

Funding Bulletin

July 14th, 2017 (Vol. 4, No. 20)

Funding Information

To receive funding information, please contact funding@wichita.edu.

NOTICE – Notification for the current Funding Bulletin is sent via email. To be added to the electronic mailing list, send an email message to: funding@wichita.edu. Leave the subject line blank. In the message area, type: *sub funding bulletin*. To unsubscribe, type: *unsub funding bulletin*.

The selected compilation of funding opportunities is provided by RTT's Pre-Award Services as a resource for Wichita State University Researchers. We encourage you to utilize the campus subscription to PIVOT to find funding opportunities specifically tailored to your research area based on keywords you provide. PIVOT is easy to use and offers other valuable services that are helpful to researchers. Access is available at: <http://pivot.cos.com/home/index> or you may contact funding@wichita.edu to have a custom search ran.

Click on the links below to go directly to the named section included in this edition's bulletin

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How to Apply

Proposal development requests should be sent to proposals@wichita.edu. Please click on the following link for information regarding proposal submission at WSU:

<http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/Proposals/PreAwardServices/>

OFFICE OF RESEARCH WORKSHOPS

For more information contact Jana Henderson at jana.henderson@wichita.edu or 978-3285.
For complete schedule go to: <http://webs.wichita.edu/?u=wsuresearchadmin&p=/researchworkshops/>

WORKSHOP TITLE	DATE	TIME	ROOM	DESCRIPTION
Research Compliance Open Lab	Jul 19	9:00 – 11:00 a.m.	Devlin Hall Innovation Hub	The Research Compliance Office will hold an open lab for questions regarding hiring foreign nationals; shipping or receiving items from outside the US; international travel; review of Research projects for export compliance; conflicts of interest & management plans. <i>This is a come and go lab with no registration required.</i>
IRB Open Lab	Aug 14	10:00 – 11:30 a.m.	405 Jardine	The IRB Administrator will be holding Open Labs this fall for Faculty, Staff or Students who have questions about the new forms or about their study in general. <i>This is a come and go lab with no registration required.</i>

NOTICES

Funding Bulletin Survey – your feedback is appreciated!

The Office of Research has created a short survey to gauge user satisfaction for our Funding Bulletin; please take a couple minutes to tell us your thoughts about it. Participation is confidential and optional; results will be utilized to evaluate customer satisfaction with funding search support. Your feedback is appreciated! Please follow the link below to access the survey:

https://wichitastate.co1.qualtrics.com/jfe/form/SV_9AHfbwsfnD8Y6a1

Curious to see who's receiving external funding on campus?!? Check out the Office of Research's Monthly Awards

<http://webs.wichita.edu/?u=wsuresearchadmin&p=/researchmonthlyawards/jan17/>

State of Kansas Request for Proposal Distribution List

The Office of Research is developing an email list of PI's interested in receiving notifications on upcoming State of Kansas Request for Proposal opportunities. These opportunities are often limited to 1 submission per institution, and have quick turn-around deadlines. If you are interested in being added to our notification list, please email proposals@wichita.edu and include your areas of interest.

INTERNAL OPPORTUNITIES

The next available internal opportunities will be: 1) Multi-disciplinary Research Projects Award (MURPA) and 2) University Research/Creative Award (URCA) - Round 2. Both will have October 2017 deadlines.

For more information, visit

<http://webs.wichita.edu/?u=wsuresearchadmin&p=/ORAIInternalGrants/ORAIInternalGrants/>

LIMITED SUBMISSIONS

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Karen Davis, Director of Pre-Award Services, is the internal coordinator for limited submission programs. Please notify proposals@wichita.edu, by the internal Notice of Intent (NOI) due date listed in the Funding Bulletin if you wish to submit a limited submission program. **Because many limited submission programs often have short turnaround times, it is important that researchers also periodically check the Office of Research's [Limited Submission Opportunities](#) webpage for additional opportunities that may not have made it into the bulletin. There are currently six open limited submission competitions:**

(1) Grants

Honda Corporate - American Honda Foundation

Due Date: Internal NOI 7/14/2017; Application 8/1/2017

The purpose of this program is to help meet the needs of American society in the areas of youth and scientific education by awarding grants to nonprofits, while strategically assisting communities in deriving long-term benefits. The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. It supports youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. ***An organization can only submit one application in a 12-month period. This includes institutions with several departments, divisions or schools. Multiple requests from the same institution will be declined and returned.***

- URL: <http://www.honda.com/community/applying-for-a-grant>

(2) Summer Stipends

National Endowment for the Humanities (NEH)

Due Date: Internal NOI 7/14/2017; Nominations 9/27/2017

Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support projects at any stage of development. ***20170929-FT Each college and university in the United States and its jurisdictions may nominate two full-time 12 month appointment faculty members. Faculty members with 9 month appointments are exempt from this limitation.***

- URL: <https://www.neh.gov/grants/research/summer-stipends>

(3) Collaborative Research on International and Domestic Spherical Tokamaks

U.S. Department of Energy (DoE) – Office of Science (OS)

Due Date: Internal NOI 7/21/2017; Pre-Applications 8/4/2017; Invited Applications 9/1/2017

Notice seeking applications for collaborative research using domestic and international spherical tokamak facilities. The Spherical Tokamak program contributes significantly to the Fusion Energy Sciences program goal of understanding the dynamics of magnetically confined plasmas and developing techniques for controlling them. The Spherical Tokamak program helps to build the

scientific foundations for fusion energy by both contributing to the fundamental understanding of magnetically confined plasmas and assessing the attractiveness of the spherical tokamak for future fusion facilities. **DE-FOA-0001784 One application per institution.**

- URL: <https://www.grants.gov/web/grants/view-opportunity.html?oppld=295182>

(4) Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE: GEOPATHS)

National Science Foundation (NSF)

Due Date: Internal NOI 7/30/2017; Letter of Intent 8/18/2017; Full Proposal 10/10/2017

NSF's Improving Undergraduate STEM Education (IUSE) initiative, launched in Fiscal Year 2014, supports a coherent set of investments to address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The NSF-wide IUSE initiative acknowledges the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning. The Directorate for Geosciences (GEO) contributes to the IUSE initiative through the Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE: GEOPATHS) funding opportunity. IUSE: GEOPATHS invites proposals that specifically address the current needs and opportunities related to undergraduate education within the geosciences community. The primary goal of the IUSE: GEOPATHS funding opportunity is to increase the number of undergraduate students interested in pursuing undergraduate degrees and/or post-graduate degrees in geoscience through the design and testing of novel approaches for engaging students in authentic, career-relevant experiences in geoscience. In order to broaden participation in the geosciences, engaging undergraduate students from traditionally underrepresented groups or from non-geoscience degree programs is a priority. The IUSE: GEOPATHS solicitation features two funding tracks: (1) Engaging students in the geosciences through extra-curricular experiences and training activities (GEOPATHS-EXTRA), and (2) Improving pathways into the geosciences through institutional collaborations and transfer (GEOPATHS-IMPACT). A well-prepared, innovative science, technology, engineering and mathematics (STEM) workforce is crucial to the Nations' health and economy. Indeed, recent policy actions and reports have drawn attention to the opportunities and challenges inherent in increasing the number of highly qualified STEM graduates, including STEM teachers. Priorities include educating students to be leaders and innovators in emerging and rapidly changing STEM fields as well as educating a scientifically literate populace. Both of these priorities depend on the nature and quality of the undergraduate education experience. In addressing these STEM challenges and priorities, the National Science Foundation invests in evidence-based and evidence-generating approaches to understanding STEM learning; to designing, testing, and studying instruction and curricular change; to wide dissemination and implementation of best practices; and to broadening participation of

individuals and institutions in STEM fields. The goals of these investments include: increasing the number and diversity of STEM students; preparing students well to participate in science for tomorrow; and improving students' STEM learning outcomes. ***An organization may serve as sole submitting institution or as lead institution of a collaborative project on only one submission per competition, regardless of track, but may serve as the non-lead institution of a collaborative project more than once per competition. NSF 17-574***

- URL: <https://www.nsf.gov/pubs/2017/nsf17574/nsf17574.htm>

(5) Research Experiences for Teachers (RET) in Engineering and Computer Science

National Science Foundation (NSF)

Due Date: Internal NOI 9/8/2017; Full Proposals 10/10/2017

The Directorate for Engineering (ENG) and the Directorate for Computer and Information Science and Engineering (CISE), have joined to support the Research Experiences for Teachers (RET) in Engineering and Computer Science program. This program supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) teachers and community college and university faculty and students to bring knowledge of engineering or computer and information science and engineering as well as technological innovation to pre-college/community college classrooms. The goal of these partnerships is to enable K-12 STEM teachers and community college faculty to translate their research experiences and new knowledge gained in university settings into their classroom activities. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. Involvement of graduate students in support of academic-year classroom activities is particularly encouraged. Partnerships with inner city, rural or other high needs schools are especially encouraged, as is participation by underrepresented minorities, women, and persons with disabilities. As part of the long-term partnership arrangements, university undergraduate/graduate students will partner with pre-college/community college faculty in their classrooms during the academic year to help teach engineering/computer science concepts. This announcement features two mechanisms for support of in-service and pre-service K-12 STEM teachers and community college faculty: (1) RET supplements to ongoing ENG and CISE awards and (2) new RET Site awards. RET supplements may be included outside this solicitation in proposals for new or renewed NSF Directorate for Engineering (ENG) and Directorate for Computer and Information Science and Engineering (CISE) grants or as supplements to ongoing NSF ENG and CISE funded projects. RET in Engineering and Computer Science Sites, through this solicitation, are based on independent proposals from engineering or computer and/or information science departments, schools or colleges to initiate and conduct research participation projects for K-12 STEM teachers and/or community college faculty. ***NSF 17-575 Three Site proposals may be submitted per competition by a U.S. academic institution, including a College/Department of Engineering, Engineering Technology, or Computer and/or Information Science as the lead institution. No more***

than two of the three proposals may have an engineering focus and only one of the three proposals may have a computer and/or information science focus.

- URL: <https://www.nsf.gov/pubs/2017/nsf17575/nsf17575.htm>

(6) Advancing Informal STEM Learning (AISL)

National Science Foundation (NSF)

Due Date: Internal NOIs 9/8/2017; Full Proposals 11/6/2017

The **Advancing Informal STEM Learning (AISL)** program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments. The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences. **NSF 17-573** *An institution or organization may serve as lead on no more than three (3) proposals submitted to the November deadline. However, an institution or organization may partner as a subaward on other proposals submitted.*

- URL: <https://www.nsf.gov/pubs/2017/nsf17573/nsf17573.htm>

GENERAL

Core Funding Areas

John Templeton Foundation

Due Date: Online Funding Inquiry 8/31/2017; Full Proposals 1/31/2018

The Foundation is currently accepting Online Funding Inquiries for its Core Funding Areas. In the charter establishing his Foundation, the late Sir John Templeton set out his philanthropic intentions under several broad headings. These Core Funding Areas continue to guide the Foundation's grantmaking as it works to find world-class researchers and project leaders to share in its pursuit of Sir John's dynamic,

contrarian, forward-looking vision. A number of topics - including creativity, freedom, gratitude, love, and purpose - can be found under more than one Core Funding Area. The Foundation welcomes proposals that bring together these overlapping elements, especially by combining the tools and approaches of different disciplines.

Overview of Core Funding Areas

1. Science & the Big Questions

The Foundation has honored Sir John's vision of the Big Questions by supporting a wide range of research projects, as well as other activities of a more practical or educational purpose, in the following areas:

- a. Mathematical & Physical Sciences*
- b. Life Sciences*
- c. Human Sciences*
- d. Philosophy & Theology*
- e. Science in Dialogue*

2. Character Development

3. Individual Freedom & Free Markets

4. Exceptional Cognitive Talent & Genius

5. Genetics

- URL: <https://www.templeton.org/grants/apply-for-grant>

Economic Development Assistance Programs: Public Works and Economic Adjustment Assistance Programs

United States Department of Commerce (DOC) - Economic Development Administration (EDA)

Due Date: Continuous (for inquiries about possible EDA assistance for a project, please contact the regional office point of contact with jurisdiction over the specific state.)

EDA provides strategic investments on a competitive merit basis to support economic development, foster job creation, and attract private investment in economically distressed areas of the United States. Under this FFO, EDA solicits applications from applicants in rural and urban areas to provide investments that support construction, non-construction, technical assistance, and revolving loan fund projects under EDA's Public Works and EAA programs. Grants and cooperative agreements made under these programs are designed to leverage existing regional assets and support the implementation of economic development strategies that advance new ideas and creative approaches to advance economic prosperity in distressed communities. Through the Public Works program, EDA provides catalytic investments to help distressed communities build, design, or engineer critical infrastructure

and facilities that will help implement regional development strategies and advance bottom-up economic development goals to promote regional prosperity. The Public Works program provides resources to meet the construction and/or infrastructure design needs of communities to enable them to become more economically competitive. Prior examples of investments EDA supported through the Public Works program include projects supporting water and sewer system improvements, industrial parks, high-tech shipping and logistics facilities, workforce training facilities, business incubators and accelerators, brownfield development, technology-based facilities, wet labs, multi-tenant manufacturing facilities, science and research parks, and telecommunications infrastructure and development facilities. As noted above, investments made through the Public Works program must be aligned with a current CEDS or EDA-accepted regional economic development strategy and clearly lead to the creation or retention of long-term high-quality jobs. For example, under this program, EDA may provide funding to a consortium of eligible recipients to support the construction of a technology center that provides laboratory, office, and manufacturing space that leads to the creation of advanced manufacturing jobs. As another example, EDA may provide funding to a county government to support regional job creation in targeted cluster industries and expand those industries' ability to export goods. Through the EAA program, EDA provides investments that support a wide range of construction and non-construction activities (including infrastructure, design and engineering, technical assistance, economic recovery strategies, and capitalization or re-capitalization of Revolving Loan Funds (RLF)) in regions experiencing severe economic dislocations that may occur suddenly or over time. EDA utilizes EAA investments to provide resources that help communities experiencing or anticipating economic dislocations to plan and implement specific solutions to leverage their existing regional economic advantages to support economic development and job creation. Like Public Works investments, EAA investments are designed to help communities catalyze public-private partnerships to foster collaboration, attract investment, create jobs, and foster economic resiliency and prosperity. For example, EDA might provide funding to a university or community college to create and launch an economic diversification strategy to promote and enhance the growth of emerging industries in a region facing job losses due to a decline in the region's coal industry. As another example, EDA might provide funding to a city to support the construction of a publically-owned multi-tenant business and industrial facility to house early-stage businesses. **EDAP2017**

- URL: <https://www.grants.gov/web/grants/view-opportunity.html?oppld=290874>

ARTS & HUMANITIES

Convening Grants for Internationally Collaborative Exhibitions

Terra Foundation for American Art (TFAA)

Due Date: 9/15/2017, 1/16/2018, 5/15/2018

For the next two years the foundation offers these grants to encourage and enrich international partnerships between art museums and to deepen research and dialogue. Grants are for pre-exhibition convenings and available only when the exhibition topic (which may be about any aspect of historical American art except architecture, conservation, or film) and the organizing and presenting institutions have been identified and confirmed (and must represent at least two countries). The grants allow for an international team of at least four people (curators, professors, or advising scholars) to convene in person. Objectives must relate to: the refinement of ideas for an exhibition and its catalogue; and also possibly development of programming related to the exhibition; participants should seek ways to bring new perspectives and innovative thinking to their topic that result in new scholarship, and address how to make the exhibition more meaningful for international audiences. Convenings should not be primarily for logistical planning, exhibition design, or archival/collection research. The team must include at least one individual from each of the organizing and presenting institutions; it is a preference that at least one third of the participants come from outside the United States, and inclusion of new voices on the exhibition's subject is encouraged. The convening may be one meeting or a series of meetings and must take place with enough lead time to allow emergent ideas from the convening to substantially shape the exhibition and catalogue (typically at least 18 months before the opening of the exhibition at its first venue).

- URL: <https://www.terraamericanart.org/what-we-offer/grant-fellowship-opportunities/convening-grants-for-internationally-collaborative-exhibitions/>

Grant Program

Amphion Foundation

Due Date: 9/15/2017

The Amphion Foundation, Inc., founded in 1987 by Elliott and Helen Carter, was established to encourage the performance of contemporary concert music, particularly by American composers, through support to performing and presenting organizations that have demonstrated sustained artistic excellence, in addition to service organizations. The Foundation's mission is carried out through its grant program. For the Foundation's purposes, music written in 1945 or later is considered contemporary. The Foundation considers a "project" to be out of the scope of an organization's regular

programming activities, often (but not necessarily) a one-off initiative that adds incremental expenses to the organization's operating budget in order to achieve its goals. An aggregated list of the organization's contemporary music activities spread intermittently over the course of a season would not be eligible for project support. Applicants should explain how they will fund those aspects of the project expenses not covered by the Amphion Foundation in order to ensure the project can take place as envisioned.

The Foundation does not accept proposals for:

- Commissions to composers
- Endowment funding
- Audio or audio-visual recordings of any kind
- Music publishing projects
- Projects that are part of the curriculum of an educational institution
- Installations
- Composition competitions

Applicants should be aware that support in one year does not imply continuation of that support. In general, special projects relating to a broad spectrum of contemporary music will be viewed more favorably than those relating to a single work or a single composer. In general, it is not within the scope of the Foundation's mission to support jazz music. Opera and dance projects involving live performances of contemporary concert music are supported. Broadway-style musical theater projects are generally not supported. Pop music is not supported. The Foundation's emphasis is on contemporary concert music. Education projects focused on pre-college age children are generally not eligible.

- URL: <https://amphionfoundation.org/amphion-grant-application>

Wyeth Foundation for American Art Publication Grant

College Art Association (CAA)

Due Date: 9/15/2017

The Foundation supports book-length scholarly manuscripts in the history of American art, visual studies, and related subjects that have been accepted by a publisher on their merits but cannot be published in the most desirable form without a subsidy. For this grant program, "American art" is defined as art created in the United States, Canada, and Mexico. Excluded from consideration are excavation or other technical reports, articles, previously published works (including collections of previously published essays), and congress proceedings. Museum exhibition or collection catalogues containing substantial scholarship are eligible. **High scholarly and intellectual merit is the sine qua non for an award; however, the jury is also attentive to the following criteria:**

- Topics with a naturally small market or unusually high expenses
 - Works by disadvantaged scholars, including those at the earlier stages of a career, or by younger scholars or curators; or issued by smaller museums; or by or about underserved constituencies
 - Books that break new ground, contribute new scholarship, or publish important primary-source material
 - Beautiful books that increase the audience for American art
- URL: <http://www.collegeart.org/programs/publishing-grants/wyeth/guidelines>

Princeton Arts Fellowships

Princeton University - Lewis Center for the Arts

Due Date: 9/19/2017

These fellowships, funded in part by The Andrew W. Mellon Foundation, will be awarded to artists whose achievements have been recognized as demonstrating extraordinary promise in any area of artistic practice and teaching. Formal teaching is expected. The normal work assignment will be to teach one course at Princeton University each semester subject to approval by the Dean of the Faculty, but fellows may be asked to take on an artistic assignment in lieu of a class, such as directing a play or creating a dance with students. Although the teaching load is light, the Center's expectation is that Fellows will be full and active members of the community, committed to frequent and engaged interactions with students during the academic year. Arts Fellows can do one-off events, such as giving lectures, readings, or talks, performing in a show, presenting a film screening, or teaching master classes or workshops. Princeton Arts Fellows cannot teach a semester-long class at another institution while holding this appointment at Princeton. Fellowships are not intended to fund work leading to an advanced degree.

- URL: <http://arts.princeton.edu/fellowships/princeton-arts-fellowship/>

ACLS Fellowship Program

American Council of Learned Societies (ACLS)

Due Date: 9/28/2017

The ACLS Fellowship program invites research applications in all disciplines of the humanities and related social sciences. The ultimate goal of the project should be a major piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects. Institutions and individuals contribute to the ACLS Fellowship program and its endowment, including The Andrew W. Mellon Foundation, the National Endowment for the Humanities, the Council's Research University Consortium and college and university Associates, former fellows, and individual friends of ACLS. ACLS is fortunate to have special funds available to

support research in particular areas, with fellows designated from among successful applicants: the Oscar Handlin Fund supports archival research in US history; the Frederic Wakeman Fund aids research in modern Chinese history; and the Donald Munro Fund is dedicated to work that exhibits high quality in sinology and in critical analysis of Chinese philosophical traditions and ethical systems. For the purpose of these competitions, the humanities and related social sciences include but are not limited to American studies; anthropology; archaeology; art and architectural history; classics; economics; film; geography; history; languages and literatures; legal studies; linguistics; musicology; philosophy; political science; psychology (excluding clinical or counseling psychology); religious studies; rhetoric, communication, and media studies; sociology; and theater, dance, and performance studies. Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (e.g., economic history, law and literature, political philosophy, history of psychology). Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group.

- URL: <http://www.acls.org/programs/acls/>

Residency Experience

Millay Colony for the Arts, Inc.

Due Date: 10/1/2017, 3/1/2018

The Millay Colony is an artist residency program in Upstate New York offering one-month and two-week residencies to six visual artists, writers and composers each month between the months of April and November. Artists of all ages, from all cultures and communities, and in all stages of their career are welcomed to apply. Each residency includes a private bedroom and studio as well as ample time to work in a gorgeous atmosphere.

Special residencies include:

- 1. The Two-Week Artist Residency:** In order to accommodate artists who cannot partake of a month-long residency, the sponsor is now offer two two-week sessions in June and September. These sessions function exactly as the longer sessions do, including private bedrooms/studios, and all meals.
- 2. The Virtual Artist Residency:** The Millay Colony will award one Virtual Residency each year. This residency is specifically for working artists and/or artists with children who could benefit from the support of a residency in modified form. The 'Virtual Resident' can participate in one of The Millay Colony's month-long residency on weekends or no less than four total days during that month at the colony and will receive a stipend of \$1,000 to assist in securing time off/childcare/art supplies or other resources necessary to the making of new work.
- 3. The Group Residency:** The Millay Colony awards two five-day Group Residency each year to a group of between three and seven collaborating artists. This is available to any artists groups, including but not only musicians and bands, publishing collectives, theater and dance troupes, galleries, etc.--or simply individuals collaborating on a project.

- URL: <http://www.millaycolony.org/programs/residencies-artists-millay-colony-arts/>

Grants

Thoma Foundation

Due Date: Applications accepted on a rolling basis

The Foundation identifies and awards individuals and 501(c)(3) organizations that are actively pursuing promising lines of inquiry that align with our art collection areas. We particularly encourage early stage projects with novel concepts where initial funding is critical to the endeavor. Successful applicants employ original approaches in their work in these areas:

- Curatorial research and planning
- Arts writing
- Publications
- Exhibitions
- Lectures, symposia and other educational events

The Foundation accepts proposals from 501(c)(3) organizations for academic programs, exhibitions, lectures, symposia and publications that provide promising new insights into the fields in which we collect art. We encourage early stage projects with ground-shifting concepts where seed funds are critical to the endeavor.

GRANT TYPES

- **Academic and Education Support** grants and endowments for innovative people and projects that encourage critical thinking, inventive approaches and scholarship in our art collection areas.
- **Convening Support** Artist talks, lectures, symposia, conferences and scholarly convenings that cultivate dialogue around the pressing issues affecting the fields in which we collect art.
- **Exhibition Support** Exhibition research, development and implementation of dynamic curatorial projects in our art collection areas, particularly those that share new perspectives in the field and reach out to new audiences. Exhibition proposals should demonstrate significant new developments and scholarly impact on the field, as well as rigorous scholarship and innovative approaches in outreach and education, including in-gallery interpretation.
- **Publication Support** catalogues and publication projects that increase awareness and understanding of the fields in which we collect, highlighting new thinking and context in the field. Publication support may be used for research, translations, travel, editing and production costs.

- URL: <https://thomafoundation.org/grants/>

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.

EDUCATION

International Research and Studies Program

U.S. Department of Education (ED)

Due Date: 8/14/2017

The U.S. Department of Education (ED) recently announced the FY 17 competition for its Title IV [International Research and Studies](#) (IRS) Program. The IRS program supports research to improve and strengthen instruction in modern foreign languages, area studies, and other international fields. Funds cannot be used for training students or teachers. **ED-GRANTS-062817-001**

In this competition there is one absolute priority and two competitive preference priorities:

- **Absolute Priority** - requires that applications propose research projects, surveys, or studies;
 - **Competitive Preference Priority 1** – provides up to five additional points for projects concerning dual language immersion programs; and
 - **Competitive Preference Priority 2** – provides up to five additional points for projects concerning the outcomes of international education programs for U.S. postsecondary education students.
- **URL:** <https://www2.ed.gov/programs/iegpsirs/index.html>

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

NSF-Simons Research Centers for Mathematics of Complex Biological Systems

National Science Foundation (NSF)

Due Date: Letters of Intent 8/10/2017; Full Proposals 9/29/2017

The purpose of the NSF-Simons Research Centers for Mathematics of Complex Biological Systems (MathBioSys) is to enable innovative collaborative research at the intersection of mathematics and molecular, cellular and organismal biology, to establish new connections between these two disciplines, and to promote interdisciplinary education and workforce training. The National Science Foundation Directorates for Mathematical and Physical Sciences (MPS) and for Biological Sciences (BIO) and the Simons Foundation Division of Mathematics and the Physical Sciences (MPS) and Division of Life Sciences shall jointly sponsor up to three new research centers to facilitate collaborations among

groups of mathematicians, statisticians, and biologists. Research activities conducted at each center will be focused on a particular set of topics at the interface of the mathematical sciences with molecular, cellular, and organismal biology. Each center will conduct interdisciplinary education and training through research involvement of recent doctoral degree recipients and graduate students from across this multi-disciplinary spectrum. Each center is also expected to conduct convening activities, including short-term and/or long-term visitors programs, workshops, and/or outreach activities. These centers will have annual meetings of the Principal Investigators (PIs) and other principal researchers, held at the Simons Foundation in New York City. **NSF 17-560**

- URL: <https://nsf.gov/pubs/2017/nsf17560/nsf17560.htm>

Amazon Research Awards (ARA)

Amazon.com

Due Date: 9/15/2017

ARA funds academic research and related contributions to open-source projects by top academic researchers in North America and Europe. The program funds projects conducted primarily by PhD students or post docs, under the supervision of the faculty member awarded the funds.

ARA supports research in these areas:

- | | |
|---|--|
| - Computer vision | - Personalization |
| - General AI | - Robotics |
| - Knowledge management and data quality | - Search and information retrieval |
| - Machine learning | - Security, privacy and abuse prevention |
| - Machine translation | - Speech |
| - Natural language understanding | |

To encourage collaboration and the sharing of insights, each funded proposal team is assigned an appropriate Amazon research contact. Recipients will also be invited to speak at Amazon offices worldwide about their work and to meet with ARA research groups face-to-face. ARA recipients are encouraged to publish their research outcomes and commit related code to open-source code repositories. ***Amazon prefers that proposals be submitted by a single faculty member, who will also supervise the student(s) or post-doc(s) to be funded by the award. Amazon prefers that any individual faculty member submit at most two proposals.***

- URL: <https://ara.amazon-ml.com/about/>

Computer and Network Systems (CNS): Core Programs

National Science Foundation (NSF)

Due Date: LARGE & MEDIUM Projects 9/27/2017; SMALL Projects 11/15/2017

CISE's Division of Computer and Network Systems (CNS) supports research and education projects that develop new knowledge in two core programs:

- Computer Systems Research (CSR) program; and
- Networking Technology and Systems (NeTS) program.

Proposers are invited to submit proposals in three project classes, which are defined as follows:

- Small Projects - up to \$500,000 total budget with durations up to three years;
- Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years; and
- Large Projects - \$1,200,001 to \$3,000,000 total budget with durations up to five years.

CSR proposals must be in the Small or Medium classes only; NeTS proposals may be in the Small, Medium, or Large class. NSF 17-570

In any contiguous September through November period, an individual may participate as PI, Co-PI or Senior Personnel in no more than two Small, Medium, or Large proposals submitted in response to the coordinated solicitation (where coordinated solicitation is defined to include the Computer and Network Systems (CNS): Core Programs, Computing and Communication Foundations (CCF): Core Programs, and the Information and Intelligent Systems (IIS): Core Programs solicitations).

- URL: <https://www.nsf.gov/pubs/2017/nsf17570/nsf17570.htm>

Computing and Communication Foundations (CCF): Core Programs

National Science Foundation (NSF)

Due Date: MEDIUM Projects 9/27/2017; SMALL Projects 11/15/2017

CISE's Division of Computing and Communication Foundations (CCF) supports research and education projects that develop new knowledge in three core programs:

- The Algorithmic Foundations (AF) program;
- The Communications and Information Foundations (CIF) program; and
- The Software and Hardware Foundations (SHF) program.

Proposers are invited to submit proposals in two project classes, which are defined as follows:

- Small Projects - up to \$500,000 total budget with durations up to three years; and
- Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years.

CCF proposals must be in the Small or Medium classes only.

In any contiguous September through November period, an individual may participate as PI, Co-PI or Senior Personnel in no more than two Small, Medium, or Large proposals submitted in response to the coordinated solicitation (where coordinated solicitation is defined to include the Computing and Communication Foundations (CCF): Core Programs, Information and Intelligent Systems (IIS): Core Programs, and the Computer and Network Systems (CNS): Core Programs solicitations).

NSF 17-571

- URL: <https://www.nsf.gov/pubs/2017/nsf17571/nsf17571.htm>

Information and Intelligent Systems (IIS): Core Programs

National Science Foundation (NSF)

Due Date: LARGE & MEDIUM Projects 9/27/2017; SMALL Projects 11/15/2017

CISE's Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three **core programs**:

- The Cyber-Human Systems (CHS) program;
- The Information Integration and Informatics (III) program; and
- The Robust Intelligence (RI) program.

Proposals in the area of computer graphics and visualization may be submitted to any of the three core programs described above. Proposers are invited to submit proposals in three project classes, which are defined as follows:

- Small Projects - up to \$500,000 total budget with durations up to three years;
- Medium Projects - \$500,001 to \$1,200,000 total budget with durations up to four years; and
- Large Projects - \$1,200,001 to \$3,000,000 total budget with durations up to five years.

In any contiguous September through November period, an individual may participate as PI, Co-PI or Senior Personnel in no more than two Small, Medium or Large proposals submitted in response to the coordinated solicitation (where coordinated solicitation is defined to include the Information

and Intelligent Systems (IIS): Core Programs, the Computer and Network Systems (CNS): Core Programs and the Computing and Communication Foundations (CCF): Core Programs solicitations).

NSF 17-572

- URL: <https://www.nsf.gov/pubs/2017/nsf17572/nsf17572.htm>

Research Opportunities in High Energy Physics

U.S. Dept. of Energy (DOE) - Office of Science (OS) - Office of High Energy Physics (OHEP)

Due Date: Letters of Intent 8/10/2017; Applications 9/12/2017

The mission of the High Energy Physics (HEP) program is to understand how the universe works at its most fundamental level, which is done by discovering the elementary constituents of matter and energy, probing the interactions between them, and exploring the basic nature of space and time.

The HEP program focuses on three scientific frontiers:

- **The Energy Frontier**, where powerful accelerators are used to create new particles, reveal their interactions, and investigate fundamental forces;
- **The Intensity Frontier**, where intense particle beams and highly sensitive detectors are used to pursue alternate pathways to investigate fundamental forces and particle interactions by studying events that occur rarely in nature, and to provide precision measurements of these phenomena; and
- **The Cosmic Frontier**, where non-accelerator-based experiments observe the cosmos and detect cosmic particles, making measurements of natural phenomena that can provide information about the nature of dark matter, dark energy, and other fundamental properties of the Universe that impact our understanding of matter and energy.

Together, these three interrelated and complementary discovery frontiers offer the opportunity to answer some of the most basic questions about the world around us. Also integral to the mission of HEP are three cross-cutting research areas that enable new scientific opportunities by developing the necessary tools and methods for discoveries:

- **Theoretical Particle Physics**, where the vision and mathematical framework for understanding and extending the knowledge of particles, forces, space-time, and the universe are developed;
- **Accelerator Science and Technology Research and Development**, where the technologies and basic science needed to design, build, and operate the accelerator facilities essential for making new discoveries are developed; and
- **Particle Detector Research and Development**, where the technologies and basic science needed to design, build, and operate the detector facilities essential for making new discoveries are developed.

All grant applications should address specific research goals in one or more of these six research subprograms. **DE-FOA-0001781**

- URL: <https://www.grants.gov/web/grants/view-opportunity.html?oppld=286531>

Science and Technology for Autonomous Teammates (STAT)

United States Department of Defense (DOD) - Department of the Air Force (USAF) - Air Force Materiel Command - Air Force Research Laboratory (AFRL)

Due Date: BAA open until 2023, but deadlines will be provided in future calls and open periods

This research will be part of Experimentation Campaigns in:

- 1 -Multi-domain Command and Control;
- 2 -Intelligence, Surveillance, Recognizance (ISR) Processing Exploitation and Dissemination (PED); and
- 3 -Manned-Unmanned combat Teaming to demonstrate autonomy capabilities to develop and demonstrate autonomy technologies that will improve Air Force operations through human-machine teaming and autonomous decision-making.

The technology demonstrations that result from this BAA will substantially improve the Air Force's capability to conduct missions in a variety of environments while minimizing the risks to Airmen. The overall impact of integration of autonomous systems into the mission space will enable the Air Force to operate inside of the enemy's decision loop. STAT will develop and apply autonomy technologies to enhance the full mission cycle, including mission planning, mission execution, and post-mission analysis. Particular areas of interest include multi-domain command and control, manned-unmanned teaming, and information analytics. The technology demonstrations that result from this BAA will substantially improve the Air Force's capability to conduct missions in a variety of environments while minimizing the risks to Airmen. The overall impact of integration of autonomous systems into the mission space will enable the Air Force to operate inside of the enemy's decision loop. This effort plans to demonstrate modular, transferable, open system architectures, and deliver autonomy technologies applicable to a spectrum of multi-domain applications. Development efforts will mature a set of technologies that enable airmen to plan, command, control, and execute missions with manageable workloads. **The software algorithms and supporting architectures shall:**

- Ingest and understand mission taskings and commander's intent
 - Respond appropriately to human direction and orders
 - Respond intelligently to dynamic threats and unplanned events
- Chosen technologies will be open, reusable, adaptable, platform agnostic, secure, credible, affordable, enduring, and able to be integrated into autonomous systems.

The program will be comprised of various technologies developed by AFRL and Industry, integrated into technology demonstrations and deliverables with all the necessary software, hardware, and documentation to support AFRL-owned modeling and simulation environments for future capability developments. Thus, all technology development efforts must adhere to interface designs and standards. **FA8650-17-S-6001**

- **URL:** <https://www.grants.gov/web/grants/view-opportunity.html?oppld=295281>

HEALTH, LIFE & EARTH SCIENCES

Focus Grants

American Foundation for Suicide Prevention (AFSP)

Due Date: Letters of Intent 8/1/2017; Applications 12/7/2017

Focus Grants are unique grants that are awarded through a special RFA (Request for Applications) process. They are designed to advance innovative, high-risk, potentially high-yield projects that focus on a specific area of suicide prevention. These areas have been determined by AFSP and its Scientific Council, and are reviewed and updated annually on the AFSP website. All AFSP research grants are designed to support research on suicide from a variety of disciplines including psychiatry, medicine, psychology, genetics, epidemiology, neurobiology, sociology, nursing, social work, health services administration and many others. Grants are not intended to support the development or implementation of prevention programs, educational programs, treatments, or other interventions that do not have a significant research component. Both basic science and applied research projects will be considered, provided that the proposed study has an essential focus on suicide or suicide prevention.

- URL: <https://afsp.org/our-work/research/grant-information/the-focus-grants/>

Leadership in Public Health Social Work Education (LPHSWE)

U.S. Dept. of Health and Human Services (HHS) - Health Resources and Services Administration (HRSA) - Bureau of Health Workforce (BHW)

Due Date: 8/7/2017

This notice solicits applications for the Fiscal Year (FY) 2017 Leadership in Public Health Social Work Education (LPHSWE) Program. The LPHSWE Program aims to provide training and education, faculty development, and curriculum enhancement to prepare students for leadership roles in public health social work through enrollment in a dual master's degree program in both social work and public health. Students benefit from dual enrollment in accredited schools of social work and public health by receiving training, education, and practice experience in interprofessional practice, leadership and management, research and evaluation, and policy development. **HRSA-17-121**

- URL: <https://www.grants.gov/web/grants/view-opportunity.html?oppld=295270>

Quality of Life Grants Program

Reeve Foundation, Christopher and Dana (CDRF)

Due Date: 8/31/2017

This program recognizes projects and initiatives that foster community engagement, inclusion and involvement, while promoting health and wellness for individuals living with paralysis and their families. The grants fund a wide array of programs that are organized in three key thematic areas: Actively Achieving, Bridging Barriers, or Caring and Coping (ABC's).

Actively Achieving:

These projects provide individuals with disabilities opportunities to participate in activities that engage their bodies and minds. Actively Achieving programs promote interaction with other people in positive community settings, and nurture independence and personal growth. Sports, arts, recreation, education and employment initiatives are all grouped in the Actively Achieving category.

Bridging Barriers:

These projects address and offer solutions to barriers for independent living across the disability community. Barriers may be structurally evident, such as lack of ramps or other means of access in buildings with stairs, or lack of curb cuts on sidewalks. Other barriers are far less obvious, such as lack of accessible transportation, inability to operate a computer due to limited hand function, failure to receive dental or gynecological care as a result of inaccessible examination equipment, inability of uninsured or under-insured individuals to secure a properly fitted wheelchair, and discrimination in the workplace.

Caring and Coping:

Caring and Coping projects provide services that address the complex day-to-day health and personal issues for individuals living with disabilities, their families and caregivers. Disability often causes a great deal of stress in a family - whether paralysis occurs at birth or if a disability is acquired later in life due to traumatic injury or progressive illness. Prevention of secondary health conditions, encouraging healthy life choices, and connecting with peers for emotional support are key areas in this category. Injury prevention, disaster preparedness and response for individuals with disabilities, and research are also included. Caregiver initiatives are of paramount importance, as caregivers are at high risk for burn out and their needs are often overlooked. As an example, we have funded programs that provide care and vital support to family caregivers of service members who were wounded or traumatized on the battlefields of Iraq and Afghanistan.

- URL: <https://www.christopherreeve.org/get-support/grants-for-non-profits/program-overview>

David H. Smith Conservation Research Fellowship Program

Society for Conservation Biology (SCB)

Due Date: 9/8/2017

The purpose of the David H. Smith Conservation Research Fellowship is: To create opportunities for leading conservation scientists to strengthen their skills through two years of applied post-doctoral research, supplemented by training programs, peer networking, and field learning experiences; so that they may: 1. Build productive partnerships with conservation practitioners; and 2. Contribute and communicate scientific knowledge to problems of critical importance in conservation. **The focus of Smith Fellows' research and activities should be characterized by:**

- Cutting edge research in conservation science;
- Defining frontiers and leading the future of conservation science;
- Developing the future world leaders in conservation research and application through training and mentorship;
- Building coalitions of organizations and partnerships to support conservation science;
- Supporting and encouraging high-potential individuals to accept risk as a component of change and leadership and thus make significant change in the world.

These Fellowships provide support for outstanding early-career scientists from around the globe based at a United States institution to improve and expand their research skills while directing their efforts towards problems of pressing conservation concern for the United States. Individuals who want to better link conservation science and theory with policy and management are encouraged to apply. Smith Fellows are awarded two years of support for applied research in the field of conservation science and closely related fields. Each Fellow is mentored by; 1) an academic mentor, typically at an academic institution, who encourages the Fellow's continued academic development, and 2) a field or practitioner mentor who helps the Fellow connect her/his research to practical conservation challenges. The practitioner mentor is typically affiliated with a conservation organization (government agency, non-governmental organization, or other non-academic conservation organization) with expertise and experience in "on-the-ground" application of conservation science. Fellows may be administratively based at either the sponsoring academic institution or conservation organization, typically the location of either the academic or practitioner mentor. Fellows will spend up to three weeks per year during their fellowship attending Program-sponsored professional development retreats each year. These retreats provide opportunities to cultivate skills typically not covered during their academic education including: leadership, communications, professional and funder networks, and to gain better understanding of policy-making and application of research. Fellows are expected to pursue their research outlined in their proposal on a full-time basis. Fellows are employed either by their sponsoring academic institution or conservation organization, typically the location of either their academic or practitioner mentor.

- URL: <http://www.conbio.org/mini-sites/smith-fellows/apply/proposal-guidelines>

Ethical, Legal, and Social Implications (ELSI) of Genomics Research Project Grant Program

National Institutes of Health (NIH)

Due Date: Varies by mechanism – see below (Standard NIH due dates apply)

This Funding Opportunity Announcement (FOA) invites Research Project Grant (R01) applications that propose to study the ethical, legal and social implications (ELSI) of human genome research. Applications may propose studies using either single or mixed methods. Proposed approaches may include but are not limited to data-generating qualitative and quantitative approaches, legal, economic and normative analyses, and other types of analytical and conceptual research methodologies, such as those involving the direct engagement of stakeholders.

R21 (PA-17-323) Due Dates: 10/16/2017, 2/16/2018, 6/16/2018

- URL: <https://grants.nih.gov/grants/guide/pa-files/PA-17-323.html>

R03 (PA-17-324) Due Dates: 10/16/2017, 2/16/2018, 6/16/2018

- URL: <https://grants.nih.gov/grants/guide/pa-files/PA-17-324.html>

R01 (PA-17-325) Due Dates: 10/5/2017, 2/5/2018, 6/5/2018

- URL: <https://grants.nih.gov/grants/guide/pa-files/PA-17-325.html>

SOCIAL & BEHAVIORAL SCIENCES

Focus Grants

American Foundation for Suicide Prevention (AFSP)

Due Date: Letters of Intent 8/1/2017; Applications 12/7/2017

Focus Grants are unique grants that are awarded through a special RFA (Request for Applications) process. They are designed to advance innovative, high-risk, potentially high-yield projects that focus on a specific area of suicide prevention. These areas have been determined by AFSP and its Scientific Council, and are reviewed and updated annually on the AFSP website. All AFSP research grants are designed to support research on suicide from a variety of disciplines including psychiatry, medicine,

A bi-weekly publication of the Office of Research and Technology Transfer. For additional information or to request a customized funding opportunity search, please contact funding@wichita.edu.

psychology, genetics, epidemiology, neurobiology, sociology, nursing, social work, health services administration and many others. Grants are not intended to support the development or implementation of prevention programs, educational programs, treatments, or other interventions that do not have a significant research component. Both basic science and applied research projects will be considered, provided that the proposed study has an essential focus on suicide or suicide prevention.

- URL: <https://afsp.org/our-work/research/grant-information/the-focus-grants/>

Science, Technology, and Society (STS)

National Science Foundation (NSF)

Due Date: 8/3/2017, 2/2/2018

The Science, Technology, and Society (STS) program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science. The STS program supports several distinct modes of funding in order to accommodate the diverse research needs of the STS community. Modes of support include Standard Research Grants and Grants for Collaborative Research, Scholars Awards, Postdoctoral Fellowships, Conference and Workshop Support, and Doctoral Dissertation Research Improvement Grants. **NSF 15-506**

- URL: <https://www.nsf.gov/pubs/2015/nsf15506/nsf15506.htm>

Leadership in Public Health Social Work Education (LPHSWE)

U.S. Dept. of Health and Human Services (HHS) - Health Resources and Services Administration

(HRSA) - Bureau of Health Workforce (BHW)

Due Date: 8/7/2017

This notice solicits applications for the Fiscal Year (FY) 2017 Leadership in Public Health Social Work Education (LPHSWE) Program. The LPHSWE Program aims to provide training and education, faculty development, and curriculum enhancement to prepare students for leadership roles in public health social work through enrollment in a dual master's degree program in both social work and public health. Students benefit from dual enrollment in accredited schools of social work and public health by

receiving training, education, and practice experience in interprofessional practice, leadership and management, research and evaluation, and policy development. **HRSA-17-121**

- URL: <https://www.grants.gov/web/grants/view-opportunity.html?oppld=295270>

ACLS Fellowship Program

American Council of Learned Societies (ACLS)

Due Date: 9/28/2017

The ACLS Fellowship program invites research applications in all disciplines of the humanities and related social sciences. The ultimate goal of the project should be a major piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects. Institutions and individuals contribute to the ACLS Fellowship program and its endowment, including The Andrew W. Mellon Foundation, the National Endowment for the Humanities, the Council's Research University Consortium and college and university Associates, former fellows, and individual friends of ACLS. ACLS is fortunate to have special funds available to support research in particular areas, with fellows designated from among successful applicants: the Oscar Handlin Fund supports archival research in US history; the Frederic Wakeman Fund aids research in modern Chinese history; and the Donald Munro Fund is dedicated to work that exhibits high quality in sinology and in critical analysis of Chinese philosophical traditions and ethical systems. For the purpose of these competitions, the humanities and related social sciences include but are not limited to American studies; anthropology; archaeology; art and architectural history; classics; economics; film; geography; history; languages and literatures; legal studies; linguistics; musicology; philosophy; political science; psychology (excluding clinical or counseling psychology); religious studies; rhetoric, communication, and media studies; sociology; and theater, dance, and performance studies. Proposals in the social science fields listed above are eligible only if they employ predominantly humanistic approaches (e.g., economic history, law and literature, political philosophy, history of psychology). Proposals in interdisciplinary and cross-disciplinary studies are welcome, as are proposals focused on any geographic region or on any cultural or linguistic group.

- URL: <http://www.acls.org/programs/acls/>

Academic Research Grant Program

Borchard Foundation Center on Law & Aging

Due Date: 10/15/2017

The Center underwrites an Academic Research Grant Program to further scholarship about new or improved public policies, laws and/or programs that will enhance the quality of life for the elderly. Each grant recipient is required to publish an article on the subject of their research in a top flight journal. The Center recognizes the need for further research and scholarship about new or improved public policies, laws and/or programs that will enhance the quality of life for the elderly (including those who are poor or otherwise isolated by lack of education, language, culture, disability, or other barriers). The Center expects grantees to meet the objectives of the grant program through individual or collaborative research projects that:

- Analyze and recommend changes in one or more important existing public policies, laws, and/or programs relating to the elderly; or
- Anticipate the need for and recommend new public policies, laws, and/or programs for the elderly necessitated by changes in the number and demographics of the country's and the world's elderly populations, by advances in science and technology, by changes in the health care system, or by other developments.

Scholars in the fields of health, law, medicine and sociology have been awarded grants.

- URL: <https://www.borchardcla.org/academic-research-grant-program>

STUDENTS

Elizabeth Munsterberg Koppitz Child Psychology Graduate Student Fellowship

American Psychological Association (APA) - American Psychological Foundation (APF)

Due Date: 11/15/2017

This program supports graduate research projects and scholarships in child psychology. The fellowship program (1) nurtures excellent young scholars for careers in areas of psychology, such as child-clinical, pediatric, school, educational, and developmental psychopathology, and (2) supports scholarly work contributing to the advancement of knowledge in these areas. **LIMITED SUBMISSION: Only one application can be received from any one institution in any one year.**



- URL: <http://www.apa.org/apf/funding/koppitz.aspx>