

Office of Student Accommodation and Testing

PROGRAM OVERVIEW

MISSION STATEMENT

The Office of Student Accommodations and Testing (OSAT) provides leadership, guidance, and facilitation of equal access for disabled students resulting in their full participation in curricular/co-curricular offerings and provides a professional testing environment for the campus and the community. We are committed to maintaining professional testing standards and practices and safeguarding confidentiality of student records. We adhere to the guidelines set forth by the National College Testing Association (NCTA).

VISION STATEMENT

OSAT will be a global leader at Wichita State University in developing environments that promote full inclusion for all participants in curricular/co-curricular offerings and will be part of an integrated testing service at Wichita State University that operates within the standards of the NCTA best practices and maintains a facility that is NCTA-certified.

PROGRAM ELEMENTS

OSAT offers a comprehensive and coordinated approach in meeting a diverse set of needs across the Wichita State University campus. Program elements include:

- Individual one-on-one meetings with students via an interactive process that captures environmental and academic barriers to access and results in individual solutions on a per-student basis.
- Providing alternative formatted course learning materials that are usable by students including Braille through a collaborative effort with MRC.
- Consultation with faculty/instructors on the implementation of course-related accommodations without fundamentally altering the course.
- Participation in campus recruitment events and outreach to students and families considering enrollment at WSU i.e., Discover Wichita State Events, Black & Yellow Days, W-S-YOU and Shocker Honors Scholars Receptions.
- Participation in campus orientation events welcoming students and families (parents) to WSU.
- Consulting with the ADA Coordinator and being a member of the WSU ADA Internal Compliance Team (ICT) to inform and encourage designing for usable and inclusive physical spaces.
- Class presentations centered on Disability Awareness, Inclusive Design, and Disability Culture.
- Staff/Instructional presentations that clarify the role and scope of OSAT.
- Regular ongoing interactions with University Residences and Dining and Catering regarding housing and dining accommodations.
- Consulting with Office of Legal Counsel on an as-needed basis during the academic year.
- Development and sponsorship of Shocker T1, a club for students that have T1 diabetes.
- Development and sponsorship of a Disability Rights, Education, Activism, & Mentoring Group for College Students with Disabilities
- Representation of disability on a variety of diversity and inclusion initiatives and committees across campus to advance the campus understanding of how environmental design barriers affect the full participation and equitable use for all.
- Consultation with other campus-supported offerings to assure these offerings are accessible by design.
- Serve as resource to the broad campus community on re-thinking the disability paradigm.
- Developed a student internship program to introduce American Sign Language as a potential career pathway for students.
- Proctoring course exams for faculty who do not have the resources to provide accommodated testing conditions and proctoring exams for faculty who do not have the resources to provide proctored exams.
- Provide proctored exams for Kryterion, ETS, Meazure Learning, and Pearson to community members.

- Provide Test Anxiety workshops through our partnership with Trio Student Support Services.

Program OUTCOMES

OSAT supports an environment focused on reducing student burden to have equal access to curricular and co-curricular activities. As a result of their interactions with OSAT, students will:

- Gain an improved understanding of their rights to equal access related to all elements of the University environment.
- Learn more about the ways OSAT can support their access (e.g., educational programming, course accommodation letters, accommodated testing, collaboration with faculty).
- Better understand the role of OSAT in facilitating the implementation of accommodations through engagement with OSAT versus direct negotiation with instructors.
- Succeed and persist at rates similar to or better than their nondisabled peers.
- Gain an improved understanding of proctored testing options on campus.

NOTABLE CHANGES FROM 2023 - 2024 Academic Year

As of July of 2023, we have officially changed our name to the Office of Student Accommodations and Testing. This merger was due to a decrease in Testing Service revenue and the hope to streamline services for our WSU students. This move has facilitated better communication between professors and the Office of Student Accommodations and improved testing integrity which will enhance the services for all students.

OSAT launched Accessible Information Management (AIM) in spring of 2023. Accessible Information Management Program designed specifically for higher education disability services. AIM provides an improved workflow management system located in one place with validated accessibility features for all users. We have continued our contract with AIM for another two years.

The department continues to provide support to instructional staff as they continue to acclimate receiving the AIM generated accommodation letters.

We continue to see an increase in housing requests as well as more complex accommodation requests. There has been an increase in students registering with our office with the diagnosis of anxiety, depression and Autism. We are seeing that the retention rate of students with the diagnosis of ADD/HD is concerning. To combat this issue, we will be providing at least two workshops on study skills per semester for fall of 2024 and spring of 2025 for students with ADD/HD.

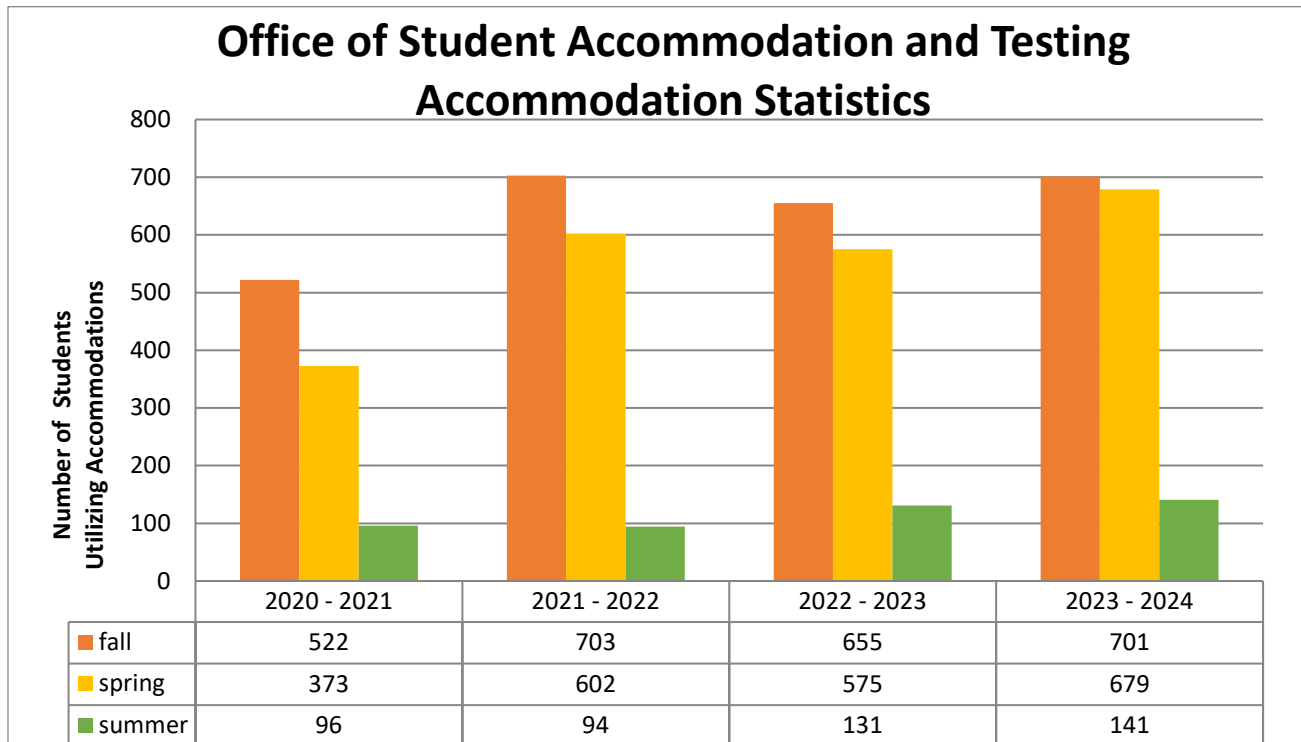
OSAT experienced an increase in testing numbers especially when it comes to accommodation exams. Staffing to meet demand remains difficult, however OSAT has managed to maintain a good standing on campus. We will continue to monitor trends.

Preparation for the move to Shocker Success Center from Grace Wilkie in mid-July has been one of the most notable changes for OSAT. This will take some patience, but we are looking forward to the transition.

OUR DATA

The Office of Student Accommodation and Testing Accommodation Statistics graph shows the number of students utilizing their accommodation. There has been an increase in the number of students utilizing their accommodation not just for fall 2023 but also for spring 2023. We have been running email campaigns in which we are sending reminders to our students that they must activate their accommodation every semester after their initial intake. These email reminders happen two weeks before the semester starts and two weeks after the semester starts. We also send out an email reminder prior to mid-terms and a month prior to finals. We have also developed posters and yard signs informing students of our services. We have also done Outreach Campaigns for OSAT students that have a GPA of 2.5 or lower or numerous

withdrawals every semester. The outreaches are to see if the student needs further assistance, accommodation or resources. The number of students with the diagnosis of anxiety, AD/HD and learning disabilities continues to increase. As stated above, OSAT has experienced an increase in testing numbers especially when it comes to accommodation exams. This is demonstrated in the Proctored Testing graph below.



List of Types of Disabilities AY 2023 -2024

Hearing Impaired		
HI - 70 Hear. Impair./Little/None/Interp.	5 [M: 1] [F: 4]	1 [M: 1]
HI - 71 Hear. Impair./Lip Read/Adap.Equip.	3 [F: 3]	2 [F: 2]
HI - 72 Hear. Impair./Less severe/Lg.Room	4 [M: 2] [F: 2]	4 [F: 4]
HI - 73 Hear./Vision (Secondary) Impairment	2 [F: 2]	1 [F: 1]
HI - 74 Other Hearing Impairments	N/A	5
Medical		
IS - 49 Celiac Disease	4 [M: 1] [F: 3]	5 [F: 5]

IS - 51 Asthma/Allergies	10 [M: 5] [F: 5]	56 [M: 16] [F: 40]
IS - 52 Cancer/Lymphoma	4 [M: 1] [F: 3]	3 [M: 1] [F: 2]
IS - 53 Chronic Fatigue Synd./Fibromyalgia	4 [F: 4]	11 [M: 1] [F: 10]
IS - 54 Crohn's Disease	4 [M: 3] [F: 1]	3 [M: 2] [F: 1]
IS - 55 Lupus	3 [F: 3]	3 [F: 3]
IS - 56 Multiple Sclerosis	2 [F: 2]	N/A
IS - 57 Rheumatoid Arthritis	1 [F: 1]	7 [M: 1] [F: 6]
IS - 58 Thyroid Disease	3 [M: 1] [F: 2]	10 [F: 10]
IS - 59 Other Immune Sys. Diseases/Disorder	5 [M: 2] [F: 3]	22 [M: 5] [F: 17]
Learning Disabilities		
LD - 40 Attention Deficit Hyperactivity Dis.	97 [M: 42] [F: 55]	102 [M: 41] [F: 60]
LD - 41 Dyslexia	27 [M: 12] [F: 15]	50 [M: 19] [F: 31]
LD - 42 Learning Disability	9 [M: 3] [F: 6]	57 [M: 33] [F: 24]
LD - 43 Speech Impairment	N/A	7
LD - 44 Other Learning Disorders	5 [M: 4] [F: 1]	25 [M: 13] [F: 12]
Neurological		
NI - 10 Cerebral Palsy	1 [F: 1]	1 [M: 1]
NI - 11- Epilepsy	11 [M: 3] [F: 8]	2 [F: 2]
NI - 12 Muscular Dystrophy	3 [M: 3]	N/A
NI - 14 Polio/Post Polio	N/A	1
NI - 15 Quadriplegia	2 [M: 2]	N/A

NI - 16 Spina Bifida	N/A	2
NI - 17 Tourette's	4 [M: 1] [F: 3]	6 [M: 1] [F: 5]
NI - 18 TBI (Traumatic Brain Injury)	5 [M: 3] [F: 2]	7 [M: 4] [F: 3]
NI - 19 Other Neuro. Diseases/ Disorders	13 [M: 1] [F: 12]	13 [M: 4] [F: 9]
Orthopedic		
OR - 01 Ankle/Foot Injury	2 [F: 2]	3 [M: 1] [F: 2]
OR - 02 Arm/Hand Injury	3 [M: 2] [F: 1]	3 [M: 1] [F: 2]
OR - 03 Back Injury	3 [F: 3]	14 [M: 4] [F: 10]
OR - 04 Carpal Tunnel	N/A	6
OR - 07 Leg/Knee Injury	2 [M: 1] [F: 1]	10 [M: 5] [F: 5]
OR - 08 Osteoarthritis	N/A	3
OR - 09 Other Orthopedic Impairments	3 [M: 1] [F: 2]	17 [M: 1] [F: 16]
Psychological		
PI - 30 Alcohol/Drug Addiction	1 [F: 1]	3 [M: 2] [F: 1]
PI - 31 Antisocial Disorder	N/A	12
PI - 32 Anxiety/Disorder/Obsessive Compul.	167 [M: 31] [F: 136]	249 [M: 48] [F: 200]
PI - 33 Asperger's Syndrome/Autism	32 [M: 22] [F: 9]	19 [M: 11] [F: 8]
PI - 34 Bipolar	8 [M: 3] [F: 5]	42 [M: 11] [F: 30]
PI - 35 Depression	29 [M: 6] [F: 23]	263 [M: 49] [F: 213]
PI - 36 Paranoia	1 [M: 1]	7 [F: 7]
PI - 37 Post Traumatic Stress	8 [M: 1] [F: 7]	79 [M: 14] [F: 64]

PI - 38 Schizophrenia	4 [M: 3] [F: 1]	3 [M: 1] [F: 2]
PI - 39 Other Psychiatric Diseases/Disorders	2 [F: 2]	31 [M: 7] [F: 24]
Temporary		
TE - 80 Leg and/or Foot Injury	N/A	5
TE - 81 Arm and/or Hand Injury	1 [M: 1]	2 [M: 1] [F: 1]
TE - 82 Pregnancy	2 [F: 2]	4 [F: 4]
TE - 83 Surgery	2 [M: 2]	8 [M: 2] [F: 6]
TE - 84 Other Temporary Disorders	2 [M: 1] [F: 1]	3 [F: 3]
Vision		
VI - 60 Vision Impair.: Little/No Vision, Dog	2 [M: 2]	N/A
VI - 61 Vision Impair.: Severe Vision, Vis. Tek	3 [M: 1] [F: 2]	1 [F: 1]
VI - 62 Vision Impair.: Reader/Lg. Text/Light	2 [M: 1] [F: 1]	16 [M: 3] [F: 13]
VI - 63 Vision/Hearing (Secondary) Impair.	N/A	1
VI - 64 Other Vision Impairments	1 [M: 1]	6 [M: 2] [F: 4]

Transportation Accommodation	Rides given AY 2023- 2024
Mobility Van/Golf Cart Rides	648

Student Affiliations

Affiliation	Total Count
Athletics	25
First Gen	533
Greek Life	57
Honors	66
International	20
Veteran	42
Veteran Dependent	37

By Gender

Gender	Number of Students
Female	517
Male	283

By Ethnicity

Ethnicity	Number of Students
White Non-Hispanic	510
Hispanic	113
Multiple Race	50
Black Non-Hispanic	41
Asian Non-Hispanic	40
International	20
American Indian/Alaskan Native	7
Hawaiian/Pacific Islander	1
American Indian/Alaskan Native	8
Not Identified	10

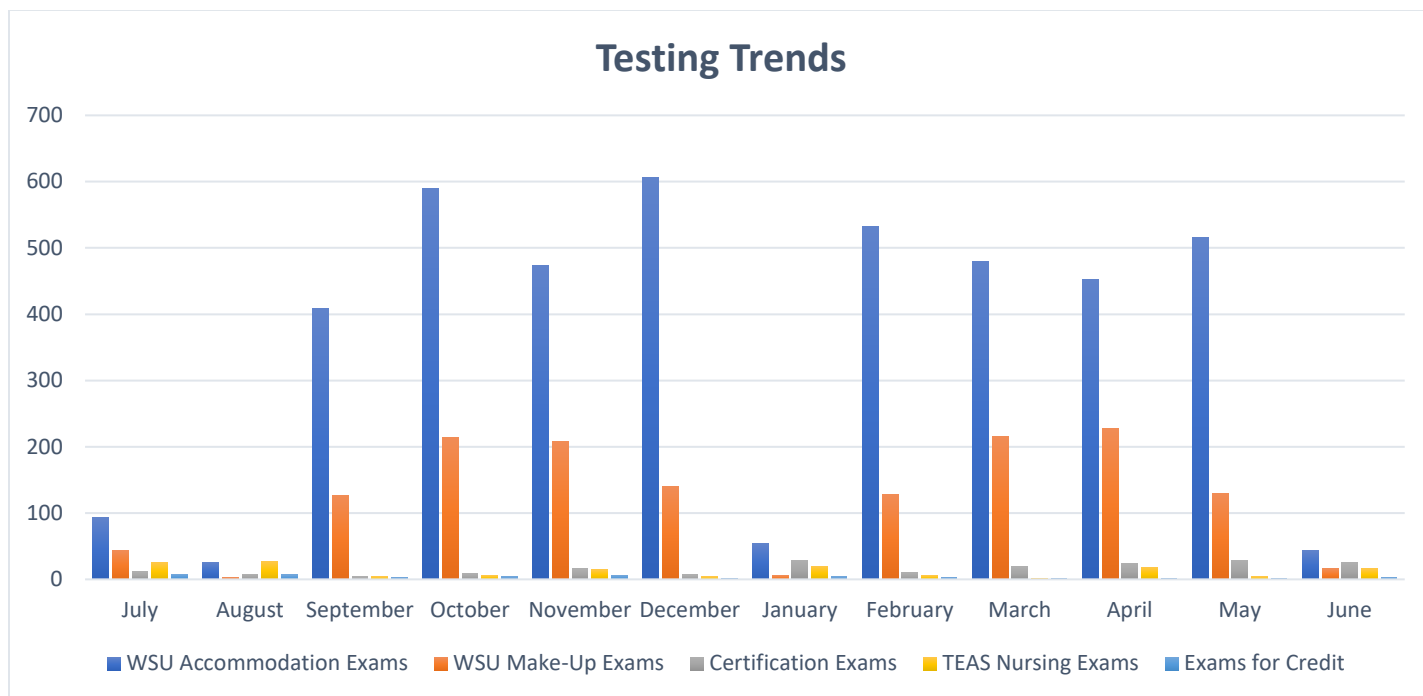
By College

College	Number of Students
College of Liberal Arts and Sciences	240
College of Engineering	168
College of Health Professions	119
College of Applied Studies	89
College of Fine Arts	100
W. Frank Barton School of Business	80
College of Innovation and Design	0
No listing of college	4

Student Persistence Rate.

Persistence	Rate
AY 2023 - 2024	86%

Proctored Testing



Program Assessment:

Assessment and Student Survey

The following are the results of the OSAT Survey conducted in Spring of 2024. Overall, according to the survey the students that we serve are satisfied with the services that they receive from both accommodations and testing units of OSAT.

The following are student comments for both accommodations and testing:

Do you have any additional feedback about OSAT services you wish to share?

I wish I would have known about OSAT as a freshman! SO helpful

It has been great!

Kim Bailey is one the greatest people to walk this earth. There could be a million people lined up to take an exam and she stays calm and positive which is so important in an environment like the testing center. Her positivity and willingness to go the extra mile is so appreciated. Seriously give this woman a raise.

OSAT services have been a tremendous help to me in completing my course work. Thank you kindly for your services. Very appreciative.

Thank you for all of your help with my accommodations throughout my career journey here at WSU!

This service has helped me a great deal to help transition from my previous college that was forcing me to fit in and do things against my capabilities so much so that I just could not function anymore. Now, I feel I am in an environment that allows me to be myself and heal/work things out as they happen in a safe space. Not only are the OSAT faculty amazing

at what they do, but also my professors for helping me through along the way when times got tough. I even learned some new essential skills along the way! Thank you!!

It wasn't stressful, and I didn't feel judged. Getting my 504 in high school was terrible. No one believed me since I have a chronic illness related to my reproductive health. So it was a breath of fresh air at WSU

The testing center completely changed my experience as a nursing student. The exams are so intense and having somewhere to feel fully confident without distractions of others is greatly appreciated. Kim was AMAZING. Having her presence there before an exam was calming and she was so patient with us and our professors (who didn't always have things prepped correctly for her). The only thing I would change is when being sent to the second floor testing rooms bc the third floor was packed, it was quite distracting. I could hear who have offices talking in normal inside voices which can very distracting when trying to take a test. When more students would come in and were being checked in it was also distracting. Regardless I am so thankful for the testing center and all the resources that came with it. Thank you to all the testing center staff your help and dedication to students success does not go unnoticed.

What has been the most helpful part about being registered with OSAT?

Academically it's been my double time on exams. It's always nice to have that option and helps exams cause me less panic. Overall, my housing accommodations. Having a private room has been the most helpful for my mental health and ability to organize everything.

Being able to take my time and not be rushed because I am always sick and sometimes I can't get to it right away, so having reassurance that I have a little extra time and not worried that I am going to fail the class.

Getting the support needed to be successful in my courses.

Having registerblast to easily register online is very helpful.

Helping me succeed with classes by helping me keep up with the pace. Helping me be on an even playing field with everyone else but allowing my brain adequate supports academically.

How easy it is to manage accommodations.

I love the Echo Smart Pen and how I can listen to the lectures outside of school, just in case I miss something important and the extra time I get on my tests.

I now feel like I can actually make it through college.

My accommodation is that I was able to move in my own mattress into the dorm rooms because of my frequent allergies that can be triggered by dust and/or pollen, which can be brought into rooms and kept in mattresses for long periods of time. So, I would say that getting a comfortable nights sleep and being able to manage my allergies has been a helpful part

Knowing that I have accommodations for when I need them has been a relief, and that has been the most helpful part about being registered with OSAT.

Not feeling like I need to force myself to attend class when I am sick due to Celiac, and feeling like I have someone to back me up if professors get upset about it.

That the office takes things seriously. With that, they can get things done relatively quickly.

The generosity and understanding from the staff as well as collaboration when requesting accommodations

The testing accommodations themselves. Taking my test in a private room with double the time has been a huge game changer to my success academically and I believe is a large contributor to my gpa.

With my specific disability, it's hard for me to take tests in a classroom full of other students because I am easily distracted. Being able to test through OSAT has immensely helped me reduce stress and promote better grades

If you had to choose one thing that has made you stay in college, what would it be?

All the support from my family and the accommodations I was able to obtain while testing.

My motivated mindset, which comes from my accommodations and the supportive people around me

Office of Student Accommodations and Testing and the instructors that are understanding

The ability to get my esa. Though it was a tough process, I was able to bring my companion so I do not feel as alone. Before finding the right people to hang out with, being alone hurt more than anything. Once getting my ESA here, I was better.

Committee Work

Committee	Committee Focus
Shared Leave Committee	The Director of the Office of Student Accommodations and Testing is a member of the Shared Leave Committee. The State of Kansas enacted the Shared Leave Program to allow eligible employees to request paid leave at their regular rate of pay when their leave has caused, or is likely to cause, them to take leave without pay or prevent them from regular employment. The committee reviews the shared leave requests. The Director of the Office of Student Accommodations and Testing has served on the committee since September of 2019.
Accessibility Committee (sub-committee)	The Director of the Office of Disability is a member of the Accessibility Committee (sub-committee). The Accessibility Committee (sub-committee) addresses the accommodation needs of students with high-impact needs (students with vision impairment). The Director of the Office of Student Accommodations and Testing has served on the committee since September of 2019.
Student Affairs Assessment Committee	The focus of the Student Affairs Assessment Committee is to improve the ways to assess our Student Affairs programs. The Director and the Assistant Director of the Office of Student Accommodations and Testing have served on the committee since September of 2019.
Student Affairs Diversity Equity and Inclusion Committee	Active participants in the Student Affairs Diversity, Equity, and Inclusion Committee. This committee is crucial to our Student Affairs DEI Plan and will work to guide Student Affairs on meeting the DEI plan and provide recommendations to Leadership regarding the plan. The Director of OSAT has been a member of the committee since 2022.
Prevention Services Ambassador Board	The Prevention Ambassadors is a component of the Prevention Services Advisory Board (PSAB) at Wichita State University. The Prevention Ambassadors assist the PSAB in the #WSUWeSupportU campaign to prevent

	suicide, prevent substance abuse and prevent sexual violence while supporting students' mental health. The Assistant Director of the Office of Student Accommodations and Testing has been on the board since 2021
CARE Team	The CARE Team provides an initiative-taking and supportive multidisciplinary team approach to prevention, assessment and intervention for situations that may interfere with students or employees functioning to their full potential. We participate in the Care Team meetings, which help the team to provide “care” to our students. The Director of OSAT has served on the committee since September of 2019.
ADA Internal Compliance Team (ICT)	<p>The ADA Internal Compliance Team (ICT) address the following ADA areas:</p> <ul style="list-style-type: none"> • Emergency Planning & Preparedness, • Physical Access – Sidewalks and Parking, • Physical Spaces – Buildings Owned/Leased By WSU • Web and Digital-based Accessibility • Athletic Events • On Campus Events • Recent/Not-So Recent Improvements • Processing an ADA Audit <p>The Director of the Office of Student Accommodations and Testing has served on the committee since December of 2020.</p>
Resource 2 Success	Established in 2023, Resource 2 Success is dedicated to supporting incoming students within the WSU community by providing them with the technological resources required for them to successfully graduate from WSU. Our primary initiative involves partnering with several on campus organizations to identify and supply qualified students with laptops/Chromebooks as well as technical support for the devices. The Director of the Office of Student Accommodations and Testing has served on the committee since June of 2023.

Collaborations and Partnerships (Internal and External)

Examples of Collaboration and Partnerships	Outcomes and Impacts
Ability Ally Training (live)	Collaboration of MRC, Trio DSS, OEIC and ODS to provide “Live” Ability Ally Training. The Director of OSAT is the organizer and co-presenter of the training and has been since 2022.

Kansas Ahead	Personnel working with students with disabilities at Kansas postsecondary institutions through: Serving as a mechanism to facilitate the collection, evaluation, and dissemination of information for persons professionally involved in programs for students with disabilities. The meetings are vital in looking at how other colleges and universities are dealing with the same issues. The Director of OSAT has been a member of Kansas Ahead since September of 2019.
Workforce Recruitment Program	The Workforce Recruitment Program (WRP) is a recruitment and referral program that connects federal and private sector employers nationwide with initiative-taking college students and recent graduates with disabilities who are eager to demonstrate their abilities in the workplace through summer or permanent jobs. ODS along with Jill Pletcher (Career Counselor) are co-coordinators to help our students with disabilities to be registered with the Workforce Recruitment Program. Last year, six of our students with disabilities registered with the program, which makes them eligible to be part of the program. OSAT has participated in the program since 2020
Collaboration Between MRC and ODS in Providing Braille Accommodations.	Monthly meetings between MRC and OSAT to track progress of providing accommodations for Braille and accessible programming for our students who are blind. The Director of OSAT has been attending the meetings since 2022.
Envision	We work in collaboration with Envision to provide services to WSU students that are blind. The mission of Envision is to improve the quality of life and provide inspiration and opportunity for people who are blind or visually impaired through employment, outreach, rehabilitation, education, and research. OSAT collaborates with Envision to ensure that the student has been orientated to the campus. OSAT has been meeting with the new leaders of Envision to discuss a new mentoring program called the College Success Program. Also, the Director of OSAT attended Envision's annual high school Level Up Camp. The Level Up is an event that blind and visually impaired students from across the country participate in the week-long camp. The students take classes in engineering, performing arts, culinary arts, networking, and advocacy.
SGA Health and Safety Committee	Invited to provide input on issues brought up in the SGA Health and Safety Committee. OSAT helps with addressing their concerns about ADA issues.
Graduation	The Director and Assistant Director volunteered to help with graduation every semester since 2019.

In conclusion, OSAT is going through some growth and change. As stated by Kristi Bowman, “Sometimes in life we take a leap of faith. Remember, the leap is not about getting from one side to the other. It’s simply about taking the leap . . . and trusting the air, the universal breath, will support your wings so that you may soar.” The staff of the Office of Student Accommodations and Testing will continue to strive to take the leap and become the best program it can become for the students we serve.