faith-based and community organizations to better serve Americans in need. The DOJ

Center for Faith-Based and Neighborhood Partnerships engages faith and community-based groups on programs and initiatives across the justice spectrum, ranging from youth violence prevention to victim assistance to prisoner reentry. OJJDP is partnering with the DOJ Center for Faith-Based and Neighborhood Partnerships to enhance the capacity of faith and community-based institutions through this solicitation. In furtherance of this goal, OJJDP invites proposals from eligible organizations to broker, coordinate, and provide relevant training and technical assistance to organizations representing various faith traditions and community-based organizations that are engaged with or seek to engage with OJJDP's three youth violence prevention initiatives—Defending Childhood, National Forum on Youth Violence Prevention, and Community-Based Violence Prevention Program—OJJDP is funding in 39 sites nationwide. **OJJDP-2016-9153**

- URL: <http://www.ojjdp.gov/grants/solicitations/FY2016/FaithCBTTA.pdf>

Research and Evaluation on Drugs and Crime

United States Department of Justice (DOJ) - Office of Justice Programs (OJP) - National Institute of Justice (NIJ)

Due Date: 4/20/2016

NIJ will be seeking proposals for research on criminal justice tools, protocols and policies concerning drug trafficking, markets and use, and the effects of drug legalization and decriminalization on law enforcement applicable to state, tribal and local jurisdictions. Priorities may include: drug intelligence and community surveillance; and criminal investigation and prosecution. In support of the DOJ's crime prevention and law enforcement goals, the objective of this solicitation is to promote applied research that examines the feasibility, impact, and cost-efficiency of criminal justice tools, protocols, and policies designed to address drug trafficking, markets and use, and the effects of drug legalization and decriminalization on law enforcement. The scope of the solicitation is defined as investigator-initiated field research applicable to State, tribal, and local jurisdictions that addresses one of the two following criminal justice activities in the context of: marijuana and cannabis products, heroin and other opioids (including diverted prescription drugs), and/or novel psychoactive substances (also known as synthetic drugs). **NIJ-2016-9090**

Applications for funding for research outside of these two topic areas will not be considered.

1. Drug Intelligence and Community Surveillance
2. Criminal Investigation and Prosecution

- URL: <http://nij.gov/funding/Documents/solicitations/NIJ-2016-9090.pdf>

The Neural Mechanisms of Multi-Dimensional Emotional and Social Representation (R21)

National Institutes of Health (NIH) - National Institute of Mental Health (NIMH)

Due Date: Letters of Intent 5/3/2016; Applications 6/3/2016

This Funding Opportunity Announcement (FOA) encourages grant applications that incorporate a multi-dimensional perspective into studies of the neural mechanisms underlying emotional and/or social representations. The ability to integrate a broad array of emotional and social cues is impaired in many mental disorders, yet the neural mechanisms underlying these processes are not well understood. This FOA encourages investigators to take on the challenge of investigating how diverse multi-dimensional emotional and/or social cues are represented across integrated and temporally dynamic brain circuits. This FOA solicits applications that incorporate innovative approaches designed to move affective and social neuroscience beyond single region-based, modular, and/or static models of brain function and behavior. **RFA-MH-17-305**

- URL: <https://grants.nih.gov/grants/guide/rfa-files/RFA-MH-17-305.html>

NIJ Visiting Fellows Program

United States Department of Justice (DOJ) - Office of Justice Programs (OJP) - National Institute of Justice (NIJ)

Due Date: 5/11/2016

With this solicitation, subject to available funding, NIJ seeks proposals for innovative research, scholarship, and/or knowledge-building projects addressing high-priority criminal justice issues as part of the 2016 NIJ Visiting Fellows Program. Awards made under the NIJ Visiting Fellows Program will bring leading researchers, practitioners, and/or others into residency at NIJ to make important scholarly and policy contributions with practical application to the criminal justice field, and to work with the NIJ Director, staff, and relevant NIJ stakeholders to help shape the direction of NIJ's research programs. Through this solicitation, NIJ seeks both research fellows, who have backgrounds primarily in academic or research settings, and practitioner fellows, who have backgrounds working primarily in criminal justice policy and/or as a criminal justice practitioner. NIJ also seeks fellow partnerships--a research fellow and a practitioner fellow who will work together on a joint project. During their fellowship at NIJ, visiting fellows will work on a significant piece of scholarship or evidence-based initiative that has the potential to advance significantly criminal justice research and practice, such as a major "capstone" effort culminating a new line of research or the development and socialization of an innovative, evidence-based initiative that has significant potential to advance criminal justice research and practice in the United States. Subject to funding availability, NIJ plans to support important knowledge-building projects through the NIJ Visiting Fellows Program. Awards made under the NIJ Visiting Fellows Program will bring leading researchers and practitioners into residency at NIJ to make important contributions with practical applications in a specific area of criminal justice research and practice; and to work with

the NIH Director, staff, and relevant NIH stakeholders to help shape the direction of NIH's research programs. NIH seeks both research fellows, who have worked primarily in academic or other research settings, and practitioner fellows, who have worked primarily in a criminal justice policy or practice setting. NIH also seeks fellow partnerships--a research fellow and a practitioner fellow working together on a joint project. If funded, a partnership joint project will be administered either: (1) through a grant to one "partner" involving a subaward (i.e., a subgrant) to the other "partner" or, as appropriate, (2) through separate grant awards to each partnership fellow. **NIJ-2016-8890**

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=281510>

STUDENTS

IFER Graduate Fellowship Program for Alternatives to the Use of Animals in Science

International Foundation for Ethical Research

Due Date: Pre-Proposals 4/29/2016; Full Proposals 8/15/2016

IFER is dedicated to the development and implementation of scientifically valid alternatives to the use of animals in research, product testing, and education. IFER is also committed to programs designed to increase public awareness of such alternatives. The purpose of IFER's Fellowship Program is to provide financial incentives to graduate students in science that encourage them at the earliest stages of their career to integrate innovation and discovery with ethics and respect for animals. Fellowships are awarded to those candidates whose program of study shows the greatest potential to replace the use of animals in science. Graduate Fellowships to develop alternatives to the use of animals in research, testing and education are open to students enrolled in Master's and Ph.D. programs in the sciences, and human or veterinary medicine. Fellowships will also be considered for graduate students in other fields, such as education, psychology, humanities, journalism, and the law, for projects that show promise to increase public awareness or to promote changes in the legal system or public policy regarding the use of animals in research, testing, and education. IFER has supported research projects in the following areas, although this list is not intended to be exhaustive:

- Tissue, cell and organ cultures
- Clinical studies
- Epidemiological studies
- Enhanced use of existing tissue repositories and patient databases
- Educational tools and resources
- Computer modeling and simulations

- Noninvasive field studies

Proposals should consider the following:

- How it advances the development of alternatives to the use of animals in research, testing, and/or education, and
- Provide training that integrates innovation and discovery with ethics and respect for animals.

Fellowships are awarded to those candidates whose proposals/program of study show the greatest potential to replace the use of animals in science. IFER's greatest interest is in how the proposed project will enhance the student's involvement in issues of animal welfare and how the project's outcome will replace the use of animals in research, product testing, and/or education. Applicants should keep this in mind when preparing their application, and be specific.

- **URL:** <http://www.ifer.org/fellowships.php>