



Funding Bulletin

August 29th, 2014 (Vol. 1, No. 25)

Funding Information

To receive funding information, please contact Sarah Haug, Funding Opportunity Specialist, Office of Research and Technology Transfer, phone: 316-978-6803, e-mail: sarah.haug@wichita.edu

NOTICE – The Funding Bulletin is available via email. To be added to the electronic mailing list, send an email message to: funding@wichita.edu. Leave the subject line blank. In the message area, type: *sub funding bulletin*. To unsubscribe, type: *unsub funding bulletin*.

The selected compilation of funding opportunities is provided by RTT's Pre-Award Services as a resource for Wichita State University Researchers. We encourage you to utilize the campus subscription to PIVOT to find funding opportunities specifically tailored to your research area based on keywords you provide. PIVOT is easy to use and offers other valuable services that are helpful to researchers. Access is available at: <http://pivot.cos.com/home/index> or you may contact funding@wichita.edu to have a custom search ran.

Click on the links below to go directly to the named section included in this edition's bulletin

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How to Apply

Proposal development requests should be sent to proposals@wichita.edu. Please click on the following link for information regarding proposal submission at WSU:

<http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/Proposals/PreAwardServices/>

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Notice

National Science Foundation Seeking Reviewers for Graduate Research Fellowship Program (GRFP)

Disciplinary and interdisciplinary scientists and engineers, and other professionals with science, technology, engineering and mathematics (STEM) graduate education expertise, are invited to serve as reviewers for the Graduate Research Fellowship Program (GRFP). **For more information:**

Dear Colleague Letter - NSF Graduate Research Fellowship Program - Invitation for Reviewers (NSF 14-107) <http://www.nsf.gov/pubs/2014/nsf14107/nsf14107.pdf>

Graduate Research Fellowship Program (GRFP) PROGRAM SOLICITATION (NSF 14-590)
<http://www.nsf.gov/pubs/2014/nsf14590/nsf14590.pdf>

LIMITED SUBMISSIONS

Limited submission programs have sponsor restrictions on the number of proposals that may be submitted by a single institution and will require institutional screening to determine which applications will be submitted. Karen Davis, Director of Pre-Award Services, is the internal coordinator for limited submission programs. Please notify proposals@wichita.edu, by the internal due date listed in the Funding Bulletin if you wish to submit a limited submission program. There are currently two limited submissions:

(1) Louis Stokes Alliances for Minority Participation (LSAMP)

National Science Foundation (NSF)

Due Date: Internal 8/29/2014; Full Proposals 10/17/2014

The LSAMP program assists universities and colleges in diversifying the STEM workforce through their efforts at significantly increasing the numbers of students successfully completing high quality degree programs in science, technology, engineering and mathematics (STEM) disciplines. Particular emphasis is placed on transforming STEM education through innovative recruitment and retention strategies and experiences in support of groups historically under-represented in STEM discipline: African-Americans, Alaskan Natives, American Indians, Hispanic Americans, Native Hawaiians, and Native Pacific Islanders. The knowledge generation portfolio of LSAMP supported activities contributes to the body of literature on successful practices in student recruitment, retention, persistence, and attainment of STEM undergraduate and graduate degrees, especially for

the previously mentioned populations underrepresented in STEM disciplines. **Only one application per institution is allowed. NSF 12-564**

- URL: <http://www.nsf.gov/pubs/2012/nsf12564/nsf12564.htm>

(2) Nutrition Obesity Research Centers (NORCs) (P30)

National Science Foundation (NSF)

**Due Date: Internal 9/19/2014 (Letters of Intent due 30 days prior to application due date)
11/25/2014, 6/18/2015**

This Funding Opportunity/ Announcement (FOA) invites applications from /institutions/organizations that propose to establish core centers that are part of an integrated and existing program of nutrition and/or obesity research. The Nutrition Obesity Research Centers (NORC) program is designed to support and enhance the national research effort in nutrition and obesity. NORCs support three primary research-related activities: Research Core services, a Pilot and Feasibility (P and F) program, and an Enrichment program. All activities pursued by Nutrition Obesity Research Centers are designed to enhance the efficiency, productivity, effectiveness and multidisciplinary nature of research in nutrition and obesity. The NIDDK Nutrition Obesity Research Centers program in 2014 consists of 12 Centers, each located at outstanding research institutions with documented programs of excellence in nutrition and/or obesity research. **Only one application per institution is allowed. RFA-DK-14-002**

- URL: <http://grants.nih.gov/grants/guide/rfa-files/RFA-DK-14-002.html>

INTERNAL OPPORTUNITIES

Multidisciplinary Research Project Awards (MURPA)

Wichita State University

Due Date: 10/3/2014

Applications for Multidisciplinary Research Project Awards (MURPA) are due to the Office of Research and Technology Transfer by Oct. 3 at 5:00 p.m. Multidisciplinary Research Projects are projects that involve two or more investigators from different disciplines that focus different perspectives and capabilities on complex problems that intersect established areas of study. They are intended as seed money to develop pilot data for proposals to be submitted to governmental agencies, foundations or

industries. Application and instructions are available on the research website and may be submitted electronically to proposals@wichita.edu or Campus Box 7.

For more information, visit

<http://webs.wichita.edu/?u=WSURESEARCHADMIN&p=/ORAIInternalGrants/ORAIInternalGrants/>

University Research/Creative Projects (URCA)

Wichita State University

Due Date: 10/3/2014

Applications for Round 2 of the University Research/Creative Projects (URCA) are due to the Office of Research and Technology Transfer by Oct. 3 at 5:00p.m. URCA's are to retool or reestablish productive research/creative projects agenda. In areas where external funding is available, the URCA may be used as seed money to develop pilot data. Areas where access to external sources is limited may receive special consideration. Grants may be for up to \$4,500 awarded in two separate competitions: New - tenure-eligible faculty in their first or second year of probation to initiate research/creative projects, and Established - tenured faculty or probationary faculty in their 3rd (or more) year of probation to retool or re-establish productive research/creative agenda. Application and instructions are available on the research website and may be submitted electronically to proposals@wichita.edu or Campus Box 7.

For more information, visit

<http://webs.wichita.edu/?u=wsuresearchadmin&p=/ORAIInternalGrants/ORAIInternalGrants/>

GENERAL

JUST RELEASED!!!

First Awards in Climate or Energy Research or Atomic/Molecular/Optical Science

Kansas NSF EPSCoR

Due Date: Letters of Intent 9/8/2014; Final Proposals 10/27/2014

Kansas NSF EPSCoR (KNE) helps Kansas build its research capacity and competitiveness in science and technology. The First Award program helps early career faculty become competitive for funding from the research directorates at the National Science Foundation by: 1) encouraging early career faculty to submit proposals to the NSF (or other federal funding agency) as soon as possible after their first

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faculty appointment, and 2) by accelerating the pace of their research and the quality of their subsequent proposals. **Only projects with research in areas that are related to the current Kansas NSF EPSCoR initiatives of Climate or Energy Research (<http://www.nsfepscor.ku.edu/ph6.html>) or Atomic/Molecular/Optical Science (http://www.nsfepscor.ku.edu/rii_t2_2014.html) are eligible for First Awards. Other eligibility requirements apply so please read the RFP carefully. Please note:** The timeline and budget total have changed from previous First Award cycles. They are reduced to fit the timeframe remaining in the current award. Please consider the needs of your proposed project within those guidelines.

- URL: <http://www.nsfepscor.ku.edu/funding.html>

Interdisciplinary Research in Hazards and Disasters (Hazards SEES)

National Science Foundation (NSF)

Due Dates: Letters of Intent 9/26/2014, Proposals 11/28/2014

Hazards SEES is a program involving multiple NSF Directorates and Offices (CISE, ENG, GEO, MPS, OIIA, and SBE) that seeks to: (1) advance understanding of the fundamental processes associated with specific natural hazards and technological hazards linked to natural phenomena, and their interactions; (2) better understand the causes, interdependences, impacts, and cumulative effects of these hazards on individuals, the natural and built environment, and society as a whole; and (3) improve capabilities for forecasting or predicting hazards, mitigating their effects, and enhancing the capacity to respond to and recover from resultant disasters. The overarching goal of Hazards SEES is to catalyze well-integrated interdisciplinary research efforts in hazards-related science and engineering in order to reduce the impact of hazards, enhance the safety of society, and contribute to sustainability. **NSF 14-581**

- URL: <http://www.nsf.gov/pubs/2014/nsf14581/nsf14581.htm>

Grants

Fred C. and Mary R. Koch Foundation, Inc.

Due Date: 10/1/2014

Requests for financial support are evaluated annually by the Foundation's board of directors. Grants are provided to Kansas-based initiatives in the following areas:

- **Arts/Arts Education:** Artistic endeavors and educational ventures that stimulate interest in the performing and visual arts.

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- **Environmental Stewardship:** Science-based environmental education and market-based efforts to improve the environment.
- **Human Services:** Programs and organizations that promote dignity and respect to propel others toward success.
- **Enablement of At-Risk Youth:** Mentoring and education programs that advance a culture of individual freedom, responsibility and Principled Entrepreneurship™.
- **Education:** Scholarships to qualified students with strong academic records and demonstrated leadership ability.

(This particular opportunity must be submitted through the WSU Foundation. Interested parties should contact Keith Pickus, VP for Foundation and Corporate Relations, at (316) 978-7791 or keith.pickus@wichita.edu for further instructions.)

- **URL:** <http://www.fmkfoundation.org/grantsandscholarships.asp>

The USAID Development Innovation Accelerator BAA

Agency for International Development (USAID)

Due Date: 10/1/2014

This BAA (**BAA-DIA-STIP-2014**) is a competitive approach to consider proposals that harness scientific research and innovation to solve Critical Development Challenges, allowing USAID to: 1) Reach out to potential partners with recognized expertise in relevant areas, and 2) Co-create, co-design, co-invest, and collaborate with partners.

U.S. Global Development Lab Focus Areas: The Lab is focused on nine initial areas, consistent with the U.S. Government's development and foreign policy priorities. With support from the Lab, USAID will dramatically improve or save the lives of over 200 million people in the next 5 years. The initial focus areas of the U.S. Global Development Lab include:

1. Food, Security and Nutrition—Scaling climate-resilient maize; accelerating access to mobile technologies and improving digitized content to facilitate the provision of price, weather, and extension information, and to help expand the availability of agricultural finance to smallholder farms.
2. Modernizing Food Assistance—Producing specialized food products to treat and prevent malnutrition for millions of people facing emergencies.
3. Ending Preventable Child and Maternal Deaths—Developing and scaling mobile health technologies that empower mothers to adopt healthy behaviors and equip frontline healthcare workers with the critical tools to improve the health of millions of mothers and children in the hardest-to-reach communities.

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4. Energy Access—Providing underserved people with access to cleaner, affordable energy services for personal and productive use.
5. Water Solutions—Scaling technologies that provide millions of people with improved access to drinking water, sanitation, or improved agricultural water management.
6. Child Literacy—Developing, testing, and scaling educational technology solutions to improve literacy for millions of children.
7. Financial Inclusion—Accelerating access to digital financial services to hundreds of millions of people.
8. Rights, Participation and Accountability—Harnessing technologies to ensure that the voices of millions of citizens are heard and that their governments have the capacity to listen and respond.
9. Humanitarian Response—Leveraging innovations such as mobile technologies and crowdsourcing platforms to improve the post-disaster assessments, enable prompter identification of emerging disaster risks, and develop improved mechanisms for distribution of relief aid.

- URL: <http://www.grants.gov/web/grants/view-opportunity.html?oppld=255248>

Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring

National Science Foundation (NSF)

Due Date: 10/3/2014

PAESMEM recognizes individuals for their mentoring of persons from underrepresented racial and ethnic groups, women, persons with disabilities, persons from disadvantaged socioeconomic backgrounds, and early career scientists and engineers. Historically underrepresented racial and ethnic groups in science, technology, engineering and mathematics (STEM) fields include African-Americans, Hispanic Americans, Native Americans, Pacific Islanders, Native Hawaiians, and Native Alaskans. These are groups who might not otherwise have considered or had access to opportunities in STEM education or careers. Nominations, including self-nominations, are invited for "Individual" and "Organizational" PAESMEM awards. Individuals and organizations in all public and private sectors are eligible including industry, academia, K-12, military and government, non-profit organizations, and foundations. Nominations are encouraged from all geographical regions in the U.S. including, its territories and particularly jurisdictions designated by Congress under NSF's Experimental Program to Stimulate Competitive Research (EPSCoR). NSF EPSCoR-designated jurisdictions are: Alabama, Alaska, Arkansas, Delaware, Guam, Hawaii, Idaho, Iowa, Kansas, Kentucky, Louisiana, Maine, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Mexico, North Dakota, Oklahoma, Puerto Rico, Rhode Island, South Carolina, South Dakota, Tennessee, Utah, Vermont, Virgin Islands, West Virginia, and Wyoming. Each "Individual" or "Organizational" PAESMEM awardee will receive a \$10,000 award and a commemorative Presidential certificate. Awardees are also invited to participate in an award recognition ceremony in Washington, DC which includes meetings with STEM educators, researchers and policy leaders. Up to 16 awards may be made from the nominations

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received on or before October 3, 2014. PAESMEM awardees serve as leaders in the national effort to develop fully the nation's human resources in STEM. **NSF 14-567**

- URL: <http://www.nsf.gov/pubs/2014/nsf14567/nsf14567.htm>

Documenting Endangered Languages (DEL) Data, Infrastructure and Computational Methods *National Science Foundation (NSF)*

Due Date: 10/6/2014

This funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of roughly half of the approximately 7000 currently used languages, this effort aims to exploit advances in information technology to build computational infrastructure for endangered language research. The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers. Funding can support fieldwork and other activities relevant to the digital recording, documenting, and archiving of endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year senior research grants as well as fellowships for up to twelve months and doctoral dissertation research improvement grants for up to 24 months. **NSF 14-580**

- URL: http://www.nsf.gov/pubs/2014/nsf14580/nsf14580.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

Air Pollution Monitoring for Communities *U.S. Environmental Protection Agency (EPA)*

Due Date: 10/7/2014

The U.S. Environmental Protection Agency (EPA), as part of its Science to Achieve Results (STAR) program, is seeking applications proposing research on empowering communities and individuals to take action to avoid air pollution exposure, using low-cost portable air pollution sensors. Specifically of interest is research on using low-cost portable sensors to understand and avoid air pollution exposure, on the ways communities and individuals interact with air pollution sensors and their data, on methods for understanding and managing the quality of data from air pollution sensors, and on how sensors and sensor networks compare to existing state-of-the-art air quality monitoring methods. **FON: EPA-G2014-STAR-K1**

- URL: <http://www.epa.gov/ncer/rfa/2014/2014-star-air-pollution-monitoring.html>



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Faculty Research Awards

Google

Due date: 10/15/2014, 4/15/2015

The company is committed to developing new technologies to help users find and use information. As part of that vision, the Research Awards program aims to identify and support world-class, full-time faculty pursuing research in areas of mutual interest. The intent of the Awards is to support cutting-edge research in Computer Science, Engineering, and related fields (awards tend to fund projects that are highly technical in nature). Through the program, the company tries to fund projects where collaboration with the company will be especially valuable to the research team. The program is designed to support work whose output will be made available to the public and to the research community. Applicants are asked to categorize their proposals into one of the following broad research areas of interest to the company: - Economics and market algorithms - Geo/maps - Human-computer interaction - Information retrieval, extraction, and organization - Machine learning and data mining - Machine perception - Machine translation - Mobile - Natural language processing - Networking Policy and standards - Privacy - Security - Social networks - Software engineering - Speech - Structured data and database management - Systems (hardware and software) Each funded project will be assigned a company sponsor. The role of the sponsor is to support the project by discussing research directions, engaging with professors and students, and overseeing collaboration between the project team and the company. The company encourages Awards recipients to visit to give talks related to their work and meet with relevant research groups.

- URL: http://research.google.com/university/relations/research_awards.html

Learning and Leadership Grants

NEA Foundation

Due Date: 10/15/2014

The [NEA Foundation](#), the philanthropic arm of the [National Education Association](#), is a public charity supported by contributions from educators' dues, corporate sponsors, and others. The foundation supports student success by helping public school educators and key partners to build robust systems of shared responsibility. As part of an effort to achieve this goal, the foundation is inviting applications for its Learning and Leadership Grants program. The program provides support to public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education through grants to individuals to fund participation in high-quality professional development experiences; or grants in support of collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. Grants of \$2,000 will be awarded to individuals, while groups engaged in collegial study will receive awards of \$5,000. All group grant applications must include partner information. To be eligible, applicants must

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be public school preK–12 educators; public school education support professionals; or faculty and staff at a public institution of higher education. The foundation encourages education support professionals to apply. Preference will be given to members of the National Education Association. For complete program guidelines, an FAQ, information about previous grantees, and application instructions, visit the NEA Foundation Web site.

- URL: <http://www.neafoundation.org/pages/learning-leadership-grants/>

ARTS & HUMANITIES

Notice: New Guidelines and Webinar for NEA's Research: Art Works

The National Endowment for the Arts (NEA) has released new program guidelines and announced an informational webinar for the latest round of its [Research: Art Works](#) program. NEA is looking for two types of research projects: value-oriented research that will measure or clarify aspects of the U.S. arts ecosystem; and impact-oriented research that examines the direct and indirect health, community, and economic benefits of arts participation. NEA anticipates making up to 20 awards ranging from \$10,000 to \$30,000. These awards require a 100 percent match. Unlike NEA's general Art Works program, Research: Art Works allows organizations to submit more than one application, as long as each application is for a distinct research project. And, applying for Research: Art Works does not preclude organizations from applying for the general Art Works program. Examples of NEA funded research papers can be found [here](#). Applications are due **October 21, 2014**. Applicants can ask questions about the guidelines during the informational webinar that will be held **September 3, 2014** at 3:00 p.m., ET. Participants must [register](#) to attend. Audio for the webinar can be accessed through computer speakers or over the phone by calling 877/685-5350 and entering participant code 739587. Questions will be taken online through a Q&A text box. See additional opportunity details below:

NEA Research: Art Works

National Endowment for the Arts (NEA)

Due Dates: Step 1 Proposals 10/21/2014; Step 2 Proposals 11/18/2014

The NEA's Office of Research & Analysis will make awards to support research that investigates the value and/or impact of the arts, either as individual components within the U.S. arts ecology or as they interact with each other and/or with other domains of American life. **2015NEAORA**

- URL: <http://arts.gov/grants-organizations/research-art-works>

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2014 Art Educator Grants

National Art Education Foundation

Due Date: 10/1/2014

The [National Art Education Foundation](#), the philanthropic arm of the [National Art Education Association](#), is accepting applications from NAEF members for programs that support classroom-based art education.

- 1. Ruth Halvorsen Professional Development Grants:** Annual scholarships of up to \$2,500 will be awarded to qualified art educators whose proposals focus on the implementation of and other issues specifically relating to the National Visual Arts Standards.
- 2. Mary McMullan Grants:** Grants of up to \$2,500 will be awarded for projects that promote art education as an integral part of the curriculum and establish and/or improve the instruction of art in public and private elementary and secondary schools as well as schools of higher education in the United States.
- 3. NAEF Research Grants:** Grants of up to \$10,000 will be awarded to support research in art education that advances knowledge in the field of art education and that advance the goals outlined in [Creating a Visual Arts Research Agenda Toward the 21st Century](#).
- 4. SHIP Grants:** Grants of up to \$500 are awarded to art educators seeking art equipment and/or instructional curriculum resources used to focus on student learning specifically related to the National Visual Arts Standards.
- 5. Teacher Incentive Grants:** Scholarships of up to \$2,500 will be awarded to individual art educators to attend training and education programs that promote the improvement of the teaching of art, including instructional process, curriculum, student learning, student assessment, classroom management, or other practices relating to instructional interaction and the achievement of student learning.

Grants are made only to NAEA members, including student and retired members, state/province associations, and recognized NAEA affiliates. Qualified applicants must have been active members for at least a year prior to the date of application. Visit the National Art Education Foundation Web site for complete program guidelines, information about past grant recipients, and application instructions.

- **URL:** <http://www.arteducators.org/grants/national-art-education-foundation>

China Studies – Support for Early Career Scholars

Henry Luce Foundation / American Council for Learned Societies (ACLS)

Due Date: 10/1/2014

A program of the [Henry Luce Foundation](#) and the [American Council of Learned Societies](#), the Luce Foundation/ACLS Program in China Studies seeks to maintain the vitality of China studies in the United States through fellowships and grants for scholars early in their careers. The program offers three competitions:

1. Pre-dissertation Grants for Research in China are designed to enable doctoral candidates to spend three to four months in 2015 gaining familiarity with work under way in archives and field sites in China and to establish formal and informal relations with Chinese institutions and colleagues in preparation for subsequent full-time research in China. A working knowledge of Chinese is required. Applicants must be enrolled in a Ph.D. program at a university in the U.S. Grants provide \$5,000 for costs associated with travel to China (air and ground transportation, visas, and living expenses).

2. Postdoctoral Fellowships provide support for scholars in preparing their Ph.D. dissertation research for publication or in embarking on new research projects. Funding supports work based on the applicant's research in China with the goal of producing a scholarly text in English. Applicants must hold a Ph.D. from an institution in the U.S. or be a U.S. citizen with a Ph.D. from any institution. The Ph.D. degree must be completed by October 1, 2014, and conferred by May 31, 2015. An applicant who is not a U.S. citizen must have an affiliation with a university or college in the U.S. The applicant's Ph.D. degree must have been conferred no more than eight years before the application deadline. A working knowledge of Chinese is required. Fellowships provide up to \$50,000 for a maximum of one academic year and minimum of one semester. Stipends may be used for travel, living expenses, and research costs.

3. Collaborative Reading-Workshop Grants of up to \$15,000 provide opportunities for scholars of different disciplines to share in-depth investigation of texts that are essential points of entry to Chinese periods, traditions, communities, or events in contemporary or historical times. Applications in all disciplines of the humanities and related social sciences are welcome. Awards may be used to support travel and lodging costs of participants, acquisition of materials, communications, and local arrangements. Workshops must bring together scholars who would not otherwise have the opportunity to work together. Workshops must be held between June 1, 2015, and September 2016. Each member of the organizing team must hold a Ph.D. from an institution in the U.S. or be a U.S. citizen with a Ph.D. from any institution. Workshops must be held at a location in the U.S. Visit the ACLS website for complete program information and application procedures.

- URL: <http://www.acls.org/programs/china-studies/>

External Fellowships

Stanford University Humanities Center

Due Date: 10/1/2014

External fellowships are intended primarily for individuals currently teaching in or affiliated with an academic institution, but independent scholars may apply. Faculty fellowships are awarded across the spectrum of academic ranks (assistant, associate, and full professor) and a goal of the selection process is to create a diverse community of scholars. Research projects must be in the humanities; creative arts projects are not eligible. The Center is open to projects employing information technology in humanities research. Since the Stanford Humanities Center is a residential center, where intellectual life depends on collegial interaction, external fellows are required to live within a ten-mile radius of Stanford University. Fellows are also expected to attend lunch regularly and to participate in weekly research presentations. During the year, faculty fellows are required to make an intellectual contribution to the Stanford community, usually by participating in a Geballe Research Workshop at the Humanities Center. Precise details regarding the intellectual contribution will be determined with the Center's Associate Director after fellowships are awarded.

- URL: <http://shc.stanford.edu/fellowships/non-stanford-faculty>

Music Research and Preservation Projects

Grammy Foundation

Due Date: Letters of Inquiry 10/1/2014

Funded by the [Recording Academy](#), the [Grammy Foundation](#)'s annual grant program provides support for music archiving and preservation efforts and scientific research projects related to the impact of music on the human condition. The research projects grant program awards funding of up to \$20,000 to organizations and individuals working to research the impact of music on the human condition. Examples include the study of the effects of music on mood, cognition, and healing; the medical and occupational well-being of music professionals; and the creative process underlying music. Priority will be given to projects with strong methodological design as well those designed to address an important research question. The archiving and preservation projects grant program awards grants to organizations and individuals in support of efforts that advance the archiving and preservation of the music and recorded sound heritage of the Americas. The archiving and preservation area has two funding categories — preservation implementation (grants of up to \$20,000) and planning, assessment and/or consultation (grants of up to \$5,000). Letters of Inquiry must be received no later than October 1, 2014. Upon review, selected applicants will be invited to submit full proposals.

- URL: <http://www.grammy.org/grammy-foundation/grants>

Digital Dissemination of Archival Collections

National Archives and Records Administration (NARA)

Due Date: Optional Draft 10/1/2014, Final Deadline 12/4/2014

The National Historical Publications and Records Commission desires to make historical records of national significance to the United States broadly available by disseminating digital surrogates on the Internet. Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The Commission will not consider proposals that charge for access. Grants are awarded for digitizing documentary source materials. Applicants may digitize a single collection or set of collections for online dissemination. Such online publications should provide basic access to collections. Collaborations among repositories are encouraged. In addition, applicants may apply for support to undertake more complex work, such as document transcription, tagging, or geo-referencing, if these additional access points are justified by the value of the material and its expected users. **DIGITAL-201410**

- URL: <http://www.archives.gov/nhprc/announcement/digital.html>

Literacy and Engagement with Historical Records

National Archives and Records Administration (NARA)

Due Date: Optional Draft 10/1/2014, Final Deadline 12/4/2014

The National Historical Publications and Records Commission seeks projects that explore ways to improve digital literacy and encourage citizen engagement with historical records. The Literacy and Engagement grant program offers support for projects that will result in archives reaching audiences through digital literacy programs and workshops, new tools and applications, and citizen engagement in archival processes. The NHPRC is looking to fund pilot projects in areas that:

- Develop partnerships among archives, historical records repositories, educational, and community-based institutions to provide educational opportunities for people, particularly students, to develop their digital literacy skills when they find, evaluate, and use primary source documents online. In addition, projects may seek to increase individual understanding of technology operations and concepts so that they can engage in effective personal digital archiving or other types of digital archives curriculum development.
- Create or develop new online tools and applications, including mobile apps, to enhance public understanding and access to historical records.
- Enlist "citizen archivists" in projects to accelerate digitization and online public access to historical records. This may include, but is not limited to, improving crowdsourcing efforts for identifying, tagging, transcribing, annotating, or otherwise enhancing digitized historical records.

The NHPRC is looking for projects to experiment with new techniques and methods in these three areas that will provide models for other organizations and that people and institutions can adopt for free. **LITERACY-201412**

- URL: <http://www.archives.gov/nhprc/announcement/literacy.html>

Publishing Historical Records in Documentary

National Archives and Records Administration (NARA)

Due Date: Optional Draft 10/1/2014, Final Deadline 12/4/2014

The National Historical Publications and Records Commission seeks proposals to publish documentary editions of historical records of national significance. Projects may focus on the papers of major figures from American life or cover broad historical movements in politics, military, business, social reform, the arts, and other aspects of the national experience. The historical value of the records and their expected usefulness to broad audiences must justify the costs of the project. The goal of this program is to provide access to and editorial context for the historical documents and records that tell the American story. The NHPRC encourages projects, whenever possible and appropriate, to provide access to these materials in a free and open online environment, without precluding other forms of publication. Grants are awarded for collecting, describing, preserving, compiling, editing, and publishing documentary source materials in print and online. Because of the focus on documentary sources, grants do not support preparation of critical editions of published works unless such works are just a small portion of the larger project. All applicants should be aware that the application process is highly competitive. Applicants from ongoing project must demonstrate that they have successfully achieved the performance objectives associated with previous NHPRC awards, provide updated, current information, including a description of the new activities, progress towards preparing the edition, and a justification of the new budget. If a currently-funded project is preparing only a print edition, they must either complete the project by 2018 or make plans to prepare an online edition by 2018. In the latter instance, projects may also prepare print editions as part of their overall publishing plan. Print-only editions should contact the NHPRC staff for technical assistance in preparing an application. New projects and projects that have never received an NHPRC grant must include plans for an online edition and apply at the second deadline (December 4, 2014). Such projects may also prepare print editions as part of their overall publishing plan. **EDITIONS-201408**

- URL: <http://www.archives.gov/nhprc/announcement/editions.html>

Performance Work Embodying Spirit of Exploration

Multi-Arts Production Fund (MAP)

Due Date: Letters of Inquiry 10/3/2014

Administered by [Creative Capital](#), with support from the [Doris Duke Charitable Foundation](#) and the [Andrew W. Mellon Foundation](#), the [Multi-Arts Production Fund](#) was founded on the principle that experimentation drives human progress, no less in art than in science or medicine. Starting on September 8, MAP will begin accepting Letters of Inquiry from artists, ensembles, producers, and arts presenters whose work in the disciplines of contemporary performance embodies this spirit of exploration and inquiry. The fund is particularly interested in work that examines notions of cultural difference or "the other," whether based in class, gender, generation, race, religion, sexual orientation, or another aspect of diversity. Only projects that contain a live performance will be considered. Grants up to \$45,000 will be awarded in 2014 to nonprofit arts organizations. Unincorporated artists or ensembles may apply to the fund through a fiscal sponsor. Organizations and artists must demonstrate at least two years of professional experience. Upon review of LOIs, selected applicants will be notified during the week of November 3, 2014, and invited to submit full proposals. See the MAP Fund website for complete program guidelines, a schedule for upcoming informational webinars (beginning August 15), and application procedures.

- URL: http://apply.mapfund.org//index_anonymous.php

BUSINESS

2015 Leavey Awards

Freedoms Foundation

Due Date: 11/1/2014

Since 1977, the [Freedoms Foundation](#) has recognized outstanding teachers for their efforts to bring passion and creativity to their classrooms as they teach students about entrepreneurship and the free enterprise system. To date, the program has recognized nearly five hundred teachers from across the country and has awarded more than \$3 million in grants. **The foundation is accepting nominations for the 2015 Leavey Awards, an annual program that recognizes educators at the elementary, junior high school, high school, and college levels for innovative and effective techniques related to the teaching of entrepreneurship and the free enterprise system.** Up to twenty cash awards of \$7,500 each will be awarded. In addition, one meritorious award of \$15,000 may be presented for an outstanding entry. To be eligible, nominees must be a citizen or permanent resident of the United

States employed full-time as an educator at an accredited American school (grades K-12), college, or university. Visit the Freedoms Foundation website for complete program guidelines, information about 2014 award recipients, and application guidelines.

- URL: <http://www.freedomsfoundation.org/awards-programs>

EDUCATION

IRA Elva Knight Research Grant

International Reading Association (IRA)

Due Date: 11/1/2014

The IRA Elva Knight Research Grant provides up to US\$8,000 for research in reading and literacy. Projects should be completed within 2 years and may be carried out using any research method or approach so long as the focus of the project is on research in reading or literacy. Activities such as developing new programs or instructional materials are not eligible for funding except to the extent that these activities are necessary procedures for the conduct of the research.

- URL: http://www.reading.org/Resources/AwardsandGrants/research_knight.aspx

Strengthening Secondary Education

Arthur Davis Vining Foundation

Due Dates: 11/1/2014, 4/1/2015

The [Arthur Vining Davis Foundations](#) supports innovative professional development programs that strengthen high school teachers and their teaching. Proposals may describe a wide range of initiatives, including projects that improve professional development for in-service and pre-service teachers, strengthen teaching skills, support practical research in high school education, and/or encourage the innovative use of technology and new techniques for presentation of classroom materials. Projects should aim to develop solutions with potential for wide application or replication by others. Requests for support from well-established programs should be for initiatives with the potential to improve the program significantly. Special consideration will be given to projects in their early stages that address the concerns and problems of secondary education on a national level. In considering proposals to support high school teaching, sustained partnerships between the faculties of colleges (e.g., arts and sciences and education) and school districts, or collaborative efforts involving reform organizations, colleges/universities, and high schools are encouraged. Eligible

institutions include but are not limited to public and private colleges and universities, graduate schools of education, and freestanding educational institutes. Grant amounts will range from \$100,000 to \$200,000. See the Arthur Vining Davis Foundations Web site for complete program guidelines, an FAQ, a list of recently awarded grants, and application instructions.

- URL: <http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

ENGINEERING, MATHEMATICS & PHYSICAL SCIENCES

Research Training Groups in the Mathematical Sciences (RTG)

National Science Foundation (NSF)

Due Date: 10/14/2014, 6/2/2015

The long-range goal of the Research Training Groups in the Mathematical Sciences (RTG) program is to strengthen the nation's scientific competitiveness by increasing the number of well-prepared U.S. citizens, nationals, and permanent residents who pursue careers in the mathematical sciences. The RTG program supports efforts to improve research training by involving undergraduate students, graduate students, postdoctoral associates, and faculty members in structured research groups centered on a common research theme. Research groups supported by RTG must include vertically-integrated activities that span the entire spectrum of educational levels from undergraduates through postdoctoral associates. **NSF 14-585**

- URL: http://www.nsf.gov/pubs/2014/nsf14585/nsf14585.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

Mathematical Sciences Postdoctoral Research Fellowships (MSPRF)

National Science Foundation (NSF)

Due Date: 10/15/2014

The purpose of the Mathematical Sciences Postdoctoral Research Fellowships (MSPRF) is to provide flexibility for a Fellow to pursue a research program in the mathematical sciences in a postdoctoral research environment that will have maximal impact on the Fellow's scientific development. The Fellow will affiliate with a host institution during the entire tenure of the fellowship and select a sponsoring scientist who will provide mentoring and guidance for both the research and training proposed by the applicant. The applicant is responsible for making prior arrangements with the sponsoring scientist. The Fellow will have two options for holding the fellowship:

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1. The Research Fellowship option provides full-time support for any eighteen academic-year months in a three-year period, in intervals not shorter than three consecutive months; or
2. The Research Instructorship option provides a combination of full-time and half-time support over a period of three academic years, usually one academic year full-time (except in unusual circumstances, this will be the first year of the fellowship) and two academic years half-time. This option allows the Fellow the opportunity to gain teaching experience during the two half-time academic years.

Under both options the award includes six summer months of support. **NSF 14-582**

- **URL:** http://www.nsf.gov/pubs/2014/nsf14582/nsf14582.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

HEALTH, LIFE & EARTH SCIENCES

Protein Society Awards (Christian B. Anfinsen Award)

The Protein Society

Due Date: 9/22/2014

The Protein Society is pleased to announce the opening of the nominations period for the 2015 Protein Society Awards. Presented annually to distinguished scientists, the Protein Society Awards recognize excellence and outstanding achievements in the multidisciplinary fields of protein science and honor distinguished contributions in the areas of leadership, education, and service. The 2015 awards will be presented at the 29th annual Symposium of The Protein Society (July 22-25, 2015, in Barcelona, Spain). Nominations will only be accepted from current (2014) members. Nominations are active for two years.

- **URL:** <http://www.proteinsociety.org/protein-society-awards/nominations/>

NINDS Program Project Grant (P01)

National Institute of Neurological Disorders (NINDS) - National Institutes of Health (NIH)

Due Dates: 9/25/2014, 1/25/2015, 5/25/2015 (standard due dates apply)

This funding opportunity announcement (FOA) is issued to enable submission of program project grant applications that propose to conduct innovative, interactive, high impact research. Applications should address significant scientific questions that are important for the

mission of NINDS, via a synergistic collaboration between outstanding scientists who might not otherwise collaborate. The program project grant is designed to support research in which the funding of several interdependent highly meritorious projects as a group offers significant scientific advantages over support of these same projects as individual research grants. **PAR-14-183**

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-183.html>

Nationwide Research, Development, and Training Awards: Core Program

American Diabetes Association (ADA)

Due Date: 10/1/2014

Our Core Program supports innovative basic, clinical and translational research projects across a broad spectrum of topics relevant to diabetes and its complications. The program offers grants for investigators at various career stages, including specific training and career development opportunities for early-career investigators as they advance their diabetes research careers. Updated grant mechanisms and application materials for Core research, development, and training awards will be available online August 2014.

- URL: http://professional.diabetes.org/Diabetes_Research.aspx?typ=18&cid=89693

Advancing Research in Voice Disorders

National Institutes of Health (NIH) — Department of Health and Human Services (HHS)

Due Date: Standard due dates apply (see below for specific mechanism)

This funding opportunity announcement (FOA) seeks Research Project Grant (R01) applications that are focused on advancing our scientific knowledge of the Human Larynx and Human Voice Production in Health and Disease and optimal ways to prevent, evaluate, diagnose and clinically manage voice disorders.

R01 (PA-14-236): 10/5/2014, 2/5/2015, 6/5/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-236.html>

R21 (PA-14-235): 10/16/2014, 2/16/2015, 6/16/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-235.html>

Epidemiology and Prevention in Alcohol Research (R01)

National Institutes of Health (NIH)

Due Date: 10/5/2014, 2/5/2015, 6/5/2015 (standard due dates apply)

This Funding Opportunity Announcement (FOA) encourages the submission of investigator-initiated research grant applications to support research investigating the epidemiology of alcohol use, alcohol-related harms, and alcohol use disorders and the prevention of underage drinking, alcohol-related harms, and alcohol use disorders. **PA-14-190**

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-190.html>

Ethical, Legal, and Social Implications (ELSI) of Genomic Research Regular Research Program

National Institutes of Health (NIH)

Due Dates: Standard due dates apply (see below for specific mechanism)

This Funding Opportunity Announcement (FOA) invites applications that propose to study the ethical, legal and social implications (ELSI) of human genome research. Applications should propose small, self-contained research projects, such as those that involve single investigators. Of particular interest are projects that propose normative or conceptual analyses, including focused legal, economic, philosophical, anthropological, or historical analyses of new or emerging issues.

R01: PA-14-276: 10/5/2014, 2/5/2015, 6/5/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-276.html>

R03: PA-14-277: 10/16/2014, 2/16/2015, 6/16/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-277.html>

R21: PA-14-278: 10/16/2014, 2/16/2015, 6/16/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-278.html>

Innovative Therapies and Tools for Screenable Disorders in Newborns

National Institutes of Health (NIH)

Due Dates: Standard due dates apply (see below for specific mechanism)

This Funding Opportunity Announcement (FOA) encourages Research Project Grant (R01) applications from institutions/ organizations that propose research relevant to the basic understanding and development of therapeutic interventions for currently screened conditions and “high priority” genetic conditions for which screening could be possible in the near future. In this FOA, a “high priority” condition is one for which the development of an efficacious therapy would make the condition amenable to newborn screening.

R01: PAR-14-270: 10/5/2014, 2/5/2015, 6/5/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-14-270.html>

R03: PAR-14-271: 10/16/2014, 2/16/2015, 6/16/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-14-271.html>

R21: PAR-14-269: 10/16/2014, 2/16/2015, 6/16/2015

- URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-14-269.html>

NIDCD Research on Hearing Health Care (R01)

National Institutes of Health (NIH)

Due Date: 10/5/2014, 2/5/2014, 6/5/2014 (standard due dates apply)

This FOA encourages Research Project Grant (R01) applications from institutions/organizations to support research leading to accessible and affordable hearing health care (HHC). The overarching emphasis is on the acquisition of knowledge that can be rapidly translated into new or enhanced approaches for access, assessment or interventions with a goal to delivering better hearing health care outcomes. Applications should seek quality approaches that are effective, affordable and deliverable to those who need them as well as implementable and sustainable in settings beyond the research environment. **PA-14-091**

- URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-091.html>

Exploratory Clinical Trials of Mind and Body Interventions for NCCAM High Priority Research Topics (R34)

National Institutes of Health (NIH) — Department of Health and Human Services (HHS)

Due Date: 10/10/2014, 2/10/2015

The goal of this funding opportunity is to support early phase clinical trials of mind and body approaches for conditions that have been identified by NCCAM as high priority research topics. This funding opportunity is intended to support exploratory clinical trials, which will provide data that are critical for the planning and design of a subsequent controlled cohort study, clinical efficacy or effectiveness study, or a pragmatic trial. The data collected should be used to fill gaps in scientific knowledge necessary to develop a competitive full-scale clinical trial. This FOA is not appropriate for support of randomized clinical trials to test or determine efficacy or effectiveness. Applications that propose solely to write a protocol or manual of operations or to develop infrastructure for a clinical trial are not appropriate for this announcement. The subsequent larger trial should have the potential to make a significant impact on public health. **PAR-14-182**

- URL: <http://grants.nih.gov/grants/guide/pa-files/PAR-14-182.html>

LIBRARIES

Archives Leadership Institute

National Archives and Records Administration

Due Date: Optional Draft 10/1/2014; Final Deadline 12/4/2014

The National Historical Publications and Records Commission seeks proposals from organizations to continue the Archives Leadership Institute. First funded in 2008, the Archives Leadership Institute seeks to bring to tomorrow's leaders the insights and understanding necessary for increasing public use and appreciation of archives. The NHPRC envisions a minimum of a one-week program that will tailor contemporary best practices in leadership skills to issues specific to archives professionals. The grantee will be responsible for all project phases, from curriculum design and development through administering the program for the attendees it selects. Topics for the Institute may include issues in technology, economics, public policy, and constituent relations, along with practical questions of administration, strategic planning, leading change, and fund raising. In addition, there should be opportunities for participants to develop solutions to the specific needs of their institutions. To cover these topics and needs, Institute faculty should include experts and educators in leadership development and organizational management as well as experienced archival leaders. **LEADERSHIP-201412**

- URL: <http://www.archives.gov/nhprc/announcement/leadership.html>

MULTIPLE DISCIPLINES

Community Partnerships to Advance Research (CPAR) (R01)

National Institutes of Health (NIH)

Due Dates: Standard due dates apply (see below for specific mechanism)

This funding opportunity announcement (FOA) encourages researchers to partner with communities using Community Engaged Research (CEnR) methodologies that will enhance relationships leading to better interventions and positive health outcomes. Partnership is defined as an association of two or more persons or entities that conduct a study as equal co-investigators. Community Engagement (CE) lies on a continuum that reflects the level of involvement of community members, or representatives of community populations, in research. This continuum of involvement in research efforts ranges from community consent to research, to full participation and shared leadership of community members in research design and eventual dissemination and implementation. Advances in translating research findings into practice have been made; however, such advances have not been realized by all members of society according to age, race, ethnicity, and socioeconomic group. Narrowing the gap in translational research within the NINR strategic areas of emphasis is a priority for the Institute. Using CE approaches and addressing areas such as self and symptom management, health promotion and prevention is one way to narrow the gap. CE can take many forms, and partners can include community based groups, agencies such as the Center for Medicare and Medicaid Services (CMS) innovation centers, Centers for Disease Control and Prevention (CDC) prevention Research Centers, Health Resources and Services Administration (HRSA) Community Health Centers (CHC) and Federally Qualified Health Centers (FQHC), other academic health institutions, or individuals. Collaborators may be engaged in health promotion/prevention, clinical or intervention research.

R01: PAR-14-142 – Due Dates: 10/5/2014, 2/5/2015, 6/5/2015

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-142.html>

R21: PAR-14-141 – Due Dates: 10/16/2014, 2/16/2014, 6/16/2015

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-141.html>

R15: PAR-14-140 – Due Dates: 10/25/2014, 2/25/2015, 6/25/2014

URL: <http://grants.nih.gov/grants/guide/pa-files/PA-14-140.html>

Smart and Connected Health

National Science Foundation (NSF)

Due Dates: 10/10/2014 (Exploratory Proposals), 12/10/2014 (Integrative Proposals)

The goal of the Smart and Connected Health (SCH) Program is to accelerate the development and use of innovative approaches that would support the much needed transformation of healthcare from reactive and hospital-centered to preventive, proactive, evidence-based, person-centered and focused on well-being rather than disease. Approaches that partner technology-based solutions with biobehavioral health research are supported by multiple agencies of the federal government including the National Science Foundation (NSF) and the National Institutes of Health (NIH). The purpose of this program is to develop next generation health care solutions and encourage existing and new research communities to focus on breakthrough ideas in a variety of areas of value to health, such as sensor technology, networking, information and machine learning technology, decision support systems, modeling of behavioral and cognitive processes, as well as system and process modeling. Effective solutions must satisfy a multitude of constraints arising from clinical/medical needs, social interactions, cognitive limitations, barriers to behavioral change, heterogeneity of data, semantic mismatch and limitations of current cyberphysical systems. Such solutions demand multidisciplinary teams ready to address technical, behavioral and clinical issues ranging from fundamental science to clinical practice. Two classes of proposals will be considered in response to this solicitation:

- Exploratory Projects (EXP): One or more investigators spanning 1 to 3 years.
- Integrative Projects (INT): Multi-disciplinary teams spanning 1 to 4 years.

As detailed in this solicitation, appropriate scientific areas of investigations may be related to any of the participating funding organizations. Questions concerning a particular project's focus, direction and relevance to a participating funding organization should be addressed to the appropriate person in the list of agency contacts found in section VIII of the solicitation. **NSF 13-543**

- URL: <http://www.nsf.gov/pubs/2013/nsf13543/nsf13543.htm>

SOCIAL & BEHAVIORAL SCIENCES

Injury Prevention Grant Award

American Psychological Foundation

Due Date: 10/1/2014

The [American Psychological Foundation](http://www.apa.org/apf/funding/peterson-homer.aspx) is accepting applications for the 2015 Lizette Peterson Homer Memorial Injury Research Grant. Through the annual program, APF will award one \$5,000 grant in support of research on the psychological and behavioral aspects of the prevention of injuries in children and adolescents as reflected in the pediatric psychological interests of the late Lizette Peterson-Homer. To be eligible, applicants must be a student and/or faculty at an accredited university and demonstrate research competence and commitment to the field. In addition, IRB approval must be received from the host institution before funding can be awarded if human participants are involved. Visit the APF website for complete program guidelines, information about previous awardees, and application instructions.

- URL: <http://www.apa.org/apf/funding/peterson-homer.aspx>

Mellon Postdoctoral Fellowships

The Leslie Center for the Humanities - Dartmouth College

Due Date: 10/1/2014

With the generous support of the Andrew W. Mellon Foundation, Dartmouth is pleased to accept applications for two postdoctoral fellowships in the humanities and humanistic social sciences from Fall 2015 to the end of Spring 2017. These fellowships foster the academic careers of scholars who have recently received their Ph.D. degrees, by permitting them to pursue their research while gaining mentored experience as teachers and members of the departments and/or programs in which they are housed. The program also benefits Dartmouth by complementing existing curricula with underrepresented fields. Dartmouth is currently **not** accepting applications for Anthropology, Philosophy, Religion, Russian, and Theater. Applicants must focus on materials customarily associated with research in the humanities or employ methods common in humanistic research. Fellows are expected to teach two courses in their home department(s) or program(s) in each year of their residency. At least one of the four courses should contribute something new to the Dartmouth curriculum, and at least one should be an introductory lecture course. Fellows will not, however, be asked to teach basic language courses. Fellowship applications and departmental requests to house a fellow will be evaluated by the Leslie Center's Advisory Committee, in consultation with the Associate Deans of the Faculty for the Arts & Humanities, Social Sciences, and Interdisciplinary & International Programs. Strong fellowship applications will be circulated to relevant departments and programs, which will then be invited to apply for one of the candidates. Departments and programs will be

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expected to justify requests for a fellow by detailing the benefits expected from, and afforded to, that fellow, and by indicating how the fellow might contribute something new, or currently lacking, to the intellectual life of the college.

- URL: <http://www.dartmouth.edu/~lhc/fellowships/mellonfellowships.html>

STUDENTS

E-Team Entrepreneurship Program

National Collegiate Inventors and Innovators Alliance (NCIIA)

Due Date: 10/3/2014

The National Collegiate Inventors and Innovators Alliance (NCIIA) seeks proposals for its E-Team entrepreneurship program. The E-Team Program is an integrated program of funding, training, coaching, and investment. E-Teams selected to participate in the E-Team Program will have the opportunity to secure up to \$75,000 in funding, attend 2 required workshops (Stage 1 and Stage 2), and receive coaching from NCIIA.

Eligibility requirements include:

- At least two active students for the duration of the grant period
- A faculty advisor to act as PI
- Other team members from outside the university to provide "...experience, knowledge and network connections that will contribute to the team's success."
- Technical and business expertise should both be included in the team
- NCIIA member

In general, eligible applications will be evaluated on:

- Technology innovation and feasibility
- Business model and commercial potential
- Team composition, commitment, expertise, and institutional support
- Positive social and/or environmental impact

NCIIA supports the development of technological innovations that are scalable, commercially promising, and have a positive impact on society and/or the environment. Many E-Team inventions and innovations fall into one of the following categories:

- Biomedical devices, health care solutions, and/or global health-based technologies

- Clean technologies and green/sustainable materials
- Technologies for low-resource settings (US and/or internationally) that address poverty alleviation and basic human needs such as affordable energy, clean water, health and medical devices, agriculture, IT and other income-generating tools

Other compelling technologies beyond those listed above that meet the program criteria will also be considered.

- URL: http://ncija.org/etteam_guidelines