WICHITA STATE
UNIVERSITY
RESEARCH AND
TECHNOLOGY TRANSFER

# Funding Bulletin
**June 17th, 2016 (Vol. 3, No. 18)**

## Funding Information

To receive funding information, please contact funding@wichita.edu.

NOTICE – Notification for the current Funding Bulletin is sent via email.  To be added to the electronic mailing list, send an email message to: *funding@wichita.edu.*  Leave the subject line blank.  In the message area, type: *sub funding bulletin.* To unsubscribe, type: *unsub funding bulletin.*

The selected compilation of funding opportunities is provided by RTT's Pre-Award Services as a resource for Wichita State University Researchers.  We encourage you to utilize the campus subscription to PIVOT to find funding opportunities specifically tailored to your research area based on keywords you provide.  PIVOT is easy to use and offers other valuable services that are helpful to researchers.  Access is available at: *http://pivot.cos.com/home/index* or you may contact *funding@wichita.edu* to have a custom search ran.

**Click on the links below to go directly to the named section included in this edition's bulletin**

## How to Apply

Proposal development requests should be sent to *proposals@wichita.edu.*  Please click on the following link for information regarding proposal submission at WSU:

*http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/Proposals/PreAwardServices/*

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# OFFICE OF RESEARCH WORKSHOPS

For more information contact Jana Henderson at jana.henderson@wichita.edu or 978-3285.

| WORKSHOP TITLE | DATE | TIME | ROOM | DESCRIPTION |
|---|---|---|---|---|
| **Pivot Open Lab** | June 23 | 2:30 – 4:00 p.m. | 409E Jardine | The Office of Research will be holding Open Labs this fall for Faculty interested in using PIVOT as well as answering questions regarding their existing account. ***This is a come and go lab with no registration required.*** |
| **Research Compliance Open Lab** | July 20 | 9:00 – 11:00 a.m. | 2015 Devlin Hall Innovation hub | The Research Compliance Office will hold an open lab for questions regarding hiring foreign nationals; shipping or receiving items from outside the US; international travel; review of Research projects for export compliance; conflicts of interest & management plans. ***This is a come and go lab with no registration required.*** |
| **IRB Open Lab** | July 21 | 1:00 – 2:30 p.m. | 409E Jardine | The IRB Administrator will be holding Open Labs this fall for Faculty, Staff or Students who have questions about the new forms or about their study in general. ***This is a come and go lab with no registration required.*** |
| **Pivot Open Lab** | July 28 | 2:30 – 4:00 p.m. | 409E Jardine | The Office of Research will be holding Open Labs this fall for Faculty interested in using PIVOT as well as answering questions regarding their existing account. ***This is a come and go lab with no registration required.*** |
| **IRB Open Lab** | August 8 | 1:30 – 3:00 p.m. | 409E Jardine | The IRB Administrator will be holding Open Labs this fall for Faculty, Staff or Students who have questions about the new forms or about their study in general. ***This is a come and go lab with no registration required.*** |
| **Animals & People, Oh My! An Overview of IRB and IACUC** | August 19 | 1:00 – 2:30 p.m. | 405 Jardine | Presenters: Katie Williams & Linda Steinacher.  Please RSVP through the WSU My Training Portal. |
| **Award Management: Keeping Your Award on Track to the Final Report** | Sept. 21 | 2:30 – 4:00 p.m. | 405 Jardine | This workshop will cover grant set-up, reporting requirements, research payroll, internal and external grant period extensions, and making budget changes.  Presenter: Amy Delgado, Associate Director of Post-Award.   RSVP through WSU My Training Portal. |

# NOTICES

**National Science Foundation (NSF)**

*Dear Colleague Letter: FY 2017 Sustainable Chemistry, Engineering, and Materials (SusChEM) Funding Opportunity (NSF 16-093)*

*http://www.nsf.gov/pubs/2016/nsf16093/nsf16093.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click*

*Dear Colleague Letter: Grant Opportunities for Academic Liaison with Industry (GOALI) (NSF 16-099)*

*http://www.nsf.gov/pubs/2016/nsf16099/nsf16099.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click*

*Dear Colleague Letter: Advanced Wireless Research Platforms: Sustaining U.S. Leadership in Future Wireless Technologies (NSF 16-096)*

*http://www.nsf.gov/pubs/2016/nsf16096/nsf16096.jsp?WT.mc_id=USNSF_25&WT.mc_ev=click*

**WSU Pivot User Satisfaction Survey**

The Office of Research has created a short survey to gage user satisfaction for Pivot, the comprehensive funding database that the university subscribes to.  Participation is confidential and optional; results will be utilized to evaluate customer satisfaction with funding search support.  Your feedback is appreciate! Please follow the link below to access the survey:

*https://wichitastate.co1.qualtrics.com/jfe/form/SV_dba6YUIt2HA8c6x*

# INTERNAL OPPORTUNTIES

The next available internal opportunities will be:  1) Multi-disciplinary Research Projects Award (MURPA) and 2) University Research/Creative Award (URCA) - Round 2.   Both will have October 2016 deadlines. For more information, visit
*http://webs.wichita.edu/?u=wsuresearchadmin&p=/ORAInternalGrants/ORAInternalGrants/*

Check back in late summer for updated instructions and application forms for both opportunities.

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3

# LIMITED SUBMISSIONS

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted.  Karen Davis, Director of Pre-Award Services, is the internal coordinator for limited submission programs.  Please notify *proposals@wichita.edu*, by the internal NOI due date listed in the Funding Bulletin if you wish to submit a limited submission program. **Because many limited submission programs often have short turnaround times, it is important that researchers also periodically check the Office of Research's *Limited Submission Opportunities* webpage for additional opportunities that may not have made it into the bulletin.   There are currently** *seven* **open limited submission competitions:**

**(1) Media Projects: Production Grants**
 *National Endowment for the Humanities (NEH)*
**Due Date: Internal 6/24/2016; Application 8/10/2016**

Production grants support the production and distribution of digital projects, films, television programs, radio programs, and related programs that promise to engage the public. Media Projects grants support the following formats:

- film and television projects; and
- radio projects.

Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution. The Division of Public Programs welcomes projects ranging in length from short-form to broadcast-length video. Radio projects may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience's understanding of the subject: for example, websites, mobile applications, museum exhibitions, book/film discussion programs, or podcasts. **Production grants** support the production and distribution of films, television programs, radio programs, and related programs that promise to engage the public. *Applicants may not submit multiple applications for the same project at the same deadline. If an application for a project is already under review, another application for the same project cannot be accepted by this or any other NEH grant opportunity.*

  - **URL:** *http://www.neh.gov/grants/public/media-projects-production-grants*

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4

## (2) Media Projects: Development Grants
*National Endowment for the Humanities (NEH)*
**Due Date: Internal 6/24/2016; Application 8/10/2016**

Development Grants support film, television, and radio projects for general audiences that encourage active engagement with humanities ideas in creative and appealing ways. All projects must be grounded in humanities scholarship in disciplines such as history, art history, film studies, literature, drama, religious studies, philosophy, or anthropology. Projects must also demonstrate an approach that is thoughtful, balanced, and analytical (rather than celebratory). The approach to the subject matter must go beyond the mere presentation of factual information to explore its larger significance and stimulate critical thinking. NEH is a national funding agency, so the projects we support must demonstrate the potential to attract a broad general audience. Humanities projects are welcomed that are tailored to particular groups, such as families, youth (including K-12 students), teachers, seniors, at-risk communities, and veterans, but they should also strive to cultivate a more inclusive audience.
Film and television projects may be single programs or a series addressing significant figures, events, or ideas. Programs must be intended for national distribution, via traditional carriage or online distribution. The Division of Public Programs welcomes projects that range in length from short-form to broadcast-length video. Radio projects, including podcasts, may involve single programs, limited series, or segments within an ongoing program. They may also develop new humanities content to augment existing radio programming or add greater historical background or humanities analysis to the subjects of existing programs. They may be intended for regional or national distribution. NEH encourages projects that engage public audiences through multiple formats in the exploration of humanities ideas. Proposed projects might include complementary components to a film, television, or radio project. These components should deepen the audience's understanding of the subject in a supplementary manner: for example, book/film discussion programs, supplementary educational websites, or museum exhibitions. **Development grants** enable media producers to collaborate with scholars to develop humanities content and to prepare programs for production. Grants should result in a script or treatment and should also yield a detailed plan for outreach and public engagement. ***Applicants may not submit multiple applications for the same project at the same deadline. If an application for a project is already under review, another application for the same project cannot be accepted by this or any other NEH grant opportunity.***

- **URL:** http://www.neh.gov/grants/public/media-projects-development-grants

### (3) Physics Frontiers Centers (PFC)
*National Science Foundation (NSF)*
**Due Date: Internal 6/24/2016; Preliminary Proposals 8/1/2016; Full Proposals 1/30/2017**

The PFC program supports university-based centers and institutes where the collective efforts of a larger group of individuals can enable transformational advances in the most promising research areas. The program is designed to foster major breakthroughs at the intellectual frontiers of physics by providing needed resources such as combinations of talents, skills, disciplines, and/or specialized infrastructure, not usually available to individual investigators or small groups, in an environment in which the collective efforts of the larger group can be shown to be seminal to promoting significant progress in the science and the education of students. Activities supported through the program are in all sub-fields of physics within the purview of the Division of Physics: atomic, molecular, optical, plasma, elementary particle, nuclear, astro-, gravitational, and biological physics. Interdisciplinary projects that connect these physics areas to other disciplines and physics sub-fields not within the purview of the Physics Division may also be considered, although the bulk of the effort should fall within one of those areas within the purview of the Physics Division. Proposals using experimental, theoretical, or computational methods, or any combination, will be considered. The successful PFC activity will demonstrate: (1) the potential for a profound advance in physics; (2) creative, substantive activities aimed at enhancing education, diversity, and public outreach; (3) potential for broader impacts, e.g., impacts on other field(s) and benefits to society; (4) a synergy or value-added rationale that justifies a center- or institute-like approach.***No more than two preliminary proposals may be submitted by any one institution. The same limitation applies to full proposals. Although collaborations between institutions are strongly encouraged, the proposal must be submitted by only one institution with funding provided to the other institutions through subawards; use of separately submitted collaborative proposals is not permitted.*  NSF 16-561**

- **URL:** *http://www.nsf.gov/pubs/2016/nsf16561/nsf16561.htm*


### (4) NIH Director's Early Independence Awards (DP5)
*National Institutes of Health (NIH) - National Institute of Dental & Craniofacial Research (NIDCR)*
**Due Date: Internal 7/1/2016; Letters of Intent 8/12/2016; Applications 9/12/2016**

The NIH Director's Early Independence Award Program supports exceptional investigators who wish to pursue independent research directly after completion of their terminal doctoral/research degree or clinical residency, thereby forgoing the traditional post-doctoral training period and accelerating their entry into an independent research career. ***Only up to two applications per institution are allowed*.** RFA-RM-16-006

- **URL:** *https://grants.nih.gov/grants/guide/rfa-files/RFA-RM-16-006.html*

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6

**(5) Center of Excellence Criminal Investigations and Network Analysis - LEAD & Partner**
*United States Department of Homeland Security (DHS)*
**Due Date: Internal 7/1/2016; Application 9/1/2016**

Homeland security enterprise (HSE) criminal investigators require customized and innovative products that can provide them a competitive advantage in operational settings. Research-based solutions generated by this Center must be intuitive, insightful, timely, and innovative. CINA's research will be based on HSE needs, as expressed by its practitioners in this NOFO. Research outcomes will include analytical tools, technologies, and knowledge products, e.g., best practices, resource guides, and case studies, which can be transitioned effectively to the workforce. It is DHS's intent to produce new capabilities and work with criminal investigators at all levels to test these capabilities in operational settings, and then take steps to make these solutions available and useful to law enforcement agencies at all levels.  CINA researchers, faculty and students must work closely with DHS components and other federal, state and local law enforcement partners to develop and deploy tools and methods to diagnose and determine how to exploit the vulnerabilities of TCOs. The Center will provide tools to administrators, criminal investigators, patrol personnel, and planners to create competitive strategies and tactics that effectively disrupt and dismantle TCO networks.  The Center portfolio must address each of the major categories of critical knowledge gaps described in the research theme areas of this funding announcement using new and innovative projects that build on and complement existing work. In order to avoid duplication of existing work, applicants must demonstrate a working knowledge of existing studies, criminal enforcement approaches, policies, and findings relevant to this NOFO.  DHS has a unique mission space in criminal investigation, namely crimes that are often carried out across physical and virtual borders. ***DHS will accept only one (1) application for Center Lead and only one (1) application for Partner from any single university for review.***

**Among the crimes that DHS is responsible for investigating, are:**

- Commercial fraud and intellectual property theft
- Cybercrimes
- Child exploitation
- Financial crimes, money laundering, and bulk cash smuggling
- Human rights violations
- Immigration, document and benefit fraud
- International art and antiquity theft
- Maritime environmental crimes, i.e., pollution, illegal seafood harvesting

- Search and rescue hoax calls
- Smuggling of goods
- Transnational gang activity
- Export enforcement
- Human smuggling and trafficking

**LEAD (DHS-16-ST-061-CINA-LEAD)**
- **URL:** *http://www.grants.gov/web/grants/view-opportunity.html?oppId=284176*

**PARTNER (HDS-16-ST-CINA-PARTNER)**
- **URL:** *http://www.grants.gov/web/grants/view-opportunity.html?oppId=284177*

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7

**(6) Institutional Research and Academic Career Development Awards (IRACDA) (K12)**
*National Institutes of Health (NIH) - National Institute of General Medical Sciences (NIGMS)*
**Due Date: Internal 8/5/2016; Application 9/19/2016**

The purpose of the Institutional Research and Academic Career Development Award (IRACDA) Program is to develop a group of highly trained biomedical scientists to address the Nation's biomedical workforce needs. The strategy is to promote effective partnerships between research-intensive institutions (RII) and partner institutions that have a historical mission or a demonstrated commitment to educating students from backgrounds underrepresented in the biomedical research enterprise of the nation. The IRACDA program provides support for a traditional mentored postdoctoral research experience at an RII combined with an opportunity for these fellows to develop critical academic skills, including teaching, through workshops and mentored teaching assignments at a partner institution. The primary goals of the IRACDA program are to (1) develop a group of highly trained biomedical scientists who have the necessary knowledge and skills to pursue independent research and teaching careers in academia; and (2) enhance science educational offerings at partner institutions, and promote links between RII and the partner institution(s) through research and teaching collaborations. ***Only one application per institution is allowed.*** **PAR-16-103**

- **URL:** *https://grants.nih.gov/grants/guide/pa-files/PAR-16-103.html*


**(7) Summer Stipends**
*National Endowment for the Humanities (NEH)*
**Due Date: Internal 8/5/2016; Nominations 9/29/2016**

Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support projects at any stage of development. Faculty members teaching full-time at colleges or universities must be nominated by their institutions to apply for a Summer Stipend. Once faculty members are nominated by their institutions, they may submit their applications. ***Each college and university in the United States and its jurisdictions may nominate two faculty members.***

- **URL:** *http://www.neh.gov/grants/research/summer-stipends*

# GENERAL

**Science of Science and Innovation Policy (SciSIP)**
*National Science Foundation (NSF)*
**Due Date: 9/9/2016, 2/9/2017**

The Science of Science & Innovation Policy (SciSIP) program supports research designed to advance the scientific basis of science and innovation policy. The program funds research to develop models, analytical tools, data and metrics that can be applied in the science policy decision making process and concern the use and allocation of scarce scientific resources. For example, research proposals may develop behavioral and analytical conceptualizations, frameworks or models that have applications across the broad array of science and innovation policy challenges. Proposals may also develop methodologies to analyze science, technology and innovation data, and to usefully convey that information to a variety of audiences. Proposals that create and improve science, engineering and innovation data, including the design of new metrics and indicators, particularly proposals that demonstrate the viability of collecting and analyzing data on knowledge generation and innovation in organizations, are encouraged. The SciSIP program welcomes proposals from individual or multi-investigator research projects, doctoral dissertation improvement awards, experimental research, and data collection and dissemination. The SciSIP program places a high priority on interdisciplinary research. The program places a high priority on broadening participation and encourages proposals from junior faculty, women, other underrepresented minorities, Research Undergraduate Institutions, and EPSCoR states. The program also supports small grants that are time-critical and small grants that are high-risk and of a potentially transformative nature. **PD 09-7626**

- **URL:** *http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=501084*

**Google Research Awards: Faculty Research Awards**
*Google*
**Due Date: 9/30/2016**

The Faculty Research Awards Program, sometimes referred to as the Research Awards Program, supports academic research in computer science, engineering, and related fields. Through the program, Google funds world-class research at top universities, facilitate interaction between Google and academia, and support projects whose output will be made openly available to the research community. The intent of the Google Research Awards is to support cutting-edge research in Computer Science, Engineering, and related fields. We ask applicants to categorize their proposals into one of the following broad research areas of interest to Google. Please note that this topic list has been revised since the last round of the Faculty Research Awards.

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9

**At this time, we are only considering proposals on the topics listed below:**

- Computational neuroscience
- Geo/maps
- Human-computer interaction
- Information retrieval, extraction, and organization (including semantic graphs)
- Machine learning and data mining
- Machine perception
- Machine translation
- Mobile
- Natural language processing
- Networking
- Physical Interfaces and Immersive Experiences
- Privacy
- Security
- Software engineering and programming languages
- Speech
- Structured data and database management
- Systems (hardware and software)

Each funded project will be assigned a Google sponsor. The role of the sponsor is to support the project by discussing research directions, engaging with professors and students, and overseeing collaboration between the project team and Google. We encourage Research Awards recipients to visit Google to give talks related to their work and meet with relevant research groups here. Through the Research Awards program, we try to fund projects where collaboration with Google will be especially valuable to the research team.

- **URL:** *http://research.google.com/research-outreach.html#/research-outreach/faculty-engagement/faculty-research-awards*

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10

# ARTS & HUMANITIES

**American History and Civics Academies Program**
*United States Department of Education (ED) - Office of Innovation and Improvement (OII)*
**Due Date: Notices of Intent (not required, but strongly encouraged) 6/30/2016; Applications 7/15/2016**

The American History and Civics Academies Program (Academies Program) supports the establishment of:
(1) Presidential Academies for the Teaching of American History and Civics that offer workshops for both veteran and new teachers to strengthen their knowledge of American history and civics (Presidential Academies); and
(2) Congressional Academies for Students of American History and Civics that provide high school students with opportunities to develop a broader and deeper understanding of these subjects (Congressional Academies).
**ED-GRANTS-053116-001**

- **URL:** *http://www.grants.gov/web/grants/view-opportunity.html?oppId=284246*


**Mendel Fellowships**
*Indiana University (IU) - Lilly Library*
**Due Date: 9/30/2016**

The Library invites applications for visiting fellowships for research in residence in its collections. The Library is the principal rare book and manuscript library of Indiana University. Its holdings support research in British, French, and American literature and history; the literature of voyages and exploration, specifically the European expansion in the Americas; early printing, and the Church, children's literature, music; film, radio and television; medicine, science, and architecture; and food and drink.  The Library invites applications for fellowships in support of research in the library's Bernardo Mendel collections. Established through a bequest by the estate of Johanna Lenz Mendel in 1998, the Mendel Fellowships are intended to support research in areas of particular interest to the Mendels, including: the history of the Spanish Colonial Empire; Latin American independence movements; European expansion in the Americas; voyages, travels and exploration; geography, navigation and cartography; German literature and history; and music, including sheet music.

- **URL:** *http://www.indiana.edu/~liblilly/fellowships.shtml*

**GRAMMY Foundation Grant Program: Archiving and Preservation Projects**
*GRAMMY Foundation*
**Due Date: Letters of Inquiry 10/1/2016**

The GRAMMY Foundation Grant Program awards grants to organizations and individuals to support efforts that advance the archiving and preservation of the music and recorded sound heritage of the Americas. Grant funds have been utilized to preserve private collections as well as materials at the Library of Congress, the Smithsonian and numerous colleges and universities.

**The Archiving and Preservation area has two funding categories.**
**A. Preservation Implementation:**
**B. Assistance, Assessment and/or Consultation:** Preservation Assistance grants are available to help individuals and small to mid-sized organizations enhance their ability to preserve their collections that embody the recorded sound heritage of the Americas. The goal of a Preservation Assistance grant is to fund the assessment and preparation of recorded sound collections to be archived and preserved.

Applicants should consider the following questions when decideding if they ready to write a grant for a Preservation Implementation project or if they should consider a grant for the Preservation Assistance funding category:
- Have the materials been identified?
- Have the materials been prioritized?
- Have the materials been inventoried?
- Has the collection been cataloged?
- Has the collection been stabilized?
- Are there ownership or rights issues and have they been addressed?
- Have you identified qualified staff and/or vendors?
- Have you planned your preservation methodology?
- Have you identified long-term storage?

If the applicant answers "no" to a majority of the questions above the applicant should consider applying for a "Preservation Assistance" grant rather than a "Preservation Implementation" grant.

- **URL:** *https://www.grammy.org/grammy-foundation/grants*

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12

**GRAMMY Foundation Grant Program: Scientific Research Projects**
*GRAMMY Foundation*
**Due Date: Letters of Inquiry 10/1/2016**

The Foundation awards grants each year to organizations and individuals to support research on the impact of music on the human condition. Examples might include the study of the effects of music on mood, cognition and healing, as well as the medical and occupational well-being of music professionals and the creative process underlying music. Priority is given to projects with strong methodological design as well those addressing an important research question. Research projects have studied the links between music and early childhood education, treatments for illnesses and injuries common to musicians, and the impact of music therapy on populations from infants to the elderly.

- **URL:** *https://www.grammy.org/grammy-foundation/grants*

**Research Grants**
*National Art Education Association (NAEA) - National Art Education Foundation (NAEF)*
**Due Date: 10/1/2016**

The National Art Education Foundation invites proposals to support research in art education that advances knowledge in the field of art education and that supports the themes outlined in the NAEA Research Agenda. Funds are awarded to selected art educators whose proposals specifically focus on issues relating to one of the recommendations identified in this document. Grants are awarded to art educators to pursue a broad range of research topics that are included within the NAEA Research Agenda adopted in 2014. NAEF encourages the submissions of proposals to conduct research that investigates the impact and importance of arts education in student learning and provides hard data to support the findings of the research. Eligible applicants are welcome to submit proposals in all areas of research. In addition, as part of NAEF's collaboration with the NAEA Research Commission, NAEF encourages submissions of the following proposals:

- Proposals that support the creation of communities of learners, including both researchers and practitioners, working together to explore a research question and/or problem.
- Proposals that support the identification of best practice and research that leads to further understanding of the impact and importance of arts education to student learning in and through the visual arts in a variety of settings, with an interest in research that provides quantitative data to support its findings.

- **URL:** *https://www.arteducators.org/opportunities/national-art-education-foundation*

**Ruth Halvorsen Professional Development Grant**
*National Art Education Association (NAEA) - National Art Education Foundation (NAEF)*
**Due Date: 10/1/2016**

The National Art Education Foundation (NAEF) invites proposals for scholarships that promote NAEA's efforts to initiate and encourage the understanding and implementation of the goals for student learning promulgated through the National Visual Arts Standards. Funds are awarded to selected art educators whose proposals focus on understanding, implementation, and issues specifically relating to the National Visual Arts Standards and support the improvement of the teaching of art.

- **URL:** *https://www.arteducators.org/opportunities/naea-awards*

**Title VIII Combined Research and Language Training Program**
*American Councils for International Education - ACTR/ACCELS*
**Due Date: 10/1/2016**

Funded by the U.S. Department of State's Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union (Title VIII), the American Councils Combined Research and Language Training (CRLT) Program serves graduate students and scholars who, in addition to support for research in the independent states of the former Soviet Union, require supplemental language instruction. The synergistic nature of the research and language training aspects of the Combined Research and Language Training Program promises both more productive research and efficient language acquisition. While a wide-range of topics receive support each year, all funded research must contribute to a body of knowledge enabling the USA to better understand the region and formulate effective policies within it. All applicants should clearly describe the policy-relevance of their work, be it in anthropology, history, international relations, political science, or some other field. American Councils assists scholars with arrangements for in-country research in: Albania, Armenia, Azerbaijan, Bosnia and Herzegovina, Bulgaria, Croatia, Georgia, Kazakhstan, Kosovo, Kyrgyzstan, Macedonia, Moldova, Montenegro, Romania, Russia, Serbia, Tajikistan, Turkmenistan, and Ukraine. American Councils assists scholars with arrangements for in-country language training in: Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russia, Tajikistan, Turkmenistan, and Ukraine.

- **URL:** *http://researchfellowships.americancouncils.org/crlt*

# EDUCATION

**Lifetime Achievement Awards**
*National Council of Teachers of Mathematics*
**Due Date: Letters of Nomination 11/4/2016**

The National Council of Teachers of Mathematics Lifetime Achievement Awards are designed to honor current (on or before October 14, 2016) full individual, e-members, or emeritus members of NCTM who have exhibited a lifetime of achievement in mathematics education at the national level. The Lifetime Achievement Award recognizes achievement in leadership, teaching, and service. Distinction in these categories can be demonstrated through performance of the nominee on the job; service beyond the requirements of the job at the state and/or national/international level; and service to NCTM such as offices held, committee memberships, special projects, meetings, and publications. The award may be given posthumously. Presentations are made yearly at the NCTM annual meeting and exposition. To be eligible, nominees should have a minimum of twenty-five years of distinguished service to mathematics education. For complete program guidelines, information about past recipients, and nomination instructions, see the NCTM website.

- **URL:** *http://www.nctm.org/metlifetime/*

# ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

**Campus Cyberinfrastructure**
*National Science Foundation (NSF)*
**Due Date: 8/23/2016**

The Campus Cyberinfrastructure (CC*) program invests in coordinated campus-level cyberinfrastructure (CI) components of data, networking, and computing infrastructure, capabilities, and integrated services leading to higher levels of performance, reliability and predictability for science applications and distributed research projects. Learning and workforce development (LWD) in CI is explicitly addressed in the program. Science-driven requirements are the primary motivation for any proposed activity. **NSF 16-567**

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15

CC* awards will be supported in seven areas:
(1) Data Driven Multi-Campus/Multi-Institution Model Implementations
(2) Cyber Team
(3) Data Driven Networking Infrastructure for the Campus and Researcher
(4) Network Design and Implementation for Small Institutions
(5) Network Integration and Applied Innovation
(6) Campus Computing
(7) Innovative Integrated Storage Resources

- **URL:** *http://www.nsf.gov/pubs/2016/nsf16567/nsf16567.htm*


## Dynamics, Control and Systems Diagnostics (DCSD)
*National Science Foundation (NSF)*
**Due Date: 9/15/2016, 2/15/2017**

The Dynamics, Control and Systems Diagnostics (DCSD) program supports fundamental research on the analysis, measurement, monitoring and control of dynamic systems, including development of new analytical, computational and experimental tools, and novel applications to engineered and natural systems. Dynamics is the science of systems that change in time. Control concerns the use of external influences to produce desired dynamic behaviors. Systems diagnostics concerns the use of observation to infer information about a dynamic system. Objectives of the DCSD program are the discovery of new phenomena and the investigation of innovative methods and applications in dynamics, control and diagnostics. The intellectual merit of proposals submitted to the DCSD program will be evaluated on the basis of fundamental innovation in foundational areas, on alignment with the core disciplines of the CMMI Division, and on potential for transformative impact within and across disciplinary boundaries. Research topics of current interest include, but are not limited to, complex dynamical and structural systems; fundamental studies on stability, phase transitions, and wave propagation in complex and non-local media; integrity monitoring, reliability and safety of complex or stochastic engineered systems; unconventional applications of control; control and diagnostics of complex, distributed, interconnected and/or constrained systems; and control concepts inspired by nature. **PD 15-7569**

- **URL:***http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505182&amp;WT.mc_id=USNSF_25&amp;WT.mc_ev=click*

**Division of Physics: Investigator-Initiated Research Projects (PHY)**
*National Science Foundation (NSF)*
**Due Date: 10/26/2016, 11/11/2016, 12/1/2016, 2/1/2017 (varies depending on program - see solicitation for specifics)**

The Division of Physics (PHY) supports physics research and education in the nation's colleges and universities across a broad range of physics disciplines that span scales of space and time from the largest to the smallest and the oldest to the youngest. The Division is comprised of disciplinary programs covering experimental and theoretical research in the following major subfields of physics: Accelerator Science; Atomic, Molecular and Optical Physics; Computational Physics; Elementary Particle Physics; Gravitational Physics; Integrative Activities in Physics; Nuclear Physics; Particle Astrophysics; Physics of Living Systems; Plasma Physics (supported under a separate solicitation); and Quantum Information Science. **NSF 16-566**

- **URL:** *http://www.nsf.gov/pubs/2016/nsf16566/nsf16566.htm*

**Office of Incisive Analysis Office-Wide Broad Agency Announcement (BAA)**
*Office of the Director of National Intelligence - Intelligence Advanced Research Projects Activity (IARPA)*
**Due Date: 5/10/2017 (Offerors are highly encouraged to submit at any time throughout the open available time of the current BAA)**

IARPA's Office of Incisive Analysis is soliciting proposals for research that will maximize insight from the information the Intelligence Community collects, in a timely fashion. IARPA invests in high-risk, high-payoff research that has the potential to provide our nation with an overwhelming intelligence advantage over future adversaries. This BAA solicits abstracts/proposals for the Office of Incisive Analysis (IA). IA focuses on maximizing insights from the massive, disparate, unreliable and dynamic data that are - or could be - available to analysts, in a timely manner. IARPA is pursuing new sources of information from existing and novel data, and developing innovative techniques that can be utilized in the processes of analysis. IA programs are in diverse technical disciplines but have the following common features: (a) they create technologies that can earn the trust of the analyst user by providing the reasoning for results; and (b) they address data uncertainty and provenance explicitly.

**The following topics (in no particular order) are of interest to IA:**
- Reliable, real-time feedback methods for assessing human judgment and reasoning;
- Discovering, tracking and categorizing emerging trends, events, and entities;
- Forensics on multimedia and/or social network data;
- Methods for analyzing, reconciling, and managing massive, multimodal, dynamic and diverse data;

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17

- Enhancement of machine learning methods with transparent representations that allow for validation and high confidence in results;
- Methods to generate high resolution geospatial models or 4D geospatial/temporal models from multimodal data;
- Alternative computing regimes and data sharing environments that would facilitate multi-INT processing and asynchronous trusted collaboration;
- Dynamic means to expose and enhance unprocessed data and interim and/or alternative analytic products across domains and/or represent cascade effects of new information on existing models;
- Scalable and adaptable behavioral network science methods to organize information optimally for analytic effectiveness;
- Scalable cross-media anomaly detection and/or discovery methods to identify data and patterns resulting from distinct or novel causal processes;
- Methods for detecting and countering intentionally misleading information;
- Methods to rapidly identify, assess relevancy and reliability of, and/or exploit emerging or alternative sources of information or methods;
- Novel graph analytic techniques for representing, reasoning, and learning from massive or sparsely sampled heterogeneous data;
- Novel approaches to identify and assess persistent or shifting socio-cultural norms and/or effective methods to counter or influence attitudes, behavior or messaging;
- Autonomous agent, machine learning and/or physiological intelligence methods to gather latent or suppressed knowledge.

This announcement seeks research ideas for topics that are not addressed by emerging or ongoing IARPA programs or other published IARPA solicitations. It is primarily, but not solely, intended for early stage research that may lead to larger, focused programs through a separate BAA in the future. Offerors should demonstrate that their proposed effort has the potential to make revolutionary, rather than incremental, improvements to intelligence capabilities. Research that primarily results in evolutionary improvement to the existing state of practice is specifically excluded. **IARPA-BAA-15-02**

- **URL:***https://www.fbo.gov/index?s=opportunity&mode=form&id=8824ae643fc086d3bad85ba254b727fb&tab=core&_cview=0*

# HEALTH, LIFE & EARTH SCIENCES

**Foundation Research Grant (FRG)**
*Foundation for Physical Therapy (FPT)*
**Due Date: 8/3/2016**

The mission of FPT fund and publicize physical therapy research that determines the scientific basis and value of services intended to optimize physical functioning by physical therapists and to develop the next generation of researchers. One FRG is to be awarded for research projects aimed to evaluate the effectiveness of physical therapist interventions within any discipline relevant to physical therapy.
The intent of FPT is to fund the highest quality, scientifically based, and clinically relevant research with priority given to projects having the most immediate clinical application. Proposed studies should add to or refine the body of knowledge on which physical therapist practice is based using any of a variety of recognized investigative methods, such as experimental, descriptive, or correlational. Proposed studies should begin to address the most critical questions regarding clinical research. The Research Agenda is provided as a guide to identification of those critical research questions.

**Studies should seek to do one or more of the following:**
- Evaluate the clinical effectiveness of therapeutic interventions
- Assess the interaction between patient characteristics and therapeutic methods
- Explore the scientific basis for interventions used in physical therapy
- Address an item identified in the APTA Research Agenda

**In addition, priority will be given to studies which:**
- Have direct application to the practice of physical therapy
- Address the need for measurable outcomes
- Ask a new question important to intervention or its validation
- Address a previously asked question with a new methodology, different sampling strategy or a different form of analysis

**FPT would prefer that proposed studies:**
- Have obtained matching funds or in-kind services
- Provide the basis for larger-scale submissions for funding to external agencies (e.g., National Institutes of Health)

- **URL:** *http://www.foundation4pt.org/apply-for-funding/research-grants/research-grant-eligibility/*

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19

### Independent Scientist Award (Parent K02)
*National Institutes of Health (NIH)*
**Due Date: 7/12/2016, 10/12/2016, 2/12/2017 (standard NIH due dates apply)**

The purpose of the NIH Independent Scientist Award (K02) is to foster the development of outstanding scientists and enable them to expand their potential to make significant contributions to their field of research. The K02 award provides three, four, or five years of salary support and "protected time" for newly independent (see IC provisions) scientists who can demonstrate the need for a period of intensive research focus as a means of enhancing their research careers. Each independent scientist career award program must be tailored to meet the individual needs of the candidate. **PA-16-192**

- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PA-16-192.html*


### Mentored Research Scientist Development Award (Parent K01)
*National Institutes of Health (NIH)*
**Due Date: 7/12/2016, 10/12/2016, 2/12/2017 (standard NIH due dates apply)**

The purpose of the NIH Mentored Research Scientist Development Award (K01) is to provide support and "protected time" (three, four, or five years) for an intensive, supervised career development experience in the biomedical, behavioral, or clinical sciences leading to research independence. Although all of the participating NIH Institutes and Centers (ICs) use this support mechanism to support career development experiences that lead to research independence, some ICs use the K01 award for individuals who propose to train in a new field or for individuals who have had a hiatus in their research career because of illness or pressing family circumstances. Other ICs utilize the K01 award to increase research workforce diversity by providing enhanced research career development opportunities. **PA-16-190**

- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PA-16-190.html*


### Sexual Risk Avoidance Education Program
*U.S. Dept. of Health and Human Services (HHS) - Administration for Children & Families (ACF) - Administration on Children, Youth, & Families (ACYF) - Family and Youth Services Bureau (FYSB)*
**Due Date: 7/25/2016**

The Administration for Children and Families, Administration on Children, Youth and Families' Family and Youth Services Bureau announces the availability of funds under the Sexual Risk Avoidance Education (SRAE) Program. The purpose of the SRAE Program is to fund projects to implement sexual

risk avoidance education that teaches participants how to voluntarily refrain from non-marital sexual activity.  The goal of the SRAE program is to educate youth on how to voluntarily refrain from non-marital sexual activity and prevent other youth risk behaviors.  Successful applicants are expected to submit program plans that agree to use medically accurate information referenced to peer-reviewed publications by educational, scientific, governmental, or health organizations; implement an evidence-based approach integrating research findings with practical implementation that aligns with the needs and desired outcomes for the intended audience; and teach the benefits associated with self-regulation, success sequencing for poverty prevention, healthy relationships, goal setting, and resisting sexual coercion, dating violence, and other youth risk behaviors such as underage drinking or illicit drug use without normalizing teen sexual activity. **HHS-2016-ACF-ACYF-SR-1197**

- **URL:** *https://ami.grantsolutions.gov/view/HHS-2016-ACF-ACYF-SR-1197*


**Origin of Life: A Joint Ideas Lab Activity Between NSF and NASA**
*National Science Foundation (NSF)*
**Due Date: Preliminary Proposals (required for Ideas Lab participation) 8/5/2016; Full Proposals 12/19/2016**

This solicitation describes an Ideas Lab on "Origin of Life." Ideas Labs are intensive workshops focused on finding innovative solutions to grand challenge problems. The ultimate aim of this Ideas Lab organized by the Directorates for Biological Sciences (BIO) and Geosciences (GEO) at the National Science Foundation (NSF), and the Astrobiology Program at the National Aeronautics and Space Administration is to facilitate the generation and execution of innovative research projects aimed at identifying and funding potentially transformative research to address grand challenge questions in the origin of life. The primary aim of this Ideas Lab is to foster the development of a theoretical framework that encompasses the "metabolism first" and "RNA first" theories for the origin of life by stimulating creative thinking and new research on the earliest events leading to life on early Earth. Understanding plausible pathways for the origin of life will contribute directly to our understanding of the indispensable properties of life on Earth and inform our search for life on other worlds. The Ideas Lab is an interactive workshop on a particular topic, in this case the origin of life, involving up to 30 participants. It aims to stimulate thinking in promising new research approaches and theories aimed at understanding the origin of life. Participants will be expected to engage constructively in dialogue with each other, the facilitators, and the Ideas Lab Director and Mentors to develop collaborative research proposals. Collaboration will be encouraged, especially by bringing diverse minds together to embrace this challenge. The Ideas Lab is sponsored by the NSF and NASA. As such, only those eligible to apply for funding from the NSF or NASA will be eligible to apply to attend the Ideas Lab. The Ideas Lab will run over five days starting mid-morning on day one and finishing mid-afternoon on day five. At the outset, the participants will work collaboratively to identify and define the scope of the research challenges relating to the origin of life. As the Ideas Lab progresses, participants will build innovative

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21

ideas about how the identified challenges may be addressed and develop their innovative ideas into research projects, which should contain genuinely novel and potentially risk-taking investigations. The Ideas Lab will include inputs from a variety of sources and will aim to develop collaborative research projects. Following the Ideas Lab, up to $8M from NSF and NASA will be allocated subject to the quality of proposals. Following the Ideas Lab, full proposals will be invited for submission to either NSF or NASA. **NSF 16-570**

- **URL:** *http://www.nsf.gov/pubs/2016/nsf16570/nsf16570.htm*


**Bioscience Research Projects**
*The Whitehall Foundation*
**Due Date: Letters of Intent 10/1/2016**

The Whitehall Foundation assists scholarly research in the life sciences through its research grants and grants-in-aid programs. It is the foundation's policy to support those dynamic areas of basic biological research that are not heavily supported by federal agencies or other foundations with specialized missions. The foundation emphasizes the support of young scientists at the beginning of their careers and productive senior scientists who wish to move into new fields of interest.

**1) Research:** Research grants of up to $225,000 over three years will be awarded to established scientists of all ages working at accredited institutions in the United States. Grants will not be awarded to investigators who have already received, or expect to receive, substantial support from other sources, even if it is for an unrelated purpose.
**2) Grants-in-Aid:** One-year grants of up to $30,000 will be awarded to researchers at the assistant professor level who experience difficulty in competing for research funds because they have not yet become firmly established. Grants-in-Aid can also be made to senior scientists.

To be eligible, applicants must hold the position of assistant professor or higher; must hold Principal Investigator status; and be considered an "independent investigator" with his/her own dedicated lab space or with lab space independent of another investigator. Letters of Intent must be received no later than October 1, 2016. Upon review, selected applicants will be invited to submit complete applications, which must be returned by February 15, 2017.

- **URL:** *http://www.whitehall.org/grants/*

**Accelerating the Pace of Drug Abuse Research Using Existing Data (R01)**
*National Institutes of Health (NIH)*
**Due Date: 10/5/2016, 2/5/2017, 6/5/2017 (standard NIH due dates apply)**

The purpose of this Funding Opportunity Announcement (FOA) is to invite applications proposing the innovative analysis of existing social science, behavioral, administrative, and neuroimaging data to study the etiology and epidemiology of drug using behaviors (defined as alcohol, tobacco, prescription and other drug) and related disorders, prevention of drug use and HIV, and health service utilization. This FOA encourages the analyses of public use and other extant community-based or clinical datasets to their full potential in order to increase our knowledge of etiology, trajectories of drug using behaviors and their consequences including morbidity and mortality, risk and resilience in the development of psychopathology, strategies to guide the development, testing, implementation, and delivery of high quality, effective and efficient services for the prevention and treatment of drug abuse and HIV. **PA-16-234**

- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PAR-16-234.html*


**Dissemination and Implementation Research in Health (R01)**
*National Institutes of Health (NIH)*
**Due Date: See below for specific mechanism (Letters of Intent due 30 days prior to application due date - standard NIH due dates apply)**

This Funding Opportunity Announcement (FOA) encourages investigators to submit research grant applications that will identify, develop, test, evaluate and/or refine strategies to disseminate and implement evidence-based practices (e.g. behavioral interventions; prevention, early detection, diagnostic, treatment and disease management interventions; quality improvement programs) into public health, clinical practice, and community settings. In addition, studies to advance dissemination and implementation research methods and measures are encouraged. **PAR-16-238**

**R01 (PAR-16-238) - Due Dates: 10/5/2016, 2/5/2017, 6/5/2017**
- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PAR-16-238.html*

**R03 (PAR-16-237) – Due Dates: 10/16/2016, 2/16/2017, 6/16/2017**
- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PAR-16-237.html*

**R21 (PAR-16-236) – Due Dates: 10/16/2016, 2/16/2017, 6/16/2017**
- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PAR-16-236.html*

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23

**Mechanisms, Models, Measurement, & Management in Pain Research (R01)**
*National Institutes of Health (NIH)*
**Due Date: 10/5/2016, 2/5/2017, 6/5/2017 (standard NIH due dates apply)**

The purpose of this Funding Opportunity Announcement (FOA) is to inform the scientific community of the pain research interests of the various Institutes and Centers (ICs) at the National Institutes of Health (NIH) and to stimulate and foster a wide range of basic, clinical, and translational studies on pain as they relate to the missions of these ICs.  New advances are needed in every area of pain research, from the micro perspective of molecular sciences to the macro perspective of behavioral and social sciences. Although great strides have been made in some areas, such as the identification of neural pathways of pain, the experience of pain and the challenge of treatment have remained uniquely individual and unsolved. Furthermore, our understanding of how and why individuals transition to a chronic pain state after an acute injury is limited. Research to address these issues conducted by interdisciplinary and multidisciplinary research teams is strongly encouraged, as is research from underrepresented, minority, disabled, or women investigators. **PA-16-188**

- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PA-16-188.html*

**AHRQ Mentored Research Scientist Research Career Development Award (K01)**
*Agency for Healthcare Research and Quality (AHRQ)*
**Due Date: 10/12/2016, 2/21/2017, 6/12/2017 (standard NIH due dates apply)**

The primary purpose of the AHRQ Mentored Research Scientist Research Career Development Awards (K01) program is to prepare qualified individuals for careers that have a significant impact on the quality, safety, efficiency, equity, and effectiveness of health care for all Americans. This program represents an AHRQ program to provide support and "protected time" to individuals with a research doctoral degree for an intensive, supervised research career development experience in health services research. The K01 award can be used both by individuals who propose to newly embark in heath services research training and those who had a hiatus in their research careers because of illness or family circumstances. The K01 award is also available to promote research workforce diversity by providing enhanced research career development opportunities. **PA-16-223**

- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PA-16-223.html*

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24

**Geomorphology and Land-Use Dynamics (GLD)**
*National Science Foundation (NSF)*
**Due Date: Proposals Accepted Anytime**

The Geomorphology and Land-use Dynamics Program supports innovative research into processes that shape and modify landscapes over a variety of length and time scales. The program encourages research that quantitatively investigates the coupling and feedback among such processes, their rates, and their relative roles, especially in the contexts of variation in climatic, biologic, and tectonic influences and in light of changes due to human impacts. Such research may involve fieldwork, modeling, experimentation, theoretical development, or combinations thereof. **NSF 15-560**

-   **URL:** *http://www.nsf.gov/pubs/2015/nsf15560/nsf15560.htm*

# LIBRARIES

**OCLC/ALISE Library & Information Science Research Grant Program (LISRGP)**
*Online Computer Library Center (OCLC)*
**Due Date: 9/15/2016**

OCLC Online Computer Library Center, Incorporated and OCLC Research, in collaboration with the Association for Library and Information Science Education (ALISE), announce the Library and Information Science Research Grant Program (LISRGP) for 2017 and invite research proposals. In recognition of the importance of research to the advancement of librarianship and information science, OCLC and ALISE promote independent research that helps integrate new technologies that offer innovative approaches and contributes to a better understanding of the information environment and user expectations and behaviors.

**Research related (but not limited) to the following areas is encouraged:**
- The major OCLC Research themes listed at: http://www.oclc.org/research/activities.html
- Impact of digital technology on libraries, museums, and archives
- Social media, learning, and information-seeking behavior
- New developments in knowledge organization (metadata, social tagging, linked data, etc.)

-   **URL:** *http://www.oclc.org/research/grants/call.html*

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25

# NEW FACULTY / INVESTIGATOR

**Sloan Research Fellowships**
*Sloan Foundation, Alfred P.*
**Due Date: 9/15/2016**

The Sloan Research Fellowships seek to stimulate fundamental research by early-career scientists and scholars of outstanding promise. These fellowships are awarded in recognition of distinguished performance and a unique potential to make substantial contributions to their field. Eligible fields include:

- Chemistry
- Computational and evolutionary molecular biology
- Computer science
- Economics
- Mathematics
- Neuroscience
- Ocean sciences (including marine biology)
- Physics

*More than one candidate from a department may be nominated, but no more than three. There is no limit to the number of nominations per university.*

- **URL:** *http://www.sloan.org/sloan-research-fellowships/*

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26

# SOCIAL & BEHAVIORAL SCIENCES

**Mental Health Research Dissertation Grant to Enhance Workforce Diversity (R36)**
*National Institutes of Health (NIH) – National Institute of Mental Health (NIMH)*
**Due Dates: 8/22/2016, 12/22/2016, 4/27/2017**

The purpose of this Funding Opportunity Announcement (FOA) is to enhance the diversity of the mental health research workforce by providing dissertation awards in all research areas within the strategic priorities of the NIMH to individuals from diverse backgrounds underrepresented in biomedical, behavioral, clinical and social sciences research. This two-year award supports the completion of the doctoral research project. **PAR-15-181**

- **URL:** *http://grants.nih.gov/grants/guide/pa-files/PAR-15-181.html*


**Group Therapy Research Projects**
*Group Foundation for Advancing Mental Health*
**Due Date: 11/1/2016**

Dedicated to changing lives through therapeutic group work, the Group Foundation for Advancing Mental Health works to advance the most effective and innovative approaches to group therapy education, training, research, and community outreach. To that end, the foundation is seeking applications for research focused on the effectiveness of group psychotherapy. Grants ranging from $2,500 to $15,000 will be awarded, depending on the importance of the research to the field, the seniority of the investigators, and the number of research applications received. Grant funds can be used to support the basic costs of research (e.g., supplies, research equipment, photocopying, postage, computer services, statistical consultation and research assistant salaries; equipment purchased for use during the project must be donated to an institution upon completion of the project). Investigator salaries and travel expenses will not be funded. See the Group Foundation for Advancing Mental Health website for eligibility guidelines, application instructions, and the online application form.

- **URL:** *http://www.agpa.org/Foundation/research-grants*

# STUDENTS

**Human Resource Fellowships**
*Society for Human Resource Management (SHRM)*
**Due Date: 8/15/2016**

Founded in 1948, the Society for Human Resource Management is the world's largest HR membership organization devoted to human resource management. Representing over 275,000 members in more than 160 countries, the society provides resources to serve the needs of HR professionals and advance the professional practice of human resource management. SHRM is accepting applications for its Susan R. Meisinger Fellowship for Graduate Study in HR, an annual program that provides funding for first-time master's degree students in human resources. The award honors former SHRM president and CEO, Susan R. Meisinger, SPHR. The fellowship is designed to support master's degree students who are either members of SHRM or certified HR professionals. Sponsored jointly by SHRM, the SHRM Foundation, and the HR Certification Institute, the fellowship supports individuals who want to leverage significant past contributions to the HR management field and who plan to continue contributing to the profession by earning a master's degree in HR. One winner is selected annually to receive a fellowship of up to $10,000. Additional fellowships may be awarded, depending on available funding, the number and quality of applicants, and the discretion of SHRM. Doctoral students, including DBAs and PhDs, are not eligible to apply for the award.

- **URL:** *http://www.shrm.org/about/awards/pages/meisinger.aspx*

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28